Supporting Improvement

1003, Part A funds

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Identification Process

School Sites

1. Data is collected:
   a) 3 years worth of assessment data
   b) 4 year adjusted cohort data
2. Schools are identified
3. Identified schools:
   a) Conduct a needs assessment
   b) Identify resource inequities
   c) Work with the district and parents to create an improvement plan
   d) Identify additional needs that might be supported by 1003 funds

LEAs

1. Data is collected:
   a) 3 years worth of assessment data
   b) 4 year adjusted cohort data
2. Schools are identified
3. Collaborate to support identified schools
   a) Create improvement plan
   b) Identify needs and inequities
   c) Monitor actions
4. Apply for 1003 funds, consistent with the building's reason for identification, needed to provide additional resources to improve student outcomes

Improvement Plan Requirements

Table B.1 Support and Improvement Requirements, by School Identification Category

Support and Improvement Plan Requirements	CSI	TSI	ATSI
Entity Responsible for Developing Plan	LEA (for each CSI school)	School	School
Developed in Partnership with Stakeholders, including Principals and Other School Leaders, Teachers, Parents, and, as applicable, Tribes	Required	Required	Required
Based on a Needs Assessment	Required	~~Recommended~~	~~Recommended~~
Informed by All Indicators	Required	Required	Required
Includes Evidence-Based Interventions	Required	Required	Required
Identifying and Addressing Resource Inequities	Required	Recommended	Required
Approval	Required (by school, LEA, and State)	Required (by LEA only)	Required (by LEA only)
Monitoring the Implementation	Required (by State)	Required (by LEA)	Required (by LEA)

All schools

State and LEA

1003(a) School Improvement Grant

- An SEA may allocate section 1003 funds only to serve schools that meet statutory requirements for the identification of CSI, ATSI, and TSI schools. (ESEA section 1003(b)(1)(A))
- 1003(a) funds must be utilized to support activities that improve student outcomes; consistent with a school's reason for identification and improvement plan.
- Buildings and LEAs **must** collaborate to determine how funds will be used and **must** be allowable.
- LEAs must submit applications for ESEA section 1003(a) funds
- ESSA Tiers of Evidence must be met: WWC | ESSA Tiers Of Evidence

ESEA Section 1003(a) Process

School Sites

1. Conduct a needs assessment and root cause analysis.
2. Identify resource inequities.
3. Collaborate with the district and parents to create an improvement plan.
4. Collaborate with the LEA to Identify areas/gaps where additional resources might be needed to support the improvement and academic outcomes of students, in line with the reason for identification.
5. Collaborate with the LEA to apply for 1003a funds.
6. Upon approval, monitor, and measure impact of funds.

LEAs

1. Collaborate with buildings to develop the support and improvement plan.
2. Collaborate with buildings Identify areas/gaps where additional resources might be needed to support the improvement and academic outcomes of students, in line with the reason for identification.
3. Submit the application for 1003 funds, consistent with the building's reason for identification.
4. Receive approval for the 1003a funds.
5. Upon approval, notify building administrator, monitor, and measure impact of funds.

Current 1003(a) Grant Opportunity

- Planning Year Grant in ***fall 2026***
  - *Available in the 2026 – 2027 school year only.*
  - *Used to prepare for implementation of improvement activities.*
  - *$10,000 per elementary building.*
  - *$15,000 per secondary building (middle and high school).*
  - *Completion of an abbreviated application (LEA and building information, along with assurances).*
  - *LEAs will be notified by KSDE when the application is available.*

Planning Grant Purpose: Examples

- Resource allocation review: Compensate staff to conduct or review data from needs assessment, or evaluate building resource inequities. ***(Both activities required)***
- Partner engagement: Hosting community meetings to review performance and data. Involve parents and families in support and improvement plan creation. ***(Activity required)***
- Review of external partners: Recruit, evaluate, and select external providers ***(Activity required)(ESSA Tiers of Evidence)***

Future 1003(a) Grant Opportunity

- Competitive Grant in *spring 2027*
  - Two year award SY2027-2028 and SY2028 – 2029.
  - Should be used for multiple year initiatives.
  - Ensure LEA receives adequate funds for its identified schools to carryout meaningful activities to improve academic achievement.
  - A rubric and technical assistance will be provided by KSDE in fall 2026.
  - Application will open in **January 2027**.
  - Application requirements (E-16, page 64).

Competitive Application Requirements

- LEA collaborates with the building to determine the focus of the application.
  - Building principals must be involved with the application and sign.
  - LEAs should work with the building's BLT.
  - The LEA should consider foundational and strong impact activities for grant purposes.
- LEA submits the application.
  - The building does not submit the application.
  - Funds must be allocated to the LEA to serve schools identified for support and improvement.
- Develop a support and improvement plan for each school identified for CSI for which the LEA receives 1003 funds.
  - LEAs must articulate how they will accomplish this in order to receive 1003a funds.
- Support each school developing or implementing a TSI or ATSI plan for which the LEA receives 1003 funds.
  - LEAs must articulate how they will accomplish this in order to receive 1003a funds.
- May not use funds for LEA-wide activities.

Competitive Application Requirements, Continued

- Monitor schools served by 1003 funds: Including how the LEA will monitor support and implementation of TSI or ATSI plans.
  - LEAs must approve each support and improvement plan created.
  - LEAs must articulate to the school and state how they will monitor implementation of the plan.
- Use a rigorous review process to recruit, screen, select, and evaluate any external partners who will carry out activities supported with 1003 funds (ESSA Tiers of Evidence).
  - LEAs must articulate how they recruited and selected external partners.
  - LEAs must articulate how they will evaluate the impact of external partners.
- Align other resources (federal, state, and local) to carry out activities supported with 1003 funds.
- As appropriate, modify practices and polices to provide operational flexibility that enables full and effective implementation of CSI, TSI, or ATSI plans.
  - This could look like flexibility with respect to school budgeting and staffing.
- Provide assurance that each school will receive ***all*** state and local funds, and will ensure supplement not supplant is followed. **i.e. If all schools in the LEA receive an additional instructional coach paid for by the district, paying for that with 1003 for those buildings is not allowable.

Current 1003(a) Grant Opportunity Districts with Pilot Schools

Schools remain eligible for both grants:

- Planning Year Grant in *fall 2026*
- Competitive Grant in *spring 2027*

Subsidizing TNTP cost:

- 1003(a) grant – federally identified buildings
- 1003(b) grant – repurposed1003(a) funds, which KSDE has designated for work with a district and/or any building within the district that is not federally identified, but has agreed to pilot participation.

TNTP Grant Process

- Amount determined by context of the district, buildings, and extent of pilot participation.
- Submit an abbreviated KSDE 1003(a) and/or 1003(b) application with LEA information, building information, purpose and scope of the work, participation requirements, and cost details.
- Acknowledge and accept all fiscal assurances and pilot requirement assurances.
- Follow applicable district policy regarding external vendor.
- Sign contract with TNTP as a district.

TNTP Survey

- District Name
- Grant point of contact (oversight of the grant)
- Financial point of contact (who receives invoices)
- Authorized Signatory (who will sign contract)
- Timeline and Process for contracting with an external vendor

- Link in chat and email follow up: TNTP Survey
- Contact Information: Caitlin.Sharp@tntp.org



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