900 S.W. Jackson Street, Suite 600
Topeka, Kansas 66612-1212
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Danny Zeck District 1
Melanie Haas District 2
Michelle Dombrosky District 3
Ann E. Mah District 4
Cathy Hopkins District 5
Dr. Deena Horst District 6
Dennis Hershberger District 7
Betty J. Arnold District 8
Jim Porter District 9
Jim McNiece District 10

Meeting Agenda Tuesday, November 12, 2024

TIME	ITEM		PRESENTER
10:00 a.m.	1. Call to order and Roll Call 2. Mission Statement, moment of silence, pledge of allegiance 3. Approval of agenda 4. Approval of minutes for October 8 & 9, 2024		Melanie Haas, Chair
10:05 a.m. (IO)	5. Commissioner's Report	25 min	Dr. Watson
10:30 a.m. (IO)	6. Citizen's Forum	15 min	
10:45 a.m.	Break (10 min)		
10:55 a.m. (RI)	7. Receive Recommendations from the Blue Ribbon Task Force on Student Screen Time	1 hour	Co-Chairs Principal Brian Houghton and Student Ava Gustin with KSDE staff Dr. Jake Steel, Payton Lynn, Gabrielle Hull
12 NOON	Lunch (1.5 hours)		
1:30 p.m. (IO)	8. Kansas Music Educators Association with The Larry Harris String Quintet (Mr. McCreedy, Director)	30 min	Mark Gard, Vice President KMEA, teacher in Coffeyville
2:00 p.m. (IO)	9. Update on Literacy and School Improvement	30 min	Dr. Ben Proctor, Deputy Commissioner, Direct Learning Services
2:30 p.m. (AI)	10. Act on Professional Practices Commission recommendations	10 min	Scott Gordon, KSDE General Counsel
2:40 p.m.	Break (10 min)		
2:50 p.m. (IO/ RI)	11. Blueprint for Literacy Committee update and Receive Item for Literacy Training	40 min	Dr. Cynthia Lane, Director, Blueprint for Literacy Shane Carter, Director, Teacher Licensure
3:30 p.m. (IO)	12. Report from Kansas State High School Activities Association (KSHSAA)	20 min	Bill Faflick, Executive Director, KSHSAA

TIME	ITEM		PRESENTER
3:50 p.m.	Break (10 min)		
4:00 p.m. (IO)	13. Standards Alignment Toolkits: Professional Learning and Technical Assistance Opportunities	40 min	Beth Fultz, Director, Standards and Assessments Program Directors: Jennifer Hamlet, Math Dr. Laurie Curtis, ELA Nathan McAllister, Humanities Stephanie Alderman-Oler, Science
4:40 p.m. (AI)	14. Evaluation Review Committee (ERC) recommendations on higher ed programs	10 min	Dr. Catherine Chmidling Teacher Licensure
4:50 p.m. (AI)	15. Approve State Board representative (1) and superintendent representatives (2) for the Education Funding Task Force	15 min	Dr. Frank Harwood, Deputy Commissioner, Fiscal and Administrative Service
5:05 p.m.	Break (10 min)		
5:15 p.m. (IO)	16. School Improvement KESA update	20 min	Dr. Jay Scott, Accreditation and Design
5:35 p.m. (AI)	17. Executive Session for personnel issues	25 min	
6:00 p.m.	Adjourn		

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Meeting Agenda Wednesday, November 13, 2024

TIME	ITEM	PRESENTER
9:00 a.m.	1. Call to Order	Melanie Haas, Chair
9:05 a.m. (RI)	2. Receive item on USD 468 consideration for accreditation 25 min	Dr. Harwood, Deputy Commissioner, Fiscal and Administrative Services
9:30 a.m. (IO)	3. School district organization study and impacts of non-resident enrollment/open enrollment 40 min	Dr. Harwood, Deputy Commissioner Gabrielle Hull, KSDE Legislative Coordinator
10:10 a.m.	Break (10 min)	
10:20 a.m. (RI)	4. Legislative Priorities for 2025 1 hour	Dr. Harwood, Deputy Commissioner Gabrielle Hull
11:20 a.m.	Break (10 min)	
11:30 a.m.	5. Wichita USD 259 Presentation 35 min	Kelly Bielefeld, Superintendent USD 259 Wichita
12:05 p.m. (AI)	6. Consent Agenda 15 min	
	a. Receive monthly personnel report and personnel appointments to unclassified positions	Wendy Fritz, Director, HR
	b. Act on teacher licensure waivers	Shane Carter, Director, Teacher Licensure
	c. Act on recommendations for funding the 2025 Volunteer Generation Fund Grant Awards	Dr. Jessica Dorsey, Director, Volunteer Commission
	d. Act to initiate a Request for Proposal for the State Advisor of Kansas Future Business Leaders of America (FBLA) contract	Natalie Clark, Assistant Director, Career Standards and Assessments

TIME	ITEM	PRESENTER
	e. Act on recommendations of the Teacher Licensure Review Committee	Shane Carter
	f. Notification to the Kansas State Board of Education of the intention of one scholarship granting organization to participate in the Tax Credit for Low Income Student Scholarship program: Kansas Lutheran Schools Scholarship Foundation, Inc. of Topeka	Dale Brungardt, Director, School Finance
12:20 p.m.	Chair's Report a. Remarks from the Chair b. Remarks from the Board Attorney c. Committee Reports d. Act on board travel requests (AI) e. Requests for future agenda items	
12:45 p.m.	Adjourn	

1:30 p.m. Board officers (Chair & Vice-Chair) will accompany the Commissioner to KBOR for a meeting with KBOR officers and President/CEO Dr. Blake Flanders.

MINUTES

Draft Version until approved by the Board

Kansas State Board of Education
Tuesday, October 8 , 2024

Call to Order

Chair Melanie Haas called the meeting of the Kansas State Board of Education to order at 10:00 a.m. Tuesday, October 8, 2024, in the boardroom of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

Start 00:01:00 (Time stamps corelate to KSDE Livestream YouTube)

Roll Call

The following Board members were present:
Mrs. Betty Arnold
Mrs. Michelle Dombrosky
Mrs. Melanie Haas, Chair
Mr. Dennis Hershberger
Mrs. Cathy Hopkins
Dr. Deena Horst
Mrs. Ann Mah
Mr. Jim McNiece
Mr. Jim Porter, Vice Chair
Mr. Danny Zeck

The Board attorney, Mr. Mark Ferguson and Commissioner Dr. Randy Watson were in attendance at the Board table.

Kansas State Board mission statement, Kansans Can Vision statement, moment of silence, Pledge of Allegiance

Chair Haas read both the Board's mission statement and Kansans Can Vision statement. She asked for a moment of silence after which all stood and recited the Pledge of Allegiance.

Agenda

Approval of the Agenda

Chair Haas asked for a motion to approve the meeting agenda for both Tuesday and Wednesday. Mrs. Dombrosky requested items i. and h. be taken off the consent agenda for comments and a separate vote.

Motions 3:30

Mrs. Arnold moved that the Kansas State Board of Education suspend the Board policy of only voting on an action item in the month after the item is received, in order to call a present matter for immediate vote on the Quick Start Reference Guide for new board members. Mr. McNiece seconded the motion. **Motion carried 8-2. Mrs. Dombrosky and Mr. Zeck voted no.**

Mr. McNiece moved to approve the agenda for Tuesday and Wednesday as amended. Mr.

Porter seconded the motion. **Motion carried 10-0.**

Approval of the September 10 & 11, 2024 minutes
Chair Haas asked for a motion to approve the minutes of September 10 & 11, 2024.

Motion 6:45

Mrs. Hopkins moved to accept the minutes of September 10 & 11, 2024 as written. Mr. Hershberger seconded the motion. **Motion carried 10-0.**

Farm to School 7:00

Farm to School Report with *Crunch Off*
Barb Depew, Registered Dietician KSDE
Eryn Davis, Public Service Executive KSDE Child Nutrition and Wellness

Todd Wollard, Food Service Director, USD 362
Superintendent Chris Johnson for Prairie View, USD 362 (3A about 900 students)
Mr. Wollard shared how he shifted from a food management service company to preparing food in-house and using as many community resources as possible. He did a cost analysis of the past ten years and realized that using the management company was not saving money, so with the support of his local school board and administration, they moved into in-house local resource style. They use a local produce supplier, Rocky Suns Farm, and student lunch participation has increased 20% and staff has increased 60%. This year the average participation rate has increased 82%. They marketed it heavily to the community, which responded with great support. He believes eventually the food service program can be self-supporting, rather than a federally funded program. Superintendent Johnson shared that the students are less hungry in the afternoon, and they learn and play sports better.

Becky Shearer, Food Service Director for USD 417
Superintendent Tyson Eslinger for Morris County, USD 417 (3A about 700 students)
Superintendent Eslinger stated this is his first year in Morris County, and when he was interviewing, they took him to the school cafeteria for lunch because they were so proud of it. Becky Shearer stated the administration and local Board have supported her program. She visited the food program in Lawrence where she gathered many helpful ideas. She started with local beef producers and then moved whole heartedly into using local produce. She held a fall crop drop, a community activity where many brought surplus from their gardens and farms and made homemade spaghetti sauce for the whole district. She uses fresh eggs, fresh beef, and many other products from the community. It was noted the local meat grant is a federal fund that ends this year. Around 71% of Kansas schools applied for this funding.

Citizen's Forum

Chair Haas opened the Citizen's Forum at 10:34. There were no citizens who wanted to speak to the Board. Chair Haas closed the forum.

Annual Report 38:05

Annual Report given by the Commissioner of Education

Dr. Watson went through the 2023-2024 Annual Report "Momentum", reviewing the Teacher of the Year Team, 2025 Teacher of the Year Elizabeth Anstine, and announcing the superintendent of the year is Dr. Renee Nugent of Atchison.

The KSDE teacher apprentice program has started and is doing well. Shane Carter and Joel Gillespie came up to the podium and were presented as the administrating team. Dr. Watson noted the success is based on the Board policy and put into action by KSDE staff. The program is drawing good candidates; the new candidates are being prepared and supported for work in the classroom.

Student demographics: 2012-2024 (census data)

White students have decreased about half a percent per year, as Hispanic students are rising about the same amount. African American students show a slight decrease, about half a percent over this time. The largest demographic increase is in other, which includes mixed-race students, Asian students and Native American.

Subgroups: English Language Learners, Student with Disabilities, Free and Reduced Lunch

The numbers are quite consistent with past years. EL learners show consistent levels. Students with disabilities has risen quite a bit, especially autism, behavior, and emotional challenges. That has grown almost 4%. Free and Reduced lunch are the same.

Dr. Watson emphasized that education still matters in terms of financial success in life. There are three basic pathways, high school, middle skills, or the bachelor's degree. The odds of success are greater the more education students acquire.

Graduation Rates: Goal is 95%

Overall, there has been a graduation increase of 2%. From approx. 86% to 88%. In the subcategories: English Language Learners graduation rate went up 7.7%, Free and reduced lunch increased 5.3, and student with disabilities went up 4.3%. Schools are changing trajectories of student's lives.

73% of jobs in Kansas require a post-secondary certificate or degree. Only 37% need to be a bachelor's degree or higher. 36% need a certificate or associate degree. Every post-secondary path is valuable. The amount of high school students taking post-secondary classes has risen from 29,514 in 2017 to 38,002 in 2024. In 2024, there were 332,615 credit hours in post-secondary. Advanced placement has raised dramatically in the past four years.

General factors related to successful high school graduation

- Attend regularly ready to learn
- Learning and having academic success
- Learning and having success in the *Kansas Can Competencies*

Chronic Absenteeism

In 2018, chronic absenteeism was 13.2%, and in 2024 it was 19.8%. Students that are chronically absent do not excel in school. The cumulative effective is extremely poor for these students.

Kansas State Assessment correlated to graduation and Post Secondary Effectiveness

Academic Success – ELA
2022 Level 1: 33.9 Levels 3-4: 32.1
2023 Level 1: 32.9 Levels 3-4: 33.2
2024 Level 1: 32.8 Levels 3-4: 33.6

Mathematics Success:
2022 Level 1: 34.2 Levels 3-4: 29.4
2023 Level 1: 33.1 Levels 3-4: 31.3
2024 Level 1: 33.2 Levels 3-4: 31.6

Kansans Can Competencies include many life skills such as self-care, creative thinking, empathy, goal setting, time management, critical thinking, and adaptability.

Dr. Watson listed school districts that are excelling. He believes we must set the standards high and expect students and schools to meet them. There are many Kansans Can Star Awards in different areas. They will be celebrated at the Annual Conference later in the month.

Choir
03:30:31

Eisenhower Middle School Modern Music Choir
Mrs. Metzger, teacher and choir director
The Modern Music Choir, made up of four musicians (piano, guitar, bass and drums) and nine singers, performed three songs. The Board was very supportive of the student's efforts.

Policy Changes
03:52:00

Receive Policy Committee Policy changes and Quick Sheet Reference Sheet
Mrs. Arnold, Chair of the Board Policy Committee
Mrs. Arnold reviewed the policy committee review changes and the quick start reference sheet. The Board began to discuss the changes, but it was clear the issues needed more time, so Chair Haas tabled the matter until later.

Blue Ribbon School Awards
04:23:01

2024 Blue Ribbon School Awards
Denise Kahler, Director, KSDE Communications
The National Blue Ribbon awards are given in two categories: Exemplary High Performing Schools and Exemplary Achievement Gap Closing Schools. There were four schools that were chosen for the first category:

- Sunflower Elementary School in Paola
- Garfield Elementary School in Augusta
- Lincoln Elementary School in Geary County (not able to attend)
- Herington Elementary School in Herington

Garfield Elementary School, Augusta USD 402
Principal Trever Lockamy
Superintendent Matt Wartz
Teachers Casey Davis, Jennifer Cody, Deb Croker
This is the second time Garfield Elementary has received this award. They raised their scored by working closely as a staff. Principal Lockamy noted that in his ten years as principal, he has only hired three classroom teachers. He quoted one of his staff: "Relationships, are the key to success at Garfield. Not only staff to student but also staff to staff relationships."

Herington Elementary School, Herington USD 487
Principal Nick Morgan

Mr. Morgan used the image of a ribbon to describe the culture of his school. The ribbon runs through the positive school culture, common vision, talented and committed staff members, supportive families and an active larger community. He noted that it is not an ordinary ribbon but there are special finishing touches that enhance Herington. There is a childcare facility on campus (Little Railers Preschool), MTSS protocol, railway behavior expectations, curriculum adoptions, and student mental health services. There are professional development opportunities for the staff, family engagement events, after school tutoring and summer boost camp, support for special ed students and staff, and through it all, positive relationships.

Sunflower Elementary School Paola USD 403
Principal Staci Wokutch
Superintendent Matt Meek
373 students
Mrs. Wokutch shared that her school has 372 students in grades 3-5. They have the benefits of a small town but are near to the Kansas City metro area. The community is incredibly supportive of the school. Sunflower Elementary believes that education reaches beyond the classroom. They provide an array of experiences for the students.

PPC Items
05:01:45

Act on Professional Practices Commission Items
Scott Gordon, KSDE General Counsel
Prior to the presentation, Chair Haas thanked the previous Professional Practices Commission Chair, Jenn Holt, for her many years of volunteer service. The Board gave her a round of applause.

Mr. Gordon presented the cases for this month, which will be either denied or revoked. There are three different cases to bring before the Board.

Explanation of Situation Requiring Action:
23-PPC-50 On or about April 2, 2013, while working as a teacher for the Marion County Special Education Cooperative, Applicant was seen physically striking two special education students. Although Applicant was charged with two counts of misdemeanor battery for the incidents which occurred on April 2, 2013, those charged were dismissed as a result of plea negotiations whereby the State dismissed the criminal charges after Applicant voluntarily surrendered his teaching license. On January 27, 2014, Applicant's voluntary surrender was considered by the Professional Practices Commission. The Commission accepted Applicant's

voluntary surrender and recommended his license be immediately revoked as a result of his misconduct. On March 11, 2014, the recommendation of the Commission was accepted by the Kansas State Board of Education and Applicant's teaching license was revoked. On October 6, 2023, Applicant applied for a Transitional License. On November 3, 2023, KSDE filed a formal Complaint. On November 27, 2023, Applicant requested a hearing. Applicant notified KSDE that he was not going to appear for the evidentiary hearing. The PPC recommends denial of 23-PPC-50's application.

23-PPC-37
On or between May 31st, 2022, and June 30th, 2022, licensee used several fake email addresses pretending to be other teachers at Cooper Elementary School in Wichita, KS. Licensees use the fake email addresses to send malicious emails pretending to be those teachers without their consent. The emails were sent to members of the USD 260 school board and to members of the Kansas State Board of Education. The emails included approximately 40 complaints about the principal. The PPC recommends denial of 23-PPC-37's license.

23-PPC-07
On July 4, 2023, Applicant had an evidentiary hearing before the Professional Practices Commission. It was recommended to deny Applicant's application for an emergency substitute license. The matter was presented to the State Board on October 10, 2023, for the State Board to consider the recommendations made by the Commission. Applicant presented evidence to the State Board for consideration that had not previously been made to the Commission. The State Board considered the Commission's recommendation, and the additional evidence provided by the Applicant and concluded the matter should be remanded for the Commission to consider any additional evidence submitted by either party. The hearing was held on June 7, 2024. The hearing was conducted as continuation of the previous hearing on July 14, 2023. Considering all the evidence and testimony presented, the PPC recommends Applicant receive an emergency substitute license.

Motion
05:03:56

Dr. Horst moved that the Kansas State Board of Education deny the application for a transitional teaching license in 23-PPC-50, revoke the license in the case of 23-PPC-37, and grant the issuance of the license 23-PPC-07. Mr. Porter seconded the motion. **Motion carried 10-0.**

Policy
Changes
05:05:00

Policy Discussion (tabled previously)

Mrs. Arnold noted that much of the quick start reference sheet is directly from policy. After more discussion, it was decided to table this again and continue the presentation on Wednesday, October 9.

Teacher Vacancy 05:21:00

Teacher Fall Vacancy Report
Shane Carter, Director, Teacher Licensure

Fall 2024 teacher vacancy data is:

Special Education	480
Elementary	449
Math (MS & HS)	119
ELA (MS & HS)	115
Science (MS & HS)	115
TOTAL	1954

The most vacancies are in Western Kansas (Board District #5). The least are in Wichita, (Board District #8) which had a 51% decrease in vacancies. The top reasons for vacancies were "no applicant" and "not fully qualified based on endorsement area."
In terms of the entrance and exit data of teachers, there was an 86.67% stability of educators who remained in the same district. 258 educators exited to another state and 527 educators entered from out of state. The retirement statistics stayed relatively the same from 2020 to 2024. However, the number of educators who left the profession has doubled since 2020, from 505 to 1113.

