

ESOL/Title III Update

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Agenda



- Quick Hitters
- Strategy Spotlight
- PD Opportunities
- Resources & Reminders



Quick Hitters

Revised Guidance: Foreign Exchange Students

- It is advised to screen any students who have another language indicated on their Home Language Survey to ensure all students have an opportunity to receive support because of civil rights obligations.
- [Serving Foreign Students \(2010\)](#)



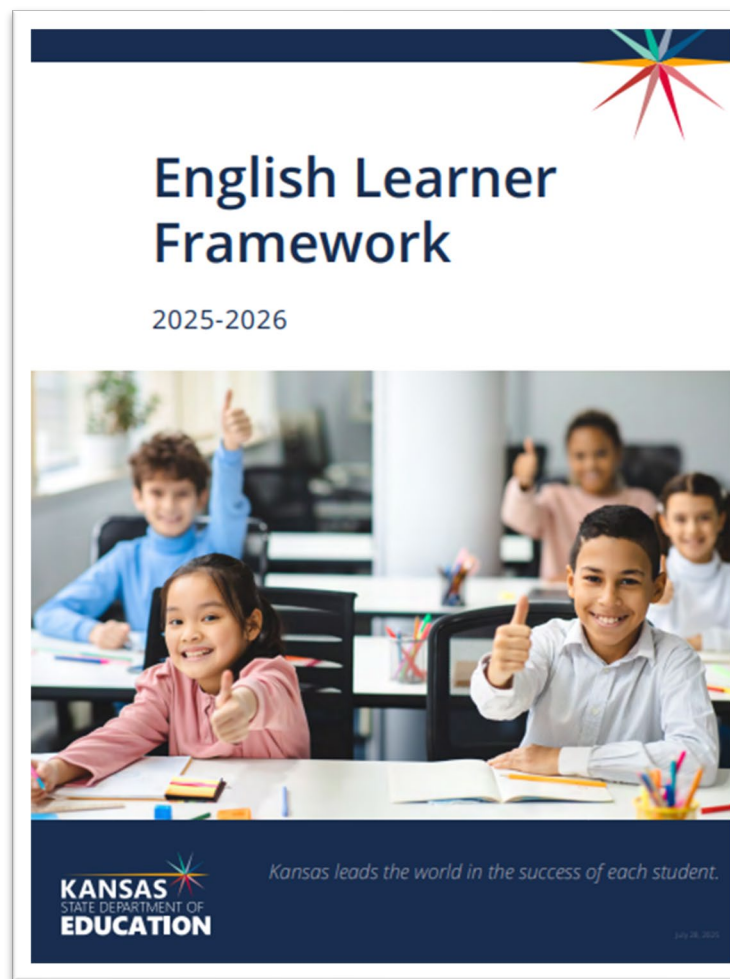
Foreign Exchange Students, continued...

- If a student participating in an exchange program scores ***not proficient*** on an approved screener, you would follow the same procedure as you would any other identified student.
- This guidance will be included in next year's Framework.



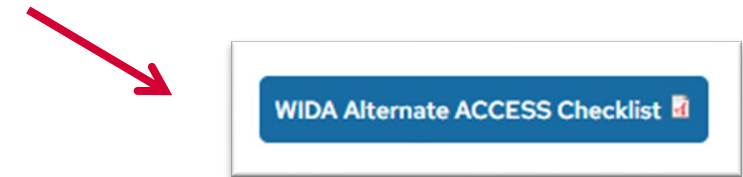
English Learner Framework

- Available on the [KSDE website](https://www.ksde.org)
- [Feedback Form](#): Comments will be collected until November 15th so that updates for next year can start being made.
- Form will stay active but asking for the majority of comments by November so there is time to make necessary changes.



WIDA Alternate ACCESS

- WIDA Alternate ACCESS is given to identified English learners (ELs) with the most significant cognitive disabilities during the annual testing window.
- District Test Coordinators (DTC), Building Test Coordinators (BTC), and Test Administrators (TA) can utilize the [WIDA Alternate ACCESS Checklist](#) to stay informed on tasks that need to be completed before, during, and after the test window.



