

# INFORMATION SHEET



## Title IV, Part A

### PUBLIC REPORTING REQUIREMENTS & GUIDANCE

#### Purpose

In accordance with the Elementary and Secondary Education Act (ESEA) §4104(a)(2), the Kansas State Department of Education must publicly report on how funds made available under Title IV, Part A are being expended by local educational agencies (LEAs), pursuant to Section 4106(e)(2)(F), including the degree to which the LEAs have made progress toward meeting the objectives and outcomes described in section 4106(e)(1)(E).

#### Program Objectives, Intended Outcomes, and Evaluation

(ESEA §4106(e)(1)(E))

Each Title IV, Part A application submitted by an LEA must include the program objectives and intended outcomes for Title IV, A funded activities to provide students with support programs allowable under the Title IV, A program. The development of program objectives and outcomes should be driven by the LEA's assessed and identified needs.

- At the time of the submission of the **local consolidated plan application (LCP Application)** the LEA shall identify objectives/goals for each of the content areas that Title IV, A funding is utilized for:
  - 1) **Well-Rounded Educational Opportunities (Section 4107)** – Access to, and opportunities for a well-rounded education for all students.
  - 2) **Safe and Healthy Students (Section 4108)** – Improve school conditions for student learning in order to create a healthy and safe environment.
  - 3) **Support the Effective Use of Technology (Section 4109)** – Improve the use of technology in order to improve the academic achievement and digital literacy of all students.
- At the time of the submission of the **local consolidated plan annual report (LCP Annual Report)** the LEA shall identify to what degree the LEA has made progress towards meeting the objectives/goals and outcomes described in the LCP Application.
  - 1) Not Successful
  - 2) Moderately Successful
  - 3) Successful
  - 4) Very Successful



## LCP Application Instructions

At the time of the submission of the local consolidated plan application (LCP Application) the LEA shall identify objectives/goals for each of the content areas that Title IV, A funding is utilized for.

- If funds are used in all **three content areas**, then there will be a **minimum of three objectives/goals**.
- If funds are used in **two content areas**, then there will be a **minimum of two objectives/goals**.
- If funding is used in **one content area**, then there will be a **minimum of one objective/goal**.

LEA shall identify an objective/goal for ***each activity*** selected within a content area.

- If two activities are selected under Well-Rounded Education, then two objectives/goals will be entered.

If the LEA is allocated over \$30,000 in funding it **must** be distributed in all three areas, so a minimum of 3 objectives/goals (one in each content area) will be required.

### Allowable Activities Section

For each content area enter the amount budgeted for Public Funding and/or Non-Public Funding:

NOTE: *The ESEA does not authorize an LEA to transfer or retain only the portion of funds available for equitable services for eligible private school children and educators.*

#### Well-Rounded Educational Opportunities

Public Funding

Non-Public Funding

#### Safe and Healthy Students

Public Funding

Non-Public Funding

#### Effective Use of Technology

Public Funding

Non-Public Funding

For each content area that public funding and/or non-public funding is entered, enter the objective/goal(s) the LEA will be focusing on for the current school year. Each objective/goal entered should directly correspond to a selected activity.

- To do this, click on **"Show Details"** in the table. A textbox will open where the LEA's goal will be entered.
- After entering the goal in the white text box, click on **"Insert Well-Rounded Educational Opportunities Goal"** to add the goal (see below for writing goals).
- Repeat for each individual goal to be entered.

NOTE: *LEA is limited to 5 activities/goals per content area.*

Add Well-Rounded Educational Opportunities Goal (Show Details...)
No Well-Rounded Goal have been submitted.

For the 2024-2025 school year, what is your school district's goal when utilizing funding for the Well-Rounded Educational Opportunities section?

In the table below you can add, edit, and/or delete a maximum of 5 goals for this section by selecting the "Show Details" or the arrows in the right hand corner of the text box:

Add Well-Rounded Educational Opportunities Goal (Hide Details...)
<div>Insert Well-Rounded Educational Opportunities Goal</div>
No Well-Rounded Goal have been submitted.



