



Approved List of Evidence-Based Practices

K.S.A. 72-5153 (d) states that “the state board shall identify and approve evidence-based best practices for at-risk program and instruction of students receiving at-risk program services.”

An at-risk student (as defined by the state board) is one who meets one or more of the following criteria:

- a. Is not working on academic grade level;
- b. is not meeting the requirements necessary for promotion to the next grade or is failing subjects or courses of study;
- c. is not meeting the requirements necessary for graduation from high school or has the potential to drop out of school;
- d. has insufficient mastery of skills or is not meeting state standards;
- e. has been retained;
- f. has a high rate of absenteeism;
- g. has repeated suspensions or expulsions from school;
- h. is homeless or migrant;
- i. is identified as an English language learner;
- j. has social-emotional needs that cause the student to be unsuccessful in school;
- k. is identified as a student with dyslexia or characteristics of dyslexia; or
- l. is a foster care student or otherwise in the custody of the secretary for children and families.

(4) School districts shall provide at-risk educational programs and services to provide students identified as eligible to receive at-risk programs and services with additional educational opportunities, interventions and evidence-based instructional services above and beyond regular educational services.

(1) "Above and beyond" means an at-risk educational program or evidence-based instruction or practice that is provided in excess of regular educational services and based on the needs of students identified as eligible to receive at-risk educational programs and services and may provide a collateral benefit to students who are not so identified without any additional cost.

(2) "At-risk educational program" means an at-risk program or service that is identified and approved by the state board as providing evidence-based instruction to students who are identified as eligible to receive at-risk educational programs and services above and beyond regular educational services.

(3) "Evidence-based instruction" means an education delivery practice based on peer reviewed research that consistently produces better student outcomes over a one-year period than would otherwise be achieved by the same students who are identified as eligible to receive at-risk educational programs and services.

Approved List of State At-Risk Evidence-Based Programs 2026

Reading and English Language Arts

Program	Grades	Company
95 Phonics Core Program*	K – 5	95 Percent Group
Achieve 3000 – Empower	9 – 12	McGraw Hill
Achieve 3000 – TeenBiz3000	6 – 8	McGraw Hill
AIM Pathways to Proficient Reading		AIM Institute for Learning
Amplify CKLA	K - 5	Amplify Education, Inc.
Blast Foundations	1 - 5	Really Great Reading
Burst Reading (now: mCLASS Intervention) *	K – 3	Amplify
Corrective Reading – Beginning Reading	3 – 5	McGraw Hill
Countdown	K - 5	Really Great Reading
Fast ForWord*	5 – 6	Carnegie Learning
Flashlight360*	1 – 12	Flashlight Learning
HD Word	2 – 12	Really Great Reading
Heggerty's Bridge to Reading*	K – 3	Heggerty
HMH Amira Learning	1 – 4	Literacy Resources, LLC
Imagine Language and Literacy into Reading*	PreK – 6	Imagine Learning
Into Reading	K – 6	HMH
i-Ready Personalized Instruction Reading*	K – 8	Curriculum Associates
IStation Reading – Elementary*	PK – 8	Amira Learning
Journeys Reading Program*	K – 6	Houghton Mifflin Harcourt
Keys to Beginning Reading		Keys to Literacy
Language Essentials for Teachers of Reading and Spelling®		LETRS®
Lexia Core Power Up Program – Struggling Readers	6 – 12	Lexia
Lexia Core 5 Reading Program – Struggling Readers	K – 5	Lexia
Lindamood Phoneme Sequencing	K – 2	Lindamood Bell
mCLASS Intervention*	K – 6	Amplify
myPerspectives ELA*	6 – 12	Sawvas Learning Company
QuickReads-Struggling Readers*	2 – 5	Sawvas Learning Company
Open Court Reading	K – 6	McGraw Hill
Pathways to Reading	K – 2	Pathways to Reading, Inc.
Raz Plus	K – 5	Learning A to Z
Read 180	4 – 12	Houghton Mifflin Harcourt
Read Naturally	K – 8	Read Naturally, Inc.
Reading Mastery	K – 3	McGraw Hill
Reading Mastery Plus	K – 6	McGraw Hill
Sound Partners English Learners	K – 2	Lexia Voyager Sopris
Sound Partners for Struggling Readers	K – 2	Lexia Voyager Sopris
Systematic Instruction for Phonological Awareness, Phonics, and Sight Words (SIPPS)	K – 12	Collaborative Classroom
The Superkids Reading Program	K – 2	Zaner-Bloser, Inc.
Voyager Passport	K – 6	Lexia Voyager Sopris
Waterford Early Reading Program – Beginning Reading	K – 2	Waterford

