

Title I, Part A Schoolwide Program



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Coordinator
Research and Accountability
August 2026



House Keeping



Please enter the following in the chat:

- Name
- District Name and Number
- Building Name

Important Updates



- Continuing Schoolwide Forms– *Due by Sept. 30*
 - Now in KansaStar
 - Two-step process – building and district
- Schoolwide Action Plans – *Due by Oct. 15*
 - Two-step process – building and district
- Schoolwide Supplemental Form – *Due by Oct. 15*
 - Now in KansaStar
- Upload Requirements
 - Fall – *Oct. 15*
 - Spring – *June 15*
- KSDE Family Engagement Survey – 2
- KansaStar Training Videos

Intent



Title I, Part A supports student success, expands access to high-quality educational opportunities, and ensures accountability through key policy levers, including:

- Advancing high achievement for every student
- Expanding learning opportunities that build on students' strengths
- Strengthening shared responsibility for effective, student-centered use of federal resources that support improved outcomes
- Expanding high-quality learning opportunities so every student, in every community, can thrive
- Cultivating authentic partnerships with families as essential contributors to student success
- Advancing student-centered staffing and instructional practices that elevate teaching and learning

Purpose



A Title I Schoolwide Program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school in order to improve the achievement of the lowest achieving students. (ESEA section 1114(a)(1)).

A school may operate a schoolwide program if it meets any of the conditions below:

- A Title I school with 40 percent or more of its students living in poverty, regardless of the grades it serves.
- A Title I school that receives a waiver from the state education agency (SEA) to operate a schoolwide program without meeting the 40 percent poverty threshold.

Federal Components of a Schoolwide Program



1. *A comprehensive needs assessment
2. Schoolwide reform strategies
3. *Instruction by staff that meet State Certification at Grade and Content Level
4. High-quality, on-going professional development
5. Strategies to hire and retain high quality teachers
6. Strategies to increase parent involvement
7. *Transition plans from preschool, elementary, or middle school
8. Opportunities for teacher decision-making using formative and summative data points
9. Activities designed to provide effective, timely and measurable assistance to those students at risk of failure
10. *Coordination and integration of Federal, State and local funds

KSDE Components of a Schoolwide Program



1. *Submit the annual Local Consolidated Plan (LCP) Application
2. Completion of the annual Continuing Schoolwide (CSW) Form
3. Meet all federal components (achieved through KansaStar)
 - Complete supplemental form
 - House and maintain all required building level Title I, Part A documentation and action plan in the KansaStar platform
 - Annual submission of the schoolwide action plan

**LEA responsibility*

Additional Information



- Each district must designate, via the LCP Application, which program their Title I buildings will operate by September 30th.
- Which programs a building operated previously does not determine the current years designation.
- A building that is federally identified may operate as a Targeted Assistance or Schoolwide Program, however they must meet all requirements for buildings who have been identified, regardless of their chosen program.
- A district does not have to choose only one program for each Title I building.
- Supplement not supplant applies regardless of the chosen program.
- Title I requirements for schools, parents, and documents are the same regardless of the designated program.

KSDE Components: LCP Application



Step 3 Building Allocations

Attendance Center	Level	☐ Not Served	☐ Title I TAS	☐ Title I Schoolwide
	High School	☐	☐	☐
	High School	☐	☐	☐
	Middle School	☐	☐	☐
	Middle School	☐	☐	☐
	Elementary	☐	☐	☐
	Elementary	☐	☐	☐
	Special School	☐	☐	☐
	Middle School	☐	☐	☐

KSDE Schoolwide Components: KansaStar Platform



KansaStar Essential Components

1. Complete and submit Continuing Schoolwide Form
2. Complete and submit a supplemental form
3. Maintain Updated **Profile**
4. Team Members: Title I teachers and support staff
5. Student-Centered Academic Goals
6. Evidence-based strategies: Selected, assessed, and monitored
7. Annual Submission of schoolwide action plan and schoolwide action plan review form
8. Upload required Title I documents

Reminder/Note

- All Title I Buildings & Districts have a KansaStar account
- All schoolwide buildings must house an action plan in KansaStar

KSDE Components: Continuing Schoolwide Form



****NEW****
Complete and Submit:
KansaStar

KANSAS STATE DEPARTMENT OF EDUCATION
2026-2027 Continuing Schoolwide Program
(As authorized by PL 114-95, Title I, Subpart A, Sec. 1114)