The largest group within Kansas educators are those with one to four years of experience. The average age of teachers is 42.9 and for all educators it is 43.9. Average salary for first year teachers is $42,760 and for all teachers is $65,098.

Alternative pathways have two categories: *restricted licenses* and *limited licenses*. In the past ten years the *restricted licenses* have grown from 162 in 2014 to 363 in 2024. There are 256 limited residency licenses, 133 limited teacher apprenticeship program licenses and 106 limited elementary residency program licenses. The registered teacher apprenticeship program currently has 95 apprentices.

ERC receive 06:00:00

Receive recommendations from the Evaluation Review Committee (ERC) for higher education accreditation and program review
Dr. Catherine Chmidling

The Evaluation Review Committee is submitting the following recommendations to the State Board regarding educator preparation program approvals for Baker University, Bethel College, Fort Hays State University, Friends University, MidAmerica Nazarene University, Pittsburg State University, Tabor College, University of Saint Mary, Washburn University, and Wichita State University.

The educator preparation program review processes are guided by Kansas regulations 91-1-235, and 91-1-236, authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution. The current regulations were first adopted in 1997 and 2004, have been revised and updated regularly as needed.

The program review process relies on peer review by trained education practitioners from P12 and higher ed, who review the preparation provider's specific license/endorsement preparation program for alignment to the license/endorsement preparation standards which have been adopted by the State Board of Education. The alignment review includes examination of programs of study; alignment explanations, assessment instruments; collected data, analyses, and interpretations.

Following the institutional application and receipt of complete program reports, review teams of trained evaluators were appointed to review the educator preparation programs for the above institutions based on adopted State Board policies, procedures and regulations. These are available for review by any member or members of the State Board.

Each review team's report and each institution's response to the report, along with the institutional reports, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board. The ERC consists of P12 educators, P12 administrators, and higher ed administrators, and forms a second peer review oversight committee, which reviews each educator preparation provider's license and endorsement preparation programs' alignment to the appropriate preparation standards.

The ERC, in accordance with procedures adopted by the State Board, prepared written initial recommendations regarding the appropriate status to be assigned to each education preparation program. Each initial recommendation was submitted to the educator preparation institution and the institution was given 30 days to request a hearing to appeal the initial recommendation. For each of the providers, the ERC offered the opportunity for a hearing and prepared a written final recommendation regarding the appropriate status to be assigned to the educator preparation provider or program. These final recommendations have been submitted to appropriate representatives of the educator preparation institutions and are now submitted to the State Board, as attached, for consideration and approval of the ERC recommendations for program status.

This item will be an action item in November.

SEAC Quarterly Report 06:22:00

Special Education Advisory Committee (SEAC) Quarterly Report
Bert Moore, Director, Special Education
Lyndsey Graff, Chair, SEAC

1. SEAC was interviewed by the Office of Special Education Programs (OSEP) as part of the special education monitoring of Kansas.
2. SEAC voted to approve a new program for licensure that will allow individuals to gain special education licensure as they complete a bachelor's degree program. Shane Carter will work with the Professional Standards Board to review requirements for this license.
3. SEAC was provided a report on the Department of Justice Order accepted by Wichita, USD#259.
4. The SETS Team asked SEAC to discuss ways to get more parents to complete the parent survey for the State Performance Plan/Annual Performance Report for Indicator 8. This will be a regular agenda item this year.
5. SEAC was provided a tour of the Kansas State School for the Deaf/Hard of Hearing, and the Kansas State School for the Blind/Visually Impaired on September 25 with the SEAC September meeting held at the Kansas State School for the Blind/Visually Impaired. The tours were comprehensive and SEAC thanks both Luanne Barron and Jon Harding for the hospitality provided during the tours.
6. SEAC continues to review data on students with disabilities attending virtual programs.

PSB Literacy test 06:30:14

Act to approve Professional Standards Board (PSB) recommendations on licensure literary test requirements
Shane Carter, Director, Teacher Licensure

Mr. Carter reviewed the recommendations presented the previous month (September 2024) on the present literacy requirements for veteran educators and the test options.

1. Professional Licensure Renewal: Required for licensure renewal as of July 1, 2028, for educators actively serving as:
   - Elementary English Language Arts teachers
   - Elementary History, Government and Social Studies teachers
   - Special Education teachers who provide services to elementary students
   - Reading Specialists who provide services to elementary students
   - School Psychologists who provide services to elementary students
   - Administrators assigned to elementary schools

2. The current elementary endorsement is PrK-6; when the term Elementary is used above it indicates grades PreK-6.

The State Board approved professional development training (reading) are the following programs:

LETRS:

a) The only training paid for by KSDE
b) LETRS for Elementary Educators (Volumes 1 and 2). Required for Elementary K-6 educators and optional for administrators
c) LETRS for Early Childhood Educators available for PreK teachers
d) LETRS for Administrators. Administrators may complete this training or the LETRS for Elementary Educators
e) Must complete training aligned to the position your employed

AIMS Pathways to Proficient Reading:

a) Pathways to Proficient Reading - Available for all educators
b) Pathways to Proficient Reading Secondary - An option for districts who want a training geared to Secondary teachers
c) Pathways to Literacy Leadership - Available for administrators only

Test Options for Veteran Educators:

a) ETS
    - Elementary Educators- Teaching Reading (sub-test 7002), passing score is 143 and the test costs $85.00
b) Pearson
    - Pearson:190 Foundations of Reading, passing score is 240 and it costs $139
c) Center for Effective Reading and Instruction
    - Knowledge and Practice Examination for Effective Reading Instruction (KPEERI), passing score is 500 and the cost is $165

<u>Suggested Motion to set the passing scores on tests for veteran educators</u>

It is moved that the Kansas State Board of Education accept the Professional Standards Board recommendation to adopt the following tests and passing scores for veteran educators to demonstrate knowledge of the science of reading in lieu of completing state-approved training:

- ETS' Elementary Educators Teaching Reading sub-test (7002). Passing score (143).

- Pearson's Foundations of Reading (190). Passing score (240).
- Knowledge and Practice Examination for Effective Reading Instruction. Passing score (500).

Motion 06:40:24

Mrs. Arnold moved that the Kansas State Board of Education accept the Professional Standards Board recommendation to adopt test(s) and passing scores(s) for veteran educators to demonstrate knowledge of the science of reading in lieu of completing state-approved training. Mr. McNiece seconded the motion. Motion carried 10-0.

KPERS 06:42:00

Kansas Public Employee Retirement System (KPERS) with Teacher Focus
Alan Conroy, Director, KPERS

Mr. Conroy gave a quick overview of the pension program, noting that one in ten Kansans are part of KPERS. Two issues the Board had asked Mr. Conroy to address were the lack of a cost of living adjustment for retired educators, and the state of KPERS 3 for recent and new educators.

Mr. Conroy explained there is no cost of living of adjustment (COLA) with KPERS because it was not built into the program when it was started. In 1987, KPERS 1 added a 13th check each year, and currently 500 individuals still receive that. KPERS 2 originally had an automatic COLA. The legislature changed that, and there are five persons were part of KPERS 2 prior to the change by the legislature still receiving a COLA. In KPERS 3 there is a COLA, but it is self-funded. The legislature must approve any cost of living adjustment. The last COLA for KPERS 3 was in 2008, a $300 payment, but it was only for those who retired in 1999.

COLA legislation is often introduced during the session, but the legislature is resistant, citing the funded status of KPERS as the primary reason for not supporting benefit enhancements. For the past six years the legislature has been paying the actuary paying rate.

KPERS 1 is for those employees hired before 2009.
KPERS 2 is for those hired between 2009 and 2014.
KPERS 3 is traditional final pay, covering those hired 2015 to present.

Mr. Conroy explained the intricacies of the three tiers. He especially took time to explain KPERS 3 as it covers new teachers. KPERS 3 can be enhanced, but it takes money. The state

pays the employer contribution for all state and local schools. Two possibilities for improving the pension system would be to move everyone into KPERS 2 or create a KPERS 4 and consolidate.

Policy
07:22:30

Policy Changes (continued)
Mrs. Betty Arnold, Policy Committee Chair
The conversation about the potential changes progressed, but the Chair decided to table it again, until the next day.

Recess

Chair Haas recessed the meeting until Wednesday, October 9th, at 9:00 a.m.

Kansas State Board of Education
Wednesday, October 9 , 2024

Chair Haas called the meeting to order at 9:00 a.m. All members were present.

Kinder-garten Readiness Snapshot 00:02:00

Kindergarten Readiness Snapshot
Amanda Petersen, Director, Early Childhood
Pre-K Principal Mrs. Green and Title 1 teacher Mrs. Williams from Stockton
Amanda McKee, Pre-K teacher and Krista Linenberger, Dir. of Elem/ Programs, Salina
Mrs. Petersen explained the first five years of a child's life are an incredible opportunity for parents and educators to set a positive direction. If children are prepared for school, they will experience greater success in life. Engaging families to better understand children's development can improve school readiness. It takes work to get ready for kindergarten, for both families and schools. Kansas uses Ages and Stages Questionnaires (ASQ) as a tool for helping each child be successful as they begin school. This questionnaire can be completed by parents, or caregivers. It addresses developmentally appropriate milestone across a range of domains. It is a tool used across ages and settings. The sooner there are interventions for children who have developmental delays, the better a child can progress.

Kansas utilizes two questionnaires: the Ages & Stages Questionnaires, Third Edition, and Ages & Stages Questionnaires, Social-Emotional. The State Board approved the use of this tool starting in 2017.

The Kansas education system is required by state statute to have a method approved by the State Board for collecting kindergarten-entry data. Parents may opt in if they wish. However, while parents have a choice to participate by using the questionnaire, schools are responsible to provide the ASQ to all families. Failure to do so can result in putting the school system into non-compliance.

Mrs. Green, PreK-K Principal, from Stockton, and Mrs. Williams, Title 1 teacher, shared they have a 30 minute interview with each family and child, and the ASQ can be part of this conversation. Mrs. Green shared the ASQ portal is quite easy to use. She monitors that website for completed forms and she can look over the questionnaires. That helps her build relationships with the family. Mrs. Williams supports the use of the ASQ, based on her several decades of working with early childhood students.

Amanda McKee, Pre-K teacher in Salina, and Krista Linenberger, Director of Elementary

Programs, spoke about how helpful the ASQ is with finding any developmental delays. The second helpful aspect is the relationship that it helps build between the teacher and the family. In Salina they have created a little booklet, *Playful Learning for You and Your Child*, which offers many ideas to encourage children to develop physical, intellectual, and social emotional skills. This starts what is hopefully a continuing positive relationship between educators and families that will continue through all the child's K-12 education.

There was a conversation about data security, parent's ability to opt in, the history of ASQ and of early childhood education and the involvement of the State Board in offering guidance to PreK education.

Ag in the Classroom
01:06:05

Ag in the Classroom
Nancy Zenger-Beneda, Director
Ms. Zenger-Beneda gave an overview of this statewide organization. She stated the mission of Ag in the Classroom is to connect classrooms to Kansas agriculture. Agriculture literacy is important. "An agriculturally literate person is one who understands and can communicate the source and value of agriculture as it affects our quality of life."

Youth today are four and five generations removed from the farm. Employment opportunities exist across the Board in agriculture. Increased knowledge of agriculture and nutrition allows individuals to make informed personal choices about diet and health. Informed citizens will be able to participate in establishing the policies that will support a competitive agricultural industry in this country and abroad.

Incorporating Ag concepts into core curriculum can provide reinforcement for teachers and students. Ms. Zenger-Beneda led the Board in a lesson, using playdough, to understand how small the portion of arable land is in terms of the size of the earth.

Bus Safety
Dorothy Dorman
01:35:18

Dorothy Dorman, National First Place winner in the 2024 School Bus Driver International Safety Competition
Melissa Ostermeyer, School Transportation Unit, KSDE
Mrs. Ostermeyer is in her twenty sixth year working education. She worked for seven years in the local school transportation division and has experience as a school bus driver.

October 21-25 is National School Bus Safety Week. There are 9,176 Kansas School Bus drivers who log more than 62 million miles per year. She shared the requirements for school bus drivers: BCDL with a P and S endorsement, air brake endorsement, current DOT physical, accident prevention courses, first aid CPR, must be enrolled in alcohol and drug testing, participate in ten safety meetings a year, and have human trafficking training. They need a superior driving record and must enjoy working with kids of all ages. It is a demanding job and carries much responsibility. She noted that both students and bus

drivers are precious cargo. There is a worldwide shortage of school bus drivers.

Ms. Ostermeyer shared some of the regional bus safety events. There are state, national, and international competitions. This year a Kansas bus driver was given the 2024 State Champion and went on to place first in the International Bus Safety Competition in Houston, Texas. Her name is Dorothy Dorman, and she was brought up to the podium where Dr. Watson presented her with a personalized jacket and congratulated her as the Board applauded.

Dorothy Dorman shared she has been encouraging competitions for bus drivers in her area, as it is continuing education. It is not just driving out on the streets and showing skills (she does that every day), but it is also the knowledge that is necessary for the job, and competitions are places to increase a driver's knowledge. When drivers are out working, they are on their own and have no backups. Drivers need to be very solid on knowledge when they are working so they can handle any situation.

Tallman High Performing Schools 02:00:39

How high performing school districts exceed expectations on State Board outcomes
Mark Tallman, Researcher, Kansas Association of School Boards (KASB)
Mr. Tallman has served as a KASB lobbyist for almost 30 years but recently shifted to researching school performance. He has focused on schools who are exceeding expectation and spent months in those schools, observing and spending time with educators to learn about the traits of these high performing schools. His list of common traits based on his research is as follows (in his own words):

Traits of High Success Districts

- Intensity, intentionality, urgency, and clear goals
  Change in attitude (culture) before change in results, Status quo is not acceptable, need to keep getting better, even if perceived to be doing better. Clear measurable, Actionable goals.
- Increased and fearless use of data
  Accept validity of state outcomes data and add to it. Time and staff support for using data at every level from school Board to classroom to individual students. Do not just trust your instincts. Compare results of standards, other schools add districts progress over time.
- Quick response and more options for struggling students
  Key use of data: response at first sign a student is falling behind. Some form of MTSS; many credit the state's program. Allows enrichment and advancement for students who ARE on track. Different use of staff, more people involved. High school: start intervention BEFORE students fall behind in credits, working with students and family with ways to catch up. Waiting for state results for senior year is too late.

- High Love and High Expectations
  Students face unprecedented social, behavioral and health issues. High success districts increased mental health, character education and social emotional learning. Help necessary for academic learning, but not a substitute for it. High success districts do both.
- Engaged students are successful students (Same for families and communities)
  Strong Individual Plan of Studies (IPS) while stressing students can and will change their minds and learn from doing so.
- Leadership and Collaboration
  High performing schools mentioned the support of the Commissioner, State Board and KSDE staff, Kansans Can vision, school redesign, MTSS, etc. They understand the power of leadership. They have supportive local Boards who balance oversight with letting educators do their job. The teachers in these districts overwhelming support for district and building leadership as making a difference. Teachers feel valued, have input and strong sense of collaboration: teamwork, everyone in on it together, and no one blaming others. He would often hear educators remark, "This particular district supports teachers, our administrators support us more in this district than in other districts. They have less concern about teacher shortages because they do not lose teachers. Overwhelming, these districts say there IS something different about what they are doing: success is result of intent, not chance.

When compared to similar public districts, Kansas private systems performed about as expected. Many high success districts are close geographically, suggesting competition or cooperation plays a role. Many small districts have all grades in a single building or campus; all stress need for district unity. Many systems *conditionally accredited* by KESA were lower performing compared to similar districts.

Act on Policy Committee Recommendations
Betty Arnold, Chair, Policy Committee
The recommendations are divided into the five separate motions.

Policy Committee 02:57:00

Motion 1
Mrs. Arnold moved that the Quick Start Reference Guide be accepted by the Kansas State Board of Education as recommended. Mrs. Horst seconded the motion.

Discussion ensued.

Mrs. Hopkins offered an amendment to the motion, on line 10 of the Board member expectations, to strike the words "to the press or in social media." Mr. Hershberger seconded the motion. Motion carried 10-0.

(back on the original motion) Mrs. Arnold moved that the Quick Start Reference Guide be accepted by the Kansas State Board of Education as recommended. Mrs. Horst seconded the motion. Motion carried 10-0.

Motion 2

Mrs. Arnold moved that the logistics section of the Quick Start Reference Guide be accepted by the Kansas State Board of Education as recommended. Mr. Porter seconded.

Discussion ensued.

Mrs. Dombrosky moved that the word "continued" be stricken from the fourth section "First Meeting." Mrs. Hopkins seconded the motion. Motion carried 10-0.

(back on the original motion) Mrs. Arnold moved that the logistics section of the Quick Start Reference Guide be accepted by the Kansas State Board of Education as recommended. Mr. Porter seconded Motion carried 9-0-1. Mr. Zeck abstained.

Motion 3

Mrs. Arnold described the recommendation of the Policy Committee in reference to the seating chart for the Board. The proposed addition is:

[Policy 1007: OFFICERS – ELECTION, TENURE, AND DUTIES; P. 8]
(insert prior to existing B) Order of seating: Board leadership is elected at the first official meeting. After input from Board members and considering length of service, Board leadership will design a seating chart for use starting the following month. There is a long tradition that members who have served the longest always have a choice of where they want to sit. Leadership will take this into consideration when designing the seating chart.

Mrs. Arnold moved that the addition to Policy 1007 be approved by the Kansas State Board of Education. Mrs. Hopkins seconded the motion. Motion carried 10-0.

Motion 4
Mrs. Arnold explained the recommendation relating to the election of officers (Chair and Vice Chair) as the removal of the word *may* and the insertion of *shall*.

(Policy: Officers – Election, Page 8 in Policy Manual) At its January meeting in odd-numbered years the state Board shall organize by election of a chair, vice chair and appointment of an attorney for the Board and secretary to the Board. Election of officers may (delete may) (insert shall) be by signed ballot. Each signed ballot shall be open for inspection by law

Mrs. Arnold moved that the recommendation of replacing *may* with *shall* be approved by the Kansas State Board of Education. Mrs. Horst seconded the motion. **Motion carried 10-0.**

Motion 5

Mrs. Arnold explained the recommendation on voting by the State Board.

[remove the words "or abstaining" from Section G.(2)]
Replace Section G.(2) (Page 17) as follows:
(2) On any motion before the State Board, a recorded vote shall be taken and made a part of the public record. (K.S.A. 72-251) The name of any member voting against a motion, or present not voting, shall be recorded in the minutes.

