Examples of Frequency, Location, and Duration for ACCOMMODATIONS

Accommodation	Start Date	Location	Frequency	Duration
Extended Time	2/1/24	General education classrooms	For in-class assignments and classroom assessments	Extended time provided not to exceed the end of the next period for the same class
Extended time for assignments	3/30/24	In all core classes (social studies, science, math, and language arts)	Whenever written assignments are given	Todd will receive a time extension of 1 ½ of the required assignment time to complete the assignment.
Extended time for tests	3/30/24	In all core classes	Whenever written assessments are given	Todd will receive a time extension of 15 minutes for every hour of test time required to complete the assessment.
Clarification of Directions	1/19/24	In all core, elective, and vocational classes	Whenever oral directions are given	Todd will be given initial directions with all students and then asked for understanding. If he does not understand, directions will be restated for him individually, not to exceed three times.
Separate quiet setting	8/1/23	In all settings, both general and special education	For all state, district, and classroom assessments	For the length of the assessment
Text read aloud via human or electronic reader	2/1/24	In all settings, both general and special education	When given material above a second-grade level	Until reading of assigned text is completed
Text read aloud via electronic reader (e.g., Text to Speech)	5/10/24	In science, social studies and math classes	For all text that is above her independent reading level	Until reading of assigned text on assignment or assessment is completed
Text read aloud via human or electronic reader	1/5/24	For general education math class	Every math class period when text is assigned to be read	Until reading of the assigned text is completed
Use of calculator	1/5/24	In general education math class	Whenever assignment requires math calculation	For duration of math class
Provide copy of notes, study guide, or cloze activity to be used for review for tests	11/13/23	Across all general education classrooms	For each chapter or unit of study	Notes, study guide, or cloze activity provided at least 4 days before any chapter or unit test
Essay responses limited to lists or 3 sentences	8/15/23	Across all settings, both general and special education	For all classroom assignments and assessments	For the length of the essay test or essay assignment

Examples of Frequency, Location, and Duration for MODIFICATIONS

Modification	Start Date	Location	Frequency	Duration
Jolinda will be provided with fewer answer options for all classroom multiple choice tests (e.g., 3 answer options instead of 4).	8/15/23	In all core classes	Whenever multiple-choice assessments are given	For the multiple-choice portion of all classroom assessments
During her general education math class, Linda will be asked to complete multiplication and division problems with no more than two digits.	8/15/23	In core math class	Whenever a math assignment or classroom math assessment is given that involves multiplication or division.	For the duration of all math assignments and classroom math assessments.
During general education science class, Leander will complete assignments and assessments for only the first half of the learning objectives for each unit, when the objectives are listed from simplest to most complex.	8/15/23	In core science class	Whenever assignments or assessments are given for each unit in core science class.	For all assignments and assessments for all instructional units in core science class.
Talisha will be graded on a modified grading system of credit/no credit for all core classes (English, math, science, and social studies).	1/5/24	In all core classes	Whenever grades are assigned for all classroom projects, assignments, and assessments.	For all four grading periods of the school year.
Corinne will be provided modified social studies curriculum in the resource room that includes instruction in half of the learning objectives covered in the general education social studies class.	8/15/23	In the special education resource room.	During instruction in social studies.	For one year of social studies coursework.
Jeremy will be provided with a spelling list of 10 words each week, instead of the class list of 20 words.	3/3/24	In language arts class	Whenever spelling assignments and assessments are given.	For the duration of spelling instruction, practice, and assessment each week.
Kendra will be provided with written materials at her instructional level (currently two years below grade level) during reading class.	11/4/23	In reading class	Whenever written materials are provided for reading instruction.	For the duration of reading class.

For more information, contact:

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