

Title I, Part A District Overview



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Research and Accountability
August 2026

House Keeping



Please enter the following in the chat:

- Name
- District Name and Number
- Building Name

Important Updates



- Continuing Schoolwide Forms – *Due by Sept. 30*
 - Now in KansaStar
 - Two-step process – building and district
- Schoolwide Action Plans – *Due by Oct. 15*
 - Two-step process – building and district
- Schoolwide Supplemental Form – *Due by Oct. 15*
 - Now in KansaStar
- Targeted Assistance Action Plans – *Due by Oct. 15*
 - Now in KansaStar
- Upload Requirements
 - Fall – *Oct. 15*
 - Spring – *June 15*
- KSDE Family Engagement Survey – 2
- KansaStar Training Videos

Intent



- Title I, Part A supports student success, expands access to high-quality educational opportunities, and ensures accountability through key policy levers, including:
- Advancing high achievement for every student
- Expanding learning opportunities that build on students' strengths
- Strengthening shared responsibility for effective, student-centered use of federal resources that support improved outcomes
- Expanding high-quality learning opportunities so every student, in every community, can thrive
- Cultivating authentic partnerships with families as essential contributors to student success
- Advancing student-centered staffing and instructional practices that elevate teaching and learning

Purpose



Targeted Assistance

- Separate, add-on services to provide support to children identified as at risk.
- Funds may only be used to support children who are failing or at risk of failing state standards.
- Eligibility:
 - At least 35 percent poverty or with poverty level above the districtwide poverty average, whichever is lower.
 - Title I Part A funds may only be used to provide services to eligible children identified as having the greatest need for special assistance. ESSA Section 1115(a).

Schoolwide

- Comprehensive reform strategy to upgrade the entire school's educational program.
- Funds *may* be blended or braided with other funds, but Title I funds are used to serve all children in the school.
- Eligibility:
 - A Title I school with 40 percent or more of its students living in poverty, regardless of the grades it serves.
 - A Title I school that receives a waiver from the state education agency (SEA) to operate a schoolwide program without meeting the 40 percent poverty threshold.

Foundations



Targeted Assistance

- Establish multiple criteria to use to identify students with the greatest need.
- Determine staff that will serve the Title I program and provide support to identified students.
- Select evidence-based strategies that will supplement the core program, to be used to help students reach academic goals.

Schoolwide

- Complete a comprehensive needs assessment to identify areas of need for the building.
- Determine area(s) of academic focus based on current performance levels for the building.
- Select evidence-based strategies to help the building reach academic goals.

Structures



Targeted Assistance

- A targeted action plan is created
- The district reviews the targeted assistance plan.
- Selected practices are implemented to supplement core programs.
- Student progress is monitored on an ongoing basis.
- The program and students served are modified as needed based on data.

Schoolwide

- A schoolwide action plan is created
- The district approves the schoolwide action plan.
- The action plan is implemented to uplift the entire school.
- Implementation and impact is monitored by the BLT and building administrator.
- Revisions occur to the plan as necessary.

Requirements for both



- The district must approve the plan prior to implementation.
- All Title I requirements are met.
 - Annual evaluation of the program
 - Parent and family engagement requirements are met.
 - An annual meeting is convened for the parents of participating students
 - A written building-level school parental involvement policy is created and revised
 - All parent's right to know documents are disseminated as required
 - A Parent/School compact is developed together with parents of participating students
- Staff: Teachers and para-professionals
 - Must meet appropriate qualifications
 - Participate in required trainings
- Building programs are officially selected and communicated on the LCP Application
- Funds must be expended appropriately: Supplement not supplant

Federal Components of a Schoolwide Program



1. *A comprehensive needs assessment
2. Schoolwide reform strategies
3. *Instruction by staff that meet State Certification at Grade and Content Level
4. High-quality, on-going professional development
5. Strategies to hire and retain high quality teachers
6. Strategies to increase parent involvement
7. *Transition plans from preschool, elementary, or middle school
8. Opportunities for teacher decision-making using formative and summative data points
9. Activities designed to provide effective, timely and measurable assistance to those students at risk of failure
10. *Coordination and integration of Federal, State and local funds