(insert new section H on p. 18) **Voting**
(1) Voting is done by a visible show of hands for each motion made and seconded.
(2) State Statute requires six (6) affirmative votes to pass a motion regardless of the number of Board members present for the meeting. (KSA 72-251)
(3) As amended: "The Board votes with a yes, no, present not voting, or recusal. A present not voting will be recorded in the minutes
(4) A "recusal" from voting is based upon a direct interest in a question, not based upon disagreement with or opposition to the question presented.
(5) The Board member who has a direct interest in the question, shall state the reasons for the request and shall leave the room when the vote is taken.

Mrs. Arnold moved that the changes to G.(2) (Page 17) and H (Page 18) be approved as recommended. Mr. Porter seconded the motion.

Amendment: Chair Haas moved that on H. item 3 "The Board votes with a yes, no, present not voting, or recusal. A present not voting will be recorded in the minutes." Mr. Porter seconded the motion. **Motion carried 9-1. Mr. Zeck voted no.**

(back on the original motion) Mrs. Arnold moved that the changes to G.(2) (Page 17) and H (Page 18) be approved as recommended. Mr. Porter seconded the motion. **Motion carried 8-2. Mrs. Dombrosky and Mr. Zeck voted no.**

WED Item 7: Consent Agenda

Mr. Porter moved that the Kansas State Board of Education approve those items on the Consent Agenda. Mrs. Arnold seconded the motion. **Motion carried 9-1. Mr. Zeck voted no.**

Consent Agenda Motion 03:22:03

a. Receive monthly personnel report and personnel appointments to unclassified positions.
b. Act on teacher licensure waivers

c. Act to approve local professional development plans
d. Act on request from USD 259 Wichita for capital improvement (bond and interest) state aid
e. Act on request from USD 259 Wichita to hold a bond election
f. Act to approve school districts participating in the At-Risk Accountability Plan Pilot Program in 2024-2025 and 2025-2026.
g. Act to authorize initiation of Request for Proposal (RFP) process to negotiation a contract for State Board Attorney legal services.

WED Item 7: Items taken off the Consent Agenda (items h. and i.)

Mr. Porter moved that the Kansas State Board of Education approve Consent item h. Kindergarten Readiness Snapshot (ASQ) contract for state fiscal years 2025-2028. Mrs. Arnold seconded the motion. **Motion carried 7-3. Mr. Zeck, Mrs. Hopkins, and Mrs. Dombrowsky voted no.**

Motion for those items taken off consent 03:33:14

Mr. Porter moved that the Kansas State Board of Education approve Consent Item i. Contract with the Agile Technology Solutions (ATS) at the Assessment and Achievement Institute (AAIO) at the University of Kansas to develop and field test the US Department of Education grant award for the Partnership to Review and Improve Student Performance via Multiple Measures (PRISM). Mrs. Arnold seconded the motion. **Motion carried 7-3. Mrs. Dombrosky, Mr. Zeck and Mr. Hershberger voted no.**

Motion 03:37:38

Chair Report

There was a lengthy conversation about board committee assignments. The Board members shared information about each committee and updates were made as to who is presently assigned to each commitment.

Chair Report 03:29:00

Travel Requests

Mrs. Arnold moved that the Kansas State Board of Education approve the travel requests of the Board. Dr. Horst seconded the motion. **Motion carried 10-1.**

Motion 04:44:45

Requests for future items:

Mrs. Dombrosky requested a presentation on school choice and vouchers. She is interested in potential legislation and how such policy would affect schools.

Mrs. Arnold requested a presentation on the background of the Teacher of the Year procedure and history.

Mrs. Arnold requested a presentation from the Wichita USD 259 district, with special focus on low math scores.

Mr. Hershberger also requested that the Wichita USD 259 Superintendent give a presentation.

Request for Future Items

Executive Session

Mr. Hershberger moved that the Kansas State Board go into executive session for the purpose of discussing personnel matters to protect the confidentiality of the employees discussed. The length shall be ten minutes and Commissioner Watson and Board Attorney Ferguson are invited to attend. Mr. Porter seconded the motion. Motion passed 10-0.

Executive Session Motion 04:48:51

After the executive session, Chair Haas adjourned the meeting.

Adjourn

_____ _____

Chair Melanie Haas Board Secretary Deborah Bremer

Agenda Number: 7

Meeting Date: 11/12/2024

KANSAS STATE DEPARTMENT OF EDUCATION
900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
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Item Title: The Blue Ribbon Task Force on Student Screen Time

From: Dr. Jake Steel

The Blue Ribbon Task Force on Student Screen Time, established by the State Board of Education, has been asked to present its research and recommendations in a report to the board this November as a receive item. The board will vote on the report and recommendations in December. The co-chairs, Ava Gustin and Brian Houghton, will lead the presentation with support from KSDE staff (Payton Lynn, Gabrielle Hull, and Dr. Jake Steel).

The Task Force was charged with providing recommendations regarding the use of personal devices in school, screen time and mental health, and parental oversight of district-owned devices. Recommendations and research will be presented to the State Board in a report. The report will be received in November, and the State Board can vote on adopting it during their December meeting.

The Task Force was comprised of thirty-six members with representatives including Kansas State Board of Education members (Melanie Haas, and Danny Zeck), superintendents, principals, teachers, students, parents, IT staff, local school board members, and legislators. Twenty members of the Task Force were nominated by the Kansas State Board of Education and fourteen were selected through a self-nomination process. To determine the Task Force members, each member of the Kansas State Board of Education was asked to provide three nominations to the task force, and two nominees from each Kansas State Board of Education member were selected. An open call was then sent to Kansas educators and administrators to nominate themselves to fill the remaining positions, which received eighty-four responses. Members were selected based on their role, geographic location, and expertise.

Meetings took place weekly on Thursdays from 4:00 – 5:30 from August 22, 2024, through November 7, 2024. The Task Force facilitated panel discussions with experts from the field for

the first six meetings, with two weeks dedicated to each of the three identified topics. These meetings also included breakout discussions for Task Force members to discuss their findings from the week's research presentation, readings, and panel discussions. The remaining meetings were dedicated to discussion and voting on recommendations for personal device use in schools, screen time and mental health, and parental oversight of district-owned devices. As part of the Task Force's work, members read *The Anxious Generation* by Jonathan Haidt and read supplemental research each week.

An initial set of recommendations was developed from common themes in breakout sessions, insights from The Anxious Generation, and supplemental research. Members were given the opportunity to add any additional recommendations not originally captured. Through a survey, the task force shared their interest in each recommendation, and these were compiled into a list of potential motions. The task force is now reviewing the list, where members can move to adopt a recommendation. A second is required, and members vote 'yes,' 'no,' or 'abstain.' A majority of members present is needed for a motion to pass, with abstentions recorded but not included in the total vote count. Recommendations that pass will be added to the list of recommendations found in the report and will be presented to the State Board this month.

Blue Ribbon Task Force on Student Screen Time Report

KANSAS STATE DEPARTMENT OF EDUCATION

Kansas leads the world in the success of each student.

Nov. 8, 2024

BLUE RIBBON TASK FORCE ON
STUDENT SCREEN TIME REPORT

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BLUE RIBBON TASK FORCE ON STUDENT SCREEN TIME REPORT

Introduction

The Blue Ribbon Task Force on Student Screen Time was established by the Kansas State Board of Education during the board's July 2024 meeting. The task force was charged with providing recommendations regarding the use of personal devices in school, screen time and mental health, and parental oversight of district-owned devices.

Kansans have increasingly shared their perspectives with state board members about the impacts of digital devices on children and adolescents. Members sought to address the use of personal devices being used in schools, the impacts of screen time on students' mental health, and the types of oversight parents or guardians may have over their students' district-owned devices. The board implored the task force to create a set of recommendations addressing these three topics by hearing from a wide variety of experts and thoroughly reviewing research to support their conclusions.

> These recommendations were not created with the intent to mandate district policy, but to provide guidance on research-based practices.

The task force, made up of 36 Kansans (see Appendix A), has created a set of recommendations, informed by research, to support districts' efforts in establishing their policies on the use of personal devices in school, screen time and mental health, and parental oversight of district-owned devices. The following report highlights the task force's research and recommendations for Kansas school systems.

Methods

The Kansas State Board of Education determined the task force should narrow their scope of work to three topics:

1. The use of personal devices in school;
2. Screen time and mental health; and
3. Parental oversight of district-owned devices.

These topics were determined by the state board members through a survey which asked members to choose three of six technology-related topics that have been discussed with and amongst board members in recent years. Each member selected the three topics they wished for the task force to discuss, and topics with the most board member votes were identified to be addressed by the task force.

The task force was comprised of 36 members (found in Appendix A) with representatives including:

- Kansas State Board of Education members
- Superintendents
- Principals
- Teachers
- Students
- Parents
- IT staff
- Local school board members
- Legislators

Two task force members, principal Brian Houghton and student Ava Gustin, were selected to serve as co-chairs. Twenty members of the task force were nominated by the Kansas State Board of Education and 16 were selected through a self-nomination process. To determine the task force members, each state board member was asked to provide three nominations to the task force, and the Kansas State Department of Education selected two of the board members' nominations. An open call was sent to Kansas educators and administrators to nominate themselves to fill the remaining positions, which received 84 responses. Members were selected based on their role, geographic location and expertise.

Meetings took place weekly on Thursdays from 4–5:30 p.m. from Aug. 22, 2024, through Nov. 7, 2024. As part of the task force's work, members read *The Anxious Generation* by Jonathan Haidt, along with supplemental research each week. The task force facilitated panel discussions with experts (found in Appendix B) from education and health fields for the first six meetings, with two weeks dedicated to each identified topic. These meetings also included breakout discussions for task force members to discuss their findings from the week's research presentation, readings and panel discussions. The remaining meetings were dedicated to discussion and voting on recommendations for personal device use in schools, screen time and mental health, and parental oversight of district-owned devices.

Definitions

Bell-to-bell policies:

Personal electronic devices are off throughout the school day, including during lunch and in between classes.

Secure location inaccessible to the student:

Students are required to store their personal electronic devices in a location designated by the school district which is not to be accessed by the student during the bell-to-bell school day.

Personal Electronic Devices:

Student-owned devices capable of cellular, Wi-Fi, and/or Bluetooth connectivity such as cell phones, tablets, smart watches, wireless headphones, or fitness trackers.

Research

A list of references for the following research can be found in Appendix C.

Personal Devices in School

A 2024 study reveals 72% of high school teachers, 33% of middle school teachers, and 6% of elementary school teachers say students distracted by cell phones in class is a major problem (Lin et al., 2024). Students also note the distractions that digital devices can cause, with about 30% of students saying they get distracted by using digital devices and 21% saying they are distracted by other students' digital device use during every or most of their mathematics lessons (Schleicher, 2023). Students may even be distracted by their personal electronic devices unintentionally, as research suggests that cell phone notifications activate an involuntary attention response, reducing cognitive capacity for other tasks (Ward et al., 2017). Beyond just acting as a distraction for students, some studies indicate a link between phone use in school and academic performance, with one study of female students finding that the grade point average of students going to a school with a cell phone ban increased at greater rates than students at schools with no ban (Abrahamsson, 2024).

In a 2024 survey, 9% of parents say they believe the impact of cell phone use on children is mostly or entirely negative, but 46% believe cell phones have a mostly or entirely positive impact (National Parents Union Survey, 2024). While many parents believe their child's digital device generally impacts them positively, 49% of parents from the same survey are worried cell phones use will interfere with their student's learning (National Parents Union Survey, 2024).

While 77% of schools in the U.S. have a policy prohibiting the non-academic use of cell phones during school hours (Percentage of Public Schools with Various Safety and Security Measures, 2021), 97% of teens say that they use their cell phone during the school day (Radesky et al., 2023).

Screen Time and Mental Health

The Anxious Generation analyzes the rise in anxiety and mental health challenges among adolescents, discussing cultural and related technological changes that have contributed to this shift, specifically as it relates to the increase in adolescent cell phone and social media use. Teens report spending nearly seven hours a day of leisure time, not including school and homework, on screen media, with about two hours per day spent on social media (Haidt, 2024). In 2015, one out of four teens said they were online *"almost constantly."* By 2022, that number had doubled to 46% (Haidt, 2024).

According to Haidt (2024), there are four foundational harms caused by increased adolescent screen use. These harms are identified as:

1. Social deprivation
2. Sleep deprivation
3. Attention fragmentation
4. Addiction

Social deprivation manifests as a lack of time spent face-to-face with friends, which has decreased for all age groups, but had the largest decline for individuals aged 15-24 (Haidt, 2024). Additionally, in citing a 2014 survey of children ages 6-12, he asserts relationships between children and their parents are negatively impacted by the presence of cell phones with 62% of survey respondents reporting their parents were *"often distracted"* when the child tried to talk with them (Haidt, 2024). The age and education level of parents also had an impact on these results. Parents under the age of 50 were more likely than parents 50 and older to say they often or sometimes feel distracted by their smartphone when spending time with their children and parents with college degrees or higher, or those with some college experience, were more likely to report they spend too much time on their smartphones than parents with a high school education or less (Haidt, 2024).

Children 11 to 17 years of age may find it difficult to manage their use of technology, with 86% reporting they sometimes or often find it difficult to stop using technology once they start, and 67% of teens say they are sometimes or often short of sleep due to being on their phone or the internet late at night (Radesky et al., 2023). Additionally, 61% of teens report neglecting their school or family obligations because they are using technology (Radesky et al., 2023).

Some studies suggest social media has a particularly harmful effect on adolescents' mental health. Adolescents who spend more than three hours per day on social media have been found to face double the risk of experiencing symptoms of depression and anxiety (Murthy, 2023). Specifically, 46% of adolescents said social media makes them feel worse about their body image (Murthy, 2023) and 59% of teens say they have experienced cyberbullying (Anderson, 2018).

Parental Oversight of District-Owned Devices

As of 2013, 94% of schools were using filtering software on district-owned devices, with the most popularly blocked content being social networking sites, online chats, video platforms, and online gaming (Caldwell-Stone, 2013). Some device management programs available to schools not only allow the school technology administrator(s) to filter content and access controls, but also give parents and guardians the ability to view their student's online activity, set time limits, block websites, and/or restrict certain app usage on the district-owned device. However, there have been reports of students, intentionally and unintentionally, accessing potentially inappropriate content on district-owned devices (Parents Outraged over *"Inappropriate Content"* Found While Using Computer Learning Program, 2018).

BLUE RIBBON TASK FORCE ON
STUDENT SCREEN TIME REPORT

Recommendation

The following are the recommendations adopted by the Blue Ribbon Task Force on Student Screen Time regarding the use of personal devices in school, screen time and mental health, and parental oversight of district-owned devices. Minority statements are provided (found in Appendix E) on recommendations that passed, but had a notable number of members who did not vote in support of the recommendation. The process for the adoption of the recommendations can be found in Appendix D.

Personal Devices in School

1. The task force recommends district implement a bell-to-bell personal electronic device policy in K-12 schools.
2. The task force recommends districts implement a policy for K-12 students to store personal electronic devices in a secure location inaccessible to them during the school day.
3. The task force recommends districts develop robust safety and emergency procedures that are not dependent on students contacting authorities or family via personal electronic devices or school-issued devices.
4. The task force recommends districts develop a process for teachers to report gaps in district-provided technology, so teachers do not supplement lack of or insufficient district-issued technology with use of personal devices.
5. The task force recommends districts create a personal device policy for staff members.

Screen Time and Mental Health

1. The task force recommends districts provide digital citizenship education from non-technology industry resources, which incorporate unbiased or independently funded research.
2. The task force recommends districts share peer reviewed research and discuss mental health concerns associated with excessive use of social media, gaming, platforms, and instant messaging with students, families, and district staff.
3. The task force recommends districts develop a robust website and/or other means of communication with parents, students, and the community that is not reliant upon social media.
4. The task force recommends educators have students take regular breaks from screens throughout the school day.

Parental Oversight of District-Owned Devices

1. The task force recommends districts utilize content management tools in such a way the default settings protect students without any parental supervision being necessary.
2. The task force recommends district acceptable use policies be written in age-appropriate language for all grades.
3. The task force recommends districts provide families with clear instructions and access to report problems with district-owned devices or content to the appropriate district staff.
4. The task force recommends districts host educational opportunities for families on district-owned devices and related software.
5. The task force recommends districts share information on parental controls that can be implemented on students' personal devices.
6. The task force recommends districts emphasize the importance of maintaining a balance between digital and non-digital learning experiences, and not rely solely on technology-based instruction.
7. The task force recommends districts develop policies that allow families to opt-out of district-owned devices being sent home.
8. The task force recommends districts utilize device management systems that allow parental controls be put in place on district-owned devices.
9. The task force recommends districts allow families to set stricter controls, if desired, on their student's district-owned device.
10. The task force recommends districts allow families oversight of what their student accesses on district-owned devices and for how long.
11. The task force recommends districts ensure families have full access to their student's district-owned device when it is at home.
12. The task force recommends districts utilize device management systems that allow families to access a mirrored version of the student's view on the district-owned device.
13. The task force recommends districts develop systems for families to manage and request additional blocked websites on district-owned devices.

BLUE RIBBON TASK FORCE ON
STUDENT SCREEN TIME REPORT

Appendix

APPENDIX A: Membership

The Blue Ribbon Task Force was comprised of 36 members with representatives of the Kansas State Board of Education, superintendents, principals, teachers, students, parents, IT staff, local school board members, and legislators. Each task force member is listed below by their role.

