

Title I, Part A Targeted Assistance Program



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House Keeping



Please enter the following in the chat:

- Name
- District Name and Number
- Building Name

Important Updates



- Targeted Assistance Action Plans – *Due by Oct. 15*
 - Complete Form in KansaStar
- Upload Requirements
 - Fall – *Oct. 15*
 - Spring – *June 15*
- KSDE Family Engagement Survey – 2
- KansaStar Training Videos

Intent



- Title I, Part A supports student success, expands access to high-quality educational opportunities, and ensures accountability through key policy levers, including:
- Advancing high achievement for every student
- Expanding learning opportunities that build on students' strengths
- Strengthening shared responsibility for effective, student-centered use of federal resources that support improved outcomes
- Expanding high-quality learning opportunities so every student, in every community, can thrive
- Cultivating authentic partnerships with families as essential contributors to student success
- Advancing student-centered staffing and instructional practices that elevate teaching and learning

Purpose



A Targeted Assistance program is one in which Title I funds may only be used for services to eligible children identified as having the greatest need for special assistance. Districts and Title I schools follow specific criteria in determining which children are eligible to receive Title I services. (ESEA section 1115(a)).

- Eligibility:
 - At least 35 percent poverty or with poverty level above the districtwide poverty average, whichever is lower.
 - Title I, Part A funds may only be used to provide services to eligible children identified as having the greatest need for special assistance. ESSA Section 1115(a).

Federal Components of a Targeted Assistance Program



1. *Criteria to identify eligible children, including preschool students
2. Use resources to help eligible children meet State academic standards
3. *Instruction by staff that meet State Certification at Grade and Content Level
4. Coordinate with and support regular education program
5. High-quality, on-going professional development for personnel who work with eligible children
6. Strategies to increase parent involvement
7. Activities designed to provide effective, timely and measurable assistance to eligible students most at risk of failure
8. *Coordination and integration of Federal, State and local services and programs
9. *Maintain records to document allowable uses of funds to support eligible students

Identification of Students



Eligible children in a targeted assistance program are children identified by the school as failing, or most at risk of failing, to meet the challenging state academic standards on the basis of multiple, educationally related, objective criteria established by the LEA and supplemented by the school. Section 1115(c)(1)

Children eligible for services must be:

- Certain children are considered at risk of failing, and are thus automatically eligible for services:
 - Children who participated in a Head Start or a Literacy Education for All, Results for the Nation Act (Title II, Part B, Subpart 2) program at any time in the two preceding years. Section 1115(c)(2)(B)
 - Children in a facility for neglected or delinquent children or attending a community day program. Section 1115(c)(2)(D)
 - Homeless children attending any school in the district. Section 1115(c)(2)(E)
 - A migrant education program funded by Title I, Part C. Section 1115(c)(2)(C)

Identification of Students, cont.



- Children in public education through grade 12, but not older than age 21.
- Children who are not yet old enough to attend district schools but are old enough to benefit from an organized instructional program provided in a school or other educational setting.
- Children who are failing, or most at risk of failing, to meet state standards.
- Children who are economically disadvantaged, children with disabilities, migrant children, and English learners are eligible for services on the same basis as other children.
- Children from preschool through grade two must be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures that determine which children are failing, or most at risk of failing, to meet state standards.

KSDE Components of a Targeted Assistance Program



1. *Submit the annual Local Consolidated Plan (LCP) Application
2. Meet all federal components (achieved through KansaStar)
 - House and maintain all building level Title I, Part A required documentation
 - Complete and submit the Targeted Assistance plan

**LEA responsibility*

Additional Information



- Each district must designate, via the LCP Application, which program their Title I buildings will operate by September 30th.
- Which programs a building operated previously does not determine the current years designation.
- A building that is federally identified may operate as a Targeted Assistance or Schoolwide Program, however they must meet all requirements for buildings who have been identified, regardless of their chosen program.
- A district does not have to choose only one program for each of their buildings.
- Supplement not supplant applies regardless of the chosen program.
- Title I requirements for schools, parents, and documents are the same regardless of the designated program.
- The amount of funds does not change based on the program implemented