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Program	Grades	Company
Wilson Reading System	PK – 6	Sawwas Learning Company
WordFlight	2 – 8	Foundations in Learning
Words Their Way Classroom	K – 5	Sawwas Learning Company

*Program Supports English learners

State Approved Universal Screeners

Screener	Company
Acadience	Acadience Learning
AimsPlus	Pearson Assessments
DIBELS	Amplify
Early Reading/Star	Renaissance
EasyCBM	Riverside Insights
FastBridge	Renaissance
iReady	Curriculum Associates
Kansas Alternate Early Literacy Screener	

Math Programs

Program	Grades	Company
Bridges in Mathematics	PreK – 5	The Math Learning Center
Cognitive Tutor Algebra I	9 – 12	Carnegie Learning
DreamBox Math	K – 5	Discovery Education
HMH Math 180	3 – 12	HMH Education Company
Imagine Math	K – 8	Imagine Learning
iReady Personalized Instruction Math	K – 8	Curriculum Associates
IXL Math	PreK – 12	IXL Learning
Odyssey Math	K – 8	Compass Learning
Pirate Math	3	Equation Quest
SpringMath	K – 8	SpringMath
Symphony Math	K – 8	Symphony Learning
TouchMath Standards Edition	PreK - 3	TouchMath Acquisition LLC
Zearn Math	K – 5	Zearn

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Early Learning Programs

Program	Company
Ages and Stages Questionnaire 3 rd Edition	Brookes Publishing
Ages and Stages Social-Emotional 2 nd Edition	Brookes Publishing
Connect4Learning	Kaplan
Core Knowledge Preschool Sequence	Core Knowledge Foundation
Curiosity Corner	Success for All
Head Start	Specific PreK Model
High Scope	High Scope
Literacy Express	Literacy Express
MyIGDI PreK	Renaissance Learning
Opening the World of Learning 2014	Savas Learning Company
Parents as Teachers	Parents as Teachers National Center, Inc.
The Opportunity Project	TOP in Wichita

Other Approved Programs

Program	Company
7 Habits of Happy Kids	Leader in Me
AVID	Achievement Via Individual Determination
Career and Technical Education	
Caring School Community	Center for Collaborative Classroom
CHAMPS	Safe & Civil Schools
Character Strong Secondary	Character Strong
Gaining Early Awareness and Readiness for Undergraduate Programs	GEAR UP
Handwriting without Tears PreK – 6	Learning without Tears
Jobs for America's Graduates – Kansas	JAG-K
Mind UP	Hawn Foundation
Mosaic for K – 12	ACT
Positive Action	Positive Action, Inc.
Second Step Elementary K – 5	Second Step
Second Step Middle School 6 – 8	Second Step
The Leader in Me	Franklin Covey
Tools of the Mind	Tools of the Mind, Inc.
Yellow Ribbon Suicide Prevention Program	Yellow Ribbon Suicide Prevention Program
Zones of Regulation	Social Thinking, Inc.