For each content area the LEA shall identify an objective/goal for *each activity* selected.

- If two activities are selected under Well-Rounded Education, then two objectives/goals will be entered in the designated box.
- If Music and Arts Education is selected as an activity – the objective/goal entered will directly relate to music and arts education.

**NOTE:** *LEA is limited to 5 activities/goals for each content area.*

- ☐ College and career counseling
- ☐ Music and arts education
- ☐ Science, technology, engineering, and mathematics (STEM), including computer science
- ☐ Accelerated learning programs, including Advanced Placement (AP) and International Baccalaureate (IB) programs
- ☐ Dual or concurrent enrollment programs and early college high school courses
- ☐ American history, civics, economics, geography, or government
- ☐ Foreign language instruction
- ☐ Environmental education
- ☐ Volunteerism and community involvement
- ☐ Multi-disciplinary programs
- ☐ Social emotional learning
- ☐ Career and technical education
- ☐ Other (Please explain)

**If other, please explain:**

## Developing Measurable Objectives/Goals

The Title IV, A program was developed to provide support for students who need help with academic achievement. The outcome defines what the LEA wants students to achieve after the activity is completed.

Learning objectives/goals should be brief, clear, specific statements of what learners will be able to do at the end of a lesson as a result of the activities, teaching, and learning that has taken place. The learning objectives can be based on three areas of learning: knowledge, skills, and attitudes.

***Goals should be well-defined, measurable and include a timeline.***

A Goal should:

- 1) Tie directly to an activity.
- 2) State what the specific objective/goal of the activity is.
- 3) State how the goal will be measured to determine success.
- 4) Include an implementation timeframe for successful execution.

Examples:

- Acceptable – By the end of the '24-25 school year, the number of students in the high-risk range, determined through SAEBRs testing, will decrease by 5%. This will be achieved through Healthy Relations training and other presentations.
- Unacceptable - Practices for developing relationship-building skills. Strategies to improve school climate, including schoolwide positive behavioral interventions and supports



## LCP Annual Report Instructions

At the time of the submission of the local consolidated plan annual report (LCP Annual Report) the LEA shall identify to what degree the LEA has made progress towards meeting the objectives/goals and outcomes described in the LCP Application.

For each objective/goal entered in the LCP Application, a radio button will be selected to identify the outcome.

1) **Not Successful**

2) **Moderately Successful**

3) **Successful**

4) **Very Successful**

Title IVA Student Support And Academic Enrichment Grants				
<b>Well-Rounded Educational Opportunities Goal</b>	<b>Goal Evaluation</b>	<b>Not Successful</b>	<b>Moderately Successful</b>	<b>Successful</b>
Engage students by offering curricula and programs that connect schoolwork with college and career success and that improve students' capacity to manage challenges in and out of school.	• At the conclusion of the 2023-2024 school year, when evaluating your school district's goal for the Well-Rounded Educational Opportunities section, what were the results?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<b>Safe and Healthy Students Goal</b>	<b>Goal Evaluation</b>	<b>Not Successful</b>	<b>Moderately Successful</b>	<b>Very Successful</b>
Implement a district-wide framework that includes research-based strategies that promote social and emotional learning (SEL), positive school climate, and increase student voice to improve student academic achievement, well-being, and college and career readiness.	• At the conclusion of the 2023-2024 school year, when evaluating your school district's goal for the Safe and Healthy Students section, what were the results?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<b>Effective Use of Technology Goal</b>	<b>Goal Evaluation</b>	<b>Not Successful</b>	<b>Moderately Successful</b>	<b>Very Successful</b>
Implement a curriculum that prepares all students for college and includes opportunities for developing the digital literacy skills necessary for college-level work.	• At the conclusion of the 2023-2024 school year, when evaluating your school district's goal for the Effective Use of Technology section, what were the results?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## Expenditure Reporting

(ESEA §4106(e)(2)(F))

Each LEA that utilizes Title IV, A funds is required to submit funding data for the entirety of the performance period of the federal grant award, including Tydings period and additional time extensions (if applicable) pursuant to ESEA §4106(e)(2)(F). The performance period is based on the Grant Award Notification Date and is a 27-month time frame.