Due September 30, 2026

Please upload to:
District KansaStar Account

Kansas State Department of Education
900 SW Jackson, Suite 620
Topeka, KS 66612

USD Number:	USD Name:	
Building Name:	Building #:	Grade Span:
Title I, Part A District Administrator Contact Name:	Title I, Part A District Administrator Contact Phone:	Title I, Part A District Administrator Contact Email:
Building Administrator Name:	Building Administrator Phone:	Building Administrator Email:

PART 1: CONTINUING SCHOOLWIDE PROGRAM

ALLOCATION	
2026-2027 Title I, Part A allocation (Note: The allocation must equal the Building Allocation in the Local Consolidated Plan Application.)	\$

PART 2: PROGRAM COMPONENTS

Has there been a change in the demographics of your school?	Yes	No
Has there been a change in the curriculum program of your school?	Yes	No
Has the Building Supplemental Form in KansaStar been Completed and Submitted?	Yes	No

Schoolwide Categories in KansaStar	Indicator Number (a minimum of 3 total indicator numbers must be provided)
Structured Literacy (KESA Fundamental)	
Balanced Assessment (KESA Fundamental)	
Standards Alignment (KESA Fundamental)	
Quality Instruction (KESA Fundamental)	

An Equal Employment Opportunity Agency
The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612, (785) 295-3301

KSDE Components: Supplemental Form



****NEW****
Complete and Submit in
KansaStar

Kansas
Title I, Part A
Schoolwide Supplemental Information
Complete Yearly
Complete and Submit through KansaStar

Page 1 of 1

Each school will complete the Building Supplemental Report within KansaStar. This building report along with the KansaStar Effective Practices work will meet requirements for the building schoolwide action plan.

The following Title I, Part A Schoolwide requirements are not addressed in the KansaStar Effective Practices work. Please briefly describe how each have been implemented in your schoolwide plan.

Comprehensive Needs Assessment (complete every 3 years) - Briefly explain how and when you conduct your Comprehensive Needs Assessment, including how the results are utilized to inform your schoolwide action plan.

Coordination of Programs - Describe how federal, state, and local funds will be coordinated to support the school improvement process through programs such as ESEA Title programs (Education for Homeless Children and Youth, Title IIA, Title III, Title IVA), IDEA programs, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities.

Transitions:

1. Briefly explain the plan for the transition of students from early childhood programs, such as Head Start, Even Start, Early Reading First, or a state-run preschool program to elementary school.
2. Briefly explain the plan for the transition of students from elementary school to middle school.
3. Briefly explain the plan for the transition of students from middle school to high school.

Assurances & Signatures - Read and check each assurance:

- ☐ The school assures that it has sufficient ESOL endorsed teachers to accommodate its ELL students.
- ☐ The school assures that it coordinated with the district in completing Title I, Part A requirements (schoolwide action plan, parent and family engagement policy, and all required documents).
- ☐ By checking here, I hereby agree with assurances marked.

Building Principal Signature: _____
Date: _____

Annual Submission Process



- Buildings submit targeted or schoolwide plan to district
 - Continuing Schoolwide Program Form (schoolwide only)
 - Supplemental Form (schoolwide only)
- Buildings upload required documents
- Districts review action plans and documents
- Districts approve schoolwide action plan
- KSDE reviews:
 - Continuing Schoolwide Forms – Review, check for accuracy, and approve within the LCP Application
 - District processes for monitoring and support of building plans and documents
 - Building action plan and document maintenance

Title I, Part A Toolkit



NEW!!

Title I, Part A Toolkit

Pertinent information and documents for Title I, Part A programs

- At-A-Glance Calendar
- Requirements Checklist
- Definitions
- Required Forms – some forms have been updated
- Template Letters – some letters have been updated
- Parent and Family Engagement Guidance and Templates

Title I, Part A District Level Responsibilities



- Upload required Title I, Part A documentation into the [KansaStar](#) platform.
- Collaborate with each Title I, Part A school in the district to develop or revise their schoolwide or targeted assistance action plan.
- Support each Title I, Part A school in developing or revising their required documentation.
- Expected for ALL Districts
- Please reference the *Complete Forms* tab in [KansaStar](#) for sample forms.

