

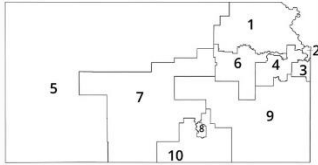
# McKinney Vento Competitive Mini Grant Application FY 25



*Kansas leads the world in the success of each student.*



900 S.W. Jackson Street, Suite 600  
Topeka, Kansas 66612-1212  
(785) 296-3203  
[www.ksde.org/board](http://www.ksde.org/board)



## SUCCESS DEFINED

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

## OUTCOMES

- Social-emotional growth
- Kindergarten readiness
- Individual Plan of Study
- Civic engagement
- Academically prepared for postsecondary
- High school graduation
- Postsecondary success



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## MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

## VISION

Kansas leads the world in the success of each student.

## MOTTO

Kansans Can

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*Kansas leads the world in the success of each student.*

Jan. 25, 2025

# McKinney Vento Mini Competitive Grant

## FY 2025

*This application and these guidelines have been prepared in accordance with Subtitle VII-B of the McKinney-Vento Homeless Assistance Act of 1990, as amended by Title IX-A of the Every Student Succeeds Act (ESSA) of 2015.*

Subgrant Title:	Education of Homeless Children & Youth (EHCY)	
Funding Source:	The <i>McKinney-Vento/Education of Homeless Children and Youth Subgrant</i> is a federally funded competitive grant. The Kansas State Department of Education receives funds from the US Dept. of Education to be distributed as competitive grants to school districts based on need and application quality.	
Submit Application:  Incomplete or late applications will not be considered	Applications should be submitted via e mail no later than 10:00 am on February 28, 2025. Send to: <a href="mailto:Maureen.Tabasko@ksde.gov">Maureen.Tabasko@ksde.gov</a>	
USD Number	USD Name	
What is the total requested dollar amount of your grant proposal?		
Name of District Liaison or Grant Administrator		
USD Address (or address for the Liaison or Grant Administrator)		
City/Zip Code		
Area Code and Phone Number	Area Code and Fax Number	

# Instructions

## FY 2025 McKinney Vento Competitive Mini Grant Application

### Required Grant Application Components

1. Assurances/Original signature:
  - review the bullet items and check those applicable to your program
  - fill in the blanks
  - obtain the required signature
2. Grant Narratives: Parts One – Three (see “Grant Narrative Requirements”)
3. The US Department of Education’s General Education Provisions Act (GEPA)

### Grant Narrative Requirements

Each applicant must complete the THREE required Grant Narratives

1. Part ONE, section 2: Student Counts, Data, and Funding
2. Part TWO: McKinney Vento Program Fundamentals
3. Part THREE: Proposed Grant Plan **and** Line-item Budget
  - A grant without a line-item budget will be considered incomplete

### Grant Application Formatting Requirements

1. Maximum narrative length is limited to three pages for all required narratives.
  - The Assurances, line-item budget, and the GEPA are not included in the page limit
  - Do not use font smaller than 11 pt.
2. Do not include anything that cannot be printed on a black and white printer.
3. Charts or grids are allowed if needed; however, they will count toward the total page limitations.
4. Be sure to label and complete all questions included in the application.
5. Submit 1 (one) electronic copy (scanned or pdf) which must include a signed & scanned copy of the assurances page.
6. The assurances page signature must be the district’s authorized representative. Keep the original signature on file at the district.

### Grant Scoring

Grant Scoring information is included at the end of the document.



## Purpose of Grant

The Kansas State Department of Education (KSDE) is seeking applications from Local Educational Agencies (LEA's) for a competitive mini subgrant. This grant provides funds to districts specific to addressing the needs of students as required in accordance with the McKinney-Vento (MV) Act.

The McKinney-Vento Homeless Education Act provides competitive subgrants to LEAs to expand support services to children experiencing homelessness; to create greater awareness and sensitivity of district and school staff to identify students who may be experiencing homelessness; and to provide additional services to these children to increase their chances for academic success. LEAs may apply for these federal funds to provide activities for, and services to, students experiencing homelessness, including preschool-aged homeless children, that enable such children and youth to **enroll in, attend and succeed in school**.