Federal Fiscal Year (FFY)	State Fiscal Year (SFY)	School Year	Tydings School Year	27-Month Reporting/Obligation Period Based on GAN
2022	2023	2022/2023	2023/2024	July 1, 2022 - September 30, 2024
2023	2024	2023/2024	2024/2025	July 1, 2023 - September 30, 2025

The amount of funds spent during the 27-month period is reported by content area (well-rounded, safe and healthy, effective use of technology). Additionally, if the LEA received \$30,000 or more in funding, they must adhere to the specifications for distribution of funds among all 3 content areas.

- 1) **Well-Rounded Education** - A minimum of 20% of Title IV, Part A grant funds **must** be used in this area if the district or consortium has an allocation over \$30,000.
- 2) **Safe and Healthy Students** - A minimum of 20% of Title IV, Part A grant funds **must** be used in this area if the district or consortium has an allocation over \$30,000.
- 3) **Support the Effective Use of Technology** - A maximum of 15% of funds allocated in this content area may be used for technological infrastructure. A portion of funds **must** be used in this area if the district or consortium has an allocation over \$30,000.

The amounts reported should show what was spent within each Title IV, Part A content area, tied directly to the Grant Award Notification (GAN). In some instances, funding awarded in 2022 may have been carried over into the 2023/2024 school year, but still came out of the 2022 award.



## Expenditure Survey Instructions:

Each LEA's LCP contact will receive an email containing the link to complete the expenditure survey. The survey is required to be completed by ALL LEAs. Please complete the survey as soon as possible and no later than the due date noted.

### Demographics

Complete each question on the demographics page. Once the information has been entered click "NEXT".

**Title IV, Part A Expenditure Survey FFY 2022**

**Demographics**

\* Please select the School District or Service Center/Consortium in which you work.

\* Name of Contact Person completing this survey.

\* Contact Person's email address.

\* Contact Person's phone number.

\* Contact Person's role with school district.

PREV NEXT

### Expenditure Amounts

Enter the amounts expended for each content area. If funds were not utilized, enter "0". Please review the amounts entered for accuracy. Once the information has been entered and reviewed, click "DONE".

**Title IV, Part A Expenditure Survey FFY 2022**

**Student Support and Academic Enrichment Content Areas**

The Reporting/Obligation Period is based on the Title IVA Grant Award Notification issuance date and the corresponding obligation period:

Federal Fiscal Year (FFY)	State Fiscal Year (SFY)	School Year	Tydings School Year	27-Month Reporting/Obligation Period Based on GAN
2022	2023	2022/2023	2023/2024	July 1, 2022 - September 30, 2024

The amounts reported should align with the total award allocation indicated within the districts LCP Application and on the 2022 Grant Award Notification (GAN). The amounts reported should show what was spent within each Title IVA content area, tied directly to the 2022 GAN. In some instances, funding awarded in 2022 may have been carried over into the 2023/2024 school year, but still came out of the 2022 award.

- If your district utilized Title IV, Part A funds, please enter the amount expended for each content area.
- If your district did not expend funds, in a given content area, please enter "0".
- If your district transferred or REAPed all of your Title IV, Part A funds, please enter "0" for each content area.
- Do not include indirect costs.

\* Well-Rounded Education Activities:  
Please enter the amount of funds expended.

\* Safe & Healthy Students Activities:  
Please enter the amount of funds expended.

\* Supporting the Effective Use of Technology Activities:  
Please enter the amount of funds expended.

PREV DONE



For more information, contact:

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