Title I, Part A District Level Fall Requirements



- *Due on or before **October 15***
 - Parents' Right to Know Notification Letter
 - Current School Year District Parent and Family Engagement Policy
 - Review and Approval of Building Schoolwide Action Plans and/or Targeted Assistance Plans
 - Title I, Part A Schoolwide Action Plan Review Form (review schoolwide action plan and complete district review section of form)

Title I, Part A District Level Spring Requirements



- *Due on or before **June 15***
 - District Teacher Qualification Verification Letter
 - AND**
 - Template of Timely Notice of Teacher Qualification and Licensure Letter (if all teachers met qualifications)
 - OR**
 - Issued Timely Notice of Teacher Qualification Letter(s)

Title I, Part A Building Level Responsibilities



- Upload required Title I, Part A documentation into the [KansaStar](#) platform.
- Expected for ALL Title I, Part A Programs
- Please reference the *Complete Forms* tab in [KansaStar](#) for sample forms.

Title I, Part A Building Level Fall Requirements



- Due on or before *September 30*
 - Continuing Schoolwide Form
- Due on or before *October 15*
 - Current School Year Schoolwide Action Plan
 - Schoolwide Supplemental Form (starting Fall 2026)
 - Title I, Part A Schoolwide Action Plan Review Form (complete building section of form)
 - Documentation of Title I, Part A Annual Parent Informational meeting
 - Must include dated agendas, minutes, and sign-in sheets
 - Current Parent-School Compact (2-3 completed compacts)
 - Current School Year Parent and Family Engagement Policy

Title I, Part A Building Level Spring Requirements



- *Due on or before **June 15***
 - Kansas Family Engagement Survey – Version 2 (FES-2) (conducted during spring semester)
 - No submission in KansaStar necessary!!
 - KSDE can access the data directly
 - Title I, Part A Program Staff Evaluation AND Results (conducted during spring semester)

KansaStar Platform

Utilizing KansaStar



KansaStar



- Created by the Academic Development Institute
- Provided to Kansas school districts/buildings at no cost
- Evidence and research-based strategies
- Resources to support schools and systems

ADI's Belief: "Results for students don't improve unless adult performance improves."

KSDE's Goal for all Title I Programs: Move from compliance to capacity, focusing on intentionality and improvement

KansaStar Login Page



<https://www.indistar.org/>

Welcome

Please enter your Login and Password below

Login

KSschool

Password

.....

LOGIN

 Contact Us



ership
Life

ieve your

KSschool

.....

LOGIN

Tech Support

KansaStar Profile



[Home](#) / [Update Profile](#)

Update Profile

[Guest Login - Password: KSGdemo1 - KSGdemo1](#)
[Leadership Team Login - Password: KSTdemo1 - KSTdemo1](#)

[Print page](#)

School Information

Date School Started: 11/22/2024
Coach: — Email:

*School Name:

*Address:

*City: State: *ZIP:

*Phone: Website:

** Required fields.*

School Principal

*Title: ☐ Dr. ☐ Mr. ☒ Ms. ☐ Mrs.

*First name: *Last name:

*Phone: *Email:

Email address is invalid

** Required fields.*

Process Manager

The Process Manager assists the Principal in preparing materials for Leadership Team meetings and entering the Team's work in the system.

Title: ☐ Dr. ☐ Mr. ☐ Ms. ☐ Mrs.

First Name: Last Name:

Position: Phone:

Email:

[Clear Process Manager](#) [Save School Information](#)

Team Members

Here you will enter information pertaining to the members of your Leadership team. This team should include your principal, the process manager (if other than the principal), and others you choose to include from the school or community.

[Add a Team Member](#)

Team Member	Association	Phone	Email
Zach Smith	Teacher	212-555-9876	zach.smith@email.com

Schoolwide Action Plan



- Minimum of 2 Student Focused Academic Goals
 - Well-defined, measurable, timely
- Minimum of 3 Evidence-Based Strategies (Indicators)
 - Minimum of 3 current action steps per strategy