In addition, homeless students may not be separated from the mainstream school environment. States and districts are required to review and undertake steps to revise laws, regulations, practices, or policies that may act as a barrier to the enrollment, attendance, or success in school of homeless children and youth.

Applicants are encouraged to braid other funding sources with McKinney-Vento funding, when appropriate, to provide a variety of supplemental, comprehensive services and to address the specific needs of students experiencing homelessness.

## Eligibility

Any public school district serving students experiencing homelessness may apply for the FY 25 Mini Grant through a competitive process. Priority will be given to districts that are not current recipients of the McKinney Vento Homeless Children and Youth (HCY) three-year competitive grant. Districts interested in applying for the Mini Grant must complete the application and e mail it to [Maureen.Tabasko@ksde.gov](mailto:Maureen.Tabasko@ksde.gov) no later than 10:00 am on February 28, 2025. Grants that are late or incomplete as detailed in the "Required Grant Application Components" will not be scored.

## Grant Information

The intent of the EHCY Mini grant is to supplement LEA McKinney Vento programs specific to students that have experienced hardships since the beginning of the school year in the fall.

The grant review team will evaluate each application no later than March 10, 2025. Mini grants will be awarded based on the total application score and compared to other applications. KSDE will fund the highest scoring applicant, then the second highest scoring applicant, and continue until funding is exhausted. Priority will be given to districts that are not current recipients of the HCY three-year competitive grant.

Grant applications may not exceed \$10,500 regardless of total district enrollment.

## Grant Period and Timelines

Districts receiving a mini grant will be notified via e mail no later than March 14, 2025. The awarded funding may be utilized to reimburse expenditures to support eligible McKinney Vento students. Grant recipients will be encouraged to complete all activities and obligate funds received under this program by **September 30, 2025**. The funding for the FY 25 Mini Grant is a one-time allocation.

## McKinney Vento Subgrant Authorized Activities

1. The provision of tutoring, supplemental instruction, and enriched educational services that are linked to the achievement of the same challenging State academic content standards and challenging State student academic achievement standards the State establishes for other children and youth.
2. The provision of expedited evaluations of the strengths and needs of homeless children and youth, including needs and eligibility for programs and services (such as educational programs for gifted and talented students, children with disabilities, and students with limited English proficiency, services provided under Title I of the Elementary and Secondary Education Act of 1965 or similar State or local programs, programs in vocational and technical education, and school nutrition programs).
3. Professional development and other activities for educators and pupil services personnel that are designed to heighten the understanding and sensitivity of such personnel to the needs of homeless children and youth, the rights of such children and youth under this subtitle, and the specific educational needs of runaway and homeless youth.
4. The provision of referral services to homeless children and youth for medical, dental, mental, and other health services.
5. The provision of assistance to defray the excess cost of transportation for students under section 722(g)(4)(A), not otherwise provided through Federal, State, or local funding, where necessary to enable students to attend the school selected under section 722(g)(3).
6. The provision of developmentally appropriate early childhood education programs, not otherwise provided through Federal, State, or local funding, for preschool-aged homeless children.
7. The provision of services and assistance to attract, engage, and retain homeless children and youth and unaccompanied youth, in public school programs and services provided to non-homeless children and youth.
8. The provision for homeless children and youth of before-and after-school, mentoring, and summer programs in which a teacher or other qualified individual provides tutoring, homework assistance, and supervision of educational activities.
9. If necessary, the payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youth in school, including birth certificates, immunization or medical records, academic records, guardianship records, and evaluations for special programs or services.
10. The provision of education and training to the parents of homeless children and youth about the rights of, and resources available to, such children and youth.
11. The development of coordination between schools and agencies providing services to homeless children and youth, as described in section 722(g)(5).
12. The provision of pupil services (including violence prevention counseling) and referrals for such services.
13. Activities to address the particular needs of homeless children and youth that may arise from domestic violence.
14. The adaptation of space and purchase of supplies for any non-school facilities made available under subsection (a)(2) to provide services under this subsection.
15. The provision of school supplies, including those supplies to be distributed at shelters or temporary housing facilities, or other appropriate locations.
16. The provision of other extraordinary or emergency assistance needed to enable homeless children and youth to attend school.

