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Danny Zeck
District 1

Melanie Haas
District 2

Michelle Dombrosky
District 3

Connie O'Brien
District 4

Cathy Hopkins
District 5

Dr. Beryl A New
District 6

Dennis Hershberger
District 7

Betty J. Arnold
District 8

Jim Porter
District 9

Debby Potter
District 10

KANSAS STATE BOARD OF EDUCATION

September 8 and 9, 2026

BOARD MEETING MATERIALS PACKET

In this packet please find the following:

- Draft Minutes for the August 11, 2026 meeting
- Agenda for September 8 and 9, 2026 meeting
- Consent Agenda Items (13 items)

TUESDAY ITEMS

- Commissioner's Report
- Citizen's Open Forum
- Report on the Third Grade Mock Trial (Constitution Day)
- Presentation: Bonds and Caps 101 (Harwood)
- Receive: Policy Regarding the Effective Use of Instructional Technology in Kansas Schools
- Reading Corner: Constitution Book
- Professional Practices Commission Cases (Act)
- Evaluation Review Committee Recommendations (Act)
- Presentation on KSD and KSSB procurement procedures (Harwood)
- Kansas State School for the Blind, Overview and budget highlights (Harding)
- Kansas School for the Deaf, Overview and budget highlights, search firm (Allen/Macy)
- Recommendations for Professional Practices Commission nominees (Carter)

WEDNESDAY ITEMS

Wednesday will be an intensive review and reworking of the Draft Policy regarding the Effective Use of Instructional Technology in Kansas Schools. It will be a "receive" item this month with action coming in the month of October, and possibly November.

Please use the bookmarks.

Many of them drop down into
attachments that are relevant to the
agenda item.

TUESDAY MINUTES

To be approved in September



The time stamps are coordinated with the KSDE Livemedia YouTube channel

Kansas State Board of Education
Tuesday, August 11, 2026

Call to Order

Chair Cathy Hopkins called the meeting of the Kansas State Board of Education to order at 10:00 a.m. Tuesday, August 11, 2026, in the boardroom of the Landon State Office Building, 900 SW Jackson Street, Topeka, Kansas. Chair Hopkins recited the Board mission and vision statements and then asked for a moment of silent reflection or prayer, followed by everyone standing and reciting the Pledge of Allegiance.

Roll Call

The following Board members were present:

Mrs. Betty Arnold

Mrs. Michelle Dombrosky

Mrs. Melanie Haas

Mr. Dennis Hershberger

Mrs. Cathy Hopkins, Chair

Dr. Beryl New

Mrs. Connie O'Brien

Mrs. Debby Potter

Mr. Jim Porter (Virtual)

Mr. Danny Zeck, Vice Chair

Mr. Mark Ferguson, Board Attorney and Commissioner Steel were seated at the Board table.

APPROVAL OF THE JULY 2026 MINUTES

Mrs. Arnold moved to approve the minutes for the July 14 and 15, 2026, Kansas State Board of Education meeting. Mrs. Haas seconded the motion. Motion carried 9-0-1 with Mrs. Potter present not voting.

Minutes
02:50

APPROVAL OF THE AUGUST AGENDA

Mrs. Haas moved to approve the agenda for August 11, 2026. Mrs. Arnold seconded the motion.

Mrs. Potter made a Point of Order.

Agenda
03:15

Mrs. Potter brought up the issue of changing the previously approved dates and locations for the August Board meeting. She noted her belief that the new agenda cannot supersede the June 2025 resolution of approved dates and locations for regular Board meetings. Mrs. Potter made an appeal to the Board regarding the Chair's determination that passing the agenda was sufficient to change the location and time of the Board meeting from what the previous resolution set forth as the dates and locations for regular Board meetings. Mrs. Potter asked that in future the Board will honor the dates and locations and not change the agenda without undoing the previous resolution. It was determined that a second was not required in this instance.

Board Attorney Ferguson clarified that a yes vote would support the position that an agenda is sufficient to change the time and location of the regular Board meeting. A no vote would support the position that an agenda cannot supersede a previous resolution that set forth the dates and locations for regular Board meetings. The vote was taken. There were 7 yes votes supporting the agenda as sufficient, and 3 no votes, so the motion carried 7-3 with Mrs. Potter, Mrs. O'Brien and Mrs. Dombrosky voting no.

(Back on the motion to approve the agenda) Motion carried 9-1 with Mrs. Potter voting no.

CONSENT AGENDA

Mrs. O'Brien asked to pull consent item c for a separate vote.

Mrs. Dombrosky asked to pull consent items: d, f, g, and h for a separate vote.

Mrs. Potter asked to pull consent item l for a discussion and a separate vote.

Mrs. Dombrosky moved that the remaining consent agenda items be approved. Mrs. Potter seconded the motion. Motion carried 10-0.

Consent items that were approved:

- a. Receive monthly personnel report and appointments to unclassified positions
- b. Act on Visiting Scholar License recommendations
- e. Act on request from USD 436 Caney Valley, Montgomery County to hold a bond election
- i. Act to approve contracts to be paid by Kansas State School for the Blind
- j. Act to authorize out-of-state school district contracts for student placement at Kansas State School for the Blind
- k. Act to authorize out-of-state school district contracts for student placement at Kansas School for the Deaf
- m. Notification of three new members on the SEAC board: Beth Zillinger, Kylie Steward and Jerrie Brooks

Consent
Agenda
17:30

ITEMS REMOVED FROM CONSENT AGENDA FOR A VOTE

Mrs. Arnold moved that consent item c be approved by the Kansas State Board of Education. Mrs. Haas seconded the motion. Motion carried 8-2 with Mrs. O'Brien and Mrs. Potter voting no.

Consent item that was approved:

- c. Act on request from USD 251 North Lyon County to hold a bond election

Mrs. Arnold moved that consent items d, f, g, and h be approved by the Kansas State Board of Education. Mrs. Haas seconded the motion. Motion carried 9-1 with Mrs. Dombrosky voting no.

Consent items that were approved:

- d. Act on request from USD 251 North Lyon County to receive Capital Improvement State Aid
- f. Act on request from 436 Caney Valley Montgomery County to receive Capital improvement State Aid
- g. Act to approve the McKinney-Vento grants for homeless students
- h. Act to approve General Math 6-12 content test

Chair Hopkins moved consent item l. to later in the meeting for discussion and separate vote.

COMMISSIONER'S REPORT

The Commissioner highlighted key July activities, including the 2026 Great Ideas in Education Conference, which drew nearly 800 attendees from 170 school districts, completion of approximately 200 district budget reviews, and that he with many State Board Members took a tour of Wichita Public Schools that showcased innovative district operations, magnet programs, and career-focused learning opportunities.

The report also refocused attention on the Kansas State Board of Education's goals of quality school improvement, quality leadership development, and policy, regulation, and alignment. Updates included continued implementation of KESA 2.0 accreditation, revisions to the Kansas School Improvement Model, progress in structured literacy initiatives, development of a statewide literacy screening system, expansion of leadership development efforts through the Kansas Superintendent Leadership Network, and advancement of licensure policy changes designed to improve alignment, efficiency, and support for Kansas educators.

The Commissioner also introduced Ashley Stites-Hubbard, KSDE's new General Counsel,

Consent
Items that
were
removed
20:03

Dr. Steel
22:00

who will lead efforts to strengthen policy, regulatory, and process alignment.

There were no participants in the Citizen's Open Forum

STUDENT PRESENTATION

This item featured Tanya Ramesh, 2025 Kansas Civics Bee winner and a Wichita Collegiate School student. She shared her passion for civic engagement and public service, highlighted her work to improve rural healthcare access in Kansas, and reflected on the importance of civics, leadership, America's 250th anniversary, and the role young people can play in making meaningful contributions to their communities.

Tanya
Ramesh
58:00

Her entire speech will be preserved in the permanent hardcopy minutes book at KSDE.

PRESENTATION: Overview of through-year Innovative Assessment process (IADA)

Deputy Commissioner, Dr. Zach Conrad

Division of Accountability and Technology

Dr. Conrad explained the design and purpose of the through-year innovative assessment and how it differs from the present system of a year-end assessment. The through-year model tests students while they are immersed in the subject matter and provides quick feedback to students, teachers and parents. A pilot program has been approved by the federal government and is moving forward with six Kansas school districts.

IADA
1:20:15

ACT ON CONSENT ITEM L

Act to approve change of vendor to serve as state advisor for DECA through June 30, 2029

Mrs. Potter requested a discussion with the entire board on the decision to approve a change of vendor. Natalie Clark, Assistant Director, Career Technical Education, was present to answer questions. Mrs. Clark explained the situation that facilitated the vendor change and that the financial aspect of the original contract would not change.

DECA
consent item
motion
2:05:00

Mrs. Haas moved that the Kansas State Board of Education approve the request to change the vendor to serve as the state advisor for DECA through June 30, 2029, from Kansas State University to the University of Kansas. Mr. Hershberger seconded the motion. Motion carried 9-0-1 with Mrs. Potter present not voting.

QUALITY INSTRUCTION: Wichita State University/USD 259 Wichita/Kansas State

Department of Education Collaborative Summer Intervention Project

Dr. Sherrie Frazey, USD 259, Exec Dir of School Support and Improvement

Quality
Instruction
3:29:40

Dr. Kim Moody, Wichita State University

Dr. Reagan Murnan, Wichita State University

Dr. Laurie Curtis introduced the participating professors from Wichita State University and the coordinator from Wichita USD 259 who collaborated with Kansas State Department of Education (KSDE) staff on this pilot program designed to support young students over the summer to improve their reading skills.

PRESENTATION ON FEDERAL FUNDS: a review of federal financial assistance

Deputy Commissioner Dr. Frank Harwood

Gabrielle Hull, Legislative Coordinator

Gabrielle Hull and Frank Harwood presented a review of the federal financial assistance report that is required to be submitted to the Kansas Legislature under 2026 HB 2513 and 2026 HB 2618. The report provided an overview of federal funds received and administered by KSDE in compliance with state legislative reporting requirements.

Federal
Funds
4:10:33

RECEIVE EVALUATION REVIEW COMMITTEE RECOMMENDATIONS FOR HIGHER ED PROGRAM APPROVALS

Dr. Catherine Chmidling, Teacher Licensure

Catherine Chmidling presented recommendations from the Evaluation Review Committee (ERC) regarding educator preparation program approvals for Bethany College, Newman University, and Ottawa University. The recommendations resulted from a comprehensive peer-review process conducted under Kansas regulations and State Board policies. After reviewing program alignment with approved preparation standards and completing the appeals process, the ERC submitted its final recommendations to the State Board for consideration and approval. She indicated the recommendations would return to the Board as an action item in September.

ERC
4:17:50

PRESENTATION ON STUDENT SAFE AT SCHOOL ACT GUIDANCE

Deputy Commissioner Dr. Frank Harwood

John Calvert, Student Safety Coordinator

Dr. Harwood and Mr. Calvert presented guidance developed by KSDE under the Students Safe at School Act, established through 2026 HB 2534. The presentation reviewed active shooter guidance that KSDE is required to prepare and provide to Kansas schools to support school safety planning and compliance with the new law.

Guidance
4:34:11

ACT ON STUDENT WALK OUT COMPLAINT ADJUDICATION

Gabrielle Hull, Legislative Coordinator

Mrs. Hull brought the action item on the student walk out complaint adjudication process to the Board. HB 2513 requires the State Board to adjudicate complaints

Student Walk
out
4:51:50

pertaining to student walkouts in public schools. The legislature initiated this process through a budget proviso. The State Board's role in this law is adjudication. KSDE is proposing that the KSDE Office of the General Counsel be designated as the hearing officer.

Proposed procedure for the student walkouts was presented to the Board at the June meeting. Due to a lack of time at the July meeting, it was decided that this item be moved to the August meeting.

Budget HB2513 sec. 88 page 155 (m) Notwithstanding the provisions of article 31 of chapter 72 of the Kansas Statutes Annotated, and amendments thereto, or any other statute, in addition to the other purposes for which expenditures may be made by the above agency from moneys appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2027, as authorized by section 97 of chapter 117 of the 2025 Session Laws of Kansas, this or any other appropriation act of the 2026 regular session of the legislature, expenditures shall be made by the above agency from such moneys for fiscal year 2027 to establish a complaint process and penalty for any public school district that: (1) Experiences a student walkout and fails to obtain written parental consent for each absent student to leave the school building; (2) fails to enforce school attendance laws and policies with associated disciplinary actions for such absent students; and (3) has staff encourage, facilitate or enable such student walkout: Provided, That the state board of education shall adjudicate any complaints and determine whether a school district shall be assessed such penalty: Provided further, That the amount of such penalty shall be equal to the contract base salary of the superintendent of such school district for each school day that such school district experiences such student walkout: And provided further, That such penalty shall be remitted by the school district to the above agency and the above agency shall remit all penalty amounts to the state treasurer in accordance with the provisions of K.S.A. 75-4215, and amendments thereto: And provided further, That upon receipt of each such remittance, the state treasurer shall deposit the entire amount in the state treasury to the credit of the state general fund: And provided further, That each school day in which such school district experiences such student walkout shall not be counted as an instructional school day for purposes of the school term: And provided further, That for purposes of this subsection, "student walkout" means an organized effort for students to willfully violate school attendance requirements.

Mrs. Potter spoke of work she had done on the complaint procedure and shared her ideas with the Board. She made a motion:

Mrs. Potter moved that the State Board of Education adopt the following procedure for responding to complaints involving student walkouts pursuant to House Bill 2513 and

related reporting requirements of House Bill 2618. The Commissioner of Education shall designate a Kansas State Department of Education (KSDE) staff member to receive complaints, conduct factual investigations while protecting the identity of the complainant, prepare written findings of fact, and present those findings to the State Board of Education for adjudication at a regular board meeting within 45 days. (There was no further action.)

There was discussion with the Board Attorney about the motion. Mrs. Potter decided to proceed with the following motion:

Mrs. Potter moved that the State Board table this item until next month. Mrs. O'Brien seconded the motion. Motion failed 3-7 with Chair Hopkins, Vice Chair Zeck, Mrs. Haas, Mr. Hershberger, Dr. New, Mrs. Arnold and Mr. Porter voting no.

Mrs. Arnold moved that the Kansas State Board of Education appoint the KSDE Office of General Counsel as the hearing officer. Dr. New seconded the motion. Motion carried 8-1-1 with Mrs. Potter voting no and Mrs. O'Brien present not voting.

Mrs. Potter requested that her document, outlining a complaint procedure, be placed in the minutes. They have been attached to the end of the minutes.

ACT ON THE SPECIAL PURPOSE SCHOOLS ALTERNATIVE METRIC

Dr. Jay Scott, Director, Implementation and Supports

Mrs. Arnold moved that the Kansas State Board of Education approve the Life and Employability Skills Assessment as an alternative metric to high school graduation rate for accreditation determination in Special Purpose schools. Mrs. Haas seconded the motion. Motion carried 10-0.

Alternative
Metric
5:06:58

ACT ON SCIENCE STATE ASSESSMENT CUT SCORES

Deputy Commissioner Dr. Zack Conrad, Division of Accountability and Technology

Mrs. Arnold moved that the Kansas State Board of Education approve the science state assessment cut scores as presented. Dr. New seconded the motion. Motion carried 10-0.

Science Cut
Scores
5:20:00

ACT ON ACCREDITATION REVIEW COUNCIL RECOMMENDATIONS

Dr. Jay Scott, Director, Implementation and Supports

Mrs. Arnold moved that the Kansas State Board of Education approve the Accreditation Review Council's recommendations of accreditation status for school systems. The recommendations were as follows:

- a. All systems except USD 412 Hoxie and Lutheran Schools – accredited,
- b. USD 412 Hoxie and Lutheran Schools – accredited with conditions.

ARC
5:19:38

Mr. Hershberger seconded the motion. Motion carried 10-0.

COMMITTEE REPORTS

Michelle Dombrosky reported on the Kansas School for the Deaf (KSD) meetings that are coming up.

Mrs. O'Brien reported on the Juvenile Justice meeting, the data committee.

Mr. Hershberger reported on the Opioid Drug committee which will meet in future and reported on the Agriculture Teacher of the Year and the Kansas Foundation for Agriculture in the Classroom (KFAC) quarterly board meeting.

TRAVEL REQUESTS

Mrs. Haas moved that the travel requests be approved. Mrs. Arnold seconded the motion. Motion carried 10-0.

BOARD COMMENTS

Mrs. O'Brien would like to see more choices in Professional Practices Commission (PPC) cases beyond censure.

Mrs. Arnold commented that as a member of the Policy Committee she understands the need to update, shore up and amend policy. So, in preparation of five new members and to consider how to best aid freshmen members to hit the ground running, she requests the Policy Committee bring back to the full Board an acceptable platform from which voices can be heard.

FUTURE AGENDA REQUESTS

Mrs. O'Brien would like information on the student count (The Commissioner noted that the information would be available in November).

Mrs. Dombrosky and Mr. Zeck want more information on the coalition of innovative districts board.

Dr. New requests a presentation on bonds, the process and the Board's role.

Chair Hopkins reminded everyone that there will be a work session the next morning beginning at 9am, at the Docking State Office Building, in the Cherokee room. It will be livestreamed and the topic is technology in the classroom. There will be a Policy Committee meeting at 4:30pm in Room 117. Chair Hopkins then adjourned the meeting until the next regular Board meeting on Sept. 8 - 9, 2026.

The next meeting will take place on September 8 and 9, 2026, first floor boardroom of the Landon State Office Building, 900 S.W. Jackson, in Topeka.

BOARD
items
5:41

Cathy Hopkins, Chair

Deborah Bremer, Board Secretary

Mrs. Potter passed this paperwork out to the Board at the August 11, 2026 meeting. She asked that it be attached to the August minutes. There was no action taken on this item. It is for information only.

Proposed State Board of Education Procedure for Student Walkout Complaints

Pursuant to House Bill 2513 and Related Reporting Requirements of House Bill 2618

Proposed Motion

I move that the State Board of Education adopt the following procedure for responding to complaints involving student walkouts pursuant to House Bill 2513 and related reporting requirements of House Bill 2618. The Commissioner of Education shall designate a Kansas State Department of Education (KSDE) staff member to receive complaints, conduct factual investigations while protecting the identity of the complainant, prepare written findings of fact, and present those findings to the State Board of Education for adjudication at a regular board meeting within 45 days.

Statement of Purpose

The Kansas Legislature has enacted statutes governing compulsory attendance, truancy, student walkouts, and the responsibilities of school districts. House Bill 2513 further assigns the State Board of Education responsibility to adjudicate qualifying complaints concerning student walkouts and determine whether statutory consequences apply.

This procedure is intended to:

1. Establish a uniform statewide process for receiving and investigating complaints.
 2. Clearly distinguish between policymaking, administration, investigation, and adjudication.
 3. Ensure consistent statewide application of Kansas law.
 4. Protect the due process rights of students, parents, school districts, and school employees.
 5. Ensure that the Kansas State Department of Education administers and executes policies adopted by the State Board of Education rather than establishing State Board policy independently.
-

Separation of Governance and Administration

The Legislature has assigned distinct responsibilities to each level of government and administration.

- **The Kansas Legislature** enacts the law.
- **The State Board of Education** establishes policy, adopts regulations authorized by law, and adjudicates matters assigned to it by statute.
- **The Commissioner of Education** administers and implements policies adopted by the State Board.
- **The Kansas State Department of Education** conducts investigations and executes State Board policy under the direction of the Commissioner.
- **Local school districts** implement state law, State Board policy, and local board policy.

This separation preserves accountability and ensures that policymaking, administration, investigation, and adjudication remain distinct functions.

Roles and Responsibilities

Kansas Legislature

The Legislature enacts statutes governing public education and assigns powers and duties to the State Board of Education, the Commissioner of Education, and local school districts.

State Board of Education

The State Board shall:

- Adopt policies and procedures authorized by law.
 - Adopt administrative regulations authorized by statute.
 - Adjudicate complaints assigned to the Board by law.
 - Determine whether statutory penalties apply.
 - Direct the Commissioner regarding implementation of Board policy and lawful Board actions.
-

Commissioner of Education

The Commissioner shall:

- Serve as the chief administrative officer of the Kansas State Department of Education.
- Administer and implement policies adopted by the State Board.
- Assign KSDE personnel necessary to carry out Board directives.
- Supervise investigations conducted pursuant to Board policy.
- Ensure the faithful execution of Board policies.

The Commissioner shall not establish State Board policy or exercise adjudicatory authority reserved by statute or Board policy to the State Board of Education.

Kansas State Department of Education

KSDE staff shall:

- Receive complaints.
- Conduct factual investigations.
- Gather evidence.
- Prepare written findings of fact.
- Prepare reports for the State Board.
- Make referrals required by law or Board policy.
- Carry out directives issued by the State Board or the Commissioner that are consistent with State Board policy and applicable law.

KSDE staff shall administer and execute policies adopted by the State Board and shall not establish State Board policy or exercise adjudicatory authority reserved to the State Board.

State Board Adjudication

The State Board shall determine:

- Whether statutory elements have been satisfied.
- Whether Board policy has been violated.
- Whether statutory penalties apply.
- Whether additional Board action is warranted.
- Whether the complaint should be closed.

Guiding Principle

The Kansas State Department of Education, under the direction of the Commissioner of Education, serves as the administrative agency of the State Board of Education. The Commissioner and KSDE staff investigate, administer, and execute policies adopted by the State Board. The State Board establishes policy, adopts regulations, and adjudicates matters assigned to it by law. Neither the Commissioner nor KSDE staff shall establish State Board policy or exercise adjudicatory authority reserved to the State Board.

Complaint Investigation Procedure

STEP 1 - Complaint Received

Was a valid complaint received regarding a student walkout?

No

- Document the complaint.
- Close the file.

Yes

- Assign the complaint to the designated KSDE investigator.
 - Proceed to Step 2.
-

STEP 2 - Preliminary Review

The investigator shall determine whether sufficient information exists to begin an investigation.

Insufficient Information

- Request additional information from the complainant.

Sufficient Information

- Open an investigation.
 - Proceed to Step 3.
-

STEP 3- District Compliance Review

The investigator shall determine whether the district complied with:

- Written parental consent requirements;
- Compulsory attendance and truancy laws;
- Local board attendance policies;
- Student supervision and safety requirements;
- Applicable Kansas statutes; and
- Applicable State Board regulations.

If Compliant

- Document findings.
- Submit report to the State Board recommending closure.

If Not Compliant

Proceed to Step 4.

STEP 4 - Employee Involvement

Did any district employee encourage, facilitate, enable, organize, direct, require, or otherwise participate in the student walkout?

Yes

The investigator shall:

- Document the evidence.
- Notify affected parents.
- Notify all members of the State Board.
- Refer the appropriate employee information to the applicable professional licensing authority.
- Refer the matter to KSDE Licensure for review of superintendent and principal responsibilities.

Proceed to Step 5.

No

Proceed to Step 5.

STEP 5 - Organization of the Walkout

Was the walkout organized?

No

- Document findings.
- Verify enforcement of attendance policies.
- Proceed to Step 7.

Yes

Proceed to Step 6.

STEP 6 - Outside Organization

Was an outside individual or organization involved in organizing, directing, encouraging, or facilitating the walkout?

Yes

The investigator shall:

- Notify affected parents.
- Notify all members of the State Board.
- Refer the matter to the appropriate law enforcement agency for review of any potential violations of Kansas law, including **K.S.A. 21-5603**, when supported by the facts.

Proceed to Step 7.

No

Proceed to Step 7.

STEP 7 - Findings Under House Bill 2513

The investigator shall determine whether the evidence supports the statutory elements of House Bill 2513.

The investigation shall address whether:

- An organized student walkout occurred;
- Students left school without written parental consent, where required;

- The district failed to enforce compulsory attendance laws;
 - The district failed to enforce local attendance policies;
 - Appropriate disciplinary consequences were imposed;
 - District employees encouraged, facilitated, enabled, organized, or directed the walkout.
-

STEP 8 -Written Findings of Fact

The investigator shall prepare a written report including:

- Findings of fact;
- Applicable statutes;
- Applicable regulations;
- Applicable district policies;
- Evidence reviewed;
- Referrals made;
- Recommended disposition; and
- Whether the statutory requirements for assessment of the HB 2513 penalty appear to have been met.

The report shall be provided to each State Board member before the meeting at which the complaint will be considered.

STEP 9- State Board Adjudication

At a public meeting, the State Board shall:

- Review the investigative report;
 - Receive any presentations authorized by law;
 - Deliberate;
 - Adjudicate the complaint; and
 - Determine whether the statutory requirements have been satisfied.
-

STEP 10- Board Action

If the State Board determines the statutory requirements have **not** been met:

- Close the complaint.
- Notify the complainant and the district.

If the State Board determines the statutory requirements have been met:

The State Board shall:

- Assess the statutory penalty authorized by House Bill 2513, if all statutory prerequisites are satisfied.
 - Notify the affected school district.
 - Direct the Commissioner to implement the Board's decision.
 - Ensure any financial consequences required by statute are carried out.
 - Direct implementation of any statutory instructional-day consequences required by law.
 - Complete all notifications required by statute.
-

General Principle

Nothing in this procedure shall be interpreted to expand or diminish the statutory authority of the Kansas Legislature, the State Board of Education, the Commissioner of Education, the Kansas State Department of Education, or local school districts. This procedure is intended solely to provide an orderly process for carrying out duties assigned by law.



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District 6

Dennis Hershberger
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Agenda Tuesday, September 8, 2026

Kansas State Department of Education, Suite 102 (Board Room)

TIME	ITEM	DURATION	PRESENTER
10:00 a.m.	Call to Order and Roll Call Mission Statement, Moment of Silent Reflection or Prayer, Pledge of Allegiance	10 min	Chair Hopkins
(AI)	1. Approval of August 2026 meeting minutes		Chair Hopkins
(AI)	2. Approval of Agenda		Chair Hopkins
(AI)	3. Approval of Consent Agenda	5 min	
	a. Receive monthly personnel report and appointments to unclassified positions		Director Wendy Fritz, Human Resources
	b. Act on Licensure Review Committee Recommendations (Carter)		Shane Carter, Director, Teacher Licensure
	c. Act on request from USD 476 Copeland, Gray County, to hold a bond election		Dr. Frank Harwood, Deputy Commissioner
	d. Act on request from USD 476 Copeland, Gray County, to receive Capital Improvement (Bond and Interest) State Aid		Dr. Frank Harwood, Deputy Commissioner
	e. Act on request from USD 308, Hutchinson, Reno County to receive Capital Improvement (Bond and Interest) State Aid <i>no bond election approval needed for USD 308 as bond indebtedness is below 14% bond debt limit</i>		Dr. Frank Harwood, Deputy Commissioner
	f. Act on request from USD 484 Fredonia, Wilson County, to hold a bond election		Dr. Frank Harwood, Deputy Commissioner
	g. Act on request from USD 484 Fredonia, Wilson County, to receive Capital Improvement (Bond and Interest) State Aid		Dr. Frank Harwood, Deputy Commissioner

Kansas Leads the world in the success of each student.

(AI) Action Item, (RI) Receive Item, (IO) Information Item

BOARD AGENDA for September 8 & 9, 2026

TIME	ITEM	DURATION	PRESENTER
	h. Act on request from USD 329 Wabaunsee, Wabaunsee County, to hold a bond election		Dr. Frank Harwood, Deputy Commissioner
	i. Act on request from USD 329 Wabaunsee, County, to receive Capital Improvement (Bond and Interest) State Aid		Dr. Frank Harwood, Deputy Commissioner
	j. Act on request from USD 339 Jefferson County North, Jefferson County, to receive Capital Improvement (Bond and Interest) State Aid <i>no bond election approval needed less than 14%</i>		Dr. Frank Harwood, Deputy Commissioner
	k. Act on request from USD 380 Vermillion, Marshall County, to hold a bond election		Dr. Frank Harwood, Deputy Commissioner
	l. Act on request from USD 380 Vermillion, Marshall County, to receive Capital Improvement (Bond and Interest) State Aid		Dr. Frank Harwood, Deputy Commissioner
	m. Act on request from USD 340 Jefferson West, Jefferson County, to receive Capital Improvement (Bond and Interest) State Aid <i>no bond election approval needed less than 14%</i>		Dr. Frank Harwood, Deputy Commissioner
10:15 a.m. (IO)	4. Commissioner's Report	15 min	Dr. Jake Steel
10:30 a.m. (IO)	5. Citizens' Open Forum	15 min	
10:45 a.m. (IO)	6. Quality Instruction : Third Grade Mock Trial taking place nationwide on Constitution Day Sept. 17 th with Judge Wonnell of the 10 th District Judicial District Court in Olathe (if his schedule permits)	15 min	Adam Topliff, KSDE Julie Fishburn, Director of Social Studies for Olathe USD 233
11:00 a.m.	Break	10 min	
11:10 a.m. (IO)	7. Presentation: Bonds and Caps 101	25 min	Dr. Frank Harwood, Deputy Commissioner
11:35 a.m. (RI)	8. Receive: Policy Regarding the Effective Use of Instructional Technology in Kansas Schools	25 min	Commissioner Steel
12:00 – 1:30 p.m.	LUNCH	1.5 hours	

BOARD AGENDA for September 8 & 9, 2026

TIME		ITEM	DURATION	PRESENTER
1:30 p.m.		9. Quality Instruction: Reading Corner	20 min	Dr. Laurie Curtis
1:50 p.m.	(AI)	10. Act on Professional Practices Commission with PPC Board Vice Chair Dr. Christy Ziegler	15 min	Ashley Stites-Hubbard Hannah Miller KSDE Office of General Counsel
2:05 p.m.	(AI)	11. Act on Evaluation Review Committee Recommendations	10 min	Dr. Catherine Chmidling, Teacher Licensure
2:15 p.m.	(IO)	12. Update: School Improvement Days	15 min	Dr. Jay Scott, Director, Implementation and Supports
2:30 p.m.		Break	10 min	
2:40 p.m.	(IO)	13. Presentation: KSD and KSSB Procurement procedures	15 min	Dr. Frank Harwood, Deputy Commissioner
2:55 p.m.	(IO)	14. Kansas State School for the Blind: Overview and Budget to present to Legislature	15 min	Jon Harding, Superintendent
3:10 p.m.	(IO)	15. Kansas School for the Deaf: Overview and Budget to present to Legislature	15 min	Joelle Allen and Joan Macy, Interim Superintendents
3:25 p.m.	(RI/AI)	16. Receive/Act Kansas School for the Deaf approval of a search firm for a permanent superintendent	15 min	Joelle Allen and Joan Macy, Interim Superintendents
3:40 p.m.		Break	10 min	
3:50 p.m.		17. Receive recommendations for Professional Practices Commission nominations for members	15 min	Shane Carter, Director, Teacher Licensure
4:05 p.m.	(IO)	18. Q and A: Policy Regarding the Effective Use of Instructional Technology in Kansas Schools; Clarifying Questions Work Session	30-60 min	All Board Members KSDE Staff
When done		Recess until Wednesday morning at 9 a.m.		

Agenda Wednesday, September 9, 2026

TIME	ITEM	DURATION	PRESENTER
9:00 a.m. (DI/RI)	1. Instructional Technology: Policy	50 min	Board members and Staff
9:50 a.m.	Break	10 min	
10:00 a.m. (DI/RI)	2. Instructional Technology: The Plan	50 min	Board members and Staff
10:50 a.m.	Break	10 min	
11:00 a.m.	3. Instructional Technology: Continuing Review of the Policy/Guidance	50 min	Board members and Staff
11:50 a.m.	Break	10 min	
	Board Topics		
12:00 p.m.	Professional Development: Board Policy 101	10 min	Mark Ferguson, Board Attorney
12:10 p.m.	Chair Report Committee Reports	15 min	
12:25 p.m. (AI)	Travel Requests	5 min	
12:30 p.m.	Future Board Requests	5 min	
12:35 p.m.	Board Comments	5 min	
	Adjourn until next meeting on October 13, 2026		

Agenda Number: 3 a.

Meeting Date: 9/8/2026



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: HR Board Materials

From: Grace Keating

Please see the attached document for personnel report.

Kansas leads the world in the success of each student.



