



Kansas State Board of Education
Tuesday, September 8, 2026

Call to Order

Chair Cathy Hopkins called the meeting of the Kansas State Board of Education to order at 10:00 a.m. Tuesday, September 8th, 2026, in the Boardroom of the Landon State Office Building, 900 SW Jackson Street, Topeka, Kansas. Chair Hopkins recited the Board mission and vision statements and then asked for a moment of silent reflection or prayer, followed by everyone standing and reciting the Pledge of Allegiance.

Roll Call

The following Board members were present:

Mrs. Betty Arnold

Mrs. Michelle Dombrosky

Mrs. Melanie Haas

Mr. Dennis Hershberger

Mrs. Cathy Hopkins, Chair

Dr. Beryl New

Mrs. Connie O'Brien

Mrs. Debby Potter

Mr. Jim Porter

Mr. Danny Zeck, Vice Chair

Commissioner Steel was seated at the Board table.

APPROVAL OF THE August 2026 MINUTES

Mrs. Dombrosky moved to approve the minutes for the August 11 and 12, 2026, Kansas State Board of Education meeting. Mrs. Arnold seconded the motion. Motion carried 9-0-1 with Mrs. Potter present not voting.

APPROVAL OF THE SEPTEMBER AGENDA

Chair Hopkins removed the 25-PPC-26 case to be moved to October. She amended the School for the Deaf vote on the search firm to an update on that process. The consent item 3. b. should read Licensure waivers, not Licensure Review Committee.

Mrs. Haas moved to approve the agenda for September 8 and 9, 2026. Mrs. Arnold seconded the motion. Motion carried 10-0.

CONSENT AGENDA

Mrs. Potter asked to pull consent item c, h and k for a separate vote.

Vice Chair Zeck asked to pull consent items h and l for a separate vote.

The Chair noted that these would be voted on after item 7 on the agenda (the presentation on Bonds and Capitol Improvement).

Mrs. Haas moved that the remaining consent agenda items be approved. Mrs. Arnold seconded the motion. Motion carried 10-0.

Consent items that were approved:

- a. Receive monthly personnel report and appointments to unclassified positions.
- b. Act on licensure waivers.
- d. Act on request from USD 476, Copeland, Gray County, to receive Capital Improvement (Bond and Interest) State Aid.
- e. Act on request from USD 308, Hutchinson, Reno County to receive Capital Improvement (Bond and Interest, State Aid). No bond election approval needed for USD 308 as bond indebtedness is below 14% bond debt limit.
- f. Act on request from USD 484, Fredonia, Wilson County, to hold a bond election.
- g. Act on request from USD 484 Fredonia, Wilson County, to receive Capital improvement (Bond and Interest) State Aid.
- i. Act on request from USD 329 Wabaunsee, Wabaunsee County, to receive Capital Improvement (Bond and Interest) State Aid.
- j. Act on request from USD 339 Jefferson County North, Jefferson County, to receive Capital Improvement (Bond and Interest) State Aid. No bond approval needed as it is below the 14% debt limit.
- l. Act on request from USD 380 Vermillion, Marshall County, to receive Capital Improvement (Bond and Interest) State Aid.
- m. Act on request from USD 340 Jefferson West, Jefferson County, to receive Capital Improvement (Bond and Interest) State Aid. No bond election approval needed as it is below the 14% debt limit.

ITEMS REMOVED FROM CONSENT AGENDA FOR A VOTE (this voting occurred later in the meeting; after item 7)

Item c.

Dr. New moved that the Kansas State Board of Education issue an Order authorizing USD 476, Copeland, Gray County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation. Mrs. Haas seconded. Motion carried 8-2 with Mrs. Potter and Mrs. O'Brien voting no.

Item h.

Mrs. Haas moved that the Kansas State Board of Education issue an Order authorizing

USD 329, Wabaunsee, Wabaunsee County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation. Mrs. Arnold seconded the motion. Motion carried 7-3 with Mrs. Potter, Mrs. O'Brien and Vice Chair Zeck voting no.

Item i.

Mrs. Haas moved that the Kansas State Board of Education issue an Order authorizing USD 329, Wabaunsee, Wabaunsee County, to receive capital improvement (Bond and Interest) state aid as authorized by law. Mr. Porter seconded the motion. Motion carried 9-1 with Vice Chair Zeck voting no.

Item k.

Mr. Porter moved that the Kansas State Board of Education issue an Order authorizing USD 380, Vermillion, Marshall County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation. Mrs. Arnold seconded the motion. Motion carried 8-2 with Mrs. Potter and Mrs. O'Brien voting no.

COMMISSIONER'S REPORT

Commissioner Steel highlighted the Kansas State Board of Education's mission, goals, and priorities focused on quality instruction, school improvement, leadership development, and policy alignment.

Key updates included collaboration among districts through shared professional development opportunities with the Great West Activities Conference, continued support for school districts through 255 budget review meetings covering 236 district budgets, and leadership development efforts through KELI, LINKS, new superintendent support, and literacy initiatives.

The report also noted that all Kansas school systems submitted required cell phone policy certifications, and KSDE plans to survey districts regarding elementary school recess. Additional efforts focused on strengthening internal policies, improving KORA request tracking, and developing an Accountability Advisory Committee that would include educators, legislators, parents, and other stakeholders.

Looking ahead, the October Commissioner's Report will include the annual narrative on school improvement and updated state assessment metrics.

There were no participants in the Citizen's Open Forum

Quality Instruction: Civics Education

Presentation on the *Third Grade Mock Trial* taking place nationwide on Constitution day, September 17, with Judge Wonnell of the 10th District Judicial District Court in Olathe and

Julie Fishburn, Director of Social Studies for USD 233, Olathe.

Adam Topliff, KSDE Humanities Program Manager, introduced Judge Wonnell and Julie Fishburn. Mrs. Fishburn outlined the development and expansion of the Constitution Day Mock Trial program for third-grade students. Beginning in 2015 with a courthouse visit and a mock trial activity, the program grew steadily over the years, adapting to virtual delivery during the pandemic and expanding through partnerships with schools and the judicial system. What began as a local initiative evolved into a districtwide, statewide, and ultimately nationwide educational program.

Judge Wonnell shared his story of having students visit his courtroom and quickly coming up with the idea of having them participate in a mock trial as to whether Goldilocks was trespassing. This gradually led to an educational experience that grew year after year, as he and Mrs. Fishburn developed the Constitution Day experience.

By connecting classroom learning to real-world legal processes, students gained a greater understanding of the U.S. Constitution, citizenship, civic responsibilities, and the judicial system. The initiative emphasized standards-aligned instruction, active student engagement, and exposure to careers within the justice and legal professions. By 2026, the event had expanded to include more than 30,000 third-grade students across 39 states. The program received support from educators, judicial leaders, and state departments of education, helping to increase awareness and participation nationwide.

Presentation: Bonds and Caps 101

Dr. Frank Harwood, Deputy Commissioner

Dr. Harwood provided an overview of school district bond elections and explained the purpose and use of general obligation bonds, the legal requirements for conducting bond elections, and the limitations placed on bonded indebtedness for Kansas school districts. He outlined the process districts must follow when seeking approval to exceed the standard 14% debt limitation, including application requirements and review procedures.

The presentation also reviewed Capital Improvement State Aid, which helps school districts offset bond repayment costs and supports more equitable funding for school facilities. Information was provided on bond caps, eligibility requirements, and factors that may affect a district's ability to receive state aid, including facility use and enrollment trends.

In summary, local boards may initiate bond elections, districts exceeding debt limitations must obtain State Board approval, and eligible districts may apply for state aid to reduce

the local property tax burden associated with bond payments. Approved bond proposals are ultimately submitted to district voters for consideration.

Receive Item: Policy Regarding the Effective Use of Instructional Technology in Kansas Schools

Commissioner Steel

The Kansas State Board of Education received a draft policy regarding the effective use of instructional technology in Kansas schools. The proposal emphasized that technology should enhance instruction and learning, support student well-being, align with curriculum goals, and complement rather than replace meaningful human interaction. This policy was developed in August 2026 with Board members and KSDE staff input. The policy will continue to evolve, and the Board will be asked to vote on a final version in October or November.

The draft policy would require public school districts and accredited nonpublic schools to adopt and regularly review technology-use policies and plans developed with stakeholder input. Local plans would address topics such as student access and use, digital citizenship, artificial intelligence, privacy and security, and expectations for responsible technology use.

The presentation also outlined requirements for public accessibility, parent notification and acknowledgment of technology use policies, and communication of policy revisions. The State Board discussed next steps for reviewing and finalizing the policy and developing resources to assist schools with implementation.

Quality Instruction: Reading Corner, The Constitution of Structured Literacy

Dr. Laurie Curtis, Asst. Director, Teaching and Learning

Adam Topliff, Humanities Program Manager, Teaching and Learning

Mary Lonker, English Language Arts Program Manager, Teaching and Learning

Adam Topliff, Mary Lonker, and Laurie Curtis presented on structured literacy and high-quality reading instruction. The presentation emphasized the Simple View of Reading, explaining that successful reading comprehension depends on both word recognition and language comprehension, and highlighted the importance of oral language development.

Presenters reviewed key components of structured literacy, including explicit, systematic, cumulative, and data-driven instruction. They discussed instructional practices that help students develop reading skills, including building vocabulary, background knowledge, context, and opportunities for meaningful engagement with texts.

The presentation also explored gradual release of responsibility, effective text pairing, and instructional strategies that support student learning. Participants were guided through a process for analyzing texts and planning instruction to promote strong literacy outcomes and high-quality classroom instruction.

Act on Professional Practices Commission (PPC)

Ashley Stites-Hubbard, KSDE Office of General Counsel

Hannah Miller, KSDE Office of General Counsel

Dr. Christy Ziegler, Vice Chair of PPC

a. Act on Complaint filed with the Professional Practices Commission (revocation)

Mr. Hershberger moved that the Kansas State Board of Education **censure** the teacher licensure in case 25-PPC-08. Mrs. Arnold seconded the motion. **Motion carried 6-4 with Mrs. Haas, Vice Chair Zeck, Chair Hopkins and Mr. Porter voting no.**

Mrs. Arnold moved that the Kansas State Board of Education **revoke** the teaching license in the case 25-PPC-29. Dr. New seconded the motion. **Motion carried 10-0.**

b. Act on Complaint filed with the Professional Practices Commission (approval)

Mrs. Haas moved that the Kansas State Board of Education **approve** the pending application to renew the emergency substitute teaching license for 25-PPC-45. Dr. New seconded the motion. **Motion carried 9-1 with Mrs. Potter voting no.**

c. Act on Complaint filed with Professional Practices Commission (revocation)

Mrs. Haas moved that the Kansas State Board of Education **revoke** the teaching license in the following case: 25-PPC-26. Mr. Porter seconded the motion. **Motion carried 7-3 with Mrs. Arnold, Mrs. Potter and Mrs. O'Brien voting no.**

Act on Evaluation Review Committee Recommendations

Dr. Catherine Chmidling, Teacher Licensure

Mrs. Arnold moved that the Kansas State Board of Education **approve** the recommendations of the Evaluation Review Committee Recommendations for Bethany College, Newman College and Ottawa University. Mrs. Haas seconded the motion. **Motion carried 10-0.**

Update: School Improvement Days

Dr. Jay Scott, Director, Implementation and Supports

Dr. Scott outlined the 2026-2027 School Improvement Days and emphasized a statewide focus on strengthening coherence across Kansas through a small number of high-leverage actions that support improved student outcomes.

School Improvement Days were designed to help school systems engage in reflection, collaboration, and planning. During the morning sessions, participants shared and discussed implementation of their current KESA Action Plans with peers and system teams. Afternoon sessions focused on reviewing the School Improvement Model, examining current strengths and needs, and developing or refining the next KESA Action Plan.

The School Improvement Days were scheduled throughout the school year and hosted by Educational Service Centers and participating school systems. The events provided dedicated time for districts to collaborate, reflect on progress, and plan future improvement efforts in support of continuous school improvement.

Dr. Scott encouraged all Board members to attend these days within their district.

Presentation: Kansas School for the Deaf and Kansas State School for the Blind new procurement procedures (HB 2513)

Dr. Harwood, Deputy Commissioner

The Deputy Commissioner presented the new procurement procedures for the Kansas State School for the Blind (KSSB) and the Kansas School for the Deaf (KSD) resulting from HB 2513.

Because the schools are state agencies rather than unified school districts, they previously followed state agency purchasing requirements. Under the new law, KSSB and KSD will follow procurement procedures similar to those used by Kansas school districts during fiscal years 2026 and 2027, with several modifications.

Under the revised procedures, school superintendents may approve purchases of less than \$5,000. Any purchase exceeding \$5,000 must be approved by the Kansas State Board of Education and will be included on the Board's consent agenda. Purchases of \$20,000 or more generally require a sealed bid process to promote competition and ensure responsible use of public funds.

Certain purchases are exempt from the sealed bid requirement. These include services; purchases made through state contracts or cooperative purchasing agreements; motor fuels, natural gas, food products, and copyrighted materials; replacement purchases covered by insurance; purchases necessary to ensure student safety; and educational, medical, or assistive technology equipment.

Dr. Harwood clarified the responsibilities of school administrators and the State Board in reviewing and approving purchases under the new procurement framework.

Presentation: Kansas State School for the Blind Overview and Budget to present to the Legislature

Superintendent Jon Harding

Superintendent Harding provided an update on the Kansas State School for the Blind (KSSB), highlighting the school's mission of ensuring students receive the right help, at the right time, and in the right location. He emphasized KSSB's statewide impact through campus-based instruction, residential services, and outreach programs that support children and young adults who are blind or visually impaired across Kansas.

Superintendent Harding reviewed the school's governance, funding structure, and operations. He explained that KSSB is funded through State General Fund and capital funding sources but does not participate in the traditional K-12 school finance formula. He also discussed the challenges associated with maintaining an aging campus and the importance of continued investment in facilities and infrastructure.

He highlighted the expertise of KSSB staff, noting the school's team of highly qualified vision professionals, including teachers of students with visual impairments, orientation and mobility specialists, braille specialists, deafblind specialists, rehabilitation professionals, and a pediatric ophthalmologist. These specialists support both campus students and individuals served through statewide outreach programs.

A significant portion of the presentation focused on KSSB's outreach services. Superintendent Harding shared that the school provides support to infants, toddlers, children, and young adults through early intervention, field services, transition programs, and collaborations with local school districts. He noted that outreach efforts continue to expand, serving hundreds of students across Kansas and experiencing increased demand for specialized services.

Superintendent Harding also discussed student programming designed to foster independence, career readiness, and life skills. He highlighted career and technical education initiatives, community partnerships, technology-focused learning opportunities, athletic programs, and employment preparation experiences that help students prepare for successful futures.

The presentation included updates on recent budget actions, facility improvements, salary increases, and future enhancement requests. Superintendent Harding outlined plans to restore operating funds, renovate facilities to support career and technical education programming, improve accessibility, and continue modernizing the campus environment.

He concluded by reviewing upcoming events, conferences, advocacy efforts, and partnership opportunities that will continue to strengthen services and create meaningful educational experiences for students who are blind or visually impaired throughout Kansas.

Presentation: Kansas School for the Deaf Overview and Budget to present to the Legislature

Interim Superintendents Joelle Allen and Joan Macy

Interim Superintendents Allen and Macy provided an update on the Kansas School for the Deaf (KSD), highlighting the school's continued commitment to serving deaf and hard of hearing students through campus-based programs and statewide outreach services. They shared enrollment and service data demonstrating KSD's broad impact across Kansas and its role in supporting students, families, educators, and school districts throughout the state.

They reviewed KSD's educational programs, which include academic instruction, student leadership opportunities, extracurricular activities, athletics, and career preparation experiences. They emphasized the school's focus on providing a comprehensive educational environment that promotes student success and future readiness. The update also focused on KSD's statewide outreach efforts, which provide services for children from birth through age 21. These services include early intervention, family support, consultation, mentoring, language development resources, and professional learning opportunities designed to expand access to quality deaf education across Kansas.

Mrs. Macy and Mrs. Allen discussed the school's strategic priorities and commitment to improving student outcomes through high-quality instruction, effective assessment practices, targeted interventions, and continuous improvement efforts. Budget priorities were reviewed, including the restoration of previously reduced funding, continued exemption from state agency budget reductions, and the use of a superintendent search firm as part of leadership planning efforts.

At present, among all the other activities, KSD is seeking a permanent superintendent. To that end, they are requesting bids from various search firms. They plan to be prepared in September to share those with the Board so that a vote can be taken.