## Duties of the Local Liaison

1. Homeless children and youths are identified by school personnel through outreach and coordination activities with other entities and agencies;
2. Homeless children and youths are enrolled in, and have a full and equal opportunity to succeed in, schools of that local educational agency;
3. Homeless families and homeless children and youths have access to and receive educational services for which such families, children, and youths are eligible, including services through Head Start programs (including Early Head Start programs) under the Head Start Act (42 U.S.C. 9831 et seq.), early intervention services under Part C of the Individual with Disabilities Education Act (20 U.S.C. 1431 et seq.), and other preschool programs administered by the local educational agency;
4. Homeless families and homeless children and youths receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services;
5. Parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
6. Public notice of the educational rights of homeless children and youths is disseminated in locations frequented by parents or guardians of such children and youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to parents and guardians of homeless children and youths, and unaccompanied youths;
7. Enrollment disputes are mediated in accordance with paragraph (3)(E); and
8. The parent or guardian of a homeless child or youth, and any unaccompanied youth, is fully informed of all transportation services, including transportation to the school of origin, as described in paragraph (1)(J)(iii), and is assisted in accessing transportation to the school that is selected under paragraph (3)(A);
9. School personnel providing services under this subtitle receive professional development and other support; and
10. Unaccompanied youths are enrolled in school; have opportunities to meet the same challenging State academic standards as the State establishes for other children and youth, including through implementation of the procedures under paragraph (1)(F)(ii); and are informed of their status as independent students under section 480 of the Higher Education Act of 1965 (20 U.S.C. 1087w) and that the youths may obtain assistance from the local educational agency liaison to receive verification of such status for purposes of the Free Application for Federal Student Aid described in section 483 of such Act (20 U.S.C. 1090).



## Notice

State Coordinators established under subsection (d)(3) and local educational agencies shall inform school personnel, service providers, and advocates working with homeless families of the duties of the local educational agency liaisons.

## Local and State Coordination

Local educational agency liaisons for homeless children and youth shall, as a part of their duties, coordinate and collaborate with State coordinators and community and school personnel responsible for the provision of education and related services to homeless children and youth.

## Categorical Definitions

### Children and Youth

For purposes of this section, "children" and "youth" mean those persons including preschool-age children who, were they children of residents of the State, would be entitled to a free, appropriate public education.

*Section 103(c)* of the Act specifically excludes from the definition of homeless individuals any person who is imprisoned or otherwise detained by Act of Congress or State law. Therefore, children who are incarcerated or in Kansas Youth Corrections facilities are generally not to be considered homeless.

### Homeless Children and Youth

Section 725 of the McKinney-Vento Act, as amended by the ESSA, defines the following terms:

Homeless children and youth means individuals who lack a fixed, regular, and adequate night time residence. The term includes—

- a. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
- b. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for people;
- c. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- d. Migratory children (as defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless because they are living in circumstances described in this definition.

Unaccompanied youth is a homeless child or youth not in the physical custody of a parent or legal guardian.

## Residence

1. A *fixed residence* is one that is stationary, permanent, and not subject to change.
2. A *regular residence* is one which is used on a regular (i.e. nightly) basis.
3. An *adequate residence* is one which is sufficient for meeting both the physical and psychological needs typically met in home environments. According to the McKinney-Vento Act, children who lack a fixed, regular, and adequate residence are considered homeless.

## Free and Appropriate Public Education

Based on the Act's definition, "free and appropriate public education" in Kansas means the provision of services for which the child would be eligible if not homeless in the same manner as that provided to other students who are similarly eligible for the service. Therefore, homeless children shall be eligible for transportation services, compensatory education services, bilingual education services, special education services, school meal programs, preschool programs, or any other programs offered by the local school division for which the homeless child or youth is otherwise eligible.