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Personnel Report

From: Grace Keating, Wendy Fritz

Personnel Report:

Total employees 268 as of pay period ending 8/15/2026. Count includes Board members and part-time employees. It excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Total New Hires	3	4										
Unclassified	3	2										
Unclassified Regular (leadership)	0	2										
Total Separations	6	6										
Classified	0	0										
Unclassified	5	4										
Unclassified Regular (leadership)	1	2										
Recruiting (data on 1st day of month)	2	0										
Unclassified	2	0										
Unclassified Regular (leadership)	0	0										

Ashley Stites-Hubbard to the position of General Counsel on the General Counsel team, effective August 2, 2026, at an annual salary of \$131,433.12. This position is funded by State General Fund and Teacher and Administrator Fee Fund.

Adam Topliff to the position of Program Manger on the Teaching and Learning team, effective August 3, 2026, at an annual salary of \$83,059.60. This position is funded by State General Fund and ESEA Assessment Grant.

Lindsey Graf to the position of Director on the Special Education team, effective August 3, 2026, at an annual salary of \$131,432.86. This position is funded by State General Fund and Consolidated Admin Pool.

Brittanie McKenna to the position of Auditor on the Fiscal Auditing team, effective August 11, 2026, at an annual salary of \$55,910.40. This position is funded by State General Fund and CACFP.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 3 b.

Staff Initiating:

Shane Carter

Director:

Shane Carter

Commissioner:

Jake Steel

Meeting Date:

9/8/2026

Item Title:

Act on Recommendations for Licensure Waivers

Recommended Motion:

It is moved that the Kansas State Board of Education accept the attached recommendations for licensure waivers.

Explanation of Situation Requiring Action:

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her license. A review of the waiver application is completed before the waiver is recommended for approval.

In accordance with SBR 91-31-42, districts may also submit waivers to extend the number of days a substitute teacher may serve in a position. Districts requesting to extend the number of days are included within the waiver list.

The attached requests have been reviewed by the Teacher Licensure staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.

*First Renewal

**Final Renewal.

org no	org name	enrollment	first name	last name	subject	recommendation	Teaching Endorsements Held by Educator
D0107	Rock Hills	0	Hailey	Robison	Agriculture - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0107	Rock Hills	0	Samuel	Flinn	English Language Arts - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0202	Turner-Kansas City	0	Beverly	Burns	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0202	Turner-Kansas City	0	Faith	Hamel	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0202	Turner-Kansas City	0	Wayne	Snyder	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0207	Fort Leavenworth	0	Melissa	Gummert	Early Childhood Special Education	Approved*	EARLY CHILDHOOD EDUCATION (PRK-3); ELEMENTARY EDUCATION (PRK-6); READING SPECIALIST (PRK-12)
D0229	Blue Valley	0	Bridget	Allen	High Incidence Special Education	Approved	BEHAVIOR DISORDERS (K-9); ELEMENTARY (K-9); LEARNING DISABILITIES (K-9)
D0229	Blue Valley	0	Rachel	Launius	Low Incidence Special Education	Approved	HIGH-INCIDENCE SPECIAL EDUCATION (6-12)
D0229	Blue Valley	0	Brooke	Karr	Low Incidence Special Education	Approved*	HIGH-INCIDENCE SPECIAL EDUCATION (6-12)
D0229	Blue Valley	0	Christina	Fink	Gifted	Approved*	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0229	Blue Valley	0	Misti	Wald	Gifted	Approved**	ENGLISH LANGUAGE ARTS (5-8)
D0229	Blue Valley	0	Susan	May	Gifted	Approved*	EARLY - LATE CHILDHOOD GENERALIST (K-6)
D0229	Blue Valley	0	Brayden	Gage	High Incidence Special Education	Approved*	PHYSICAL EDUCATION (PRK-12)
D0229	Blue Valley	0	Jana	McVey	High Incidence Special Education	Approved*	EARLY CHILDHOOD UNIFIED (B-GRD3); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (PRK-12)
D0229	Blue Valley	0	Jennifer	Duggan	High Incidence Special Education	Approved*	ELEMENTARY (K-9); ENGLISH (5-9); GENERAL SCIENCE (5-9)
D0229	Blue Valley	0	Jessica	Armentrout	High Incidence Special Education	Approved	EARLY CHILDHOOD UNIFIED (B-K)
D0229	Blue Valley	0	Keeley	McVey	High Incidence Special Education	Approved*	EARLY CHILDHOOD EDUCATION (PRK-3); EARLY CHILDHOOD UNIFIED (B-K)

D0229	Blue Valley	0	Kia	Warren	High Incidence Special Education	Approved**	ELEMENTARY EDUCATION (K-6); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
D0229	Blue Valley	0	Steven	Erbacher	High Incidence Special Education	Approved*	HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
D0229	Blue Valley	0	Jennie	Battaglia	Low Incidence Special Education	Approved**	ELEMENTARY EDUCATION (K-6); HIGH-INCIDENCE SPECIAL EDUCATION (6-12); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
D0229	Blue Valley	0	Julia	Coelho	Low Incidence Special Education	Approved**	ELEMENTARY EDUCATION (K-6); HIGH-INCIDENCE SPECIAL EDUCATION (6-12)
D0229	Blue Valley	0	Britt	Cocumelli	Low Incidence Special Education	Approved**	HIGH-INCIDENCE SPECIAL EDUCATION (6-12); HIGH-INCIDENCE SPECIAL EDUCATION (K-6); LOW-INCIDENCE SPECIAL EDUCATION (6-12); LOW-INCIDENCE SPECIAL EDUCATION (K-6)
D0229	Blue Valley	0	Bryan	Woods	Low Incidence Special Education	Approved*	HIGH-INCIDENCE SPECIAL EDUCATION (6-12); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
D0229	Blue Valley	0	Danielle	Mitchell	Low Incidence Special Education	Approved**	HISTORY, GOVERNMENT, AND SOCIAL STUDIES (6-12)
D0229	Blue Valley	0	Jamey	Gallegos	Low Incidence Special Education	Approved**	ELEMENTARY EDUCATION (K-6); ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (K-6)
D0229	Blue Valley	0	Jaysa	Wichers	Low Incidence Special Education	Approved**	ELEMENTARY EDUCATION (PRK-6); HIGH-INCIDENCE SPECIAL EDUCATION (K-6)
D0229	Blue Valley	0	Jenna	Smith	Low Incidence Special Education	Approved*	EARLY CHILDHOOD UNIFIED (B-GRD3)
D0229	Blue Valley	0	Katie	Cooper-Terreros	Low Incidence Special Education	Approved	ELEMENTARY EDUCATION (PRK-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0	Rebecca	Kessler	Low Incidence Special Education	Approved*	EARLY CHILDHOOD UNIFIED (B-K)
D0229	Blue Valley	0	Amy	Hartman	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0	Bryce	Holcomb	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0	Carissa	Smith	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0229	Blue Valley	0	Curstin	Hamblin	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0	Elizabeth	Lyle	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0	Erin	Sutton	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0	Lisa	Flynn	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0	Marcia	Hurt	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0	Maria	Wittkopf	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0	Matthew	Barker	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	ELEMENTARY EDUCATION (PRK-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0	Melisa	Van Buskirk	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0	Miranda	Mandl	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0	Priyanka	Pant	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0229	Blue Valley	0 Sarah	Eller	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0 Sharon	Taylor	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0 Taylor	Anderson	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0 Misty	Clark	Low Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0 Donald	Arnott	Drama/Theatre - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0 Jennifer	Brown	Low Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0 Erica	Armstrong	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0 Whitney	Withers	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0229	Blue Valley	0 Erin	Fletcher	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0230	Spring Hill	0 Kandi	Haney	High Incidence Special Education	Approved	EARLY CHILDHOOD EDUCATION (PRK-3); EARLY CHILDHOOD UNIFIED (B-GRD3)
D0230	Spring Hill	0 Marvin	Pitts	High Incidence Special Education	Approved	PHYSICAL EDUCATION (PRK-12)

D0230	Spring Hill	0	Jill	Ide	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0262	Valley Center Pub Sch	0	Beth	Lewis	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0271	Stockton	0	Lindsey	Brown	Government - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0271	Stockton	0	Melissa	Ard	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0271	Stockton	0	Madison	Moffet	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0343	Perry Public Schools	0	Shawn	O'Brien	Library Media Specialist	Approved*	ENGLISH LANGUAGE ARTS (6-12)
D0383	Manhattan-Ogden	0	Christine	Warren	Library Media Specialist	Approved*	ENGLISH LANGUAGE ARTS (6-12); HIGH-INCIDENCE SPECIAL EDUCATION (6-12)
D0385	Andover	0	Douglas	Sutton	Gifted	Approved	BIOLOGY (6-12); CHEMISTRY (6-12)
D0385	Andover	0	Hailey	Saville	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0405	Lyons	0	Derek	Burchfield	Elementary Extension of Days Only - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0405	Lyons	0	Daryl	Sherraden	Elementary Extension of Days Only - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0405	Lyons	0	Madeline	Goans	Music - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0405	Lyons	0	Megan	Peterson	Early Childhood Special Education - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0405	Lyons	0	Talarah	Burson	English Language Arts - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0419	Canton-Galva	0	Emma	Boese	Math - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0446	Independence	0	Biranda	Schultheiss	Elementary Extension of Days Only - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0458	Basehor-Linwood	0	Christina	Collins	Functional Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0458	Basehor-Linwood	0	Amy	Wells	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0460	Hesston	0	Laird	Goertzen	Math - extension on number of days under an esub.	Approved*	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0464	Tonganoxie	0	Carrie	Jones	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0464	Tonganoxie	0	Cynthia	Jones	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0464	Tonganoxie	0	Haley	Pray	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)

D0464	Tonganoxie	0	Kacy	Marxen	Early Childhood/Pre-School - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0464	Tonganoxie	0	Kassidee	Beadle	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0464	Tonganoxie	0	Michelle	Bonthuys	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0464	Tonganoxie	0	Sara	McMullin	Elementary Extension of Days Only - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0617	Marion County Special Education	0	Emily	Pippin	High Incidence Special Education	Approved	ELEMENTARY EDUCATION (PRK-6); EMERGENCY SUBSTITUTE TEACHER (PRK-12)
D0727	Ark Valley Special Education Cooperative	0	Callie	Rector	High Incidence Special Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
S0610	School for Deaf	0	Jacob	Hartman	Physical Education - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
S0610	School for Deaf	0	Marie	Qualls	Deaf or Hard of Hearing - extension on number of days under an esub.	Approved	EMERGENCY SUBSTITUTE TEACHER (PRK-12)
X0758	Heartspring	0	Clint	Simmons	Low Incidence Special Education	Approved*	ELEMENTARY EDUCATION (K-6)

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 3c

Staff Initiating:

Frank Harwood

Deputy Commissioner:

Frank Harwood

Commissioner:

Jake Steel

Meeting Date:

9/8/2026

Item Title:

Act on request from USD 476, Copeland, Gray County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 476, Copeland, Gray County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 476, Copeland, Gray County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 476 plans to use the bond proceeds (not to exceed **\$5,600,000**) to pay costs to: (a) to construct, furnish and equip a new elementary school addition, and all necessary improvements related thereto (the "Project"), at an estimated cost of \$5,600,000.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing growth in enrollment.
3. The community was not involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. Several buildings are being consolidated under this proposal.
10. Bond Project does not include facilities that may be used primarily for Extracurricular Activities.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 476 Copeland	County: Gray
---	---------------------

1. Current equalized assessed tangible valuation *	\$20,688,329	
2. Percentage of bond debt limit	<u>14.00%</u>	
3. Amount of bond debt limit	<u>\$2,896,366</u>	
4. State Aid Percentage	0%	2026-27 St Aid%

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$830,000	<u>4.0%</u>
6. Amount of bond indebtedness requested	\$5,600,000	<u>27.1%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$6,430,000</u>	<u>31.1%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$2,896,366</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$3,533,634</u>	<u>17.1%</u>

Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

August 10, 2026
Date

August 10, 2026
Date

Dale Brungardt
Director, School Finance

Frank Harwood
Deputy Commissioner

To: **State Board Members**

Re: **Application to exceed the bond debt limit for USD 476 Copeland**

- | | |
|---------|--|
| Yes 7-0 | 1. The vote to submit the bond application by the local board of education passed unanimously. |
| Yes | 2. The district is experiencing growth in enrollment. |
| No | 3. The community was involved in the process of the building proposal. |
| Yes | 4. All required forms were properly filed with us, along with an appropriate notice for the election. |
| Yes | 5. The district outlined the needs for the building project by responding to all questions required by the district. |
| Yes | 6. An outside architect was utilized in determining school district needs. |
| Yes | 7. The age of the existing building(s) appears to justify a bond election. |
| Yes | 8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs. |
| Yes | 9. Several buildings are being consolidated under this proposal. |
| No | 10. Bond Project includes facilities that MAY be used primarily for Extracurricular Activities |

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 3d

Staff Initiating:

Frank Harwood

Deputy Commissioner:

Frank Harwood

Commissioner:

Jake Steel

Meeting Date: 9/8/2026

Item Title:

Act on request from USD 476, Copeland, Gray County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 476, Copeland, Gray County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 476, Copeland, Gray County has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid to be prorated at 100 percent as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid was held August 26, 2026.

USD 476 plans to use the bond proceeds (not to exceed **\$5,600,000**) to pay costs to: (a) to construct, furnish and equip a new elementary school addition, and all necessary improvements related thereto (the "Project"), at an estimated cost of \$5,600,000.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing growth in enrollment.
3. The community was not involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. Several buildings are being consolidated under this proposal.
10. Bond Project does not include facilities that may be used primarily for Extracurricular Activities.

Summary of Appeal to State Board of Education for Capital Improvement State Aid

Unified School District 476 Copeland County: Gray
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1. Current equalized assessed tangible valuation *	\$20,688,329	
2. Percentage of bond debt limit	14.00%	
3. Amount of bond debt limit	\$2,896,366	
4. State Aid Percentage	0%	26-27 St Aid %

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$830,000	4.0%
6. Amount of bond indebtedness requested	\$5,600,000	27.1%
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$6,430,000	31.1%
8. Estimated amount of bond indebtedness authorized without approval	\$2,896,366	14.0%
9. Amount of bond indebtedness above bond debt limit requested	\$3,533,634	17.1%

Forms Requested

(X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation	(X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities
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August 10, 2026
Date

Dale Brungardt
Director, School Finance

Dr. Frank Harwood
Deputy Commissioner

To: **State Board Members**

Re: **Application for capital improvement state aid for 476 Copeland**

Yes 7-0 1. The vote to submit the bond application by the local board of education was unanimous.

Yes 2. The district is experiencing growth in enrollment.

No 3. The community was involved in the process of the building proposal.

Yes 4. All required forms were properly filed with us, along with an appropriate notice for the election.

Yes 5. The district outlined the needs for the building project by responding to all questions required by the district.

Yes 6. An outside architect was utilized in determining school district needs.

Yes 7. The age of the existing building(s) appears to justify a bond election.

Yes 8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Yes 9. Several buildings are being consolidated under this proposal.

No 10. Bond Project includes facilities that MAY be used primarily for Extracurricular Activities

Date of Application 4-Aug-26	Election Date 3-Nov-26	Last Election 1-Apr-2008	Last Successful Election 1-Apr-2008
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Amount of Bond \$ 5,600,000	Length of Bond 25	Mill Rate 17.398	Mill Rate with State Aid No state aid
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Mail In Ballot No	Interest Rate 5.000%
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pay the costs to construct, furnish and equip a new elementary school addition, and all necessary improvements related thereto.

NOTES:

1. The application mentions ADA compliance and school safety. No requirement for these improvements from outside sources were cited.

KSA 72-5461	In determining whether to approve an application, the state board shall prioritize applications in accordance with the priorities set forth as follows in order of highest priority to lowest priority:
	Safety of the current facility and disability access to such facility as demonstrated by a state fire marshal report, an inspection under the Americans with disabilities act, 42 U.S.C. § 12101 et seq., or other similar evaluation
	Enrollment growth and imminent overcrowding as demonstrated by successive increases in enrollment of the school district in the immediately preceding three school years;
	Impact on the delivery of educational services as demonstrated by restrictive inflexible design or limitations on installation of technology
	Energy usage and other operational inefficiencies as demonstrated by a district-wide energy usage analysis, district-wide architectural analysis or other similar evaluation

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 3e

Staff Initiating:

Frank Harwood

Deputy Commissioner:

Frank Harwood

Commissioner:

Jake Steel

Meeting Date:

9/8/2026

Item Title:

Act on request from USD 308, Hutchinson, Reno County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 308, Hutchinson, Reno County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 308, Hutchinson, Reno County has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid to be prorated at 100 percent as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid was held August 26, 2026.

USD 308 plans to use the bond proceeds (not to exceed **\$36,000,000**) to pay costs to: to construct, furnish and equip: (a) improvements and renovations to the District's facilities, including HVAC, roofs, safety and security, storm shelter, restrooms and playground improvements; and (b) all necessary improvements related thereto (the "Project"), at an estimated cost of \$36,000,000.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education passed 6-1.
2. The district is not experiencing growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. Several buildings are being consolidated under this proposal.
10. Bond Project does not include facilities that may be used primarily for Extracurricular Activities.

Summary of Appeal to State Board of Education for Capital Improvement State Aid

Unified School District 308 Hutchinson	County: Reno
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1. Current equalized assessed tangible valuation *	\$314,565,457	
2. Percentage of bond debt limit	14.00%	
3. Amount of bond debt limit	\$44,039,164	
4. State Aid Percentage	12%	26-27 St Aid %

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$7,255,000	2.3%
6. Amount of bond indebtedness requested	\$36,000,000	11.4%
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$43,255,000	13.8%
8. Estimated amount of bond indebtedness authorized without approval	\$44,039,164	14.0%
9. Amount of bond indebtedness above bond debt limit requested	-\$784,164	-0.2%

Forms Requested

(X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation	(X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities
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August 10, 2026
Date

Dale Brungardt
Director, School Finance

Dr. Frank Harwood
Deputy Commissioner

To: **State Board Members**

Re: **Application for capital improvement state aid for 308 Hutchinson**

- | | | |
|-----|-----|--|
| No | 6-1 | 1. The vote to submit the bond application by the local board of education was unanimous. |
| No | | 2. The district is experiencing growth in enrollment. |
| Yes | | 3. The community was involved in the process of the building proposal. |
| Yes | | 4. All required forms were properly filed with us, along with an appropriate notice for the election. |
| Yes | | 5. The district outlined the needs for the building project by responding to all questions required by the district. |
| Yes | | 6. An outside architect was utilized in determining school district needs. |
| Yes | | 7. The age of the existing building(s) appears to justify a bond election. |
| Yes | | 8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs. |
| Yes | | 9. Several buildings are being consolidated under this proposal. |
| No | | 10. Bond Project includes facilities that MAY be used primarily for Extracurricular Activities |

Date of Application 6-Aug-26	Election Date 3-Nov-26	Last Election 1-Nov-2025	Last Successful Election 1-Nov-2006
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Amount of Bond \$ 36,000,000	Length of Bond 12	Mill Rate 12.000	Mill Rate with State Aid 10.704
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Mail In Ballot No	Interest Rate 4.500%
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pay the costs to construct, furnish and equip: a) improvements and renovations to the Distric's facilities, including HVAC, roofs, safety and security, storm shelter, restrooms, and playground improvements; and b) all necessary improvements realted thereto.

NOTES:
1. The application mentions school safety. No requirement for these improvements from outside sources were cited.

KSA 72-5461	In determining whether to approve an application, the state board shall prioritize applications in accordance with the priorities set forth as follows in order of highest priority to lowest priority:
	Safety of the current facility and disability access to such facility as demonstrated by a state fire marshal report, an inspection under the Americans with disabilities act, 42 U.S.C. § 12101 et seq., or other similar evaluation
	Enrollment growth and imminent overcrowding as demonstrated by successive increases in enrollment of the school district in the immediately preceding three school years;
	Impact on the delivery of educational services as demonstrated by restrictive inflexible design or limitations on installation of technology
	Energy usage and other operational inefficiencies as demonstrated by a district-wide energy usage analysis, district-wide architectural analysis or other similar evaluation

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 3 f.

Staff Initiating:

Frank Harwood

Director:

Commissioner:

Jake Steel

Meeting Date:

9/8/2026

Item Title:

Act on request from USD 484, Fredonia, Wilson County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 484, Fredonia, Wilson County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 484, Fredonia, Wilson County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 484 plans to use the bond proceeds (not to exceed \$11,650,000) to pay costs to: (a) construct, equip and furnish a cafeteria addition to the existing Lincoln Elementary building to also

function as a storm shelter for all students and staff; (b) construct, equip and furnish a media center/library addition to the existing Lincoln Elementary building and remodel the existing media center into new classrooms; (c) install enhanced safety/security measures at the Early Learning Center, Lincoln Elementary and Fredonia Jr/Sr High School; (d) to allow expansion of the Career and Technical Education program (CTE), construct, equip and furnish a physical education and weights facility addition to the existing Fredonia Jr/Sr High School; (e) make other needed renovations to existing spaces at Lincoln Elementary and Fredonia Jr/Sr High School, including but not limited to, the auditorium, art classroom, and existing CTE spaces; (f) make all other necessary improvements, including site, utility, furnishing, and equipment improvements appurtenant thereto (the "Project").

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is not experiencing growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by

the state board of education.

6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. Several buildings are not being consolidated under this proposal.
10. Bond Project does not include facilities that may be used primarily for Extracurricular Activities.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 484 Fredonia	County: Wilson
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1. Current equalized assessed tangible valuation *	<u>\$62,801,274</u>	
2. Percentage of bond debt limit	<u>14.00%</u>	
3. Amount of bond debt limit	<u>\$8,792,178</u>	
4. State Aid Percentage	<u>0%</u>	2026-27 St Aid%

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0%</u>
6. Amount of bond indebtedness requested	<u>\$11,650,000</u>	<u>18.6%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$11,650,000</u>	<u>18.6%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$8,792,178</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$2,857,822</u>	<u>4.6%</u>

Forms Requested	
(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	
(X) 5-210-114 Equalized Assessed Valuation	(X) Map of the school district showing proposed facilities

August 16, 2026
Date

August 16, 2026
Date

Dale Brungardt
Director, School Finance

Frank Harwood
Deputy Commissioner

To: **State Board Members**

Re: **Application to exceed the bond debt limit for USD 484 Fredonia**

- | | |
|---------|--|
| Yes 6-0 | 1. The vote to submit the bond application by the local board of education passed unanimously. |
| No | 2. The district is experiencing growth in enrollment. |
| Yes | 3. The community was involved in the process of the building proposal. |
| Yes | 4. All required forms were properly filed with us, along with an appropriate notice for the election. |
| Yes | 5. The district outlined the needs for the building project by responding to all questions required by the district. |
| Yes | 6. An outside architect was utilized in determining school district needs. |
| Yes | 7. The age of the existing building(s) appears to justify a bond election. |
| Yes | 8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs. |
| No | 9. Several buildings are being consolidated under this proposal. |
| No | 10. Bond Project includes facilities that MAY be used primarily for Extracurricular Activities |

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 3g

Staff Initiating:

Frank Harwood

Deputy Commissioner:

Frank Harwood

Commissioner:

Jake Steel

Meeting Date:

9/8/2026

Item Title:

Act on request from USD 484, Fredonia, Wilson County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 484, Fredonia, Wilson County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 484, Fredonia, Wilson County has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid to be prorated at 100 percent as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid was held August 26, 2026.

USD 484 plans to use the bond proceeds (not to exceed **\$11,650,000**) to pay costs to: (a) construct, equip and furnish a cafeteria addition to the existing Lincoln Elementary building to also function as a storm shelter for all students and staff; (b) construct, equip and furnish a media center/library addition to the existing Lincoln Elementary building and remodel the existing media center into new classrooms; (c) install enhanced safety/security measures at the Early Learning Center, Lincoln Elementary and Fredonia Jr/Sr High School; (d) to allow expansion of the Career and Technical Education program (CTE), construct, equip and furnish a physical education and weights facility addition to the existing Fredonia Jr/Sr High School; (e) make other needed renovations to existing spaces at Lincoln Elementary and Fredonia Jr/Sr High School, including but not limited to, the auditorium, art classroom, and existing CTE spaces; (f) make all other necessary improvements, including site, utility, furnishing, and equipment improvements appurtenant thereto (the "Project").

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is not experiencing growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.

8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. Several buildings are not being consolidated under this proposal.
10. Bond Project does not include facilities that may be used primarily for Extracurricular Activities.

Summary of Appeal to State Board of Education for Capital Improvement State Aid

Unified School District 484 Fredonia County Wilson
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1. Current equalized assessed tangible valuation *	\$62,801,274	
2. Percentage of bond debt limit	14.00%	
3. Amount of bond debt limit	\$8,792,178	
4. State Aid Percentage	0%	26-27 St Aid %

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$0	0.0%
6. Amount of bond indebtedness requested	\$11,650,000	18.6%
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$11,650,000	18.6%
8. Estimated amount of bond indebtedness authorized without approval	\$8,792,178	14.0%
9. Amount of bond indebtedness above bond debt limit requested	\$2,857,822	4.6%

Forms Requested

(X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation	(X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities
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August 16, 2026
Date

Dale Brungardt
Director, School Finance

Dr. Frank Harwood
Deputy Commissioner

To: **State Board Members**

Re: **Application for capital improvement state aid for 484 Fredonia**

Yes 6-0 1. The vote to submit the bond application by the local board of education was unanimous.

No 2. The district is experiencing growth in enrollment.

Yes 3. The community was involved in the process of the building proposal.

Yes 4. All required forms were properly filed with us, along with an appropriate notice for the election.

Yes 5. The district outlined the needs for the building project by responding to all questions required by the district.

Yes 6. An outside architect was utilized in determining school district needs.

Yes 7. The age of the existing building(s) appears to justify a bond election.

Yes 8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

No 9. Several buildings are being consolidated under this proposal.

No 10. Bond Project includes facilities that MAY be used primarily for Extracurricular Activities

Date of Application 10-Aug-26	Election Date 3-Nov-26	Last Election 1-Aug-2013	Last Successful Election 1-Aug-2013
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Amount of Bond \$ 7,500,000	Length of Bond 20	Mill Rate 13.500	Mill Rate with State Aid No state aid

Mail In Ballot No	Interest Rate 4.500%
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Project	Proposition 2
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pay a portion of the costs to:

- (a) construct, equip and furnish a cafeteria addition to the existing Lincoln Elementary building to also function as a storm shelter for all students and staff;
- (b) construct, equip and furnish a media center/library addition to the existing Lincoln Elementary building and remodel the existing media center into new classrooms;
- (c) install enhanced safety/security measures at the Early Learning Center, Lincoln Elementary and Fredonia Jr/Sr High School;
- (d) to allow expansion of the Career and Technical Education program (CTE), construct, equip and furnish a physical education and weights facility addition to the existing Fredonia Jr/Sr High School;
- (e) make other needed renovations to existing spaces at Lincoln Elementary and Fredonia Jr/Sr High School, including but not limited to, the auditorium, art classroom, and existing CTE spaces;
- (f) make all other necessary improvements, including site, utility, furnishing, and equipment improvements appurtenant thereto project

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number:** 3 h.**Staff Initiating:****Director:****Commissioner:****Meeting Date:****9/8/2026**

Frank Harwood

Jake Steel

Item Title:

Act on request from USD 329, Wabaunsee, Wabaunsee County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 329 Wabaunsee, Wabaunsee County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 326, Wabaunsee, Wabaunsee County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds. USD 329 plans to use the bond proceeds (not to exceed \$14,000,000) to pay costs to: (a) construct, furnish and equip a new career and technical education facility, including related site and infrastructure improvements; (b) make improvements and renovations to Wabaunsee Elementary School, Wabaunsee Junior High School and Wabaunsee High School facilities, including interior and exterior building, HVAC, window, fire alarm, safety and security, classroom and instructional space, roof, kitchen, playground and restroom improvements; (c) renovate and repurpose existing District facilities for administrative offices and educational programs; (d) remove existing modular facilities and undertake associated site improvements; (e) undertake all other necessary improvements related to the foregoing; and (f) pay costs of issuance and interest on the bonds during construction of the project, at an estimated cost of \$14,000,000.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education passed 5-2.
2. The district is not experiencing growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.

7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. Several buildings are not being consolidated under this proposal.
10. Bond Project does not include facilities that may be used primarily for Extracurricular Activities.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 329 Wabaunsee	County: Wabaunsee
---------------------------------------	-------------------

1. Current equalized assessed tangible valuation *	\$73,726,318	
2. Percentage of bond debt limit	14.00%	
3. Amount of bond debt limit	\$10,321,685	
4. State Aid Percentage	0%	2026-27 St Aid%

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$0	0.0%
6. Amount of bond indebtedness requested	\$14,000,000	19.0%
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$14,000,000	19.0%
8. Estimated amount of bond indebtedness authorized without approval	\$10,321,685	14.0%
9. Amount of bond indebtedness above bond debt limit requested	\$3,678,316	5.0%

Forms Requested	
(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	
(X) 5-210-114 Equalized Assessed Valuation	(X) Map of the school district showing proposed facilities

August 19, 2026
Date

August 19, 2026
Date

Dale Brungardt
Director, School Finance

Frank Harwood
Deputy Commissioner

To: **State Board Members**

Re: **Application to exceed the bond debt limit for USD 329 Wabaunsee**

- | | |
|--------|--|
| No 5-2 | 1. The vote to submit the bond application by the local board of education passed unanimously. |
| No | 2. The district is experiencing growth in enrollment. |
| Yes | 3. The community was involved in the process of the building proposal. |
| Yes | 4. All required forms were properly filed with us, along with an appropriate notice for the election. |
| Yes | 5. The district outlined the needs for the building project by responding to all questions required by the district. |
| Yes | 6. An outside architect was utilized in determining school district needs. |
| Yes | 7. The age of the existing building(s) appears to justify a bond election. |
| Yes | 8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs. |
| No | 9. Several buildings are being consolidated under this proposal. |
| No | 10. Bond Project includes facilities that MAY be used primarily for Extracurricular Activities |

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 3 I

Staff Initiating:

Frank Harwood

Deputy Commissioner:

Frank Harwood

Commissioner:

Jake Steel

Meeting Date:

9/8/2026

Item Title:

Act on request from USD 329 Wabaunsee, Wabaunsee County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 329 Wabaunsee, Wabaunsee County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 329 Wabaunsee, Wabaunsee County has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid to be prorated at 100 percent as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid was held August 26, 2026.

USD 329 plans to use the bond proceeds (not to exceed **\$14,000,000**) to pay costs to: (a) construct, furnish and equip a new career and technical education facility, including related site and infrastructure improvements; (b) make improvements and renovations to Wabaunsee Elementary School, Wabaunsee Junior High School and Wabaunsee High School facilities, including interior and exterior building, HVAC, window, fire alarm, safety and security, classroom and instructional space, roof, kitchen, playground and restroom improvements; (c) renovate and repurpose existing District facilities for administrative offices and educational programs; (d) remove existing modular facilities and undertake associated site improvements; (e) undertake all other necessary improvements related to the foregoing; and (f) pay costs of issuance and interest on the bonds during construction of the project, at an estimated cost of \$14,000,000.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education passed 5-2.
2. The district is not experiencing growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.

8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. Several buildings are not being consolidated under this proposal.
10. Bond Project does not include facilities that may be used primarily for Extracurricular Activities.

Summary of Appeal to State Board of Education for Capital Improvement State Aid

Unified School District 329 Wabaunsee	County Wabaunsee
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1. Current equalized assessed tangible valuation *	<u>\$73,726,318</u>	
2. Percentage of bond debt limit	<u>14.00%</u>	
3. Amount of bond debt limit	<u>\$10,321,685</u>	
4. State Aid Percentage	<u>0%</u>	26-27 St Aid %

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0%</u>
6. Amount of bond indebtedness requested	<u>\$14,000,000</u>	<u>19.0%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$14,000,000</u>	<u>19.0%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$10,321,685</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$3,678,316</u>	<u>5.0%</u>

Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

August 19, 2026
Date

Dale Brungardt
Director, School Finance

Dr. Frank Harwood
Deputy Commissioner

To: **State Board Members**

Re: **Application for capital improvement state aid for 329 Wabaunsee**

No 5-2 1. The vote to submit the bond application by the local board of education was unanimous.