KSDE components: LCP Application



Step 3 Building Allocations

Attendance Center	Level	☐ Not Served	☐ Title I TAS	☐ Title I Schoolwide
	High School	☐	☐	☐
	High School	☐	☐	☐
	Middle School	☐	☐	☐
	Middle School	☐	☐	☐
	Elementary	☐	☐	☐
	Elementary	☐	☐	☐
	Special School	☐	☐	☐
	Middle School	☐	☐	☐

KSDE Targeted Assistance Components: KansaStar Platform



KansaStar Essential Components

1. Maintain Updated Profile
2. Academic Goals (optional)
3. Team Members: Title I teachers & support staff
4. Annual submission of Targeted Assistance Plan
5. Upload required Title I documents

Reminder/Note

- All Title I Buildings & Districts have a KansaStar account
- Districts should review and approve Targeted Assistance Plans

Annual Submission Process



- Buildings complete targeted assistance plan
- Buildings upload required documents
- Districts review action plans and documents
- KSDE reviews:
 - District processes for monitoring and support of building plans and documents
 - Building action plan and document maintenance

Title I, Part A Toolkit



NEW!!

Title I, Part A Toolkit

Pertinent information and documents for Title I, Part A programs

- At-A-Glance Calendar
- Requirements Checklist
- Definitions
- Required Forms – some forms have been updated
- Template Letters – some letters have been updated
- Parent and Family Engagement Guidance and Templates

Title I, Part A District Level Responsibilities



- Upload required Title I, Part A documentation into the [KansaStar](#) platform.
- Collaborate with each Title I, Part A school in the district to develop or revise their schoolwide or targeted assistance action plan.
- Support each Title I, Part A school in developing or revising their required documentation.
- Expected for ALL Districts
- Please reference the *Complete Forms* tab in [KansaStar](#) for sample forms.

Title I, Part A District Level Fall Requirements



- *Due on or before **October 15***
 - Parent Right to Know Notification Letter
 - Current School Year District Parent and Family Engagement Policy
 - Review and Approval of Building Schoolwide Action Plans and/or Targeted Assistance Plans
 - Title I, Part A Schoolwide Action Plan Review Form (review schoolwide action plan and complete district review section of form)

Title I, Part A District Level Spring Requirements



- *Due on or before **June 15***
 - District Teacher Qualification Verification Letter
 - AND**
 - Template of Timely Notice of Teacher Qualification and Licensure Letter (if all teachers met qualifications)
 - OR**
 - Issued Timely Notice of Teacher Qualification Letter(s)

Title I, Part A Building Level Responsibilities



- Upload required Title I, Part A documentation into the [KansaStar](#) platform.
- Expected for ALL Title I, Part A Programs
- Please reference the *Complete Forms* tab in [KansaStar](#) for sample forms.

Title I, Part A Building Level Fall Requirements



- *Due on or before **October 15***
 - Current School Year Targeted Assistance Plan
 - Documentation of Title I, Part A Annual Parent Informational meeting
 - Must include dated agendas, minutes, and sign-in sheets
 - Current Parent-School Compact (2-3 completed compacts)
 - Current School Year Parent and Family Engagement Policy

Title I, Part A Building Level Spring Requirements



- *Due on or before **June 15***
 - Kansas Family Engagement Survey – Version 2 (FES-2) (conduct during spring semester)
 - No submission in KansaStar necessary!!
 - KSDE can access the data directly
 - Title I, Part A Program Staff Evaluation AND Results (conduct during spring semester)

KansaStar Platform

Utilizing KansaStar



KansaStar



- Created by the Academic Development Institute
- Provided to Kansas school districts/buildings at no cost
- Evidence and research-based practices
- Resources to support schools and systems

ADI's Belief: "Results for students don't improve unless adult performance improves."

