ESOL/Title III Update

May 2025

Emily Scott

ESOL/Title III

Education Program Consultant

Special Education and Title Services Team

Email: emily.scott@ksde.gov

Phone: 785.296.4941

Kansas leads the world in the success of each student.

2024-2025 Webinar Schedule

~~August 15~~

~~September 12~~

~~October 17~~

~~November 14~~

~~January 16~~

~~February 13~~

~~April 17~~

May 15

- Webinars will begin at 1:00 p.m.

- Register @ www.ksdetasn.org

- Any links referenced during the webinar will be included, along with the Zoom link.

- Updates will be recorded and available on the TASN website.

Kansas leads the world in the success of each student.

Agenda

- Questions & Answers

- ELP Assessment Score Reports

- Strategy Spotlight

- PD Opportunities

- Reminders & Resources

Kansas leads the world in the success of each student.

Questions & Answers

Responses from the April 2025 Title III/ESOL Webinar and commonly asked questions

Kansas leads the world in the success of each student.

Cut-off Date for KELPA

Q: Could we consider having a cutoff date for KELPA? For example, if a student enrolls the last week the KELPA window was open and had to screen the student then upload the student and give all four domains within 3 days.

A: Federal guidelines prohibit a *need not test day* for KELPA. All students present during the KELPA assessment window must take the assessment.

Documentation for the Fiscal Auditing

Q: What documentation does the auditor need?

A: Home Language Survey, Screener Results, ILP, EL Contact Time Calculator, Teacher/Para meeting documentation, student schedule, and a sample lesson plan.

- If students are transitional or in year one or two of monitoring, the forms must be completed and reviewed regularly.
- Always consider core instruction interventions and document.

For more information, visit the Fiscal Auditing website.

Kansas leads the world in the success of each student.

Transitional Students

Q: What documentation does the auditor need for transitional students?

A: Because services are being provided and funding is received by the district, all items from the previous slide should be on file, along with the Transitional Form.

- Always consider core content interventions and collect data for documentation.
- Transitional students do **NOT** take the KELPA.
- Transitional Sample Form can be found on the Title III State ESOL website.

Kansas leads the world in the success of each student.

Transitional Sample Form

This student has reached a level of English proficiency that indicates he/she still needs limited ESOL services. After the transitional year, the student will be placed on monitored status.

Student Name: _____   **Date:** _____   **School:** _____

Grade: _____   **Birthdate:** _____   **Student ID:** _____

Parent/Staff Concerns:

_____

_____

Documentation	Reading	Language Arts	Math	Other (Specify)	Date
Classroom Grades					
State Assessment Scores					
Formative Assessments (*i.e. DIBELS, Aimsweb*)					
Attendance & Behavior Data					

☐ After transitional year, the student is performing successfully in the general education classroom(s).

☐ After transitional year, the student is having difficulties in one or more general education classroom(s).

After transitional year
It is recommended that (check one):   ☐ Move to monitored status

☐ Content teacher observation/ EL staff observation (use a separate page)

☐ Academic Intervention (provide start date and description)

_____

_____

_____

☐ Test with state approved screener to determine possible re-entry into

Kansas leads the world in the success of each student.

Monitoring Students – Years 1 & 2

Q: What documentation does the auditor need for monitor students?

A: All items from the slide 9 should be on file, along with the monitoring form(s).

- The Monitoring Sample Form can be found on the Title III State ESOL website.
- Always consider core content interventions and collect data for documentation.
- Reminder: Monitored students do **NOT** take the KELPA.

Kansas leads the world in the success of each student.

Monitoring Sample Form

This student has reached a level of English proficiency that indicates he/she may no longer need *ESOL* services. The student will be **monitored for two years**.

Student Name: _____ Date: _____ School: _____

Grade: _____ Birthdate: _____ Student ID: _____

Parent/Staff concerns:

_____

_____

Documentation	Reading	Language Arts	Math	Other (Specify)	Date
Classroom Grades					
State Assessment Scores					
Formative Assessments (*i.e. DIBELS, AIMSweb*)					
Attendance & Behavior Data					

☐ After year 1 of monitoring, the student is performing successfully in the general education classroom(s).

☐ After year 1 of monitoring, the student is having difficulties in one or more general education classroom(s).

After year 1 of monitoring
It is recommended that (check one): ☐ Continue monitoring

☐ Content teacher observation/ EL staff observation (use separate page)

☐ Academic Intervention (provide start date and description)

_____
_____
_____

☐ Test with state approved screener to determine possible re-entry into ESOL services _____

Kansas leads the world in the success of each student.

Cumulative Folder Checklist

- A tool that will be available with the updated guidance.

- Suggested to help minimize "loss" of EL-related student records if a student transfers

- Just an idea: Put all EL specific documents that need to be retained in a colored folder within the larger cumulative folder.

Cumulative Folder Guidance Specific to English Learners

Please use the following checklist to ensure that information specific to identified English learner students is included in the cumulative folder. Update all information in cumulative folders at the end of each school year or when a student transfers to another school or school district. When working with cumulative folders, school staff must keep all information intact, confidential, and safe.

Note: Electronic documentation is acceptable as long as it can be produced for State auditors and is stored securely.