No 2. The district is experiencing growth in enrollment.

Yes 3. The community was involved in the process of the building proposal.

Yes 4. All required forms were properly filed with us, along with an appropriate notice for the election.

Yes 5. The district outlined the needs for the building project by responding to all questions required by the district.

Yes 6. An outside architect was utilized in determining school district needs.

Yes 7. The age of the existing building(s) appears to justify a bond election.

Yes 8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

No 9. Several buildings are being consolidated under this proposal.

No 10. Bond Project includes facilities that MAY be used primarily for Extracurricular Activities

Date of Application 11-Aug-26	Election Date 3-Nov-26	Last Election 1-Nov-2022	Last Successful Election 1-Nov-2000
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Amount of Bond \$ 14,000,000	Length of Bond 20	Mill Rate 16.250	Mill Rate with State Aid No state aid

Mail In Ballot No	Interest Rate 5.250%
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Project

pay the costs to:

- (a) construct, furnish and equip a new career and technical education facility, including related site and infrastructure improvements;
- (b) make improvements and renovations to Wabaunsee Elementary School, Wabaunsee Junior High School and Wabaunsee High School facilities, including interior and exterior building, HVAC, window, fire alarm, safety and security, classroom and instructional space, roof, kitchen, playground and restroom improvements;
- (c) renovate and repurpose existing District facilities for administrative offices and educational programs;
- (d) remove existing modular facilities and undertake associated site improvements;
- (e) undertake all other necessary improvements related to the foregoing; and
- (f) pay costs of issuance and interest on the bonds during construction of the project,

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 3j

Staff Initiating:

Frank Harwood

Deputy Commissioner:

Frank Harwood

Commissioner:

Jake Steel

Meeting Date:

9/8/2026

Item Title:

Act on request from USD 340, Jefferson West, Jefferson County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 340, Jefferson West, Jefferson County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 340, Jefferson West, Jefferson County has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid to be prorated at 100 percent as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid was held August 26, 2026.

USD 340 plans to use the bond proceeds (not to exceed **\$7,500,000**) to pay costs to: (a) make improvements to the existing Jefferson West Preschool building, including but not limited to constructing, upgrading, equipping and furnishing a secure building entrance, low voltage IT system, HVAC systems, restrooms to meet ADA compliance, warming kitchen, replacement of windows in original classrooms, and foundation and wall repairs; (b) make improvements to the existing Jefferson West Elementary School building, including but not limited to constructing, upgrading, equipping and furnishing a fire alarm system, HVAC systems, electrical systems, low voltage IT system, and warming kitchen; (c) make improvements to the existing Jefferson West Middle School building, including but not limited to constructing, upgrading, equipping and furnishing a new secure building entrance, low voltage IT system, HVAC systems including the gym with heat and air conditioning, electrical systems, warming kitchen, exterior waterproofing and insulation, and foundation and structural repairs; (d) make improvements to the existing Jefferson West High School building, including but not limited to constructing, upgrading, equipping and furnishing low voltage IT system, electrical systems, front walk concrete and column repair or replacement, central kitchen upgrades and finishes, and replace speaker and intercom system; (e) make improvements to the existing Jefferson West Vocational Ag facilities, including but not limited to constructing, upgrading, equipping and furnishing low voltage IT system, electrical systems, interior renovations, and ventilation system for shop area; (f) make other improvements directly related and incidental to the foregoing improvements that are necessary to complete the projects.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. Several buildings are not being consolidated under this proposal.
10. Bond Project does not include facilities that may be used primarily for Extracurricular Activities.

Summary of Appeal to State Board of Education for Capital Improvement State Aid

Unified School District 340 Jefferson West County Jefferson

1. Current equalized assessed tangible valuation *	<u>\$77,090,631</u>	
2. Percentage of bond debt limit	<u>14.00%</u>	
3. Amount of bond debt limit	<u>\$10,792,688</u>	
4. State Aid Percentage	<u>0%</u>	26-27 St Aid %

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0%</u>
6. Amount of bond indebtedness requested	<u>\$7,500,000</u>	<u>9.7%</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$7,500,000</u>	<u>9.7%</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$10,792,688</u>	<u>14.0%</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>-\$3,292,688</u>	<u>-4.3%</u>

Forms Requested

- | | |
|--|--|
| (X) 5-210-118 General Information
(X) 5-210-106 Resolution
(X) 5-210-108 Publication Notice
(X) 5-210-110 Application
(X) 5-210-114 Equalized Assessed Valuation | (X) Schematic floor plan of the proposed facilities
(X) Map of the school district showing present facilities
(X) Small map of the school district showing the adjoining
school districts
(X) Map of the school district showing proposed facilities |
|--|--|

August 16, 2026
Date

Dale Brungardt
Director, School Finance

Dr. Frank Harwood
Deputy Commissioner

To: **State Board Members**

Re: **Application for capital improvement state aid for 340 Jefferson West**

Yes 7-0 1. The vote to submit the bond application by the local board of education was unanimous.

Yes 2. The district is experiencing growth in enrollment.

Yes 3. The community was involved in the process of the building proposal.

Yes 4. All required forms were properly filed with us, along with an appropriate notice for the election.

Yes 5. The district outlined the needs for the building project by responding to all questions required by the district.

Yes 6. An outside architect was utilized in determining school district needs.

Yes 7. The age of the existing building(s) appears to justify a bond election.

Yes 8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

No 9. Several buildings are being consolidated under this proposal.

No 10. Bond Project includes facilities that MAY be used primarily for Extracurricular Activities

Date of Application 13-Aug-26	Election Date 3-Nov-26	Last Election 1-Nov-2024	Last Successful Election 1-Aug-2009
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Amount of Bond \$ 7,500,000	Length of Bond 10	Mill Rate 10.000	Mill Rate with State Aid No state aid

Mail In Ballot No	Interest Rate 5.000%
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Project	Proposition 2
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pay the costs to:

(a) make improvements to the existing Jefferson West Preschool building, including but not limited to constructing, upgrading, equipping and furnishing a secure building entrance, low voltage IT system, HVAC systems, restrooms to meet ADA compliance, warming kitchen, replacement of windows in original classrooms, and foundation and wall repairs;

(b) make improvements to the existing Jefferson West Elementary School building, including but not limited to constructing, upgrading, equipping and furnishing a fire alarm system, HVAC systems, electrical systems, low voltage IT system, and warming kitchen;

(c) make improvements to the existing Jefferson West Middle School building, including but not limited to constructing, upgrading, equipping and furnishing a new secure building entrance, low voltage IT system, HVAC systems including the gym with heat and air conditioning, electrical systems, warming kitchen, exterior waterproofing and insulation, and foundation and structural repairs;

(d) make improvements to the existing Jefferson West High School building, including but not limited to constructing, upgrading, equipping and furnishing low voltage IT system, electrical systems, front walk concrete and column repair or replacement, central kitchen upgrades and finishes, and replace speaker and intercom system;

(e) make improvements to the existing Jefferson West Vocational Ag facilities, including but not limited to constructing, upgrading, equipping and furnishing low voltage IT system, electrical systems, interior renovations, and ventilation system for shop area;

(f) make other improvements directly related and incidental to the foregoing improvements that are necessary to complete the projects

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 3k

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date:

Frank Harwood

Frank Harwood

Jake Steel

9/8/2026

Item Title:

Act on request from USD 380, Vermillion, Marshall County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 380, Vermillion, Marshall County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 380, Vermillion, Marshall County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 380 plans to use the bond proceeds (not to exceed **\$18,820,000**) to pay costs to: **Proposition No. 1.** Bonds in an amount not to exceed \$16,830,000 are to be issued for the purpose of providing funds to pay the costs to construct, furnish and equip: (a) improvements and renovations at Centralia School, including safety and security improvements, classroom additions, parking improvements, renovations at the existing CTE building, and a competition level gymnasium addition; (b) improvements and renovations at Frankfort School, including classroom additions, locker room improvements, renovations at the existing FACS room, parking and traffic flow improvements, playground improvements, and track and field improvements; and (c) all improvements related thereto ("Project No. 1"); and pay costs of issuance and interest on the Bonds during construction of Project No. 1. **Proposition No. 2.** Bonds in an amount not to exceed \$1,990,000 are to be issued for the purpose of providing funds to pay the costs to construct, furnish and equip: (a) at Centralia School, the renovation of the existing old gymnasium into a Fine Arts facility; (b) at Frankfort School, a music room addition; and (c) all improvements related thereto ("Project No. 2"); and pay costs of issuance and interest on the Bonds during construction of the Project No. 2.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education passed 6-1.
2. The district is experiencing growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.

5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. Several buildings are not being consolidated under this proposal.
10. Bond Project does not include facilities that may be used primarily for Extracurricular Activities.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 380 Vermillion	County: Marshall County
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1. Current equalized assessed tangible valuation *	\$72,809,706	
2. Percentage of bond debt limit	14.00%	
3. Amount of bond debt limit	\$10,193,358	
4. State Aid Percentage	0%	2026-27 St Aid%

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$0	0.0%
6. Amount of bond indebtedness requested	\$18,820,000	25.8%
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$18,820,000	25.8%
8. Estimated amount of bond indebtedness authorized without approval	\$10,193,358	14.0%
9. Amount of bond indebtedness above bond debt limit requested	\$8,626,642	11.8%

Forms Requested	
(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

<u>August 11, 2026</u> Date	<u>Dale Brungardt</u> Director, School Finance
<u>August 11, 2026</u> Date	<u>Frank Harwood</u> Deputy Commissioner

To: **State Board Members**

Re: **Application to exceed the bond debt limit for USD 380 Vermillion**

- | | |
|--------|--|
| No 6-1 | 1. The vote to submit the bond application by the local board of education passed unanimously. |
| Yes | 2. The district is experiencing growth in enrollment. |
| Yes | 3. The community was involved in the process of the building proposal. |
| Yes | 4. All required forms were properly filed with us, along with an appropriate notice for the election. |
| Yes | 5. The district outlined the needs for the building project by responding to all questions required by the district. |
| Yes | 6. An outside architect was utilized in determining school district needs. |
| Yes | 7. The age of the existing building(s) appears to justify a bond election. |
| Yes | 8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs. |
| No | 9. Several buildings are being consolidated under this proposal. |
| No | 10. Bond Project includes facilities that MAY be used primarily for Extracurricular Activities |

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 31

Staff Initiating:

Director:

Commissioner:

Meeting Date:

9/8/2026

Frank Harwood

Jake Steel

Item Title:

Act on request from USD 380, Vermillion, Marshall County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 380, Vermillion, Marshall County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 380, Vermillion, Marshall County has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid to be prorated at 100 percent on Prop. 1 (\$16,830,000) as provided by law. If both Prop. 1 and Prop. 2 both pass (\$18,820,000) state aid will be prorated at 100 percent. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid was held August 26, 2026.

USD 380 plans to use the bond proceeds (not to exceed \$18,820,000) to pay costs to: Proposition No. 1. Bonds in an amount not to exceed \$16,830,000 are to be issued for the purpose of providing funds to pay the costs to construct, furnish and equip: (a) improvements and renovations at Centralia School, including safety and security improvements, classroom additions, parking improvements, renovations at the existing CTE building, and a competition level gymnasium addition; (b) improvements and renovations at Frankfort School, including classroom additions, locker room improvements, renovations at the existing FACS room, parking and traffic flow improvements, playground improvements, and track and field improvements; and (c) all improvements related thereto ("Project No. 1"); and pay costs of issuance and interest on the Bonds during construction of Project No. 1. Proposition No. 2. Bonds in an amount not to exceed \$1,990,000 are to be issued for the purpose of providing funds to pay the costs to construct, furnish and equip: (a) at Centralia School, the renovation of the existing old gymnasium into a Fine Arts facility; (b) at Frankfort School, a music room addition; and (c) all improvements related thereto ("Project No. 2"); and pay costs of issuance and interest on the Bonds during construction of the Project No. 2.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education passed 6-1.
2. The district is experiencing growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. Several buildings are not being consolidated under this proposal.
10. Bond Project does not include facilities that may be used primarily for Extracurricular Activities.

Summary of Appeal to State Board of Education for Capital Improvement State Aid

Unified School District 380 Vermillion County: Marshall

1. Current equalized assessed tangible valuation *	\$72,809,706	
2. Percentage of bond debt limit	14.00%	
3. Amount of bond debt limit	\$10,193,358	
4. State Aid Percentage	0%	26-27 St Aid %

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$0	0.0%
6. Amount of bond indebtedness requested	\$18,820,000	25.8%
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$18,820,000	25.8%
8. Estimated amount of bond indebtedness authorized without approval	\$10,193,358	14.0%
9. Amount of bond indebtedness above bond debt limit requested	\$8,626,642	11.8%

Forms Requested

(X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation	(X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities
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August 16, 2026
Date

Dale Brungardt
Director, School Finance

Dr. Frank Harwood
Deputy Commissioner

To: **State Board Members**

Re: **Application for capital improvement state aid for 380 Vermillion**

No 6-1 1. The vote to submit the bond application by the local board of education was unanimous.

Yes 2. The district is experiencing growth in enrollment.

Yes 3. The community was involved in the process of the building proposal.

Yes 4. All required forms were properly filed with us, along with an appropriate notice for the election.

Yes 5. The district outlined the needs for the building project by responding to all questions required by the district.

Yes 6. An outside architect was utilized in determining school district needs.

Yes 7. The age of the existing building(s) appears to justify a bond election.

Yes 8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

No 9. Several buildings are being consolidated under this proposal.

No 10. Bond Project includes facilities that MAY be used primarily for Extracurricular Activities

Date of Application 11-Aug-26	Election Date 3-Nov-26	Last Election 1-Nov-2017	Last Successful Election 1-Feb-1996
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Amount of Bond \$ 18,820,000	Length of Bond 25	Mill Rate Prop 1 - 18.000 Prop 2 - 2.500	Mill Rate with State Aid No state aid No state aid
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Mail In Ballot No	Interest Rate 5.250%
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Proposition 1	Proposition 2
pay the costs to construct, furnish and equip: a) improvements and renovations at Centralia School, including safety and security improvements, classroom additions, parking improvements, renovations at the existing CTE building, and a competition level gymnasium addition b) improvements and renovations at Frankfort School, including classroom additions, locker room improvements, renovations at the existing FACS room, parking and traffic flow improvements, playground improvements, and track and field improvements c) all improvements related thereto Project No. 1	pay the costs to construct, furnish and equip: a) at Centralia School, the renovation of the existing old gymnasium into a Fine Arts facility b) at Frankfort School, a music room addition and c) all improvements related thereto Project No. 2

KSA 72-5461	In determining whether to approve an application, the state board shall prioritize applications in accordance with the priorities set forth as follows in order of highest priority to lowest priority:
	Safety of the current facility and disability access to such facility as demonstrated by a state fire marshal report, an inspection under the Americans with disabilities act, 42 U.S.C. § 12101 et seq., or other similar evaluation
	Enrollment growth and imminent overcrowding as demonstrated by successive increases in enrollment of the school district in the immediately preceding three school years;
	Impact on the delivery of educational services as demonstrated by restrictive inflexible design or limitations on installation of technology
	Energy usage and other operational inefficiencies as demonstrated by a district-wide energy usage analysis, district-wide architectural analysis or other similar evaluation

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 3m

Staff Initiating:

Frank Harwood

Deputy Commissioner:

Frank Harwood

Commissioner:

Jake Steel

Meeting Date: 9/8/2026

Item Title:

Act on request from USD 339 Jefferson County North, Jefferson County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 339 Jefferson County North, Jefferson County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 339 Jefferson County North, Jefferson County has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid to be prorated at 100 percent as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid was held August 26, 2026.

USD 339 plans to use the bond proceeds (not to exceed **\$5,020,000**) to pay costs to: **Proposition No. 1.** Bonds in an amount not to exceed \$3,485,000 are to be issued for the purpose of providing funds to pay the costs to construct, furnish and equip: (a) HVAC, roofing, and safety and security/secure entry improvements at the Elementary/Middle School and High School facilities; (b) parking improvements and dedicated gymnasium HVAC system improvements at the High School facility; and (c) all improvements related thereto ("Project No. 1"); and pay costs of issuance and interest on the Bonds during construction of Project No. 1. **Proposition No. 2.** Bonds in an amount not to exceed \$1,535,000 are to be issued for the purpose of providing funds to pay the costs to construct, furnish and equip: (a) improvements, additions and renovations to the High School facility for additional agriculture and web design classroom additions; (b) improvements and renovations for ADA accessibility restrooms; and (c) all improvements related thereto ("Project No. 2"); and pay costs of issuance and interest on the Bonds during construction of the Project No. 2.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is not experiencing growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.

7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. Several buildings are not being consolidated under this proposal.
10. Bond Project does not include facilities that may be used primarily for Extracurricular Activities.

Summary of Appeal to State Board of Education for Capital Improvement State Aid

Unified School District 339 Jefferson County North	County Jefferson
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1. Current equalized assessed tangible valuation *	\$38,668,664	
2. Percentage of bond debt limit	14.00%	
3. Amount of bond debt limit	\$5,413,613	
4. State Aid Percentage	4%	26-27 St Aid %

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$0	0.0%
6. Amount of bond indebtedness requested	\$5,020,000	13.0%
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$5,020,000	13.0%
8. Estimated amount of bond indebtedness authorized without approval	\$5,413,613	14.0%
9. Amount of bond indebtedness above bond debt limit requested	-\$393,613	-1.0%

Forms Requested

(X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation	(X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities
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August 19, 2026
Date

Dale Brungardt
Director, School Finance

Dr. Frank Harwood
Deputy Commissioner

To: **State Board Members**

Re: **Application for capital improvement state aid for 339 Jefferson Co. North**

yes 7-0 1. The vote to submit the bond application by the local board of education was unanimous.

Flat 2. The district is experiencing growth in enrollment.

Yes 3. The community was involved in the process of the building proposal.

Yes 4. All required forms were properly filed with us, along with an appropriate notice for the election.

Yes 5. The district outlined the needs for the building project by responding to all questions required by the district.

Yes 6. An outside architect was utilized in determining school district needs.

Yes 7. The age of the existing building(s) appears to justify a bond election.

Yes 8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

No 9. Several buildings are being consolidated under this proposal.

No 10. Bond Project includes facilities that MAY be used primarily for Extracurricular Activities

Date of Application 11-Aug-26	Election Date 3-Nov-26	Last Election 1-Nov-2024	Last Successful Election 1-Apr-2013
Amount of Bond \$ 5,020,000	Length of Bond 30 Years	Prop 1 Mill Rate 5.500	Mill Rate with State Aid Currently would receive 4%, but
		Prop 1 Mill Rate 2.500	likely will not receive aid next year.
Mail In Ballot No	Interest Rate 5.500%		
Proposition 1		Proposition 2	
\$3,485,000		\$1,535,000	
Pay the costs to construct, furnish and equip: (a) HVAC, roofing, and safety and security/secure entry improvements at the Elementary/Middle School and High School facilities; (b) parking improvements and dedicated gymnasium HVAC system improvements at the High School facility; and (c) all improvements related thereto (“Project No. 1”); and pay costs of issuance and interest on the Bonds during construction of Project No. 1.		Pay the costs to construct, furnish and equip: (a) improvements, additions and renovations to the High School facility for additional agriculture and web design classroom additions; (b) improvements and renovations for ADA accessibility restrooms; and (c) all improvements related thereto (“Project No. 2”); and pay costs of issuance and interest on the Bonds during construction of the Project No. 2. ***Proposition 1 must pass	

Agenda Number: 6

Meeting Date: 9/8/2026



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Third Grade Mock Trial taking place nationwide on Constitution Day September 17

From: Adam Topliff

Adam Topliff, KSDE and Julie Fishburn, Director of Social Studies for Olathe will join Judge Robert Wonnell for this presentation.

(from the Mock Trial website)

The Olathe Public Schools partners with Judge Robert J. Wonnell and the Kansas 10th Judicial District Court in Olathe, Johnson County, Kansas to offer the Third Grade Mock Trial Event, nationwide on Constitution Day, Sept. 17, 2026.

Thank you to all third graders and their teachers across the United States who participated in the 2025 Constitution Day Mock Trial! There were **17,590 students from 736 classrooms** in attendance! A special thank you to Kansas Supreme Court Chief Justice Marla Luckert, U.S. Supreme Court Justice Neil Gorsuch, Delaware Governor Matt Meyer, and Kansas U.S. Senator Jerry Moran who joined to impart knowledge of the three branches of government. It was an incredible and historic event and so much fun!

Judge Robert J. Wonnell of the Kansas 10th Judicial District Court in Olathe, Kansas began this program with third graders at Forest View Elementary School over 10 years ago. The event has expanded beyond third grade classrooms in Olathe, to all of Kansas, and now nationwide! We hope this will continue to be an annual event.

The annual Constitution Day mock trial event is a great way to enrich social studies instruction in your classroom. The mock trial experience connects to the **C3 Framework and the KSDE HGSS focus standard** for third grade, which is that societies are shaped by the identities, beliefs, and practices of individuals and groups, and the reinforced standards that choices have consequences, and individuals have rights and responsibilities.

Students make connections with the third grade social studies content by learning about their community and the civic duties that people perform, such as following the law, showing respect for others, and serving on a jury. By participating in the mock trial, students learn about the court system, the branches of government, and the Constitution of the United States! As students listen to the evidence presented during the mock trial, each classroom functions as a jury that weighs the evidence and deliberates the facts to reach a verdict that is submitted to the Judge in real time. Students learn at the end of the event what the collective jury from across the nation decides — guilty or not guilty!

Agenda Number: 7

Meeting Date: 9/8/2026



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Bond Application Procedures

From: Frank Harwood

KDSE staff will provide an overview of the capital bond process and capital improvement state aid. This presentation will cover the school district process and the State Board of Education's responsibilities.

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Policy Regarding the Effective Use of Instructional Technology in Kansas Schools

Purpose and Rationale

The Kansas State Board of Education recognizes the integral role instructional technology plays in modern education and acknowledges the many benefits instructional technology can provide to students and educators, including expanded access to information and resources, opportunities for interactive and personalized learning, and preparation for participation in an increasingly technology-driven society and workforce.

At the same time, the Kansas State Board of Education recognizes the importance of ensuring that technology is utilized in a manner that supports, rather than harms, the academic, social, emotional, and physical well-being of students. Research has demonstrated that prolonged or inappropriate use of digital devices can present challenges related to student engagement, attention, social interaction, and the overall health and well-being of children. Therefore, the Board emphasizes the importance of the developmentally appropriate use of instructional technology within educational settings.

Parents play a fundamental role in their child's education. Accordingly, schools should engage with families in the development of their policies and plans regarding instructional technology, provide clear and complete information regarding their school's use of digital devices, and allow families to opt out of their child's use of digital devices in the classroom.

The Kansas State Board of Education believes technology should only serve as a tool to enhance instruction and learning rather than replace effective instructional practices and meaningful human interaction.

Therefore, education technology tools should be aligned to the curriculum and support the intended learning objective. Tools purchased or adopted to provide targeted or supplemental support should demonstrate effectiveness through ESSA Tier I or Tier II evidence, an outcome-based contract, or ongoing evaluation through an Institutional Review Board (IRB)-approved study. When evidence identifies effective implementation conditions, including the frequency, duration, or intensity of use, instructional technology-supported interventions should be implemented within those evidence-based dosage parameters.

All technology should add value that a non-digital approach cannot, otherwise the Board believes the non-digital approach should be used. Public school districts and accredited nonpublic schools are encouraged to maintain a human-centered educational experience that incorporates instructional technology when it can meaningfully support student learning. When possible and effective, the Board encourages public school districts and accredited nonpublic schools to enact learning opportunities rooted in hands-on learning, physical activity, interpersonal relationships, and other non-digital educational experiences.

These guidelines are intended to apply schools' general use of instructional technology within educational settings and are not intended to limit the use of technology necessary to meet individual student needs or legal requirements. Students with an Individualized Education Program (IEP), Section 504 plan, or other individualized needs may require different or increased use of technology to access instruction, communicate, receive accommodations or services, or address sensory, behavioral, medical, or other needs. Instructional technology use may also differ from these guidelines when necessary to support English learners, administer assessments, screeners, diagnostic or progress-monitoring tools, or meet other educational or medical needs. When an individual student's documented needs, accommodations, services, or other applicable legal requirements differ from these guidelines, those needs and requirements shall take precedence. A public school or accredited nonpublic school's policy and plan should address exceptions for students to comply

with state and federal law and for students' use of technology for medical or translational purposes, assessments, screeners, diagnostic, or progress-monitoring tools.

Within this framework, the Kansas State Board of Education is committed to supporting public school districts and accredited nonpublic schools in the development of policies and practices that maximize the educational benefits of instructional technology while promoting the health, safety, and well-being of students. A cautious and directed approach to technology use for instruction, combined with meaningful engagement of parents, educators, students, and community stakeholders, can help ensure that the use of instructional technology enhances the educational experience and contributes to positive student outcomes while promoting the developmental, social, emotional, and physical well-being of students.

A. Technology Use Policy and Plan

Each public school district and accredited nonpublic school within the state of Kansas shall adopt and implement a policy governing the effective and intentional use of instructional technology in elementary and secondary education settings. The policy shall require the development and periodic review of an instructional technology-use plan in consultation with relevant community stakeholders.

At a minimum, each district's or school's instructional technology-use plan shall address:

1. **Purpose and intended use.** A statement describing the purposes and intended uses of technology in elementary and secondary education settings.
2. **Student Technology Access and Use.** The technology-use plan shall establish and clearly articulate the district's or school's approach to student access to and use of instructional technology by grade level or grade band. At a minimum, the plan shall identify:

- a. **Technology access and availability.** The instructional technology and student devices that will be made available to students within each grade level or grade band, including whether technology is provided through classroom-based resources, shared or rotating devices, individually assigned devices, or another model;
 - b. **Expectations for student use.** The purposes and expectations for student use of instructional technology within each grade level or grade band, including the types of instructional activities for which technology is intended to be used and any grade-level or developmental considerations governing its use; and
 - c. **Take-home access.** Whether school-provided technology or devices may be taken home by students within each grade level or grade band and, if so, the conditions governing take-home use, including any applicable responsibilities of students and parents or guardians and the resources available for students and parents or guardians in need of technical support.
- 3. **Digital citizenship and student well-being.** Methods for developing students' digital citizenship skills and promoting the responsible use of technology while supporting the physical, mental, and social well-being of students.
 - 4. **Artificial intelligence.** The manner in which artificial intelligence technologies are addressed and appropriately incorporated into teaching and learning, as applicable to each grade level or grade band.
 - 5. **Privacy and security.** Security measures and practices implemented to protect student data, privacy, and other personally identifiable information.

6. **Technology-use expectations and violations.** Procedures for communicating expectations for the appropriate use of technology and for submitting, reviewing, and responding to alleged violations of those expectations.
- B. **Public Accessibility and Submission.** Each public school district and accredited nonpublic school shall make its adopted technology-use policy and plan readily accessible to the public and shall submit the adopted policy and plan to the Kansas State Department of Education no later than the conclusion of the 2026–2027 school year.
- C. Beginning in the 2027 – 2028 school year, prior to a student receiving access to an individual technology device provided or authorized by the district, the district shall provide the student's parent(s) or guardian(s) access to the district's technology-use plan/policy and obtain verification that a parent or guardian has acknowledged receipt and review of the policy. Each public school district and accredited nonpublic school shall establish procedures for maintaining documentation of required acknowledgements.
- D. Any substantive revisions of the technology-use policy must be communicated to parents or guardians, students, and staff in a timely manner.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: TUES 8

Staff Initiating:

Director:

Commissioner:

Meeting Date: 9/8/2026

Deborah Bremer

Jake Steel

Item Title:

Receive Policy and Plan regarding the Effective Use of Instructional Technology in Kansas Schools

Recommended Motion:

I move that each public school district and accredited nonpublic school within the state of Kansas shall adopt and implement a policy governing the effective and intentional use of instructional technology in elementary and secondary education settings. The policy shall require the development and periodic review of an instructional technology-use plan in consultation with relevant community stakeholders. At a minimum, each district's or school's instructional technology-use plan shall address: purpose and intended use; student technology access and use; digital citizenship and student well-being; artificial intelligence; privacy and security; and technology-use expectations and violations.

Explanation of Situation Requiring Action:

Commissioner Steel will share a draft policy regarding instructional use of technology, and the accompanying materials to support the development of local plans.

The State Board will discuss these items in more detail later in the day on Tuesday and on Wednesday.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 10 a.

Staff Initiating:
Deborah Bremer

Director:

Commissioner:
Jake Steel

Meeting Date: 9/8/2026

Item Title:

a. Action on Complaint filed with the Professional Practices Commission (revocations)

Recommended Motion:

I move that the Kansas State Board of Education revoke the teaching licenses in the following cases: 25-PPC-08, 25-PPC-27 and 25-PPC-29.

Explanation of Situation Requiring Action:

25-PPC-08

On September 3, 2025, a Complaint was filed by the Kansas State Department of Education seeking revocation of Licensee's teaching license. The Complaint alleged that on or about January 30, 2023, the Kansas Department for Children and Families substantiated a finding of physical abuse of a minor child and that the physical abuse was caused by Licensee. The Professional Practices Commission conducted an evidentiary hearing on April 24, 2026. The Commission voted 6-1 to recommend the Kansas State Board of Education revoke Licensee's teaching license.

25-PPC-27

On April 20, 2026, a Complaint was filed by the Kansas State Department of Education (KSDE) seeking revocation of Licensee's teaching license. The Complaint alleged that Licensee entered into a diversion agreement and stipulated that, on May 24, 2024, Licensee possessed marijuana and drug paraphernalia. Licensee failed to appear at the scheduled prehearing conference. Accordingly, Licensee's license is in default and the complaint seeking revocation will be affirmed upon approval by the Kansas State Board of Education.

25-PPC-29

On August 26, 2025, the Kansas State Department of Education sent notice of the complaint and request to revoke Licensee's teaching license. The Complaint alleged that Licensee plead guilty to one count of felony attempt rape and one count of felony attempted aggravated criminal sodomy. Licensee failed to request a hearing or respond to the complaint within 15 days. Since Licensee did not request a hearing or respond to the Department's complaint, the Licensee is deemed to have admitted the allegations contained in the complaint. Accordingly, the complaint proceeds directly to the State Board for default findings (i.e., revocation of Licensee's teaching license).

BEFORE THE KANSAS STATE DEPARTMENT OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION

In the Matter of the Application of
[REDACTED]

KSDE Case No.: 25-PPC-08
OAH Case No.: 26ED0003 ED

**INITIAL ORDER AND
RECOMMENDATION**

Decision

Having heard the testimony of the witnesses, considered the evidence presented, reviewed the applicable statutes, regulations and policies, and otherwise being duly and fully informed in the premises of this matter, the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) on a vote of 6 to 1 recommends to the Kansas State Board of Education (State Board) that the professional teaching license issued to [REDACTED] be revoked.

Statement of the Case

This matter comes before the Commission for a hearing on the Complaint filed on August 27, 2025, seeking revocation of [REDACTED] teaching license.

The evidentiary hearing in this matter was conducted on April 24, 2026.

[REDACTED] appeared in person and without counsel. [REDACTED] Spouse, [REDACTED] appeared with [REDACTED]

KSDE appeared by and through R. Scott Gordon, General Counsel.

Members of the Commission appearing at the evidentiary hearing were Dr. Christy Ziegler, Vice-chair; and members, Caroline Spaulding, Anita White, Erica Shook, Kori Lopez, Charrica Osborne and Clint Shipley.¹

Administrative Law Judge Loren F. Snell, Jr. (ALJ Snell), Office of Administrative Hearings (OAH), was appointed and served as the Presiding Officer over the evidentiary hearing.