Federal Components of a Targeted Assistance Program



1. *Criteria to identify eligible children, including preschool students
2. Use resources to help eligible children meet State academic standards
3. *Instruction by staff that meet State Certification at Grade and Content Level
4. Coordinate with and support regular education program
5. High-quality, on-going professional development for personnel who work with eligible children
6. Strategies to increase parent involvement
7. Activities designed to provide effective, timely and measurable assistance to eligible students most at risk of failure
8. *Coordination and integration of Federal, State and local services and programs
9. *Maintain records to document allowable uses of funds to support eligible students.

KSDE Components of a Schoolwide Program



1. *Submit the annual Local Consolidated Plan (LCP) Application
2. Completion of the annual Continuing Schoolwide (CSW) Form
3. Meet all federal components (achieved through KansaStar)
 1. Complete supplemental form
 2. House and maintain all required Title IA documentation and action plan in the KansaStar platform
 3. Annual submission of the schoolwide action plan

**LEA responsibility*

KSDE Components of a Targeted Assistance Program



1. *Submit the annual Local Consolidated Plan (LCP) Application
2. Meet all federal components (achieved through KansaStar)
 - House and maintain all Title IA required documentation
 - Complete and submit the Targeted Assistance plan

**LEA responsibility*

KSDE Components District Level



1. Submit the annual Local Consolidated Plan (LCP) Application
2. Meet all federal components (achieved through KansaStar)
 - House and maintain all district level Title I, Part A required documentation
 - Collaborate completion and submission of the continuing schoolwide program form
 - Collaborate completion and submission of the Title I, Part A Schoolwide Action Plan Review form

KSDE components: LCP Application



Step 3 Building Allocations

Attendance Center	Level	☐ Not Served	☐ Title I TAS	☐ Title I Schoolwide
	High School	☐	☐	☐
	High School	☐	☐	☐
	Middle School	☐	☐	☐
	Middle School	☐	☐	☐
	Elementary	☐	☐	☐
	Elementary	☐	☐	☐
	Special School	☐	☐	☐
	Middle School	☐	☐	☐

KSDE components: Continuing Schoolwide



KANSAS STATE DEPARTMENT OF EDUCATION
2026-2027 Continuing Schoolwide Program
 (As authorized by PL 114-95, Title I, Subpart A, Sec. 1114)

Due September 30, 2026

Please upload to:
District KansaStar Account

Kansas State Department of Education
 900 SW Jackson, Suite 620
 Topeka, KS 66612

USD Number:	USD Name:	
Building Name:	Building #:	Grade Span:
Title I, Part A District Administrator Contact Name:	Title I, Part A District Administrator Contact Phone:	Title I, Part A District Administrator Contact Email:
Building Administrator Name:	Building Administrator Phone:	Building Administrator Email:

PART 1: CONTINUING SCHOOLWIDE PROGRAM

ALLOCATION	
2026-2027 Title I, Part A allocation (Note: The allocation must equal the Building Allocation in the Local Consolidated Plan Application.)	\$

PART 2: PROGRAM COMPONENTS

Has there been a change in the demographics of your school?	Yes	No
Has there been a change in the curriculum program of your school?	Yes	No
Has the Building Supplemental Form in KansaStar been Completed and Submitted?	Yes	No

Schoolwide Categories in KansaStar	Indicator Number (a minimum of 3 total indicator numbers must be provided)
Structured Literacy (KESA Fundamental)	
Balanced Assessment (KESA Fundamental)	
Standards Alignment (KESA Fundamental)	
Quality Instruction (KESA Fundamental)	

An Equal Employment Opportunity Agency
 The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612, (785) 295-3301