Receive recommendations for Professional Practices Commission nominations for members

Shane Carter, Director, Teacher Licensure

Director Carter presented recommendations for appointments to the Professional Practices Commission (PPC). The commission is responsible for exercising disciplinary and advisory functions related to educator licensure, hearing cases involving the issuance, suspension, revocation, or reinstatement of licenses, and investigating matters involving professional responsibility and competency. Board members were advised that candidates must be licensed educators actively practicing in Kansas with the required professional experience.

Three vacancies were identified for appointment to the commission: one Public Middle School Teacher position, one Public High School Principal position, and one Public Elementary School Principal position.

Public Middle School Teacher Nominees

- Amanda Voth, Baldwin USD 348
- Amber Castaneda, USD 347 Kinsley-Offerle
- Ashley Umphrey, USD 233 Olathe Public Schools
- Genie Scruton, USD 512 Shawnee Mission
- Jami Clark, USD 436 Caney Valley
- Nathaniel Clevenger, USD 248 Girard
- Patricia Jellison, USD 300 Comanche County

Public High School Principal Nominees

- Justin Coffey, Ulysses USD 214
- Tyler Alexander, USD 229 Blue Valley
- Amy Welch, ANW Special Education Cooperative

Public Elementary School Principal Nominees

- Stacey Sperry, USD 229 Blue Valley
- Stefanie Lane, USD 379 Clay County

The Kansas State Board of Education will be asked in October to appoint one candidate from each category to fill the vacancies on the Professional Practices Commission for terms ending June 30, 2029.

Q and A: Policy Regarding the Effective Use of Instructional Technology in Kansas Schools; clarifying questions work session.

The end of the day was a discussion about the policy document regarding instructional technology. The Board and the Commissioner worked together to continue crafting the policy document. The process will continue on Wednesday.

The Chair recessed the meeting until Wednesday morning at 9:00.



Kansas State Board of Education
Wednesday, September 9, 2026

The Chair noted that Mark Ferguson, Board Attorney, was not able to attend due to a family tragedy, and that his presentation later in the day would be postponed. Chair Hopkins made a motion to amend the agenda; Mrs. Haas seconded the motion. Motion passed 10-0.

Receive Item, Instructional Technology, Working session

The Board and Commissioner Steel spent several hours working on the language for the Policy document. The final document, with a number of motions for the Board to vote on, will be presented in November.

COMMITTEE REPORTS

Mrs. O'Brien reported on the Kansas Advocacy Committee for Indigenous Education and encouraged members to attend the September 18-19 Powwow at Haskell University.

Mr. Hershberger reported that last Friday he attended a debriefing from Child Nutrition and Wellness on the food chain with local schools. He invited members to the State Fair in Hutchinson where Ag in the Classroom would be having a booth.

Dr. New reported on the NASBE High School Innovation Series.

Mrs. Haas shared that the Volunteer Commission will host an event at the Docking State Office Building on October 28. She gave an update on the Board Policy committee. She explained there would be a receive item from the committee at the October meeting.

TRAVEL REQUESTS

Mrs. Arnold moved that the travel requests be approved. Mrs. Dombrosky seconded the motion. Motion carried 9-0-1 with Mrs. Potter voting present not voting.

BOARD COMMENTS

Mrs. Potter reported that she attended the September 7th Board Policy meeting as an observer. She was disturbed by some of the policies. Mrs. Arnold called for a point of order. Mr. Porter moved that the Board have an immediate adjournment. Mrs. Arnold seconded the motion. Motion passed 10-0.

Chair Hopkins adjourned the meeting. The next meeting will be October 13th.

Cathy Hopkins, Chair

Deborah Bremer, Board Secretary



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Danny Zeck
District 1

Melanie Haas
District 2

Michelle Dombrosky
District 3

Connie O'Brien
District 4

Cathy Hopkins
District 5

Dr. Beryl A New
District 6

Dennis Hershberger
District 7

Betty J. Arnold
District 8

Jim Porter
District 9

Debby Potter
District 10

Agenda Tuesday, October 13, 2026

Kansas State Department of Education, Suite 102 (Board Room)

TIME	ITEM	DURATION	PRESENTER
10:00 a.m.	Call to Order and Roll Call Mission Statement, Moment of Silent Reflection or Prayer, Pledge of Allegiance	10 min	Chair Hopkins
(AI)	1. Approval of September 2026 meeting minutes		Chair Hopkins
(AI)	2. Approval of October 13 and 14 Agenda		Chair Hopkins
(AI)	3. Approval of Consent Agenda	5 min	
	a. Receive monthly personnel report and appointments to unclassified positions		Wendy Fritz, Director, Human Resources
	b. Act on Licensure Waiver Recommendations		Shane Carter, Director, Teacher Licensure
	c. Act to approve Board Meeting dates for 2026-2027		Deborah Bremer, Board Secretary
	d. Act to approve Commissioner of Education to enter into an RFP process for a nationally recognized career readiness exam or a series of assessments for grade 11 students		Julie Ewing, Asst. Director, Research and Accountability – Assessments
	e. Act to approve ESEA Section 1003(a) funds which are mandatory state-level set aside funds reserved by each State Education Agency (SEA) from its total federal Title 1, Part A allocation.		Twyla Sprouse Assistant Director, Research and Accountability
	f. Notification to the Kansas State Board of Education of the intention of two participating qualified schools and one scholarship granting organization to participate in the Tax Credit for Low Income Student Scholarship Program		Dale Brungardt, Director, School Finance

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(AI) Action Item, (RI) Receive Item, (IO) Information Item

BOARD AGENDA for October 13 & 14, 2026

TIME		ITEM	DURATION	PRESENTER
10:15 a.m.	(IO)	4. Commissioner's Report	15 min	Commissioner Steel
10:30 a.m.	(IO)	5. Citizens' Open Forum	15 min	
10:45 a.m.	(IO)	6. Presentation: Report on 2025 – 2026 State Assessment Results	25 min	Deputy Commissioner Conrad, Accountability and Technology
11:10 a.m.		Break	10 min	
11:20 a.m.	(AI)	7. Act on voting for three positions on the Professional Practices Commission	20 min	Joe Midgley, Teacher Licensure
11:40 a.m.	(IO)	8. Report: School Recess Survey	20 min	Deputy Commissioner Harwood, Fiscal and Administrative Services
12:00 – 1:30 p.m.		LUNCH	1.5 hours	
1:30 p.m.	(IO)	9. Quality Instruction: Theater Performance from Wamego High School	20 min	Joyce Huser, Fine Arts Educational Consultant
1:50 p.m.	(IO)	10. Farm to Plate and Certificates in Child Nutrition Management	30 min	Kelly Chanay and Eryn Davis, Child Nutrition and Wellness
2:20 p.m.		Break	10 min	
2:30 p.m.	(RI)	11. Receive Policy Regarding the Effective Use of Instructional Technology in Kansas Schools	60 min	Commissioner Steel
3:30 p.m.		Break	10 min	
3:40 p.m.	(IO)	12. Quality Instruction: Reading Corner Ag in the Classroom with Nancy Zenger-Beneda, and Kelsy Sproul of <i>Kansas Foundation for Ag in the Classroom</i>	20 min	Dr. Laurie Curtis, Assistant Director, Teaching and Learning
4:00 p.m.	(IO)	13. Report: Preparing for implementation plan to support quality instruction at scale	15 min	Commissioner Steel
4:15 p.m.	(AI)	14. Act on PPC Case 25-PPC-27	10 min	Ashley Stites-Hubbard Hannah Miller KSDE Office of the General Counsel
4:25 p.m.		15. Executive Session (to discuss legal matters with counsel)	Until done	
When done		Recess until Wednesday morning at 9 a.m.		

Agenda Wednesday, October 14, 2026

TIME	ITEM	DURATION	PRESENTER
9:00 a.m. (IO)	1. Presentation: Lawrence Public Schools	30 min	Superintendent Dr. Jeanice Swift, USD 497, Lawrence
9:30 a.m. (IO)	2. Quality Instruction: Agriculture Corner Trenton Smedley, Ag Educator at Prairie View USD 362	30 min	Anthony Meals, Agriculture Consultant
10:00 a.m.	Break	10 min	
10:10 a.m. (IO)	3. Presentation: IKEducation, Sharing information about the program and the Eisenhower Letters on Education	30 min	Mitzi Bankes Gose, Director of IKEducation
10:40 a.m.	Break	10 min	
	Chair Report (Evaluations) Committee Reports		
(AI)	Act on Travel Requests		
	Future Board Requests		
	Adjourn until next meeting on MONDAY November 9, 2026		

Please note that the November meeting will be held Monday and Tuesday because Veterans Day, which is always observed on Nov. 11, falls on Wednesday.

Agenda Number: 3 a.

Meeting Date: 10/13/2026



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Item Title: HR Board Materials

From: Grace Keating

Please see the attached document for personnel report.

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Item Title: Personnel Report

From: Grace Keating, Wendy Fritz

Personnel Report:

Total employees 264 as of pay period ending 9/12/2026. Count includes Board members and part-time employees. It excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Total New Hires	3	4	1									
Unclassified	3	2	1									
Unclassified Regular (leadership)	0	2	0									
Total Separations	6	6	6									
Classified	0	0	0									
Unclassified	5	4	6									
Unclassified Regular (leadership)	1	2	0									
Recruiting (data on 1st day of month)	2	0	7									
Unclassified	2	0	5									
Unclassified Regular (leadership)	0	0	2									

Andy Ewing to the position of Coordinator on the Teaching and Learning team, effective August 30, 2026, at an annual salary of \$73,910.20. This position is funded by AmeriCorps Commission Admin and State General Fund.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 3 b.

Staff Initiating:

Shane Carter

Director:

Shane Carter

Commissioner:

Jake Steel

Meeting Date:

1/1/0001

Item Title:

Act on Recommendations for Licensure Waivers

Recommended Motion:

It is moved that the Kansas State Board of Education accept the attached recommendations for licensure waivers.

Explanation of Situation Requiring Action:

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her license. A review of the waiver application is completed before the waiver is recommended for approval.

In accordance with SBR 91-31-42, districts may also submit waivers to extend the number of days a substitute teacher may serve in a position. Districts requesting to extend the number of days are included within the wavier list.

The attached requests have been reviewed by the Teacher Licensure staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.

*First Renewal

**Final Renewal.

org no	org name	enrollment	first name	last name	subject	recommendation	Teaching Endorsements Held by Educator
D0202	Turner-Kansas City	0	Randa	DeWeese	Physical Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0203	Piper-Kansas City	0	Ashley	Diehl	High Incidence Special Education	Approved*	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0203	Piper-Kansas City	0	Allissa	Reyes	Library Media Specialist	Approved	ENGLISH LANGUAGE ARTS (6-12)
D0203	Piper-Kansas City	0	Emma	Golden	Library Media Specialist	Approved*	ENGLISH LANGUAGE ARTS (6-12)
D0204	Bonner Springs	0	Nicole	Ashford	Gifted	Approved	HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)
D0204	Bonner Springs	0	Kevin	Waitley	High Incidence Special Education	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0204	Bonner Springs	0	Brett	Moulin	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (K-6)
D0204	Bonner Springs	0	Trienke	Nez	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0216	Deerfield	0	Jessica	Miller	Early Childhood/Pre-School - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0216	Deerfield	0	Kalen	Anderson	Music - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0216	Deerfield	0	Leanna	Garcia	Economics - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0225	Fowler	0	Amanda	Reece	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0	Teri	Anderson	High Incidence Special Education	Approved	EARLY CHILDHOOD EDUCATION (EC-EC); EARLY CHILDHOOD HANDICAPPED (EC-EC); PHYSICAL EDUCATION (PRK-12)
D0229	Blue Valley	0	LaShonda	Brown	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0	Holden	Leweke	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0230	Spring Hill	0	Ashlee	McGregor	Low Incidence Special Education	Approved	HIGH-INCIDENCE SPECIAL EDUCATION (PRK-12)
D0231	Gardner Edgerton	0	Calli	Hughes	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (K-6)
D0231	Gardner Edgerton	0	Crystal	Pennington	High Incidence Special Education	Approved**	ELEMENTARY EDUCATION (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12)

D0231	Gardner Edgerton	0	Heather	Howell	Early Childhood/Pre-School	Approved**	EARLY CHILDHOOD UNIFIED (B-GRD3); ELEMENTARY EDUCATION (K-6); HIGH-INCIDENCE SPECIAL EDUCATION (5-8); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
D0231	Gardner Edgerton	0	Joseph	Pickett	Gifted	Approved	BIOLOGY (6-12); GENERAL SCIENCE (5-12); PHYSICS (6-12)
D0233	Olathe	0	Emile	Ottesen	High Incidence Special Education	Approved*	EARLY - LATE CHILDHOOD GENERALIST (K-6); LOW-INCIDENCE SPECIAL EDUCATION (PRK-12)
D0233	Olathe	0	Tara	Hamilton	Functional Special Education	Approved	ELEMENTARY EDUCATION (K-6)
D0233	Olathe	0	Sarah	Kennedy	Library Media Specialist	Approved	ADAPTIVE SPECIAL EDUCATION (K-6); ELEMENTARY (K-9); PHYSICAL EDUCATION (PRK-12)
D0233	Olathe	0	Rachel	Kemper	Low Incidence Special Education	Approved*	ADAPTIVE SPECIAL EDUCATION (K-6); EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0233	Olathe	0	Abigail	Rose	Functional Special Education	Approved	HIGH-INCIDENCE SPECIAL EDUCATION (6-12); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
D0233	Olathe	0	Carey	Goebel	High Incidence Special Education	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (6-12); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6); ENGLISH LANGUAGE ARTS (5-8)
D0233	Olathe	0	Erica	Simmons	Library Media Specialist	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6)

D0233	Olathe	0	Juliana	Hague	Functional Special Education	Approved	ELEMENTARY EDUCATION (PRK-6)
D0233	Olathe	0	Clinton	Snyder	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION UNIFIED (K-6)
D0240	Twin Valley	0	Paula	Rolph	Music - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0245	LeRoy-Gridley	0	Emily	Crabtree	Physics	Approved*	ART (PRK-12); SCIENCE (5-8)
D0259	Wichita	0	Elizabeth	O'Connor	Low Incidence Special Education	Approved	HIGH-INCIDENCE SPECIAL EDUCATION (6-12); HIGH-INCIDENCE SPECIAL EDUCATION (K-6); LIBRARY MEDIA (PRK-12)
D0259	Wichita	0	Robert	Anderson	Low Incidence Special Education	Approved	HIGH-INCIDENCE SPECIAL EDUCATION (6-12); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
D0259	Wichita	0	Barbara	Holmes	Library Media Specialist	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6); EARLY CHILDHOOD EDUCATION (EC-EC); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12)
D0259	Wichita	0	Sheaukang	Hew	Library Media Specialist	Approved	INSTRUMENTAL MUSIC (PRK-12); MATHEMATICS (5-8)
D0259	Wichita	0	Taylor	Albers	Early Childhood Special Education	Approved*	HIGH-INCIDENCE SPECIAL EDUCATION (PRK-12); HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)
D0259	Wichita	0	Jillian	Smith	High Incidence Special Education	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12); MATHEMATICS (5-8)

D0259	Wichita	0	Amber	Hoss	Library Media Specialist	Approved*	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0259	Wichita	0	Alexandria	Garcia	High Incidence Special Education	Approved	EARLY CHILDHOOD UNIFIED (B-GRD3); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12)
D0259	Wichita	0	Katey	Johnson	Library Media Specialist	Approved*	EARLY - LATE CHILDHOOD GENERALIST (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12)
D0259	Wichita	0	Connie	Russell	Library Media Specialist	Approved	ELEMENTARY (K-9); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (6-12); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6)
D0259	Wichita	0	Christine	Hitchman	High Incidence Special Education	Approved	ELEMENTARY (K-9); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0259	Wichita	0	Melissa	Gerlach	Gifted	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12)
D0259	Wichita	0	Rebecca	Jonker	Visual Impaired	Approved**	EARLY CHILDHOOD UNIFIED (B-GRD3); ELEMENTARY EDUCATION (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6)
D0259	Wichita	0	Caitlin	Woolard	High Incidence Special Education	Approved**	EARLY CHILDHOOD UNIFIED (B-GRD3)
D0259	Wichita	0	Erika	Hoag	High Incidence Special Education	Approved**	PHYSICAL EDUCATION (PRK-12)
D0259	Wichita	0	Jack	Mullen	Low Incidence Special Education	Approved	HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)