WIDA KS State Page

Dates	Task
→ 12/1/25 - 12/19/25	Test Materials Ordering Available in WIDA AMS (LEAs)
12/1/25 - 12/19/25	LEAs Load Pre-ID/Student Import File into WIDA AMS
1/21/26 - 1/22/26	Districts Receive Test Materials
→ 2/2/26 - 3/13/26	Test Window
1/21/26 - 3/6/26	Additional Test Material Ordering Window in WIDA AMS
3/25/26	Deadline for Shipping Completed Test Materials to DRC - Postmark date
4/27/26 - 5/1/26	Pre-Reporting Data Validation – LEAs in WIDA AMS
5/19/26	Alternate ACCESS Data Available to SEA - Posted in WIDA AMS
5/19/26	Districts Receive Alternate ACCESS Reports and Data - Posted in WIDA AMS
6/9/26 - 6/10/26	Printed Reports Received in Districts





Strategy Spotlight

Strategy Running List

- An [ongoing list of strategies](#) highlighted during our monthly webinars to refer to as you need!
- **Disclaimer:** The strategies and resources shared each month during this webinar are for professional learning purposes only and are not mandated, required, or officially endorsed.



Strategy Categories

Category	Description
Creating Welcoming Learning Environments	Fostering belonging, cultural responsiveness, and positive teacher-student relationships
Culturally & Linguistically Responsive Pedagogy	Integrating students' backgrounds, home languages, and prior knowledge into instruction
Language Development Practices	Promoting opportunities for speaking, listening, reading and writing in all lessons
Scaffolding & Differentiation	Adapting instruction, tasks, and materials to meet all proficiency levels
Content-Area Integration	Embedding language supports with math, science, social studies, and other subjects
Literacy Development	Strengthening reading comprehension, academic vocabulary, and writing skills
Assessment and Progress Monitoring	Using formative and summative approaches to track language growth and inform instructions
Family & Community Engagement	Building strong partnerships to extend learning beyond the classroom
Collaboration and Co-Teaching	Fostering effective teamwork between general educators, EL Specialists, and support staff
Professional Growth	Engaging in reflective practices and continuous professional learning



Collaborative Conversations

- **To learn language, students must USE language.**
- Benefits of peer conversations:
 - Increase percentage of students who are actively engaged
 - Increase opportunities for students to talk
 - Increase opportunities for students to deepen thinking
 - Foster academic language development
 - Create low-risk opportunities to participate
 - Increase opportunities to listen to students and gather formative data



Best Tasks for Collaborative Conversation

- Building up ideas together through multiple exchanges
- Deepening learning specific to the goals of the lesson
- Communicating higher-order thinking
- Sharing diverse perspectives
- Using academic language relevant to the task

Source: Singer, T. (2018). *EL Excellence Every Day: The Flip-to Guide for Differentiating Academic Literacy*. pg. 46-50. Thousand Oaks, CA: Corwin Press.





PD Opportunities



Building Bridges:

ESOL & Reading Intervention Workshop Series

Strengthen your skills in supporting multilingual learners through this four-part professional learning series. Each session explores essential components of language development using instructional frameworks, blending theory with practical strategies. Participants will leave with tools to enhance speaking, reading, and writing outcomes for English learners and students with diverse language needs.

Workshop 1: ESOL Foundations & Program Essentials

Lawrence - Oct. 21 | Circle - Nov. 3

Kick off the series with essential knowledge of ESOL programs, student identification, and instructional frameworks. Learn about federal/state mandates, ILP scores, and strategies to support multilingual learners across general and special education.

★ Day 1 Presenters include: **Dr. Shabina Kavimandan, ED.D.**, see bio [HERE](#).

Workshop 2: Oral Language Development & Instructional Frameworks

Professional development workshop series hosted by the [Greenbush Education Service Center](#), designed to support educators in working with multilingual learners.