## Age of Eligibility

Kansas Code, K.A.R. 72-3118 states individuals who are the age of five on or before August 31<sup>st</sup> of any school year are considered eligible for school enrollment. School age, for the purposes of this plan, exceeds this limit whenever the school district offers services to children younger or older than the required ages. For instance, if the local educational agency offers a preschool program to three and four-year-olds, then homeless three-and four-year-olds shall be considered of school age if they would otherwise qualify for the district's preschool program. Special education services, as provided under the Individuals with Disabilities Education Act, would apply to children experiencing homelessness from birth through age 21.

## Residency Requirements

Kansas Code, K.S.A. 72-3122 assigns residency to homeless children and youth.

## Narratives

Please complete the narratives via the instructions.

### Part ONE (15 points): McKinney Vento Student Counts, Data, and Funding

Instructions: Part One has two components

- Section one is data completion only and will not be scored.
- Section two is the narrative using the data from section 1 as the reference.

Part ONE, section 1 of 2 McKinney Vento Student Counts, Data, and Funding		
<b>McKinney Vento Student Counts</b>		
You may use data from the current school year to answer these three questions.	How many homeless children and youth (HCY) have been identified in your district?	
	What is the number of unaccompanied students identified in your district?	
	What is the district wide percentage of HCY in your district? Calculate = HCY identified number divided by total enrollment number	
<b>Academic Measures of Student Success (AMOSS)</b>		
Refer to 23 – 24 AMOSS data to answer these two questions.	What is the graduation rate for identified HCY in your district?	
	What is the drop-out rate for identified HCY in your district?	
<b>Program Funding</b>		
The Title IA set-aside may be found in the Local Consolidated Plan.	What is the Title IA Homeless Set-Aside for your district?	
How much of the set aside has been spent this year or was spent last year?		
What is the approximate amount of general funds allocated for homeless education?		
Does the district's at-risk funding include services for identified McKinney Students?		
<b>This line is intentionally blank</b>		
Please rank yourself on a sliding scale as follows: FROM 1 = preparing this grant application marks the first time this data has been researched TO 4 = this data is reviewed regularly to evaluate and modify the HCY program		Self-Ranking 1 2 3 4

Part ONE, section 2 of 2 (15 points) McKinney Vento Student Counts, Data, and Funding
<b>Guiding Questions</b>
What procedures are in place to ensure the number of HCY students is accurately identified?
How does the evaluation of academic measures influence the district plan for improving outcomes?
Describe the determining factors for the McKinney Vento Title IA set-aside.
<b>Expand this space or insert a page to write the narrative for Part One, section 2. Respond to the three guiding questions but do not exceed a total of three pages for all narratives.</b>

## Narrative

### Part TWO (55 points): McKinney Vento Program Fundamentals

#### Instructions

Prepare the narrative by responding to the eleven guiding questions.

Part TWO (55 points) McKinney Vento Program Fundamentals				
Guiding Questions				
Describe the selection process and training protocol for the McKinney Vento Liaison.				
Describe the process by which district wide McKinney Vento training occurs for all staff.				
What is the referral procedure for staff identifying a student they suspect is experiencing homelessness?				
How are staff assisting with enrollment made aware of the definition of unaccompanied HCY?				
Are homeless families informed, in the language they understand, of educational rights for their children regarding enrollment, transportation, etc.?				
Where is McKinney Vento program information posted in the community and who is responsible for the distribution?				
Discuss the services and supports to which the district liaison has access. School supplies, school uniforms, laundry facilities, fee waivers, access to technology and transportation, as needed?				
What is the level of coordination with district program staff including transportation, nutrition, drop-out/truancy and special education? Are counselors, social workers, Title IA program leaders and school security/resource officers included on the team?				
How often are district policies, regulations, and practices reviewed to identify barriers to school enrollment, attendance, and success of homeless students?				
Who ensures the local school board is aware of the statutory requirements of the McKinney Vento and Title IA legislation?				
What is the level of awareness/education of LEA program administrators and school personnel regarding the statutory requirements of McKinney-Vento and Title IA legislation specific to the education of homeless children and youth?				
This line is intentionally blank				
After evaluating your responses to the above questions, please rank your program.				Self-Ranking
				1   2   3   4
1. Many areas of concern and technical assistance is needed 2. Implementation is minimally adequate; systems, tools, and mechanisms are needed to strengthen implementation; technical assistance is needed 3. Implementation is adequate; procedures are in place but could be improved 4. Program is strong and robust with model systems, tools, and mechanisms in place				
<b>Expand this space or insert space to write the Part TWO narrative.</b> <b>Respond to the eleven guiding questions but do not exceed a total of three pages for all narratives.</b>				

