November 6, 2026
KSDE Special Education Administrators' Webinar
Agenda

Agenda Item	Presenter
Welcome	TASN Coordination
KSDE Special Education Director Updates	Lindsey Graf
Indicator 8: Family Survey	Amy Gaumer-Erickson
Management Information System (MIS)- End of Year 2026 Finalization	Mason Vosburgh
Personnel Categorical Aid	Evelyn Alden
VI-B LEA Maintenance of Effort (MOE) and Excess Cost Reporting	Helen Swanson
IDEA & Gifted File Review and Indicator 13	Cary Rogers
Dynamic Learning Maps (DLM)	Cary Rogers
KASEA Updates	April Hilyard

MOE and Excess Cost

Maintenance of Effort

MOE ensures that federal special education funds supplement rather than supplant (replace) the state and local funding that students with disabilities rely upon

Excess Cost

Excess Cost ensures LEAs do not use federal LEA funds to cover general costs of educating a student with a disability

IDEA MOE and Excess Cost Reporting

IDEA Maintenance of Effort (MOE) and Excess Cost reporting

- Annual report
- Completed in Kansas Grants Reporting System (KGRS)

November 14 – MOE and Excess Cost collection window opens

December 15 – Due date for member districts of cooperatives/interlocals

January 14 – MOE and Excess Cost collection window closes

Optional Office Hours

- Register on TASN

https://ksdetasn.org/event_groups/nQ7hRQ

2026-2027 MOE and Excess Cost Office Hours

- October 27 – MOE Overview
- November 3 – Excess Cost Overview
- November 10 – MOE & Excess Cost for member districts
- November 17 – MOE & Excess Cost for member districts
- December 8 - Q&A session
- December 15 - Q&A session
- January 5 - Q&A session
- January 12 - Q&A session

Best Practices

- Collaborate with your team
- Review prepopulated data for accuracy
- Use financial reports for any district/LEA entered data
- Start early, ask for help if needed
- Review reports prior to submitting
  - Special education directors – review all member district reports and ask for clarification/source documentation if necessary

Resources

- KSDE Data Central - Budget Documents
- KSDE Data Central – CPA Reports
- IDEA MOE Tracker (Excel)
- Understanding Maintenance of Effort (PDF)
- Excess Cost and MOE Instructions (PDF)
- KGRS User Guide: Maintenance of Effort and Excess Costs (PDF)





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File Review

IDEA and Gifted

Indicator 13

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Clarifications (Nov 2-Nov 16)

- KSDE has left comments in KIAS for any question that was marked “no”.
- If the LEA has additional information in the file to support compliance, please upload it. Only documentation that existed prior to submission of initial file review will be accepted.
- Make sure to hit submit when finished.

Next Steps

- KSDE will review clarification data from Nov. 17-30.
- KSDE issues compliance status letters to all LEAs in the monitoring on Dec. 2nd.

- Non-compliant LEAs
  - Corrective Action Plans (CAPs) (Dec. 3rd – Jan. 4th) – Must be submitted for each question that had non-compliance. CAPs will be entered under each district for interlocal/cooperatives.
  - Individual Corrective Action (ICAs) (Dec. 3rd – April 1st) – Must be submitted for each student that had non-compliance. Students with more than one question with non-compliance will need an ICA for each questions. Students who have graduated or are no longer in the district do not need an ICA. Click the red x on the far-right side of the screen and indicate the reason.
  - Updated data (May 5-28) - LEAs will upload documentation for SSIDs selected for the questions the LEA had non-compliance on. SSIDs will be pulled for IEPs completed between March 1, 2027, and May 1, 2027.

Contact Information



IDEA and Gifted file review	
Cary Rogers	785-296-0916
Josie McClendon	785-296-5608
Teresa Cotton	785-296-3388
Steve Backman	785-296-2267
Stephen Anderson	785-296-7262

Indicator 13	
Stacie Martin	785-296-6855

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DLM Fall Test Window

Fall test window closes December 18th

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Monitoring – Blueprint completion

- Data Extract
  - Test Administration and Monitoring
    - DLM Instructionally Embedded Monitoring

Grade	Window	ELA_Educator_Legal_Last_Name	Blueprint Requirement ELA % Met	Total Number of ELA Testlets Taken	ELA Blueprint Requirement 1	ELA Blueprint Requirement 2	ELA Blueprint Requirement 3	ELA Blueprint Requirement 4	ELA_First_Testlet_Fall	ELA_Last_Testlet_Fall
11	Fall Window	NA	NA	NA	NA	NA	NA	NA	NA	NA
8	Fall Window	xxxxxxxx	25	1	Met	Not Met	Not Met	Not Met	10/28/2026 10:21 AM CDT	10/28/2026 10:21 AM CDT
8	Fall Window	xxxxxxxx	100	7	Met	Met	Met	Met	10/12/2026 12:56 PM CDT	10/23/2026 10:29 AM CDT
5	Fall Window	xxxxxxxx	100	7	Met	Met	Met	Met	10/05/2026 08:56 AM CDT	10/05/2026 09:30 AM CDT
8	Fall Window	xxxxxxxx	100	45	Met	Met	Met	Met	10/12/2026 12:52 PM CDT	10/22/2026 09:04 AM CDT

11th graders don't test ELA or math

Intent is to test throughout the test window.