D0259	Wichita	0	Joshua	Ghram	High Incidence Special Education	Approved*	BIOLOGY (7-12)
D0259	Wichita	0	Victoria	Parish	Library Media Specialist	Approved	EARLY CHILDHOOD UNIFIED (B-GRD3); ELEMENTARY EDUCATION (K-6)
D0259	Wichita	0	Adam	Jilka	High Incidence Special Education	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6); LOW-INCIDENCE SPECIAL EDUCATION (6-12); LOW-INCIDENCE SPECIAL EDUCATION (K-6)
D0259	Wichita	0	Chrissie	Barker	Library Media Specialist	Approved*	EARLY CHILDHOOD EDUCATION (EC-EC); ELEMENTARY (K-9); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12); ENGLISH LANGUAGE ARTS (5-8)
D0259	Wichita	0	Letitia	Palmer	English as a Second Language	Approved	ELEMENTARY EDUCATION (PRK-6)
D0259	Wichita	0	Portia	Schiltz	Low Incidence Special Education	Approved	EARLY CHILDHOOD UNIFIED (B-GRD3); MUSIC (PRK-12)
D0259	Wichita	0	Kimberly	Lund	Visual Impaired	Approved	EARLY CHILDHOOD HANDICAPPED (EC-EC)
D0259	Wichita	0	Rahma	Njoku-Walker	High Incidence Special Education	Approved*	BUILDING LEADERSHIP (PRK-12); HIGH-INCIDENCE SPECIAL EDUCATION (6-12); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
D0259	Wichita	0	Ngai Lai	Tsoi	Early Childhood Special Education	Approved*	EARLY CHILDHOOD EDUCATION (PRK-3)
D0260	Derby	0	Adam	Stout	Gifted	Approved*	CHINESE (PRK-12); HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)

D0260	Derby	0	Angela	Ewing	Gifted	Approved	ELEMENTARY (K-9); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12); ENGLISH LANGUAGE ARTS (5-8)
D0260	Derby	0	Alyson	Ross	Early Childhood Special Education	Approved*	ELEMENTARY EDUCATION (PRK-6)
D0260	Derby	0	Natalie	Clarke	High Incidence Special Education	Approved**	HISTORY, GOVERNMENT, AND SOCIAL STUDIES (7-12)
D0266	Maize	0	DeAndre	Petty	Social Studies - Middle Level - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0266	Maize	0	Koby	Bradshaw	Math - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0266	Maize	0	Crystal	Hough	Math - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0266	Maize	0	Tiffany	Broberg	General Business Topics - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0266	Maize	0	Mary	Rozner	Low Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0266	Maize	0	Samantha	Owens	Low Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0305	Salina	0	Victoria	Tafolla	Elementary Extension of Days Only - extension on number of days under an esub.	Approved**	SUBSTITUTE TEACHER PRK-12
D0305	Salina	0	Jessica	Toman	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0305	Salina	0	Amy	Bunting	Early Childhood Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0305	Salina	0	Christina	Mullen	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0305	Salina	0	Lakin	Heitschmidt	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0305	Salina	0	Jessica	Patterson	General Science - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (K-12)
D0305	Salina	0	Emma	Easter	Elementary Extension of Days Only - extension on number of days under an esub.	Approved*	SUBSTITUTE TEACHER PRK-12
D0305	Salina	0	Kaysi	Armstrong	Elementary Extension of Days Only - extension on number of days under an esub.	Approved*	SUBSTITUTE TEACHER PRK-12
D0305	Salina	0	Ashley	Morales	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0305	Salina	0	Brook	Train	Early Childhood Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0305	Salina	0	Thanarat	Pakkarato	General Science - extension on number of days under an esub.	Approved**	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0305	Salina	0	Brian	Vancuren	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0305	Salina	0	Derrick	Whitt	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0305	Salina	0	Erica	Mills	Elementary Extension of Days Only - extension on number of days under an esub.	Approved**	SUBSTITUTE TEACHER PRK-12
D0305	Salina	0	Camisha	Stevenson	Elementary Extension of Days Only - extension on number of days under an esub.	Approved**	SUBSTITUTE TEACHER PRK-12
D0305	Salina	0	Rylie	Cooper	Science - Middle Level - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0305	Salina	0	Caroline	Brady	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0308	Hutchinson Public Schools	0	Kimberly	Estes	High Incidence Special Education	Approved*	ENGLISH LANGUAGE ARTS (6-12)

D0308	Hutchinson Public Schools	0	Heather	Yates	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (K-6)
D0316	Golden Plains	0	Amie	Cheney	Early Childhood/Pre-School - extension on number of days under an esub.	Approved**	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0316	Golden Plains	0	Serena	McCurdy	Elementary Extension of Days Only - extension on number of days under an esub.	Approved**	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0316	Golden Plains	0	Desiree	Wark	Art - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0336	Holton	0	Gail	Wege	Adaptive Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0336	Holton	0	Carrie	Belveal	Adaptive Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0340	Jefferson West	0	Michelle	Greene	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	(PRK-12); EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0343	Perry Public Schools	0	Kenny	Cubero	Chemistry - extension on number of days under an esub.	Approved	SUBSTITUTE TEACHER PRK-12
D0363	Holcomb	0	Amanda	Conrardy	Math - extension on number of days under an esub.	Approved**	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0363	Holcomb	0	Melinda	Arellano	Physical Science - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0363	Holcomb	0	Damon	Kepley	English Language Arts - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0364	Marysville	0	Xavier	Nall	Gifted	Approved	HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)
D0372	Silver Lake	0	Julie	Brewster	High Incidence Special Education	Approved*	EARLY CHILDHOOD EDUCATION (EC-EC); ELEMENTARY (K-9)
D0374	Sublette	0	Paige	Torres	Elementary Extension of Days Only - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0374	Sublette	0	Paitin	Combs	Psychology - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0374	Sublette	0	Kerry	Kuplic	Music - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0374	Sublette	0	Brenda	Wilcox	Elementary Extension of Days Only - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0375	Circle	0	Quinn	Laney	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0405	Lyons	0	Paige	Sherraden	Elementary Extension of Days Only - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0413	Chanute Public Schools	0	Whitney	Martinez	Spanish - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0431	Hoisington	0	Kaycee	Mooney	Math - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0431	Hoisington	0	Bailey	Streit	Elementary Extension of Days Only - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0431	Hoisington	0	Travis	Johnson	Physical Science - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0431	Hoisington	0	Ashley	Holman	Early Childhood/Pre-School - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0435	Abilene	0	Kari	Burns	Music - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0435	Abilene	0	Taygan	Daisy	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0435	Abilene	0	Francis	Marrero de Gonzalez	Spanish - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0435	Abilene	0	Dorian	Bryson	Math - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0435	Abilene	0	Emily	Engle	Music - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0435	Abilene	0	Denise	Zawacki	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	(K-12); (PRK-12); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0446	Independence	0	Tucker	Garton	Math - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0446	Independence	0	Rebecca	Meadows	English Language Arts - extension on number of days under an esub.	Approved**	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0453	Leavenworth	0	Amber	Osborne	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0453	Leavenworth	0	J	Gurss	General Business Topics - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0453	Leavenworth	0	Jessica	Chaney	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0453	Leavenworth	0	Charlotte	Dorrell	Low Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0453	Leavenworth	0	Gilbert	Fernandez	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0453	Leavenworth	0	Kathryn	Barnette	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0453	Leavenworth	0	Laura	Spears	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (K-6); ENGLISH LANGUAGE ARTS (6-12)
D0453	Leavenworth	0	Eric	Hallmark	High Incidence Special Education	Approved*	ART (PRK-12)
D0457	Garden City	0	Beau	Guadian	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12)
D0457	Garden City	0	Ana	Carrillo	Library Media Specialist	Approved*	ELEMENTARY EDUCATION (PRK-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12)
D0457	Garden City	0	Abbie	Zimmerman	Library Media Specialist	Approved	ELEMENTARY EDUCATION (K-6)
D0457	Garden City	0	Megan	Suderman	Library Media Specialist	Approved*	ELEMENTARY EDUCATION (K-6)
D0457	Garden City	0	Reagan	Avila	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (K-6)
D0458	Basehor-Linwood	0	Johnna	Fleming	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0458	Basehor-Linwood	0	Christina	Collins	Functional Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0458	Basehor-Linwood	0	Christina	Collins	Adaptive Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0464	Tonganoxie	0	Gordon	Brest	Agriculture - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0464	Tonganoxie	0	Terah	Baldrige	Low Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0469	Lansing	0	Stephen	Farebrother	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0469	Lansing	0	Nathaniel	Mack	Math - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0475	Geary County Schools	0	Kallie	Lewis	Early Childhood Special Education	Approved*	HIGH-INCIDENCE SPECIAL EDUCATION (6-12); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
D0475	Geary County Schools	0	Lucille	Allin	Early Childhood Special Education	Approved*	ELEMENTARY (K-9); EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0497	Lawrence	0	Athena	Jordan	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0497	Lawrence	0	Jared	Jegen	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0497	Lawrence	0	Sandra	Liechti	Psychology - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0497	Lawrence	0	Gillian	Wahba	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0497	Lawrence	0	Nicole	Miele	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0497	Lawrence	0	Imani	Wadud	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0497	Lawrence	0	Nicole	Kent	Low Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (K-12)
D0497	Lawrence	0	Andrea	Cowdrey	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0497	Lawrence	0	Crystal	Cheshareck	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	(K-12); EMERGENCY SUBSTITUTE TEACHER (K-12)
D0497	Lawrence	0	Lacey	Meier	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0497	Lawrence	0	Meighan	Davisson	Agriculture - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0497	Lawrence	0	Nataley	Schumaker	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0497	Lawrence	0	Heather	Meng	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0497	Lawrence	0	Ambrynn	Stewart	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0497	Lawrence	0	Anne	Davidson	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0497	Lawrence	0	Vicki	Cable	Physical Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0497	Lawrence	0	Sloan	Stanley	Science - Middle Level - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0497	Lawrence	0	Madina	Salaty	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0602	Northwest KS Educational Serv Cntr	0	Brody	McDowell	High Incidence Special Education	Approved	HEALTH (PRK-12); PHYSICAL EDUCATION (PRK-12)

D0607	Tri County Special Education Coop	0	Kelsey	Ryder	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0607	Tri County Special Education Coop	0	Carson	Niemier	Low Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0607	Tri County Special Education Coop	0	Meghan	Brown	High Incidence Special Education - extension on number of days under an esub.	Approved**	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0607	Tri County Special Education Coop	0	Cynthia	Hudlin	High Incidence Special Education - extension on number of days under an esub.	Approved**	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0607	Tri County Special Education Coop	0	Caitlyn	Penrod	High Incidence Special Education	Approved*	EARLY CHILDHOOD UNIFIED (B-GRD3); ELEMENTARY EDUCATION (PRK-6)
D0607	Tri County Special Education Coop	0	Carrie	Waters	Low Incidence Special Education - extension on number of days under an esub.	Approved**	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0607	Tri County Special Education Coop	0	Erica	Carinder	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (PRK-6)

D0607	Tri County Special Education Coop	0	Shannon	Winebrenner	Early Childhood Special Education - extension on number of days under an esub.	Approved**	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0607	Tri County Special Education Coop	0	Angela	Deenihan	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0607	Tri County Special Education Coop	0	Aimee	Wimp	High Incidence Special Education - extension on number of days under an esub.	Approved**	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0607	Tri County Special Education Coop	0	Jesse	Addis	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0607	Tri County Special Education Coop	0	Kayla	Greif	High Incidence Special Education - extension on number of days under an esub.	Approved	SUBSTITUTE TEACHER PRK-12
D0607	Tri County Special Education Coop	0	Janet	Bernd	High Incidence Special Education	Approved	BUILDING ADMINISTRATOR (K-9); BUILDING LEADERSHIP (PRK-12); ELEMENTARY (K-9); SOCIAL STUDIES,COMP (5-9)

D0607	Tri County Special Education Coop	0	Alicia	Melton	High Incidence Special Education - extension on number of days under an esub.	Approved**	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0607	Tri County Special Education Coop	0	Meaghan	Woolfolk	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0607	Tri County Special Education Coop	0	Jennifer	Adkins	High Incidence Special Education - extension on number of days under an esub.	Approved**	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0607	Tri County Special Education Coop	0	Jessica	Childress	Early Childhood Special Education - extension on number of days under an esub.	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6); HIGH-INCIDENCE SPECIAL EDUCATION (6-12); HIGH-INCIDENCE SPECIAL EDUCATION (K-6); LOW-INCIDENCE SPECIAL EDUCATION (6-12); LOW-INCIDENCE SPECIAL EDUCATION (K-6)
D0607	Tri County Special Education Coop	0	Paul	Reeves	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0608	Northeast KS Education Serv Cntr	0	Hannah	Carlson	High Incidence Special Education	Approved	EARLY - LATE CHILDHOOD GENERALIST (K-6); MATHEMATICS (5-8)

D0608	Northeast KS Education Serv Cntr	0	Constance	Schneider	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (PRK-6)
D0608	Northeast KS Education Serv Cntr	0	Hannah	Shoemaker	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (K-6)
D0611	High Plains Educational Cooperative	0	Jacob	Bynum	High Incidence Special Education - extension on number of days under an esub.	Approved**	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0611	High Plains Educational Cooperative	0	Guadalupe	Robledo	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0611	High Plains Educational Cooperative	0	Vanessa	Flood	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0611	High Plains Educational Cooperative	0	Jared	Anderson	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0611	High Plains Educational Cooperative	0	Ross	Roberts	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0611	High Plains Educational Cooperative	0	Lorah	Higgs	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0611	High Plains Educational Cooperative	0	Leah	Wright	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (PRK-6)
D0611	High Plains Educational Cooperative	0	Kylee	Ludowese	High Incidence Special Education - extension on number of days under an esub.	Approved**	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0611	High Plains Educational Cooperative	0	Shanya	Loredo	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0611	High Plains Educational Cooperative	0	Jesarella	Navarrete	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0611	High Plains Educational Cooperative	0	Mattison	Adams	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0611	High Plains Educational Cooperative	0	Alicia	Chavez	Early Childhood Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0611	High Plains Educational Cooperative	0	Cassandra	Whisennand	Gifted	Approved*	ENGLISH LANGUAGE ARTS (6-12); FAMILY AND CONSUMER SCIENCE (6-12)
D0611	High Plains Educational Cooperative	0	Amanda	Unruh	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0611	High Plains Educational Cooperative	0	Dalia	Garcia	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0611	High Plains Educational Cooperative	0	Claire	Lewis	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0636	North Central Kansas Sp. Ed. Coop. Interlocal	0	Alissa	Otter	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0636	North Central Kansas Sp. Ed. Coop. Interlocal	0	Shelby	Wagner	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0636	North Central Kansas Sp. Ed. Coop. Interlocal	0	Rachel	Priest	High Incidence Special Education	Approved*	EARTH AND SPACE SCIENCE (6-12); ELEMENTARY EDUCATION (K-6); SCIENCE (5-8)
D0636	North Central Kansas Sp. Ed. Coop. Interlocal	0	Tracie	Ford	Gifted	Approved	ADAPTIVE SPECIAL EDUCATION (PRK-12); EARLY CHILDHOOD EDUCATION (EC-EC); EARLY CHILDHOOD HANDICAPPED (EC-EC); ELEMENTARY (K-9)
D0636	North Central Kansas Sp. Ed. Coop. Interlocal	0	Ashley	Shaffer	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0636	North Central Kansas Sp. Ed. Coop. Interlocal	0	Kimberly	Miller	High Incidence Special Education - extension on number of days under an esub.	Approved	SUBSTITUTE TEACHER PRK-12
D0636	North Central Kansas Sp. Ed. Coop. Interlocal	0	Jennifer	Kibbee	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0701	Coffey County Special Education Cooperative	0	Jason	Bates	Gifted	Approved**	PHYSICAL EDUCATION (PRK-12)

D0701	Coffey County Special Education Cooperative	0	Danyell	Ziegler	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (PRK-6)
D0707	Barton Co Coop. Program of Special Services	0	Jade	Wilson	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0707	Barton Co Coop. Program of Special Services	0	Elizabeth	Bowman	High Incidence Special Education	Approved*	ART (K-12)
D0707	Barton Co Coop. Program of Special Services	0	Mikayla	Biermann	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0707	Barton Co Coop. Program of Special Services	0	Ona	Marshall	High Incidence Special Education - extension on number of days under an esub.	Approved**	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0707	Barton Co Coop. Program of Special Services	0	Dilansy	Tracy	High Incidence Special Education - extension on number of days under an esub.	Approved	SUBSTITUTE TEACHER PRK-12
D0707	Barton Co Coop. Program of Special Services	0	Mallory	Reif	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0707	Barton Co Coop. Program of Special Services	0	McKenzy	Lang	High Incidence Special Education	Approved**	ELEMENTARY EDUCATION (PRK-6)
D0707	Barton Co Coop. Program of Special Services	0	Charlene	Melson	High Incidence Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0707	Barton Co Coop. Program of Special Services	0	Shelby	Turek	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0720	East Central KS Sp. Ed. Coop.	0	Hannah	White	High Incidence Special Education	Approved*	ELEMENTARY EDUCATION (K-6)
D0720	East Central KS Sp. Ed. Coop.	0	Jilissa	Hoffman	High Incidence Special Education	Approved	EARLY CHILDHOOD UNIFIED (B-GRD3); ELEMENTARY EDUCATION (PRK-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
S0610	School for Deaf	0	Shayla	Dobias	Deaf or Hard of Hearing - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
S0610	School for Deaf	0	Renate	Rose	Deaf or Hard of Hearing - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 3 c.