## Narrative

### Part THREE (35 points): Proposed Grant Plan and Line-Item Budget

#### Instructions

The two sections in Part THREE are the Proposed Grant Plan Narrative and the Itemized Budget Request Form.

- The narrative will need to detail the plan for the requested budget amount. Use the guiding questions and the list of McKinney Vento Authorized Subgrant Activities (page 5) to prepare the narrative.
- Completion of the line-item budget is required and must include detailed explanations for each line item requested. It is not included in the three page narrative limitation.

<b>Part THREE, Section 1 of 2 (35 points)</b>
<b>Proposed Grant Plan</b>
<b>Guiding Questions</b>
What circumstances prompted the request for funds?
How many McKinney Vento students will receive assistance from this proposal?
What are the goals or expected outcomes from receipt of the funds?
Which staff will be necessary to complete the goals of the grant proposal?
What was the district process to ensure the requested budget items are allowable, reasonable, and necessary?
Detail how the scope of work will be completed.
What data will be gathered and analyzed to evaluate the effectiveness of the grant proposal?
<b>This line is intentionally blank</b>
<b>Expand this space or insert additional space to write the Part THREE narrative. Respond to the seven guiding questions but do not exceed a total of three pages for all narratives.</b>



<b>Part THREE, Section 2 of 2</b> The line-item budget is not included in the three-page total for written narratives. While there are no points assigned to this item, it is a grant submission requirement.	
<ul style="list-style-type: none"> <li>Expand the existing space below the lines or insert additional space.</li> <li>Provide detailed descriptions for <b>ONLY</b> the budget line items necessary to complete your grant plan.</li> <li>A grant without a detailed line-item budget will be considered incomplete.</li> </ul>	<b>Amount Requested (Use Whole Dollars)</b>
<b>1000 Instruction</b>	
<b>100 Personnel Services Salaries:</b> <i>Instructional salaries for full &amp; part-time certified &amp; non-certified employees</i>	\$
<b>200 Employee Benefits</b> <i>FICA, Group Insurance, Workman's Compensation, etc., for personnel in line 100</i>	\$
<b>300 Purchased Professional and Technical Services</b> <i>Consultants, counseling, guidance, medical &amp; accounting services</i>	\$
<b>400 Purchased Property Services</b> <i>Lease, repair, maintain &amp; rent property &amp; equipment owned or used by the district</i>	\$
<b>500 Other Purchased Services</b> <i>Out of district staff travel, staff development, registration fees</i>	\$
<b>600 Supplies and Materials</b> <i>Items that can be consumed, worn out, or deteriorated through use</i>	\$
<b>700 Property (Equipment)</b> <i>Initial, additional or replacement equipment</i>	\$
<b>800 Other</b> <i>Miscellaneous amounts paid for goods and services not otherwise classified above</i>	\$
<b>2000 Student Support Services</b>	\$
<b>2700 Student Transportation Services</b> <i>Providing transportation of students</i>	\$
<b>TOTAL</b>	\$

## District Assurance Page

USD Number	USD Name
Name of Program Liaison or Administrator	
USD Address (or address for the Liaison or Grant Administrator)	
City/Zip Code	
Area Code and Phone Number	Area Code and Fax Number

