

SPP/APR Indicator 11: Frequently Asked Questions

Question 1. What is Indicator 11?

Indicator 11 is a compliance SPP/APR indicator that captures the percent of children who were evaluated within 60 school days of receiving parental consent for initial evaluation. Indicator 11 is often referred to as a measure of Child Find or initial evaluation timelines.

Question 2. Which students are included in Indicator 11?

Students for whom parental consent for an initial evaluation was obtained during reporting period (7/1 to 6/30). However, for students whose evaluations were delayed to the allowable federal exceptions in Question 3, these records will be excluded from Indicator 11 reporting.

Question 3. Are there any exceptions to the timeframe?

Yes. Any time an evaluation exceeds the required timeframe, the LEA must also provide the reason for delay for KSDE to review. KSDE may follow up with a request for more information if needed. The following are the federally allowed exceptions to the timeframe:

- (1) The parent of a child repeatedly fails or refuses to produce the child for the evaluation; or
- (2) A child enrolls in a school of another public agency after the timeframe for initial evaluations has begun, and prior to a determination by the child's previous public agency as to whether the child is a child with a disability.

If the evaluation is delayed for either reason, that evaluation is not included in the Indicator 11 data reporting.

Question 4. What happens if the delayed evaluation did not meet exception requirements?

When records exceeding the 60 school day timeline do not demonstrate the allowable exceptions, the records are considered non-compliant. If non-compliance is found, KSDE will provide LEAs with a written notice of non-

compliance, including all required next steps. The LEAs must correct all instances of non-compliance, and KSDE will provide the LEA with a timeline for corrections. Once all corrective actions are completed, KSDE will request a subsequent data set for students who have had initial evaluations after corrective actions have been completed to determine if the corrective actions result in the implementation of regulatory requirements. This will continue until all non-compliance is corrected, and the subsequent data reflects 100% implementation of requirements.

Question 5. How is Indicator 11 calculated?

Indicator 11 is calculated by dividing the number of children whose evaluations were completed within 60 days (or State-established timeline) by the number of children for whom parental consent to evaluate was received.

Equation:

$$\frac{\text{Number of children whose evaluations were completed within 60 school days}}{\text{Number of children for whom parental consent to evaluate was received}}$$

Question 6. Where does the data come from?

The data source is the results of KSDE monitoring of student records for those with initial referrals for evaluation in the reporting period. KSDE conducts reviews of materials provided by LEAs, including any reasons that the initial evaluation went beyond the state-established 60 school day timeline.

Question 7. Is data lagged?

No. Data for Indicator 11 aligns to most other SPP/APR indicators. For example, the FFY 2025 SPP/APR submission largely captures data from the 2025-2026 school year. As such, Indicator 11 data come from that 2025-2026 school year.

Question 8. How are targets set/determined?

Since Indicator 11 is a compliance indicator, targets are established by the federal department of education and are set at 100.00%.

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