Schoolwide Plan Academic Goals



Goal	Performance Measure
All staff will receive LETRS training to help raise our ELA assessment scores.	0
By the end of the school year <u>our building will implement PBIS</u> to help decrease chronic absenteeism.	0
By the end of this school year 60% or more of our students will <u>demonstrate grade-level proficiency in ELA.</u>	0
By the year 2026, as measured by the KAP ELA Summative, 60% or more of all 6-12 graders will demonstrate grade-level proficiency on the ELA State Assessment.	0
By the year 2026, as measured by the KAP ELA Summative, 60% or more of all 6-12 graders will demonstrate grade-level proficiency on the ELA State Assessment. 75% of all students will demonstrate growth as demonstrated on the Fastbridge Screener from the fall to spring. All disaggregated groups will increase by 3% or more on the aReading Assessment	2
By the end of the 2026 school year, 85% of all 6-8th graders will achieve an attendance rate of 95% or higher and Chronic absenteeism will decline by 5%	1

Selecting Evidence-Based Strategies



[Home](#) / [Set Direction](#)

Set Direction

In the first two steps below, your Leadership Team summarizes important components of its strategic direction. This information enables you to determine, in Step 3, which Effective Practices are most important when selecting Indicators to focus the work in your plan.

1

2

3

→

Mission and Goals

Data Review

Indicator Selection

View Our Plan

Considering your Mission and Goals as well as the review of important data sources, the Leadership Team now selects Effective Practices and Indicators on which it will focus its work in the coming months.

1. Match the conclusions from your Mission and Goals and your data review with the Effective Practices below that are most in need of attention.
2. Select the Indicators within each Effective Practice that will inform your implementation plan in the Success Cycle.

Note: Select a number of Indicators that the Team will be able to concentrate on until implemented. Be sure to include Key Indicators if they are tagged in your system. As some Indicators are implemented, the Team may return here and add more to replace them.

Filter(s): Choose a filter to narrow your Indicator search. The Success Cycle will default to display all selected Indicators.

--Select Indicator Filter--

☐ Not Assessed

☐ Archived/Prior Assessment

☐ No Actions

☐ Has Actions

☐ Achieved

☐ Selected Indicators ONLY

Remove Filter(s)

Display all Indicators

0 of 0 Key Indicators

1 of 128 Indicators

🕒 = Archived/Prior Assessment

Schoolwide Plan Desired State



Create & Monitor

All fields in the Create & Monitor section are required.

Assign a team member to monitor this objective:

Jane Doe

Establish a target date to fully implement this objective:

11/15/2024

Describe below how it will look when this objective is being fully met. Also describe the information you will use to determine that the objective has reached full implementation, including data, resources, and other evidence.

✎ B I U X² X₂ 16 ▾ A ▾ 🔗 ☰ ☷

By Spring of 2024, all grade level teams will meet every other week, use Fastbridge data to adjust instructional tiered groups....

Evidence will be the PLC calendar of mtgs, agendas, and a sample tiered grouping sheets."

DON'T UPDATE-----

Schoolwide Plan Action Steps



+ Add Action



Action	Frequency	Assigned	Target ⬆	Completed ⬆
All new teachers examine building level and grade level attendance data	Four times a year	Rachel West	08/24/2024	
Grade level teams receive a list of their attendance high flyers and create plans to build relationships with those students	Three times a year	Dawn Smith	08/25/2024	
Admin team develop a process to gather attendance data consistently and contact parents with help of counselor, social worker, attendance clerk, and administrator.	Once a year	Jack Topple	09/01/2024	
Begin training on parent engagement	No Recurrence Selected	Jack Topple	09/15/2024	
Progress monitoring data meeting - analyze movement of students with data.	Four times a year	Jack Topple	10/01/2024	
We are not quite implemented, so 5-6-24 we moved the target date out to add the action: We will continue...	No Recurrence Selected	John Peters	11/10/2024	

Schoolwide Plan Forms



Complete and Submit within KansaStar:

- SY 26/27 Continuing Schoolwide Program Form (Sept. 30)
- Title IA Schoolwide Supplemental Information Form (Oct. 15)
- Title IA Schoolwide Action Plan Review Form (Oct. 15)
- Title I Requirements:
 - List of requirements with links to examples/templates

Complete Forms





Our Direction


Normative Objectives
(Ongoing)
0

Update Profile

Set Direction
Mission/Goals - Data Review - Select Indicators

Our Meetings


Leadership Team Meetings
(Last 90 Days)
0

Manage Meetings

Our Plan


Actions Completed
(Last 90 Days)
0

Assess, Create, Monitor

Our Progress


Objectives Met
(Last 90 Days)
0

View Reports

View Feedback

Complete Forms ▼

Submissions ▼

Snapshot ▼

Click on each form to update, save, and/or send for review, if applicable. To submit a copy of the form, please go to 'Submissions'.
*This icon denotes a reviewable form. 