It only takes 6-8 testlets to meet the blueprint requirements.

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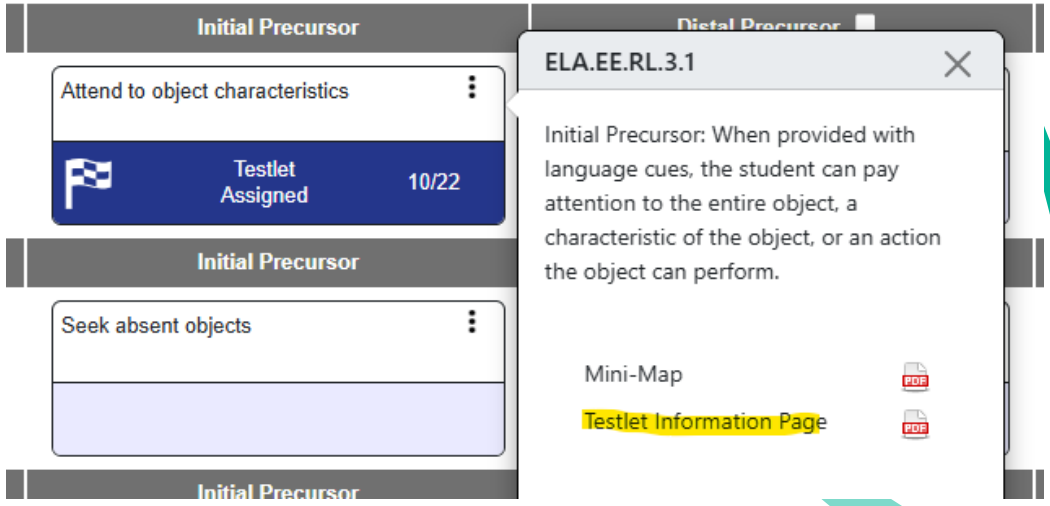
Monitoring – TIP Access

- The TIP (Testlet Information Page) is a requirement for teachers to access prior to administrating a testlet. It contains the directions for the testlet (what is allowed/not allowed, the familiar text for lower linkage level testlets, the materials needed to administer the testlet for lower linkage level testlets.
- Reports
  - Data Extracts
    - Test Administration and Monitoring
      - TIP access (filter so you are only looking at completed testlets)
      - If TIP Access User and TIP Access Date are blank the TIP was not accessed

  - Currently only 36% of administrated testlets had the TIP accessed prior to testing. If your teachers aren't accessing, make sure they know how.

Accessing the TIP

- Open the Instruction and Assessment Planner to ELA or math.
- Click on the three vertical dots for the testlet that is assigned.
- Click on the testlet information page.



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Alternate Assessment (DLM) Justifications

Justification window open **December 1-22, 2026**

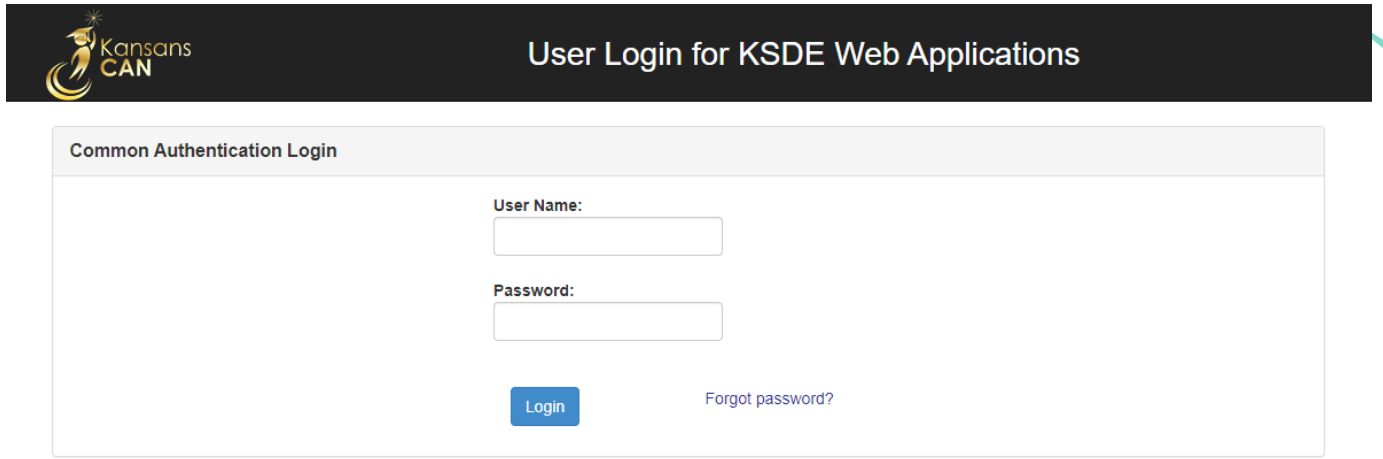
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Kansas integrated accountability system (KIAS)