Evidentiary Rulings

A Prehearing Conference was conducted on December 10, 2025. The parties were instructed to mark and exchange proposed exhibits and deliver one copy to the presiding ALJ on or before April 3, 2026. Parties were instructed that any objections to the admission of an exhibit

¹ Ms. Spaulding conducted the meeting before the PPC due to the absence of Ricardo Sanchez, Chair, and the video participation of Dr. Ziegler. As the ranking member, Dr. Ziegler executed this Initial Order.

or exhibits were to be submitted by brief to the ALJ by April 10, 2026. It was also noted that any exhibit not objected to would be deemed admitted.

On April 8, 2026, the Agency offered documents identified as Exhibits A through D.² On April 10, 2026, [REDACTED] filed an objection to Exhibit C. Since there were no objections to Exhibits A, B and D, those exhibits were admitted and made a part of the record.

On March 27, 2026, [REDACTED] offered documents identified as Exhibits 1 through 28. On April 10, 2026, the Agency filed objections to Exhibits 1 through 29 as offered by [REDACTED]

On April 17, 2026, a Prehearing Order was issued addressing the objections raised by the parties. The Prehearing Order is incorporated herein by reference.

Exhibits 29-33 were offered at the evidentiary hearing. The Agency objected to the admission of Exhibits 29-33. Exhibit 33 was admitted. Exhibits 29-32 were not admitted. Exhibits 30-32 contain confidential unredacted information and are sealed.

Exhibit C, as admitted during the evidentiary hearing, was sealed to protect confidential information that had not been redacted. A redacted copy, once filed, will be made part of the record without the need for sealing.

Findings of Fact

1. [REDACTED] is licensed as a professional teacher by the State Board, having been so licensed since July of 2020.

2. The Agency learned the Kansas Department for Children and Families (DCF) substantiated [REDACTED] as a perpetrator of physical abuse of a child on or about January 31, 2023. [Exhibit D].

3. It had been concluded that "the child's body was hit with a belt as a form of discipline and injuries were inflicted as a result." [Exhibit C].

4. The child was four (4) years old at the time of the incident.

5. Dena Webb (Webb) was employed by the Child Development Center (CDC) on December 27, 2022.³ Currently, Webb serves as the Operational Recreational Clerk at the Youth Center at McConnell Air Force Base (McConnell AFB).

² The exhibits attached to the original pleading filed by the Agency were not properly redacted. On April 23, 2026, the Agency filed redacted copies of the exhibits. The exhibits attached to the original pleading are deemed confidential and are sealed to avoid the dissemination of personal information contained therein.

³ Webb's employment at CDC ran from October 26, 2001, through February of 2025.

6. Webb testified to the following events having occurred on December 27, 2022:

- a. [REDACTED] child was attending class at CDC and on December 27, 2022, was having a rough day. [REDACTED] was called to come talk with the child. The child was spitting and hitting the teachers. [REDACTED] came and picked up the child. [REDACTED] and the child left the classroom. The child was "crying 'I don't want to go' and 'don't take me to the car.'" [REDACTED] and the child got in the vehicle and drove away. They were gone for a few minutes and then they both returned. They both got in the vehicle. It did not appear to Webb that the child was buckled in. [REDACTED] drove the vehicle and they were gone for a few minutes.
- b. [REDACTED] instructed the child to sit down and not leave their seat. [REDACTED] observed the child. The child got up from their seat in the classroom and [REDACTED] returned and took them from the class a second time.
- c. Webb observed that the child was saying that they did not want to go.
- d. Webb observed [REDACTED] put the child in a car seat. [REDACTED] then went to the back of the vehicle and got something out of the trunk area that looked like a "brown belt", but she was not 100 percent sure.⁴
- e. [REDACTED] then drove the vehicle, leaving the area where her vehicle had been parked. They were gone a few more minutes and then returned to the building.
- f. The child came back into CDC, crying and was "rubbing his leg."
- g. [REDACTED] watched the child on a camera that is placed in the class.
- h. Webb observed [REDACTED] remove the child from the class a third time, get in the vehicle and leave.
- i. Webb and Rosie Baldwin (Baldwin) went outside to observe.
- j. [REDACTED] had driven further away but she and Baldwin had walked out of the building to observe and started to walk across the parking lot.
- k. Webb was approximately 30-40 yards from [REDACTED] car.
- l. At this time Webb observed [REDACTED] arm going up and down with something in her hand. Webb could not see the item in [REDACTED] hand but felt [REDACTED] had used a belt on the child.
- m. Webb returned to the building and had staff call 9-1-1.
- n. [REDACTED] returned to CDC and the child came in, crying, and returned to the classroom.

7. When questioned, Webb testified that based upon how the child acted when they returned, it appeared the child had been struck by something. As a mandated reporter, Webb felt she had to report what she observed.

8. Webb was asked to prepare a written report of the events she observed.

9. Webb reviewed her own report and compared it to a report prepared by Shelby Goswick (Goswick), Assistant Director at CDC on December 27, 2022. Webb noted that there were no discrepancies between her report and Goswick's report. [Exhibit A].

⁴ Webb stated that the way the item was folded, it looked like a belt.

10. Goswick's report, created on the day of the alleged activities, is incorporated herein by reference. [Exhibit A].

11. Goswick was employed by CDC on December 27, 2022.⁵ Currently, Goswick is employed by the Air Force working at the Westover Air Reserve Base (Westover ARB).

12. Goswick testified to the following events having occurred on December 27, 2022:

- a. [REDACTED] was the parent of a child attending CDC on December 27, 2022.
- b. [REDACTED] was called to come and help de-escalate the child's behaviors since staff had been unable to do so.
- c. When [REDACTED] arrived, she asked to view the footage of the child's behavior. She entered Goswick's office to view the camera footage.
- d. Prior to going to Goswick's office, the child ran down the hallway of CDC.
- e. [REDACTED] then took the child to the vehicle, placed the child in the passenger seat, without securing a seatbelt, then she drove off.⁶ Goswick, Webb and Baldwin were all present when [REDACTED] drove away with the child in the vehicle.
- f. [REDACTED] returned the child to the room and instructed the child to sit down. [REDACTED] observed the child from the cameras in the lobby. If the child did anything, [REDACTED] would return to the class and instruct the child. [REDACTED] would then observe the child from the classroom window.
- g. [REDACTED] went back into the classroom and removed the child a second time. During the second time that [REDACTED] took the child to her vehicle, [REDACTED] was observed placing the child in the passenger seat, going to the rear of the vehicle to obtain an object that appeared to be a belt, and then driving to the far side of the parking lot.
- h. After [REDACTED] removed the child the second time, she called the Family Advocacy Office (FAO) to report what had been observed, concerned that it was an unsafe situation, regarding the use of the belt, and because of the aggressive behavior involved.
- i. Goswick was on the phone with FAO when [REDACTED] returned the second time and when [REDACTED] removed the child from CDC the third time.
- j. After observing [REDACTED] the third time, Webb and Baldwin came back into CDC and told Goswick [REDACTED] was hitting the child with a belt, which caused Goswick to end the call with FAO and call 9-1-1.
- k. Goswick did observe [REDACTED] and the child returned the third time and noted that the child was rubbing their buttocks and upper thigh on back of leg(s).
- l. [REDACTED] was observed watching the child through a window to the classroom.
- m. Security arrived and took [REDACTED] to an office to discuss what had occurred.

13. Goswick testified that she had not observed any aggressive behavior from [REDACTED] prior to the incident on December 27, 2022.

⁵ Goswick's employment at CDC ran from July 20, 2020, until February 21, 2026.

⁶ Goswick stated she was able to view [REDACTED] going to vehicle which was approximately one hundred (100) feet from her office window.

14. Goswick testified that the United States Air Force uses a positive reinforcement policy rather than utilizing forms of physical discipline.

15. According to Goswick's report, the following interaction occurred after [REDACTED] first arrived at CDC:

[REDACTED] showed up at the CDC shortly after the 1004 phone call, she arrived around 1015-1020. As she went to the classroom to get [the child] [the child] left the classroom screaming, distraught, and seemingly scared. [The child] ran down the hall to evade [REDACTED]. Once she finally got [the child] to come to her, she came to my office and requested to see footage of [the child's] behavior in the classroom. We reviewed the footage, meanwhile she would very sternly tell [the child] to "sit down!" or "take your fingers out of your mouth!". When showing [the child] the footage of [the child] throwing toys at the teacher, she said "We DO NOT throw things at teachers. You're going to learn how to act in the car." At which point [the child] started to cry and scream "I don't want to go to the car!" over and over.

16. Baldwin is employed by CDC, having been there for ten (10) years, and was employed by CDC on December 27, 2022.

17. Baldwin testified she had observed the following events on December 27, 2022:

- a. The child was having a hard day, throwing toys and hitting the teachers.
- b. [REDACTED] was called and came to CDC. The facility wanted [REDACTED] assistance in getting the child to calm down.
- c. [REDACTED] spoke to the child, but the child did not want to leave. The child ran down the hallway. Baldwin followed behind [REDACTED] as she went to the child. When she got to the child, they fell to the floor. [REDACTED] bent down to speak to the child. [REDACTED] was overheard asking the child if they saw what was in her purse and the child got up. Baldwin was 5-6 feet away during this exchange. Baldwin did not see what [REDACTED] was referring to in her purse.
- d. [REDACTED] and the child got into [REDACTED] vehicle, with the child getting into the passenger seat. They were gone for a few seconds and then returned.
- e. [REDACTED] asked to see the cameras that are maintained in the classrooms.⁷
- f. [REDACTED] was shown what the child had been doing and why CDC called her.
- f. [REDACTED] took the child to the bathroom to have a conversation.
- g. The second time [REDACTED] left with the child Baldwin observed the child get into the front passenger seat and [REDACTED] went to the back of the vehicle to the trunk and grabbed a belt from the back of the vehicle before also getting into the

⁷ Baldwin testified that each classroom has camera(s) placement that allows for the room to be observed without being in the classroom.

vehicle.⁸ Baldwin was standing at a window at the front of CDC, about 30-40 yards away from [REDACTED] vehicle, when she observed this.

- h. The third time [REDACTED] placed the child in the front passenger seat of the vehicle. [REDACTED] drove the child to the back of the parking lot at CDC. The vehicle was parked so that it was facing away from Baldwin, and she could see the rear of the vehicle. Baldwin observed [REDACTED] hand/arm going in an up and down motion with an object that appeared to Baldwin to be the belt she had used earlier, through the rear window of the vehicle.
- i. Baldwin testified that the child remained in the front seat of the vehicle, and she did not see [REDACTED] put a seat belt on the child.
- j. When [REDACTED] and the child came back into CDC, the child was rubbing the front of their thigh and was very quiet.
- k. Baldwin observed [REDACTED] to be upset, frustrated and irritated with the situation.

18. Mikayla Gilman (Gilman)⁹ was a Child Protective Services (CPS) Specialist for DCF on December 27, 2022.

19. Gilman received an intake report regarding possible physical abuse of a child involving excessive physical discipline of the child on December 27, 2027.

20. Gilman conducted an investigation based on the intake report.

21. It was reported that [REDACTED] had removed her child from their class, drove in her vehicle to evade camera view with the child unsecured in the front seat. It was also reported that staff had walked out and observed [REDACTED] using a belt to discipline the child inside the vehicle.

22. Gilman prepared a Case Findings report. [Exhibit C].

23. According to Gilman's report she spoke with [REDACTED] by telephone on December 29, 2022:

On December 29, 2022, at 10:00A [Gilman] went to McConnell AFB to attempt to speak with the parents and take visual observation of [the child] since [the child] was no longer attending CDC after the reported incident. AFB Police escorted [Gilman] onto the base and [Gilman] approached the residence and knocked on the door. [REDACTED] answered the door in a bathrobe and was extremely upset that CPS showed up without notice to her home with police. [Gilman] explained that she cannot go on base without an escort. [REDACTED] said that she was not going to talk at that time because she was not expecting CPS and she was not dressed. [REDACTED] also stated that she was being falsely accused and she was a mandated reporter as well since she was a teacher.

⁸ Baldwin testified that she initially had questioned herself as to whether it was a belt, but when she observed [REDACTED] and the child the third time, she was positive it was a belt.

⁹ At the time of the incident, Gilman's last name was Kelley

[Gilman] provided [REDACTED] with her contact information. On 12/29/2022 at 10:35A [Gilman] interviewed [REDACTED] over the phone, [Gilman] explained the report to her. When [Gilman] asked how [REDACTED] and her husband discipline [the child], [REDACTED] said "As a parent I have a right to discipline my child within reason." [Gilman] told [REDACTED] she understood and asked what discipline for [the child] normally looks like, [REDACTED] said "it varies". [Gilman] asked for an example of discipline, [REDACTED] told her she could not think of an example at that time. [Gilman] then asked if a belt or any other object has ever been used to discipline [the child], [REDACTED] said "I used my rights to discipline my child within reason." [REDACTED] told [Gilman] that they have no family in town, and it is just the four of them. [REDACTED] told [Gilman] that they had lost four family members this year and they were having a hard time. [Gilman] asked [REDACTED] if anything could change to make things better for her children and [REDACTED] said "there is always room to improve."

24. Gilman testified that [REDACTED] did not deny ever hitting her child with a belt.

25. Gilman testified that the recorded footage available related to the incident on December 27, 2022, had been reviewed. From the footage it was concluded that [REDACTED] had engaged in aggressive behavior with the child. There were two (2) times during the incident in which [REDACTED] was observed to "backhand" the child, once in the chest and once in the head. It was also observed that the child was resisting and fell or threw himself to the floor and [REDACTED] dragged the child on the floor.

26. The footage reviewed only involved activity in the classroom and in the hallways of CDC.

27. Gilman did not have a conversation with the child but rather relied on the information provided by others, including, but not limited to, Agent Henderson [FNU] with McConnell AFB.

28. Agent Henderson was investigating a potential criminal case against [REDACTED] and conducted a forensic interview with the child. According to Agent Henderson's report, the child was drawing on a whiteboard. When asked, the child disclosed that the drawing was "consequences." When asked about the comment, the child further disclosed they had been "hit with a belt by [their] father and hit by a 'stick' from [their] mother."

29. Dr. Weeks [FNU], with Wesley Medical Center (WMC), conducted a forensic evaluation of the child on December 30, 2022.

30. Dr. Weeks viewed the child and noted there were "healed hyperpigmented linear pattern marks on [the child's] hips." Dr. Weeks concluded, according to Gilman's report, that "[the child's] bruising was consistent with being hit with a belt a day or two prior to [the child's] exam" and that the injuries were, in her opinion, "injuries that are from abuse."

31. On January 24, 2023, during a Team Decision Meeting (TDM) involving Agency staff, Dr. Weeks, [REDACTED] reported that the marks identified by Dr. Weeks on the child were from the child falling over while jumping and playing on rocks at a family member's home. Both [REDACTED] denied ever using physical discipline during this meeting.

32. Agency staff reviewing the matter concluded that due to the hyperpigmentation noted by Dr. Weeks during her review on December 30, 2022, along with the eyewitness accounts from CDC staff, the child had been hit with a belt within the previous two (2) to three (3) days, which could have included the date of the incident.

33. Gilman testified that the substantiated finding was made against [REDACTED] because the child's body was hit with a belt as a form of discipline and injuries were inflicted as a result. A Notice of Department Findings was issued on January 31, 2023.

34. [REDACTED] testified that discipline for her was taking the steps to be preventative, supportive, and corrective, but not physical abuse.

35. [REDACTED] denied abusing her child on December 27, 2022, and suggested that CDC's call for the false allegations of physical abuse was malicious.

36. [REDACTED] denied ever using physical discipline on her children. [REDACTED] testified she had never struck her children with a stick or a belt and never spanked her children.

37. [REDACTED] testified to her mental health diagnosis, which she learned of after December 27, 2022, and which she did not recognize as having the toll on her that it did.

38. [REDACTED] testified to multiple deaths that had occurred in her family that were responsible for her mental health condition.

39. [REDACTED] acknowledged she went to the school and had observed the child in the classroom by camera. [REDACTED] observed the child act up and removed the child from the classroom.

40. [REDACTED] denied having shown the child something in her purse or asked the child if they saw what was in the purse.

41. When testifying about the events that led to the substantiated finding, [REDACTED] stated she had intended to take the child home, but the child asked to stay.

42. [REDACTED] drove the car towards the exit, the child stated they did not want to go home so she parked the car and talked to the child. [REDACTED] stated that she talked to the child about his behavior and why he was going home, and then agreed to give him a chance, returning him to the class.

43. [REDACTED] observed the child, noting she went down and removed the child from class and took the child to the bathroom to have a conversation.

44. [REDACTED] acknowledged the child dropped to the floor but denied grabbing the child by the arm and dragging the child along the floor.

45. [REDACTED] testified she took the child to the car a second time and drove with the intention of taking the child home, but the child asked to stay so she agreed and turned around.

46. [REDACTED] stated her child entered the car through the front and moved to the back.

47. [REDACTED] testified the child was in a booster seat combo and that the child knew how to get into and out of seatbelts.

48. [REDACTED] explained she went to the back of the car to move a suitcase, shoes and clothes from the back seat that had been there since she had returned from a funeral.

49. [REDACTED] testified that she believed that the witnesses did not see anything but if they did, they saw her talking to the child with her hands.

50. [REDACTED] testified that she was told by her attorney to state "As a parent I have a right to discipline my child within reason" when asked what discipline she used on her children.

51. [REDACTED] testified her children were removed from her home and placed in protective custody and the children were not in her custody for a period of 48-72 hours.

52. [REDACTED] discussed the classes, groups and clinics she attended while working with the Family Advocacy Program at McConnell AFB between December 30, 2022, and September 5, 2023. [Exhibit 33].

53. An individual that has been substantiated by DCF may request to have such finding appealed.¹⁰

54. [REDACTED] did not appeal the January 31, 2023, Notice of Department Findings in which she was substantiated for physical abuse against the child. [REDACTED] testified this was at the advice of her attorney.

55. As a result of the substantiated finding by DCF, [REDACTED] name was placed on the Kansas Child Abuse/Neglect Central Registry (Registry).

56. [REDACTED] testified she had a hearing scheduled for May 6, 2026, to seek removal of her name from the Registry.

¹⁰ K.A.R. 30-46-15(a). See also KNEA Exhibit 28.

57 Gilman testified that upon reviewing the Registry prior to the evidentiary hearing, [REDACTED] name still appeared on the Registry.

Conclusions of Law

The State Board is responsible for the general supervision of education, including the certification and licensure of teachers, in Kansas.¹¹

“Any license issued by the state board may be suspended or revoked, or the licensee may be publicly censured by the state board, for misconduct or other just cause, including any of the following reasons: (2) commission or omission of any act that injures the health or welfare of a minor through physical or sexual abuse or exploitation...(6) engaging in conduct that results in substantiated findings of abuse by the Kansas department for children and families.”¹²

According to Kansas Statute, “‘Physical, mental or emotional abuse’ means the infliction of physical, mental or emotional harm or the causing of a deterioration of a child and may include, but shall not be limited to, maltreatment or exploiting a child to the extent that the child's health or emotional well-being is endangered.”¹³

According to Kansas Regulations, a “‘Substantiated perpetrator’ and ‘perpetrator’ mean a person, regardless of where the person resides, who has been substantiated by the secretary or the secretary's designee, by a preponderance of evidence, to have either intentionally committed an act of abuse or neglect or failed or refused to protect a child when a reasonable person would have anticipated that the act of abuse or neglect would result in or create a likelihood of serious harm, injury, or deterioration to the child. The substantiated perpetrator's name is placed on the Kansas child abuse and neglect central registry, and the person is thereby prohibited from residing, working, or volunteering in a child care facility pursuant to K.S.A. 65-516, and amendments thereto.”¹⁴

Based upon the evidence presented, the Commission concludes that the evidence has established by a preponderance of the evidence that [REDACTED] engaged in physical abuse of a child, and that conduct resulted in her being substantiated for physical abuse by the Kansas Department for Children and Families. Both of these may result in the discipline of [REDACTED] professional teaching license.

The Commission, in determining whether to recommend to the Board that an individual's application should be granted, is required to determine the extent of the applicant's efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession.¹⁵

¹¹ Kan. Const., Art. VI and K.S.A. 72-255.

¹² K.A.R. 91-22-1b(a).

¹³ K.S.A. 38-2202(ee).

¹⁴ K.A.R. 30-46-10(k).

¹⁵ *Wright v. State Bd. of Educ.*, 268 P.3d 1231 (Kan.App. 2012).

The Commission felt it was appropriate to consider the factors set forth in K.A.R. 91-22-1a(f)(1) in determining whether [REDACTED] license should be revoked. The factors considered were:

- (A) The nature and seriousness of the conduct that resulted in the denial or revocation of a license;
- (B) the extent to which a license may offer an opportunity to engage in conduct of a similar type that resulted in the denial or revocation;
- (C) the present fitness of the person to be a member of the profession;
- (D) the actions of the person after the denial or revocation;
- (E) the time elapsed since the denial or revocation;
- (F) the age and maturity of the person at the time of the conduct resulting in the denial or revocation;
- (G) the number of incidents of improper conduct; and
- (H) discharge from probation, pardon, or expungement.

“It is the function of the administrative hearing body to determine the weight or credibility of the testimony of witnesses.”¹⁶

Throughout the evidence, [REDACTED] continued to deny the activities that were alleged that led to the substantiated finding of abuse. However, in light of the evidence presented, the Commission finds that the evidence against [REDACTED] was more credible than her testimony in denial. This is critical when assessing [REDACTED] efforts towards rehabilitation since the incident that occurred in December of 2022. Specifically, it is noted that scarring consistent with the use of a belt, was detected by Dr. Weeks. That scarring was determined to have occurred within a period of time that could have included the events described by multiple witnesses on December 27, 2022, which included the use of a belt on the child. Nonetheless, [REDACTED] was not able to give a viable alternative for how those injuries occurred.

The evidence has established that [REDACTED] failed to recognize the wrongfulness of her conduct on December 27, 2022, as she has continued to deny the conduct, despite multiple witnesses and a video indicating otherwise. [REDACTED] complete denial weighs against any suggestion that she had rehabilitated herself since engaging in the conduct that led to the physical abuse of her child and the substantiated finding by DCF.

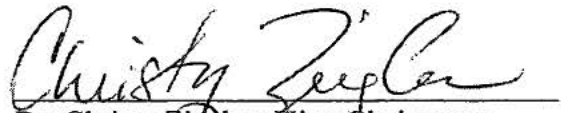
¹⁶ *Lacy v. Kansas Dental Board*, 274 Kan. 1031, 1047-48, (2002) (citing *Swezey v. State Department of Social & Rehabilitation Services*, 1 Kan. App. 2d 94, 98, 562 P. 2d 117 (1977)).

The Commission concluded that despite providing evidence of classes, groups and clinics that had been attended, [REDACTED] had not provided evidence of rehabilitation. The Commission further concluded that because she had not provided suitable evidence of rehabilitation, [REDACTED] was not yet suitable to be placed in a position of public trust as a teacher, nor was she a suitable role model for students based upon her conduct.

It is further noted that as of the date of the evidentiary hearing before the Commission, [REDACTED] remained on the Registry and was subject to certain restrictions.

On a vote of six (6) in favor and one (1) opposed, the Commission recommends to the State Board that [REDACTED] professional teaching license be revoked due to her misconduct in violation of K.A.R. 91-22-1b(2) and (6).

IT IS SO ORDERED AND RECOMMENDED.


Dr. Christy Ziegler, Vice-Chairperson
Professional Practices Commission

Notice

This Initial Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

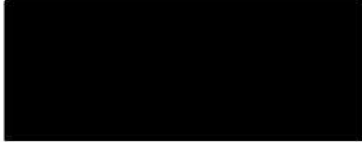
You may submit to the Kansas State Board of Education for its consideration as a part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **fifteen (15) calendar** days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Deborah Bremer
Secretary, Kansas State Board of Education
900 SW Jackson Street,
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief on the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

Certificate of Service

On July 28, 2026, I certify that a copy of the foregoing was served electronically through OAH's e-filing system to:



Hannah Miller, Attorney
Kansas State Department of Education
900 SW Jackson, Ste. 102
Topeka, KS 66612
Tel: (785) 296-3204

A handwritten signature in blue ink, appearing to read "Andy D. Sheng", written over a horizontal line.

Staff Person
Office of Administrative Hearings
1020 S. Kansas Avenue
Topeka, KS 66612
Tel: (785) 296-2433
Fax: (785) 296-4848

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of

25-PPC-08

COMPLAINT

COMES NOW on this 27th day of August, 2025, Shane Carter, Director of Teacher Licensure, Kansas State Department of Education (KSDE), 900 SW Jackson St., Topeka, Kansas 66612, and alleges the following:

1. [REDACTED] ("Licensee") is currently licensed by the Kansas State Board of Education with a professional teaching license. Licensee has been so licensed since July, 2020.
2. On or about January 30, 2023, the Kansas Department for Children and Families (DCF) substantiated a finding of physical abuse of a minor child and that the physical abuse was caused by the Licensee. The underlying facts that lead to this finding include: Licensee removed her 4 year old child ("Y.B.") from his classroom in response to being called by classroom staff that Y.B. was acting out. Licensee was seen dragging Y.B. by his arm down a hallway, and was later seen hitting Y.B. with a belt as a means to discipline Y.B.
3. Licensee denied physically disciplining Y.B. but stated she would discipline her child as she has a right to do.
4. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
5. The State Board may revoke a license for misconduct or other just cause including the commission or omission of any act that injures the health or welfare of a minor through physical abuse or exploitation.
6. The State Board may revoke a license for misconduct or other just cause including engaging in conduct that results in substantiated findings of abuse by the Kansas Department for Children and Families.
7. One of the obvious goals of education is to "instill respect for the law." Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
8. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.

9. Licensee's conduct is inconsistent with the commonly held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Licensee's conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to deny his license.
10. It is requested that the State Board revoke the teaching license of [REDACTED]

NOTICE

Pursuant to K.A.R. 91-22-1a(h) and K.S.A. 77-512, notice is hereby given of this complaint and request to revoke the license of [REDACTED]

RIGHT TO A HEARING

The Licensee has a right to request a hearing on the above issues and request for revocation in accordance with the provisions of the Kansas Administrative Procedures Act. To obtain a hearing, Licensee must file a written request for a hearing with the Secretary of the Professional Practices Commission within fifteen (15) days of the date of service of this notice at the following address:

Mady Carpenter
Secretary, Professional Practices Commission
Kansas State Department of Education
900 SW Jackson St., Suite 102
Topeka, Kansas 66612-1182

Licensee has fifteen (15) days from the date of service of this notice to file a written answer to this complaint. If no answer is filed within fifteen days, Licensee is deemed to have admitted the allegations contained in the complaint and acquiesced in the proposed action. An Initial Order will be entered revoking the license for the reasons stated in the complaint and notifying Licensee that KSDE provides notice of the revocation to all Kansas education agencies and to the agency responsible for issuing educator licenses/certificates in all other states.

Any answer shall be type written or legibly printed. The answer must be signed and contain a statement under oath or affirmation that the statements made in the answer are true. The answer must be notarized and filed with the Secretary of the Professional Practices Commission by certified mail, return receipt requested, or by personal delivery to the address listed above. For more guidance regarding the filing of an answer, see K.A.R. 91-22-9.



Shane Carter
Director, Teacher Licensure

VERIFICATION

STATE OF KANSAS

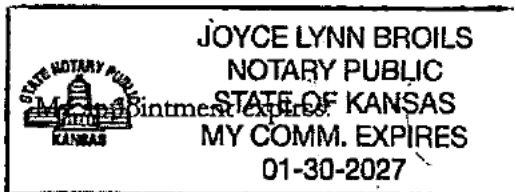
SS:

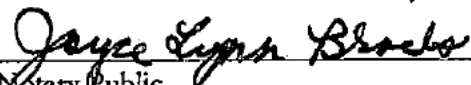
COUNTY OF SHAWNEE

Shane Carter, of lawful age, being first duly sworn, on oath deposes and states: He is the Complainant in the above-captioned action; he has read the above and foregoing Complaint knows and understands the contents thereof, and the statements and allegations contained therein are true and correct, according to his knowledge, information, and belief.


Shane Carter
Director, Teacher Licensure

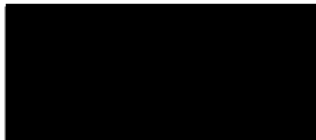
SUBSCRIBED AND SWORN TO before me, the undersigned authority, on this 27th day of August, 2025.




Notary Public
01-30-2027

CERTIFICATE OF SERVICE

I hereby certify that on this 27th day of August, 2025, a true and correct copy of the above and foregoing was filed with the Secretary for the Professional Practices Commission and one copy was mailed by certified mail, return receipt requested, to:



And it was sent by email to:




Jessica Apodaca
Teacher Licensure and Accreditation



August 7, 2026

To: Deborah Bremer
Secretary, Kansas State Board of Education
900 SW Jackson Street
Topeka, Kansas 66612

Dear Members of the Kansas State Board of Education,

My name is [REDACTED] and I am writing to explain in brief why the recommendation should not be accepted.

Witnesses Webb and Baldwin both testified by visually showing what they perceived to be happening while my son and I were in the car. The position both witnesses displayed and motioned to the PPC was sitting straight forward facing the steering wheel and a forward motion with their arm going downward. Because my son entered the car through the driver's door and climbed to his car seat in the back seat, their testimony was consistent with my testimony of talking with my son while moving my hands.

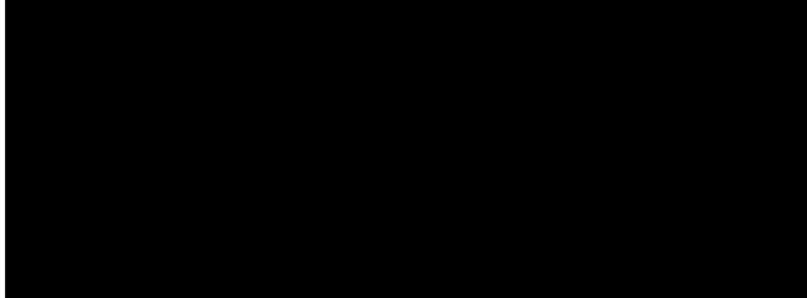
When asked directly, Witness Gilman testified that my interactions with my son on video from the CDC did not give cause to contact DCF. There is no video footage of the allegations from Witnesses Webb and Baldwin.

I testified that my son had a forensic evaluation done on the McConnell Air Force base on December 27, 2022, as we were escorted directly from the CDC to the 22nd Medical Group. I have included both a letter and the official office and clinical notes given to me May 28, 2026 from the 22nd Medical Group.

I had evidence of rehabilitation. Attorney Gordon and the PPC were concerned that the evidence did not clearly state that I completed and learned from rehabilitation. I have attached an updated and more concise letter pertaining to the rehabilitation, which I received May 5, 2026.

Attorney Gordon and the PPC were concerned that I was still on the child abuse registry. I had to wait at least three years before I could request expungement, which was scheduled for May 6, 2026. I have included the expungement decision letter I received May 12, 2026.

Thank you for your time and consideration,





DEPARTMENT OF THE AIR FORCE
22D HEALTHCARE OPERATIONS SQUADRON (AMC)
MCCONNELL AIR FORCE BASE KANSAS

May 28, 2026

Re: Assessment done 12/27/22
[REDACTED]

To Whom It May Concern,

[REDACTED] is a patient at the 22nd Medical Group and has been under the current care of Catherine Scheve, APA-C. On December 27, 2022, this patient was seen by another provider, Dr Joseph Cherri, for a physical exam. Based on the assessment that day, which is attached to this letter, there were no markings, abrasions or bruising noted to [REDACTED] body. Please feel free to call our office with questions, should the need arise. (316) 759-6300.

Sincerely,

A handwritten signature in black ink, appearing to read "Mandi Gibbs RN", is positioned above the typed name.

Mandi Gibbs, RN
Nurse for Catherine Scheve, APA-C
57950 Leavenworth
Bldg 250
Wichita, KS 67220
(316) 759-6300

"The information herein is For Official Use Only (FOUO) which must be protected under the Freedom of Information Act of 1966 and Privacy Act of 1974, as amended. Unauthorized disclosure or misuse of this PERSONAL INFORMATION may result in criminal and/or civil penalties."