Schoolwide Plan Submissions



Submit within KansaStar:

- Continuing Schoolwide Program Review Submission (Sept. 30)
 - Once the form has been completed by the building and the district, the building will navigate to the submission tab and click submit.
- Title IA Schoolwide Action Plan Review Submission (Oct. 15)
 - Once the schoolwide action plan is ready for district review buildings will complete the top portion of this form and submit it to the district.
- Indicators of Effective Practice – Schoolwide Action Plan (Oct. 15)
 - Once the district has approved, the building will navigate to the submission tab and submit the action plan review form and the schoolwide action plan
- Title IA Schoolwide Supplemental Information Submission (Oct. 15)
 - Once the building has completed the form, navigate to the submission tab and click submit.

Submissions



Complete Forms ▾

Submissions ▾

Snapshot ▾

To submit, click the submit button for each form or report that is due.
Click the date of the Submitted and Previous to view these reports.

Report Name	Submit By	Submit	Submitted	Previous
Indicators of Effective Practice- Schoolwide Action Plan, approved by District (schoolwide programs only)	October 15, 2026	submit	 09/19/25	
Continuing Schoolwide Program Review Submission (schoolwide programs only)	Septemer 30, 2026	submit		
Title IA Schoolwide Action Plan Review Submission - upon approval (schoolwide programs only)	October 15, 2026	submit	 09/19/25	
Title IA Schoolwide Supplemental Information Submission (schoolwide programs only)	October 15, 2026	submit		
Upload Requirements for Title IA - Fall Submission (schoolwide and targeted assistance programs)	October 15, 2026	submit		
Upload Requirements for Title IA - Spring Submission (schoolwide and targeted assistance programs)	June 15, 2027			
Title I Targeted Assistance Plan Submission (targeted assistance programs only)	October 15, 2026	submit		

Title I, Part A Document Submissions



Submit within KansaStar:

- Upload Requirements for Title IA – Fall (Oct. 15)
 - Once the fall required documents have been uploaded, you will navigate to the submission tab and click submit
- Upload Requirements for Title IA – Spring (June 15)
 - Once the spring required documents have been uploaded, you will navigate to the submission tab and click submit

Upload Requirements for Title IA - Fall Submission (schoolwide and targeted assistance programs)

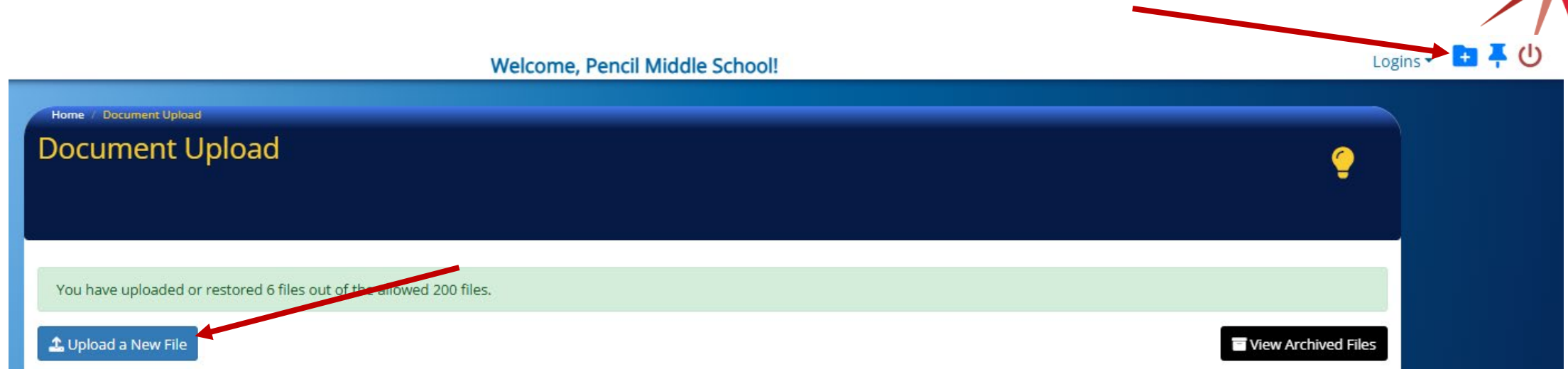
October 15, 2026

submit

Upload Requirements for Title IA - Spring Submission (schoolwide and targeted assistance programs)

June 15, 2027

Upload Building Documents



Parent and Family Engagement



Kansas Family Engagement Survey



All districts in Kansas will be required to administer the KSDE Family Engagement Survey (FES-2) beginning the 2026/2027 school year.

