

**Kansas State Department of Education
Title I Targeted Assistance Plan**

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USD Name and Number

Building Name and Number

Building Grade Span

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Building Principal

Address

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Telephone Number

E-Mail

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LCP Contact

Address

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Telephone Number

E-Mail

This plan represents the required components of a Title I, Part A Targeted Assistance School plan as referenced in the Elementary and Secondary Education Act known as the Every Student Succeeds Act (SEC. 1115. [20 U.S.C. 6315]). This plan should be kept at the building/district level and housed in the KansaStar system.

Title I, Part A requires Targeted Assistance Schools to address the following items when designing their Title I, Part A services. Each school building should have its own plan. Please respond to each question; be sure that responses are clearly numbered and/or are labeled.

A. Determine which students will be served:

- 1) Provide a clear description of the school's established multiple, educationally related, objective criteria that will be used to identify eligible students with the greatest need.

- 2) Describe the evidenced-based practices that will be utilized to identify eligible students that will participate in the Title I, Part A targeted assistance program. Please include the grade level(s) being served, content area(s), ranking and selection of students.

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B. Serve participating students identified as eligible by:

- 1) Describe the evidence-based practices that will be used to provide Title I, Part A services which help eligible children meet the challenging State academic standards, which may include programs, activities, and academic courses necessary to provide a well-rounded education;
- 2) Describe the supplemental instructional strategies and methods that will be used to strengthen the core academic program of the school through activities, which may include:
 - a. Expanded learning time, before and after school programs, and summer programs and opportunities; and
 - b. A tiered model implemented schoolwide (such as: MTSS, etc...) to prevent and address behavior problems, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act.
- 3) Describe how transitions from pre-school, elementary, or middle school will be supported.
- 4) Describe the process used to provide high quality and ongoing professional development to principals, teachers, paraprofessionals and parents in the Targeted Assistance School.
- 5) Describe the strategies used to increase parental involvement based on the school's Parental Involvement Policy.
- 6) Describe how federal, state, and local funds will be coordinated to support the school improvement process through programs such as ESEA Title programs (Education for Homeless Children and Youth, Title IIA, Title III, Title IVA), IDEA programs, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities.

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C. Assurances, Descriptions, and Signatures:

☐ The school will provide an accelerated, high-quality curriculum by:

☐ The school will minimize the removal of children from the regular classroom during regular school hours by:

☐ The school will, on an ongoing basis, review the progress made by participating children and revise the programs as needed to provide additional assistance to enable these children to meet the State and content standards by:

☐ The school will ensure that qualified teachers and paraprofessionals, funded by Title I, provide services to students selected for targeted assistance support by:

****Please Note:** Teachers must meet applicable State certification or licensure requirements at the grade level and subject area in which they have been assigned, and paraprofessionals must meet Title I qualifications.

☐ By checking here, I hereby agree with assurances marked.

Building Principal Signature _____

Date _____