**Please submit to:**

Nicole Clark

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Kansas State Department of Education

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**Due October 15, 2025**

# TITLE I COMPARABILITY REPORT

**FY 2026 - KSDE – Special Education & Title Services**

Title I of the Elementary and Secondary Education Act (ESEA) authorizes federal financial assistance to local educational agencies to meet the needs of disadvantaged children. The intent of the legislation is that Title I funds should *supplement*, rather than *supplant*, funds from state and local sources. Stated in another way, all schools on each level (elementary, junior high/middle school, senior high) in a district should receive comparable services without taking into account Title I funds that may be allocated. This ensures that all children are receiving essentially the same per-pupil expenditure from state and local sources. Title I funds are to have the effect of providing extra assistance for disadvantaged children. This provision is also applicable to pupil/instructional staff ratio.

**INSTRUCTIONS**

Please read these instructions *carefully* before completing the comparability report. **Complete only the page(s) required for your school district as indicated below. Do not include buildings of less than 100 enrollment. Data must be provided only at the level(s) in which the Title I program is operated. A separate page of the form should be completed for each level (elementary, junior high/middle school, senior high).**

Check the category which applies to your district:

1. **Districts with only one building per level and/or all buildings are less than 100 enrollment.**

(a) These districts are not required to complete comparability calculations.

(b) Check this box, sign and complete information at bottom of this page, and return page 1 to Kansas State Department of Education.

2. **Districts with more than one building per level**.

(a) All buildings at a level are eligible for Title I and are being served.

1. Complete page 2 of this form.

2. If applicable to more than one level, complete an additional page 2 for each applicable level.

3. Sign and complete information at bottom of page 1, and return pages 1 and 2 to KSDE.

(b) All buildings at a level are eligible for Title I, but only some are being served.

1. Complete page 3 of this form.

2. If applicable to more than one level, complete an additional page 3 for each level.

3. Eligible buildings not being served are considered non-Title I.

4. Sign and complete information at bottom of page 1, and return pages 1 and 3 to KSDE.

(c) Some buildings at a level are eligible and some are not eligible for Title I service.

1. Complete page 3 of this form.

2. If applicable to more than one level, complete an additional page 3 for each level.

3. Sign and complete information at bottom of page 1, and return pages 1 and 3 to KSDE.

All supporting documentation used to complete these forms must be maintained for possible review by appropriate state and federal agencies. September 22, 2025 data shall be used as the official date for completion of this form.

USD No. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ USD Name

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone Number

Signature of Authorized Official

**ESEA TITLE I COMPARABILITY REPORT - FY 2026** USD No. \_\_\_\_\_\_\_\_\_\_\_\_\_

**USE THIS PAGE ONLY IF ALL SCHOOLS AT A LEVEL ARE ELIGIBLE AND**

**ARE BEING SERVED BY TITLE I.**

**THIS FORM IS FOR:**  **ELEMENTARY LEVEL**  **MIDDLE LEVEL**  **JR. HIGH LEVEL**  **SR. HIGH LEVEL**

**FTE (Full-Time Equivalency) STAFF** - Count *only* teachers and other personnel assigned to schools who provide direct instructional services such as music, art, and physical education teachers, guidance counselors, speech therapists, and librarians, as well as other personnel who provide services that support instruction such as school social workers and psychologists. You may exclude State and local funded ESOL teachers and State and local funded special education teachers. You must exclude all paraprofessionals and any staff paid with federal or private funds.

PTR - pupil/teacher ratio.

**DO NOT INCLUDE SCHOOLS OF LESS THAN 100 ENROLLMENT.**

| **LIST ALL SCHOOLS IN GRADE SPAN.**  **ALL DATA SHOULD BE AS OF**  **SEPTEMBER 22, 2025.**  **(1)** | | **ACTUAL GRADE SPAN**  **(2)** | **PUPILS ENROLLED**  **(3)** | **FTE**  **STAFF**  **(4)** | **COLUMN (3)**  **÷**  **COLUMN (4)**  **(5) (PTR)** |
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| TOTALS FOR SCHOOLS IN THIS GRADE SPAN  **Note:** If more than one sheet is required for each grade span, use another copy of this form and repeat the average school data. | |  | (3) (A)  TOTAL | (4) (A)  TOTAL | (5) (A)  (3) (A) ÷ (4) (A) |
|  |  |  |  |  | *(5) (B)* |
|  |  |  |  | Enter 90% of Box (5)(A) |  |
|  |  |  |  |  | *(5)(C)* |
|  |  |  |  | Enter 110% of Box (5)(A) |  |

**TO BE COMPARABLE, THE PUPIL/TEACHER RATIO (PTR) FOR EACH TITLE I SCHOOL MUST BE BETWEEN THE FIGURE IN (5)(B) AND THE FIGURE IN (5)(C).**

**ESEA TITLE I COMPARABILITY REPORT - FY 2026** USD No. \_\_\_\_\_\_\_\_\_\_\_\_\_

**USE THIS PAGE ONLY IF SOME SCHOOLS AT A LEVEL ARE BEING SERVED**

**AND SOME ARE NOT BEING SERVED BY TITLE I.**

**THIS FORM IS FOR:  ELEMENTARY LEVEL  MIDDLE LEVEL  JR. HIGH LEVEL  SR. HIGH LEVEL**

**FTE (Full-Time Equivalency) STAFF** - Count *only* teachers and other personnel assigned to schools who provide direct instructional services such as music, art, and physical education teachers, guidance counselors, speech therapists, and librarians, as well as other personnel who provide services that support instruction such as school social workers and psychologists. You may exclude State and local funded ESOL teachers and State and local funded special education teachers. You must exclude all paraprofessionals and any staff paid with federal or private funds.

**DO NOT INCLUDE SCHOOLS OF LESS THAN 100 ENROLLMENT.**

| **LIST ALL SCHOOLS IN GRADE SPAN.**  **ALL DATA SHOULD BE AS OF**  **SEPTEMBER 22, 2025.**  **(1)** | **ACTUAL GRADE SPAN**  **(2)** | **PUPILS ENROLLED**  **(3)** | **FTE**  **STAFF**  **(4)** | **COLUMN (3)**  **÷**  **COLUMN (4)**  **(5)** |
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| (a) Schools served with Title I funds |  |  |  |  |
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| (b) Schools that are not eligible for Title I or are eligible but are not being served by Title I |  |  |  |  |
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| AVERAGES FOR NON-TITLE I SCHOOLS IN THIS GRADE SPAN ((b) above) | | Average | Average | (5) (A) |
|  |  |  | *Enter here 110% of Box (5) (A)* | (5) (B) |

Note: If more than one sheet is required for each grade span, use another copy of this form and repeat the average school data.

**TO BE COMPARABLE EACH TITLE I SCHOOL MUST BE EQUAL TO OR LESS THAN THE FIGURE IN (5)(B).**