KSDE Schoolwide Components: KansaStar Platform



KansaStar Essential Components

1. Complete and submit Continuing Schoolwide Form
2. Complete and submit a supplemental form
3. Maintain Updated **Profile**
4. Team Members: Title I teachers and support staff
5. Student-Centered Academic Goals
6. Evidence-based strategies: Selected, assessed, and monitored
7. Annual Submission of schoolwide action plan and schoolwide action plan review form
8. Upload required Title I documents

Reminder/Note

- All Title I Buildings & Districts have a KansaStar account
- All schoolwide buildings must house an action plan in KansaStar

KSDE Targeted Assistance Components: KansaStar Platform



KansaStar Essential Components

1. Maintain Updated Profile
2. Academic Goals (optional)
3. Team Members: Title I teachers & support staff
4. Annual Submission of Targeted Assistance Plan
5. Upload Required Title I Documents

Reminder/Note

- All Title I Buildings & Districts have a KansaStar account
- Districts should review and approve Targeted Assistance Plans

KSDE District Components: KansaStar Platform



KansaStar Essential Components

1. Maintain Updated Profile
2. Team Members: District Leadership Team
3. Upload Required Title I Documents

Reminder/Note

- All Title I Buildings & Districts have a KansaStar account
- Districts should review and approve Targeted Assistance Plans

Additional Information



- Each district must designate, via the LCP Application, which program their Title I buildings will operate by September 30th.
- Which programs a building operated previously does not determine the current years designation.
- A building that is federally identified may operate as a Targeted Assistance or Schoolwide Program, however they must meet all requirements for buildings who have been identified, regardless of their chosen program.
- A district does not have to choose only one program for each of their buildings.
- Supplement not supplant applies regardless of the chosen program.
- Title I requirements for schools, parents, and documents are the same regardless of the designated program.

Annual Submission Process



- Buildings submit targeted assistance or schoolwide plan to district
 - Continuing Schoolwide Program Form (schoolwide only)
 - Supplemental Form (schoolwide only)
- Buildings upload required documents
- Districts review action plans and documents
- Districts approve schoolwide action plan
- KSDE reviews:
 - Continuing Schoolwide Forms – Review, check for accuracy, and approve within the LCP Application
 - District processes for monitoring and support of building plans and documents
 - Building action plan and document maintenance

Title I, Part A Toolkit



NEW!!

Title I, Part A Toolkit

Pertinent information and documents for Title I, Part A programs

- At-A-Glance Calendar
- Requirements Checklist
- Definitions
- Required Forms – some forms have been updated
- Template Letters – some letters have been updated
- Parent and Family Engagement Guidance and Templates

Title I, Part A District Level Responsibilities



- Upload required Title I, Part A documentation into the [KansaStar](#) platform.
- Collaborate with each Title I, Part A school in the district to develop or revise their schoolwide or targeted assistance action plan.
- Support each Title I, Part A school in developing or revising their required documentation.
- Expected for ALL Districts
- Please reference the *Complete Forms* tab in [KansaStar](#) for sample forms.

Title I, Part A District Level Fall Requirements



- *Due on or before **October 15***
 - Parent Right to Know Notification Letter
 - Current School Year District Parent and Family Engagement Policy
 - Review and Approval of Building Schoolwide Action Plans and/or Targeted Assistance Plans
 - Title I, Part A Schoolwide Action Plan Review Form (review schoolwide action plan and complete district review section of form)

Title I, Part A District Level Spring Requirements



- *Due on or before **June 15***
 - District Teacher Qualification Verification Letter
 - AND**
 - Template of Timely Notice of Teacher Qualification and Licensure Letter (if all teachers met qualifications)
 - OR**
 - Issued Timely Notice of Teacher Qualification Letter(s)

Title I, Part A Building Level Responsibilities



- Upload required Title I, Part A documentation into the [KansaStar](#) platform.
- Expected for ALL Title I, Part A Programs
- Please reference the *Complete Forms* tab in [KansaStar](#) for sample forms.