Staff Initiating:

Deborah Bremer

Director:

Commissioner:

Jake Steel

Meeting Date: 10/13/2026

Item Title:

State Board Meeting Dates 2027-2028

Recommended Motion:

I move that the Kansas State Board of Education approve of the proposed dates for the Board meetings from January 2027 to December 2028.

Explanation of Situation Requiring Action:

The Board has traditionally met on the second Tuesday and Wednesday of each month. Tuesday begins at 10 am and Wednesday at 9 am.

2027 Board Meeting Dates

January 12 and 13

February 9 and 10

March 9 and 10

April 13 and 14

May 11 and 12

June 8 and 9

July 13 and 14

August 10 and 11

September 14 and 15

October 12 and 13

November 9 and 10

December 14 and 15

2028 Board Meeting Dates

January 11 and 12

February 8 and 9

March 14 and 15* (spring break week in Kansas)

April 11 and 12

May 9 and 10

June 13 and 14

July 11 and 12

August 8 and 9

September 12 and 13

October 10 and 11

November 14 and 15

December 12 and 13

Relevant Statute:

72-249. State board of education; meetings, regular, special, adjourned; official actions at official meetings only. (a) The state board shall meet at least once each month. At some time during the month of January of each year the board shall adopt a resolution specifying a regular meeting time of the board and such resolution shall specify the regular hour of commencement of the meeting, as well as the day of the week and the week of the month. Such resolution shall also provide that if the regular meeting date occurs on a Sunday or on a legal holiday or on a holiday specified by the board, such regular meeting shall be held on the following day commencing at the same hour. The state board may provide by resolution for (1) additional regular meetings, (2) special meetings, or (3) recessed or adjourned meetings.

(b) All official actions of the state board shall be taken at official meetings open to the public.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: TUES 3. d.

Staff Initiating:

Director:

Commissioner:

Meeting Date:

10/13/2026

Julie Ewing

Jake Steel

Item Title:

Approve Request for Proposal (RFP) for College Entrance Exam and Career Readiness Exam

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to initiate the contract bid process for the purpose of providing assessments to students in accredited schools for an amount not to exceed \$25 million for the period of five years beginning July 1, 2027, through June 30, 2032. The contract (or contracts) will provide one aligned pre-college entrance exam to all students enrolled in grade 9, one nationally recognized college entrance exam to all students enrolled in grades 11 including science and one career readiness assessment (or series of assessments) leading to a nationally recognized credential to all students enrolled in either 11th or 12th grade.

Explanation of Situation Requiring Action:

Background/History: Summary of Kansas HB 2482

Purpose:

HB 2482 changes Kansas law so that the State Board of Education is no longer required to use ACT specifically for state-funded college entrance and career readiness testing. Instead, the board may use any nationally recognized provider that meets the law's requirements.

Key Changes

1. Removes ACT as the Required Testing Provider

Current law specifically requires the state to provide:

The ACT college entrance exam

Pre-ACT

ACT WorkKeys assessments

HB 2482 replaces those references with more flexible language requiring:

A nationally recognized college entrance exam for students in grade 11

An aligned pre-college entrance exam for grade 9 students

A career readiness assessment (or series of assessments) leading to a nationally recognized credential for grades 11 and 12 students

This means Kansas could choose providers other than ACT in the future.

2. Testing Remains Free

The 2021 Kansas Legislature continues to appropriate funds for a statewide contract to provide free college and career ready assessments to students enrolled in accredited Kansas Schools.

3. State Board Can Negotiate Contracts

The State Board may enter into contracts with testing companies to achieve statewide cost savings and administer the assessments.

HB 2482 is primarily a testing flexibility bill. Rather than requiring Kansas schools to use ACT products, it allows the State Board of Education to select any nationally recognized college entrance and career readiness assessments, while keeping exams free, and publicly accountable through annual reporting.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 3 e.

Staff Initiating:

Deborah Bremer

Director:

Commissioner:

Jake Steel

Meeting Date: 10/13/2026

Item Title:

Act on ESEA fund allocations (Dr. Twyla Sprouse, Joe Jewett)

Recommended Motion:

It is moved that the Kansas State Board of Education approve the ESEA Section 1003(a) fund allocations as listed:

The following LEAs will receive 1003 funds to participate in the KSDE Federally Identified Schools Pilot and complete allowable support and improvement activities:

USD 200 Greeley County - \$63,652.00

USD 218 Elkhart - \$63,652.00

USD 233 Olathe - \$150,297.00

USD 261 Haysville - \$63,652.00

USD 305 Salina - \$419,171.00

USD 333 Concordia - \$127,304.00

USD 353 Wellington \$127,304.00

USD 457 Garden City - \$303,965.00

USD 480 Liberal - \$320,748.00

USD 490 El Dorado \$63,652.00

Explanation of Situation Requiring Action:

ESEA (Elementary and Secondary Education Act) Section 1003(a) funds, are mandatory state-level set-aside funds reserved by each State Education Agency (SEA) from its total federal Title I, Part A allocation. State agencies are required to award these reserved funds as subgrants to Local Education Agencies (LEAs) that have schools identified for support and improvement.

Applications are reviewed by KSDE ESEA staff and a Kansas Learning Network partner (KSDE: Joe Jewett, Angela Rice, Twyla Sprouse, and Dean Zajic Kansas Learning Network: Mary Myers). If all ESEA requirements are met, the application is approved and the grant is awarded.

Is there a funding formula?

KSDE does not use a funding formula to award 1003(a) grants. The grants are listed as competitive. Statute requires MRI and CSI schools receive priority, but KSDE has always been able to award funds to all LEAs who apply and meet requirements for buildings designated as MRI, CSI, ATSI, and TSI.

Why are some schools chosen?

The current schools listed are participating in the first KSDE Federally Identified Schools Pilot. LEAs

will complete a diagnostic assessment, receive professional development, and support to focus actions in the designated schools that most directly and positively impact the student experience.

All federally identified buildings will apply for the 1003(a) School Improvement Grant funds in January 2027, which is the regular application cycle.

The LEA applications for section 1003 funds must describe how the LEA will monitor schools receiving section 1003 funds, and the LEA must submit the application for ESEA Section 1003 funds. Every school that is identified for support and improvement and any school that receives these funds, (MRI, CSI, TSI, ATSI) must develop support and improvement plans in collaboration with the district and parent site councils.

ESEA Designations:

More Rigorous Interventions (MRI)

Comprehensive Support and Improvement (CSI)

Targeted Support and Improvement (TSI)

Additional Targeted Support and Improvement (ATSI)

The following LEAs will receive 1003 funds to participate in the KSDE Federally Identified Schools Pilot and complete allowable support and improvement activities:

USD 200 Greeley County - \$63,652.00

USD 218 Elkhart - \$63,652.00

USD 233 Olathe - 150,297.00

USD 261 Haysville - 63,652.00

USD 305 Salina - \$419,171.00

USD 333 Concordia - \$127,304.00

USD 353 Wellington \$127,304.00

USD 457 Garden City - \$303,965.00

USD 480 Liberal - \$320,748.00

USD 490 El Dorado \$63,652.00

The remaining LEAs with federally identified schools will receive support through the Kansas Learning Network (KLN) and will apply for Section 1003(a) School Improvement Funds in January 2027.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 3 f.

Staff Initiating:

Jen Ashley

Director:

Dale Brungardt

Commissioner:

Jake Steel

Meeting Date: 10/13/2026

Item Title:

Notification to the Kansas State Board of Education of the intention of two participating qualified schools and one scholarship granting organization to participate in the Tax Credit for Low Income Student Scholarship program.

Recommended Motion:

This is information only. By statute, these entities must give notice to the State Board of their intent to participate in the Tax Credit for Low Income Student Scholarship.

Explanation of Situation Requiring Action:

- Two participating qualified Schools, Christ Preparatory Academy, Lenexa, KS and Urban Preparatory Academy Wichita Institute, Wichita, KS meet the requirements and this is to notify the Kansas State Board of Education of their intention to participate in the Tax Credit for Low Income Students Scholarship Program (TCLISSP).
- One scholarship granting organization, Renew Scholarships of Vinton, VA, meets the requirements and this is to notify the Kansas State Board of Education of their intention to participate in the Tax Credit for Low Income Students Scholarship Program (TCLISSP).

Agenda Number: 6

Meeting Date: 10/13/2026



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Report on Assessment Results (Deputy Commissioner Zach Conrad)

From: Jenni Marlatt

Dr. Conrad will present an overview of 2025–26 state assessment results compared with 2024–25 results, highlighting statewide trends and changes in student performance. The presentation will also introduce the Board to a developing area of analysis examining schools identified for improvement, the supports they received, and subsequent changes in student outcomes. This initial review represents the beginning of ongoing work to better understand the relationship between school improvement supports and student performance over time.

Kansas leads the world in the success of each student.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7

Staff Initiating:

Deborah Bremer

Director:

Shane Carter

Commissioner:

Jake Steel

Meeting Date: 10/13/2026

Item Title:

Act on voting for three positions on the Professional Practices Commission (Shane Carter)

Recommended Motion:

It is moved that the Kansas State Board of Education act to appoint _____ [Amanda Voth, Amber Castaneda, Ashley Umphrey, Ginie Scruton, Jami Clark, Nathaniel Clevenger, or Patricia Jellison] to the Professional Practices Commission representing a public middle school teacher position, effective upon appointment through June 30, 2029.

It is moved that the Kansas State Board of Education act to appoint _____ [Justin Coffey, Tyler Alexander, or Amy Welch] to the Professional Practices Commission representing a public high school principal position, effective upon appointment through June 30, 2029.

It is moved that the Kansas State Board of Education act to appoint _____ [Stacey Sperry or Stefanie Lane] to the Professional Practices Commission representing a public elementary principal position, effective upon appointment through June 30, 2029.

Explanation of Situation Requiring Action:

The Professional Practices Commission (PPC) is charged with investigating and making recommendations to the Kansas State Board of Education regarding the disposition of licensees and applicants alleged to have engaged in professional misconduct. Currently, there are three open positions on the PPC. The Kansas State Department of Education solicited nominations from throughout the state, and those nominations are now before the State Board. It is recommended that the Kansas State Board of Education appoint members of the Professional Practices Commission as stipulated under the statute, K.S.A. 72-2315, which states: "members shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

The State Board wishes to spread representation around to as many different districts as possible, and because PPC members that work in the same district as an Applicant/Licensee that's accused of engaging in misconduct are usually asked to recuse themselves from the hearing. Having multiple PPC members recused often leads to a failure to reach a quorum. The Department asks the State Board to take that into consideration when making these appointments.

PPC Nominee Application	
First Name	Last name
Amanda	Voth
Who do you represent	Teacher
Please Select your building level	NA
Level you represent	NA
Level you teach	Middle Level
School district you work in	Baldwin City Schools USD 348
Size of school district	5001 and over
KSBE district(s)	4
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	I have been in education for 25 years now. In that time, I was on the KNEA Board of Directors, the Konza Uniserv Advisory Board and held multiple positions at the local education association for USD 475. At the local level, I was a building representative, local secretary, local vice president, on the district negotiations team and held several committee positions. One of those committees was the Teacher Discipline Committee where I assisted in the creation of the teacher disciplinary policy. Additionally, I assisted teachers by sitting in on meetings between teachers and administrators for teacher's rights issues. In my current district, I am on our Building Leadership Team, Building Lead for our Cardiac Emergency Response Team, District KESA Team, and District Chair for our Professional Development Committee. I also am a part of the KNEA Screen Time advisory committee and was on the KSDE Student Teacher Pay committee.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	I am currently certified to teach K-9th grades elementary education with an endorsement to teach business 6th-12th grades. This year is my 25th year teaching in public education. I have been actively teaching at Baldwin Junior High School for the last 7 years - this year being my 8th.

Education

Emporia State University

December 2009 - Master's Degree - Instructional Design and Technology

Kansas State University

December 2001 - Bachelor's Degree - Elementary Education

Experience

Baldwin Junior High School - USD 348 Baldwin City Public Schools

Technology and Business Educator - August 2019-present

- Introduction to and Advanced Robotics Programming Educator - current
- Remote Learning Lead Educator - former
- Career and Life Planning Educator - current
- Computer Foundations (keyboarding and digital citizenship) Educator - former
- Computer Applications Educator - former
- Introduction to and Advanced Coding Educator - current

Junction City Middle School - USD 475 Geary County Public Schools

Reading Interventionist - January 2019-May 2019

Jefferson Elementary - USD 475 Geary County Public Schools

Reading Interventionist/Academic Tutor - August 2014-December 2018

Jefferson Elementary & Washington Elementary - USD 475 Geary County Public Schools

Fifth Grade Teacher - August 2003-May 2014

Highland Park Central Elementary School – USD 501 Topeka Public Schools

Fifth-Grade Teacher August 2002-May 2003

Professional Association

- Kansas National Education Association Board of Directors - 6 years
- Kansas National Education Association Social Justice Task Force - 2 years
- Konza Ad Board Member - 6 years
- Junction City Education Association Building Representative - 8 years
- Junction City Education Association Negotiations Committee member - 15 years
- Junction City Education Association/USD 475 Negotiations Team Member - 12 years
- Junction City Education Association Secretary - 4 years
- Junction City Education Association Vice President - 2 years
- USD 475 Discipline Committee Rep (for Junction City Education Association) - 2 years

Amanda Voth

Accomplishments

- Presenter - Kansas Technology & Engineering Education Association Conference - Mar. 2019
- Attended Elevating and Celebrating Effective Teachers and Teaching Conference - Nov. 2018
- Presenter - KNEA Uniserv Workshop - Building Your Professional Binder / How to Read Your Contract - 2017
- Organized school-wide Hour of Code - 2015-2017
- Presenter - KNEA-SP KSU - Technology in the Classroom - 2016
- EdCamp attendee/informal presenter on Lego StoryStarter Kits and how to use Twitter - 2015, 2016
- Presenter - PodStock STEM Conference - June 2015
- Presenter - Kansas Association of School Librarians Conference - 2010
- Member Phi Kappa Phi Honor Society – 2009-2019
- District Worksite Wellness Committee - 2018-2019
- Building Cardiac Emergency Response Team Lead - 2025-present
- Building Leadership Team - 2020-present
- District KESA Committee - 2024-present
- District PDC Committee - 2023-present / Chair 2024-present

PSB Nominee Application	
First Name	Last name
Amber	Castaneda
Who do you represent	Teacher
Please Select your building level	NA
Level you represent	NA
Level you teach	Middle School
School district you work in	USD 347 Kinsley-Offerle
Size of school district	1-400
KSBE district(s) your district	7
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	I am entering my 23rd year teaching with all, but 1, being with 6th grade and up. The last 14 years have been at the junior high/ high school level teaching math. This year I am entering my first year as a junior high/ high school business teacher.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	22 years classroom experienceESOL endorsementSeal of Literacy BLT/ PDC committeesHelped write our district KESA goalHelped implement/ guide our interventions at a junior high/ high school level

AMBER CASTANEDA

BUSINESS & CAREER AND TECHNICAL EDUCATION TEACHER

PROFESSIONAL PROFILE

Dedicated and student-centered Career and Technical Education teacher specializing in business education, accounting, finance, and career readiness. Passionate about helping students develop practical skills they can apply in college, careers, and everyday life. Committed to building meaningful relationships with students, creating a positive and inclusive classroom environment, and providing engaging, real-world learning experiences.