- Inform district and building leaders about the success at engaging parents in the education of all children
- Access to the evaluation data at the district and building level
- Support work within the district across all programs (ESEA and IDEA)
- Meet the Office of Elementary and Secondary Education (OESE) Parent and Family Engagement Requirements
- Removes need to upload documentation within KansaStar and the KIAS ESEA Consolidated Review
- Technical Assistance to be provided through KSDE
 - District Level and Building level training will be offered
 - Information about trainings will be communicated out via the LCP listserv, Title I, Part A contact list, and available on the KSDE Website

Kansas FES-2



The Kansas Family Engagement Survey—Version 2 (FES-2), developed by Kansas researchers, educators, and families, is grounded in research and the PTA National Standards for Family–School Partnerships.

The survey is designed to be **distributed districtwide, PreK through high school, to every student’s parents or guardians.**

The FES-2 measures success across **five domains:**

- Welcoming Environment
- Supporting Student Learning
- Effective Communication
- Sharing Power and Advocacy
- Community Involvement

Kansas FES-2 ESEA and IDEA



The FES-2 meets the federal [ESEA Title 1 Part A requirements](#) for parent/guardian evaluation and feedback to inform family engagement policies and strategies. The survey asks families to rate their experiences regarding regular, meaningful two-way communication involving student academic learning.

The FES-2 meets the federal IDEA requirement for the Kansas State Performance Plan (SPP) Indicator 8. Indicator 8 requires every district to survey parents/guardians of each child with a disability who receives special education services on whether the school facilitated their involvement to improve outcomes for their child.

How to Access Kansas FES-2



Through DistrictTools.org district and school leaders have access to summary reports in real time and may generate a variety of customized reports, such as viewing the data by student population subgroups or comparing results across years.

Kansas FES-2 Cont.



When taking the survey online, the first question asks families to choose their preferred language from 13 available options.

[English](#)

[Afar](#)

[Arabic](#)

[Burmese](#)

[Chinese
\(Simplified\)](#)

[German](#)

[K'ekchi'](#)

[Korean](#)

[Lao](#)

[Marshallese](#)

[Spanish](#)

[Swahili](#)

[Vietnamese](#)

FES-2 Resources



- The [FES-2 Flyer](#) provides a quick overview and links to additional resources.
- For detailed information on the FES-2, including how to launch a survey and view and interpret results, check out the [FES-2 User Guide](#).
- Watch a [webinar](#) on the FES-2 presented by KPIRC Executive Director Dr. Jane Groff and TASN Evaluation lead Dr. Amy Gaumer Erickson.
- Watch a [5-minute video](#) presented by Dr. Tammy Haught to learn about the connection between family engagement and attendance.
- Have a question? Check out answers to [FES-2 Frequently Asked Questions](#).