Title I, Part A Building Level Fall Requirements



- *Due on or before **September 30***
 - Continuing Schoolwide Form
- *Due on or before **October 15***
 - Current School Year Schoolwide Action Plan
 - Schoolwide Supplemental Form (starting Fall 2026)
 - Title I, Part A Schoolwide Action Plan Review Form (complete building section of form)
 - Current School Year Targeted Assistance Plan
 - Documentation of Title I, Part A Annual Parent Informational meeting
 - Must include dated agendas, minutes, and sign-in sheets
 - Current Parent-School Compact (2-3 completed compacts)
 - Current School Year Parent and Family Engagement Policy

Title I, Part A Building Level Spring Requirements



- *Due on or before **June 15***
 - Kansas Family Engagement Survey – Version 2 (FES-2) (conducted during spring semester)
 - No submission in KansaStar necessary!!
 - KSDE can access the data directly
 - Title I, Part A Program Staff Evaluation AND Results (conducted during spring semester)

KansaStar Platform

Utilizing KansaStar



KansaStar



- Created by the Academic Development Institute
- Provided to Kansas school districts/buildings at no cost
- Evidence and research-based strategies
- Resources to support schools and systems

ADI's Belief: "Results for students don't improve unless adult performance improves."

KSDE's Goal for all Title I Programs: Move from compliance to capacity, focusing on intentionality and improvement

KansaStar Login Page



<https://www.indistar.org/>

Welcome

Please enter your Login and Password below

Login

KSschool

Password

.....

LOGIN

Contact Us

ADI

ership

Life

ieve your

KSschool

.....

LOGIN

Tech Support

KansaStar Profile



[Home](#) / [Profile](#)

District Profile

District Information

Date Started: 11/22/2024

Coach: — Email:

*District Name:

Academic School District

*Address:

123 Road

*City:

Kansas City

State:

KS

*ZIP:

12345

*Phone:

Website:

Fax:

* Required fields.

District Superintendent

*Title:

☐ Dr. ☒ Mr. ☐ Ms. ☐ Mrs.

*First name:

Jon

*Last name:

Jones

*Phone:

*Email:

jon@email.org

Fax:

* Required fields.

Process Manager

The Process Manager assists the Superintendent in preparing materials for Leadership Team meetings and entering the Team's work in the system.

Title:

☐ Dr. ☐ Mr. ☐ Ms. ☐ Mrs.

First name:

Last name:

Position:

Phone:

Email:

Clear Process Manager

Save District Information

Team Members

Here you will enter the members of your District team. This team will include anyone from the district who will be involved in assessing or creating plans for the District indicators. For updating or deleting team member information, simply click on the row containing that team member.

Add a Team Member

Complete Forms



Complete Forms ▼	Snapshot ▼	
Click on each form to update, save, and/or send for review, if applicable. To submit a copy of the form, please go to 'Submissions'. *This icon denotes a reviewable form.		
Form	Status	Description/Instructions
District Requirements		<u>Requirments due October 15, 2026:</u> • Parents Right to Know Notification Letter • Current School Year District Parent and Family Engagement Policy • Title I, Part A Schoolwide Action Plan Review Form <u>Requirments due June 15, 2027:</u> • District Verification of Teacher Qualifications • Template of Timely Notice of Teacher Qualifications - OR Issued Timely Notice of Teacher Qualification Letter(s)
Example Documents (samples/templates)		<u>Samples & Templates:</u> • District Verification of Teacher Qualifications • Parent Notification - Timely Notice of Teacher Qualifications • Title IA Requirements Checklist

Review Building Documents



Welcome, Academic School District!

Logins     

District Dashboard / Forms for Review

Forms for Review



Refresh Form List

Upload District Documents



Welcome, Academic School District!

Logins ▾



Home / Document Upload

Document Upload



You have uploaded or restored 2 files out of the allowed 200 files.

 Upload a New File

 View Archived Files

Parent and Family Engagement



Kansas Family Engagement Survey



All districts in Kansas will be required to administer the KSDE Family Engagement Survey (FES-2) beginning the 2026/2027 school year.

