

History, Government, and Social Studies (HGSS)

Content and Skills Planning Tool for Unit Planning

(The unit plan of study is designed to assist educators as they intentionally link the Kansas State Department of Education HGSS Standards with units in the classroom. **This is not meant to replace daily lesson planning.** Follow the steps below to complete this unit planning.)

STEP 1: Unit Content *(Identify the essential content covered in the unit. For example, The Vietnam Era, Bleeding Kansas, regions of Kansas, etc.)*

STEP 2: Focus Standard *(Select the HGSS standard and benchmarks that will inform the instruction for the unit. Your instruction may change depending on the focus standard selected. Use the HGSS benchmark sentence starters to aid in building your unit.)*

1. The student will recognize and evaluate ...
2. The student will analyze the context and draw conclusions about ...
3. The student will investigate and connect _____ with contemporary issues.
4. The student will use their understanding of _____ to make a claim or advance a thesis using evidence and argument.

STEP 3: HGSS Supporting Standard(s) *(Identify which HGSS standards will best support the unit. Not all remaining standards will be utilized.)*

STEP 4: Compelling Question(s) *(As compelling questions typically focus on a narrow amount of content, you may have several compelling questions depending on the scope of the unit. Refer to page 7 of the Classroom-Based Assessment Toolkit for compelling question ideas.)*

STEP 5: Assessment Connections: *(How does this unit prepare teachers and students for a classroom-based assessment?)*

INSTRUCTIONAL GUIDANCE

KNOW STEP 6: Identify social studies content concepts (big ideas) covered in the unit. <i>(What students will know.)</i>	DO STEP 7: Identify social studies disciplinary skills and literacies embedded in the unit and the DOK levels 1-4 for each literacy and skill. <i>(What students will be able to do.)</i>	RESOURCES STEP 8: Identify social studies sources <i>(primary and secondary)</i>