KSDE's Goal for all Title I Programs: Move from compliance to capacity, focusing on intentionality and improvement

KansaStar Login Page



<https://www.indistar.org/>

Welcome

Please enter your Login and Password below

Login

Password

[Contact Us](#)



[LOGIN](#)

Partnership Life

Believe your

[LOGIN](#) [Tech Support](#)

KansaStar Profile



[Home](#) / [Update Profile](#)

Update Profile

[Guest Login - Password: KSGdemo1 - KSGdemo1](#)
[Leadership Team Login - Password: KSTDemo1 - KSTDemo1](#)

[Print page](#)

School Information

Date School Started: 11/22/2024
Coach: — Email:

*School Name:

*Address:

*City: State: *ZIP:

*Phone: Website:

* Required fields:

School Principal

*Title: ☐ Dr. ☐ Mr. ☒ Ms. ☐ Mrs.

*First name:

*Last name:

*Phone:

*Email: Email address is invalid

* Required fields:

Process Manager

The Process Manager assists the Principal in preparing materials for Leadership Team meetings and entering the Team's work in the system.

Title: ☐ Dr. ☐ Mr. ☐ Ms. ☐ Mrs.

First Name:

Last Name:

Position:

Phone:

Email:

[Clear Process Manager](#)

[Save School Information](#)

Team Members

Here you will enter information pertaining to the members of your Leadership team. This team should include your principal, the process manager (if other than the principal), and others you choose to include from the school or community.

[Add a Team Member](#)

Team Member	Association	Phone	Email
Zach Smith	Teacher	212-555-9876	zach.smith@email.com

Targeted Assistance Plan Forms



Complete and Submit within KansaStar:

- Title IA Targeted Assistance Action Plan Form (Oct. 15)
- Title I Requirements:
 - List of requirements with links to examples/templates

Complete Forms





Our Direction



Normative Objectives
(Ongoing)

0

[Update Profile](#)

[Set Direction](#)

Mission/Goals - Data Review - Select Indicators

Our Meetings



Leadership Team Meetings
(Last 90 Days)

0

[Manage Meetings](#)

Our Plan



Actions Completed
(Last 90 Days)

0

[Assess, Create, Monitor](#)

Our Progress



Objectives Met
(Last 90 Days)

0

[View Reports](#)

[View Feedback](#)

Complete Forms ▼

Submissions ▼

Snapshot ▼

Click on each form to update, save, and/or send for review, if applicable. To submit a copy of the form, please go to 'Submissions'.
*This icon denotes a reviewable form. 

Targeted Assistance Plan Submissions



Submit within KansaStar:

- Title I Targeted Assistance Plan (Oct. 15)
 - Once the form has been completed by the building, the building will navigate to the submission tab and click submit.

Submissions



Complete Forms ▾

Submissions ▾

Snapshot ▾

To submit, click the submit button for each form or report that is due.

Click the date of the Submitted and Previous to view these reports.

Report Name	Submit By	Submit	Submitted	Previous
Indicators of Effective Practice- Schoolwide Action Plan, approved by District (schoolwide programs only)	October 15, 2026	<button>submit</button>		 09/19/25
Continuing Schoolwide Program Review Submission (schoolwide programs only)	Septemer 30, 2026	<button>submit</button>		
Title IA Schoolwide Action Plan Review Submission - upon approval (schoolwide programs only)	October 15, 2026	<button>submit</button>		 09/19/25
Title IA Schoolwide Supplemental Information Submission (schoolwide programs only)	October 15, 2026	<button>submit</button>		
Upload Requirements for Title IA - Fall Submission (schoolwide and targeted assistance programs)	October 15, 2026	<button>submit</button>		
Upload Requirements for Title IA - Spring Submission (schoolwide and targeted assistance programs)	June 15, 2027			
Title I Targeted Assistance Plan Submission (targeted assistance programs only)	October 15, 2026	<button>submit</button>		



Title I, Part A Document Submissions



Submit within KansaStar:

- Upload Requirements for Title IA – Fall (Oct. 15)
 - Once the fall required documents have been uploaded, you will navigate to the submission tab and click submit
- Upload Requirements for Title IA – Spring (June 15)
 - Once the spring required documents have been uploaded, you will navigate to the submission tab and click submit

Upload Requirements for Title IA - Fall Submission (schoolwide and targeted assistance programs)

August 30, 2026

submit

Upload Requirements for Title IA - Spring Submission (schoolwide and targeted assistance programs)

June 15, 2027

Upload Building Documents



Welcome, Pencil Middle School!

