

FACT SHEET



Related Services

What are Related Services?

Related services are development, corrective, and supportive services necessary to enable children with disabilities to benefit from special education.

"Related services" means developmental, corrective, and supportive services that are required to assist an exceptional child to benefit from special education.

(1) Related services shall include the following:

- (A) art therapy;
- (B) assistive technology devices and services;
- (C) audiology;
- (D) counseling services;
- (E) dance movement therapy;
- (F) early identification and assessment of disabilities;
- (G) interpreting services;
- (H) medical services for diagnostic or evaluation purposes;
- (I) music therapy;
- (J) occupational therapy;
- (K) orientation and mobility services;
- (L) parent counseling and training;
- (M) physical therapy;
- (N) recreation, including therapeutic recreation;
- (O) rehabilitation counseling services;
- (P) school health services;
- (Q) school nurse services;
- (R) school psychological services;
- (S) school social work services;
- (T) special education administration and supervision;
- (U) special music education;
- (V) speech and language services;
- (W) transportation; and
- (X) other developmental, corrective, or supportive services.

(2) Related services shall not include the provision of any medical device that is surgically implanted, including a cochlear implant, the optimization of the device's functioning, including mapping and maintenance of the device, and replacement of the device (K.A.R. 91-40-1(ccc)).

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Generally, when needed, related services are provided in addition to special education instruction. Once the child has been identified as a child with an exceptionality, the child does not need to meet the eligibility criteria for another disability in order to receive related services. The Individualized Education Program (IEP) team determines what additional services are necessary for the child to benefit from special education services. The IEP team must consider each child's goals, services, or supports needed to achieve them.

School Health, School Nurse, and Medical Services

The federal regulations define School Health Services and School Nurse Services as health services that are designed to enable a child with a disability to receive Free and Appropriate Public Education (FAPE) as described in the child's IEP.

School nurse services are services provided by a qualified school nurse. School health services are services that may be provided by either a qualified school nurse or other qualified person (34 C.F.R. 300.34(c)(13)).

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Related Services for Gifted

Medical services are a related service when delivered for diagnostic or evaluation purposes. Thus, medical services delivered for any other purposes, including treatment, are not considered to be a related service. School districts are not required to deliver medical services under any circumstances. *Cedar Rapids Com. Sch. Dist. v. Garrett F.*, 526 U.S. 66 (1999); *Irving Indep. Sch. Dist. v. Tatro*, 468 U.S. 883 (1984). School health services and school nurse services include all health-related services that do not require the skills and training of a physician.

When an IEP team determines a child needs health-related services in order to benefit from educational programming, those health-related services need to be added to the IEP as related services. These services will be implemented by school districts, unless it is a service that can only be performed by a licensed physician.

In general, related services are available for children with exceptionalities; however, not all related services are available to children identified as gifted. To distinguish which related services are or are not available to children identified as gifted refer to the definitions of a particular related service in K.A.R. 91-40-1.

Cost of Related Services

School districts may not charge parents of eligible children with disabilities for the costs of related services that have been included on the child's IEP. When the IEP team has determined that related services are required in order for the child to benefit from FAPE, such services must be provided at no cost to the parents just as special and regular education must be provided to children with a disability and an IEP at no cost.

More Information and Resources

[Kansas Special Education Process Handbook](#)

[IDEA](#)

[Wrights Law](#)

For more information, contact:

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