AREAS OF EXPERTISE

- Career & Technical Education
- Business Education
- Accounting & Financial Literacy
- Banking & Finance
- Business Communications
- Personal Finance
- Business Economics
- Investing
- Career Readiness
- Classroom Management
- Student Relationship Building
- Curriculum & Lesson Development
- Standards-Aligned Instruction
- Technology Integration
- Google Workspace
- Digital Citizenship
- Professionalism & Workplace Skills
- Differentiated Instruction
- Student Engagement

PROFESSIONAL EXPERIENCE

Kinsley Junior Senior High School — USD 347 | *Kinsley, Kansas*

Business & Career and Technical Education Teacher | *August 2026 – Present*

- Plan and deliver engaging, standards-aligned instruction in business and Career and Technical Education courses.
- Teach practical skills in accounting, banking and finance, financial literacy, business communications, business economics, investing, personal finance, and career preparation.
- Develop learning experiences that connect classroom concepts to real-world business, financial, and workplace situations.
- Establish positive relationships with students and foster a classroom environment built on respect, responsibility, communication, and collaboration.
- Incorporate technology and digital tools, including Google applications, to enhance instruction and prepare students for today's workplace.
- Teach essential employability skills, including professionalism, communication, problem-solving, teamwork, decision-making, and workplace etiquette.
- Differentiate instruction and provide appropriate support to meet the academic and individual needs of students.
- Use formative and summative assessments to monitor student progress and adjust instruction.
- Collaborate with colleagues and participate in professional learning to strengthen instructional practices and improve student outcomes.
- Align classroom instruction with Kansas standards and district expectations for high-quality instruction.
- Support students in exploring career pathways, postsecondary opportunities, and workforce expectations.

Junior High/High School Math Teacher | *August 2017 – May 2025*

- Planned and delivered mathematics instruction aligned with state and district standards.
- Taught mathematical concepts using a variety of instructional strategies and real-world applications.
- Differentiated instruction to meet the needs of students with varying academic abilities.
- Created a positive classroom environment that encouraged student participation, perseverance, and problem-solving.
- Assessed student understanding and used data and student performance to guide instruction.
- Incorporated technology and interactive learning activities to support mathematical understanding.
- Built positive relationships with students and encouraged confidence in mathematical problem-solving.
- Collaborated with colleagues to support curriculum development, student achievement, and effective instructional practices.

6th Grade Teacher | *August 2013 – May 2017*

- Plan and deliver engaging, age-appropriate instruction aligned with grade-level standards.
- Build strong relationships with students while creating a supportive, structured, and positive classroom environment.
- Differentiate instruction to address varied academic needs, learning styles, and student abilities.
- Collaborate with colleagues and families to support student academic and personal growth.
- Integrate technology and hands-on learning activities to increase student engagement.
- Encourage students to develop responsibility, organization, communication, collaboration, and problem-solving skills.

- Monitor student progress through assessments, classroom activities, and ongoing feedback.

COURSES & CURRICULUM

- Business Communications
- Business Economics
- Business Essentials
- Accounting
- Banking & Finance
- Financial Literacy
- Investing

- Personal Finance
- Keyboarding & Computer Applications
- Google Applications
- Digital Citizenship
- Career Preparation
- Professionalism & Workplace Skills

PROFESSIONAL DEVELOPMENT

District Professional Learning & Educator Development

- Quality Instruction & Professional Learning
- Standards-Aligned Classroom Practice
- High-Quality Instructional Materials (HQIM)
- Classroom Observation & Educator Evaluation

- New Teacher Mentoring & Professional Growth
- Student Engagement & Classroom Environment
- Differentiated Instruction
- Technology Integration

Student Safety & School Professional Development

- Bullying Prevention
- Child Abuse & Neglect Recognition and Reporting
- Title IX & Sexual Harassment Prevention
- FERPA & Student Privacy
- School Safety & Emergency Procedures

- Positive Behavioral Interventions
- Behavioral Intervention & Student Support
- Homeless Education
- School Crisis Response

EDUCATION

Fort Hays State University — Hays, Kansas

Bachelor of Science in Elementary Education | 2004

LICENSURE & CERTIFICATIONS

- Kansas Teaching License — Bachelor of Science
- ESOL

- Seal of Literacy

TECHNOLOGY

- Google Workspace
- Google Classroom
- Google Docs
- Google Sheets
- Google Slides

- Digital Learning Platforms
- Classroom Technology
- Digital Citizenship
- Microsoft Office

PROFESSIONAL STRENGTHS

Student-Centered Educator: Builds positive relationships with students and creates a classroom culture that encourages participation, responsibility, and growth.

Real-World Instruction: Connects academic concepts to practical situations students will encounter in college, careers, and everyday life.

Collaborative Professional: Works effectively with colleagues, administrators, students, and families to support student success.

Continuous Learner: Actively seeks professional development and uses feedback to strengthen classroom instruction and professional practice.

Career-Focused Educator: Prepares students with the communication, financial, technology, and workplace skills needed for future success.

AWARDS & ACHIEVEMENTS

- Junior High Teacher of the Year

PSB Nominee Application	
First Name	Last name
Ashley	Umphrey
Who do you represent	Teacher
Please Select your building level	
Level you represent	
Level you teach	Middle School
School district you work in	USD 233 Olathe
Size of school district	5001 and over
KSBE district(s)	2,3,4
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	I have taught 21 years for Olathe Public schools. I am K-6 certified but have taught 6th grade social studies at Chisholm Trail Middle School for 17 years.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	I have taught 21 years for Olathe Public schools. I am K-6 certified but have taught 6th grade social studies at Chisholm Trail Middle School for 17 years. I won the Kansas Council for History Education teacher of the year in 2019. I have worked on the HGSS standards writing committee for the state of Kansas in 2019.

Ashley Umphrey

K-6 Educator

About Me

Veteran Educator with 21 years of public-school teaching experience, specializing in middle school social studies and elementary education.

Contact



Core Competencies

- KS Curriculum Design & Standard Alignment (HGSS)
- Department Leadership & Mentorship
- District & School-Level Professional Development
- Differentiated Instruction & Inquiry-Based Learning
- Classroom Management & Student Engagement
- Educational Technology Integration

Professional Experience

Chisholm Trail Middle School Olathe, Kansas

2010-Present

Social Studies Department Chair & 6th grade social studies teacher

- Lead the school's Social Studies Department, managing curriculum alignment, resource allocation, and collaborative planning for team educators.
- Design and execute engaging, inquiry-based 6th-grade social studies instruction.
- Facilitate district- and building-level professional development sessions focused on instructional strategies & content integration

Madison Place Elementary Olathe, Kansas

2007-2010

5th & 6th grade teacher

- Selected as part of the founding faculty to successfully open and establish operational and academic routines for a new elementary school.

Meadow Lane Elementary Olathe, Kansas

2006-2007

Leadership and Awards

Kansas HGSS Standard Writing Committee Member 2019

Kansas Council for History Education Teacher of the Year 2019

Education

MidAmerica Nazarene University

Bachelor of Science
in Education 2006

Baker University

Masters of curriculum
development 2009-2010

PSB Nominee Application	
First Name	Last name
Genie	Scruton
Who do you represent	Teacher
Please Select your building level	
Level you represent	
Level you teach	Middle School
School district you work in	USD 512 Shawnee Mission
Size of school district	5001 and over
KSBE district(s)	2,3,4
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	This school year is my 27th teaching, all in the same school district. This is my 11th year teaching middle school science. My licensure is K-9 and 5-8 Middle School Science. I have completed both my Bachelor's degree and my Master's degree from Baker University. I have also taken enough continuing education classes to be at M+60 on my district's pay scale.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	I am certified in Kansas as K-9 and 5-8 Middle School Science. I am currently practicing in Kansas with Shawnee Mission Schools, and I teach currently at Indian Woods Middle School. I have taught for 26 consecutive years, all in the same district. This school year will be year 27 for me.

Genie Scruton

Profile

I am currently a teacher with 27 years experience in multiple grade levels and am looking for a new challenge that will best put my experience and skills in the classroom to use in an environment that serves the education profession at the state level.

Experience

Indian Woods Middle School 2021-present Currently teaching 7th grade Science. Assistant volleyball coach for 6 years. Jewish Student Union sponsor for past 6 years as well.

MILL CREEK ELEMENTARY 2009-2021 Taught 6th grade Science and Social Studies for 8 years. Previously taught 4th grade for six years. Served as a lead trainer for Apple device rollout. Student Council sponsor for 8 years. Science Curriculum Council representative for 4 years.

RISING STAR ELEMENTARY 2005-2009 Taught grades 3, 4, and 6 over the course of four years. Science Curriculum Council representative for 4 years.

HOCKER GROVE MIDDLE SCHOOL 2000-2005 Taught 7th grade Science and Communications for 5 years. Science Curriculum Council representative for 5 years. Science Club Sponsor for 2 years.

Education

Baker University BS in Elementary Education 1999

Baker University MLA 2004

Middle School Grades 5-8 Science Endorsement 2009

Skills

- Google Workspace
- Apple programs trained
- MacBook and iPad proficient
- Problem Solving
- Interpersonal Skills

- Time Management
- Organizational Skills
- Instruction and Presentation Skills
- Communication Skills
- Collaboration
- Ability to work under pressure
- Self-motivated
- Adaptability
- Multi-tasking

PSB Nominee Application	
First Name	Last name
Jami	Clark
Who do you represent	Teacher
Please Select your building level	NA
Level you represent	NA
Level you teach	Middle School
School district you work in	USD 436 Caney Valley
Size of school district	401-1200
KSBE district(s)	9
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	I have taught in 3 different school districts throughout my career. I have taught 6th, 7th, 8th grade math and Algebra 1. I have coached JH and HS volleyball and basketball. I am currently a Math 8 and Algebra teacher in my district so I work with both JH and HS students daily.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	I have been a teacher for 14 years. This will be my 5th year in my current district. All of my teaching experience has been in Kansas.

Jami Clark

OBJECTIVE

To obtain a teaching position in grades 6-8 in the subject of mathematics.

EDUCATION

Kansas State University, Manhattan, KS
Bachelor of Science Education, Elementary
Emphasis in Mathematics
Endorsement in Coaching
Endorsement in Middle School Mathematics
Endorsement High School (general) Mathematics
3.564 cumulative grade point average

May 2009

EXPERIENCE

Caney Valley Jr/Sr High

August 2022 – present

Math 8, PreAlgebra and Algebra

- Differentiate instruction by continuously assessing student understanding and adjusting lesson pacing in real-time to maximize learning outcomes
- Integrate educational technology including SmartBoard, Google Classroom, and IXL to enhance student engagement and track progress
- Cultivate strong family partnerships through proactive communication via Rooms(Apptegy) to support student success
- Foster an inclusive classroom culture where students feel psychologically safe to take academic risks and engage in collaborative learning

Sedan Jr/Sr High School,

August 2017 – May 2022

Sixth through Eighth Grade Math Teacher

- Gauge students understanding throughout my lessons to guide the pace of my teaching
- Utilize technology tools as often as I can such as; SmartBoard, GoGuardian, Google Classroom, and IXL among others.
- Organize, maintain and implement a MTSS system to meet individual needs of our students
- Recorded lessons via Loom for my students to watch daily while on maternity leave in order to prevent loss of learning in my absence.
- Build rapport with parents with open communication via the Remind App
- Create a learning environment that makes all students feel safe and able to ask questions without judgement

Sedan Middle/High School, Sedan, KS

August 2012 – May 2013

Middle School Math Teacher

- Researched, implemented and incorporated students' iPads in my daily lessons
- Utilized students' email access on their iPads to email me during non-school hours with lesson questions
- Active member of the school Math Team to prepare for Common Core in the classroom
- Actively involved in coaching Volleyball, Basketball and the Math Team
- Built positive relationships with parents to be able to collaborate on the well being of students
- Established a classroom environment that allowed students to open up

Halstead Middle School, Halstead, KS

July 2009 – May 2012

Sixth Grade Math Teacher

- Designed the sixth grade, HMS volleyball, and HMS girls' basketball websites reflecting current school activities to be implemented with district website.
- Utilized a Promethean Board, Smart Board applications, and hand-held Mobi Board technology during daily lessons.
- Developed and maintained positive relationships with students.
- Dynamic member of the Building Leadership Team.
- Assisted in building the requirements for the implementation of the Behavior plan according the MTSS model.

- Actively involved in coaching Junior High Basketball and Junior High Volleyball as well as other extra-curricular activities.

Theodore Roosevelt Elementary School, Manhattan, KS

January 2009 – May 2009

Student Teaching, Sixth Grade Classroom

- Directed students to use technology programs such as Voice Thread, Compass Learning, gaggle email account, Smart Boards etc.
- Developed standard-based lesson plans to implement in a Technology Rich classroom provided through a grant.
- Conferenced one-on-one with students who were having problems with math concepts to present the material in a different manner.
- Created, instructed and analyzed a ten-day integrated Social Studies unit on types and functions of governments.

Frank Bergman Elementary School, Manhattan, KS

August 2008 – December 2008

Practicum Experience, First Grade Classroom

- Designed taught and assessed 13 standards-based lessons in language arts, reading and social studies to 17 first graders
- Built rapport with the students
- Applied classroom management techniques
- Developed a ten-day thematic on American Holidays

Lee Elementary School, Manhattan, KS

January 2008 – May 2008

Clinical Experience, Second Grade Classroom

- Aided in preparing lesson plans for students
- Directed hands-on lessons for students
- Designed, taught and assessed six standards-based lessons in mathematics and science to 20 second graders
- Accommodated ESL students by providing alternative instructional methods

Boys and Girls Club, Manhattan, KS

June 2009 – July 2009

- Designed and implemented educational activities for children aging from 5 to 10 years old.
- Established rapport with the children

Boys and Girls Club, Manhattan, KS

August 2008 – December 2008

- Aided students who were struggling with their homework
- Designed and directed students in group activities to work on students' mathematical skills

Substitute Teacher

- o U.S.D. 383 Manhattan, KS
- o U.S.D. 320 Wamego, KS
- o U.S.D. 384 Blue Valley
- o U.S.D. 436 Caney, KS

August 2007 – May 2008

August 2007 – May 2008

August 2007 – May 2008

December 2007 – May 2008

- Reviewed study guides with students for next day tests
- Built rapport with students
- Applied classroom management techniques
- Directed students to perform the tasks left by their teachers
- Demonstrated how to work problems on the board for the students
- Ran computers, projectors and other electronic devices
- Resolved student conflicts with one another

Volunteer tutor, Manhattan, KS

August 2007 – May 2009

- Guided students in the right direction with their homework in order to help them understand concepts they found difficult to comprehend

Eisenhower Middle School, Manhattan, KS

August 2005 – November 2005

Early Field Experience, Seventh and Eighth Grade Mathematics Classroom

- Recorded students grades for teachers
- Monitored student progress
- Assisted students during class projects

PSB Nominee Application	
First Name	Last name
Nathaniel	Clevenger
Who do you represent	Teacher
Please Select your building level	NA
Level you represent	NA
Level you teach	Middle School
School district you work in	USD 248 Girard
Size of school district	401-1200
KSBE district(s)	9
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	This is the start of my 31st year of teaching at the middle school level. I taught 7 years at St. Mary's-Colgan in Pittsburg before I took the position at Girard. I attended Pittsburg State University where I played basketball and jumped for the track team. I earned a BS in Mathematics Education. To be honest and up front, the only real experience with teachers licenses I have is when I renewed my own.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	I just renewed my teaching certificate last school year. This is my 31st consecutive year of teaching at the middle school level. As for qualifications specific to licenses, I can't say I have anything pertinent.

Nathaniel Clevenger

SKILLS

I have a degree in Mathematics Education and have taught middle school math for the past 31 years.

EXPERIENCE

St. Mary's-Colgan, Pittsburg, KS – *Middle/High School Math Teacher/Coach*

August 1996 – May 2003

- Taught middle school and high school math.
- Head high school track and field coach and chess coach.
- Assistant high school basketball and football coach

Girard USD 248, Girard, KS – *Middle School Math Teacher/Coach*

August 2023 – Present

- Taught 7th and 8th grade math and Algebra I.
- Head middle school track and field coach.
- Have coached middle school basketball multiple years.