STATE BOARD OF EDUCATION MEMBERS

- Melanie Haas, District 2
- Danny Zeck, District 1

LOCAL SCHOOL BOARD MEMBERS

- Katie Allen, Manhattan-Ogden USD 383
- Sue Bolley, Topeka USD 501
- Laura Corey, Hutchinson USD 308
- Jackie Gigot, Garden City USD 457
- Trisha Moritz, Attica USD 511

LEGISLATORS

- Rep. Scott Hill, House District 70
- Sen. Chase Blasi, Senate District 27

STUDENTS

- Ananya Agrawal, Blue Valley USD 229
- Jessica Claire, Leavenworth USD 453
- Ava Gustin, Mission Valley USD 330, Co-Chair
- Alexa Hernandez, Dodge City USD 443
- Lane Lamping, Basehor-Linwood USD 458

IT SCHOOL DISTRICT

- Travis True, Topeka USD 501

IT INDUSTRY

- Lyndsay Noble, Rockhurst University, Director of Analytics Programs

SUPERINTENDENTS

- Travis Githens, Cherryvale USD 447
- Brian Huff, Gardner Edgerton USD 231
- Brad Kempf, Jefferson County North USD 339
- Tonya Merrigan, Blue Valley USD 229
- Troy Pitsch, Wabaunsee USD 329

PRINCIPALS

- Kathleen Brennan, Fort Riley USD 475
- Kamiel Evans, Wichita USD 259
- Eric Hofer-Holdeman, Wichita USD 259
- Brian Houghton, Fredonia USD 484, Co-Chair
- John Niehues, Greeley County USD 200

TEACHERS

- Carol Budde, Newton USD 373
- Tawna Hall, Derby USD 260
- Anna Luke, Beloit USD 273
- Connie Martin, Shawnee Mission USD 512
- Jose Martinez, Wichita USD 259

PARENTS

- Lori Barnes, Arkansas City USD 470
- Amy Warren, Wichita USD 259
- Korin Poppe, Republic County USD 109
- Kim Whitman, Shawnee Mission USD 512
- Erika Sheets, Blue Valley USD 229

APPENDIX B: Panelists

The Blue Ribbon task force heard from a panel of experts and educators each week, for the first six meetings, on each of the designated topics. Panel members from each week are listed below:

Week 1 - Aug. 22, 2024

TOPIC: Personal Devices in School

- Katie Barrientos, math teacher, Goddard USD 265
- Ron Barry, superintendent, Halstead-Bentley USD 440
- Tyler Applegate, vice principal, Chanute USD 413

Week 2 – Aug. 29, 2024

TOPIC: Personal Devices in School

- Kelly Bielefeld, superintendent, Wichita USD 259
- Kara Belew, U.S. history and government teacher, Andover USD 385
- Brent Wolf, principal, Derby Elementary School, Derby USD 260

Week 3 – Sept. 5, 2024

TOPIC: Screen Time and Mental Health

- Tracie Chauvin, director of student support programs, Kansas City Kansas USD 500
- Hanna Kemble, elementary school counselor, Topeka USD 501
- Mallory Jacobs, elementary school counselor, Topeka USD 501

Week 4 – Sept. 12, 2024

TOPIC: Screen Time and Mental Health

- Dr. Robert Stiles, program director, pediatric public health, University of Kansas Medical Center
- Shelby Burnett, licensed specialist clinical social worker, Basehor-Linwood USD 458
- Dr. Eve-Lynn Nelson, professor, pediatrics and psychiatry, University of Kansas Medical Center

Week 5 – Sept. 19, 2024

TOPIC: Parental Oversight of District-Owned Devices

- Richard Culatta, CEO, International Society for Technology in Education (ISTE)
- Phil Elliot, director of technology, Spring Hill USD 230
- Keith Kruger, CEO, Consortium for School Networking (CoSN)

Week 6 – Sept. 26, 2024

TOPIC: Parental Oversight of District-Owned Devices

- Dean Mantz, technology coordinator, Sterling USD 376
- Dr. Beth Rabbitt, CEO, The Learning Accelerator
- Christopher Rinkus, former Deputy Assistant Secretary of Education, U.S. Department of Education

APPENDIX C: References

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APPENDIX D: Recommendation Adoption Process

Motions

The task force was presented all the recommended motions, which were collected through conversations in breakout rooms and task force member submissions. The motions were presented in a specific order to help with efficiency and to avoid potential contradictions or redundancies. Members were called upon by one of the co-chairs to make a motion, and each motion required another member's second.

Voting

After a motion was made and seconded, a maximum of 10 minutes was allotted for discussion. Once the discussion ended or time expired, a poll was presented to members to vote 'yes', 'no', or abstain. Abstentions were recorded, but did not count toward the majority vote requirement. A motion passed if it received a majority of 'yes' votes among the total 'yes' and 'no' votes. For example, if 30 members voted but five abstained, only 25 votes were counted and 13 'yes' votes would be required for the motion to pass.

APPENDIX E: Minority Statements

Minority statements are found on recommendations that passed but had at least 25% of voting members voting opposite of the prevailing opinion. To most accurately express the will of the task force, these statements denote that while the majority of the task force showed support for a recommendation, there were a notable number of members who did not. However, minority statements do not reflect there was a singular or common opinion among the minority position voters.

Personal Devices in School

1. The task force recommends districts implement a bell-to-bell personal electronic device policy in K-12 schools.

   A notable minority of 25% of voting members expressed dissent for this recommendation regarding high schools.

2. The task force recommends districts implement a policy for K-12 students to store personal electronic devices in a secure location inaccessible to them during the school day.

   A notable minority of 25% of voting members expressed dissent for this recommendation regarding high schools.

3. The task force recommends districts develop a process for teachers to report gaps in district-provided technology, so teachers do not supplement lack of or insufficient district-issued technology with use of personal devices.

   A notable minority of 37% of voting members expressed dissent for this recommendation.

Screen Time and Mental Health

1. The task force recommends districts develop a robust website and/or other means of communication with parents, students, and the community that is not reliant upon social media.

   A notable minority of 40% of voting members expressed dissent for this recommendation.

Parental Oversight of District-Owned Devices

1. The task force recommends districts emphasize the importance of maintaining a balance between digital and non-digital learning experiences, and not rely solely on technology-based instruction.

   A notable minority of 29% of voting members expressed dissent for this recommendation.

2. The task force recommends districts allow families to set stricter controls, if desired, on their student's district-owned device.

   A notable minority of 28% of voting members expressed dissent for this recommendation.

3. The task force recommends districts utilize device management systems that allow families to access a mirrored version of the student's view on the district-owned device.

   A notable minority of 47% of voting members expressed dissent for this recommendation.

4. The task force recommends districts develop systems for families to manage and request additional blocked websites on district-owned devices.

   A notable minority of 45% of voting members expressed dissent for this recommendation.

Agenda Number: 9

Meeting Date: 11/12/2024

KANSAS STATE DEPARTMENT OF EDUCATION

900 S.W. Jackson Street, Suite 102
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www.ksde.org

Item Title: Update on Literacy and School Improvement

From: Dr. Ben Proctor

KSDE staff will update the Kansas State Board of Education on our efforts to support literacy instruction across the state. This report will include updated information on LETRS training for teachers and administrators, along with efforts to sustain structured literacy through training local LETRS facilitators.

Additionally, this update will address the Kansas School Improvement Model and how KSDE staff and other partners provide supports and resources to school districts, as educational leaders prioritize literacy instruction. This discussion will highlight how school systems are beginning to develop action plans within the new Kansas Education Systems Accreditation collaboration process that support structured literacy, along with the interconnected fundamentals of standards alignment, balanced assessment, and quality instruction.

Finally, KSDE staff will report on the collaboration with the Kansas Board of Regents and other legislative and higher education partners through the Kansas Blueprint for Literacy.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number:	10
Meeting Date:	11/12/2024

Staff Initiating:	Director:	Commissioner:
Scott Gordon	Scott Gordon	Randy Watson

Item Title:

Act on the recommendations of the Professional Practices Commission (revocation, denial and suspension)

Recommended Motion:

It is moved that the Kansas State Board of Education denies or revokes the following licenses as described in the proposed orders for 24-PPC-07; 24-PPC-08; 24-PPC-09; 24-PPC-10; 24-PPC-13; 24-PPC-14; 24-PPC-18; and suspend the Licensee in case 24-PPC-21 until the end of the day May 31, 2025.

Explanation of Situation Requiring Action:

24-PPC-07

Applicant was charged in Johnson County District Court of one count of Giving a Worthless Check in the sum of at least $1,000.00 but less than $25,000.00, a Level 9 felony. Licensee entered into a diversion agreement after having been charged with a felony defined in K.S.A. 21-5821(b)(2) in case 2023-CR-1969. The Kansas State Department of Education filed a complaint seeking denial of the application based on Applicant's criminal history. The Complaint was mailed to Applicant's last known address. Applicant did not file an Answer or ask for a hearing.

24-PPC-08

Licensee pleaded guilty to and was sentenced to two counts of Sexual Exploitation of a Child as defined in K.S.A. 21-5510, in Johnson County District Court case #22CR2695. The Kansas State Department of Education filed a Complaint seeking revocation of Licensee's teaching license. The Complaint was mailed to Licensee's last known address. Licensee did not file an Answer or ask for a hearing.

24-PPC-09

On March 2, 2023, Applicant was convicted in Johnson County District Court case #22CR3058 of felony Driving Under the Influence as defined in K.S.A. 8-1567. The Kansas State Department of Education filed a complaint seeking denial of the application based on Applicant's criminal history. The Complaint was mailed to Applicant's last known address. Applicant did not file an Answer or ask for a hearing.

24-PPC-10

On July 29, 2022, Licensee was arrested and eventually charged with misdemeanor theft of property lost or stolen and with criminal damage to property. On October 6, 2022, Licensee entered into a diversion after having been charged with a crime involving theft. The Kansas State Department of Education filed a complaint seeking revocation of Licensee's teaching license based on Licensee's criminal misconduct. The Complaint was mailed to Licensee's last known address. Licensee did not file an Answer or ask for a hearing.

24-PPC-13

On August 14, 2023, Licensee entered into a criminal diversion agreement in Ottawa County District Court case OT-2023-CR-000012 after having been charged with the crime of Battery, in violation of K.S.A. 21-5413. The victim of Licensee's crime was a minor child that was one of his students at the time. The Kansas State Department of Education filed a complaint seeking revocation of Licensee's teaching license based on Licensee's criminal misconduct. The Complaint was mailed to Licensee's last known address. Licensee did not file an Answer or ask for a hearing.

24-PPC-14

Licensee entered into a diversion agreement after having been charged with a felony, to wit: Interference with a Law Enforcement Officer as defined in K.S.A. 21-5904. The Kansas State Department of Education filed a complaint seeking revocation of Licensee's teaching license based on Licensee's criminal misconduct. The Complaint was mailed to Licensee's last known address. Licensee did not file an Answer or ask for a hearing.

24-PPC-18

Licensee entered into a criminal diversion agreement in Seward County District Court case 23CR300078, after having been charged with a crime punishable as a felony – Criminal Damage to Property, in violation of K.S.A. 21-5813. The Kansas State Department of Education filed a complaint seeking revocation of Licensee's teaching license based on Licensee's criminal misconduct. The Complaint was mailed to Licensee's last known address. Licensee did not file an Answer or ask for a hearing.

24-PPC-21

USD 512 filed a Complaint against Licensee alleging breach of an employment contract. As authorized by K.S.A. 72-2216, the Kansas State Board of Education may suspend the license of any Licensee found to be in breach of an employment contract. The Complaint seeks suspension of the Licensee's license through the remainder of the breeched contract. The Complaint was mailed to the Licensee's last known address. The Licensee did not file an Answer or request a hearing.

Agenda Number: **11**

Meeting Date: **11/12/2024**

KANSAS STATE DEPARTMENT OF EDUCATION
900 S.W. Jackson Street, Suite 102
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Item Title: Blueprint for Literacy Committee Update and Receive Item for Literacy Training

From: Shane Carter, Director, Teacher Licensure

Senate Bill 438

Senate Bill 438 established the Blueprint for Literacy and the literacy advisory committee and states the Kansas Board of Regents and the State Board of Education will collaborate on development of literacy training micro-credential and professional development for Kansas educators with a goal of 100 percent of the Kansas special education, English for speakers of other languages and elementary teacher workforce achieve a micro-credential in the science of reading and structured literacy by 2030.

Literacy Advisory Committee

The literacy advisory committee met numerous times since July 2024 to address requirements embedded withing Senate Bill 438. Dr. Cindy Lane of the Kansas Board of Regents will provide the State Board of Education an update on the work of the literacy advisory committee. The update will include a review of literacy training (micro-credential) created by regent institutions at the direction of the committee. The intent of the training review is to seek State Board of Education approval to offer the training as an option to meet Science of Reading training requirements.

Due to the ongoing work of the literacy advisory committee and established timelines to submit board items and materials, a detailed training curriculum will be provided prior to the board meeting after KSDE staff have reviewed all materials. The literacy advisory committee has engaged in review by a third-party entity to ensure training meets IDEA requirements. The estimated time for completion of the review is October 28, 2024. The third-party review as well as KSDE team member review will be provided prior to the board meeting.

If the State Board of Education approves the committees training program at a future meeting, educators may complete the training and receive a Seal of Literacy on their license.

Micro-credential guidance.

Since SB 438 utilizes the term micro-credential additional, guidance regarding micro-credentials from a licensure standpoint is provided below.

Micro-credentials as it pertains to licensure is:

1. A school district may allow an individual to complete a micro-credential and receive professional development points towards renewal of a professional license, but a district professional development committee must approve and award professional development points.

2. Micro-credentials are not equivalent to endorsements on a license, and completion of a micro-credential will not renew a license without conversion of the micro-credential to professional development points though a school district's professional development committee.

Micro-credential background.

In 2016-2017, the professional standards board and teacher licensure began researching micro-credentials as a possible opportunity to create individualized professional learning geared to the goals of the state board and create an additional pathway to re-licensure.

Teacher Licensure partnered with Kansas State University to create a micro-credential pilot in 2018. The pilot concluded in 2019. The pilot had over 50 educators participate, and individuals who completed the pilot were allowed to use the micro-credential to renew their professional license. Of the pilot, less than 50% actually completed the micro-credential requirements. Due to the limited number of individuals who completed the pilot, the viability of the micro-credential was questioned.

Though the pilot did not lead to a change in licensure renewal requirement options, the pilot led to creation of the following guidance:

1. A micro-credential is defined as a personalized professional unit of study that is competency based and results in a credential. It can be used for formal and informal professional learning experiences.

2. The components and description of a micro-credential are as follows:

a. Overview

i. Rationale – description.

ii. Hypothesis – purpose.

iii. Tied to personal/building/district goals.

b. Basis of Knowledge

i. Supporting Research which could include literature reviews or other resources.

ii. (Knowledge) what the educator uses to gain knowledge.

c. Implementation

i. Job-embedded - applied learning.

ii. (Application) action in classrooms, buildings, districts

d. Impact

i. Results, data, Artifacts, such as sample student work, video, pictures, documents,

ii. (Impact) verification that the application of knowledge or skills has had an impact on student performance or educational program of the school or school district.

e. Reflection

i. Reflections on professional practice and or student learning, personal thoughts, student or staff feedback, including changes for future practices.

Agenda Number: 12

Meeting Date: 11/12/2024

KANSAS STATE DEPARTMENT OF EDUCATION

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Item Title: Report from the Kansas State High School Activities Association (KSHSAA)

From: Randy Watson

Bill Faflick, executive director, will give the required annual report from KSHSAA to the Kansas State Board of Education.

Agenda Number: 13

Meeting Date: 11/12/2024

KANSAS STATE DEPARTMENT OF EDUCATION

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Item Title: Standards Alignment Toolkits: Professional Learning and Technical Assistance Opportunities

From: Beth Fultz

KSDE staff are committed to providing resources, professional learning opportunities and technical support to districts on each of the KESA fundamental. Program managers on the Career, Standards, and Assessment Services (CSAS) team have taken the lead on the standards alignment fundamental. Each content area has developed a toolkit to assist teachers and administrators in determining if curriculum and instructional materials are aligned to Kansas content standards. The program managers are collaborating with service centers to deliver professional learning opportunities on the toolkits over the next 18 months. Program managers and KSDE staff are also available to provide technical assistance to districts adopting new curriculum.

The following CSAS program managers will share their standards alignment toolkits and professional learning opportunity plans.

Jennifer Hamlet: Math

Stephanie Alderman-Oler: Science

Nate McAlister: History, Government, Social Studies

Dr. Laurie Curtis: English Language Arts and Structured Literacy

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September 17, 2024

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for program approvals for Baker University

Introductory Statement:

On September 16, 2023, the Evaluation Review Committee reviewed an application for program approvals for Baker University.

Documents that were received and considered include the Institutional Program Report, Program Rejoinder, and KSDE Team Report.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend new-program-approved-with-stipulation status for the following program through December 31, 2026:

English for Speakers of Other Languages, A, K-6, 5-8, 6-12, PreK-12, New Program

Areas for Improvement
Standards 1-7
None

Proposed new programs can be given the status of 'new program approved with stipulation' or 'not approved.'

New programs may be approved-with-stipulation for 2 years during which they are operationalized (extendable to a third year if not yet operationalized). A progress report is due after the second semester of operation to address the new program stipulation.

Recommend removing the new-program stipulation and extending approval to the continuing programs cycle, through June 30, 2029:

High Incidence LRL, K-6, 5-8, 6-12, I, Progress report

Areas for Improvement:
Standard 1-7
None

Next continuing programs' review: Spring 2029.

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September 17, 2024

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for program approvals for Bethel College

Introductory Statement:

On September 16, 2024, the Evaluation Review Committee reviewed applications for program approvals for Bethel College.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend "Approved" status for Bethel College programs through December 31, 2030.

Biology 6-12, I, continuing
- Areas for Improvement
- Standards 1-10
- None

Elementary PreK-6, I, continuing
- Areas for Improvement
- Standards 1-7, Science of Reading
- None

Music PreK-12, I, continuing
- Areas for Improvement
- Standards 1-7
- None

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September 17, 2024

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for program approval for Fort Hays State University

Introductory Statement:

On September 16, 2024, the Evaluation Review Committee reviewed an application for program approval for Fort Hays State University.

Documents that were received and considered include the Institutional Program Report, Program Rejoinder, and KSDE Team Report.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend "Approved" status for Fort Hays State University continuing program through December 31, 2029:

World Languages PreK-12, I, continuing

Areas for Improvement

Standards 1-8

None

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September 18, 2024

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approval for Friends University

Introductory Statement:

On September 16, 2024, the Evaluation Review Committee reviewed an application for program approval for Friends University.

Documents that were received and considered include the Institutional Program Report, Rejoinder, and KSDE Team Report.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend new-program-approved-with-stipulation status for the following program through December 31, 2026.

Building Leadership, A, PreK-12, New Program

Areas for Improvement

Standards 1-7

None

Proposed new programs can be given the status of 'new program approved with stipulation' or 'not approved.'

New programs may be approved-with-stipulation for 2 years during which they are operationalized (extendable to a third year if not yet operationalized). A progress report is due after the second semester of operation to address the new program stipulation.

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September 18, 2024

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for program approvals for MidAmerica Nazarene University

Introductory Statement:

On September 16, 2024, the Evaluation Review Committee reviewed an application for program approvals for MidAmerica Nazarene University.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend "Approved" status for the following MidAmerica Nazarene University programs through December 31, 2030.