Logins   

Home / Document Upload

Document Upload

You have uploaded or restored 6 files out of the allowed 200 files.

 Upload a New File

 View Archived Files

Parent and Family Engagement



Kansas Family Engagement Survey



All districts in Kansas will be required to administer the KSDE Family Engagement Survey (FES-2) beginning the 2026/2027 school year.

- Inform district and building leaders about the success at engaging parents in the education of all children
- Access to the evaluation data at the district and building level
- Support work within the district across all programs (ESEA and IDEA)
- Meet the Office of Elementary and Secondary Education (OESE) Parent and Family Engagement Requirements
- Removes need to upload documentation within KansaStar and the KIAS ESEA Consolidated Review
- Technical Assistance to be provided through KSDE
 - District Level and Building level training will be offered
 - Information about trainings will be communicated out via the LCP listserv, Title I, Part A contact list, and available on the KSDE Website

Kansas FES-2



The Kansas Family Engagement Survey—Version 2 (FES-2), developed by Kansas researchers, educators, and families, is grounded in research and the PTA National Standards for Family–School Partnerships.

The survey is designed to be **distributed districtwide, PreK through high school, to every student’s parents or guardians.**

The FES-2 measures success across **five domains:**

- Welcoming Environment
- Supporting Student Learning
- Effective Communication
- Sharing Power and Advocacy
- Community Involvement

Kansas FES-2 ESEA and IDEA



The FES-2 meets the federal [ESEA Title 1 Part A requirements](#) for parent/guardian evaluation and feedback to inform family engagement policies and strategies. The survey asks families to rate their experiences regarding regular, meaningful two-way communication involving student academic learning.

The FES-2 meets the federal IDEA requirement for the Kansas State Performance Plan (SPP) Indicator 8. Indicator 8 requires every district to survey parents/guardians of each child with a disability who receives special education services on whether the school facilitated their involvement to improve outcomes for their child.

How to Access Kansas FES-2



Through DistrictTools.org district and school leaders have access to summary reports in real time and may generate a variety of customized reports, such as viewing the data by student population subgroups or comparing results across years.

Kansas FES-2 Cont.



When taking the survey online, the first question asks families to choose their preferred language from 13 available options.

[English](#)

[Afar](#)

[Arabic](#)

[Burmese](#)

[Chinese
\(Simplified\)](#)

[German](#)

[K'ekchi'](#)

[Korean](#)

[Lao](#)

[Marshallese](#)

[Spanish](#)

[Swahili](#)

[Vietnamese](#)

FES-2 Resources



- The [FES-2 Flyer](#) provides a quick overview and links to additional resources.
- For detailed information on the FES-2, including how to launch a survey and view and interpret results, check out the [FES-2 User Guide](#).
- Watch a [webinar](#) on the FES-2 presented by KPIRC Executive Director Dr. Jane Groff and TASN Evaluation lead Dr. Amy Gaumer Erickson.
- Watch a [5-minute video](#) presented by Dr. Tammy Haught to learn about the connection between family engagement and attendance.
- Have a question? Check out answers to [FES-2 Frequently Asked Questions](#).