EDUCATION

Pittsburg State University, Pittsburg, KS – *BS in Mathematics Education*

August 1991 – May 1996

AWARDS/POSITIONS

- 2023 Kansas Middle School Girls Track & Field Coach of the Year
- 2024 Finalist for Crawford County Teacher of the Year
- Currently on the board of directors for the Kansas Association of American Educators

PSB Nominee Application

First Name	Last name
Patricia	Jellison
Who do you represent	Teacher
Please Select your building level	NA
Level you represent	NA
Level you teach	Middle School
School district you work in	USD 300 Comanche County
Size of school district	1-400
KSBE district(s)	5
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	I have dedicated 30 years to serving the same school district, demonstrating a strong commitment to students, colleagues, and the school community. Throughout my career, I have contributed to numerous committees and taken on various coaching responsibilities. I have also successfully adapted to significant district changes, including school consolidation and the transition to a four-day school week. My experience reflects a commitment to collaboration, adaptability, leadership, and supporting the continued success of the district.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	Currently certified and actively practicing in Kansas. I have been certified and actively practicing for the past 30 years, currently in year 31. I meet all the requirements as set forth above.

Patricia Jellison

CERTIFIED TEACHER



EDUCATION

Fort Hays State University (2024-2026)

Graduated with a Master of Science in Education (MSE) in Curriculum and Instruction - The Master Teacher

Fort Hays State University (1990-1995)

1994 - Graduated with a Bachelor of Science in Business with a major in Office Administration

1995 - Graduated with a Bachelor of Science in Business with a major in Business Education

Northeastern Junior College (1988-1990)

Graduated with an Associate of Arts

SKILLS

- Organization & Time Management
- Classroom Management
- Google Workspace
- Collaboration & Teamwork
- Lesson Planning
- Technology Integration
- Project-Based Learning
- Entrepreneurship Education

SUMMARY

Dedicated educator with 30 years of experience supporting student growth, academic achievement, and career readiness. Skilled in curriculum development, classroom management, and technology integration, with a strong ability to build positive relationships and create engaging learning environments.

WORK EXPERIENCE

USD 300 Comanche County (1996-Present)

Business and Technology Teacher

- Develop and deliver engaging instruction in business, computer technology, and digital literacy aligned with curriculum standards and student learning objectives.
- Teach students essential computer skills, including word processing, spreadsheets, presentations, keyboarding, and effective use of digital tools.
- Introduce business concepts such as entrepreneurship, personal finance, and accounting.
- Prepare students with practical technology and business skills applicable to future education, careers, and everyday life.
- Design lesson plans, projects, assessments, and hands-on activities that accommodate a variety of learning styles and ability levels.

Protection Community Venture (2012-Present)

Bookkeeper

- Manage accounts payable functions, including processing invoices and ensuring accurate and timely payment of bills.
- Reconcile bank accounts regularly to verify accuracy and resolve discrepancies.
- Prepare and distribute customer statements, ensuring account information was accurate and up to date.
- Prepare payroll

PSB Nominee Application	
First Name	Last name
Amy	Welch
Who do you represent	Administrator
Please Select your building level	District
Level you represent	NA
Level you teach	NA
School district you work in	ANW Special Education Cooperative (Interlocal)
Size of school district	1-400
KSBE district(s)	9
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	I have 6 years of experience as a 3rd and 4th grade general education teacher, 5 years as a Title I teacher, 4 years as a special education teacher, and 4 years as a special education coordinator. I understand what effective teaching looks like, as well as what it should not look like. I have a strong foundation in what is ethical, appropriate, and in the best interest of students.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	I am currently certified and actively practicing in Kansas, with 19 years of professional educational experience. My experience includes general education, Title I, special education, and special education administration/coordinator roles. I have been actively working in education throughout the immediately preceding three years and bring a broad understanding of both general and special education practices.

AMY WELCH

OBJECTIVE

To strive for continual improvement and coordinate all available resources to provide research-based educational programs that will accommodate and stimulate the best effort in students with disabilities. I believe that the relationship between the students, teachers, families, and community is the basis for success of each student individually.

LEADERSHIP EXPERIENCE

LETRS Facilitator / (October 2019 - current)

- Professional learning that provides educators and administrators with deep knowledge to be literacy and language experts in the science of reading
- Flexible literacy professional learning solution for educators
- Skills needed to master the fundamentals of reading instruction—phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language
- Implementation of what was taught into daily classroom instruction
- Presenting to other teachers and staff to give them a background on LETRS and the science of reading

Student Improvement Team (SIT) / (2015 - 2022)

- Helped team initiate the outline of what SIT would look like and how it would be utilized
- Collaborated with SIT team and the teachers on struggling students
- Recommended strategies and resources for teachers to be able to support students' needs
- Developed a working relationship with district and building level leadership teams to become an integral part of the decision making process for students with disabilities
- Recognized a need for collaborative scheduling of staff to ensure student needs are being met efficiently
- Continually monitoring existing protocols and procedures to ensure constant improvement

Co-Teaching / (2020 - current)

- Trained through Greenbush and evaluated through ANW Coop
- Collaborated with teacher weekly on goals and standards
- Weekly reflections on lessons learned and improvements that need to be made
- Working collaboratively with different teachers in the building, gaining a close working relationship

Project Empower / (November 2013 - March 2014)

- Using instructional techniques to improve students' motivation and engagement—differentiated instruction is crucial to help students reach their potential and succeed in school
- Addressing issues related to differentiating instruction, including creating learning experiences that allow students to work at their optimal instructional level with a focus on differentiating content, processes, and products
- Using simple strategies to improve classroom behavior and increase engagement
- Using self-monitoring strategies to improve academic performance

TEACHING EXPERIENCE

Special Education Coordinator / *ANW Coop* (2023 - current)

- Coordinate special education services and programming across member district buildings
- Support teachers and staff with IEP development, compliance, and implementation
- Monitor special education records and documentation to ensure mandated guidelines and timelines are met
- Provide guidance and mentorship to special education staff and paraprofessionals
- Collaborate with building and district administrators on student placement and service delivery decisions
- Coordinate professional development and training for special education staff
- Serve as a liaison between families, teachers, and administration to support student needs
- Assist in scheduling and coordinating staff resources to meet student needs efficiently

Special Education Teacher / *ANW Coop* (August 2018 - 2023)

- Developed and implemented individualized education plans
- Collaborated with regular education teacher to ensure the needs of the students were being met
- Ensured the mandated guidelines for special education services were being followed

- Developed specialized curriculum to improve individual students' specific deficits
- Promoted an environment conducive to learning
- Established a reward system to manage behaviors, resulting in decreased office referrals
- Trained and utilized paraprofessionals to best meet the needs of students

Title One Teacher, 3-4 / USD 257 (August 2015 - May 2018)

- Assisted in developing a school-wide plan for district assessments and MTSS interventions
- Assessed students and progress monitored weekly to see if teaching was effective
- Revised plans daily to meet the needs of the students
- Looked at low performance with teachers to address what interventions were needed and what whole-class skills needed retaught
- Managed and utilized a para to support students' needs

Title One Teacher, K-4 / USD 257 (August 2013 - May 2015)

- Assisted in developing a school-wide plan for district assessments and MTSS interventions
- Assessed students and progress monitored weekly to see if teaching was effective
- Revised plans daily to meet the needs of the students
- Looked at low performance with teachers to address what interventions were needed and what whole-class skills needed retaught
- Managed and utilized a para to support students' needs

Fourth Grade Teacher / USD 257 (August 2010 - May 2013)

- Designed and implemented daily lesson plans for 20+ students
- Created and adapted lesson plans according to students' academic needs, including both individual and group work
- Fostered student curiosity and interest in learning through hands-on activities
- Used Kagan strategies to enhance student learning
- Trained in Love and Logic
- Met with parents, guardians, administrators, and counselors to address and resolve students' behavioral issues

Third Grade Teacher / USD 257 (August 2007 - May 2010)

- Designed and implemented daily lesson plans for 20+ students
- Created and adapted lesson plans according to students' academic needs, including both individual and group work
- Fostered student curiosity and interest in learning through hands-on activities
- Used Kagan strategies to enhance student learning
- Trained in Love and Logic
- Met with parents, guardians, administrators, and counselors to address and resolve students' behavioral issues

PROFESSIONAL MEMBERSHIPS

- United School Administrators of Kansas (USA Kansas) — Member, 4 years
- Kansas Association of Special Education Administrators (KASEA) — Member, 4 years

LICENSURE

Professional License — State of Kansas

- Building Leadership, PreK-12 — Professional
- High-Incidence Special Education, 6-12 — Professional
- High-Incidence Special Education, K-6 — Professional
- Early to Late Childhood Generalist, K-6 — Professional

EDUCATION

- Bachelor of Science in Elementary Education, 2007, Pittsburg State
- Master's in Educational Leadership, December 2009, Pittsburg State University
- Adaptive Special Education Endorsement Program, December 2021, Emporia State University

PSB Nominee Application	
First Name	Last name
Justin	Coffey
Who do you represent	Administrator
Please Select your building level	Building
Level you represent	High School
Level you teach	NA
School district you work in	USD 214 Ulysses
Size of school district	1201-2500
KSBE district(s)	5
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	I started my teaching career as a T2T teacher in Dodge City, Kansas. I believe my pathway into education through an alternative certification pathway gives me a unique perspective into the challenges and nuances of teacher licensure. In 2016, I was named the Kansas Teacher of the Year, and that experience also helped give me exposure to many different perspectives and experiences regarding education in Kansas. It was an extremely valuable experience that helped me gain a deeper understanding of different challenges in our schools throughout Kansas and some of the challenges of our pre-service teachers. In addition to these experiences, I also spent two years as a consultant for one of our service centers, Southwest Plains Regional Service Center. During that time I worked closely with teachers and administrators in large, medium, and extremely small school districts. Once again, this experience helped give me a new perspective of the challenges our systems face and how those challenges are sometimes the same and sometimes different based on the size of the system. Overall, I have had a diverse experience in my educational journey that I believe uniquely qualifies me for this position.5
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	I am currently certified administrator practicing as a 9-12 building administrator at Ulysses High School, USD 214. I have 18 years of professional experience (8 years in administration and I have been in active practice the immediately preceding three years).

JUSTIN B. COFFEY

BUILDING LEADER

OBJECTIVE

To obtain a leadership position that would allow me to leverage my leadership, management, and relationship-building skills to create a positive and lasting impact on a generation of students and teachers in Kansas.

PROFESSIONAL ACCOMPLISHMENTS

- **2025 Area 4 Kansas Secondary Principal of the Year**
- **2016 Kansas Teacher of the Year**
 - Presented to pre-service teachers at each college in Kansas
 - Hosted professional development workshops for district across across Kansas
 - Built relationships with policy makers to advocate for pro-education policies
- **Keynote Speaker**
 - Presented and keynoted at multiple education conferences across the state of Kansas.

WORK EXPERIENCE

BUILDING PRINCIPAL

Ulysses High School | 2022 - Present

Responsible for ensuring a safe, inclusive, and high-achieving school environment. Provide leadership of academics, operations, and school culture while supporting staff, students, and community collaboration.

ASSISTANT PRINCIPAL

Ulysses High School | 2019 - 2022

Responsible for managing student discipline, CTE Pathways, and attendance along with professional development and instructional coaching

EDUCATION CONSULTANT

Southwest Plains Regional Service Center | 2017 - 2019

Built and delivered professional learning opportunities through workshops, keynotes, and instructional coaching regarding math instruction, PBL, KESA, and more

SECONDARY MATH/BUSINESS TEACHER

Dodge City High School | 2008 - 2017

Exploited my business education and experience to create Project-Based Learning opportunities for students utilizing a blended learning model

EDUCATION HISTORY

FORT HAYS STATE UNIVERSITY
Building Leadership Certification, 2020

FORT HAYS STATE UNIVERSITY
Masters of Science in Education, 2015

FORT HAYS STATE UNIVERSITY
Transition to Teach Certification, 2011

UNIVERSITY OF WYOMING
Bachelor of Science in Business Administration, 2003

OTHER ENDEAVORS

- Founder of **"The ImprovED Podcast"** - A podcast dedicated to the evolution of education through conversations with "Rock Star" educators
- Founder of the **"Wild West STEM Camp"** - A free weeklong summer camp for elementary students to explore science and math
- **KPA Board of Directors** (2021-Present)
- **Dr. Watson's Principal Advisory Council** (2020-Present)

PSB Nominee Application	
First Name	Last name
Stacey	Sperry
Who do you represent	Administrator
Please Select your building level	Building
Level you represent	Elementary
Level you teach	NA
School district you work in	USD 229 Blue Vally
Size of school district	5001 and over
KSBE district(s)	2,3
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	Throughout my 26 years in education, including 10 years serving as principal of Prairie Star Elementary and four years at Prairie Star Middle School, I have built my career around a deep commitment to students, educators, families, and the integrity of our profession. My experience across both elementary and middle school settings has given me a broad perspective on the challenges educators and school leaders face, and I believe that perspective would allow me to make a meaningful contribution to the Kansas Professional Practices Commission.As a school leader, I regularly navigate situations that require thoughtful judgment, confidentiality, careful review of information, and theability to balance multiple perspectives. I understand that decisions involving professional practice are rarely simple. They require someone who can listen carefully, separate facts from assumptions, consider context, follow established policies and professional standards, and ultimately make decisions that protect students while treating educators fairly and respectfully.Serving on the Professional Practices Commission would provide me an opportunity to contribute beyond my own school and district. I care deeply about the education profession and maintaining the public's trust in Kansas educators. I would bring experience, sound judgment, empathy, integrity, and a willingness to carefully consider each situation on its own merits. I would be honored to bring my 26 years in education and leadership experience at both Prairie Star Elementary and Prairie Star Middle School to this work and to serve educators and students across Kansas.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	Education & LicensurePreK–12 Building Leadership LicenseB.S. in Elementary Education, K–9 Minor in HistoryEnglish Language Arts Endorsement, 5–8Social Studies Endorsement, 5–9Seal of LiteracyProfessional Experience26 years in education, serving students and staff across elementary and middle school settings12 years of classroom experience teaching elementary education and middle school English Language Arts14 years of building leadership experience3 years as Assistant Principal at Prairie Star Middle School1 year as Principal of Prairie Star Middle School10 years as Principal of Prairie Star Elementary SchoolExtensive experience in staff leadership, student support, family partnerships, policy implementation, professional practices, and complex decision-makingMy experience as both a classroom educator and building leader across elementary and middle school settings provides me with a well-rounded PreK–12 perspective and a strong understanding of the responsibilities and expectations of Kansas educators.

meet your PRINCIPAL

= MRS. STACEY SPERRY =

I am honored to serve as the principal of Prairie Star Elementary.
I am passionate about creating a positive, supportive, and inclusive
environment where every student can learn, grow, and shine.
I can't wait to have an amazing year together! 

my background

- ★ 26 years in education
 - ★ 12 years in the classroom
teaching elementary and
middle school ELA
 - ★ 14 years in building leadership
 - ★ 4 years at Prairie Star
Middle School
 - ★ 10 years as Principal of
Prairie Star Elementary
 - ★ Building Leadership License
PreK-12
- 

education & licensure

- ♥ Building Leadership License — PreK-12
- ♥ B.S. in Elementary Education, K-9
- ♥ *Minor in History*
- ♥ English Language Arts
Endorsement, 5-8
- ♥ Social Studies Endorsement, 5-9
- ♥ Seal of Literacy



outside the school

I love spending time with my
family, staying active, cheering
on my kids, and being outdoors.
I also enjoy running and have
qualified for and completed
the Boston Marathon twice!



I believe in high expectations, kindness, and celebrating every success—big or small.

I'm so excited for all the memories we will make this year! 

PSB Nominee Application	
First Name	Last name
Stefanie	Lane
Who do you represent	Administrator
Please Select your building level	Building
Level you represent	Elementary
Level you teach	NA
School district you work in	USD 379 Clay County
Size of school district	401-1200
KSBE district(s)	5
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	I am an elementary principal in Clay County, currently serving a Pre-K–3rd grade building. Now in my fifth year as a building administrator, I bring experience from both the classroom and school leadership. Prior to administration, I taught fourth grade in Clay Center and fifth grade in the Blue Valley School District. I currently serve on the Kansas Principals Association (KPA) Board of Directors and have had the opportunity to serve on Dr. Randy Watson’s Advisory Council in both teacher and administrator capacities. I was also honored to be named a 2020 Kansas Regional Teacher of the Year.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	I am currently certified and actively practicing in Kansas. I have 11 years of professional educational experience and am currently an active member of KPA.



Stefanie Lane

CAREER OBJECTIVE

To continue growing as an educational leader by seeking opportunities to collaborate with and serve on district, regional, and state-level teams, using my experiences as a teacher and administrator to contribute to initiatives that positively impact students, educators, and school communities.