Lawrence - Dec. 2 | Circle - Dec. 12

Explore the brain science of oral language and literacy. Gain strategies using instructional frameworks emphasizing the layers of language to strengthen speaking, reading, and writing for multilingual learners.

Workshop 3: Semantics & Syntax Made Accessible

Lawrence - Mar. 3 | Circle - Feb. 25

Dive into semantics (word meaning) and syntax (sentence structure) to build comprehension and academic language. Learn practical strategies to develop vocabulary, sentence-level complexity, and support ESOL students' language growth.

Workshop 4: Connecting Context, Morphology & Meaning

Lawrence - Mar. 27 | Circle - Mar. 25

Wrap up layers of language frameworks with a focus on vocabulary depth and word structure. Discover strategies for teaching morphology and semantic connections that improve fluency, comprehension, and content-area success.

Contact Patty Carter for more information.
patty.carter@greenbush.org

➤ All sessions will be from 9:00am - 2:00pm
Food is provided

➤ Other presenters at all sessions include:

Amy Huizenga, amy.huizenga@greenbush.org

Bryan Candea-Kromm, bryan.candea-kromm@greenbush.org

Click Dates Above to
Register





Resources & Reminders

Mark Your Calendars!



ESOL/Title III Webinar

- Important Updates; Set agenda
- Thursdays, 1:00 pm CST
- All webinars will be recorded and will be posted on the KSDE ESOL website, along with a PDF of the slide presentation.
- Registration is available @ www.ksdetasn.org.

Office Hours

- No set agenda
- Wednesdays, 3:30 pm CST
- Additional opportunity to ask questions and collaborate
- No registration required
- Not mandatory or recorded
- Focused on supporting those new in their roles

SY 25-26 Title III/ESOL PD Schedule

Month	Activity	Date	Time	Registration
November 2025	Webinar: ESOL/Title III Update	Thursday, November 13 th	1:00 p.m.	TASN
December 2025	<i>Winter Break</i>			
January 2026	Webinar: ESOL/Title III Update	Thursday, January 15 th	1:00 p.m.	TASN
	Office Hours: ELP Assessment Preparation	Wednesday, January 28 th	3:30 p.m.	N/A
February 2026	Webinar: ESOL/Title III Update	Thursday, February 19 th	1:00 p.m.	TASN
	Office Hours: ELP Assessment Administration/Scoring	Wednesday, February 25 th	3:30 p.m.	N/A
March 2026	<i>Spring Break</i>			
April 2026	Webinar: ESOL/Title III Update	Thursday, April 16 th	1:00 p.m.	TASN
May 2026	Webinar: ESOL/Title III Update	Thursday, May 14 th	1:00 p.m.	TASN
June 2026	<i>Summer Break</i>			



Important Links



[Title III State ESOL Website*](#)

- IT is working on website updates on the backend.
- Site will be under construction (*estimated completion - ??*)
- If you are looking for something specific, please email me.

[Kansas Assessment Program \(KAP\)](#)

- 2025-2026 Kansas Assessment Program Overview
- 2025-2026 KELPA Screener Manual

[KS WIDA State Page](#)

- WIDA Alternate Screener

Additional Resources



- [USDE](#): English Language Acquisition State Grants; Title III, Part A
- English Learners [Dear Colleague Letter](#) (2015) – *Rescinded*
- [Title III Non-Regulatory Guidance](#) (2016)
 - [Addendum](#) (September 2016)
- National Clearinghouse for English Language Acquisition ([NCELA](#))
 - Newcomer, English learner, and Family Toolkits
- Ensuring English Learner Students Can Participate Meaningfully and Equally in Educational Programs ([DOJ/OCR – Undated](#)) – *Rescinded*
- Plyler v. Doe [457 W.S. 202(1982)] (Reference)
<https://www.idra.org/resource-center/immigrant-students-rights-to-attend-public-schools-2/>



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