22 ARW...WE ARE A/R!

0059C-22nd Medical Group
57950 Leavenworth Street
Building 250
McConnell AFB, KS 67221-
(316) 759-6300

Admit: 12/27/2022 14:00 CST
Discharge: 12/27/2022 23:59 CST
Admitting:
Location: 0059C-FM-TM1
Veterans ID (ICN):

Office and Clinic Notes

Document Type:
Service Date/Time:
Result Status:
Perform Information:

Sign Information:

Primary Care Note
12/27/2022 15:13 CST
Auth (Verified)
CHERRI, JOSEPH W, DO, Family Health Clinic, 22ND MDG
McConnell AFB (12/27/2022 15:14 CST)
CHERRI, JOSEPH W, DO, Family Health Clinic, 22ND MDG
McConnell AFB (12/27/2022 15:14 CST)

Assessment/Plan

1. Encounter for other general examination
3 yo male brought in for full body physical examination
- See Objective portion for full details
- No abnormal or concerning findings on physical exam
- Followup for routine well child exams or sooner as needed

Joseph W. Cherri, DO
Capt, USAF, MC
22HCOS/SGOP
McConnell AFB, KS

History of Present Illness

Intake HPI:
HPI

No qualifying data available.

Provider HPI:

3 yo male brought to clinic by parents and FAP RN for physical exam.

Annual Questions

PATIENT PREFERENCES: Annual Questions Review Date: 12/27/22 CM Preferred
Spoken Language: English CM Preferred Written Language: English Learning Style
Pref Patient: None Cultural Religious Beliefs Impact Care: No Patient Preference
Comments: Moc- [REDACTED] Foc- [REDACTED] call foc first

Problem List/Past Medical History Ongoing

Abnormal vision
Atrial septal defect
Body mass index [BMI] pediatric, greater
than or equal to 95th percentile for age
Congenital malformation of ear
Elevated blood pressure reading without
diagnosis of hypertension
Hydrocele of testis
Peripheral pulmonary artery stenosis

Historical

Dyspnea
Electrocardiogram abnormal

Procedure/Surgical History

- Circumcision, surgical excision
other than clamp, device, or dorsal
slit; neonate (28 days of age or
less)

Medications

No active medications

Allergies

No Known Allergies

Social History

Exercise

This information has been disclosed to you from federal health records in accordance with an approved written request. Unless you are the subject of the record, federal laws may prohibit you from making a further disclosure of this record for a purpose other than why the information was provided to you. If this record contains substance abuse information, it is protected by 42 CFR Part 2 and/or 38 U.S.C. 7332 and the redisclosure restrictions of those federal laws on individuals who are not the subject of the record apply.

Admit: 12/27/2022 14:00 CST
 Discharge: 12/27/2022 23:59 CST
 Admitting:
 Veterans ID (ICN):

Office and Clinic Notes

HEALTH LITERACY AND LEARNING NEEDS: SILS Score: Never Barriers to

Learning: None evident

Domestic Violence Screen

Domestic Violence Situation: No

Pain Detail

DVPRS Pain Scale: 0 - No pain

Review of Systems

Additional ROS info: Except as noted in the above Review of Symptoms and in the History of Present Illness and all other systems have been reviewed and are negative or noncontributory.

Pain

DVPRS Pain Scale: 0 - No pain (12/27/22)

Physical Exam

Vitals & Measurements

T: 36.8 °C (Oral) HR: 113(Peripheral) RR: 22 BP: 97/63 SpO2: 97%

HT: 107 cm WT: 21.6 kg(Measured) BMI: 18.87

3-6 Years Male MHS Physical Exam

Vitals: Temp: Normal. Resp: Normal. HR: Normal.

BP: Normal. SpO2: Normal.

Gen: Well appearing. Nourishment: Well nourished.

Development: Well developed. Distress: No acute distress.

Head: Shape: Normal. Appearance: Atraumatic.

Eyes: Pupils: PERRL. Eyelids: Normal.

Conjunctiva: Normal. Sclera: Normal. Discharge: None.

Red Reflex: Normal.

Strabismus: Not Present. EOM: Normal bilaterally.

Ears: Outer Ear: Normal bilaterally.

Right Ear: External Canal: Normal.

TM: Normal color. Intact.

Fluid: Not present. Mobility: Not Examined.

Light Reflex: Normal. Landmarks: Normal.

Left Ear: External Canal: Normal.

TM: Normal color. Intact.

Fluid: Not present. Mobility: Not Examined.

Light Reflex: Normal. Landmarks: Normal.

Oral Cavity: Mucosa: Moist. Pink. Palate: Normal.

Gums: Normal. Teeth: Normal.

Tonsils: Normal size. Normal color.

Nose: Mucosa: Normal. Discharge: None.

Neck: Supple. Movement: Normal. Cervical Lymph Nodes: Not palpable.

Chest: Normal symmetry. Breast Tissue: Normal.

Lungs: Clear to auscultation bilaterally.

Sleep number of hours per night: 9.,
 07/14/2021

Home/Environment

Lives with Father, Mother., 07/14/2021

Nutrition/Health

No restrictions Type of diet., 07/14/2021

Tobacco

Exposure to Secondhand Smoke: No.

Never-other tobacco user (not cigarettes)

Other Tobacco use., 07/11/2022

Family History

Diabetes: Maternal Grandmother - FH.

High cholesterol: Maternal Grandmother - FH.

Hyperlipidemia: Paternal Grandfather - FH.

Hypertension: Maternal Grandmother - FH

and Paternal Grandmother - FH.

Recommendations

Health Maintenance

Pending (in the next year)

Due

Pediatric - Lead Testing

due 12/27/22 Unknown Frequency

Due In Future

Pediatric - Domestic Abuse Screening

not due until 07/11/23 and every 1 years

Pediatric - Outpatient Blood Pressure

Measurement not due until 07/11/23 and every 1 years

Pediatric - Tobacco Exposure Screening

not due until 07/12/23 and every 366 days

Pediatric - Body Mass Index not due

until 07/15/23 and every 1 years

Pediatric - Vision Screening not due

until 07/21/23 and every 1 years

Satisfied (in the past 1 year)

Satisfied

Pediatric - Body Mass Index

on 07/11/22. Satisfied by CARLOS, ANDREW A, EMT

Pediatric - Domestic Abuse Screening

on 12/27/22. Satisfied by CARLOS, ANDREW A, EMT

Pediatric - Outpatient Blood Pressure

Measurement on 12/27/22. Satisfied by CARLOS, ANDREW A, EMT

Unless you are the subject of the record, protections under 42 CFR Part 2 and/or 38 U.S.C. 7332 may apply.

Admit: 12/27/2022 14:00 CST
Discharge: 12/27/2022 23:59 CST
Admitting:
Veterans ID (ICN):

Office and Clinic Notes

Crackles: None. Rhonchi: None. Wheezing: None.
Cardio: Rhythm: Regular. Murmur: None. S1/S2: Normal.
Pulses: Normal. Cap Refill: Normal. Edema: None.
Abdomen: Flat. Soft. Tenderness: None.
Bowel Sounds: Normal. Rectal Exam: Deferred.
Hepatomegaly: None. Splenomegaly: None.
Mass: None. Hernia: None.
Skin: Color: Normal. Rash: None. Nails: Normal.
Other Lesions: 0.5cm well healing scab on left elbow
No evidence of erythema, abrasions, or ecchymosis on entirety of exam
Spine: Normal.
NMS: Strength: Normal. Tone: Normal.
Cranial Nerves: Grossly intact bilaterally. DTRs: Normal throughout.
Gait: Normal. Balance: Normal.
Male GU: Penis: Normal. Testes: Normal bilaterally.

Pediatric - Vision Screening
on 07/11/22. Satisfied by CARLOS,
ANDREW A, EMT

Care Pathways This Visit

No Results Found

Electronically Signed on: 12/27/2022 15:14 CST

CHERRI, JOSEPH W, DO, Family Health Clinic, 22ND MDG McConnell AFB



DEPARTMENT OF THE AIR FORCE
22D OPERATIONAL MEDICAL READINESS SQUADRON (AMC)
MCCONNELL AIR FORCE BASE KANSAS

5/5/2026

MEMORANDUM FOR: Kansas State Department of Education

FROM: 22 MDG/Dawn Patterson, LSCSW, LMAC

SUBJECT: Attendance/Completion report for [REDACTED]

[REDACTED] and her family worked with the Family Advocacy Program at McConnell Air Force Base from 12/30/2022 to 9/5/2023. During that time, [REDACTED] attended many classes, groups and programs and was very active in her learning and the therapeutic process. Below is a list of what she participated in and completed:

- **SSTaR Class-Skills, Strengths, Techniques and Resources-completed**
This class is designed to offer strength building skills to participants, to help participants identify and strengthen a commitment to change, and to facilitate the transition into further prevention or treatment programs.
- **1.2.3. Magic Parenting Program-completed**
A behavioral discipline program for parents of children aged 2-12, developed by Dr. Thomas Phelan. It focuses on managing difficult behavior, encouraging positive routines, and strengthening parent-child bonds without yelling, arguing, or spanking.
- **VISTA-completed**
A 20-session education and process group for Women who use/experience physical and emotional force in relationships.
- **Anger Management-completed**
A 4-session program that involves techniques to recognize, control, and express anger in a healthy way rather than suppressing it, focusing on assertive communication, deep breathing, and identifying triggers. This program uses Cognitive Behavioral Therapy (CBT) to alter dysfunctional thoughts.
- **Thrive Parenting Education-completed**
Modules-Sprout: for children ages 3-5, Grow: for children ages 5-10, Exceptional Families, Healthy Communication.

If you have any questions or concerns regarding this letter, please contact Dawn Patterson, LSCSW, LMAC at (316) 759-4324, or via email at dawn.a.patterson3.civ@health.mil.

Dawn Patterson, LSCSW, LMAC
Family Advocacy Program Treatment Manager

Prevention and Protection Services
555 S. Kansas Ave.
Topeka, KS 66603



Phone: (785) 296-4653
Fax: (785) 296-5937
www.dcf.ks.gov

Laura Howard, Secretary

Laura Kelly, Governor

May 12, 2026

RE: KANSAS CHILD ABUSE & NEGLECT CENTRAL REGISTRY

Dear [REDACTED]

In accordance with K.A.R. 30-46-17, an expungement hearing was held May 6, 2026, by the Expungement Review Panel. The Expungement Review Panel reviewed the information provided by you and the Wichita Region and recommended your name be removed from the Kansas Child Abuse and Neglect Central Registry.

As Secretary of DCF, I accept the recommendation and authorize the expungement to take place upon receipt of this letter by the Kansas Child Abuse & Neglect Central Registry staff.

Sincerely,

A handwritten signature in cursive script that reads "Laura Howard".

Laura Howard
Secretary
ERP/HS

-Region DCF Service Center Office
Kansas Child Abuse & Neglect Central Registry
Expungement Review Panel

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

IN THE MATTER OF THE LICENSE OF:
[REDACTED]

Case No.: 25-PPC-27
OAH No.: 26ED0023 ED

**NOTICE OF PROPOSED DEFAULT ORDER
AND
PROPOSED DEFAULT ORDER**

The above-captioned matter comes on for consideration by the assigned hearing officer to enter a proposed default order against the Licensee, [REDACTED]

The hearing officer finds:

1. [REDACTED] Licensee, was sent a Notice of Prehearing Conference on April 28, 2026, notifying her that a prehearing conference was scheduled to commence on Tuesday, May 26, 2026 at 10:30 a.m., in response to her request for an administrative hearing. The notice was not returned to the Office of Administrative Hearings (OAH).
2. The hearing officer initiated the call at approximately 10:28 a.m. R. Scott Gordon and Hannah Miller, attorneys for the Kansas State Department of Education (KSDE), called in at 10:31 a.m.
3. Included in the notice was the following statement: "Failure to connect to the hearing within ten (10) minutes of the scheduled start time may result in a party being held in default." The hearing officer waited until 10:58 a.m. and neither the Licensee, nor a representative for the Licensee, appeared for the prehearing conference. Neither the Licensee, nor a representative for the Licensee, had notified the hearing officer that they were not going to participate and had not withdrawn their appeal request.
4. The Licensee, [REDACTED] is in default. K.S.A. 77-520.
5. This Proposed Default Order shall be forwarded to the KSDE for consideration of a default order unless a written motion is filed in this matter stating why the Proposed Default Order should be vacated and the order is then vacated.
6. If this proposed default order is adopted by the Kansas State Board of Education (Board), the Licensee's request for hearing is dismissed pursuant to K.S.A. 77-520(d), and the complaint of the KSDE will be affirmed.

The ALJ, being well and duly advised in the premises, now enters this proposed default order in the above-captioned matter. It shall take effect as specified in the above findings.

IT IS SO ORDERED



Loren F. Snell, Jr.
Hearing Officer/Administrative Law Judge
Office of Administrative Hearings

NOTICE

This Proposed Default Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the Kansas State Board of Education for its consideration as a part of its review of the Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **fifteen calendar** days after service of this order for transmittal to the State Board. You must also make any request for oral argument at that time.

Deborah Bremer
Secretary, Kansas State Board of Education
900 SW Jackson Street, Ste. 102
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief on the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

Certificate of Service

On June 2, 2026, I certify that a copy of the foregoing was placed in the United States first class mail, postage prepaid, addressed to:



and, I further certify that I caused a copy of the foregoing to be served electronically through OAH's e-filing system to:

R. Scott Gordon, Attorney
Kansas State Department of Education
900 SW Jackson, Ste. 102
Topeka, KS 66612
Tel: (785) 296-3204

A handwritten signature in blue ink, appearing to read "Kempster", written over a horizontal line.

Staff Person
Office of Administrative Hearings
1020 S. Kansas Avenue
Topeka, KS 66612
Tel: (785) 296-2433
Fax: (785) 296-4848

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of

KSDE Case No. 25-PPC-27

COMPLAINT

COMES NOW on this 26TH day of AUGUST, 2025, Shane Carter, Director of Teacher Licensure, Kansas State Department of Education (KSDE), 900 SW Jackson Street, Topeka, Kansas 66612, and alleges the following:

1. [REDACTED] holds a professional teaching license issued by the Kansas State Board of Education and has been licensed since 1999.
2. On or about March 18, 2025, [REDACTED] entered into a diversion agreement in Brown County District Court Case No. BR-2024-CR-100. [REDACTED] stipulated that on May 24, 2024, she did possess marijuana and drug paraphernalia in Brown County, KS.
3. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
4. The State Board may revoke a license for misconduct or other just cause including entering into a diversion agreement after having been charged with any crime involving drugs. K.A.R. 91-22-1b(a)(11).
5. One of the obvious goals of education is to "instill respect for the law." *Hainline v. Bond*, 250 Kan. 217 (1992). An educator is a role model. *Hainline* at 224.
6. Teaching and school administration are professions with all the similar rights, responsibilities, and privileges accorded other legally recognized professions. K.S.A. 72-2308.
7. [REDACTED] conduct is inconsistent with the commonly held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. [REDACTED] conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to revoke [REDACTED] license.
8. It is requested that the State Board revoke [REDACTED] license.

NOTICE

Pursuant to K.A.R. 91-22-1a(h) and K.S.A. 77-512, notice is hereby given of this complaint and request to revoke [REDACTED] license.

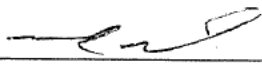
RIGHT TO A HEARING

Applicant/Licensee has a right to request a hearing on the above issues and request for revocation in accordance with the provisions of the Kansas Administrative Procedures Act. To obtain a hearing, Applicant/Licensee must file a written request for a hearing with the Secretary of the Professional Practices Commission within fifteen days of the date of service of this notice at the following address:

Mady Carpenter
Secretary, Professional Practices Commission
Kansas State Department of Education
900 SW Jackson St., Suite 102
Topeka, Kansas 66612-1182

Applicant/Licensee has fifteen (15) days from the date of service of this notice to file a written answer to this Complaint. If no answer is filed within fifteen (15) days, licensee is deemed to have admitted the allegations contained in the Complaint and acquiesced in the proposed action. An Initial Order will be entered revoking licensee's license for the reasons stated in the Complaint and notifying Applicant/Licensee that KSDE provides notice of the revocation to all Kansas education agencies and to the agency responsible for issuing educator licenses/certificates in all other states.

Any answer shall be type written or legibly printed. The answer must be signed and contain a statement under oath or affirmation that the statements made in the answer are true. The answer must be notarized and filed with the Secretary of the Professional Practices Commission by certified mail, return receipt requested, or by personal delivery to the address listed above. For more guidance regarding the filing of an answer, *see* K.A.R. 91-22-9.

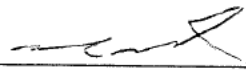


Shane Carter, Director
Teacher Licensure

VERIFICATION

STATE OF KANSAS)
) SS:
COUNTY OF SHAWNEE)

Shane Carter, of lawful age, being first duly sworn, on oath deposes and states: He is the Complainant in the above-captioned action; he has read the above and foregoing Complaint knows and understands the contents thereof, and the statements and allegations contained therein are true and correct, according to his knowledge, information, and belief.

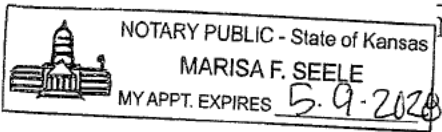


Shane Carter, Director
Teacher Licensure

SUBSCRIBED AND SWORN TO before me, the undersigned authority, this 26th day of August 2025.

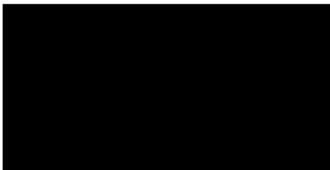
Marisa J Seele

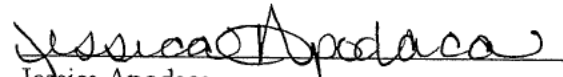
Notary Public

SEAL: 

CERTIFICATE OF SERVICE

I hereby certify that on this 26 day of August, 2025, a true and correct copy of the above and foregoing was filed with the Secretary for the Professional Practices Commission and one copy was mailed by certified mail, return receipt requested, to:





Jessica Apodaca
Teacher Licensure and Accreditation

Letter Regarding Failure to Receive Notice of Prehearing Conference

Dear Members of the **Kansas State Board of Education**:

I am writing to explain the circumstances surrounding my **failure to appear for or respond to a prehearing conference**. *I apologize for any inconvenience or concern that my absence may have caused.* I want to make clear that I did not intentionally disregard the proceedings or fail to comply with any requirement of the Commission.

Until yesterday, I did not have access to my mail or receive any formal communication regarding my hearing or a scheduled prehearing conference. My mail was inaccessible because my mailbox was locked, and the property owner who I have leaned on to sort the mail, has been in Hospice care since the spring.

I am currently employed as a sixth-grade Language Arts teacher in Topeka, Kansas, and I am grateful for the opportunity to continue serving my students and school community. I genuinely love my position and take my responsibilities as an educator very seriously. I have become a leader within my department and currently serve as the sixth-grade team leader. I work closely with my colleagues, support my students, and strive every day to be the kind of educator and role model they deserve.

My arrest and the circumstances surrounding it were one of the most terrifying experiences of my life. The events of that day have had a significant emotional impact on me, and I continue to work through them in therapy. I have taken responsibility and am moving forward in a healthy and constructive way while remaining committed to my students, my colleagues, and my profession.

I understand the seriousness of any matter before the Professional Practices Commission, and I respect the Commission's responsibility to protect students and maintain the integrity of the teaching profession. I am not asking for special treatment. I am simply asking that the Commission consider the circumstances that prevented me from receiving notice and understand that I did not knowingly or intentionally fail to participate in the proceedings.

I respectfully request the opportunity to participate fully in the process and to respond to any concerns or allegations that are before the Commission. I am willing to provide any additional information or documentation necessary to demonstrate my cooperation and commitment to resolving this matter appropriately.

Thank you for your time and consideration. I sincerely appreciate the opportunity to explain what occurred and to continue demonstrating through my actions that I am committed to my students, my school, and the responsibilities entrusted to me as an educator.

Respectfully,

A large black rectangular redaction box covering the signature area.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of
[REDACTED]

KSDE Case No. 25-PPC-29

COMPLAINT

COMES NOW on this 24th day of AUGUST, 2025, Shane Carter, Director of Teacher Licensure, Kansas State Department of Education (KSDE), 900 SW Jackson Street, Topeka, Kansas 66612, and alleges the following:

1. [REDACTED] holds a professional teaching license issued by the Kansas State Board of Education and has been licensed since 2012.
2. On December 4, 2024, [REDACTED] plead guilty to one count of felony attempted rape and one count of felony attempted aggravated criminal sodomy in Staton County District Court Case No. ST-2024-CR-000007.
3. The victim of [REDACTED] was a student of his at the time of his criminal activity.
4. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
5. The State Board may revoke a license for convictions of any crime punishable as a felony, for any crime involving a child under the age of 18 as an element or instrumentality of the crime, for engaging in any sexual activity with a student, or for the commission of any act that injures the health or welfare of a minor through physical or sexual abuse or exploitation. K.A.R. 91-22-1b.
6. One of the obvious goals of education is to "instill respect for the law." *Hainline v. Bond*, 250 Kan. 217 (1992). An educator is a role model. *Hainline* at 224.
7. Teaching and school administration are professions with all the similar rights, responsibilities, and privileges accorded other legally recognized professions. K.S.A. 72-2308.
8. [REDACTED] conduct is inconsistent with the commonly held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. [REDACTED] conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to revoke [REDACTED] license.
9. It is requested that the State Board revoke [REDACTED] license.

NOTICE

Pursuant to K.A.R. 91-22-1a(h) and K.S.A. 77-512, notice is hereby given of this complaint and request to revoke [REDACTED] license.

RIGHT TO A HEARING

Applicant/Licensee has a right to request a hearing on the above issues and request for revocation in accordance with the provisions of the Kansas Administrative Procedures Act. To obtain a hearing, Applicant/Licensee must file a written request for a hearing with the Secretary of the Professional Practices Commission within fifteen days of the date of service of this notice at the following address:

Mady Carpenter
Secretary, Professional Practices Commission
Kansas State Department of Education
900 SW Jackson St., Suite 102
Topeka, Kansas 66612-1182

Applicant/Licensee has fifteen (15) days from the date of service of this notice to file a written answer to this Complaint. If no answer is filed within fifteen (15) days, licensee is deemed to have admitted the allegations contained in the Complaint and acquiesced in the proposed action. An Initial Order will be entered revoking licensee's license for the reasons stated in the Complaint and notifying Applicant/Licensee that KSDE provides notice of the revocation to all Kansas education agencies and to the agency responsible for issuing educator licenses/certificates in all other states.

Any answer shall be type written or legibly printed. The answer must be signed and contain a statement under oath or affirmation that the statements made in the answer are true. The answer must be notarized and filed with the Secretary of the Professional Practices Commission by certified mail, return receipt requested, or by personal delivery to the address listed above. For more guidance regarding the filing of an answer, *see* K.A.R. 91-22-9.

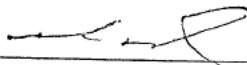


Shane Carter, Director
Teacher Licensure

VERIFICATION

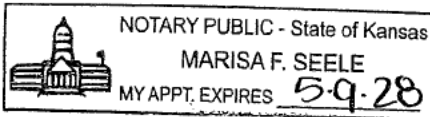
STATE OF KANSAS)
) SS:
COUNTY OF SHAWNEE)

Shane Carter, of lawful age, being first duly sworn, on oath deposes and states: He is the Complainant in the above-captioned action; he has read the above and foregoing Complaint knows and understands the contents thereof, and the statements and allegations contained therein are true and correct, according to his knowledge, information, and belief.



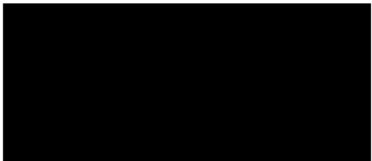
Shane Carter, Director
Teacher Licensure

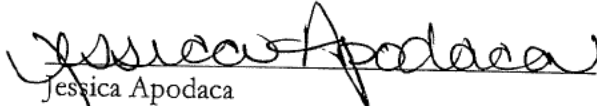
SUBSCRIBED AND SWORN TO before me, the undersigned authority, this 21st day of August.

SEAL:  Marisa F Seele
NOTARY PUBLIC - State of Kansas Notary Public
MARISA F. SEELE
MY APPT. EXPIRES 5-9-28

CERTIFICATE OF SERVICE

I hereby certify that on this 20 day of August, 2025, a true and correct copy of the above and foregoing was filed with the Secretary for the Professional Practices Commission and one copy was mailed by certified mail, return receipt requested, to:





Jessica Apodaca
Teacher Licensure and Accreditation

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number:** 10 b.**Staff Initiating:**
Deborah Bremer**Director:****Commissioner:**
Jake Steel**Meeting Date:** 9/8/2026

Item Title:

b. Act on Complaint filed with Professional Practices Commission (approval)

Recommended Motion:

I move that the Kansas State Board of Education approve the pending application to renew the emergency substitute teaching license for 25-PPC-45.

Explanation of Situation Requiring Action:

25-PPC-45

On April 23, 2026, a Complaint was filed by the Kansas State Department of Education seeking revocation of an emergency substitute teaching license. The Complaint alleged that on October 12, 2024, the Licensee was arrested for driving under the influence of drugs while Licensee's three child were in the car. On November 4, 2024, Licensee entered into a diversion agreement stipulating to the facts of the case. The Professional Practices Commission conducted an evidentiary hearing on July 24, 2026. The Commission voted 7-0 to recommend the Kansas State Board of Education not revoke Licensee's emergency substitute teaching license, and that Licensee's pending application to renew the emergency substitute teaching license be approved.

BEFORE THE KANSAS STATE DEPARTMENT OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION

In the Matter of the License of
[REDACTED]

KSDE Case No.: 25-PPC-45
OAH Case No.: 26ED0028 ED

INITIAL ORDER AND RECOMMENDATION

Decision

Having heard the testimony of the witnesses, considered the evidence presented, reviewed the applicable statutes, regulations and policies, and otherwise being duly and fully informed in the premises of this matter, the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) on a vote of 7 to 0 recommends to the Kansas State Board of Education (State Board) that the complaint seeking to revoke the emergency substitute teaching license issued to [REDACTED] be denied and that her pending application to renew her emergency substitute teaching license be approved, as well as any other license be approved as long as [REDACTED] meets the requirements.

Statement of Case

This matter comes on for hearing before the Commission upon the request for hearing made by [REDACTED] concerning a complaint filed by the KSDE on March 6, 2026, seeking revocation of [REDACTED] Kansas emergency substitute teaching license.

The hearing was held on July 24, 2026.

[REDACTED] appeared in person without an attorney and testified on her own behalf.

KSDE appeared by and through Hannah Miller, Attorney.

Appearing for the Commission were Chairperson, Ricardo Sanchez, Vice Chair Dr. Christy Ziegler, and members Kori Lopez, Anita White, Erica Shook, Charrica Osborne, and Clint Shipley.

Loren F. Snell, Jr., Administrative Law Judge with the Office of Administrative Hearings (OAH), was appointed and served as the Presiding Officer over the evidentiary hearing.

Evidentiary Rulings

KSDE offered document marked as Exhibit A and requested it be admitted as evidence. [REDACTED] had no objection. Exhibit A was admitted.

██████ offered documents that were identified on the record as Exhibits 1 through 5 and requested they be admitted as evidence. KSDE had no objection. Exhibits 1, 2, 3 and 5 were admitted. Exhibit 4 was duplicative of KSDE's Exhibit A and was not admitted.

Findings of Fact

1. ██████ was issued a Kansas Emergency Substitute Teacher License by the State Board in 2019. ██████ license was set to expire in June of 2026; however, ██████ had submitted an application to renew her license. The application was pending at the time of the hearing due to the matter before the Commission.

2. ██████ was a licensed emergency substitute teacher during the period of time covered by the allegations set forth in the KSDE complaint. [KSDE Complaint].

3. On or after October 12, 2024, a complaint was filed in the Municipal Court of Dodge City, Kansas, case number 24-315016.1. The exact date is unknown as a copy of the Municipal Court Complaint was not provided to the Commission.

4. According to documentation and testimony, ██████ was charged with one (1) count of operating a vehicle under the influence of alcohol or drugs, endangering a child, and defective tail lamps. [Exhibit A].

5. On or about November 5, 2024, ██████ entered into a Diversion Agreement with the Dodge City City Attorney's Office. [Exhibit A]. Within the Diversion Agreement, ██████ stipulated to the facts alleged, namely that she was incapable of safely operating a vehicle due to the use of drugs and/or alcohol and agreed to a diversion term of one (1) year.

6. No additional information relating to the offense was presented to the Commission, other than the testimony provided by ██████

7. On December 3, 2025, an Order of Dismissal was filed in the Municipal Court of Dodge City, Kansas, case number 24-315016.1, dismissing the charges filed against ██████ noting that the terms of the Diversion Agreement had been fulfilled. [Exhibit 3].

8. ██████ provided testimony regarding the events that occurred that led to her charges.

9. ██████ testified that she had borrowed a vehicle and was driving when she was pulled over by law enforcement because her taillights were not on. ██████ testified that she was unaware that the vehicle did not have lights that came on automatically and she had failed to turn them on manually.

10. Upon being stopped, the officer told ██████ they had smelled something and asked to search the vehicle. ██████ testified that she gave consent to search, noting that the vehicle was not hers.

11. [REDACTED] testified that she was then advised she would need to complete field sobriety testing, which she did, as well as a breathalyzer.

12. [REDACTED] testified that she believed she had passed both tests because she had not been drinking.

13. [REDACTED] testified that she was arrested and was subject to a blood test.

14. [REDACTED] testified she was not given the results of any of the testing that was completed on her, not the breathalyzer or blood test.¹

15. [REDACTED] testified that she had not used drugs or alcohol on October 12, 2024.

16. On October 18, 2024, The Kansas Department of Revenue, Administrative Hearings Section, dismissed the suspension of [REDACTED] driver's license, noting that the arresting officer had failed to indicate whether [REDACTED] had failed or refused to take her chemical test, and that the documentation lacked a proper date of service. [Exhibit 5]. It is noted that the letter did not have a date for the Chemical Test other than October of 2024.

17. [REDACTED] testified she agreed to take the Diversion Agreement believing she could pay the fees and then the arrest and charges would not be on her record.

18. The Diversion Agreement was for all three (3) charges: operating under the influence, endangering a child, and defective taillights. [Exhibit A].

19. As part of the diversion, [REDACTED] was to undergo alcohol and/or drug treatment. [Exhibit A].

20. [REDACTED] testified that upon seeking treatment, she was advised to undergo therapy, which she completed.

21. [REDACTED] testified that since October 12, 2024, she has not driven anyone else's vehicle, nor has she allowed anyone to drive hers.

22. [REDACTED] testified that she has never used drugs and no longer drinks any alcohol.²

23. [REDACTED] testified that she had completed her teaching degree and hopes to become licensed teacher.

24. [REDACTED] testified that both individuals that wrote letters in support of her were made aware of the incident and the fact that she was having a hearing in order to retain her emergency substitute teaching license.

¹ Neither the Diversion Agreement nor the letter from the Kansas Department of Revenue Administrative Hearing Section provided information concerning the results of the testing conducted on [REDACTED]

² [REDACTED] testified that prior to this incident she had an occasional social drink, but she no longer drinks at all.

Conclusions of Law

The State Board is responsible for the general supervision of education, including the certification and licensure of teachers, in Kansas.³

"A license may be denied by the state board to any person who fails to meet the licensure requirements of the state board or for any act for which a license may be suspended or revoked pursuant to [K.A.R. 91-22-1a](a)."⁴ Conduct for which a license may be suspended or revoked includes, but is not limited to: "(1) Conviction of any crime punishable as a felony."⁵

The Commission, in determining whether to recommend to the Board that an individual's application should be granted, is required to determine the extent of the applicant's efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession.⁶

The Commission felt it was appropriate to consider the factors set forth in K.A.R. 91-22-1a(f)(1) in determining if [REDACTED] license should be revoked. The factors considered were:

- (A) The nature and seriousness of the conduct that resulted in the denial or revocation of a license;
- (B) the extent to which a license may offer an opportunity to engage in conduct of a similar type that resulted in the denial or revocation;
- (C) the present fitness of the person to be a member of the profession;
- (D) the actions of the person after the denial or revocation;
- (E) the time elapsed since the denial or revocation;
- (F) the age and maturity of the person at the time of the conduct resulting in the denial or revocation;
- (G) the number of incidents of improper conduct; and
- (H) discharge from probation, pardon, or expungement.