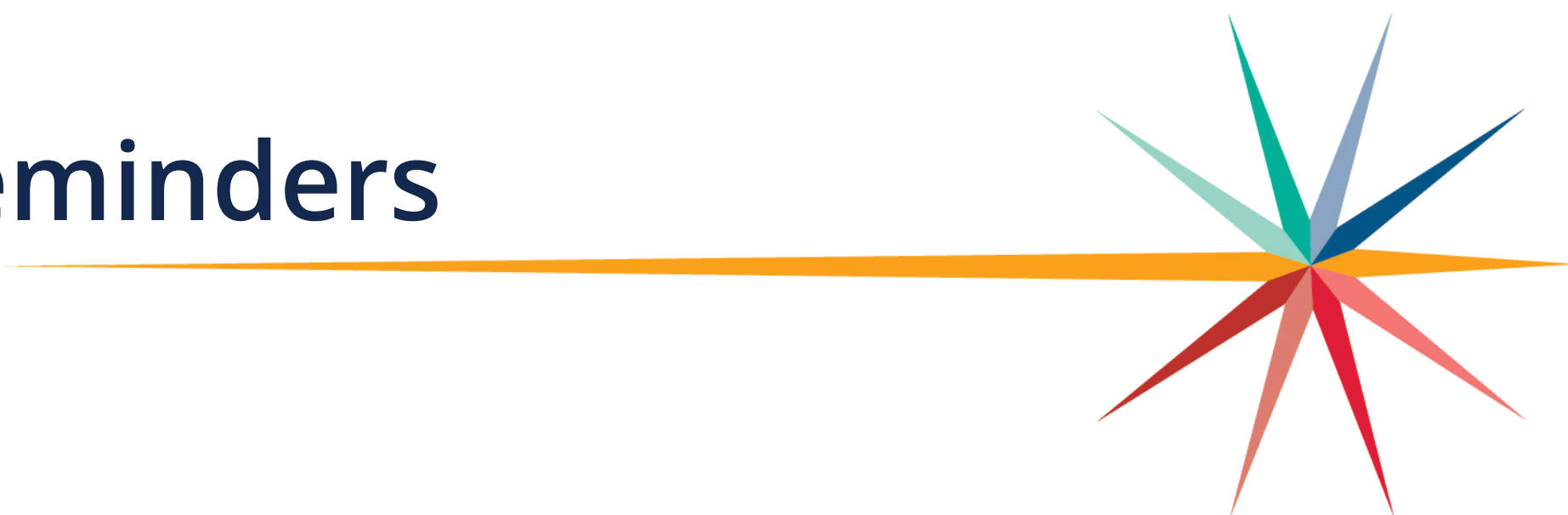
FES-2 Additional Resources



Videos to support District/LEA Leaders

- Links:
 - <https://ksdetasn.org/kpirc/family-engagement-survey>
 - <https://www.districttools.org/>.
- [Turning Feedback into Action: Leveraging the FES-2.](#)
- [Setting up Your Dashboard for the FES-2](#)
- [Launching the FES-2](#)
- [Reviewing the FES-2 Results](#)

Reminders



KansaStar Training Videos



[KansaStar Training – Schoolwide Programs Processes](#)

[KansaStar Training – Targeted Assistance Programs Processes](#)

[KansaStar Training – District Processes](#)

2026-2027 Title I, Part A Training Opportunities



Schoolwide Program Training

- August 18th: 9:00 am – 10:00 pm <https://ksdetasn.org/events/1UaksA>
- August 24th: 1:30 pm – 2:30 pm <https://ksdetasn.org/events/escYJA>

Targeted Assistance Program Training

- August 19th: 1:00 pm – 2:00 pm <https://ksdetasn.org/events/3JiZ-w>
- August 27th: 9:30 am – 10:30 am <https://ksdetasn.org/events/0kV81g>

District Administrators Training

- August 20th: 2:00 pm – 3:00 pm https://ksdetasn.org/events/U_35NQ
- August 27th: 11:00 am – 12:00 pm <https://ksdetasn.org/events/cDn4lw>

2026-2027 Title I, Part A Office Hours



Dates

- September 24, 2026
- October 29, 2026
- November 19, 2026
- December 17, 2026
- January 28, 2027
- February 25, 2027
- March 25, 2027
- April 29, 2027
- May 27, 2027

Time

- 9:00 a.m. – 10:00 a.m.

Register Here:

- <https://ksdetasn.org/events>

2026-2027 ESEA Webinar Schedule



Dates

- September 11, 2026
- October 9, 2026
- November 6, 2026
- December 11, 2026
- February 5, 2027
- March 5, 2027
- April 2, 2027
- May 7, 2027

Time

- 10:30 a.m. – 12:00 p.m.

Register Here:

- <https://ksdetasn.org/events/N3tSIQ>

2026-2027 ESEA Training Opportunities



ESEA Boot Camp:

- Virtual training opportunity:
- August 28th 9:00am – 3:00pm <https://ksdetasn.org/events/brm9tA>
- Two-part training:
 - Part 1: An ESEA walkthrough (3ish hours)
 - Break for lunch
 - Part 2: An LCP walkthrough (2ish hours)
 - Content will be the same for both sessions



Comments/Questions?

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3204



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