- Inform district and building leaders about the success at engaging parents in the education of all children
- Access to the evaluation data at the district and building level
- Support work within the district across all programs (ESEA and IDEA)
- Meet the Office of Elementary and Secondary Education (OESE) Parent and Family Engagement Requirements
- Removes need to upload documentation within KansaStar and the KIAS ESEA Consolidated Review
- Technical Assistance to be provided through KSDE
 - District Level and Building level training will be offered
 - Information about trainings will be communicated out via the LCP listserv, Title I, Part A contact list, and available on the KSDE Website

Kansas FES-2



The Kansas Family Engagement Survey—Version 2 (FES-2), developed by Kansas researchers, educators, and families, is grounded in research and the PTA National Standards for Family–School Partnerships.

The survey is designed to be **distributed districtwide, PreK through high school, to every student’s parents or guardians.**

The FES-2 measures success across **five domains:**

- Welcoming Environment
- Supporting Student Learning
- Effective Communication
- Sharing Power and Advocacy
- Community Involvement

Kansas FES-2 ESEA and IDEA



The FES-2 meets the federal [ESEA Title 1 Part A requirements](#) for parent/guardian evaluation and feedback to inform family engagement policies and strategies. The survey asks families to rate their experiences regarding regular, meaningful two-way communication involving student academic learning.

The FES-2 meets the federal IDEA requirement for the Kansas State Performance Plan (SPP) Indicator 8. Indicator 8 requires every district to survey parents/guardians of each child with a disability who receives special education services on whether the school facilitated their involvement to improve outcomes for their child.

How to Access Kansas FES-2



Through DistrictTools.org district and school leaders have access to summary reports in real time and may generate a variety of customized reports, such as viewing the data by student population subgroups or comparing results across years.

Kansas FES-2 Cont.



When taking the survey online, the first question asks families to choose their preferred language from 13 available options.

English

Afar

Arabic

Burmese

Chinese
(Simplified)

German

K'ekchi'

Korean

Lao

Marshallese

Spanish

Swahili

Vietnamese

FES-2 Resources



- The [FES-2 Flyer](#) provides a quick overview and links to additional resources.
- For detailed information on the FES-2, including how to launch a survey and view and interpret results, check out the [FES-2 User Guide](#).
- Watch a [webinar](#) on the FES-2 presented by KPIRC Executive Director Dr. Jane Groff and TASN Evaluation lead Dr. Amy Gaumer Erickson.
- Watch a [5-minute video](#) presented by Dr. Tammy Haught to learn about the connection between family engagement and attendance.
- Have a question? Check out answers to [FES-2 Frequently Asked Questions](#).