"It is the function of the administrative hearing body to determine the weight or credibility of the testimony of witnesses."⁷

³ Kan. Const., Art. VI and K.S.A. 72-255.

⁴ K.A.R. 9122-1a(b).

⁵ K.A.R. 91-22-1a(a).

⁶ *Wright v. State Bd. of Educ.*, 268 P.3d 1231 (Kan.App. 2012).

⁷ *Lacy v. Kansas Dental Board*, 274 Kan. 1031, 1047-48, (2002) (citing *Swezey v. State Department of Social & Rehabilitation Services*, 1 Kan. App. 2d 94, 98, 562 P. 2d 117 (1977)).

The Commission noted there was no evidence offered to suggest [REDACTED] testimony was not credible, and the Commission, having considered the testimony offered by [REDACTED] found her to be credible.

The Commission had concerns with the fact that [REDACTED] was not provided with any details by the arresting agency or the City Attorney's Office concerning her charges before offering her a Diversion Agreement. The Commission, having heard the testimony and observed [REDACTED] believed the testimony she had provided concerning the events of October 12, 2024, and the steps taken to make sure that she is not put into that position again.

The Commission notes that the Diversion Agreement [REDACTED] had entered into was completed and the charges against her were dismissed. The Commission also notes that the administrative suspension of [REDACTED] driver's license was dismissed, and the reasons for the dismissal.

The Commission feels, taking all of the applicable factors into consideration, that [REDACTED] past conduct is not a factor in her fitness for licensure and she is suitable to be a role model for students.

On a vote of seven (7) in favor and zero (0) opposed the Commission recommends to the State Board that [REDACTED] emergency substitute teaching license not be revoked, and that her pending application to renew her emergency substitute teaching license be approved, as well as any other license be approved as long as [REDACTED] meets the requirements.

IT IS SO ORDERED.


Ricardo Sanchez, Chair
Professional Practices Commission

Prepared by:
Loren F. Snell, Jr.,
Presiding Officer
Office of Administrative Hearings.

Notice

This Initial Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the Kansas State Board of Education for its consideration as a part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **fifteen (15) calendar** days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Deborah Bremer
Secretary, Kansas State Board of Education
900 SW Jackson Street,
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief on the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

Certificate of Service

On August 17, 2026, I certify that a copy of the foregoing was placed in the United States first class mail, postage prepaid, addressed to:



and I further certify that I caused a copy of the foregoing to be served electronically through OAH's e-filing system to:

Hannah Miller, Attorney
Kansas State Department of Education
900 SW Jackson, Ste. 102
Topeka, KS 66612
Tel: (785) 296-3204

A handwritten signature in blue ink, appearing to read "Kempston", written over a horizontal line.

Staff Person
Office of Administrative Hearings
1020 S. Kansas Avenue
Topeka, KS 66612
Tel: (785) 296-2433
Fax: (785) 296-4848

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of

KSDE Case No. 25-PPC-45

COMPLAINT

COMES NOW on this 6th day of MARCH, 2026, Shane Carter, Director of Teacher Licensure, Kansas State Department of Education (KSDE), 900 SW Jackson Street, Topeka, Kansas 66612, and alleges the following:

1. [REDACTED] holds an Emergency Substitute teaching license issued by the Kansas State Board of Education and has been licensed since 2019.
2. On October 12th, 2024, [REDACTED] was arrested for Driving Under the Influence of drugs as prohibited by K.S.A. 8-1706. [REDACTED] three children were in the car at the time of her arrest. [REDACTED] was charged in Dodge City Municipal Court case no. 2420535 with misdemeanor DUI as well as misdemeanor endangering a child in violation of K.S.A. 21-5601a.
3. On November 4, 2024, [REDACTED] entered into a diversion agreement stipulating to the facts of the case.
4. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
5. The State Board may revoke a license for misconduct or other just cause such as entering into a diversion agreement after having been charged with any crimes involving children. K.A.R. 91-22-1b.
6. One of the obvious goals of education is to "instill respect for the law." *Hainline v. Bond*, 250 Kan. 217 (1992). An educator is a role model. *Hainline* at 224.
7. Teaching and school administration are professions with all the similar rights, responsibilities, and privileges accorded other legally recognized professions. K.S.A. 72-2308.
8. [REDACTED] conduct is inconsistent with the commonly held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. [REDACTED] conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to revoke [REDACTED] license.
9. It is requested that the State Board revoke [REDACTED] license.

NOTICE

Pursuant to K.A.R. 91-22-1a(h) and K.S.A. 77-512, notice is hereby given of this complaint and request to [REDACTED] license.

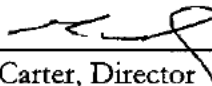
RIGHT TO A HEARING

Applicant/Licensee has a right to request a hearing on the above issues and request for revocation in accordance with the provisions of the Kansas Administrative Procedures Act. To obtain a hearing, Applicant/Licensee must file a written request for a hearing with the Secretary of the Professional Practices Commission within fifteen days of the date of service of this notice at the following address:

Grace Keating
Secretary, Professional Practices Commission
Kansas State Department of Education
900 SW Jackson St., Suite 102
Topeka, Kansas 66612-1182

Applicant/Licensee has fifteen (15) days from the date of service of this notice to file a written answer to this Complaint. If no answer is filed within fifteen (15) days, licensee is deemed to have admitted the allegations contained in the Complaint and acquiesced in the proposed action. An Initial Order will be entered revoking licensee's license for the reasons stated in the Complaint and notifying Applicant/Licensee that KSDE provides notice of the revocation to all Kansas education agencies and to the agency responsible for issuing educator licenses/certificates in all other states.

Any answer shall be type written or legibly printed. The answer must be signed and contain a statement under oath or affirmation that the statements made in the answer are true. The answer must be notarized and filed with the Secretary of the Professional Practices Commission by certified mail, return receipt requested, or by personal delivery to the address listed above. For more guidance regarding the filing of an answer, see K.A.R. 91-22-9.

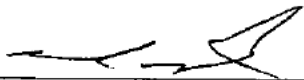


Shane Carter, Director
Teacher Licensure

VERIFICATION

STATE OF KANSAS)
) SS:
COUNTY OF SHAWNEE)

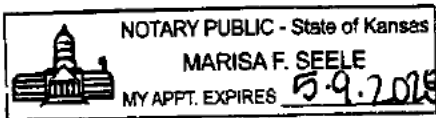
Shane Carter, of lawful age, being first duly sworn, on oath deposes and states: He is the Complainant in the above-captioned action; he has read the above and foregoing Complaint knows and understands the contents thereof, and the statements and allegations contained therein are true and correct, according to his knowledge, information, and belief.



Shane Carter, Director
Teacher Licensure

SUBSCRIBED AND SWORN TO before me, the undersigned authority, this 6 day of March, 2026.

SEAL:

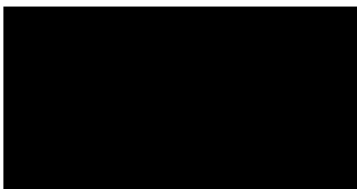


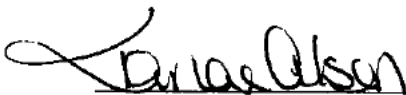
Marisa F. Seele

Notary Public

CERTIFICATE OF SERVICE

I hereby certify that on this 9th day of March, 2026, a true and correct copy of the above and foregoing was filed with the Secretary for the Professional Practices Commission and one copy was mailed by certified mail, return receipt requested, to:





Tanae Olson
Teacher Licensure and Accreditation

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 10 c.

Staff Initiating:

Deborah Bremer

Director:

Commissioner:

Jake Steel

Meeting Date:

9/8/2026

Item Title:

c. Act on Complaint filed with professional practices commission (suspension)

Recommended Motion:

I move that the Kansas State Board of Education suspend the teaching licenses in the following case: 25-PPC-26

Explanation of Situation Requiring Action:

25-PPC-26

On September 25, 2025, a Complaint was filed by the Kansas State Department of Education seeking revocation of Licensee's teaching license. The Complaint alleged that Licensee engaged in a pattern of professional misconduct. The Professional Practices Commission conducted an evidentiary hearing on March 27, 2026. The Commission voted 9-0 to recommend the Kansas State Board of Education suspend Licensee's teaching license until its expiration.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of the License of
[REDACTED]

Case No.: 25-PPC-26
OAH No.: 26ED0005 ED

**Initial Order based upon
Stipulated Findings of Fact and
Conclusions of Law**

DECISION

Having heard the testimony of the witnesses, considered the evidence presented, reviewed the applicable statutes, regulations and policies, and otherwise being duly and fully informed in the premises of this matter, the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) on a vote of nine (9) to zero (0) recommends to the Kansas State Board of Education (State Board) that [REDACTED] Kansas professional teaching license be suspended through the end of his current licensure.

STATEMENT OF THE CASE

This matter comes on for hearing before the Commission upon the request for hearing made by [REDACTED] concerning a complaint filed by the KSDE on August 21, 2025, seeking revocation of [REDACTED] Kansas teaching license.

The hearing on this matter was held on March 27, 2026.

[REDACTED] appeared in person and through counsel Christopher Coleman.

KSDE appeared by and through R. Scott Gordon, General Counsel.

Appearing for the Commission were Chairperson, Ricardo Sanchez, Vice Chair Dr. Christy Ziegler, and members Caroline Spaulding, Anita White, Erica Shook, Charrica Osborne and Clint Shipley.

Loren F. Snell, Jr., Administrative Law Judge with the Office of Administrative Hearings (OAH), served as the Presiding Officer over the hearing.

EVIDENTIARY RULINGS

The parties agreed that presentation of evidence was not necessary as the parties had agreed to the Findings of Fact set forth hereinbelow. The parties agreed that the Complaint (Exhibit 1) and [REDACTED] Answer (Exhibit 2) would be the only evidence offered or admitted. Parties were allowed to make statements to the Commission before a recommendation was made.

FINDINGS OF FACT
(As agreed to by the Parties)

1. [REDACTED] holds a professional teaching license issued by the Kansas State Board of Education and has been licensed since 2001.
2. On March 9, 2022, parents of a student of [REDACTED] filed a complaint with his employing school district alleging that [REDACTED] engaged in behavior that violated Title IX of the Education Amendments of 1972.
3. Following the conclusion of its Title IX investigation, a Title IX Decision-Maker issued a written Title IX decision. The Decision-Maker made three findings:
 - a. [REDACTED] did not engage in Sexual harassment as alleged in the Title IX Complaint.
 - b. [REDACTED] engaged in bullying as alleged in the Title IX Complaint.
 - c. [REDACTED] did not engage in retaliation as alleged in the Title IX Complaint.
4. On October 27, 2022, [REDACTED] and the district entered into a voluntary separation agreement.
5. On August 21, 2025, KSDE filed the pending licensure complaint seeking revocation of [REDACTED] license alleging much of the same conduct alleged in the Title IX investigation.
6. For purposes of these proceedings only, both parties agree and stipulate that substantial, competent evidence exists for which [REDACTED] may be disciplined by the Kansas State Board of Education.
7. For purposes of these proceedings only, both parties agree and stipulate that upon completion of the National Association of State Directors of Teacher Education and Certification's (NASDTEC) Prevention and Correction course, as well as a National Education Association (NEA) sponsored Bully Free Schools micro-credential, [REDACTED] will have demonstrated evidence of rehabilitation.

STIPULATIONS OF THE PARTIES

1. [REDACTED] will have 90 days from the date of the Commission hearing to complete the two online courses stipulated to above. If [REDACTED] provides proof to KSDE that he successfully completed both online courses within those 90 days, both KSDE and the [REDACTED] agree to not present any additional evidence or information regarding the allegations of misconduct other than the stipulations contained herein. If [REDACTED] fails to provide proof to KSDE or KSDE otherwise determines that he did not successfully complete both online courses within 90 days, both parties understand the PPC's recommendation will be revocation of his license.

2. Upon successful completion of the two online courses stipulated above, KSDE agrees to not ask for any form of discipline other than public censure. [REDACTED] remains at liberty to request that no discipline be imposed.

3. These will be the arguments to the Commission as well as to the State Board.

CONCLUSIONS OF LAW

1. The State Board is responsible for the general supervision of education, including the certification and licensure of teachers, in Kansas.¹

2. "Any license issued by the state board may be suspended or revoked, or the licensee may be publicly censured by the state board, for misconduct or other just cause, including any of the following reasons: (5) engaging in bullying, as defined in K.S.A. 72-6147 and amendments thereto."²

3. The Commission, in determining whether to recommend to the Board that an individual's license should be disciplined, is required to determine the extent of the licensee's efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession.³

4. The Commission felt it was appropriate to consider the factors set forth in K.A.R. 91-22-1a(f)(1) in determining what discipline to impose on [REDACTED] teaching license. The factors considered were:

- a. The nature and seriousness of the conduct that resulted in the denial or revocation of a license;
- b. the extent to which a license may offer an opportunity to engage in conduct of a similar type that resulted in the denial or revocation;
- c. the present fitness of the person to be a member of the profession;
- d. the actions of the person after the denial or revocation;
- e. the time elapsed since the denial or revocation;
- f. the age and maturity of the person at the time of the conduct resulting in the denial or revocation;
- g. the number of incidents of improper conduct; and
- h. discharge from probation, pardon, or expungement.

¹ Kan. Const., Art. VI and K.S.A. 72-255.

² K.A.R. 91-22-1b(a).

³ *Wright v. State Bd. of Educ.*, 268 P.3d 1231 (Kan.App. 2012).

5. The Commission reviewed the evidence, the proposed Findings of Fact, and the Stipulations of the Parties. When taking all available information into consideration, the Commission was unable to concur with the recommendation of KSDE that [REDACTED] license be subject to public censure.

6. The Commission noted the incident that led to the Complaint was bullying of a student by [REDACTED]. A fact that was confirmed by the Decision-Maker in the Title IX investigation conducted against [REDACTED]. The Commission noted that adult bullying of a child is very serious conduct.

7. As to [REDACTED] rehabilitation, the Commission noted that during the three (3) years between the conduct and the filing of the Complaint, no steps had been taken to address the conduct that led to the Title IX Decision-Maker's conclusions. It was only after a complaint was filed by KSDE, albeit three (3) years after the incident occurred, that [REDACTED] agreed to complete NASDTEC's Prevention and Correction course, as well as an NEA-sponsored Bully Free Schools micro-credential. It appears that no effort was made to rehabilitate between the date of the incident and the filing of the Complaint.

8. The Commission acknowledges that the parties adhered to the Stipulations set forth above. It was noted that [REDACTED] provided a statement indicating that he had worked towards completing the course and the micro-credentialing that had been stipulated to; however, neither of this was started until after the Complaint had been filed and [REDACTED] was still waiting for proof of completion.

9. The Commission did not feel that there was sufficient information to support a finding that [REDACTED] was fit to be a teacher, especially since anything less than suspension or revocation would put [REDACTED] in a position to engage in the same conduct that brought him before the Commission.

10. Based on the findings of fact, the stipulations of the parties, and arguments limited to the issues of discipline, the Commission finds that substantial, competent evidence supports that [REDACTED] professional teaching license be subject to discipline. However, the Commission was not comfortable granting [REDACTED] a public censure.

11. On a vote of nine (9) in favor and zero (0) opposed, the Commission recommends to the State Board that [REDACTED] professional teaching license be suspended through end of the current term of his teaching license due to his professional misconduct in violation of K.A.R. 91-22-1b(5).

PROFESSIONAL PRACTICES COMMISSION


Ricardo Sanchez,
Chairperson

Notice

This Initial Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the Kansas State Board of Education for its consideration as a part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **fifteen (15) calendar** days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Deborah Bremer
Secretary, Kansas State Board of Education
900 SW Jackson Street,
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief on the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

Certificate of Service

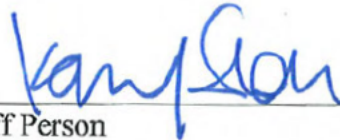
On May 18, 2026, I certify that a copy of the foregoing was placed in the United States first class mail, postage prepaid, addressed to:

[REDACTED]
[REDACTED]

and, I further certify that I caused a copy of the foregoing to be served electronically through OAH's e-filing system to:

Christopher Coleman
KNEA Legal Services
715 SW 10th Avenue
Topeka, KS 66612
Tel: (785) 232-8271

R. Scott Gordon, Attorney
Kansas State Department of Education
900 SW Jackson, Ste. 102
Topeka, KS 66612
Tel: (785) 296-3204



Staff Person
Office of Administrative Hearings
1020 S. Kansas Avenue
Topeka, KS 66612
Tel: (785) 296-2433
Fax: (785) 296-4848

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of
[REDACTED]

KSDE Case No. 25-PPC-26

COMPLAINT

COMES NOW on this 21st day of August, 2025, Shane Carter, Director of Teacher Licensure, Kansas State Department of Education (KSDE), 900 SW Jackson Street, Topeka, Kansas 66612, and alleges the following:

1. [REDACTED] holds a professional teaching license issued by the Kansas State Board of Education and has been licensed since 2001.
2. A Title IX complaint was filed on March 9, 2022, by the parents of a female student attending Parsons High School, USD503 hereinafter referred to as KB.
3. The Licensee engaged in a pattern of professional conduct, including but not limited to:
 - a. Repeatedly referenced KB's short stature, referred to her in multiple texts as a "loser", as well as individual uses of the names, "dork" and "knucklehead" within texts to her.
 - b. Showing a video of a fainting goat to KB's class, following KB's fainting incident at State Golf in the fall of 2021 and again referenced the incident in a text about State Wrestling on February 23, 2022."
 - c. KB equal access to the district's educational programs and caused mental harm."
4. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
5. The State Board may revoke a license for misconduct or other just cause such as under K.A.R. 91-22-1b(a)(5). Licensee's conduct as revealed by the Title IX investigation reveals a pattern of misconduct which shows just cause for revocation.
6. One of the obvious goals of education is to "instill respect for the law." *Hainline v. Bond*, 250 Kan. 217 (1992). An educator is a role model. *Hainline* at 224.
7. Teaching and school administration are professions with all the similar rights, responsibilities, and privileges accorded other legally recognized professions. K.S.A. 72-2308.
8. [REDACTED] conduct is inconsistent with the commonly held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence

placed in members of the profession. [REDACTED] conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to revoke [REDACTED] license.

9. It is requested that the State Board revoke [REDACTED] license.

NOTICE

Pursuant to K.A.R. 91-22-1a(h) and K.S.A. 77-512, notice is hereby given of this complaint and request to revoke [REDACTED] license.

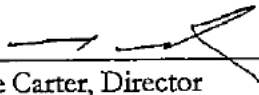
RIGHT TO A HEARING

Licensee has a right to request a hearing on the above issues and request for revocation in accordance with the provisions of the Kansas Administrative Procedures Act. To obtain a hearing, Licensee must file a written request for a hearing with the Secretary of the Professional Practices Commission within fifteen (15) days of the date of service of this notice at the following address:

Mady Carpenter
Secretary, Professional Practices Commission
Kansas State Department of Education
900 SW Jackson St., Suite 102
Topeka, Kansas 66612-1182

Licensee has fifteen (15) days from the date of service of this notice to file a written answer to this Complaint. If no answer is filed within fifteen (15) days, Licensee is deemed to have admitted the allegations contained in the Complaint and acquiesced in the proposed action. An Initial Order will be entered revoking licensee's license for the reasons stated in the Complaint and notifying Licensee that KSDE provides notice of the revocation to all Kansas education agencies and to the agency responsible for issuing educator licenses/certificates in all other states.

Any answer shall be type written or legibly printed. The answer must be signed and contain a statement under oath or affirmation that the statements made in the answer are true. The answer must be notarized and filed with the Secretary of the Professional Practices Commission by certified mail, return receipt requested, or by personal delivery to the address listed above. For more guidance regarding the filing of an answer, *see* K.A.R. 91-22-9.

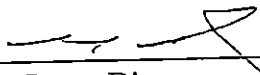


Shane Carter, Director
Teacher Licensure

VERIFICATION

STATE OF KANSAS)
) SS:
COUNTY OF SHAWNEE)

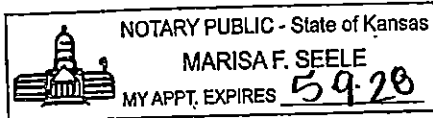
Shane Carter, of lawful age, being first duly sworn, on oath deposes and states: He is the Complainant in the above-captioned action; he has read the above and foregoing Complaint knows and understands the contents thereof, and the statements and allegations contained therein are true and correct, according to his knowledge, information, and belief.



Shane Carter, Director
Teacher Licensure

SUBSCRIBED AND SWORN TO before me, the undersigned authority, this 21st day of August.

SEAL:

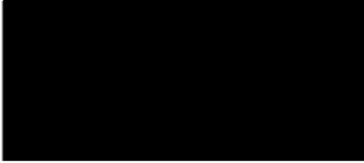


Marisa F. Seele

Notary Public

CERTIFICATE OF SERVICE

I hereby certify that on this 20 day of August, 2025, a true and correct copy of the above and foregoing was filed with the Secretary for the Professional Practices Commission and one copy was mailed by certified mail, return receipt requested, to:



Jessica Apolaca
Teacher Licensure



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

July 14, 2026

To: Dr. Jake Steel, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approvals for Bethany College

Introductory Statement:

On July 09, 2026, the Evaluation Review Committee reviewed applications for program approvals for Bethany College.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend "Approved" status for the following Bethany College programs through December 31, 2033:

Biology 6-12, I

Areas for Improvement

Standards 1-10

None

Advanced Mathematics 6-12, I

Areas for Improvement

Standards 1-7

None

Instrumental Music PreK-12, I

Areas for Improvement

Standards 1-7

None

Vocal Music PreK-12, I

Areas for Improvement

Standards 1-7

None

Physical Education PreK-12, I

Areas for Improvement

Standards 1-7

None

Next program reviews Spring 2033



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

July 14, 2026

To: Dr. Jake Steel, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for program approvals for Newman University

Introductory Statement:

On July 09, 2026, the Evaluation Review Committee reviewed applications for program approvals for Newman University.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend "Approved" status for the following Newman University programs through December 31, 2033:

Biology 6-12, I

Areas for Improvement

Standards 1-10

None

Elementary PreK-6, I (traditional)

Areas for Improvement

Standards 1-8 (2024 SOR-embedded)

None

Elementary PreK-6, I (Innov MAT LERP)

Areas for Improvement

Standards 1-8 (2024 SOR-embedded)

None

History Government Social Studies 6-12, I

Areas for Improvement

Standards 1-5

None

Speech/Theatre 6-12, I

Areas for Improvement

Standards 1-6

None

Next program reviews Spring 2033



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

July 14, 2026

To: Dr. Jake Steel, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for program approvals for Ottawa University

Introductory Statement:

On July 09, 2026, the Evaluation Review Committee reviewed applications for new and continuing program approvals for Ottawa University.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend "New-Program Approved-With-Stipulation" status for the following Ottawa University new program through **December 31, 2028:**

Restricted, I, 5-8, 6-12, PreK-12, new
Areas for Improvement:
Standards 1-10, Science of Reading
None

Proposed new programs can be given the status of 'new program approved with stipulation' or 'not approved.'

New programs may be approved-with-stipulation for 2 years during which they are operationalized (extendable to a third year if not yet operationalized). A progress report is due after the second semester of operation to address the new program stipulation.

Recommend "Approved" status for the following Ottawa University continuing programs through **December 31, 2033:**

Art PreK-12, I
Areas for Improvement
Standards 1-7
None

Elementary PreK-6, I, MA
Areas for Improvement
Standards 1-8 (2024 Science of Reading embedded standards)
None

Elementary Unified K-6, I

Areas for Improvement

Standards 1-11, Science of Reading

None

English for Speakers of Other Languages PreK-12, I

Areas for Improvement

Standards 1-7

None

Advanced Mathematics 6-12, I

Areas for Improvement

Standards 1-7

None

Music PreK-12, I

Areas for Improvement

Standards 1-7

None

Physical Education PreK-12, I

Areas for Improvement

Standards 1-7

None

Next continuing program reviews Spring 2033

PROGRAM REVIEW PROCESS

KSDE's Evaluation Review Committee (ERC) renders program approval recommendations for the initial teacher preparation and advanced program levels of an educator preparation provider (EPP).

PROGRAM DECISIONS

New program approval decisions are:

- New Program Approved with Stipulation
- Not Approved.

Renewal program decisions are:

- Approved
- Approved with Stipulation
- Not Approved.

The responsibilities of the Commissioner and State Board regarding program approval are under regulations 91-1-234, 91-1-235 and 91-1-236.

91-1-234. Innovative or experimental programs.

(a) Any teacher education institution desiring to offer an innovative or experimental program to prepare personnel for positions for which no program currently exists, or to utilize a new approach or method for the preparation of education personnel in an existing program, shall submit a written application to the state board for consideration for approval of the proposed program. The application shall include the following:

- (1) A written statement of the purpose and objectives of the proposed program;
- (2) documentation of the need for the proposed program;
- (3) a written statement of the competencies to be acquired by persons who complete the proposed program. These competencies shall include the knowledge and skills required for a beginning teacher or other school professional. This statement of competencies shall be based upon the purpose and objectives of the program;
- (4) a written description of the curricula to be used in the proposed program;
- (5) a written statement of the administrative structure for governance of, and responsibility for, the proposed program. This statement shall include a designation of the appropriate division, school, college, or department within the institution to act within the framework of general institutional policies on all matters relating to the program. The statement shall also include a designation of the financial and human resources that will be dedicated to the program during its initial five years of operation; and
- (6) a timetable that specifies the following information:
 - (A) The sequence of activities that will occur;
 - (B) the anticipated schedule of evaluative checkpoints;
 - (C) identification of competencies to be acquired by the students; and
 - (D) provisions for program design changes, if necessary, at selected intervals in the program.

The timetable shall give the approximate dates on which periodic program reports are to be submitted to the appropriate institutional officials and the state board.

(b) Each teacher education institution offering an innovative or experimental program shall provide for continuing evaluation of the program, including performance criteria and follow-up at specified intervals. The provisions concerning evaluation of the program shall include a definition and

specification of the kinds of evidence that will be gathered and reported. Each evaluation shall provide information to identify areas in the program that need improvement and to suggest new directions for program development. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 10, 2007.)

91-1-235. Procedures for initial approval of teacher education programs.

(a) Application.

(1) Each teacher education institution that desires to have any new program approved by the state board shall submit an application for program approval to the commissioner. The application shall be submitted at least 12 months before the date of implementation.

(2) Each institution shall submit with its application a program report containing a detailed description of each proposed program, including program coursework based on standards approved by the state board, and the performance-based assessment system that will be utilized to collect performance data on candidates' knowledge and skills. Each program report shall be in the form and shall contain the information prescribed by the commissioner. The program report shall include confirmation that the candidates in the program will be required to complete the following successfully:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major;

(B) at least 12 weeks of student teaching; and

(C) a validated preservice candidate work sample.

(b) Review team. Upon receipt of a program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program to be reviewed. Any institution may challenge the appointment of a review team member. The institution's challenge shall be submitted in writing and received by the commissioner no later than 30 days after the notification of review team appointments is sent to the institution. Each challenge to the appointment of a review team member shall be only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, a review team shall examine and analyze the proposed program report and shall prepare a report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative designated by the teacher education institution.

(2) Any institution may prepare a response to the review team's report. This response shall be prepared and submitted to the commissioner no later than 45 days of receipt of the review team's report. Receipt of the review team's report shall be presumed to occur three days after mailing. The review team's report, any response by the institution, and any other supporting documentation shall be forwarded to the evaluation review committee by the commissioner.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request by certified mail to the evaluation review committee for a hearing before the committee to appeal the initial recommendation. Receipt of the

initial recommendation of the evaluation review committee shall be presumed to occur three days after mailing. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(3) If a request for a hearing is not submitted by certified mail within the time allowed under paragraph (e) (1), the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status. Each new program shall be approved with stipulation or not approved.

(g) Annual report.

(1) If a new program is approved with stipulation, the institution shall submit a progress report to the commissioner within 60 days after completion of the second semester of operation of the program and thereafter in each of the institution's annual reports that are due on or before July 30.

(2) Each progress report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. Following review of the progress report, the evaluation review committee may remove any areas for improvement and change the status to approved until the institution's next program review.

(h) Change of approval status.

(1) At any time, the approval status of a teacher education program may be changed by the state board if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards or has materially changed the program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the current approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board. This extension shall be counted as part of any subsequent approval period of a program.

(2) At the time of an institution's next on-site visit, the new program shall be reviewed pursuant to K.A.R. 91-1-236.

(3) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011; amended July 7, 2017.)

91-1-236. Procedures for renewing approval of teacher education program.

(a) Application for program renewal.

(1) Each teacher education institution that desires to have the state board renew the approval status of one or more of its teacher education programs shall submit to the commissioner an application for program renewal. The application shall be submitted at least 12 months before the expiration of the current approval period of the program or programs.

(2) Each institution shall also submit a program report, which shall be in the form and shall contain the information prescribed by the commissioner. The program report shall be submitted at least six months before the expiration of the current approval period of the program or programs. The program

report shall include confirmation that the candidates in the program will be required to complete the following:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and

(B) at least 12 weeks of student teaching.

(b) Review team. Upon receipt of a complete program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program or programs to be reviewed. An institution may challenge the appointment of a review team member only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, each review team shall examine and analyze the program report and prepare a review report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.

(2) Any institution may prepare a written response to the review team's report. Each response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response filed by the institution, and any other supporting documentation shall be forwarded by the commissioner to the evaluation review committee.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial recommendation of the committee. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination of program approval status according to paragraph (f)(1).

(3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status.

(1) The status assigned to any teacher education program specified in this regulation shall be approved, approved with stipulation, or not approved.

(2) Subject to subsequent action by the state board, the assignment of approved status to a teacher education program shall be effective for seven academic years. However, the state board, at any time, may change the approval status of a program if, after providing an opportunity for a hearing, the state

board finds that the institution either has failed to meet substantially the program standards adopted by the state board or has made a material change in a program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board.

(3) (A) If a program is approved with stipulation, that status shall be effective for the period of time specified by the state board, which shall not exceed seven years.

(B) If any program of a teacher education institution is approved with stipulation, the institution shall include in an upgrade report to the commissioner the steps that the institution has taken and the progress that the institution has made during the previous academic year to address the deficiencies that were identified in the initial program review.

(C) The upgrade report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. After this examination and analysis, the evaluation review committee shall prepare a written recommendation regarding the status to be assigned to the teacher education program for the succeeding academic years. The recommendation shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. If the institution does not agree with this recommendation, the institution may request a hearing according to the provisions in subsection (e).

(D) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved.

(4) Students shall be allowed two full, consecutive, regular semesters following the notification of final action by the state board to complete a program that is not approved. Summers and interterms shall not be counted as part of the two regular semesters. Students who finish within these two regular semesters may be recommended for licensure by the college or university. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)



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July 14, 2026

To: Dr. Jake Steel, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approvals for Bethany College

Introductory Statement:

On July 09, 2026, the Evaluation Review Committee reviewed applications for program approvals for Bethany College.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend "Approved" status for the following Bethany College programs through December 31, 2033:

Biology 6-12, I

Areas for Improvement

Standards 1-10

None

Advanced Mathematics 6-12, I

Areas for Improvement

Standards 1-7

None

Instrumental Music PreK-12, I

Areas for Improvement

Standards 1-7

None

Vocal Music PreK-12, I

Areas for Improvement

Standards 1-7

None

Physical Education PreK-12, I

Areas for Improvement

Standards 1-7

None

Next program reviews Spring 2033



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July 14, 2026

To: Dr. Jake Steel, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for program approvals for Newman University

Introductory Statement:

On July 09, 2026, the Evaluation Review Committee reviewed applications for program approvals for Newman University.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend "Approved" status for the following Newman University programs through December 31, 2033:

Biology 6-12, I

Areas for Improvement

Standards 1-10

None

Elementary PreK-6, I (traditional)

Areas for Improvement

Standards 1-8 (2024 SOR-embedded)

None

Elementary PreK-6, I (Innov MAT LERP)

Areas for Improvement

Standards 1-8 (2024 SOR-embedded)

None

History Government Social Studies 6-12, I

Areas for Improvement

Standards 1-5

None

Speech/Theatre 6-12, I

Areas for Improvement

Standards 1-6

None

Next program reviews Spring 2033



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July 14, 2026

To: Dr. Jake Steel, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for program approvals for Ottawa University

Introductory Statement:

On July 09, 2026, the Evaluation Review Committee reviewed applications for new and continuing program approvals for Ottawa University.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend "New-Program Approved-With-Stipulation" status for the following Ottawa University new program through **December 31, 2028:**

Restricted, I, 5-8, 6-12, PreK-12, new
Areas for Improvement:
Standards 1-10, Science of Reading
None

Proposed new programs can be given the status of 'new program approved with stipulation' or 'not approved.'