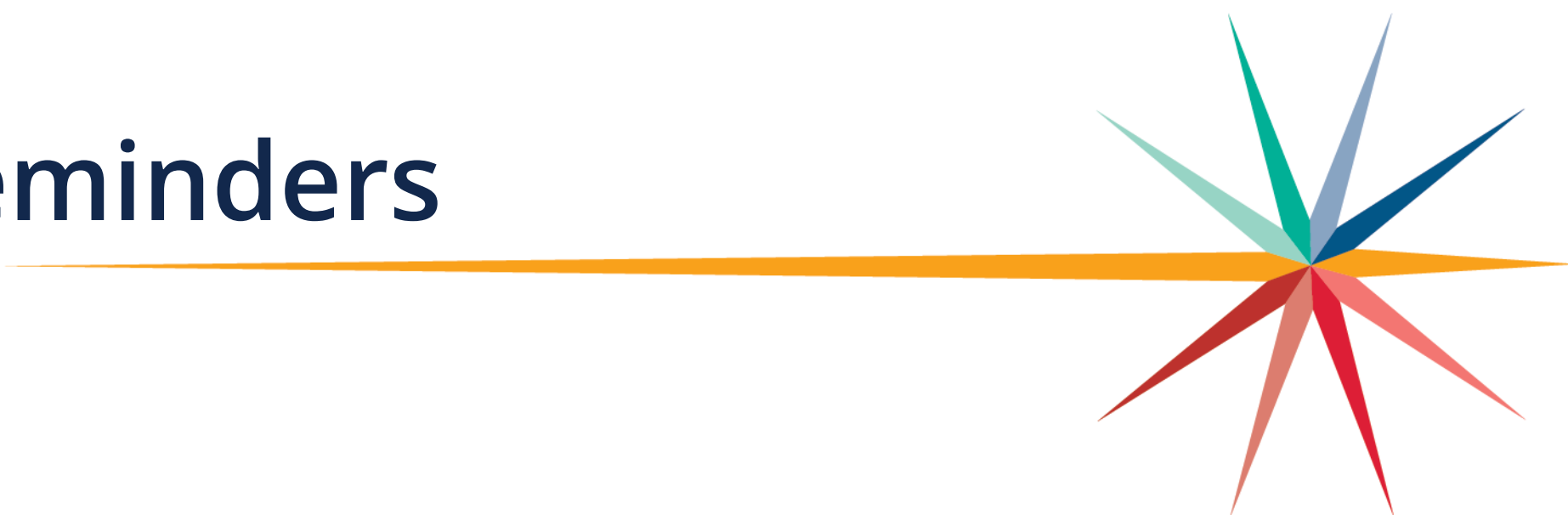
FES-2 Additional Resources



Videos to support District/LEA Leaders

- Links:
 - <https://ksdetasn.org/kpirc/family-engagement-survey>
 - <https://www.districttools.org/>.
- [Turning Feedback into Action: Leveraging the FES-2.](#)
- [Setting up Your Dashboard for the FES-2](#)
- [Launching the FES-2](#)
- [Reviewing the FES-2 Results](#)

Reminders



KansaStar Training Videos



[KansaStar Training – Schoolwide Programs Processes](#)

[KansaStar Training – Targeted Assistance Programs Processes](#)

[KansaStar Training – District Processes](#)

2026-2027 Title I, Part A Training Opportunities



Schoolwide Program Training

- August 18th: 9:00 am – 10:00 pm <https://ksdetasn.org/events/1UaksA>
- August 24th: 1:30 pm – 2:30 pm <https://ksdetasn.org/events/escYJA>

Targeted Assistance Program Training

- August 19th: 1:00 pm – 2:00 pm <https://ksdetasn.org/events/3JiZ-w>
- August 27th: 9:30 am – 10:30 am <https://ksdetasn.org/events/0kV81g>

District Administrators Training

- August 20th: 2:00 pm – 3:00 pm https://ksdetasn.org/events/U_35NQ
- August 27th: 11:00 am – 12:00 pm <https://ksdetasn.org/events/cDn4lw>

2026-2027 Title I, Part A Office Hours



Dates

- September 24, 2026
- October 29, 2026
- November 19, 2026
- December 17, 2026
- January 28, 2027
- February 25, 2027
- March 25, 2027
- April 29, 2027
- May 27, 2027

Time

- 9:00 a.m. – 10:00 a.m.

Register Here:

- <https://ksdetasn.org/events>

2026-2027 ESEA Webinar Schedule



Dates

- September 11, 2026
- October 9, 2026
- November 6, 2026
- December 11, 2026
- February 5, 2027
- March 5, 2027
- April 2, 2027
- May 7, 2027

Time

- 10:30 a.m. – 12:00 p.m.

Register Here:

- <https://ksdetasn.org/events/N3tSIQ>

2026-2027 ESEA Training Opportunities



ESEA Boot Camp:

- Virtual training opportunity:
- August 28th 9:00am – 3:00pm <https://ksdetasn.org/events/brm9tA>
- Two-part training:
 - Part 1: An ESEA walkthrough (3ish hours)
 - Break for lunch
 - Part 2: An LCP walkthrough (2ish hours)
 - Content will be the same for both sessions



Comments/Questions?

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3204



Roxanne Zillinger
Coordinator
Research and Accountability
(785) 296-7260
roxanne.zillinger@ksde.gov

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