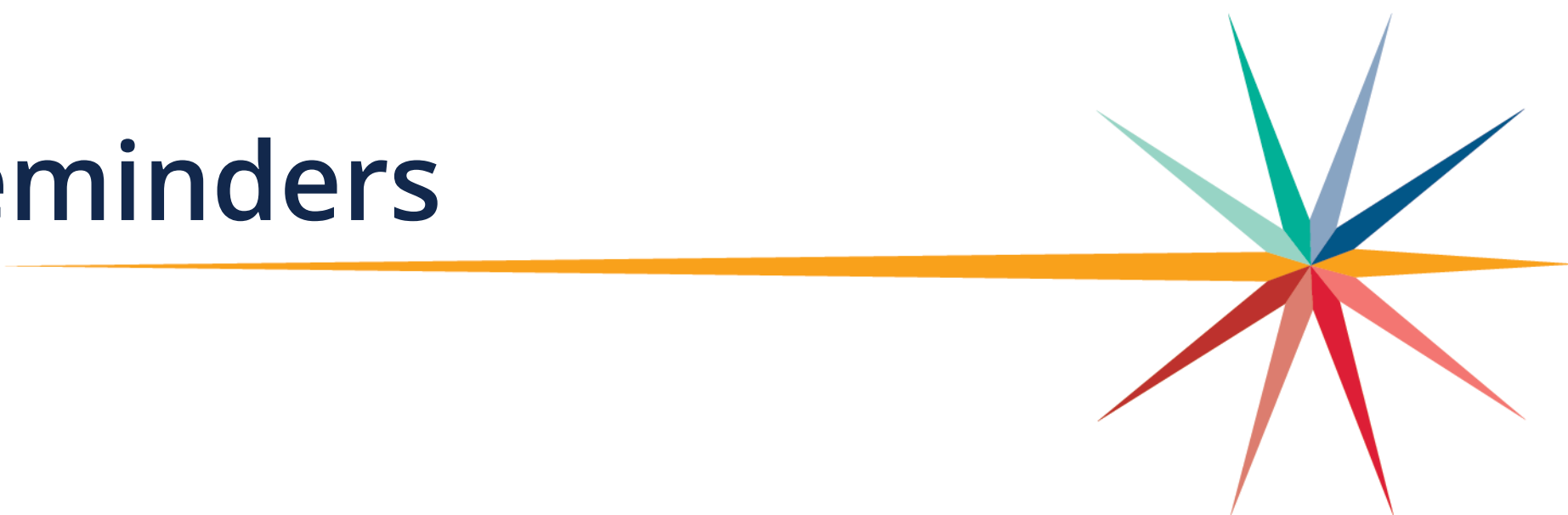
FES-2 Additional Resources



Videos to support District/LEA Leaders

- Links:
 - <https://ksdetasn.org/kpirc/family-engagement-survey>
 - <https://www.districttools.org/>.
- [Turning Feedback into Action: Leveraging the FES-2.](#)
- [Setting up Your Dashboard for the FES-2](#)
- [Launching the FES-2](#)
- [Reviewing the FES-2 Results](#)

Reminders



KansaStar Training Videos



[KansaStar Training – Schoolwide Programs Processes](#)

[KansaStar Training – Targeted Assistance Programs Processes](#)

[KansaStar Training – District Processes](#)

2026-2027 Title I, Part A Training Opportunities



Schoolwide Program Training

- August 18th: 9:00 am – 10:00 pm <https://ksdetasn.org/events/1UaksA>
- August 24th: 1:30 pm – 2:30 pm <https://ksdetasn.org/events/escYJA>

Targeted Assistance Program Training

- August 19th: 1:00 pm – 2:00 pm <https://ksdetasn.org/events/3JiZ-w>
- August 27th: 9:30 am – 10:30 am <https://ksdetasn.org/events/0kV81g>

District Administrators Training

- August 20th: 2:00 pm – 3:00 pm https://ksdetasn.org/events/U_35NQ
- August 27th: 11:00 am – 12:00 pm <https://ksdetasn.org/events/cDn4lw>

2026-2027 Title I, Part A Office Hours



Dates

- September 24, 2026
- October 29, 2026
- November 19, 2026
- December 17, 2026
- January 28, 2027
- February 25, 2027
- March 25, 2027
- April 29, 2027
- May 27, 2027

Time

- 9:00 a.m. – 10:00 a.m.

Register Here:

- <https://ksdetasn.org/events>

2026-2027 ESEA Webinar Schedule



Dates

- September 11, 2026
- October 9, 2026
- November 6, 2026
- December 11, 2026
- February 5, 2027
- March 5, 2027
- April 2, 2027
- May 7, 2027

Time

- 10:30 a.m. – 12:00 p.m.

Register Here:

- <https://ksdetasn.org/events/N3tSIQ>

2026-2027 ESEA Training Opportunities



ESEA Boot Camp:

- Virtual training opportunity:
- August 28th 9:00am – 3:00pm <https://ksdetasn.org/events/brm9tA>
- Two-part training:
 - Part 1: An ESEA walkthrough (3ish hours)
 - Break for lunch
 - Part 2: An LCP walkthrough (2ish hours)
 - Content will be the same for both sessions



Comments/Questions?

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3204



Roxanne Zillinger
Coordinator
Special Education & Title Services
(785) 296-7260
roxanne.zillinger@ksde.gov

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