New programs may be approved-with-stipulation for 2 years during which they are operationalized (extendable to a third year if not yet operationalized). A progress report is due after the second semester of operation to address the new program stipulation.

Recommend "Approved" status for the following Ottawa University continuing programs through **December 31, 2033:**

Art PreK-12, I
Areas for Improvement
Standards 1-7
None

Elementary PreK-6, I, MA
Areas for Improvement
Standards 1-8 (2024 Science of Reading embedded standards)
None

Elementary Unified K-6, I

Areas for Improvement

Standards 1-11, Science of Reading

None

English for Speakers of Other Languages PreK-12, I

Areas for Improvement

Standards 1-7

None

Advanced Mathematics 6-12, I

Areas for Improvement

Standards 1-7

None

Music PreK-12, I

Areas for Improvement

Standards 1-7

None

Physical Education PreK-12, I

Areas for Improvement

Standards 1-7

None

Next continuing program reviews Spring 2033

PROGRAM REVIEW PROCESS

KSDE's Evaluation Review Committee (ERC) renders program approval recommendations for the initial teacher preparation and advanced program levels of an educator preparation provider (EPP).

PROGRAM DECISIONS

New program approval decisions are:

- New Program Approved with Stipulation
- Not Approved.

Renewal program decisions are:

- Approved
- Approved with Stipulation
- Not Approved.

The responsibilities of the Commissioner and State Board regarding program approval are under regulations 91-1-234, 91-1-235 and 91-1-236.

91-1-234. Innovative or experimental programs.

(a) Any teacher education institution desiring to offer an innovative or experimental program to prepare personnel for positions for which no program currently exists, or to utilize a new approach or method for the preparation of education personnel in an existing program, shall submit a written application to the state board for consideration for approval of the proposed program. The application shall include the following:

- (1) A written statement of the purpose and objectives of the proposed program;
- (2) documentation of the need for the proposed program;
- (3) a written statement of the competencies to be acquired by persons who complete the proposed program. These competencies shall include the knowledge and skills required for a beginning teacher or other school professional. This statement of competencies shall be based upon the purpose and objectives of the program;
- (4) a written description of the curricula to be used in the proposed program;
- (5) a written statement of the administrative structure for governance of, and responsibility for, the proposed program. This statement shall include a designation of the appropriate division, school, college, or department within the institution to act within the framework of general institutional policies on all matters relating to the program. The statement shall also include a designation of the financial and human resources that will be dedicated to the program during its initial five years of operation; and
- (6) a timetable that specifies the following information:
 - (A) The sequence of activities that will occur;
 - (B) the anticipated schedule of evaluative checkpoints;
 - (C) identification of competencies to be acquired by the students; and
 - (D) provisions for program design changes, if necessary, at selected intervals in the program.

The timetable shall give the approximate dates on which periodic program reports are to be submitted to the appropriate institutional officials and the state board.

(b) Each teacher education institution offering an innovative or experimental program shall provide for continuing evaluation of the program, including performance criteria and follow-up at specified intervals. The provisions concerning evaluation of the program shall include a definition and

specification of the kinds of evidence that will be gathered and reported. Each evaluation shall provide information to identify areas in the program that need improvement and to suggest new directions for program development. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 10, 2007.)

91-1-235. Procedures for initial approval of teacher education programs.

(a) Application.

(1) Each teacher education institution that desires to have any new program approved by the state board shall submit an application for program approval to the commissioner. The application shall be submitted at least 12 months before the date of implementation.

(2) Each institution shall submit with its application a program report containing a detailed description of each proposed program, including program coursework based on standards approved by the state board, and the performance-based assessment system that will be utilized to collect performance data on candidates' knowledge and skills. Each program report shall be in the form and shall contain the information prescribed by the commissioner. The program report shall include confirmation that the candidates in the program will be required to complete the following successfully:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major;

(B) at least 12 weeks of student teaching; and

(C) a validated preservice candidate work sample.

(b) Review team. Upon receipt of a program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program to be reviewed. Any institution may challenge the appointment of a review team member. The institution's challenge shall be submitted in writing and received by the commissioner no later than 30 days after the notification of review team appointments is sent to the institution. Each challenge to the appointment of a review team member shall be only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, a review team shall examine and analyze the proposed program report and shall prepare a report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative designated by the teacher education institution.

(2) Any institution may prepare a response to the review team's report. This response shall be prepared and submitted to the commissioner no later than 45 days of receipt of the review team's report. Receipt of the review team's report shall be presumed to occur three days after mailing. The review team's report, any response by the institution, and any other supporting documentation shall be forwarded to the evaluation review committee by the commissioner.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request by certified mail to the evaluation review committee for a hearing before the committee to appeal the initial recommendation. Receipt of the

initial recommendation of the evaluation review committee shall be presumed to occur three days after mailing. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(3) If a request for a hearing is not submitted by certified mail within the time allowed under paragraph (e) (1), the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status. Each new program shall be approved with stipulation or not approved.

(g) Annual report.

(1) If a new program is approved with stipulation, the institution shall submit a progress report to the commissioner within 60 days after completion of the second semester of operation of the program and thereafter in each of the institution's annual reports that are due on or before July 30.

(2) Each progress report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. Following review of the progress report, the evaluation review committee may remove any areas for improvement and change the status to approved until the institution's next program review.

(h) Change of approval status.

(1) At any time, the approval status of a teacher education program may be changed by the state board if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards or has materially changed the program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the current approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board. This extension shall be counted as part of any subsequent approval period of a program.

(2) At the time of an institution's next on-site visit, the new program shall be reviewed pursuant to K.A.R. 91-1-236.

(3) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011; amended July 7, 2017.)

91-1-236. Procedures for renewing approval of teacher education program.

(a) Application for program renewal.

(1) Each teacher education institution that desires to have the state board renew the approval status of one or more of its teacher education programs shall submit to the commissioner an application for program renewal. The application shall be submitted at least 12 months before the expiration of the current approval period of the program or programs.

(2) Each institution shall also submit a program report, which shall be in the form and shall contain the information prescribed by the commissioner. The program report shall be submitted at least six months before the expiration of the current approval period of the program or programs. The program

report shall include confirmation that the candidates in the program will be required to complete the following:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and

(B) at least 12 weeks of student teaching.

(b) Review team. Upon receipt of a complete program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program or programs to be reviewed. An institution may challenge the appointment of a review team member only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, each review team shall examine and analyze the program report and prepare a review report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.

(2) Any institution may prepare a written response to the review team's report. Each response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response filed by the institution, and any other supporting documentation shall be forwarded by the commissioner to the evaluation review committee.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial recommendation of the committee. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination of program approval status according to paragraph (f)(1).

(3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status.

(1) The status assigned to any teacher education program specified in this regulation shall be approved, approved with stipulation, or not approved.

(2) Subject to subsequent action by the state board, the assignment of approved status to a teacher education program shall be effective for seven academic years. However, the state board, at any time, may change the approval status of a program if, after providing an opportunity for a hearing, the state

board finds that the institution either has failed to meet substantially the program standards adopted by the state board or has made a material change in a program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board.

(3) (A) If a program is approved with stipulation, that status shall be effective for the period of time specified by the state board, which shall not exceed seven years.

(B) If any program of a teacher education institution is approved with stipulation, the institution shall include in an upgrade report to the commissioner the steps that the institution has taken and the progress that the institution has made during the previous academic year to address the deficiencies that were identified in the initial program review.

(C) The upgrade report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. After this examination and analysis, the evaluation review committee shall prepare a written recommendation regarding the status to be assigned to the teacher education program for the succeeding academic years. The recommendation shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. If the institution does not agree with this recommendation, the institution may request a hearing according to the provisions in subsection (e).

(D) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved.

(4) Students shall be allowed two full, consecutive, regular semesters following the notification of final action by the state board to complete a program that is not approved. Summers and interterms shall not be counted as part of the two regular semesters. Students who finish within these two regular semesters may be recommended for licensure by the college or university. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)

Agenda Number: 12

Meeting Date: 9/8/2026



900 S.W. Jackson Street, Suite 102
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Item Title: 2026-2027 School Improvement Days

From: Jay Scott

During this non-action item, the State Board of Education will hear more about the 2026-2027 School Improvement Days, including the objectives, the activities, and logistics associated with this year's School Improvement Days.

Kansas leads the world in the success of each student.

Agenda Number: 13

Meeting Date: 9/8/2026



900 S.W. Jackson Street, Suite 102
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Item Title: KSSB and KSSD Procurement Procedures

From: Frank Harwood

KDSE staff will provide an overview of the changes to the KSSB and KSSD purchasing procedures prescribed by HB 2513. This presentation will cover processes that KSSB and KSSD will follow as well as the State Board of Education's role in approvals

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Agenda Number: 15

Meeting Date: 9/8/2026



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Item Title: Kansas School for the Deaf Overview and Budget

From: Sarah Thompson

The interim Superintendents Joelle Allen and Joan Macy will be presenting an overview of KSD and sharing important points from the budget that they will present to the legislature.

Kansas leads the world in the success of each student.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16

Staff Initiating:

Sarah Thompson

Director:

Joan Macy and Joelle Allen

Commissioner:

Jake Steel

Meeting Date:

9/8/2026

Item Title:

Approval of Search Firm KSD

Recommended Motion:

It is moved that the Kansas State Board of Education approve the choice of search firm as presented.

Explanation of Situation Requiring Action:

The Kansas State School for the Deaf is in the process of finding a Superintendent and they are requesting approval of the search firm to facilitate that.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: TUES 17

Staff Initiating:

Shane Carter

Director:

Shane Carter

Commissioner:

Jake Steel

Meeting Date: 9/8/2026

Item Title:

Act on New Appointments to the Professional Practices Commission

Recommended Motion:

It is moved that the Kansas State Board of Education act to appoint _____ [Amanda Voth, Amber Castaneda, Ashley Umphrey, Ginie Scruton, Jami Clark, Nathaniel Clevenger, or Patricia Jellison] to the Professional Practices Commission representing a public middle school teacher position, effective upon appointment through June 30, 2029.

It is moved that the Kansas State Board of Education act to appoint _____ [Justin Coffey, Tyler Alexander, or Amy Welch] to the Professional Practices Commission representing a public high school principal position, effective upon appointment through June 30, 2029.

It is moved that the Kansas State Board of Education act to appoint _____ [Stacey Sperry or Stefanie Lane] to the Professional Practices Commission representing a public elementary principal position, effective upon appointment through June 30, 2029.

Explanation of Situation Requiring Action:

The Professional Practices Commission (PPC) is charged with investigating and making recommendations to the Kansas State Board of Education regarding the disposition of licensees and applicants alleged to have engaged in professional misconduct. Currently, there are three open positions on the PPC. The Kansas State Department of Education solicited nominations from throughout the state, and those nominations are now before the State Board. It is recommended that the Kansas State Board of Education appoint members of the Professional Practices Commission as stipulated under the statute, K.S.A. 72-2315, which states: "members shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

The State Board wishes to spread representation around to as many different districts as possible, and because PPC members that work in the same district as an Applicant/Licensee that's accused of engaging in misconduct are usually asked to recuse themselves from the hearing. Having multiple PPC members recused often leads to a failure to reach a quorum. The Department asks the State Board to take that into consideration when making these appointments.

PPC Nominee Application	
First Name	Last name
Amanda	Voth
Who do you represent	Teacher
Please Select your building level	NA
Level you represent	NA
Level you teach	Middle Level
School district you work in	Baldwin City Schools USD 348
Size of school district	5001 and over
KSBE district(s)	4
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	I have been in education for 25 years now. In that time, I was on the KNEA Board of Directors, the Konza Uniserv Advisory Board and held multiple positions at the local education association for USD 475. At the local level, I was a building representative, local secretary, local vice president, on the district negotiations team and held several committee positions. One of those committees was the Teacher Discipline Committee where I assisted in the creation of the teacher disciplinary policy. Additionally, I assisted teachers by sitting in on meetings between teachers and administrators for teacher's rights issues. In my current district, I am on our Building Leadership Team, Building Lead for our Cardiac Emergency Response Team, District KESA Team, and District Chair for our Professional Development Committee. I also am a part of the KNEA Screen Time advisory committee and was on the KSDE Student Teacher Pay committee.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	I am currently certified to teach K-9th grades elementary education with an endorsement to teach business 6th-12th grades. This year is my 25th year teaching in public education. I have been actively teaching at Baldwin Junior High School for the last 7 years - this year being my 8th.

Education

Emporia State University

December 2009 - Master's Degree - Instructional Design and Technology

Kansas State University

December 2001 - Bachelor's Degree - Elementary Education

Experience

Baldwin Junior High School - USD 348 Baldwin City Public Schools

Technology and Business Educator - August 2019-present

- Introduction to and Advanced Robotics Programming Educator - current
- Remote Learning Lead Educator - former
- Career and Life Planning Educator - current
- Computer Foundations (keyboarding and digital citizenship) Educator - former
- Computer Applications Educator - former
- Introduction to and Advanced Coding Educator - current

Junction City Middle School - USD 475 Geary County Public Schools

Reading Interventionist - January 2019-May 2019

Jefferson Elementary - USD 475 Geary County Public Schools

Reading Interventionist/Academic Tutor - August 2014-December 2018

Jefferson Elementary & Washington Elementary - USD 475 Geary County Public Schools

Fifth Grade Teacher - August 2003-May 2014

Highland Park Central Elementary School – USD 501 Topeka Public Schools

Fifth-Grade Teacher August 2002-May 2003

Professional Association

- Kansas National Education Association Board of Directors - 6 years
- Kansas National Education Association Social Justice Task Force - 2 years
- Konza Ad Board Member - 6 years
- Junction City Education Association Building Representative - 8 years
- Junction City Education Association Negotiations Committee member - 15 years
- Junction City Education Association/USD 475 Negotiations Team Member - 12 years
- Junction City Education Association Secretary - 4 years
- Junction City Education Association Vice President - 2 years
- USD 475 Discipline Committee Rep (for Junction City Education Association) - 2 years

Amanda Voth

Accomplishments

- Presenter - Kansas Technology & Engineering Education Association Conference - Mar. 2019
- Attended Elevating and Celebrating Effective Teachers and Teaching Conference - Nov. 2018
- Presenter - KNEA Uniserv Workshop - Building Your Professional Binder / How to Read Your Contract - 2017
- Organized school-wide Hour of Code - 2015-2017
- Presenter - KNEA-SP KSU - Technology in the Classroom - 2016
- EdCamp attendee/informal presenter on Lego StoryStarter Kits and how to use Twitter - 2015, 2016
- Presenter - PodStock STEM Conference - June 2015
- Presenter - Kansas Association of School Librarians Conference - 2010
- Member Phi Kappa Phi Honor Society – 2009-2019
- District Worksite Wellness Committee - 2018-2019
- Building Cardiac Emergency Response Team Lead - 2025-present
- Building Leadership Team - 2020-present
- District KESA Committee - 2024-present
- District PDC Committee - 2023-present / Chair 2024-present

PSB Nominee Application	
First Name	Last name
Amber	Castaneda
Who do you represent	Teacher
Please Select your building level	NA
Level you represent	NA
Level you teach	Middle School
School district you work in	USD 347 Kinsley-Offerle
Size of school district	1-400
KSBE district(s) your district	7
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	I am entering my 23rd year teaching with all, but 1, being with 6th grade and up. The last 14 years have been at the junior high/ high school level teaching math. This year I am entering my first year as a junior high/ high school business teacher.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	22 years classroom experienceESOL endorsementSeal of Literacy BLT/ PDC committeesHelped write our district KESA goalHelped implement/ guide our interventions at a junior high/ high school level

AMBER CASTANEDA

BUSINESS & CAREER AND TECHNICAL EDUCATION TEACHER

PROFESSIONAL PROFILE

Dedicated and student-centered Career and Technical Education teacher specializing in business education, accounting, finance, and career readiness. Passionate about helping students develop practical skills they can apply in college, careers, and everyday life. Committed to building meaningful relationships with students, creating a positive and inclusive classroom environment, and providing engaging, real-world learning experiences.

AREAS OF EXPERTISE

- Career & Technical Education
- Business Education
- Accounting & Financial Literacy
- Banking & Finance
- Business Communications
- Personal Finance
- Business Economics
- Investing
- Career Readiness
- Classroom Management
- Student Relationship Building
- Curriculum & Lesson Development
- Standards-Aligned Instruction
- Technology Integration
- Google Workspace
- Digital Citizenship
- Professionalism & Workplace Skills
- Differentiated Instruction
- Student Engagement

PROFESSIONAL EXPERIENCE

Kinsley Junior Senior High School — USD 347 | *Kinsley, Kansas*

Business & Career and Technical Education Teacher | *August 2026 – Present*

- Plan and deliver engaging, standards-aligned instruction in business and Career and Technical Education courses.
- Teach practical skills in accounting, banking and finance, financial literacy, business communications, business economics, investing, personal finance, and career preparation.
- Develop learning experiences that connect classroom concepts to real-world business, financial, and workplace situations.
- Establish positive relationships with students and foster a classroom environment built on respect, responsibility, communication, and collaboration.
- Incorporate technology and digital tools, including Google applications, to enhance instruction and prepare students for today's workplace.
- Teach essential employability skills, including professionalism, communication, problem-solving, teamwork, decision-making, and workplace etiquette.
- Differentiate instruction and provide appropriate support to meet the academic and individual needs of students.
- Use formative and summative assessments to monitor student progress and adjust instruction.
- Collaborate with colleagues and participate in professional learning to strengthen instructional practices and improve student outcomes.
- Align classroom instruction with Kansas standards and district expectations for high-quality instruction.
- Support students in exploring career pathways, postsecondary opportunities, and workforce expectations.

Junior High/High School Math Teacher | *August 2017 – May 2025*

- Planned and delivered mathematics instruction aligned with state and district standards.
- Taught mathematical concepts using a variety of instructional strategies and real-world applications.
- Differentiated instruction to meet the needs of students with varying academic abilities.
- Created a positive classroom environment that encouraged student participation, perseverance, and problem-solving.
- Assessed student understanding and used data and student performance to guide instruction.
- Incorporated technology and interactive learning activities to support mathematical understanding.
- Built positive relationships with students and encouraged confidence in mathematical problem-solving.
- Collaborated with colleagues to support curriculum development, student achievement, and effective instructional practices.

6th Grade Teacher | *August 2013 – May 2017*

- Plan and deliver engaging, age-appropriate instruction aligned with grade-level standards.
- Build strong relationships with students while creating a supportive, structured, and positive classroom environment.
- Differentiate instruction to address varied academic needs, learning styles, and student abilities.
- Collaborate with colleagues and families to support student academic and personal growth.
- Integrate technology and hands-on learning activities to increase student engagement.
- Encourage students to develop responsibility, organization, communication, collaboration, and problem-solving skills.

- Monitor student progress through assessments, classroom activities, and ongoing feedback.

COURSES & CURRICULUM

- Business Communications
- Business Economics
- Business Essentials
- Accounting
- Banking & Finance
- Financial Literacy
- Investing

- Personal Finance
- Keyboarding & Computer Applications
- Google Applications
- Digital Citizenship
- Career Preparation
- Professionalism & Workplace Skills

PROFESSIONAL DEVELOPMENT

District Professional Learning & Educator Development

- Quality Instruction & Professional Learning
- Standards-Aligned Classroom Practice
- High-Quality Instructional Materials (HQIM)
- Classroom Observation & Educator Evaluation

- New Teacher Mentoring & Professional Growth
- Student Engagement & Classroom Environment
- Differentiated Instruction
- Technology Integration

Student Safety & School Professional Development

- Bullying Prevention
- Child Abuse & Neglect Recognition and Reporting
- Title IX & Sexual Harassment Prevention
- FERPA & Student Privacy
- School Safety & Emergency Procedures

- Positive Behavioral Interventions
- Behavioral Intervention & Student Support
- Homeless Education
- School Crisis Response

EDUCATION

Fort Hays State University — Hays, Kansas

Bachelor of Science in Elementary Education | 2004

LICENSURE & CERTIFICATIONS

- Kansas Teaching License — Bachelor of Science
- ESOL

- Seal of Literacy

TECHNOLOGY

- Google Workspace
- Google Classroom
- Google Docs
- Google Sheets
- Google Slides

- Digital Learning Platforms
- Classroom Technology
- Digital Citizenship
- Microsoft Office

PROFESSIONAL STRENGTHS

Student-Centered Educator: Builds positive relationships with students and creates a classroom culture that encourages participation, responsibility, and growth.

Real-World Instruction: Connects academic concepts to practical situations students will encounter in college, careers, and everyday life.

Collaborative Professional: Works effectively with colleagues, administrators, students, and families to support student success.

Continuous Learner: Actively seeks professional development and uses feedback to strengthen classroom instruction and professional practice.

Career-Focused Educator: Prepares students with the communication, financial, technology, and workplace skills needed for future success.

AWARDS & ACHIEVEMENTS

- Junior High Teacher of the Year

PSB Nominee Application	
First Name	Last name
Ashley	Umphrey
Who do you represent	Teacher
Please Select your building level	
Level you represent	
Level you teach	Middle School
School district you work in	USD 233 Olathe
Size of school district	5001 and over
KSBE district(s)	2,3,4
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	I have taught 21 years for Olathe Public schools. I am K-6 certified but have taught 6th grade social studies at Chisholm Trail Middle School for 17 years.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	I have taught 21 years for Olathe Public schools. I am K-6 certified but have taught 6th grade social studies at Chisholm Trail Middle School for 17 years. I won the Kansas Council for History Education teacher of the year in 2019. I have worked on the HGSS standards writing committee for the state of Kansas in 2019.

Ashley Umphrey

K-6 Educator

About Me

Veteran Educator with 21 years of public-school teaching experience, specializing in middle school social studies and elementary education.

Contact



Core Competencies

- KS Curriculum Design & Standard Alignment (HGSS)
- Department Leadership & Mentorship
- District & School-Level Professional Development
- Differentiated Instruction & Inquiry-Based Learning
- Classroom Management & Student Engagement
- Educational Technology Integration

Professional Experience

Chisholm Trail Middle School Olathe, Kansas

2010-Present

Social Studies Department Chair & 6th grade social studies teacher

- Lead the school's Social Studies Department, managing curriculum alignment, resource allocation, and collaborative planning for team educators.
- Design and execute engaging, inquiry-based 6th-grade social studies instruction.
- Facilitate district- and building-level professional development sessions focused on instructional strategies & content integration

Madison Place Elementary Olathe, Kansas

2007-2010

5th & 6th grade teacher

- Selected as part of the founding faculty to successfully open and establish operational and academic routines for a new elementary school.

Meadow Lane Elementary Olathe, Kansas

2006-2007

Leadership and Awards

Kansas HGSS Standard Writing Committee Member 2019

Kansas Council for History Education Teacher of the Year 2019

Education

MidAmerica Nazarene University

Bachelor of Science
in Education 2006

Baker University

Masters of curriculum
development 2009-2010

PSB Nominee Application	
First Name	Last name
Genie	Scruton
Who do you represent	Teacher
Please Select your building level	
Level you represent	
Level you teach	Middle School
School district you work in	USD 512 Shawnee Mission
Size of school district	5001 and over
KSBE district(s)	2,3,4
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	This school year is my 27th teaching, all in the same school district. This is my 11th year teaching middle school science. My licensure is K-9 and 5-8 Middle School Science. I have completed both my Bachelor's degree and my Master's degree from Baker University. I have also taken enough continuing education classes to be at M+60 on my district's pay scale.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	I am certified in Kansas as K-9 and 5-8 Middle School Science. I am currently practicing in Kansas with Shawnee Mission Schools, and I teach currently at Indian Woods Middle School. I have taught for 26 consecutive years, all in the same district. This school year will be year 27 for me.

Genie Scruton

Profile

I am currently a teacher with 27 years experience in multiple grade levels and am looking for a new challenge that will best put my experience and skills in the classroom to use in an environment that serves the education profession at the state level.

Experience

Indian Woods Middle School 2021-present Currently teaching 7th grade Science. Assistant volleyball coach for 6 years. Jewish Student Union sponsor for past 6 years as well.

MILL CREEK ELEMENTARY 2009-2021 Taught 6th grade Science and Social Studies for 8 years. Previously taught 4th grade for six years. Served as a lead trainer for Apple device rollout. Student Council sponsor for 8 years. Science Curriculum Council representative for 4 years.

RISING STAR ELEMENTARY 2005-2009 Taught grades 3, 4, and 6 over the course of four years. Science Curriculum Council representative for 4 years.

HOCKER GROVE MIDDLE SCHOOL 2000-2005 Taught 7th grade Science and Communications for 5 years. Science Curriculum Council representative for 5 years. Science Club Sponsor for 2 years.

Education

Baker University BS in Elementary Education 1999

Baker University MLA 2004

Middle School Grades 5-8 Science Endorsement 2009

Skills

- Google Workspace
- Apple programs trained
- MacBook and iPad proficient
- Problem Solving
- Interpersonal Skills

- Time Management
- Organizational Skills
- Instruction and Presentation Skills
- Communication Skills
- Collaboration
- Ability to work under pressure
- Self-motivated
- Adaptability
- Multi-tasking

PSB Nominee Application	
First Name	Last name
Jami	Clark
Who do you represent	Teacher
Please Select your building level	NA
Level you represent	NA
Level you teach	Middle School
School district you work in	USD 436 Caney Valley
Size of school district	401-1200
KSBE district(s)	9
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	I have taught in 3 different school districts throughout my career. I have taught 6th, 7th, 8th grade math and Algebra 1. I have coached JH and HS volleyball and basketball. I am currently a Math 8 and Algebra teacher in my district so I work with both JH and HS students daily.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	I have been a teacher for 14 years. This will be my 5th year in my current district. All of my teaching experience has been in Kansas.

Jami Clark

OBJECTIVE

To obtain a teaching position in grades 6-8 in the subject of mathematics.

EDUCATION

Kansas State University, Manhattan, KS
Bachelor of Science Education, Elementary
Emphasis in Mathematics
Endorsement in Coaching
Endorsement in Middle School Mathematics
Endorsement High School (general) Mathematics
3.564 cumulative grade point average

May 2009

EXPERIENCE

Caney Valley Jr/Sr High

August 2022 – present

Math 8, PreAlgebra and Algebra

- Differentiate instruction by continuously assessing student understanding and adjusting lesson pacing in real-time to maximize learning outcomes
- Integrate educational technology including SmartBoard, Google Classroom, and IXL to enhance student engagement and track progress
- Cultivate strong family partnerships through proactive communication via Rooms(Apptegy) to support student success
- Foster an inclusive classroom culture where students feel psychologically safe to take academic risks and engage in collaborative learning

Sedan Jr/Sr High School,

August 2017 – May 2022

Sixth through Eighth Grade Math Teacher

- Gauge students understanding throughout my lessons to guide the pace of my teaching
- Utilize technology tools as often as I can such as; SmartBoard, GoGuardian, Google Classroom, and IXL among others.
- Organize, maintain and implement a MTSS system to meet individual needs of our students
- Recorded lessons via Loom for my students to watch daily while on maternity leave in order to prevent loss of learning in my absence.
- Build rapport with parents with open communication via the Remind App
- Create a learning environment that makes all students feel safe and able to ask questions without judgement

Sedan Middle/High School, Sedan, KS

August 2012 – May 2013

Middle School Math Teacher

- Researched, implemented and incorporated students' iPads in my daily lessons
- Utilized students' email access on their iPads to email me during non-school hours with lesson questions
- Active member of the school Math Team to prepare for Common Core in the classroom
- Actively involved in coaching Volleyball, Basketball and the Math Team
- Built positive relationships with parents to be able to collaborate on the well being of students
- Established a classroom environment that allowed students to open up

Halstead Middle School, Halstead, KS

July 2009 – May 2012

Sixth Grade Math Teacher

- Designed the sixth grade, HMS volleyball, and HMS girls' basketball websites reflecting current school activities to be implemented with district website.
- Utilized a Promethean Board, Smart Board applications, and hand-held Mobi Board technology during daily lessons.
- Developed and maintained positive relationships with students.
- Dynamic member of the Building Leadership Team.
- Assisted in building the requirements for the implementation of the Behavior plan according the MTSS model.

- Actively involved in coaching Junior High Basketball and Junior High Volleyball as well as other extra-curricular activities.

Theodore Roosevelt Elementary School, Manhattan, KS

January 2009 – May 2009

Student Teaching, Sixth Grade Classroom

- Directed students to use technology programs such as Voice Thread, Compass Learning, gaggle email account, Smart Boards etc.
- Developed standard-based lesson plans to implement in a Technology Rich classroom provided through a grant.
- Conferenced one-on-one with students who were having problems with math concepts to present the material in a different manner.
- Created, instructed and analyzed a ten-day integrated Social Studies unit on types and functions of governments.

Frank Bergman Elementary School, Manhattan, KS

August 2008 – December 2008

Practicum Experience, First Grade Classroom

- Designed taught and assessed 13 standards-based lessons in language arts, reading and social studies to 17 first graders
- Built rapport with the students
- Applied classroom management techniques
- Developed a ten-day thematic on American Holidays

Lee Elementary School, Manhattan, KS

January 2008 – May 2008

Clinical Experience, Second Grade Classroom

- Aided in preparing lesson plans for students
- Directed hands-on lessons for students
- Designed, taught and assessed six standards-based lessons in mathematics and science to 20 second graders
- Accommodated ESL students by providing alternative instructional methods

Boys and Girls Club, Manhattan, KS

June 2009 – July 2009

- Designed and implemented educational activities for children aging from 5 to 10 years old.
- Established rapport with the children

Boys and Girls Club, Manhattan, KS

August 2008 – December 2008

- Aided students who were struggling with their homework
- Designed and directed students in group activities to work on students' mathematical skills

Substitute Teacher

- o U.S.D. 383 Manhattan, KS
- o U.S.D. 320 Wamego, KS
- o U.S.D. 384 Blue Valley
- o U.S.D. 436 Caney, KS

August 2007 – May 2008

August 2007 – May 2008

August 2007 – May 2008

December 2007 – May 2008

- Reviewed study guides with students for next day tests
- Built rapport with students
- Applied classroom management techniques
- Directed students to perform the tasks left by their teachers
- Demonstrated how to work problems on the board for the students
- Ran computers, projectors and other electronic devices
- Resolved student conflicts with one another

Volunteer tutor, Manhattan, KS

August 2007 – May 2009

- Guided students in the right direction with their homework in order to help them understand concepts they found difficult to comprehend

Eisenhower Middle School, Manhattan, KS

August 2005 – November 2005

Early Field Experience, Seventh and Eighth Grade Mathematics Classroom

- Recorded students grades for teachers
- Monitored student progress
- Assisted students during class projects

PSB Nominee Application	
First Name	Last name
Nathaniel	Clevenger
Who do you represent	Teacher
Please Select your building level	NA
Level you represent	NA
Level you teach	Middle School
School district you work in	USD 248 Girard
Size of school district	401-1200
KSBE district(s)	9
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	This is the start of my 31st year of teaching at the middle school level. I taught 7 years at St. Mary's-Colgan in Pittsburg before I took the position at Girard. I attended Pittsburg State University where I played basketball and jumped for the track team. I earned a BS in Mathematics Education. To be honest and up front, the only real experience with teachers licenses I have is when I renewed my own.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	I just renewed my teaching certificate last school year. This is my 31st consecutive year of teaching at the middle school level. As for qualifications specific to licenses, I can't say I have anything pertinent.