Elementary PreK-6, I, continuing
- Areas for Improvement
- Standards 1-7, Science of Reading
- None

Mathematics 5-8, I, continuing
- Areas for Improvement
- Standards 1-7
- None

Mathematics 6-12, I, continuing
- Areas for Improvement
- Standards 1-7
- None

Physical Education PreK-12, I, continuing
- Areas for Improvement
- Standards 1-7
- None

Speech/Theatre 6-12, I, continuing
- Areas for Improvement
- Standards 1-6
- None

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September 19, 2024

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for program approvals for Pittsburg State University

Introductory Statement:

On September 16, 2024, the Evaluation Review Committee reviewed applications for program approvals for Pittsburg State University.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend "Approved" status for the following Pittsburg State University continuing programs through December 31, 2030.

History, Government, and Social Studies 5-8, I, continuing
- Areas for Improvement
- Standards 1-8
- None

History, Government, and Social Studies 6-12, I, continuing
- Areas for Improvement
- Standards 1-10
- None

World Language PreK-12 (French, Spanish), I, continuing
- Areas for Improvement
- Standards 1-8
- None

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September 19, 2024

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for program approvals for Tabor College

Introductory Statement:

On September 16, 2024, the Evaluation Review Committee reviewed applications for program approvals for Tabor College.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend "Approved" status for Tabor College programs through December 31, 2030.

English Language Arts 6-12, I, continuing
- Areas for Improvement
- Standards 1-7, Science of Reading
- None

Health PreK-12, I, continuing
- Areas for Improvement
- Standards 1-5
- None

History, Government, and Social Studies 6-12, I, continuing
- Areas for Improvement
- Standards 1-10
- None

Mathematics 6-12, I, continuing
- Areas for Improvement
- Standards 1-7
- None

Physical Education PreK-12, I, continuing
- Areas for Improvement
- Standards 1-7
- None

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September 19, 2024

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for new and continuing program approvals for the University of Saint Mary

Introductory Statement:

On September 16, 2024, the Evaluation Review Committee reviewed applications for new and continuing program approvals for the University of Saint Mary.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend New-Program-Approved-with-Stipulation status for the following programs through December 31, 2026:

Elementary Education Unified K-6, I, New Program
Areas for Improvement
Standards 1-11, Science of Reading
None

Restricted 6-12, PreK-12, I, New Program
Areas for Improvement
Standards 1-10, Science of Reading
None

Proposed new programs can be given the status of 'new program approved with stipulation' or 'not approved.'

New programs may be approved-with-stipulation for 2 years during which they are operationalized (extendable to a third year if not yet operationalized) and notification of operationalization sent to KSDE. A progress report is due after the second semester of operation to address the new program stipulation.

Recommend Approved status for the following programs through December 31, 2031.

Elementary Education PreK-6, I, continuing

Areas for Improvement

Standards 1-7, Science of Reading

None

Elementary Education PreK-6 accelerated, I, continuing

Areas for Improvement

Standards 1-7, Science of Reading

None

History, Government, and Social Studies 6-12, I, continuing

Areas for Improvement

Standards 1-10

None

Innovative Secondary Education 6-12, PreK-12, I, continuing

Areas for Improvement

Standards 1-10, Science of Reading

None

Mathematics 6-12, I, continuing

Areas for Improvement

Standards 1-7

None

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September 19, 2024

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for program approvals for Washburn University

Introductory Statement:

On September 16, 2024, the Evaluation Review Committee reviewed applications for program approvals for Washburn University.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend "Approved" status for the following Washburn University programs through December 31, 2030.

Chemistry 6-12, I, continuing
- Areas for Improvement
- Standards 1-8
- None

Mathematics 6-12, I, continuing
- Areas for Improvement
- Standards 1-7
- None

Physical Education PreK-12, I, continuing
- Areas for Improvement
- Standards 1-7
- None

Reading Specialist PreK-12, A, continuing
- Areas for Improvement
- Standards 1-7, Science of Reading
- None

Speech/Theatre 6-12, I, continuing
- Areas for Improvement
- Standards 1-7
- None

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September 19, 2024

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for new program approval for Wichita State University

Introductory Statement:

On September 16, 2024, the Evaluation Review Committee reviewed an application for a new program approval for Wichita State University.

Documents that were received and considered include the Institutional Program Report, Program Rejoinder, and KSDE Team Report.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend New-Program-Approved-with-Stipulation status for the following program through December 31, 2026:

Innovative Low Incidence LRL K-6, 6-12, I, New Program

Areas for Improvement

Standards 1-7

None

Proposed new programs can be given the status of 'new program approved with stipulation' or 'not approved.'

New programs may be approved-with-stipulation for 2 years during which they are operationalized (extendable to a third year if not yet operationalized). A progress report is due after the second semester of operation to address the new program stipulation.

PROGRAM REVIEW PROCESS

KSDE's Evaluation Review Committee (ERC) renders program approval recommendations for the initial teacher preparation and advanced program levels of an educator preparation provider (EPP).

PROGRAM DECISIONS

New program approval decisions are:
• New Program Approved with Stipulation
• Not Approved.

Renewal program decisions are:
• Approved
• Approved with Stipulation
• Not Approved.

The responsibilities of the Commissioner and State Board regarding program approval are under regulations 91-1-234, 91-1-235 and 91-1-236.

91-1-234. Innovative or experimental programs.

(a) Any teacher education institution desiring to offer an innovative or experimental program to prepare personnel for positions for which no program currently exists, or to utilize a new approach or method for the preparation of education personnel in an existing program, shall submit a written application to the state board for consideration for approval of the proposed program. The application shall include the following:
(1) A written statement of the purpose and objectives of the proposed program;
(2) documentation of the need for the proposed program;
(3) a written statement of the competencies to be acquired by persons who complete the proposed program. These competencies shall include the knowledge and skills required for a beginning teacher or other school professional. This statement of competencies shall be based upon the purpose and objectives of the program;
(4) a written description of the curricula to be used in the proposed program;
(5) a written statement of the administrative structure for governance of, and responsibility for, the proposed program. This statement shall include a designation of the appropriate division, school, college, or department within the institution to act within the framework of general institutional policies on all matters relating to the program. The statement shall also include a designation of the financial and human resources that will be dedicated to the program during its initial five years of operation; and
(6) a timetable that specifies the following information:
(A) The sequence of activities that will occur;
(B) the anticipated schedule of evaluative checkpoints;
(C) identification of competencies to be acquired by the students; and
(D) provisions for program design changes, if necessary, at selected intervals in the program.
The timetable shall give the approximate dates on which periodic program reports are to be submitted to the appropriate institutional officials and the state board.
(b) Each teacher education institution offering an innovative or experimental program shall provide for continuing evaluation of the program, including performance criteria and follow-up at specified

intervals. The provisions concerning evaluation of the program shall include a definition and specification of the kinds of evidence that will be gathered and reported. Each evaluation shall provide information to identify areas in the program that need improvement and to suggest new directions for program development. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 10, 2007.)

91-1-235. Procedures for initial approval of teacher education programs.

(a) Application.
(1) Each teacher education institution that desires to have any new program approved by the state board shall submit an application for program approval to the commissioner. The application shall be submitted at least 12 months before the date of implementation.
(2) Each institution shall submit with its application a program report containing a detailed description of each proposed program, including program coursework based on standards approved by the state board, and the performance-based assessment system that will be utilized to collect performance data on candidates' knowledge and skills. Each program report shall be in the form and shall contain the information prescribed by the commissioner. The program report shall include confirmation that the candidates in the program will be required to complete the following successfully:
(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major;
(B) at least 12 weeks of student teaching; and
(C) a validated preservice candidate work sample.
(b) Review team. Upon receipt of a program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program to be reviewed. Any institution may challenge the appointment of a review team member. The institution's challenge shall be submitted in writing and received by the commissioner no later than 30 days after the notification of review team appointments is sent to the institution. Each challenge to the appointment of a review team member shall be only on the basis of a conflict of interest.
(c) Program review process.
(1) In accordance with procedures adopted by the state board, a review team shall examine and analyze the proposed program report and shall prepare a report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative designated by the teacher education institution.
(2) Any institution may prepare a response to the review team's report. This response shall be prepared and submitted to the commissioner no later than 45 days of receipt of the review team's report. Receipt of the review team's report shall be presumed to occur three days after mailing. The review team's report, any response by the institution, and any other supporting documentation shall be forwarded to the evaluation review committee by the commissioner.
(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner.
(e) Request for hearing.
(1) Within 30 days of receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request by certified mail to the evaluation review

committee for a hearing before the committee to appeal the initial recommendation. Receipt of the initial recommendation of the evaluation review committee shall be presumed to occur three days after mailing. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.
(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.
(3) If a request for a hearing is not submitted by certified mail within the time allowed under paragraph (e) (1), the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.
(f) Approval status. Each new program shall be approved with stipulation or not approved.
(g) Annual report.
(1) If a new program is approved with stipulation, the institution shall submit a progress report to the commissioner within 60 days after completion of the second semester of operation of the program and thereafter in each of the institution's annual reports that are due on or before July 30.
(2) Each progress report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. Following review of the progress report, the evaluation review committee may remove any areas for improvement and change the status to approved until the institution's next program review.
(h) Change of approval status.
(1) At any time, the approval status of a teacher education program may be changed by the state board if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards or has materially changed the program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the current approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board. This extension shall be counted as part of any subsequent approval period of a program.
(2) At the time of an institution's next on-site visit, the new program shall be reviewed pursuant to K.A.R. 91-1-236.
(3) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011; amended July 7, 2017.)

91-1-236. Procedures for renewing approval of teacher education program.
(a) Application for program renewal.
(1) Each teacher education institution that desires to have the state board renew the approval status of one or more of its teacher education programs shall submit to the commissioner an application for program renewal. The application shall be submitted at least 12 months before the expiration of the current approval period of the program or programs.
(2) Each institution shall also submit a program report, which shall be in the form and shall contain the information prescribed by the commissioner. The program report shall be submitted at least six

months before the expiration of the current approval period of the program or programs. The program report shall include confirmation that the candidates in the program will be required to complete the following:
(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and
(B) at least 12 weeks of student teaching.
(b) Review team. Upon receipt of a complete program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program or programs to be reviewed. An institution may challenge the appointment of a review team member only on the basis of a conflict of interest.
(c) Program review process.
(1) In accordance with procedures adopted by the state board, each review team shall examine and analyze the program report and prepare a review report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.
(2) Any institution may prepare a written response to the review team's report. Each response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response filed by the institution, and any other supporting documentation shall be forwarded by the commissioner to the evaluation review committee.
(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.
(e) Request for hearing.
(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial recommendation of the committee. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.
(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination of program approval status according to paragraph (f)(1).
(3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.
(f) Approval status.
(1) The status assigned to any teacher education program specified in this regulation shall be approved, approved with stipulation, or not approved.
(2) Subject to subsequent action by the state board, the assignment of approved status to a teacher education program shall be effective for seven academic years. However, the state board, at any time,

may change the approval status of a program if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards adopted by the state board or has made a material change in a program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board.

(3) (A) If a program is approved with stipulation, that status shall be effective for the period of time specified by the state board, which shall not exceed seven years.

(B) If any program of a teacher education institution is approved with stipulation, the institution shall include in an upgrade report to the commissioner the steps that the institution has taken and the progress that the institution has made during the previous academic year to address the deficiencies that were identified in the initial program review.

(C) The upgrade report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. After this examination and analysis, the evaluation review committee shall prepare a written recommendation regarding the status to be assigned to the teacher education program for the succeeding academic years. The recommendation shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. If the institution does not agree with this recommendation, the institution may request a hearing according to the provisions in subsection (e).

(D) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved.

(4) Students shall be allowed two full, consecutive, regular semesters following the notification of final action by the state board to complete a program that is not approved. Summers and interterms shall not be counted as part of the two regular semesters. Students who finish within these two regular semesters may be recommended for licensure by the college or university. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14

Staff Initiating:	Director:	Commissioner:	Meeting Date:	11/12/2024
Dr. Catherine Chmidling	Shane Carter	Dr. Randy Watson		

Item Title:

Act on recommendations of the Evaluation Review Committee for higher education program approvals

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Evaluation Review Committee for educator preparation program approvals for Baker University, Bethel College, Fort Hays State University, Friends University, MidAmerica Nazarene University, Pittsburg State University, Tabor College, University of Saint Mary, Washburn University, and Wichita State University.

Explanation of Situation Requiring Action:

The Evaluation Review Committee is submitting the following recommendations to the State Board regarding educator preparation program approvals for Baker University, Bethel College, Fort Hays State University, Friends University, MidAmerica Nazarene University, Pittsburg State University, Tabor College, University of Saint Mary, Washburn University, and Wichita State University.

The educator preparation program review processes are guided by Kansas regulations 91-1-235, and 91-1-236, authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution. The current regulations were first adopted in 1997 and 2004, have been revised and updated regularly as needed.

The program review process relies on peer review by trained education practitioners from P12 and higher ed, who review the preparation provider's specific license/endorsement preparation program for alignment to the license/endorsement preparation standards which have been adopted by the State Board of Education. The alignment review includes examination of programs of study; alignment explanations, assessment instruments; collected data, analyses, and interpretations.

Following the institutional application and receipt of complete program reports, review teams of trained evaluators were appointed to review the educator preparation programs for the above institutions based on adopted State Board policies, procedures and regulations. These are available for review by any member or members of the State Board.

Each review team's report and each institution's response to the report, along with the institutional reports, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board. The Evaluation Review Committee consists of P12 educators, P12 administrators, and higher ed administrators, and forms a second peer review oversight committee, which reviews each educator preparation provider's license and endorsement preparation programs' alignment to the appropriate preparation standards.

The ERC, in accordance with procedures adopted by the State Board, prepared written initial recommendations regarding the appropriate status to be assigned to each education preparation program.

Each initial recommendation was submitted to the educator preparation institution and the institution was given 30 days to request a hearing to appeal the initial recommendation. For each of the providers, the ERC offered the opportunity for a hearing and prepared a written final recommendation regarding the appropriate status to be assigned to the educator preparation provider or program. These final recommendations have been submitted to appropriate representatives of the educator preparation institutions and are now submitted to the State Board, as attached, for consideration and approval of the ERC recommendations for program status.

A copy of the regulations covering this process is also attached. Staff will be on hand to answer any questions.

These recommendations were presented as a Receive item in October.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15

Staff Initiating:	**Director:**	**Commissioner:**	**Meeting Date:**	**11/12/2024**
Sherry Root	Dr. Frank Harwood	Dr. Randy Watson		

Item Title:

Appoint two superintendents to serve as members of the Education Funding Task Force

Recommended Motion:

It is moved that the Kansas State Board of Education appoint _____ as the rural superintendent and _____ as the urban superintendent to serve on the education funding task force.

Explanation of Situation Requiring Action:

Dr. Frank Harwood

As was discussed at the August board meeting, House Sub for SB387 requires the State Board of Education to appoint three members to the education funding task force:

- One member of the State Board of Education.

- Two superintendents, one from a rural school district and one from an urban district, appointed by the state board.

A list of superintendents that have volunteered to be part of the task force was previously provided to board members.

Agenda Number: **16**

Meeting Date: **11/12/2024**

KANSAS STATE DEPARTMENT OF EDUCATION
900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: KESA Update

From: Dr. Jay Scott

During this KESA update, the State Board will receive information regarding:

A review of the KESA timeline for 2024 – 2027, including expectations for 2024-2025, 2025-2026, and 2026-2027

A summary of the School Improvement Days that began in late September and will run through the end of April, including:

The objective of the School Improvement Day
The agenda for each School Improvement Day
The roles of Facilitators
The general response from both systems and Facilitators to School Improvement Days

Agenda Number: **2**

Meeting Date: **11/13/2024**

KANSAS STATE DEPARTMENT OF EDUCATION

900 S.W. Jackson Street, Suite 102
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Item Title: Accreditation Consideration USD 468 – Receive Item

From: Sherry Root

Dr. Frank Harwood will present on the accreditation consideration for USD 468 Healy.

State Board regulations set a minimum enrollment for a district to be eligible for accreditation. USD 468 Healy has reported enrollment for the 2024-25 school year that falls below the established minimum. The Board will be presented background information and discuss possible future action.

Agenda Number: **3**

Meeting Date: **11/13/2024**

900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
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Item Title: School District Organization Study - Enrollment trends (Information Item)

From: Sherry Root

Dr. Frank Harwood

Over the last year there has been a great deal of conversation about enrollment trends and school district size. The board will be presented a brief history of school district organization in Kansas, and current trends in school district enrollment including interdistrict transfers.

Agenda Number: 4

Meeting Date: 11/13/2024

900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
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Item Title: Legislative Priorities - Discuss issues for 2025 session (Receive)

From: Sherry Root

Dr. Frank Harwood (Facilitator)

Each year, the state board approves legislative priorities for the upcoming legislative session. At the November meeting, we will discuss previous priorities, as well as introduce possible additional priorities.

The Board will be asked to approve the 2025 legislative priorities at the December meeting.

The 2024 legislative priorities are included for reference.

Academic Support Efforts: The Kansas State Board of Education supports the following:

- The goal of moving toward providing the first 12 post-secondary credit hours, tuition-free, during high school.

- The concept of public-private partnerships with business, and industry, etc. to allow for internships, mentoring, etc.

- The legislation which requires that the State Board of Education, the Department of Children and Families (DCF), and the Legislature work together to monitor the success of the Foster Child Report Card.

- Reduced waiting time after retirement to return to teaching and reduce or eliminate the financial penalty.

Health and Safety Issues: The Kansas State Board of Education supports the following:

- Support for expanded funding for the Safe and Secure Schools grant to meet needs.

- The legislative recommendations of the School Bus Stop Arm Violation Committee.

- The efforts to reduce human trafficking in Kansas.

- The ongoing work and recommendations of the School Mental Health Advisory Council, including,

but not limited to, bullying prevention; efforts for suicide prevention and awareness; and child abuse and neglect program.

Funding Issues: The Kansas State Board of Education is supportive of the following:

- The recommended funding levels approved by the Kansas Supreme Court and is appreciative of the Legislature's efforts to date to meet that agreement.

- Public education funds being provided to only public schools.

- Following state statute and moving toward funding 92% of the excess cost of special education.

- Continued coordination and investment in career and technical education programs that are aligned to workforce needs.

- Opportunities to expand early childhood and kindergarten readiness.

- Funding transportation of students in all unsafe situations, regardless of mileage.

- Continued funding for the Dyslexia Coordinator position.

- Funding teachers in LETRS reading training program when ESSER funding ends.

- Continued funding for teacher apprenticeship program.

- Increased state support on bond and interest.

- Funding for early childhood education

Education Policy Governance: The Kansas State Board of Education supports:

- The constitutional authority given to the State Board of Education, the Kansas Legislature, and the Governor.

- The governance responsibilities assigned to the Kansas State High School Activities Association.