### Assurances

1. The applicant complies with, or will use requested funds to comply with, paragraphs (3) through (7) of section 722(g). (Local Education Agency [LEA] requirements)
2. The LEA agrees to have Board approved policies and procedures, consistent with section 722(e)(3), that the agency will implement to ensure that activities carried out by the agency will not isolate or stigmatize homeless children and youth.
3. Fiscal control and accounting procedures will be used to ensure proper disbursement of and accounting for funds paid to such applicants under this program.
4. Ensure the LEA will designate an appropriate staff person, who may also be a coordinator of other federal programs, as a local educational agency liaison for homeless children and youth, to carry out the duties described in paragraph (6)(A) in Section 722 of the Act.
5. Ensure the LEA will adopt policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin, as determined in paragraph (3)(A) of Section 722 of the Act and as applicable in Section 722(g)(1)(j)(iii) of the Act.
6. Ensure reports will be submitted to the SEA as may be necessary to enable such agency to perform its duties under each such program.
7. Ensure the LEA meets Maintenance of Effort requirement.
8. Ensure that the Homeless liaison or their designee will participate in one state meeting, either virtually or in person.

Signature of Superintendent (or Designee)		Date	
KSDE Use Only	Signature	Date Approved	Amount Approved

## GEPA: The U.S. Department of Education's General Education Provisions Act (GEPA, Section 427)

The U.S. Department of Education's General Education Provisions Act (GEPA, Section 427) affects all applicants including local school districts that apply to the State for funds under federal programs. Each applicant must indicate the steps it proposes to take to ensure equitable access to, and participation in, its Federally-assisted programs for students, teachers and other program beneficiaries with special needs, including persons with disabilities and persons who speak or use a language other than English.

Section 427 highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability or age. Based on local circumstances, determine whether these or other barriers may prevent your students, teacher, etc., from accessing or participating in the Federally-funded projects or activities.

Section 427 is not intended to duplicate the requirements of civil rights statutes, but rather to ensure that, in designing projects and activities, applicants for Federal funds address equity concerns that may affect the ability of certain potential beneficiaries to fully participate in those projects or activities and to achieve to high standards.

Please check the items below applicable to the program in your district intended to reduce barriers and meet the provisions of Section 427.

## GEPA

- o Ensuring all students have access to challenging content and instructional materials and curricula.
- o Encouraging and supporting the integration of technology into curriculum and instruction.
- o Recruiting and retaining qualified and highly effective personnel that are equipped to meet the challenging needs of our diverse student populations.
- o Providing appropriate and equitable financial support for public education.
- o Making opportunities for training available to all eligible participants.
- o Providing access to materials and products including as appropriate, Braille, sign language interpreters and materials in languages other than English to students, teachers, administrators, and parents using newsletters, website and other media to inform constituents.
- o Reaching out to parents in the community to encourage access and involvement in education programs and activities.
- o Disaggregating data and focusing on greatest needs in order to close current gaps in student performance as they relate to gender, race/ethnicity, disabilities, English language proficiency.
- o Providing program information and materials (print and electronic) that are free of stereotypes and are in formats accessible to students with special need and their parents and /or guardians.
- o Designing and using promotional and other outreach materials (print and electronic) that depict individuals from diverse backgrounds, ensuring multi-racial, gender and disability representation to the maximum extent possible.
- o Other: Please specify other means of reducing barriers to the Federally-funded programs. **(If this item is marked, you will need to submit a response).**

## Calculating the Grant Score

Each narrative of the grant will be scored separately.

### McKinney Vento Competitive Mini Grant FY 25

The sliding scale below will be used to award a maximum of five points for each question. Omitting a question from a narrative will result in a score of "0" for that question.

Not Comprehensive (0 – 1 Points)	Somewhat Comprehensive (2-3 Points)	Most Comprehensive (4-5 Points)
The topic is not addressed or vaguely referenced.	The topic is partially addressed but needs clarification.	The topic is well conceived, and thoroughly or exceptionally discussed.

Total Points Possible	
1. Part ONE, section 2: Student Counts, Data, and Funding	<b>15</b>
2. Part TWO: McKinney Vento Program Fundamentals	<b>55</b>
3. Part THREE: Proposed Grant Plan and Line-item Budget	<b>35</b>
<b>Total Points Possible</b>	<b>105</b>

Thank you for submitting this grant.

Ensure all the required components are included (see Instructions).

For more information, contact:

Maureen Tabasko  
Education Program Consultant  
Special Education & Title Services Team  
785-296-1101  
Maureen.Tabasko@ksde.gov



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