Nathaniel Clevenger

SKILLS

I have a degree in Mathematics Education and have taught middle school math for the past 31 years.

EXPERIENCE

St. Mary's-Colgan, Pittsburg, KS – *Middle/High School Math Teacher/Coach*

August 1996 – May 2003

- Taught middle school and high school math.
- Head high school track and field coach and chess coach.
- Assistant high school basketball and football coach

Girard USD 248, Girard, KS – *Middle School Math Teacher/Coach*

August 2023 – Present

- Taught 7th and 8th grade math and Algebra I.
- Head middle school track and field coach.
- Have coached middle school basketball multiple years.

EDUCATION

Pittsburg State University, Pittsburg, KS – *BS in Mathematics Education*

August 1991 – May 1996

AWARDS/POSITIONS

- 2023 Kansas Middle School Girls Track & Field Coach of the Year
- 2024 Finalist for Crawford County Teacher of the Year
- Currently on the board of directors for the Kansas Association of American Educators

PSB Nominee Application

First Name	Last name
Patricia	Jellison
Who do you represent	Teacher
Please Select your building level	NA
Level you represent	NA
Level you teach	Middle School
School district you work in	USD 300 Comanche County
Size of school district	1-400
KSBE district(s)	5
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	I have dedicated 30 years to serving the same school district, demonstrating a strong commitment to students, colleagues, and the school community. Throughout my career, I have contributed to numerous committees and taken on various coaching responsibilities. I have also successfully adapted to significant district changes, including school consolidation and the transition to a four-day school week. My experience reflects a commitment to collaboration, adaptability, leadership, and supporting the continued success of the district.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	Currently certified and actively practicing in Kansas. I have been certified and actively practicing for the past 30 years, currently in year 31. I meet all the requirements as set forth above.

Patricia Jellison

CERTIFIED TEACHER



EDUCATION

Fort Hays State University (2024-2026)

Graduated with a Master of Science in Education (MSE) in Curriculum and Instruction - The Master Teacher

Fort Hays State University (1990-1995)

1994 - Graduated with a Bachelor of Science in Business with a major in Office Administration

1995 - Graduated with a Bachelor of Science in Business with a major in Business Education

Northeastern Junior College (1988-1990)

Graduated with an Associate of Arts

SKILLS

- Organization & Time Management
- Classroom Management
- Google Workspace
- Collaboration & Teamwork
- Lesson Planning
- Technology Integration
- Project-Based Learning
- Entrepreneurship Education

SUMMARY

Dedicated educator with 30 years of experience supporting student growth, academic achievement, and career readiness. Skilled in curriculum development, classroom management, and technology integration, with a strong ability to build positive relationships and create engaging learning environments.

WORK EXPERIENCE

USD 300 Comanche County (1996-Present)

Business and Technology Teacher

- Develop and deliver engaging instruction in business, computer technology, and digital literacy aligned with curriculum standards and student learning objectives.
- Teach students essential computer skills, including word processing, spreadsheets, presentations, keyboarding, and effective use of digital tools.
- Introduce business concepts such as entrepreneurship, personal finance, and accounting.
- Prepare students with practical technology and business skills applicable to future education, careers, and everyday life.
- Design lesson plans, projects, assessments, and hands-on activities that accommodate a variety of learning styles and ability levels.

Protection Community Venture (2012-Present)

Bookkeeper

- Manage accounts payable functions, including processing invoices and ensuring accurate and timely payment of bills.
- Reconcile bank accounts regularly to verify accuracy and resolve discrepancies.
- Prepare and distribute customer statements, ensuring account information was accurate and up to date.
- Prepare payroll

PSB Nominee Application	
First Name	Last name
Amy	Welch
Who do you represent	Administrator
Please Select your building level	District
Level you represent	NA
Level you teach	NA
School district you work in	ANW Special Education Cooperative (Interlocal)
Size of school district	1-400
KSBE district(s)	9
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	I have 6 years of experience as a 3rd and 4th grade general education teacher, 5 years as a Title I teacher, 4 years as a special education teacher, and 4 years as a special education coordinator. I understand what effective teaching looks like, as well as what it should not look like. I have a strong foundation in what is ethical, appropriate, and in the best interest of students.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	I am currently certified and actively practicing in Kansas, with 19 years of professional educational experience. My experience includes general education, Title I, special education, and special education administration/coordinator roles. I have been actively working in education throughout the immediately preceding three years and bring a broad understanding of both general and special education practices.

AMY WELCH

OBJECTIVE

To strive for continual improvement and coordinate all available resources to provide research-based educational programs that will accommodate and stimulate the best effort in students with disabilities. I believe that the relationship between the students, teachers, families, and community is the basis for success of each student individually.

LEADERSHIP EXPERIENCE

LETRS Facilitator / (October 2019 - current)

- Professional learning that provides educators and administrators with deep knowledge to be literacy and language experts in the science of reading
- Flexible literacy professional learning solution for educators
- Skills needed to master the fundamentals of reading instruction—phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language
- Implementation of what was taught into daily classroom instruction
- Presenting to other teachers and staff to give them a background on LETRS and the science of reading

Student Improvement Team (SIT) / (2015 - 2022)

- Helped team initiate the outline of what SIT would look like and how it would be utilized
- Collaborated with SIT team and the teachers on struggling students
- Recommended strategies and resources for teachers to be able to support students' needs
- Developed a working relationship with district and building level leadership teams to become an integral part of the decision making process for students with disabilities
- Recognized a need for collaborative scheduling of staff to ensure student needs are being met efficiently
- Continually monitoring existing protocols and procedures to ensure constant improvement

Co-Teaching / (2020 - current)

- Trained through Greenbush and evaluated through ANW Coop
- Collaborated with teacher weekly on goals and standards
- Weekly reflections on lessons learned and improvements that need to be made
- Working collaboratively with different teachers in the building, gaining a close working relationship

Project Empower / (November 2013 - March 2014)

- Using instructional techniques to improve students' motivation and engagement—differentiated instruction is crucial to help students reach their potential and succeed in school
- Addressing issues related to differentiating instruction, including creating learning experiences that allow students to work at their optimal instructional level with a focus on differentiating content, processes, and products
- Using simple strategies to improve classroom behavior and increase engagement
- Using self-monitoring strategies to improve academic performance

TEACHING EXPERIENCE

Special Education Coordinator / *ANW Coop* (2023 - current)

- Coordinate special education services and programming across member district buildings
- Support teachers and staff with IEP development, compliance, and implementation
- Monitor special education records and documentation to ensure mandated guidelines and timelines are met
- Provide guidance and mentorship to special education staff and paraprofessionals
- Collaborate with building and district administrators on student placement and service delivery decisions
- Coordinate professional development and training for special education staff
- Serve as a liaison between families, teachers, and administration to support student needs
- Assist in scheduling and coordinating staff resources to meet student needs efficiently

Special Education Teacher / *ANW Coop* (August 2018 - 2023)

- Developed and implemented individualized education plans
- Collaborated with regular education teacher to ensure the needs of the students were being met
- Ensured the mandated guidelines for special education services were being followed

- Developed specialized curriculum to improve individual students' specific deficits
- Promoted an environment conducive to learning
- Established a reward system to manage behaviors, resulting in decreased office referrals
- Trained and utilized paraprofessionals to best meet the needs of students

Title One Teacher, 3-4 / USD 257 (August 2015 - May 2018)

- Assisted in developing a school-wide plan for district assessments and MTSS interventions
- Assessed students and progress monitored weekly to see if teaching was effective
- Revised plans daily to meet the needs of the students
- Looked at low performance with teachers to address what interventions were needed and what whole-class skills needed retaught
- Managed and utilized a para to support students' needs

Title One Teacher, K-4 / USD 257 (August 2013 - May 2015)

- Assisted in developing a school-wide plan for district assessments and MTSS interventions
- Assessed students and progress monitored weekly to see if teaching was effective
- Revised plans daily to meet the needs of the students
- Looked at low performance with teachers to address what interventions were needed and what whole-class skills needed retaught
- Managed and utilized a para to support students' needs

Fourth Grade Teacher / USD 257 (August 2010 - May 2013)

- Designed and implemented daily lesson plans for 20+ students
- Created and adapted lesson plans according to students' academic needs, including both individual and group work
- Fostered student curiosity and interest in learning through hands-on activities
- Used Kagan strategies to enhance student learning
- Trained in Love and Logic
- Met with parents, guardians, administrators, and counselors to address and resolve students' behavioral issues

Third Grade Teacher / USD 257 (August 2007 - May 2010)

- Designed and implemented daily lesson plans for 20+ students
- Created and adapted lesson plans according to students' academic needs, including both individual and group work
- Fostered student curiosity and interest in learning through hands-on activities
- Used Kagan strategies to enhance student learning
- Trained in Love and Logic
- Met with parents, guardians, administrators, and counselors to address and resolve students' behavioral issues

PROFESSIONAL MEMBERSHIPS

- United School Administrators of Kansas (USA Kansas) — Member, 4 years
- Kansas Association of Special Education Administrators (KASEA) — Member, 4 years

LICENSURE

Professional License — State of Kansas

- Building Leadership, PreK-12 — Professional
- High-Incidence Special Education, 6-12 — Professional
- High-Incidence Special Education, K-6 — Professional
- Early to Late Childhood Generalist, K-6 — Professional

EDUCATION

- Bachelor of Science in Elementary Education, 2007, Pittsburg State
- Master's in Educational Leadership, December 2009, Pittsburg State University
- Adaptive Special Education Endorsement Program, December 2021, Emporia State University

PSB Nominee Application	
First Name	Last name
Justin	Coffey
Who do you represent	Administrator
Please Select your building level	Building
Level you represent	High School
Level you teach	NA
School district you work in	USD 214 Ulysses
Size of school district	1201-2500
KSBE district(s)	5
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	I started my teaching career as a T2T teacher in Dodge City, Kansas. I believe my pathway into education through an alternative certification pathway gives me a unique perspective into the challenges and nuances of teacher licensure. In 2016, I was named the Kansas Teacher of the Year, and that experience also helped give me exposure to many different perspectives and experiences regarding education in Kansas. It was an extremely valuable experience that helped me gain a deeper understanding of different challenges in our schools throughout Kansas and some of the challenges of our pre-service teachers. In addition to these experiences, I also spent two years as a consultant for one of our service centers, Southwest Plains Regional Service Center. During that time I worked closely with teachers and administrators in large, medium, and extremely small school districts. Once again, this experience helped give me a new perspective of the challenges our systems face and how those challenges are sometimes the same and sometimes different based on the size of the system. Overall, I have had a diverse experience in my educational journey that I believe uniquely qualifies me for this position.5
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	I am currently certified administrator practicing as a 9-12 building administrator at Ulysses High School, USD 214. I have 18 years of professional experience (8 years in administration and I have been in active practice the immediately preceding three years).

JUSTIN B. COFFEY

BUILDING LEADER

OBJECTIVE

To obtain a leadership position that would allow me to leverage my leadership, management, and relationship-building skills to create a positive and lasting impact on a generation of students and teachers in Kansas.

PROFESSIONAL ACCOMPLISHMENTS

- **2025 Area 4 Kansas Secondary Principal of the Year**
- **2016 Kansas Teacher of the Year**
 - Presented to pre-service teachers at each college in Kansas
 - Hosted professional development workshops for district across across Kansas
 - Built relationships with policy makers to advocate for pro-education policies
- **Keynote Speaker**
 - Presented and keynoted at multiple education conferences across the state of Kansas.

WORK EXPERIENCE

BUILDING PRINCIPAL

Ulysses High School | 2022 - Present

Responsible for ensuring a safe, inclusive, and high-achieving school environment. Provide leadership of academics, operations, and school culture while supporting staff, students, and community collaboration.

ASSISTANT PRINCIPAL

Ulysses High School | 2019 - 2022

Responsible for managing student discipline, CTE Pathways, and attendance along with professional development and instructional coaching

EDUCATION CONSULTANT

Southwest Plains Regional Service Center | 2017 - 2019

Built and delivered professional learning opportunities through workshops, keynotes, and instructional coaching regarding math instruction, PBL, KESA, and more

SECONDARY MATH/BUSINESS TEACHER

Dodge City High School | 2008 - 2017

Exploited my business education and experience to create Project-Based Learning opportunities for students utilizing a blended learning model

EDUCATION HISTORY

FORT HAYS STATE UNIVERSITY

Building Leadership Certification, 2020

FORT HAYS STATE UNIVERSITY

Masters of Science in Education, 2015

FORT HAYS STATE UNIVERSITY

Transition to Teach Certification, 2011

UNIVERSITY OF WYOMING

Bachelor of Science in Business Administration, 2003

OTHER ENDEAVORS

- Founder of **"The ImprovED Podcast"** - A podcast dedicated to the evolution of education through conversations with "Rock Star" educators
- Founder of the **"Wild West STEM Camp"** - A free weeklong summer camp for elementary students to explore science and math
- **KPA Board of Directors** (2021-Present)
- **Dr. Watson's Principal Advisory Council** (2020-Present)

PSB Nominee Application	
First Name	Last name
Stacey	Sperry
Who do you represent	Administrator
Please Select your building level	Building
Level you represent	Elementary
Level you teach	NA
School district you work in	USD 229 Blue Vally
Size of school district	5001 and over
KSBE district(s)	2,3
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	Throughout my 26 years in education, including 10 years serving as principal of Prairie Star Elementary and four years at Prairie Star Middle School, I have built my career around a deep commitment to students, educators, families, and the integrity of our profession. My experience across both elementary and middle school settings has given me a broad perspective on the challenges educators and school leaders face, and I believe that perspective would allow me to make a meaningful contribution to the Kansas Professional Practices Commission.As a school leader, I regularly navigate situations that require thoughtful judgment, confidentiality, careful review of information, and theability to balance multiple perspectives. I understand that decisions involving professional practice are rarely simple. They require someone who can listen carefully, separate facts from assumptions, consider context, follow established policies and professional standards, and ultimately make decisions that protect students while treating educators fairly and respectfully.Serving on the Professional Practices Commission would provide me an opportunity to contribute beyond my own school and district. I care deeply about the education profession and maintaining the public's trust in Kansas educators. I would bring experience, sound judgment, empathy, integrity, and a willingness to carefully consider each situation on its own merits. I would be honored to bring my 26 years in education and leadership experience at both Prairie Star Elementary and Prairie Star Middle School to this work and to serve educators and students across Kansas.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	Education & LicensurePreK–12 Building Leadership LicenseB.S. in Elementary Education, K–9 Minor in HistoryEnglish Language Arts Endorsement, 5–8Social Studies Endorsement, 5–9Seal of LiteracyProfessional Experience26 years in education, serving students and staff across elementary and middle school settings12 years of classroom experience teaching elementary education and middle school English Language Arts14 years of building leadership experience3 years as Assistant Principal at Prairie Star Middle School1 year as Principal of Prairie Star Middle School10 years as Principal of Prairie Star Elementary SchoolExtensive experience in staff leadership, student support, family partnerships, policy implementation, professional practices, and complex decision-makingMy experience as both a classroom educator and building leader across elementary and middle school settings provides me with a well-rounded PreK–12 perspective and a strong understanding of the responsibilities and expectations of Kansas educators.

meet your PRINCIPAL

= MRS. STACEY SPERRY =

I am honored to serve as the principal of Prairie Star Elementary.
I am passionate about creating a positive, supportive, and inclusive
environment where every student can learn, grow, and shine.
I can't wait to have an amazing year together! 

my background

- ★ 26 years in education
 - ★ 12 years in the classroom
teaching elementary and
middle school ELA
 - ★ 14 years in building leadership
 - ★ 4 years at Prairie Star
Middle School
 - ★ 10 years as Principal of
Prairie Star Elementary
 - ★ Building Leadership License
PreK-12
- 

education & licensure

- ♥ Building Leadership License — PreK-12
- ♥ B.S. in Elementary Education, K-9
- ♥ *Minor in History*
- ♥ English Language Arts
Endorsement, 5-8
- ♥ Social Studies Endorsement, 5-9
- ♥ Seal of Literacy



outside the school

I love spending time with my
family, staying active, cheering
on my kids, and being outdoors.
I also enjoy running and have
qualified for and completed
the Boston Marathon twice!



I believe in high expectations, kindness, and celebrating every success—big or small.

I'm so excited for all the memories we will make this year! 

PSB Nominee Application	
First Name	Last name
Stefanie	Lane
Who do you represent	Administrator
Please Select your building level	Building
Level you represent	Elementary
Level you teach	NA
School district you work in	USD 379 Clay County
Size of school district	401-1200
KSBE district(s)	5
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	I am an elementary principal in Clay County, currently serving a Pre-K–3rd grade building. Now in my fifth year as a building administrator, I bring experience from both the classroom and school leadership. Prior to administration, I taught fourth grade in Clay Center and fifth grade in the Blue Valley School District. I currently serve on the Kansas Principals Association (KPA) Board of Directors and have had the opportunity to serve on Dr. Randy Watson’s Advisory Council in both teacher and administrator capacities. I was also honored to be named a 2020 Kansas Regional Teacher of the Year.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	I am currently certified and actively practicing in Kansas. I have 11 years of professional educational experience and am currently an active member of KPA.



Stefanie Lane

CAREER OBJECTIVE

To continue growing as an educational leader by seeking opportunities to collaborate with and serve on district, regional, and state-level teams, using my experiences as a teacher and administrator to contribute to initiatives that positively impact students, educators, and school communities.

CERTIFICATION

STATE OF KANSAS
Teacher License
Elementary Education K-6

EDUCATION

BACHELOR OF SCIENCE IN
EDUCATION
Kansas State University

Master of Science in Educational
Administration
Fort Hays State University

REFERENCES



PROFILE

- Horizon Award Winner
- 2019: Clay County Elementary Teacher of the Year
- 2020: Kansas Regional Teacher of the Year
- 2025: Clay County Employee of the Year

PROFESSIONAL EXPERIENCE

TEACHER | PRAIRIE STAR ELEMENTARY AUGUST. 2014 - MAY 2017 |
OVERLAND PARK, KS

BLUE VALLEY SCHOOL DISTRICT LEADERSHIP ACADEMY | District
Office JANUARY. 2017 - MAY 2017 | OVERLAND PARK, KS

FOURTH GRADE TEACHER | GARFIELD ELEMENTARY AUGUST. 2017 -
MAY 2018 | CLAY CENTER, KS

DR. WATSON'S ADVISORY BOARD | MAY 2020 - MAY 2025
TOPEKA, KS

ADMINISTRATOR | GARFIELD ELEMENTARY AUGUST. 2022 - MAY 2025
CLAY CENTER, KS

KANSAS PRINCIPAL ASSOCIATION BOARD MEMBER | AUGUST
2024-CURRENT

ADMINISTRATOR | GARFIELD ELEMENTARY AUGUST. 2025 - CURRENT
CLAY CENTER, KS

CONTACT ME



PSB Nominee Application	
First Name	Last name
Tyler	Alexander
Who do you represent	Administrtor
Please Select your building level	High School
Level you represent	Building
Level you teach	NA
School district you work in	USD 229 Blue Valley
Size of school district	5001 and over
KSBE district(s)	2,3
Please state, briefly, your working and educational experience which you feel is pertinent to this appointment.	Current principal at Blue Valley Northwest High School. For the past 4 years, principal of Blue Valley Southwest High School. Additional 7 years of administrative experience in BV and 5 years teaching in the classroom.
Please state, briefly, your qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three year, or serving as a member of the faculty of an institution of post - secondary education. TPA and KASB representatives are excluded from meeting these qualifications.	I am licensed in PreK-12 building licensure, hold a doctoral degree from KU in Educational Leadership and Policy Studies, and have 17 years of experience in public ed. I have 12 years of experience as a high school admin and 5 of those as a head principal.

Dr. Tyler Alexander

Professional Summary

Dynamic school leader with extensive experience in high school administration, instructional leadership, school culture development, and staff capacity-building. Passionate about creating safe, inclusive environments where students and educators thrive. Skilled in collaborative leadership, strategic planning, community engagement, and developing systems that support continuous growth and academic excellence.

Work Experience

Principal

Blue Valley Northwest High School – Blue Valley School District | Overland Park, KS
July 2026–Present

Blue Valley Southwest High School – Blue Valley School District | Overland Park, KS
July 2022–July 2026

- Lead schoolwide vision and culture-building initiatives centered on belonging, safety, and the "Protect the Pack" framework.
- Strengthen academic programming, student support systems, and teacher leadership structures.
- Foster strong community partnerships and school spirit, resulting in enhanced student belonging and staff cohesion.

Associate Principal of Curriculum and Instruction

Blue Valley Southwest High School – Blue Valley School District | Overland Park, KS
July 2021–June 2022

- Oversaw curriculum alignment, assessment practices, and instructional programming.
- Supported teachers through coaching cycles, professional learning, and data-informed decision-making.

Blue Valley Northwest High School – Blue Valley School District | Overland Park, KS
May 2015–June 2021

- Led curriculum development, academic programming, and instructional initiatives for a comprehensive high school.
- Oversaw scheduling, accreditation work, and assessment systems.

Social Studies Department Chair & Certified Teacher

Blue Valley Southwest High School – Blue Valley School District | Overland Park, KS
August 2010–May 2015

- Taught history and government while serving as department chair.
 - Supported curriculum development, instructional collaboration, and department-wide initiatives.
-

Education

Doctor of Education – Educational Leadership and Policy Studies

University of Kansas | Graduated Fall 2018
GPA: 3.97

Dissertation: *Is Teacher Content Area Related to Teacher Leader Behavior? Exploring Patterns in Secondary Schools*

Master of Science – PreK–12 Educational Administration

Emporia State University | Graduated Spring 2015
GPA: 4.0

Praxis School Leadership Series Exam: Passed with Outstanding (Top 15%) Performance Award

Bachelor of Arts – History and Government Secondary Education

MidAmerica Nazarene University | Graduated May 2010 – Summa Cum Laude
GPA: 3.97

- 2009 Kansas Teacher of Promise
 - 2009–2010 Secondary Education Major Student of the Year
 - 2009–2010 History and Government Education Major Student of the Year
-

Professional Skills

- School Culture & Climate Development
 - Instructional Leadership
 - Strategic Planning & Systems Thinking
 - Staff Development & Capacity Building
 - Community & Family Engagement
 - Student Support & Safety Leadership
 - Curriculum, Assessment & Instructional Systems
-

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: TUES 18

Staff Initiating:
Deborah Bremer

Director:

Commissioner:
Jake Steel

Meeting Date: 9/8/2026

Item Title:

Q and A on the Policy and Plan Regarding the Effective Use of Instructional Technology in Kansas Schools

Recommended Motion:

I move that each public school district and accredited nonpublic school within the state of Kansas shall adopt and implement a policy governing the effective and intentional use of instructional technology in elementary and secondary education settings. The policy shall require the development and periodic review of an instructional technology-use plan in consultation with relevant community stakeholders. At a minimum, each district's or school's instructional technology-use plan shall address: purpose and intended use; student technology access and use; digital citizenship and student well-being; artificial intelligence; privacy and security; and technology-use expectations and violations.

Explanation of Situation Requiring Action:

State Board members will share any questions they have regarding technology in the classroom in preparation for Wednesday's discussion.

This will not be a debate or discussion of the Policy and Plan. This time is for the Board to clarify and understand the structure of these two documents in preparation to discuss, amend, improve, and collaborate on Wednesday.



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Danny Zeck
District 1

Melanie Haas
District 2

Michelle Dombrosky
District 3

Connie O'Brien
District 4

Cathy Hopkins
District 5

Dr. Beryl A. New
District 6

Dennis Hershberger
District 7

Betty J. Arnold
District 8

Jim Porter
District 9

Debby Potter
District 10

Policy Regarding the Effective Use of Instructional Technology in Kansas Schools

Purpose and Rationale

The Kansas State Board of Education recognizes the integral role instructional technology plays in modern education and acknowledges the many benefits instructional technology can provide to students and educators, including expanded access to information and resources, opportunities for interactive and personalized learning, and preparation for participation in an increasingly technology-driven society and workforce.

At the same time, the Kansas State Board of Education recognizes the importance of ensuring that technology is utilized in a manner that supports, rather than harms, the academic, social, emotional, and physical well-being of students. Research has demonstrated that prolonged or inappropriate use of digital devices can present challenges related to student engagement, attention, social interaction, and the overall health and well-being of children. Therefore, the Board emphasizes the importance of the developmentally appropriate use of instructional technology within educational settings.

Parents play a fundamental role in their child's education. Accordingly, schools should engage with families in the development of their policies and plans regarding instructional technology, provide clear and complete information regarding their school's use of digital devices, and allow families to opt out of their child's use of digital devices in the classroom.

The Kansas State Board of Education believes technology should only serve as a tool to enhance instruction and learning rather than replace effective instructional practices and meaningful human interaction.

Therefore, education technology tools should be aligned to the curriculum and support the intended learning objective. Tools purchased or adopted to provide targeted or supplemental support should demonstrate effectiveness through ESSA Tier I or Tier II evidence, an outcome-based contract, or ongoing evaluation through an Institutional Review Board (IRB)-approved study. When evidence identifies effective implementation conditions, including the frequency, duration, or intensity of use, instructional technology-supported interventions should be implemented within those evidence-based dosage parameters.

All technology should add value that a non-digital approach cannot, otherwise the Board believes the non-digital approach should be used. Public school districts and accredited nonpublic schools are encouraged to maintain a human-centered educational experience that incorporates instructional technology when it can meaningfully support student learning. When possible and effective, the Board encourages public school districts and accredited nonpublic schools to enact learning opportunities rooted in hands-on learning, physical activity, interpersonal relationships, and other non-digital educational experiences.

These guidelines are intended to apply schools' general use of instructional technology within educational settings and are not intended to limit the use of technology necessary to meet individual student needs or legal requirements. Students with an Individualized Education Program (IEP), Section 504 plan, or other individualized needs may require different or increased use of technology to access instruction, communicate, receive accommodations or services, or address sensory, behavioral, medical, or other needs. Instructional technology use may also differ from these guidelines when necessary to support English learners, administer assessments, screeners, diagnostic or progress-monitoring tools, or meet other educational or medical needs. When an individual student's documented needs, accommodations, services, or other applicable legal requirements differ from these guidelines, those needs and requirements shall take precedence. A public school or accredited nonpublic school's policy and plan should address exceptions for students to comply

with state and federal law and for students' use of technology for medical or translational purposes, assessments, screeners, diagnostic, or progress-monitoring tools.

Within this framework, the Kansas State Board of Education is committed to supporting public school districts and accredited nonpublic schools in the development of policies and practices that maximize the educational benefits of instructional technology while promoting the health, safety, and well-being of students. A cautious and directed approach to technology use for instruction, combined with meaningful engagement of parents, educators, students, and community stakeholders, can help ensure that the use of instructional technology enhances the educational experience and contributes to positive student outcomes while promoting the developmental, social, emotional, and physical well-being of students.

A. Technology Use Policy and Plan

Each public school district and accredited nonpublic school within the state of Kansas shall adopt and implement a policy governing the effective and intentional use of instructional technology in elementary and secondary education settings. The policy shall require the development and periodic review of an instructional technology-use plan in consultation with relevant community stakeholders.

At a minimum, each district's or school's instructional technology-use plan shall address:

1. **Purpose and intended use.** A statement describing the purposes and intended uses of technology in elementary and secondary education settings.
2. **Student Technology Access and Use.** The technology-use plan shall establish and clearly articulate the district's or school's approach to student access to and use of instructional technology by grade level or grade band. At a minimum, the plan shall identify:

- a. **Technology access and availability.** The instructional technology and student devices that will be made available to students within each grade level or grade band, including whether technology is provided through classroom-based resources, shared or rotating devices, individually assigned devices, or another model;
 - b. **Expectations for student use.** The purposes and expectations for student use of instructional technology within each grade level or grade band, including the types of instructional activities for which technology is intended to be used and any grade-level or developmental considerations governing its use; and
 - c. **Take-home access.** Whether school-provided technology or devices may be taken home by students within each grade level or grade band and, if so, the conditions governing take-home use, including any applicable responsibilities of students and parents or guardians and the resources available for students and parents or guardians in need of technical support.
3. **Digital citizenship and student well-being.** Methods for developing students' digital citizenship skills and promoting the responsible use of technology while supporting the physical, mental, and social well-being of students.
4. **Artificial intelligence.** The manner in which artificial intelligence technologies are addressed and appropriately incorporated into teaching and learning, as applicable to each grade level or grade band.
5. **Privacy and security.** Security measures and practices implemented to protect student data, privacy, and other personally identifiable information.

6. **Technology-use expectations and violations.** Procedures for communicating expectations for the appropriate use of technology and for submitting, reviewing, and responding to alleged violations of those expectations.
- B. **Public Accessibility and Submission.** Each public school district and accredited nonpublic school shall make its adopted technology-use policy and plan readily accessible to the public and shall submit the adopted policy and plan to the Kansas State Department of Education no later than the conclusion of the 2026–2027 school year.
- C. Beginning in the 2027 – 2028 school year, prior to a student receiving access to an individual technology device provided or authorized by the district, the district shall provide the student's parent(s) or guardian(s) access to the district's technology-use plan/policy and obtain verification that a parent or guardian has acknowledged receipt and review of the policy. Each public school district and accredited nonpublic school shall establish procedures for maintaining documentation of required acknowledgements.
- D. Any substantive revisions of the technology-use policy must be communicated to parents or guardians, students, and staff in a timely manner.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: WED 1

Staff Initiating:
Deborah Bremer

Director:

Commissioner:
Jake Steel

Meeting Date: 9/9/2026

Item Title:

Receive Policy Regarding the Effective Use of Instructional Technology in Kansas Schools

Recommended Motion:

I move that each public school district and accredited nonpublic school within the state of Kansas shall adopt and implement a policy governing the effective and intentional use of instructional technology in elementary and secondary education settings. The policy shall require the development and periodic review of an instructional technology-use plan in consultation with relevant community stakeholders. At a minimum, each district's or school's instructional technology-use plan shall address: purpose and intended use; student technology access and use; digital citizenship and student well-being; artificial intelligence; privacy and security; and technology-use expectations and violations.

Explanation of Situation Requiring Action:

State Board members will discuss a draft policy directing each public school district and accredited nonpublic school to adopt and implement a policy governing the effective and intentional use of instructional technology in elementary and secondary education settings.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: WED 2.

Staff Initiating:

Director:

Commissioner:

Meeting Date:

9/9/2026

Deborah Bremer

Jake Steel

Item Title:

Receive a Plan regarding the Effective Use of Instructional Technology in Kansas Schools

Recommended Motion:

I move that each public school district and accredited nonpublic school within the state of Kansas shall adopt and implement a policy governing the effective and intentional use of instructional technology in elementary and secondary education settings. The policy shall require the development and periodic review of an instructional technology-use plan in consultation with relevant community stakeholders. At a minimum, each district's or school's instructional technology-use plan shall address: purpose and intended use; student technology access and use; digital citizenship and student well-being; artificial intelligence; privacy and security; and technology-use expectations and violations.

Explanation of Situation Requiring Action:

State Board members will discuss the template plan that the Kansas State Department of Education will provide to public school districts and accredited nonpublic schools.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: WED 3

Staff Initiating:

Director:

Commissioner:

Meeting Date:

8/27/2026

Deborah Bremer

Jake Steel

Item Title:

Receive Policy Regarding the Effective Use of Instructional Technology in Kansas Schools

Recommended Motion:

I move that each public school district and accredited nonpublic school within the state of Kansas shall adopt and implement a policy governing the effective and intentional use of instructional technology in elementary and secondary education settings. The policy shall require the development and periodic review of an instructional technology-use plan in consultation with relevant community stakeholders. At a minimum, each district's or school's instructional technology-use plan shall address: purpose and intended use; student technology access and use; digital citizenship and student well-being; artificial intelligence; privacy and security; and technology-use expectations and violations.

Explanation of Situation Requiring Action:

State Board members will discuss the guidance resources, and support that KSDE should provide public school districts and accredited private schools to assist them in developing local policies and plans.