- Alternate Assessment Justifications are completed in the KIAS Authenticated Applications
- Notices will go out Dec. 1 to directors and superintendents



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Data collection

1. Subjects and DLM Percent

Subjects and DLM Percent			
Subject	**DLM**	**Total**	**DLM Percent**
Math	13	1297	1.00%
Reading	13	1288	1.01%
Science	5	530	0.94%

USDOE is calculating 1.01% as being over the 1%, therefore, justifications will be required by districts if any subject is 1.01% or higher.

Data collection

- What does our district data show?
  - Disability categories taking the DLM
  - Percentage of students performing at target or advanced on the DLM for the school year (students performing a 3 or 4 according to AMOSS data)
  - Risk ratio data to determine disproportionality by subgroup (A risk ratio greater than 3.0 needs to be addressed.)

Disproportionality Risk Ratio

2. Risk Ratio: What is the risk of children from a target racial/ethnic group taking the DLM compared to the risk of children from all the comparison racial/ethnic group taking the DLM for the LEA.

1.Target Group Risk = Cell size:

1. in target race/ethnicity group taking the DLM (add year 1, year 2, and year 3)

_____

N Size: # in target group assessed (Regular + DLM) (add year 1, year 2, and year 3)

2. Other Group Risk =

Cell size: # in all other race/ethnicities group taking the DLM (add year 1, year 2, and year 3)

_____

N Size: # in all other race/ethnicities group assessed (Regular + DLM) (add year 1, year 2, and year 3)

3. Risk Ratio = Target Group Risk

_____

Other Group Risk

Disproportionality Data

10/29/2026 4:23:39 PM **Alternate Assessment Participation by Subject Subgroup - Reading** Page 1

Monitoring School Year: 2026 - 2027 | Assessment School Year: 2025 - 2026 | All Districts

Student Sub-Group	Comparison Group	Students Participating in Regular Assessment	# Students Participating in Alternate Assessment	Total # Students Assessed	Percentage Participating in Alternate Assessment	Percent of Comparison group participating in Alternate Assessment	Risk Ratio
		Year 1, Year 2, Year 3	Year 1, Year 2, Year 3	Year 1, Year 2, Year 3			
All Students	N/A	232977 232605 230915	2250 2209 2224	235227 234814 233139	0.950396769		
American Indian or Alaska Native	All Other Races	1690 1568 1523	20 19 20	1710 1587 1543	1.219008264	0.948535098	1.285148295
Asians	All Other Races	6550 6541 6593	79 81 96	6629 6622 6689	1.283851555	0.940665066	1.364833883
Native Hawaiian or Pacific Islander	All Other Races	553 601 593	8 8 13	561 609 606	1.632882883	0.948668670	1.721236228
African-American Students	All Other Races	15079 15036 15017	212 208 230	15291 15244 15247	1.419771963	0.917708907	1.547083124
White	All Other Races	144558 142344 139766	1272 1241 1222	145830 143585 140988	0.867791349	1.080736279	0.802963096
Multi-Racial	All Other Races	14759 15193 15608	138 142 143	14897 15335 15751	0.919905182	0.952530215	0.965749083
Hispanic	All Other Races	49788 51322 51815	521 510 500	50309 51832 52315	0.991220801	0.938905534	1.055719415
Free and Reduced Lunch	All Self-Paid Lunch	114750 112577 110298	1485 1427 1423	116235 114004 111721	1.267692128	0.650019379	1.950237437
Migrant	All non-Migrant Students	1044 1222 1221	8 3 5	1052 1225 1226	0.456751356	0.952868252	0.479343661

Disproportionality Data is calculated on a 3-yr rolling average

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Data collection (continued)

- Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessment (DLM).
- What are the district's next steps to ensure that annually the appropriate test is administered to each student?
- Does the district anticipate testing over 1% of students in one or more content areas on the DLM during the 2026-2027 school year?

District DLM assurances

2026 - 2027 District DLM Assurances

Please submit assurances for each of the following five items:

- ☐ **1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.gov/Default.aspx?tabid=887**
- ☐ **2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.**
- ☐ **3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. http://www.ksde.gov/Default.aspx?tabid=887 https://dynamiclearningmaps.org/kansas**
- ☐ **4. Parents are informed of their child's participation in an alternate assessment and implications of participating.**
- ☐ **5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.**

☐ **I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations.** (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.gov/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Superintendent Name **Date**

Special Education Director Name **Date**

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Contact Information



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Thank you for Joining us today!!!

The next webinar is scheduled for December 11th, 2026