CERTIFICATION

STATE OF KANSAS
Teacher License
Elementary Education K-6

EDUCATION

BACHELOR OF SCIENCE IN
EDUCATION
Kansas State University

Master of Science in Educational
Administration
Fort Hays State University

REFERENCES



PROFILE

- Horizon Award Winner
- 2019: Clay County Elementary Teacher of the Year
- 2020: Kansas Regional Teacher of the Year
- 2025: Clay County Employee of the Year

PROFESSIONAL EXPERIENCE

TEACHER | PRAIRIE STAR ELEMENTARY AUGUST. 2014 - MAY 2017 |
OVERLAND PARK, KS

BLUE VALLEY SCHOOL DISTRICT LEADERSHIP ACADEMY | District
Office JANUARY. 2017 - MAY 2017 | OVERLAND PARK, KS

FOURTH GRADE TEACHER | GARFIELD ELEMENTARY AUGUST. 2017 -
MAY 2018 | CLAY CENTER, KS

DR. WATSON'S ADVISORY BOARD | MAY 2020 - MAY 2025
TOPEKA, KS

ADMINISTRATOR | GARFIELD ELEMENTARY AUGUST. 2022 - MAY 2025
CLAY CENTER, KS

KANSAS PRINCIPAL ASSOCIATION BOARD MEMBER | AUGUST
2024-CURRENT

ADMINISTRATOR | GARFIELD ELEMENTARY AUGUST. 2025 - CURRENT
CLAY CENTER, KS

CONTACT ME



PSB Nominee Application	
First Name	Last name
Tyler	Alexander
Who do you represent	Administrtor
Please Select your building level	High School
Level you represent	Building
Level you teach	NA
School district you work in	USD 229 Blue Valley
Size of school district	5001 and over
KSBE district(s)	2,3
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	Current principal at Blue Valley Northwest High School. For the past 4 years, principal of Blue Valley Southwest High School. Additional 7 years of administrative experience in BV and 5 years teaching in the classroom.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	I am licensed in PreK-12 building licensure, hold a doctoral degree from KU in Educational Leadership and Policy Studies, and have 17 years of experience in public ed. I have 12 years of experience as a high school admin and 5 of those as a head principal.

Dr. Tyler Alexander

Professional Summary

Dynamic school leader with extensive experience in high school administration, instructional leadership, school culture development, and staff capacity-building. Passionate about creating safe, inclusive environments where students and educators thrive. Skilled in collaborative leadership, strategic planning, community engagement, and developing systems that support continuous growth and academic excellence.

Work Experience

Principal

Blue Valley Northwest High School – Blue Valley School District | Overland Park, KS
July 2026–Present

Blue Valley Southwest High School – Blue Valley School District | Overland Park, KS
July 2022–July 2026

- Lead schoolwide vision and culture-building initiatives centered on belonging, safety, and the "Protect the Pack" framework.
- Strengthen academic programming, student support systems, and teacher leadership structures.
- Foster strong community partnerships and school spirit, resulting in enhanced student belonging and staff cohesion.

Associate Principal of Curriculum and Instruction

Blue Valley Southwest High School – Blue Valley School District | Overland Park, KS
July 2021–June 2022

- Oversaw curriculum alignment, assessment practices, and instructional programming.
- Supported teachers through coaching cycles, professional learning, and data-informed decision-making.

Blue Valley Northwest High School – Blue Valley School District | Overland Park, KS
May 2015–June 2021

- Led curriculum development, academic programming, and instructional initiatives for a comprehensive high school.
- Oversaw scheduling, accreditation work, and assessment systems.

Social Studies Department Chair & Certified Teacher

Blue Valley Southwest High School – Blue Valley School District | Overland Park, KS
August 2010–May 2015

- Taught history and government while serving as department chair.
 - Supported curriculum development, instructional collaboration, and department-wide initiatives.
-

Education

Doctor of Education – Educational Leadership and Policy Studies

University of Kansas | Graduated Fall 2018
GPA: 3.97

Dissertation: *Is Teacher Content Area Related to Teacher Leader Behavior? Exploring Patterns in Secondary Schools*

Master of Science – PreK–12 Educational Administration

Emporia State University | Graduated Spring 2015
GPA: 4.0

Praxis School Leadership Series Exam: Passed with Outstanding (Top 15%) Performance Award

Bachelor of Arts – History and Government Secondary Education

MidAmerica Nazarene University | Graduated May 2010 – Summa Cum Laude
GPA: 3.97

- 2009 Kansas Teacher of Promise
 - 2009–2010 Secondary Education Major Student of the Year
 - 2009–2010 History and Government Education Major Student of the Year
-

Professional Skills

- School Culture & Climate Development
 - Instructional Leadership
 - Strategic Planning & Systems Thinking
 - Staff Development & Capacity Building
 - Community & Family Engagement
 - Student Support & Safety Leadership
 - Curriculum, Assessment & Instructional Systems
-

Agenda Number: 8

Meeting Date: 10/13/2026



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Elementary Recess Survey

From: Frank Harwood

The 2026 Legislature passed HB 2763, which was later vetoed by the Governor. The bill would have required every school district to provide at least 30 minutes of recess for all elementary school students, and recommended 60 minutes of recess for elementary school students. To provide additional information on this topic, the Kansas State Department of Education prepared a survey for all principals of elementary schools to complete to provide KSDE with information on the current amount of time for recess being provided in Kansas. Additionally, related to other proposed legislation during the 2026 legislative session, KSDE included questions in the survey regarding the amount of physical education minutes and amount of lunch minutes provided to elementary school students.

KSDE will present a summary of the survey results to the State Board of Education at the Board's October meeting.

Kansas leads the world in the success of each student.

Agenda Number: 10 a.

Meeting Date: 10/13/2026



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Farm to Plate Update/Highlights

From: Frank Harwood

Child Nutrition and Wellness (CNW) will highlight and invite farm to school grantees that have incorporated local agriculture products into child nutrition programs. In recognition of [National Farm to School Month](#) in October. Request a photo with board members afterward.

Kansas leads the world in the success of each student.

Agenda Number: 10 b.

Meeting Date: 10/13/2026



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Kansas Certificate in Child Nutrition Management (Kelly Chanay)

From: Frank Harwood

The Kansas Certificate in Child Nutrition Management is a program sponsored by Child Nutrition & Wellness and approved by the Kansas State Board of Education. To receive a Kansas Certificate in Child Nutrition Management, 120 hours of Kansas State Department of Education, Child Nutrition & Wellness approved management classes must be completed.

The Child Nutrition Professionals who have completed requirements in 2025-2026 and are being awarded the Certificate in Child Nutrition Management are:

McKyla Powers, USD 312 Haven Schools
Tara Stewart, USD 258, Humboldt
Whitney Fish, USD 367 Osawatomie
Kayla Crabtree, USD 367 Osawatomie
Tammy Logan, USD 305 Salina
Wendi Baldwin, USD 346 Jayhawk Linn
Haley Tinsley, St. Joseph Catholic Elementary

Kansas leads the world in the success of each student.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 11

Staff Initiating:
Deborah Bremer

Director:

Commissioner:
Jake Steel

Meeting Date: 10/13/2026

Item Title:

Receive Policy Regarding the Effective Use of Instructional Technology in Kansas Schools

Recommended Motion:

I move that each public school district and accredited nonpublic school within the state of Kansas shall adopt and implement a policy and plan as directed in the Policy Regarding the Effective Use of Instructional Technology in Kansas Schools.

Explanation of Situation Requiring Action:

State Board members will continue discussing a draft policy directing each public school district and accredited nonpublic school to adopt and implement a policy governing the effective and intentional use of instructional technology in elementary and secondary education settings.

The final policy will be voted on in November.

The draft policy that is attached has drop down menus which can be accessed by clicking on the turquoise highlights.

Commissioner Steel will walk State Board members through the policy as written, facilitate discussion, and gauge where members stand on each of the options before them. At the conclusion of the discussion, the document should be sufficiently refined and positioned for the Board to take action in November.



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(785) 296-3203
www.ksde.gov

Danny Zeck
District 1

Melanie Haas
District 2

Michelle Dombrosky
District 3

Connie O'Brien
District 4

Cathy Hopkins
District 5

Dr. Beryl A. New
District 6

Dennis Hershberger
District 7

Betty J. Arnold
District 8

Jim Porter
District 9

Debby Potter
District 10

Policy Regarding the Effective Use of Instructional Technology in Kansas Schools

I. Purpose and Rationale

The Kansas State Board of Education recognizes the role instructional technology plays in modern education and acknowledges the benefits instructional technology may provide to students and educators, including expanded access to information and resources, opportunities for digitally interactive and personalized learning, and preparation for participation in an increasingly technology-driven society and workforce.

At the same time, the Kansas State Board of Education recognizes the importance of ensuring that technology is utilized in a manner that supports and does not harm the academic, social, emotional, and physical well-being of students. Research has demonstrated that prolonged or inappropriate use of digital devices can present challenges related to student engagement, attention, social interaction, and the overall health and well-being of children. Therefore, the board emphasizes the importance of the appropriate use of instructional technology within educational settings.

Parents play a fundamental role in their child's education. Accordingly, schools should engage with families in the development of their policy and plan regarding instructional technology and provide clear and complete information regarding their school's use of digital devices.

The Kansas State Board of Education believes technology should only be utilized to enhance teaching and in support of effective instructional practices and meaningful human interaction.

Instructional strategies, including those that incorporate instructional technology, that are adopted or utilized to support student learning should be aligned to the curriculum and state content standards, support the intended learning objective, and demonstrate effectiveness. For instructional technology, effectiveness should be demonstrated through ESSA Tier I or Tier II evidence (as defined in the Every Student Succeeds

41 Act), an outcomes-based contract, or ongoing evaluation through an
42 Institutional Review Board (IRB)-approved study. For instructional
43 technology with evidence-based implementation conditions (e.g.,
44 frequency, duration, or intensity of use), educators should implement the
45 technology with fidelity to those conditions. Districts should have a known
46 and efficient process to both select and communicate the types of
47 instructional technology that are available to students.

48
49 All instructional technology should add value that a non-digital approach
50 cannot, otherwise the board recommends the use of a non-digital method.
51 Public school districts and accredited nonpublic schools are encouraged
52 to maintain a human-centered educational experience that incorporates
53 instructional technology when it can meaningfully support student
54 learning. The board encourages public school districts and accredited
55 nonpublic schools to enact learning opportunities rooted in hands-on
56 learning, physical activity, creative problem solving, and interpersonal
57 relationships.

58
59 This policy is intended to apply to schools' general use of instructional
60 technology within educational settings and is not intended to limit the use
61 of technology necessary to meet individual student needs or legal
62 requirements. Students with an Individualized Education Program (IEP),
63 Section 504 plan, or other individualized needs may require different or
64 increased use of technology to access instruction, communicate, receive
65 accommodations or services, or address sensory, behavioral, medical, or
66 other needs. Instructional technology use may also differ from these
67 guidelines when necessary to support English learners, administer
68 assessments, screeners, diagnostic or progress-monitoring tools, or meet
69 other educational or medical needs. When an individual student's
70 documented needs, accommodations, services, or other applicable legal
71 requirements differ from these guidelines, those needs and requirements
72 shall take precedence. A public school or accredited nonpublic school's
73 policy and plan should address exceptions for students to comply with
74 state and federal law and for students' use of technology for medical or
75 translational purposes, assessments, screeners, diagnostic, or progress-
76 monitoring tools.

77
78 Within this framework, the Kansas State Board of Education is committed
79 to supporting public school districts and accredited nonpublic schools in

the development of policies and plans that promote the education, health, safety, and well-being of students when incorporating the use of instructional technology. A cautious and directed approach to technology use for instruction, combined with meaningful engagement of parents, educators, students, and community stakeholders, can help ensure that the use of instructional technology enhances the educational experience and contributes to positive student outcomes while promoting the developmental, social, emotional, and physical well-being of students.

II. Definitions

As used in this policy,

- (1) "AI Chatbot" means a software-driven, interactive conversational tool that uses artificial intelligence to simulate human dialogue, answer questions, or provide personalized academic support.
- (2) "Artificial intelligence" or "AI" means
- (3) "CIPA" means the *Children's Internet Protection Act*, a U.S. federal law passed in 2000 that requires schools and libraries to block harmful online content.
- (4) "COPPA" means the *Children's Online Privacy Protection Act*, a U.S. federal law passed in 1998 that controls how online services and apps collect data from children under the age of 13.
- (5) "Digital citizenship" means
- (6) "FERPA" means the Family Educational Rights and Privacy Act, a U.S. federal law passed in 1974 that protects the privacy of student education records.
- (7) "Generative AI" means
- (8) "Grade band" means the grouping of multiple, consecutive grade levels.
- (9) "Instructional technology" means
- (10) "Plan" means a document that translates the expectations established through policy into a coherent approach for practice and implementation of educational technology in the district.
- (11) "Policy" means a formal statement that establishes the expectations, commitments, responsibilities, and requirements regarding the use of educational technology in the district.
- (12) "PPRA" means the *Protection of Pupil Rights Amendment*, a U.S. federal law passed in 1974 that gives parents and guardians certain rights regarding student surveys, physical exams, and the collection of personal data for marketing.

(13) "School Community Stakeholder" means anyone invested in the welfare and success of a school and its students, including administrators, teachers, staff members, students, parents, families, community members, local business leaders, and elected officials such as school board members, city councilors, and state representatives.

(14) "School-issued device" means

A. **Instructional Technology Use Policy.**

Each public school district and accredited nonpublic school within the state of Kansas shall adopt and implement a policy governing the safe and purposeful use of instructional technology in elementary and secondary education settings. The policy shall be reviewed annually, developed in consultation with relevant school community stakeholders, and approved by the local board of education.

B. **Instructional Technology Use Plan.**

Each public school district and accredited nonpublic school within the state of Kansas shall adopt and implement a plan for enacting their policy governing the safe and purposeful use of instructional technology in elementary and secondary education settings. The plan shall be reviewed annually, developed in consultation with relevant school community stakeholders, and approved by the local board of education.

At a minimum, the instructional technology-use plan of every district or school shall address:

1. **Purpose and Rationale.** A statement describing the purpose and rationale supporting the intended uses of instructional technology by students and teachers to support learning in elementary and secondary education settings.

2. **Student technology access and use.** The technology-use plan shall establish clear expectations for student access to school-issued devices and the use of instructional technology by grade level or grade band. At a minimum, the plan shall identify:

a. **Technology access and availability.** The types of instructional technology and school-issued devices made available to students within each grade level or grade band,

including whether technology is implemented through full-class instruction, shared or rotating devices, individually assigned devices, or another model;

b. **Expectations for student use.** The purposes and expectations for student use of school-issued devices within each grade level or grade band, including the types of activities for which instructional technology is intended to be used and any grade-level or developmental considerations governing its use; and

c. **Take-home access.** Whether school-issued devices may be taken home by students within each grade level or grade band and, if so, the conditions governing take-home use, including any applicable responsibilities of students and parents or guardians and the resources available for students and parents or guardians in need of technical support.

3. **Digital citizenship and student well-being.** Methods for developing students' digital citizenship skills by grade level or grade band while promoting online and personal safety and supporting the physical, mental, and social well-being of students.

4. **Artificial intelligence.** The manner in which artificial intelligence technologies, such as generative AI and AI chatbots, are accessed and appropriately incorporated into teaching and learning, including:

a. **Expectations for educator use.** The prohibited, limited, or permitted use of artificial intelligence technologies by educators for instructional tasks, including lesson planning, differentiation, individualized student support, content creation, assessment, grading, feedback, or other instructional-based uses; and

b. **Expectations for student use.** The prohibited, limited, or permitted use of student-facing artificial intelligence

technologies, including generative AI and AI chatbots, by student grade level or grade band.

5. **Privacy and security.** Security measures and practices implemented to protect student data, privacy, and other personally identifiable information.
 6. **Technology-use expectations and violations.** Procedures for communicating expectations for the appropriate use of technology and for submitting, reviewing, and responding to alleged violations of those expectations.
- C. **Public accessibility and submission.** Each public school district and accredited nonpublic school shall make its adopted technology-use policy and plan readily accessible to the public on their district or school website and shall **submit the adopted plan** to the Kansas State Department of Education no later than **date**.
- D. **Parental Consent.** No later than the 2028 – 2029 school year, prior to a student receiving access to a school-issued device, the district shall provide the student's parent(s) or guardian(s) access to the district's technology-use plan and obtain **verification that a parent or guardian has acknowledged receipt and review of the plan**. Each public school district and accredited nonpublic school shall establish procedures for maintaining documentation of required acknowledgements.
- E. **Communication of revisions.** Any substantive revisions of the technology-use policy or plan must be communicated to parents or guardians, students, and staff.