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Practices

After School Homework Assistance
Assisted Reading Practice
Before-During-After Reading Strategy
Behavior -Specific Praise
Blended Learning
Boys Town Social Skills (Lift with Boys Town Education)
Character Development
Character Education and Learning Skills (CELS)
Check In/Check Out System (CICO)
Class wide Peer Tutoring
Cognitively Guided Instruction
Collaborative for Academic, Social, and Emotional Learning (CASEL) Framework
College & Career Competency Framework
Community Based Learning (CBL)
Comprehensive, Integrated Three-Tiered Model (Ci3T)
Concept Mapping
Concrete Instruction with Manipulatives
Concrete, Representational, Abstract (CRA) Sequence of Instruction
Conscious Discipline
CORE: Whole Group Instruction (Above and Beyond)
Credit Recovery
Crisis Intervention/Trauma Informed
Daily Learning Objectives
Data-Based Individualization (DBI) Process
Differentiated Instruction
Direct Instruction
Eight Strategies of Mathematical Practice
Explicit and Systemic Instruction
Family Engagement in the Transition into Kindergarten
First Year Experience Course (Success 101)
Flexible/Fluid Grouping
Formative Assessments
Four Cs of 21st Century Learning Skills
Functional Behavioral Assessment-based Intervention
Gradual Release of Responsibility Model
Growth Mindset
Guided Practice
Healthy Friendships
I Do, We Do, You Do Model
John Hattie's Meta-analyses- teaching strategies and practices
Kagan Cooperating Learning
KWL Charts (Know, Want, Learn)
Mastery Learning
Math CBM (Curriculum-Based Measurement)
Math Facts
Math Facts in a Flash
Math Fluency Practice
Mentoring (students)
Mentoring Groups
Modeling
Modified Instruction Based on Data from Formative Assessment
Multi-Tier System of Supports (MTSS)
National Council of Teachers of Mathematics (NCTM) Effective Math Learning Practices
Newcomer Curriculum (US Dept. of Education Toolkit)
Number Talks
One to One Counseling
Panorama (Panorama Education)
Phonological Awareness Training
Provide Quality Early Learning Opportunities (PreK)
Reading CBMs (Curriculum Based Measures)
Reciprocal Teaching
Reduced Class Size
Repeated Reading
Response to Intervention (RTI) Strategies
Restorative Practices
Scaffolding Instruction Schema Instruction (TASN Kansas MTSS & Alignment Project)
Six Proven Practices for Effective Civic Engagement
Small Group Instruction
Small Group Interventions

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SparkWheel (SparkWheel)	UFLI Foundations (University of Florida Institute)
Standards Aligned Learning Objectives	Vocabulary Through Morphemes
Student Discussions	Vocational Classes
Study Skills	Word Attack
Summer School	Word Sorts
TASN School Mental Health Initiative	Writing Reflections
Think Aloud	Writing Workshops

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Provisional Applications

Districts may apply for a provisional application. "Provisional at-risk educational program" means an education delivery practice that is identified or developed by a school district as a program or service that is: (A) Provided to students who are identified as eligible to receive at-risk educational programs and services above and beyond regular educational services. (B) producing or likely to produce better student outcomes. (C) subject to school district review to evaluate whether such program provides evidence-based instruction; and (D) is placed on the state board of education's list of approved at-risk educational programs if the provisional at-risk educational program is shown to provide evidence-based instruction to students who are identified as eligible to receive at-risk educational programs and services. Applications will be reviewed throughout the year.

The online Provisional Application can be completed by Districts using this link: [2026 District Provisional Application](#). To help you prepare for submission, the questions may be viewed in a pdf of the application: [District Provisional Application \(PDF\)](#).

Vendors may apply for approval annually for a program by completing the following link: [2026 Vendor At-Risk Application](#). To help you prepare for submission, the questions may be viewed in a pdf of the application: [Vendor At Risk Application \(PDF\)](#). Vendor applications are open September 1 and due by October 31, 2026, will be reviewed annually and presented to the State Board of Education for approval for the following school year.

Kansas At-Risk Guidelines: [KSDE At-Risk Guidelines](#)

House Bill No. 2033 *effective July 1, 2025*

An ACT concerning education; relating to at-risk educational programs; including programs and services provided by nonprofit organizations accredited by the international multisensory structured language education council as an approved at-risk educational program; amending K.S.A. 2024 Supp. 72-5153 and repealing the existing section.

Accredited by the International Multisensory Structured Language Education Council

Course/Program	Organization
Esperanza	Valley Speech Language and Learning
Alphabetic Phonics	Phillips Fundamental Learning Center, Inc.
Literacy Intervention Specialist Training Program	Phillips Fundamental Learning Center, Inc.

Accredited by the International Dyslexia Association

Program	Grades	Organization
Reading by Design®	K - 5	Region 4 ESC
R.E.A.D. Redefined	1 - 12	R.E.A.D. Redefined
Phonics First® Level One	K - 5	Brainspring
Structures® Level One	4 - 12	Brainspring