- The authority of local boards of education.

Agenda Number: 5

Meeting Date: 11/13/2024

KANSAS STATE DEPARTMENT OF EDUCATION

900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
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Item Title: Wichita USD 259 Presentation

From: Commissioner Randy Watson

Wichita USD 259 is the largest district in Kansas. Board members have requested a presentation from the Superintendent, Kelly Bielefeld, on the advantages and challenges of operating USD 259.

Agenda Number: **6 a.**

Meeting Date: **11/13/2024**

KANSAS STATE DEPARTMENT OF EDUCATION

900 S.W. Jackson Street, Suite 102
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Item Title: HR Board Materials

From: Kaley Taylor

HR Board Materials:

-Personnel Count

-Report on Personnel

Kansas leads the world in the success of each student.

Agenda Number: 17 a.

Meeting Date: 11/12/2024

KANSAS STATE DEPARTMENT OF EDUCATION
900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Personnel Report

From: Kaley Taylor, Wendy Fritz

Personnel Report:

Total employees 287 as of pay period ending 10/12/2024. Count includes Board members and part-time employees. It excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Total New Hires	5	10	3	0								
Unclassified	5	9	3	0								
Unclassified Regular (leadership)	0	1	0	0								
Total Separations	4	4	1	0								
Classified	0	0	0	0								
Unclassified	4	2	1	0								
Unclassified Regular (leadership)	0	2	0	0								
Recruiting (data on 1st day of month)	6	4	3	2								
Unclassified	6	4	2	2								
Unclassified Regular (leadership)	0	0	1	0								

There are no personnel appointments to present this month.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: **6 b.**

Staff Initiating:	**Director:**	**Commissioner:**	**Meeting Date:**	**11/13/2024**
Shane Carter	Shane Carter	Dr. Randy Watson		

Item Title:

Act on Recommendations for Licensure Waivers

Recommended Motion:

It is moved that the Kansas State Board of Education accept the attached recommendations for licensure waivers.

Explanation of Situation Requiring Action:

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her license. A review of the waiver application is completed before the waiver is recommended for approval.

In accordance with SBR 91-31-42, districts may also submit waivers to extend the number of days a substitute teacher may serve in a position. Districts requesting to extend the number of days are included within the wavier list.

The attached requests have been reviewed by the Teacher Licensure staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.

*First Renewal

**Final Renewal.

org no	org name	first name	last name	subject	recommendation	Teaching Endorsements Held by Educator
D0202	Turner-Kansas City	Matthew	Martin	High Incidence Special Education	Approved*	MATHEMATICS (5-8); PHYSICAL EDUCATION (PRK-12)
D0202	Turner-Kansas City	Garrison	Whitney	High Incidence Special Education	Approved*	PHYSICAL EDUCATION (PRK-12)
D0202	Turner-Kansas City	Skyla	Fox	High Incidence Special Education	Approved*	ENGLISH LANGUAGE ARTS (6-12)
D0202	Turner-Kansas City	Emerald	Given	Early Childhood Special Education	Approved*	ELEMENTARY EDUCATION (K-6)
D0202	Turner-Kansas City	Marissa	Summey	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (K-6)
D0204	Bonner Springs	Trienke	Nez	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0204	Bonner Springs	Patricia	Welicky	General Social Studies Topics - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0204	Bonner Springs	Amanda	Fogelman	Gifted	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0204	Bonner Springs	Kayla	Bruce	High Incidence Special Education	Approved*	EARLY CHILDHOOD EDUCATION (PRK-3); ELEMENTARY EDUCATION (K-6)
D0207	Fort Leavenworth	Colleen	Panzer	Low Incidence Special Education	Approved*	HIGH-INCIDENCE SPECIAL EDUCATION (6-12); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
D0229	Blue Valley	Natalie	Shepherd	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	Behrouz	Dehdasht	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	Jessica	Garrett	Low Incidence Special Education	Approved	ELEMENTARY EDUCATION (PRK-6); HIGH-INCIDENCE SPECIAL EDUCATION (6-12); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)

D0229	Blue Valley	Carissa	Hall	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	Jennifer	Lin	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	Alexandra	Sherf	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	Akema	Brown	Low Incidence Special Education	Approved	EARLY CHILDHOOD UNIFIED (B-GRD3); ELEMENTARY EDUCATION (PRK-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	Britton	Thompson	Math - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	Derek	Harkleroad	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	Kia	Warren	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (K-6)
D0229	Blue Valley	Hwee Leng	Ang	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0231	Gardner Edgerton	Savannah	Steinmetz	Low Incidence Special Education	Approved**	EARLY CHILDHOOD UNIFIED (B-GRD3)
D0231	Gardner Edgerton	Beverly	Burns	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (PRK-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0231	Gardner Edgerton	Marsha	Cooper	Gifted	Approved	HIGH-INCIDENCE SPECIAL EDUCATION (6-12); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
D0232	De Soto	Samuel	Rhodes	High Incidence Special Education	Approved	HISTORY, GOVERNMENT, AND SOCIAL STUDIES (5-8); HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)

D0232	De Soto	Angela	Coleman	Gifted - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0232	De Soto	Kristen	Hoffman	Low Incidence Special Education	Approved	ELEMENTARY (K-9); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6); INTELLECTUAL DISABILITY (K-9)
D0232	De Soto	Heidi	Seiden	Low Incidence Special Education	Approved	EARLY CHILDHOOD UNIFIED (B-GRD3); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6)
D0232	De Soto	Luis	Mendez	Art - extension on number of days under an esub.	Approved	(K-12); (PRK-12); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0232	De Soto	Shannon	Fruehling	Low Incidence Special Education	Approved	HIGH-INCIDENCE SPECIAL EDUCATION (6-12)
D0232	De Soto	Jennifer	Drown	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EARLY CHILDHOOD UNIFIED (B-GRD3); ELEMENTARY EDUCATION (PRK-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0233	Olathe	Carol	Glasscock	High Incidence Special Education	Approved	ELEMENTARY (K-9)
D0234	Fort Scott	Aubrionna	Motley	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (PRK-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0234	Fort Scott	Jessica	Coen	Early Childhood Special Education - extension on number of days under an esub.	Approved	EARLY CHILDHOOD UNIFIED (B-K); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0234	Fort Scott	Rachelle	Thomas	High Incidence Special Education	Approved*	ELEMENTARY (K-9); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12)
D0234	Fort Scott	Candy	Turner	Early Childhood Special Education	Approved*	EARLY CHILDHOOD EDUCATION (EC-EC); ELEMENTARY (K-9)
D0234	Fort Scott	Danielle	Norris	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (K-6)
D0253	Emporia	Suzanne	West	Early Childhood Special Education	Approved**	EARLY CHILDHOOD EDUCATION (EC-EC); ELEMENTARY (K-9); ENGLISH AS A SECOND LANGUAGE (K-9)
D0253	Emporia	Sarah	Secord	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6)
D0253	Emporia	Kaitlin	Ferman	High Incidence Special Education	Approved	MATHEMATICS (5-8)

D0253	Emporia	Judy	Smith	Low Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0253	Emporia	Laural	Marshall	High Incidence Special Education	Approved*	ELEMENTARY (K-9)
D0253	Emporia	Tommy	McClure	High Incidence Special Education	Approved*	HEALTH (PRK-12); PHYSICAL EDUCATION (PRK-12)
D0253	Emporia	Michael	Sample	Low Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0253	Emporia	Ronald	Phelps	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0253	Emporia	Noah	Current	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (K-6)
D0257	Iola	Ethan	Tavarez	Science - Middle Level - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0257	Iola	Isaac	Vink	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0257	Iola	Gale	Hoag	Art - extension on number of days under an esub.	Approved*	(K-12); (PRK-12); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0257	Iola	Thomas	Belinski	Social Studies - Middle Level - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0257	Iola	Christopher	Belknap	Technology Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0257	Iola	Janon	Gordon	Elementary Extension of Days Only - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0257	Iola	McKenna	Orear	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0257	Iola	Audrey	Appling	Library Media Specialist - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0257	Iola	Benjamin	Bycroft	Science - Middle Level - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0257	Iola	Andrea	Weide	Elementary Extension of Days Only - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0257	Iola	Nicholas	Olson	Art - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0257	Iola	John	Higginbotham	Art - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0257	Iola	Kaely	Cole	English Language Arts - extension on number of days under an esub.	Approved	EARLY CHILDHOOD UNIFIED (B-GRD3); ELEMENTARY EDUCATION (PRK-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0257	Iola	Katherine	Vernon	Music - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0257	Iola	Mackenzie	Anstaett	Early Childhood/Pre-School - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0257	Iola	Kaiden	Barnett	Math - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0259	Wichita	Joshua	Drouhard	English as a Second Language	Approved	PHYSICAL EDUCATION (PRK-12)
D0259	Wichita	Rebecca	Jonker	Visual Impaired	Approved	EARLY CHILDHOOD UNIFIED (B-GRD3); ELEMENTARY EDUCATION (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6)
D0259	Wichita	Connor	Ledy	Low Incidence Special Education	Approved**	ELEMENTARY EDUCATION (K-6)
D0259	Wichita	Marcie	Sawyer	English as a Second Language	Approved	ELEMENTARY (K-9); ENGLISH LANGUAGE ARTS (5-8); LIBRARY MEDIA (PRK-12)
D0259	Wichita	Whitney	Long	English as a Second Language	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6); LOW-INCIDENCE SPECIAL EDUCATION (K-6)
D0259	Wichita	Christal	Milton	English as a Second Language	Approved	ELEMENTARY EDUCATION (K-6)
D0259	Wichita	Jacquelyn	Helmers	English as a Second Language	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
D0259	Wichita	Courtney	Shipman	English as a Second Language	Approved	ELEMENTARY EDUCATION (K-6)
D0259	Wichita	Suzanna	Reyes	English as a Second Language	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0259	Wichita	Lori	Davis	English as a Second Language	Approved	ELEMENTARY EDUCATION (K-6); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
D0259	Wichita	Danielle	McVey	English as a Second Language	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0259	Wichita	Annette	Paronto	English as a Second Language	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0259	Wichita	Julie	DeWitt	English as a Second Language	Approved	ELEMENTARY (K-9)
D0259	Wichita	Isabella	Shaw	English as a Second Language	Approved	ELEMENTARY EDUCATION (PRK-6)
D0259	Wichita	Danielle	Owen	English as a Second Language	Approved	ELEMENTARY EDUCATION (PRK-6)
D0259	Wichita	Rebecca	Davison	English as a Second Language	Approved	ELEMENTARY EDUCATION (K-6); ENGLISH LANGUAGE ARTS (5-8)
D0259	Wichita	Kacie	Galaviz	English as a Second Language	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0259	Wichita	Ashlynd	Horton	English as a Second Language	Approved	PHYSICAL EDUCATION (PRK-12)
D0259	Wichita	Matthew	Bortnick	English as a Second Language	Approved	HIGH-INCIDENCE SPECIAL EDUCATION (6-12); SCHOOL COUNSELOR (PRK-12)

D0259	Wichita	Andrea	Baker	English as a Second Language	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6); HIGH-INCIDENCE SPECIAL EDUCATION (6-12); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
D0259	Wichita	Caitlin	Woolard	High Incidence Special Education	Approved	EARLY CHILDHOOD UNIFIED (B-GRD3)
D0259	Wichita	Tanner	Conrad	English as a Second Language	Approved	MATHEMATICS (5-8)
D0259	Wichita	Hillary	Thackery	Library Media Specialist	Approved**	ENGLISH LANGUAGE ARTS (6-12)
D0259	Wichita	Chloe	McKenzie-Hays	English as a Second Language	Approved	ELEMENTARY EDUCATION (K-6)
D0259	Wichita	Diana	Jones	English as a Second Language	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0259	Wichita	Josephine	Schmitz	English as a Second Language	Approved	ELEMENTARY EDUCATION (PRK-6)
D0259	Wichita	Carrie	Harding	English as a Second Language	Approved	ELEMENTARY EDUCATION (PRK-6)
D0259	Wichita	Addison	Buck	English as a Second Language	Approved	EARLY CHILDHOOD UNIFIED (B-GRD3)
D0259	Wichita	Emma	Heier	Reading Specialist	Approved	ELEMENTARY (K-9); SOCIAL STUDIES,COMP (5-9)
D0259	Wichita	Vincent	Rumback	English as a Second Language	Approved	CHEMISTRY (6-12); EMERGENCY SUBSTITUTE TEACHER (PRK-12); SCIENCE (5-8)
D0259	Wichita	Lisa	Williams	English as a Second Language	Approved	ELEMENTARY EDUCATION (K-6)
D0259	Wichita	Christopher	Hutson	English as a Second Language	Approved	BIOLOGY (6-12)
D0259	Wichita	Abbie	Anderson	Library Media Specialist	Approved*	EARLY - LATE CHILDHOOD GENERALIST (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6)
D0259	Wichita	Christina	Olson	English as a Second Language	Approved	ELEMENTARY EDUCATION (PRK-6)
D0259	Wichita	Stacy	Reed	English as a Second Language	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6); MATHEMATICS (5-8); SCIENCE (5-8)
D0259	Wichita	Ollie	McCoy	High Incidence Special Education	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12); HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)
D0259	Wichita	Tia	Wagner	English as a Second Language	Approved	ELEMENTARY EDUCATION (PRK-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0259	Wichita	Teayanise	Guiden	English as a Second Language	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6); HIGH-INCIDENCE SPECIAL EDUCATION (K-6); LOW-INCIDENCE SPECIAL EDUCATION (K-6)

D0259	Wichita	Megan	Spencer	English as a Second Language	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0259	Wichita	Carissa	Schaef	English as a Second Language	Approved	ADAPTIVE SPECIAL EDUCATION (PRK-12); EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0259	Wichita	Rebecca	Simmons	Gifted	Approved	ENGLISH LANGUAGE ARTS (6-12)
D0259	Wichita	Riann	Hand	English as a Second Language	Approved	ELEMENTARY EDUCATION (K-6)
D0259	Wichita	Rebecca	Pearcy	English as a Second Language	Approved	EARLY CHILDHOOD UNIFIED (B-GRD3)
D0259	Wichita	Julie	Lampkin	English as a Second Language	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0259	Wichita	Cassidy	Steward	English as a Second Language	Approved	EARLY CHILDHOOD UNIFIED (B-GRD3); ELEMENTARY EDUCATION (K-6)
D0259	Wichita	Amy	McClure	English as a Second Language	Approved	ELEMENTARY EDUCATION (K-6)
D0259	Wichita	Hannah	Whitcomb-Skidmore	English as a Second Language	Approved	ELEMENTARY EDUCATION (PRK-6)
D0259	Wichita	Tammy	Kenyon	English as a Second Language	Approved	ELEMENTARY EDUCATION (K-6)
D0259	Wichita	Madison	Janack	English as a Second Language	Approved	ELEMENTARY EDUCATION (PRK-6)
D0259	Wichita	Sarah	Janucik-Lowe	English as a Second Language	Approved	ELEMENTARY EDUCATION (K-6)
D0259	Wichita	Christopher	Junk	English as a Second Language	Approved	ELEMENTARY EDUCATION (PRK-6)
D0259	Wichita	Destinee	Manns	English as a Second Language	Approved	ENGLISH LANGUAGE ARTS (6-12)
D0259	Wichita	Erin	Lehman	English as a Second Language	Approved	ELEMENTARY (K-9)
D0261	Haysville	Mandi	Bennett	Early Childhood Special Education	Approved*	EARLY CHILDHOOD EDUCATION (EC-EC); ELEMENTARY (K-9)
D0261	Haysville	Courtney	Young	Visual Impaired - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0261	Haysville	Laura	Rogers	Gifted	Approved	BUILDING LEADERSHIP (PRK-12); ELEMENTARY (K-9)
D0261	Haysville	Megan	Henderson	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0261	Haysville	Hayley	Cline	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (PRK-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0263	Mulvane	Kyle	Dillon	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0264	Clearwater	Ashley	Hazelton	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0268	Cheney	Katie	Eilerman	Government - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0303	Ness City	Brooke	Herrman	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0305	Salina	Theresa	Cannefax	High Incidence Special Education	Approved*	INSTRUMENTAL MUSIC (K-12); VOCAL MUSIC (K-12)
D0305	Salina	James	Casey	Social Studies - Middle Level - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0305	Salina	Michael	Maupin	High Incidence Special Education	Approved	MATHEMATICS (5-8)
D0305	Salina	Charlotte	Springer	High Incidence Special Education - extension on number of days under an esub.	Approved	(K-12); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0305	Salina	Kyrstyn	Price	High Incidence Special Education	Approved	EARLY CHILDHOOD UNIFIED (B-K)
D0305	Salina	Gary	Frederking	High Incidence Special Education	Approved**	HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)
D0305	Salina	Erica	Mills	Elementary Extension of Days Only - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0305	Salina	Micala	Anderson	Gifted	Approved	ART (PRK-12)
D0305	Salina	Jessica	Steele	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12)