Board Polls

1) Title of Document

Option A: Instructional Technology Policy for Kansas Schools

Option B: (as written) Policy Regarding the Effective Use of Instructional Technology in Kansas Schools

Option C: Policy Supporting High-Quality Instruction and the Use of Instructional Technology

Option D: (other)

2) Word choice of parents' role in education

*Option A: "significant" (alignment with U.S. Law 108-446, IDEA)

Option B: "fundamental" (K.S.A. 38-141, KS child abuse and neglect statute)

Option C: (other)

3) "Artificial intelligence" definition

*Option A: a machine-based system that can, for a given set of human-defined objectives, make predictions, recommendations, or decisions influencing real or virtual environments (U.S. Department of Education)

Option B: the capability of machines to perform many tasks that typically require human intelligence, such as learning, reasoning, and problem-solving (UNESCO - United Nations Educational, Scientific and Cultural Organization)

Option C: (other)

4) “Digital citizenship” definition

*Option A: the norms of appropriate, responsible, and healthy behavior related to digital media, including the ability to access, analyze, evaluate, develop, produce, and interpret digital media; ethics and etiquette; security and internet safety; and cyberbullying prevention and response

Option B: the norms of appropriate, responsible, and healthy behavior related to social media, including digital literacy, ethics, etiquette, and security (Fla. Stat. § 1003.42)

Option C: the ability to access, analyze, evaluate, develop, produce, and interpret media, as well as internet safety and cyberbullying prevention and response (WA Law RCW 28A.650.010)

Option D: the ability to safely, responsibly, and ethically use communication technologies and digital information technology tools and platforms, create and share media content using principles of social and civic responsibility and with awareness of the legal and ethical issues involved, and participate in the political, economic, social, and cultural aspects of life related to technology, communications, and the digital world by consuming and creating digital content, including media. (2022 U.S. Senate Bill S.4490)

Option E: (other)

5) “Generative AI” definition

*Option A: the use of advanced technologies such as predictive algorithms, machine learning, and large language models to process natural language and produce content in the form of text, images, or other types of media (Kansas Office of Information Technology Services, Policy 8200)

Option B: AI models that emulate the structure and characteristics of input data in order to generate derived synthetic content, including text, code, images, videos, audio, and other digital media (U.S. Department of Energy, P. 203.1)

Option C: (other)

6) “Instructional technology” definition

*Option A: technology that is used to effectively support the implementation of academically rigorous curriculum (20 U.S.C. § 7112(1) – ESSA)

Option B: the integration of technology into curricula, including assessment and multimedia instruction (U.S. Department of Education)

Option C: the digital tools, platforms, devices, apps, and systems used to support learning and teaching of educational content in the settings where young people learn, including classrooms, homes, tutoring programs, libraries, and after-school settings (APA – American Psychological Association)

Option D: (other)

7) “School-issued device” definition

*Option A: any school-owned electronic device provided to students for instructional purposes that can access, process, store, or transmit data, including laptops, tablets, chromebooks, smartphones, or any similar device that has internet capability (2026 KS Senate Bill 350)

Option B: any hardware, software, devices, or accounts that a school district provides to an individual student for dedicated student use (Akron (OH) Board of Education)

Option C: a technological device provided to a student pursuant to any program authorized by an educational institution where the technological device is provided to a student by or through an educational institution for overnight or at-home use (ACLU – American Civil Liberties Union)

Option D: (other)

8) Privacy and security section

*Option A: (Inclusion of State and Federal Laws) Security measures and practices implemented to protect student data, privacy, and other personally identifiable information, ensuring compliance with all applicable state and federal laws, including the Kansas Student Data Privacy Act, FERPA, PPRA, COPPA, and CIPA.

Option B: (as written) Security measures and practices implemented to protect student data, privacy, and other personally identifiable information.

Option C: (other)

9) Policy and plan submission to KSDE

Option A: shall certify the adopted plan to the Kansas State Department of Education.

Option B: shall submit the adopted plan to the Kansas State Department of Education.

Option C: shall submit the adopted plan to the Kansas State Department of Education for recording and analyses purposes.

Option D: shall submit the adopted plan to the Kansas State Department of Education for evaluation and approval.

Option E: (other)

10) Due Date of Submission to KSDE

Option A: July 1st, 2027

Option B: December 31st, 2027

Option C: July 1st, 2028

Option D: (other)

11) Parental Consent

Option A: (acknowledgement) prior to a student receiving access to a school-issued device, the district shall provide the student's parent(s) or guardian(s) access to the district's technology-use plan and obtain verification that a parent or guardian has acknowledged receipt and review of the plan

Option B: (opt-in) prior to a student receiving access to a school-issued device, the district shall provide the student's parent(s) or guardian(s) access to the district's technology-use plan and obtain permission from a parent or guardian granting their student access to school-issued devices.

Option C: (opt-out) prior to a student receiving access to a school-issued device, the district shall provide the student's parent(s) or guardian(s) access to the district's technology-use plan and provide an opportunity for a parent or guardian to opt out of their student's access to a school-issued device.

Option D: (other)



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Item Title: Report: Accelerate State Implementation Fund Grant (Commissioner Steel)

From: Amanda Petersen

Information Only: Preparing for implementation plan to support quality instruction at scale

The Kansas School Improvement Model helps districts focus on a small number of high-impact practices that can improve student outcomes. One of those priorities is ensuring students receive high-quality instruction.

The Kansas State Department of Education (KSDE) is developing a three- to five-year plan to strengthen high-quality instruction in classrooms across the state. The plan will bring KSDE's support and accountability efforts together around a shared goal: ensuring Kansas educators have the tools, resources and support they need to provide high-quality instruction to students every day.

To help with this work, KSDE has applied for the *Kansas leads the world in the success of each student.* State Implementation Fund Phase I Planning Grant through Accelerate. If selected, KSDE will receive support in developing a clear implementation plan that identifies the strategies, action steps and roles needed to support educators moving forward.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14

Staff Initiating:

Deborah Bremer

Director:

Ashley Stites-Hubbard

Commissioner:

Jake Steel

Meeting Date: 10/13/2026

Item Title:

Act on Professional Practices Commission (PPC) Case 25-PPC-27 Revocation (Ashley Stites-Hubbard)

Recommended Motion:

It is moved that the Kansas State Board of Education revoke the teaching license in case 25-PPC-27.

Explanation of Situation Requiring Action:

25-PPC-27 (revocation)

On April 20, 2026, a Complaint was filed by the Kansas State Department of Education (KSDE) seeking revocation of Licensee's teaching license. The Complaint alleged that Licensee entered into a diversion agreement and stipulated that, on May 24, 2024, Licensee possessed marijuana and drug paraphernalia. Licensee failed to appear at the scheduled prehearing conference. Accordingly, Licensee's license is in default and the complaint seeking revocation will be affirmed upon approval by the Kansas State Board of Education.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

IN THE MATTER OF THE LICENSE OF:
[REDACTED]

Case No.: 25-PPC-27
OAH No.: 26ED0023 ED

**NOTICE OF PROPOSED DEFAULT ORDER
AND
PROPOSED DEFAULT ORDER**

The above-captioned matter comes on for consideration by the assigned hearing officer to enter a proposed default order against the Licensee, [REDACTED]

The hearing officer finds:

1. [REDACTED] Licensee, was sent a Notice of Prehearing Conference on April 28, 2026, notifying her that a prehearing conference was scheduled to commence on Tuesday, May 26, 2026 at 10:30 a.m., in response to her request for an administrative hearing. The notice was not returned to the Office of Administrative Hearings (OAH).
2. The hearing officer initiated the call at approximately 10:28 a.m. R. Scott Gordon and Hannah Miller, attorneys for the Kansas State Department of Education (KSDE), called in at 10:31 a.m.
3. Included in the notice was the following statement: "Failure to connect to the hearing within ten (10) minutes of the scheduled start time may result in a party being held in default." The hearing officer waited until 10:58 a.m. and neither the Licensee, nor a representative for the Licensee, appeared for the prehearing conference. Neither the Licensee, nor a representative for the Licensee, had notified the hearing officer that they were not going to participate and had not withdrawn their appeal request.
4. The Licensee, [REDACTED] is in default. K.S.A. 77-520.
5. This Proposed Default Order shall be forwarded to the KSDE for consideration of a default order unless a written motion is filed in this matter stating why the Proposed Default Order should be vacated and the order is then vacated.
6. If this proposed default order is adopted by the Kansas State Board of Education (Board), the Licensee's request for hearing is dismissed pursuant to K.S.A. 77-520(d), and the complaint of the KSDE will be affirmed.

The ALJ, being well and duly advised in the premises, now enters this proposed default order in the above-captioned matter. It shall take effect as specified in the above findings.

IT IS SO ORDERED



Loren F. Snell, Jr.
Hearing Officer/Administrative Law Judge
Office of Administrative Hearings

NOTICE

This Proposed Default Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the Kansas State Board of Education for its consideration as a part of its review of the Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **fifteen calendar** days after service of this order for transmittal to the State Board. You must also make any request for oral argument at that time.

Deborah Bremer
Secretary, Kansas State Board of Education
900 SW Jackson Street, Ste. 102
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief on the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

Certificate of Service

On June 2, 2026, I certify that a copy of the foregoing was placed in the United States first class mail, postage prepaid, addressed to:



and, I further certify that I caused a copy of the foregoing to be served electronically through OAH's e-filing system to:

R. Scott Gordon, Attorney
Kansas State Department of Education
900 SW Jackson, Ste. 102
Topeka, KS 66612
Tel: (785) 296-3204

A handwritten signature in blue ink, appearing to read "Kemp", written over a horizontal line.

Staff Person
Office of Administrative Hearings
1020 S. Kansas Avenue
Topeka, KS 66612
Tel: (785) 296-2433
Fax: (785) 296-4848

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of
[REDACTED]

KSDE Case No. 25-PPC-27

COMPLAINT

COMES NOW on this 26TH day of AUGUST, 2025, Shane Carter, Director of Teacher Licensure, Kansas State Department of Education (KSDE), 900 SW Jackson Street, Topeka, Kansas 66612, and alleges the following:

1. [REDACTED] holds a professional teaching license issued by the Kansas State Board of Education and has been licensed since 1999.
2. On or about March 18, 2025, [REDACTED] entered into a diversion agreement in Brown County District Court Case No. BR-2024-CR-100. [REDACTED] stipulated that on May 24, 2024, she did possess marijuana and drug paraphernalia in Brown County, KS.
3. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
4. The State Board may revoke a license for misconduct or other just cause including entering into a diversion agreement after having been charged with any crime involving drugs. K.A.R. 91-22-1b(a)(11).
5. One of the obvious goals of education is to "instill respect for the law." *Hainline v. Bond*, 250 Kan. 217 (1992). An educator is a role model. *Hainline* at 224.
6. Teaching and school administration are professions with all the similar rights, responsibilities, and privileges accorded other legally recognized professions. K.S.A. 72-2308.
7. [REDACTED] conduct is inconsistent with the commonly held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. [REDACTED] conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to revoke [REDACTED] license.
8. It is requested that the State Board revoke [REDACTED] license.

NOTICE

Pursuant to K.A.R. 91-22-1a(h) and K.S.A. 77-512, notice is hereby given of this complaint and request to revoke [REDACTED] license.

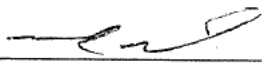
RIGHT TO A HEARING

Applicant/Licensee has a right to request a hearing on the above issues and request for revocation in accordance with the provisions of the Kansas Administrative Procedures Act. To obtain a hearing, Applicant/Licensee must file a written request for a hearing with the Secretary of the Professional Practices Commission within fifteen days of the date of service of this notice at the following address:

Mady Carpenter
Secretary, Professional Practices Commission
Kansas State Department of Education
900 SW Jackson St., Suite 102
Topeka, Kansas 66612-1182

Applicant/Licensee has fifteen (15) days from the date of service of this notice to file a written answer to this Complaint. If no answer is filed within fifteen (15) days, licensee is deemed to have admitted the allegations contained in the Complaint and acquiesced in the proposed action. An Initial Order will be entered revoking licensee's license for the reasons stated in the Complaint and notifying Applicant/Licensee that KSDE provides notice of the revocation to all Kansas education agencies and to the agency responsible for issuing educator licenses/certificates in all other states.

Any answer shall be type written or legibly printed. The answer must be signed and contain a statement under oath or affirmation that the statements made in the answer are true. The answer must be notarized and filed with the Secretary of the Professional Practices Commission by certified mail, return receipt requested, or by personal delivery to the address listed above. For more guidance regarding the filing of an answer, *see* K.A.R. 91-22-9.

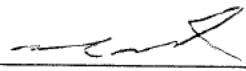


Shane Carter, Director
Teacher Licensure

VERIFICATION

STATE OF KANSAS)
) SS:
COUNTY OF SHAWNEE)

Shane Carter, of lawful age, being first duly sworn, on oath deposes and states: He is the Complainant in the above-captioned action; he has read the above and foregoing Complaint knows and understands the contents thereof, and the statements and allegations contained therein are true and correct, according to his knowledge, information, and belief.

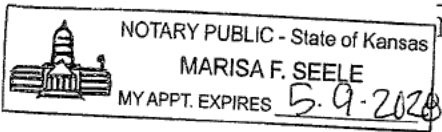


Shane Carter, Director
Teacher Licensure

SUBSCRIBED AND SWORN TO before me, the undersigned authority, this 26th day of August 2025.

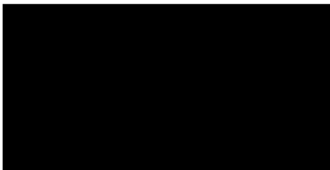
Marisa J Seele

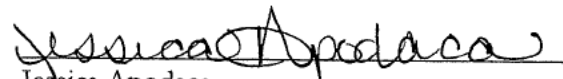
Notary Public

SEAL: 

CERTIFICATE OF SERVICE

I hereby certify that on this 26 day of August, 2025, a true and correct copy of the above and foregoing was filed with the Secretary for the Professional Practices Commission and one copy was mailed by certified mail, return receipt requested, to:





Jessica Apodaca
Teacher Licensure and Accreditation

Letter Regarding Failure to Receive Notice of Prehearing Conference

Dear Members of the **Kansas State Board of Education**:

I am writing to explain the circumstances surrounding my **failure to appear for or respond to a prehearing conference**. *I apologize for any inconvenience or concern that my absence may have caused.* I want to make clear that I did not intentionally disregard the proceedings or fail to comply with any requirement of the Commission.

Until yesterday, I did not have access to my mail or receive any formal communication regarding my hearing or a scheduled prehearing conference. My mail was inaccessible because my mailbox was locked, and the property owner who I have leaned on to sort the mail, has been in Hospice care since the spring.

I am currently employed as a sixth-grade Language Arts teacher in Topeka, Kansas, and I am grateful for the opportunity to continue serving my students and school community. I genuinely love my position and take my responsibilities as an educator very seriously. I have become a leader within my department and currently serve as the sixth-grade team leader. I work closely with my colleagues, support my students, and strive every day to be the kind of educator and role model they deserve.

My arrest and the circumstances surrounding it were one of the most terrifying experiences of my life. The events of that day have had a significant emotional impact on me, and I continue to work through them in therapy. I have taken responsibility and am moving forward in a healthy and constructive way while remaining committed to my students, my colleagues, and my profession.

I understand the seriousness of any matter before the Professional Practices Commission, and I respect the Commission's responsibility to protect students and maintain the integrity of the teaching profession. I am not asking for special treatment. I am simply asking that the Commission consider the circumstances that prevented me from receiving notice and understand that I did not knowingly or intentionally fail to participate in the proceedings.

I respectfully request the opportunity to participate fully in the process and to respond to any concerns or allegations that are before the Commission. I am willing to provide any additional information or documentation necessary to demonstrate my cooperation and commitment to resolving this matter appropriately.

Thank you for your time and consideration. I sincerely appreciate the opportunity to explain what occurred and to continue demonstrating through my actions that I am committed to my students, my school, and the responsibilities entrusted to me as an educator.

Respectfully,

A large black rectangular redaction box covering the signature area.

Agenda Number: 2

Meeting Date: 10/14/2026



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Engaging Students Through School-based Agricultural Education

From: Natalie Clark

Mr. Trenton Smedley, Agricultural Educator at Prairie View USD 362, will share how quality instruction is being delivered using school-based agricultural education at Prairie View by engaging all students to achieve career, employability, and academic success.

Kansas leads the world in the success of each student.