D0305	Salina	Michelle	Meyer	Gifted	Approved*	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0305	Salina	Daniel	Finnegan	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (PRK-6)
D0305	Salina	Vicky	Branch	High Incidence Special Education	Approved**	PHYSICAL EDUCATION (PRK-12)
D0305	Salina	Shelby	Neal	High Incidence Special Education	Approved**	MATHEMATICS (6-12)
D0305	Salina	Laine	Kinion	High Incidence Special Education	Approved*	HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)
D0305	Salina	Savannah	Jordan	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0308	Hutchinson Public Schools	Kylee	Oldham	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (K-6)
D0308	Hutchinson Public Schools	Shelby	Shultz	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (K-6)
D0308	Hutchinson Public Schools	Shelley	Rodriguez	High Incidence Special Education	Approved*	ELEMENTARY (K-9); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12)
D0308	Hutchinson Public Schools	Vannessa	Small	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (K-6)
D0314	Brewster	Audrey	Stephens	Math - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0321	Kaw Valley	Rebecca	Anderson	High Incidence Special Education	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0331	Kingman - Norwich	Kiley	Wahrman	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	SUBSTITUTE TEACHER PRK-12
D0331	Kingman - Norwich	Charles	Heminway	Art - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0352	Goodland	Skylynne	Fulwider	Family and Consumer Science - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0352	Goodland	Amanda	Martin	Family and Consumer Science - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0362	Prairie View	Jacob	Dunlop	English Language Arts - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0373	Newton	Caleb	Rempel	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0373	Newton	Robert	Masem	Gifted	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0373	Newton	Bailey	Born	Agriculture - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0373	Newton	Robert	Egan	Speech/Speech Communications - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0373	Newton	Kelsey	Gentilella	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (K-6)
D0373	Newton	Brynna	Walton	High Incidence Special Education	Approved*	HEALTH (PRK-12); PHYSICAL EDUCATION (PRK-12)
D0373	Newton	Hope	Williams	Low Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0373	Newton	Teresa	Lawrence	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0373	Newton	Jesús	Martinez Mata	Technology Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0373	Newton	Shantell	Pulkrabek	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0373	Newton	Sarah	Teichler	Music - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0383	Manhattan-Ogden	Aram	Kokuzian	Gifted	Approved*	HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)
D0383	Manhattan-Ogden	Emma	Blackwell	Gifted	Approved*	EARLY - LATE CHILDHOOD GENERALIST (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12)
D0383	Manhattan-Ogden	Jodi	Leisy	Gifted	Approved*	BUILDING LEADERSHIP (PRK-12); ELEMENTARY EDUCATION (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6)
D0383	Manhattan-Ogden	Laura	Sapp	Gifted	Approved*	MATHEMATICS (5-8); MATHEMATICS (6-12)
D0383	Manhattan-Ogden	Emmily	Olgeirson	Gifted	Approved*	ENGLISH LANGUAGE ARTS (6-12)
D0383	Manhattan-Ogden	Stacy	Millette	Visual Impaired	Approved*	ADAPTIVE SPECIAL EDUCATION (K-6); ELEMENTARY (K-9)
D0383	Manhattan-Ogden	Danielle	Hartung	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (K-6); ENGLISH LANGUAGE ARTS (6-12)
D0437	Auburn-Washburn	Heather	Appenfeller	Early Childhood Special Education	Approved	EARLY CHILDHOOD EDUCATION (EC-EC)
D0437	Auburn-Washburn	Jennifer	Hayden	Gifted	Approved	ADAPTIVE SPECIAL EDUCATION (PRK-12); EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0437	Auburn-Washburn	Isabella	Fry	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (K-6)
D0443	Dodge City	Alexis	Penick	General Business Topics - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0443	Dodge City	Robert	Brotherton	Technology Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0443	Dodge City	Margarita	Morales	Physical Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0443	Dodge City	Liliana	Zuniga	English as a Second Language - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0443	Dodge City	Pamela	Rosales Zapata	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0443	Dodge City	Cynthia	Rodela	Early Childhood/Pre-School - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0443	Dodge City	Karina	Stephenson	English Language Arts - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0443	Dodge City	Jessica	Geurts	General Business Topics - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0443	Dodge City	Roma	Meraz Valencia	Physical Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0443	Dodge City	Noah	Williams	Science - Middle Level - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0443	Dodge City	Isaias	De La Torre	Life Science - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0443	Dodge City	Sara	Howarth	Science - Middle Level - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0443	Dodge City	Robert	Cox	Life Science - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0443	Dodge City	Amy	Samaniego	Physical Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0450	Shawnee Heights	Rachel	Ward	Math - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0457	Garden City	Cheryl	Harris	Library Media Specialist	Approved	ELEMENTARY (K-9); ENGLISH AS A SECOND LANGUAGE (K-9); MATHEMATICS (5-8)
D0459	Bucklin	Lorie	Dolezal	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0469	Lansing	Leigh Ann	Johnson	High Incidence Special Education	Approved**	ELEMENTARY (K-9); INTELLECTUAL DISABILITY (K-9)
D0469	Lansing	Nicholas	Black	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0469	Lansing	Deirdre	Walstrum	Low Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0469	Lansing	Stephanie	Edwards	Low Incidence Special Education - extension on number of days under an esub.	Approved*	(PRK-12); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0475	Geary County Schools	Elizabeth	Spaulding	Gifted	Approved	ENGLISH LANGUAGE ARTS (5-8); ENGLISH LANGUAGE ARTS (6-12)
D0475	Geary County Schools	Meaghan	Wagman	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (K-6)
D0475	Geary County Schools	Brett	McInroy	High Incidence Special Education	Approved*	HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)
D0475	Geary County Schools	Karen	Vickers	Low Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0475	Geary County Schools	Kimberly	Salazar	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (PRK-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0475	Geary County Schools	Hanna	Childs	English Language Arts - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0475	Geary County Schools	Cassie	Sandlin	Visual Impaired	Approved	ELEMENTARY EDUCATION (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12); HIGH-INCIDENCE SPECIAL EDUCATION (PRK-12)
D0475	Geary County Schools	Serena	Alfaro	Physical Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0475	Geary County Schools	JoHanna	Collier	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0475	Geary County Schools	Brittany	Williams	High Incidence Special Education	Approved*	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0475	Geary County Schools	Marissa	Greer	Early Childhood Special Education	Approved	EARLY CHILDHOOD EDUCATION (PRK-3)
D0483	Kismet-Plains	Tim	Carey	English as a Second Language	Approved	PHYSICAL EDUCATION (7-12); SOCIAL STUDIES,COMP (7-12)
D0483	Kismet-Plains	Elisa	Puentes	Elementary Extension of Days Only - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0497	Lawrence	Eden	Hadley	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0497	Lawrence	Akram	Laytimi	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0497	Lawrence	Joey	Wood	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0497	Lawrence	Troy	Metzinger	High Incidence Special Education	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12); PHYSICAL EDUCATION (PRK-12)

D0501	Topeka Public Schools	Justin	Case	High Incidence Special Education	Approved*	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0501	Topeka Public Schools	Jennifer	Moore	Early Childhood Special Education	Approved*	ELEMENTARY EDUCATION (K-6); HIGH-INCIDENCE SPECIAL EDUCATION (6-12); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
D0501	Topeka Public Schools	Michelle	Evans	Gifted	Approved	BUILDING LEADERSHIP (PRK-12); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12); LEARNING DISABILITIES (7-12); SPANISH (7-12); SPEECH COMMUNICATION (7-12)
D0501	Topeka Public Schools	Anna	Schuckman	Low Incidence Special Education	Approved	ELEMENTARY EDUCATION (PRK-6)
D0501	Topeka Public Schools	Katie	Jarvis	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (PRK-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0512	Shawnee Mission Pub Sch	Angela	Macan	High Incidence Special Education	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0512	Shawnee Mission Pub Sch	Dorothy	Lambert	High Incidence Special Education	Approved	ELEMENTARY (K-9); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6)
D0512	Shawnee Mission Pub Sch	Lynette	Michel-Engelken	Gifted	Approved**	EARLY - LATE CHILDHOOD GENERALIST (K-6); GIFTED (PRK-12); MATHEMATICS (5-8)
D0512	Shawnee Mission Pub Sch	McKenzie	Funk	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (PRK-6)
D0512	Shawnee Mission Pub Sch	Emilia	Mendiola-Walsh	Low Incidence Special Education	Approved	ELEMENTARY EDUCATION (K-6); HIGH-INCIDENCE SPECIAL EDUCATION (PRK-12)
D0512	Shawnee Mission Pub Sch	Rebekah	Brenner	High Incidence Special Education	Approved	EARLY CHILDHOOD EDUCATION 0-8 (EC-3); ELEMENTARY EDUCATION (K-6)
D0512	Shawnee Mission Pub Sch	Crystal	Fritz	High Incidence Special Education	Approved*	EARLY CHILDHOOD UNIFIED (B-GRD3); ELEMENTARY EDUCATION (PRK-6)
D0512	Shawnee Mission Pub Sch	Rhonda	Tiegreen	Low Incidence Special Education	Approved	AMERICAN HISTORY (7-12); ANTHROPOLOGY (7-12); BUILDING ADMINISTRATOR (7-12); ENGLISH (7-9); POLITICAL SCIENCE/GOVERNMENT (7-12); PSYCHOLOGY (7-12); SOCIOLOGY (7-12); WORLD HISTORY (7-12)
D0512	Shawnee Mission Pub Sch	Emily	Donohue	High Incidence Special Education	Approved	ELEMENTARY (K-9)
D0512	Shawnee Mission Pub Sch	Katie	Howard	Gifted	Approved	ELEMENTARY EDUCATION (K-6)
D0512	Shawnee Mission Pub Sch	Heather	Berthelsen	High Incidence Special Education	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0512	Shawnee Mission Pub Sch	Carolyn	Wolff	High Incidence Special Education	Approved	EARLY CHILDHOOD UNIFIED (B-GRD3)
D0512	Shawnee Mission Pub Sch	Carly	Campbell	High Incidence Special Education	Approved**	ELEMENTARY EDUCATION (K-6)

D0512	Shawnee Mission Pub Sch	Lori	Ludwig	High Incidence Special Education	Approved	HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12); SCHOOL COUNSELOR (PRK-12)
D0512	Shawnee Mission Pub Sch	Madison	Keith	Low Incidence Special Education	Approved	EARLY CHILDHOOD UNIFIED (B-GRD3)
D0512	Shawnee Mission Pub Sch	Stacy	Brunner	High Incidence Special Education	Approved	ART (PRK-12); EARLY - LATE CHILDHOOD GENERALIST (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6)
D0512	Shawnee Mission Pub Sch	Stephanie	Staley	High Incidence Special Education	Approved	HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12); SPEECH/THEATRE (6-12)
D0512	Shawnee Mission Pub Sch	Cynthia	Huffman	High Incidence Special Education	Approved	EARLY CHILDHOOD EDUCATION (PRK-3); ELEMENTARY EDUCATION (K-6); VISUALLY IMPAIRED (PRK-12)
D0512	Shawnee Mission Pub Sch	Ashley	Martinez	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (K-6)
D0512	Shawnee Mission Pub Sch	Thomas	Kline	High Incidence Special Education	Approved**	ELEMENTARY EDUCATION (K-6)
D0512	Shawnee Mission Pub Sch	Erica	Higgins	High Incidence Special Education	Approved	MATHEMATICS (5-8)
D0512	Shawnee Mission Pub Sch	Kelsey	Oropeza	Early Childhood Special Education	Approved*	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0512	Shawnee Mission Pub Sch	Wendy	Johnston	High Incidence Special Education	Approved*	EARLY CHILDHOOD UNIFIED (B-GRD3)
D0512	Shawnee Mission Pub Sch	Leslie	Schrader	Gifted	Approved**	ENGLISH LANGUAGE ARTS (6-12)
D0512	Shawnee Mission Pub Sch	Tracy	Anderson	Visual Impaired	Approved*	AMERICAN HISTORY (7-12); ENGLISH (7-12); SCIENCE (5-8); WORLD HISTORY (7-12)
D0512	Shawnee Mission Pub Sch	Douglas	Dare	High Incidence Special Education	Approved	HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)
D0602	Northwest KS Educational Serv Cntr	Tamara	Deines	High Incidence Special Education	Approved*	ELEMENTARY (K-9)
D0602	Northwest KS Educational Serv Cntr	Nancy	Ohlrogge	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0605	South Central KS Spec Ed Coop	Cara	Alonzo	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (K-6)
D0605	South Central KS Spec Ed Coop	Kendall	Miller	High Incidence Special Education	Approved	ELEMENTARY EDUCATION UNIFIED (K-6); PHYSICAL EDUCATION (PRK-12)
D0605	South Central KS Spec Ed Coop	Jorge	Calleros	High Incidence Special Education	Approved	PHYSICAL EDUCATION (PRK-12)
D0605	South Central KS Spec Ed Coop	Roxanna	Vicars-Jones	High Incidence Special Education	Approved*	ELEMENTARY (K-9); ENGLISH (5-9); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6)
D0605	South Central KS Spec Ed Coop	Jayden	Kyle	Gifted	Approved**	ELEMENTARY EDUCATION (K-6)

D0605	South Central KS Spec Ed Coop	Trinity	McDonald	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (K-6)
D0605	South Central KS Spec Ed Coop	Ginny	Titus	High Incidence Special Education	Approved	EARLY CHILDHOOD HANDICAPPED (EC-EC)
D0605	South Central KS Spec Ed Coop	Garrett	Higgins	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (K-6)
D0605	South Central KS Spec Ed Coop	Breanna	Sirois	High Incidence Special Education	Approved**	EARLY CHILDHOOD UNIFIED (B-GRD3); ELEMENTARY EDUCATION (K-6)
D0607	Tri County Special Education Coop	Angela	Deenihan	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0607	Tri County Special Education Coop	Caitlin	Barcus	High Incidence Special Education	Approved*	HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)
D0609	Southeast KS Education Serv Center	Janet	McAfee	Visual Impaired	Approved*	BEHAVIOR DISORDERS (K-9); ELEMENTARY (K-9)
D0610	Reno County Education Cooperative	Abby	Brandt	High Incidence Special Education	Approved*	ENGLISH LANGUAGE ARTS (6-12); GIFTED (PRK-12)
D0610	Reno County Education Cooperative	Christy	Bacon	High Incidence Special Education	Approved**	ELEMENTARY (K-9)
D0610	Reno County Education Cooperative	Susan	Hill	High Incidence Special Education	Approved	ELEMENTARY (K-9)
D0610	Reno County Education Cooperative	Erika	Ewing	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (PRK-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0610	Reno County Education Cooperative	Jason	Hiebert	High Incidence Special Education	Approved**	ELEMENTARY EDUCATION (K-6)
D0610	Reno County Education Cooperative	Bret	Eckert	High Incidence Special Education	Approved*	ADAPTED PHYSICAL EDUCATION (K-12); HEALTH (K-12); PHYSICAL EDUCATION (K-12)
D0610	Reno County Education Cooperative	Christopher	Mason	Gifted	Approved*	ELEMENTARY (K-9); SCHOOL COUNSELOR (PRK-12)
D0611	High Plains Educational Cooperative	Amy	White	Gifted	Approved	ELEMENTARY EDUCATION (PRK-6)
D0611	High Plains Educational Cooperative	Irene	Perez	Gifted	Approved*	BUILDING ADMINISTRATOR (K-12); DISTRICT SCHOOL ADMINISTRATOR (K-12); ELEMENTARY (K-9); ENGLISH (5-9); ENGLISH AS A SECOND LANGUAGE (K-12)
D0611	High Plains Educational Cooperative	Daniel	Reyes	High Incidence Special Education	Approved*	HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)
D0611	High Plains Educational Cooperative	Molly	Morgan	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6)
D0611	High Plains Educational Cooperative	Emelie	Ellis	Gifted	Approved*	ELEMENTARY EDUCATION (K-6)

D0611	High Plains Educational Cooperative	Season	McBride	High Incidence Special Education	Approved*	ENGLISH LANGUAGE ARTS (5-8)
D0611	High Plains Educational Cooperative	Kenna	Boatman	High Incidence Special Education	Approved**	ELEMENTARY EDUCATION (K-6)
D0611	High Plains Educational Cooperative	Emily	Ansel	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12)
D0613	Southwest Kansas Area Cooperative	Alberto	Ortiz	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0613	Southwest Kansas Area Cooperative	Sabrina	Hughbanks	Gifted	Approved	EARLY CHILDHOOD EDUCATION (PRK-3)
D0613	Southwest Kansas Area Cooperative	Rhonda	Rolo	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0613	Southwest Kansas Area Cooperative	Mackenzie	Haynes	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0613	Southwest Kansas Area Cooperative	Breanna	Harms	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0619	Sumner Co Educational Services	Kahlie	Miller	High Incidence Special Education	Approved**	ELEMENTARY EDUCATION (K-6)
D0620	Three Lakes Educational Cooperative	Christian	Orear	Early Childhood Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0638	Butler Co Special Education Interlocal	Miranda	Palmer	High Incidence Special Education	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0638	Butler Co Special Education Interlocal	Allison	Herrman	High Incidence Special Education	Approved**	ELEMENTARY EDUCATION (K-6)
D0638	Butler Co Special Education Interlocal	Cristin	Lauber	High Incidence Special Education	Approved**	ELEMENTARY EDUCATION (K-6)

D0638	Butler Co Special Education Interlocal	Claire	Hilyard	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0638	Butler Co Special Education Interlocal	Jennifer	Gingerich	High Incidence Special Education	Approved*	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0638	Butler Co Special Education Interlocal	Robert	Yaus	High Incidence Special Education - extension on number of days under an esub.	Approved	SUBSTITUTE TEACHER PRK-12
D0638	Butler Co Special Education Interlocal	Adam	Olson	Gifted	Approved**	EARLY - LATE CHILDHOOD GENERALIST (K-6); PHYSICAL EDUCATION (PRK-12)
D0638	Butler Co Special Education Interlocal	Stephanie	Wuthrich	Gifted	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12)
D0638	Butler Co Special Education Interlocal	Tiffany	Pentz	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (K-6)
D0638	Butler Co Special Education Interlocal	Deborah	McNemee	Gifted	Approved	ENGLISH (7-12)
D0700	Beloit Special Education Cooperative	Dusti	Herz	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0700	Beloit Special Education Cooperative	Annette	Kjellberg	High Incidence Special Education	Approved	ELEMENTARY (K-9); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12)
D0700	Beloit Special Education Cooperative	Kelly	Hilt	High Incidence Special Education	Approved	HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)
D0700	Beloit Special Education Cooperative	Elizabeth	Holway	Gifted	Approved*	ART (K-12); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12)
D0700	Beloit Special Education Cooperative	Eileen	Rolph	High Incidence Special Education	Approved	BOOKKEEPING (7-12); BUSINESS ECONOMICS (7-12); BUSINESS LAW (7-12); COMPUTER STUDIES (5-12); DATA PROCESSING (7-12); OFFICE PRACTICE (7-12); TYPING (7-12)
D0700	Beloit Special Education Cooperative	Camryn	Winkel	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0700	Beloit Special Education Cooperative	Carli	Denning	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (K-6)

D0707	Barton Co Coop. Program of Special Services	Jessica	Loera	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0707	Barton Co Coop. Program of Special Services	Angela	Gonzalez	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0707	Barton Co Coop. Program of Special Services	Brandy	Maneth	Early Childhood Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0707	Barton Co Coop. Program of Special Services	Allison	Adams	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0707	Barton Co Coop. Program of Special Services	McKenzy	Lang	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (PRK-6)
D0707	Barton Co Coop. Program of Special Services	Kristi	Tucker	High Incidence Special Education	Approved**	ELEMENTARY EDUCATION (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12)
D0707	Barton Co Coop. Program of Special Services	Kaitlynn	Tuey	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (K-6)
D0707	Barton Co Coop. Program of Special Services	Sarah	Ellegood	High Incidence Special Education	Approved**	HEALTH (K-12); HIGH-INCIDENCE SPECIAL EDUCATION (PRK-12); PHYSICAL EDUCATION (K-12)
D0707	Barton Co Coop. Program of Special Services	Megan	McGuire	Visual Impaired	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6); EARLY CHILDHOOD UNIFIED (B-GRD3); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6)
D0707	Barton Co Coop. Program of Special Services	Ona	Marshall	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0707	Barton Co Coop. Program of Special Services	Olivia	Reyes	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0707	Barton Co Coop. Program of Special Services	Stephen	Keasling	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0707	Barton Co Coop. Program of Special Services	Bailey	Streit	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0708	Hays West Central KS Special Ed. Coop.	Marlana	Radke	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0708	Hays West Central KS Special Ed. Coop.	Nicholas	Naasz	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0708	Hays West Central KS Special Ed. Coop.	Brittany	Pflaum	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (PRK-6)
D0708	Hays West Central KS Special Ed. Coop.	Delaney	Arensdorf	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0708	Hays West Central KS Special Ed. Coop.	Jill	Windholz	High Incidence Special Education	Approved**	PHYSICAL EDUCATION (K-12)
D0709	Holton Special Education Coop.	Yvonne	Blaske	High Incidence Special Education	Approved	EARLY CHILDHOOD UNIFIED (B-GRD3); ELEMENTARY EDUCATION (PRK-6)
D0710	Chautauqua & Elk Co Sp. Ed. Services	Matthew	Wallis	Low Incidence Special Education	Approved	EARLY CHILDHOOD UNIFIED (B-GRD3); ELEMENTARY EDUCATION (PRK-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0710	Chautauqua & Elk Co Sp. Ed. Services	Satanna	Potter	Early Childhood Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0710	Chautauqua & Elk Co Sp. Ed. Services	Stephanie	Goff	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (K-6)
D0710	Chautauqua & Elk Co Sp. Ed. Services	Cara	Gulick	Early Childhood Special Education	Approved	ELEMENTARY (K-9)

D0714	Rice County Sp. Services Coop.	Brecken	Evans	Early Childhood Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0720	East Central KS Sp. Ed. Coop.	Baylee	Blaufuss	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (PRK-6)
D0720	East Central KS Sp. Ed. Coop.	Jessica	Jones	High Incidence Special Education	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6); MATHEMATICS (5-8)
D0724	Special Services Cooperative of Wamego	Seth	Holliday	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0724	Special Services Cooperative of Wamego	Travis	Bender	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0724	Special Services Cooperative of Wamego	Savannah	Barvais	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0724	Special Services Cooperative of Wamego	Emma	Morris	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (PRK-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12); PHYSICAL EDUCATION (PRK-12)
D0724	Special Services Cooperative of Wamego	David	Hill	High Incidence Special Education	Approved	PHYSICAL EDUCATION (PRK-12)
D0724	Special Services Cooperative of Wamego	Esme	Dillinger	High Incidence Special Education	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12); ENGLISH LANGUAGE ARTS (6-12)
D0726	Tonganoxie Basehor-Linwood Special Ed Coop	Sidney	Heiman	Early Childhood Special Education	Approved	ELEMENTARY EDUCATION (PRK-6)
D0726	Tonganoxie Basehor-Linwood Special Ed Coop	Micah	Neff	Gifted	Approved	AMERICAN HISTORY (7-12); GEOGRAPHY (7-12); POLITICAL SCIENCE/GOVERNMENT (7-12); SOCIAL STUDIES,COMP (5-9); SOCIOLOGY (7-12); WORLD HISTORY (7-12)
D0726	Tonganoxie Basehor-Linwood Special Ed Coop	Megan	Doffing	High Incidence Special Education	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12)
D0727	Ark Valley Special Education Cooperative	Cristie	Francis	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (K-6)

D0727	Ark Valley Special Education Cooperative	Stacey	Bryant	Gifted	Approved	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12); ENGLISH LANGUAGE ARTS (6-12); READING SPECIALIST (PRK-12)
D0727	Ark Valley Special Education Cooperative	Heather	Ferralez	High Incidence Special Education	Approved	ELEMENTARY (K-9); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12); ENGLISH LANGUAGE ARTS (5-8); FAMILY AND CONSUMER SCIENCE (6-12); PHYSICAL EDUCATION (PRK-12)
D0727	Ark Valley Special Education Cooperative	Maggie	Spratt	Low Incidence Special Education	Approved	ELEMENTARY (K-9); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
D0727	Ark Valley Special Education Cooperative	Miranda	Seeney	Low Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0727	Ark Valley Special Education Cooperative	Emily	Yoder	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0728	Goddard Special Education Cooperative	Nanette	Carpenter	High Incidence Special Education	Approved*	ELEMENTARY (K-9); MATHEMATICS (5-8)
D0728	Goddard Special Education Cooperative	Aubree	Rariden	Low Incidence Special Education	Approved	ELEMENTARY EDUCATION (K-6); HIGH-INCIDENCE SPECIAL EDUCATION (PRK-12)
D0728	Goddard Special Education Cooperative	Derek	Stearns	Gifted	Approved	BIOLOGY (6-12)
D0728	Goddard Special Education Cooperative	Alexandra	Bischler	High Incidence Special Education	Approved**	ELEMENTARY EDUCATION (K-6)
D0728	Goddard Special Education Cooperative	Cassidy	Goldsmith	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (K-6)
D0728	Goddard Special Education Cooperative	Stephanie	Witte	High Incidence Special Education	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (6-12); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6); MATHEMATICS (5-8)
D0728	Goddard Special Education Cooperative	Kourtenay	Sherwood	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6)
D0728	Goddard Special Education Cooperative	Jennifer	Pounds	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (K-6)
D0728	Goddard Special Education Cooperative	Alexus	Covel	High Incidence Special Education	Approved	EARLY CHILDHOOD UNIFIED (B-GRD3); ELEMENTARY EDUCATION (PRK-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0728	Goddard Special Education Cooperative	Aubri	Alexander	High Incidence Special Education	Approved	PHYSICAL EDUCATION (PRK-12)
D0728	Goddard Special Education Cooperative	Kaylee	Rosenhagen	High Incidence Special Education	Approved**	ELEMENTARY EDUCATION (K-6)
D0728	Goddard Special Education Cooperative	Terrica	Montgomery	Low Incidence Special Education	Approved	HIGH-INCIDENCE SPECIAL EDUCATION (6-12)
D0728	Goddard Special Education Cooperative	Ashley	Zimmerman	High Incidence Special Education	Approved**	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0728	Goddard Special Education Cooperative	Brady	Helton	Low Incidence Special Education	Approved	HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)
D0728	Goddard Special Education Cooperative	Stephanie	Tovell	Gifted	Approved*	ELEMENTARY EDUCATION (PRK-6)
D0728	Goddard Special Education Cooperative	Neal	Zoglmann	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION UNIFIED (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12); HIGH-INCIDENCE SPECIAL EDUCATION (6-12); MIDDLE LEVEL GENERALIST (5-8)
D0728	Goddard Special Education Cooperative	Caitlin	Murray	Low Incidence Special Education	Approved	ELEMENTARY EDUCATION (PRK-6)
S0604	School for Blind	Connie	Ortega	Visual Impaired	Approved*	EARLY CHILDHOOD HANDICAPPED (EC-EC); ELEMENTARY (K-9)

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: **6 c.**

Staff Initiating:	**Director:**	**Commissioner:**	**Meeting Date:**	**11/13/2024**
Dr. Jessica Dorsey	Beth Fultz	Dr. Randy Watson		

Item Title:

Act on recommendations for funding the 2025 Volunteer Generation Fund Grant Awards

Recommended Motion:

It is moved that the Kansas State Board of Education approve the 2025 Volunteer Generation Fund subgrantees as recommended by the Kansas Volunteer Commission.

Explanation of Situation Requiring Action:

The Kansas Volunteer Commission has been a program of the Kansas State Department of Education for more than 20 years. The vision of the Commission is to empower all Kansans to meet community needs through service. To accomplish this vision, the Commission manages national service programs, promotes volunteerism, mentoring and civic engagement and provides grants, resources and training opportunities. The Commission also serves as the intermediary for the federal AmeriCorps agency in the state of Kansas.

The Volunteer Generation Fund (VGF) is a competitive federal grant designed to build the capacity of community-based entities to recruit, manage, and support volunteers and mentors. The Commission has received this grant for 14 consecutive years. The Commission led a competitive state grant application and review process. Fourteen applications were received and were evaluated for their program design, outcomes, cost effectiveness and budget adequacy. A formal grant review committee, comprised of staff, external reviewers and Commissioners reviewed the applications, developed clarification questions and examined the applicants' responses. The Commission considered the review committee's recommendation and subgrantees' past performance and compliance in determining the grant portfolio.

The grant dollars awarded to subgrantees may be used for personnel and fringe benefits, travel, training, contractual and consultant services, supplies and background checks. Grant funds may NOT be used to purchase gift cards, make subawards or pay volunteer stipends. This is a matching grant, which means the subgrantees will bring $20,000 of their own funding to the project to amplify impact. Budgets are approved at the beginning of the grant and expenses monitored monthly for reimbursement.

Subgrantees are required to complete the following annually:

Participate in a pre- and post-organizational assessment of the implementation of effective practices as a result of capacity-building services through VGF grant.
Attend in-person training led by Commission staff (December 2024 and May 2025)
Participate in VGF community calls led by the Commission staff (March, August & October 2025).
Collect and report the number of volunteers and/or mentors who were recruited, coordinated or supported during the reporting period.

Collect and report the number of hours leveraged by volunteers and/or mentors during the reporting period.

Submit bi-annual reports through America Learns which includes progress on performance measures.

The Kansas Volunteer Commission submits the following recommendations for the 2025 Volunteer Generation Fund subgrantees, with grant funding amounts not to exceed:

CASA of Johnson and Wyandotte Counties	$20,000
Girl Scouts of NEKS and NWMO	$20,000
Harvey County United Way	$20,000
Urban League of Kansas	$20,000
United Way of Kaw Valley	$20,000
Rosedale Development Association	$20,000
Total amount not to exceed	$120,000

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number:	6 d.
Meeting Date:	11/13/2024

Staff Initiating:	Director:	Commissioner:
Natalie Clark	Beth Fultz	Dr. Randy Watson

Item Title:

Act to initiate a Request for Proposal for the State Advisor of Kansas Future Business Leaders of America (FBLA) contract.

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to act to initiate a Request for Proposal (RFP) for the State Advisor of Kansas Future Business Leaders of America (FBLA) State Advisor at a total amount not to exceed $25,000.00 per year, up to a total of $75,000.00 for the three years, from July 1, 2025 to June 30, 2028.

Explanation of Situation Requiring Action:

The current contract to support the Kansas Future Business Leaders of America (FBLA) State Advisor will expire June 30, 2025.

Career and Technical Education (CTE) provides students with academic, technical and employability skills to be prepared for the current and future workforce. The federal legislation that funds CTE, Carl D. Perkins Career and Technical Education Act, was reauthorized in 2018 and is referred to as Perkins V.

Funding Sources:

W704 Perkins CTE-State Leadership – Career and Technology Student Organizations (CTSOs) State General Fund 50%

W705 Perkins CTE-State Leadership – CTSOs (Federal) 50%

The State is required to match the Perkins federal funds as Maintenance of Effort (MOE)

20 USC Ch. 44: CAREER AND TECHNICAL EDUCATION (house.gov)Full Text

§2344. State leadership activities

(a) General authority

From amounts reserved under section 2322(a)(2) of this title, each eligible agency shall—

(1) conduct state leadership activities to improve career and technical education, which shall include support for—

(A) preparation for non-traditional fields in current and emerging professions, programs for special populations, and other activities that expose students, including special populations, to high-skill, high-

wage, and in-demand occupations;

(B) individuals in State institutions, such as State correctional institutions, including juvenile justice facilities, and educational institutions that serve individuals with disabilities;

(C) recruiting, preparing, or retaining career and technical education teachers, faculty, specialized instructional support personnel, or paraprofessionals, such as preservice, professional development, or leadership development programs; and

(D) technical assistance for eligible recipients; and

(2) report on the effectiveness of such use of funds in achieving the goals described in section 2342(d)(2) of this title and the State determined levels of performance described in section 2323(b)(3)(A) of this title, and reducing disparities or performance gaps as described in section 2323(b)(3)(C)(ii)(II) of this title.

(b) Permissible uses of funds

The State leadership activities described in subsection (a) may include—

(1) developing statewide programs of study, which may include standards, curriculum, and course development, and career exploration, guidance, and advisement activities and resources;

(2) approving locally developed programs of study that meet the requirements established in section 2342(d)(4)(B) of this title;

(3) establishing statewide articulation agreements aligned to approved programs of study;

(4) establishing statewide industry or sector partnerships among local educational agencies, institutions of higher education, adult education providers, Indian Tribes and Tribal organizations that may be present in the State, employers, including small businesses, and parents, as appropriate to—

(A) develop and implement programs of study aligned to State and local economic and education needs, including, as appropriate, in-demand industry sectors and occupations;

(B) facilitate the establishment, expansion, and integration of opportunities for students at the secondary level to—

(i) successfully complete coursework that integrates rigorous and challenging technical and academic instruction aligned with the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965 [20 U.S.C. 6311(b)(1)]; and

(ii) earn a recognized postsecondary credential or credit toward a recognized postsecondary credential, which may be earned through a dual or concurrent enrollment program or early college high school, at no cost to the student or the student's family; and

(C) facilitate work-based learning opportunities (including internships, externships, and simulated work environments) into programs of study;

(**17) support for career and technical student organizations, especially with respect to efforts to increase the participation of students in nontraditional fields and students who are members of special populations;**

Kansas supports eight Career and Technical Student Organizations (CTSOs) that include:

Business Professionals of America (BPA)
DECA
Future Business Leaders of America (FBLA)
Family, Career and Community Leaders of America (FCCLA)
FFA
HOSA-Future Health Professionals (HOSA)
SkillsUSA
Technology Student Association (TSA)
Full text of 20 USC Ch. 44: CAREER AND TECHNICAL EDUCATION (house.gov)

SEC. [20 U.S.C. 2302] DEFINITIONS.

(6) Career and technical student organization
(A) In general
The term "career and technical student organization" means an organization for individuals enrolled in a career and technical education program that engages in career and technical education activities as an integral part of the instructional program.

(B) State and national units
An organization described in subparagraph (A) may have State and national units that aggregate the work and purposes of instruction in career and technical education at the local level.

The purpose of this contract is to compensate the State Advisor of Kansas Future Business Leaders of America (FBLA) for leading, maintaining and coordinating all aspects of Kansas Future Business Leaders of America (FBLA).

1. Coordinating and managing all regional and state FBLA events.

2. Attending national FBLA should Kansas students qualify.

3. Training of state officers.

4. Guiding and supporting local chapter advisors.

5. Develop, grow, and lead the Kansas FBLA Board of Directors.

6. In conjunction with the Kansas FBLA Board of Directors, provide financial oversight of Kansas FBLA funds including, but not limited to, regular financial reports, tax filings and audits.

7. Regular quarterly progress reports to the KSDE lead consultant including updates on student membership, local chapter totals, results of local, regional, state, and national FBLA events, financial reports, etc.

8. Create and maintain a Kansas FBLA website complete with events calendar and resources for student members and chapter advisors.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number:	6 e.
Meeting Date:	11/13/2024

Staff Initiating:	Director:	Commissioner:
Shane Carter	Shane Carter	Dr. Randy Watson

Item Title:

Act on recommendations of the Licensure Review Committee

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Licensure Review Committee as presented.

Explanation of Situation Requiring Action:

Recommendations of the Licensure Review Committee (LRC) need approval of the State Board of Education. Licenses will be issued to those applicants whose requests are granted. Requests and the LRC's recommendations for this month are provided below.

Content Test Appeal Cases

The applicants below met all Kansas requirements for an initial teaching license except for passing scores on the appropriate PRAXIS content exam(s). The KSDE Content Test Appeal application process allows these applicants to achieve initial licensure via alternate criteria, scored on a standard rubric previously reviewed and approved by the Kansas State Board of Education. The criteria include the following:

1) GPA in the content coursework during the applicant's initial teacher preparation program

2) Highest score achieved on the at least twice attempted appropriate PRAXIS content exam(s)

3) Employing school district's formal evaluation of applicant's content knowledge

4) Applicant interview with the Licensure Review Committee

The applicant must preliminarily verify 15 points on the rubric according to the first three criteria in order to qualify for the committee interview. The applicant must then obtain a minimum of 3 points according to the rubric for the interview portion, verifying a minimum total of 18 points in order to be recommended for approval of initial licensure to the Kansas State Board of Education.

Case # 9036

Applicant requests initial Kansas licensure in Elementary Education (PRK-6). Applicant is appealing the content test requirement.

Applicant met the preliminarily required 15 points on the Content Test Appeal Rubric and met with the Licensure Review Committee for an interview.

The Licensure Review Committee recommends approval of the license as the candidate exceeded

the minimum rubric score of 18 total points. Moved by Allen, seconded by Anita and approved unanimously.

Case # 9037
Applicant requests initial Kansas licensure in Early Childhood Unified (Birth-Grade 3). Applicant is appealing the content test requirement.

Applicant met the preliminarily required 15 points on the Content Test Appeal Rubric and met with the Licensure Review Committee for an interview.

The Licensure Review Committee recommends approval of the license as the candidate exceeded the minimum rubric score of 18 total points. Moved by Jessica, seconded by Tricia and approved unanimously.

Case # 9038
Applicant requests initial Kansas licensure in Advanced Mathematics (6-12). Applicant is appealing the content test requirement.

Applicant met the preliminarily required 15 points on the Content Test Appeal Rubric and met with the Licensure Review Committee for an interview.

The Licensure Review Committee recommends approval of the license as the candidate exceeded the minimum rubric score of 18 total points. Moved by Anita, seconded by Allen and approved unanimously.

Case # 9039
Applicant requests initial Kansas licensure in Elementary Education (PRK-6). Applicant is appealing the content test requirement.

Applicant met the preliminarily required 15 points on the Content Test Appeal Rubric.

The Licensure Review Committee recommends approval of the license as the candidate met the minimum rubric score of 18 total points. Moved by Anita, seconded by Allen and approved unanimously.

Agenda Number: **6 f.**

Meeting Date: **11/13/2024**

KANSAS STATE DEPARTMENT OF EDUCATION

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Item Title: Notification to the Kansas State Board of Education of the intention of one scholarship granting organization to participate in the Tax Credit for Low Income Student Scholarship

From: Dale Brungardt, Director, School Finance

One Scholarship Granting Organization, Kansas Lutheran Schools Scholarship Foundation, Inc. of Topeka, KS, meets the requirements and this is to notify the Kansas State Board of Education of their intention to participate in the Tax Credit for Low Income Student Scholarship Program (TCLISSP).

The Tax Credit for Low Income Scholarship Students Program (TCLISSP), 72-4351 (ksrevisor.org) et al, requires that the State Board receive notification when there are schools and student scholarship granting organizations intending to participate in the TCLISSP.