Student Name:		School Year:
SSID:		Grade:

	Annual Documentation	Date Completed
☐	Original Home Language Survey	
☐	KELPA Screener Report (K-12) or Pre-LAS/Pre-IPT (Preschool)	
☐	Most Recent Annual Parent Notification Letter	
☐	Parent Waiver of Services (*if applicable*)	
☐	Copy of the student's current Individual Learning Plan	
	Copy of ELP Assessment (KELPA or WIDA Alternate ACCESS) Score Reports • *Student score reports should remain in the cumulative folder for at least two years or be stored in an electronic format that is easily accessible and made available as needed.*	
☐	Other:	
☐	Other:	

	Exit/Monitor Documentation	Date Completed
☐	Transition Year (Optional)	
☐	Monitor – Year 1	
☐	Monitor – Year 2	

Update Log			
Name	Initials	Date	Notes (Optional)

Kansas State Department of Education   Updated July 2025

Kansas leads the world in the success of each student.

English Language Proficiency
Assessments

Kansas leads the world in the success of each student.

KELPA Score Reports

- KELPA [Educator Guide to Reports](#) – **NEW!**

  - Developed to assist educators in interpreting students' KELPA scores and applying this information effectively.

  - Additionally, it introduces tools available to district and building leaders for reviewing and acting upon group performance on the KELPA Summative assessment.

Kansas leads the world in the success of each student.

Note about KELPA Reports

- Educator Portal Roles define the level of access a user has to data and certain functions in the system. A user's role determines the information a user can access and the tasks a user can perform.

- Reports available for district-level users include Student (Individual), Students (Bundled), School Summary, and District Summary. Building-level users have access to these reports as well, apart from the School Summary report.

- The role of "teacher" does not have access to KELPA summative scores because the reports contain all student data for a building, and it is not classroom specific.

- See Appendix B: Roles & Permissions of the KELPA Test Coordinator Manual for more information.

Kansas leads the world in the success of each student.

WIDA Alternate ACCESS Score Reports

- Tuesday, May 20th
  - Districts Receive Reports and Data - Posted in WIDA AMS

- Tuesday, June 10th - Wednesday, June 11th
  - Printed Reports Received in Districts

- See the WIDA Alternate ACCESS [Checklist](#) for more information.

Kansas leads the world in the success of each student.

Understanding WIDA Score Reports

- A [flyer](#) is available in the *Resources* section of the WIDA website that explains each piece of score information included in the report for families.

- Use this guide, available in [multiple languages](#), to help parents/guardians understand what scores mean and how they are used.

- Visit the [WIDA Kansas Site](#) for more information.

Kansas leads the world in the success of each student.

KELPA Screener

- Remember to add State Student Identifier (SSID) to KELPA Screener students
  - Connects Screener Student to TEST Enrollment Record
  - Retains KELPA Screener proficiency report associated with the SSID

- Two ways to add the SSID
  - **Manually:** Settings > Screener Student > View Student > Edit
  - **Upload/Link Student:** Settings > Screener Student > Upload/Link Student > Upload updated KELPA Screener Student file

- See pg. 35 of the KELPA Screener Manual for more information.

Kansas leads the world in the success of each student.

Screening for SY2025-2026

- When administering the KELPA Screener for the 2025-2026 school year:
  - Select "*Screen student for next academic year.*"
  - The selection is intended for students not yet enrolled.

Kansas leads the world in the success of each student.

Data Verification

- During the July AMOSS data check window, the KSDE status calculator should flag:

  - Students not tested
  - Students who scored proficient
  - Students that took the WIDA Alternate ACCESS assessment

- The AMOSS data check is a time for DTCs to look at KELPA participation. This is the only time schools are able to correct data errors if needed. Once the data window closes, no changes can be made.

Kansas leads the world in the success of each student.

KIDS Data Entry

Kansas leads the world in the success of each student.

ESOL Field Requirements

- [K I D S 2024-2025 Collection System File Specifications](#) (pg. 40-45)

ESOL Field Requirements:

Value in D43†	1, 2, or 3	5	6	7	8	0
Program Entry D40	Filled in	Filled in	Filled in	Filled in	Filled in	Blank
US Entry D41	Filled in	Filled in	Filled in	Filled in	Filled in	Blank
First Language D42***	Filled in	Filled in	Filled in	Filled in	Filled in	Filled in
Language Instruction Education Program Type D44****	Filled in	Blank	Filled in	Filled in	Blank	Blank
Contact Minutes D45*	Filled in	Blank	Blank	Filled in	Blank	Blank

D40-D45

†On ASGT, SPED, and EXIT record types, only D43: ESOL/Bilingual Program Participation Code is required.

*D45: ESOL/Bilingual Student Contact Minutes are required for ENRL and MILT record types only.

***D42: First Language is required for all students; 'eng' is not a valid value for records with a value other than '0' in D41: ESOL/Bilingual Program Participation Code.

****D44: Language Instruction Education Program Type is required for ENRL record types only.

Kansas leads the world in the success of each student.

KIDS Collection Appendix D

- Common Education Data Standards (CEDS) First Language Codes, pg. 102-108

- Please check at enrollment for accuracy.

- If Undetermined (und), KSDE will contact the school district to contact the family for accurate information.

Source: KIDS File Specifications for 2024-2025 v1.15.pdf

Kansas leads the world in the success of each student.

Strategy Spotlight

Reflecting and Planning for the year ahead

Kansas leads the world in the success of each student.

Reflecting and Planning for the year ahead

Reflecting: Reflection Questions for Teachers and Students: Looking Back at Our Year

Planning Ahead: Create a Welcoming Classroom

Kansas leads the world in the success of each student.

Reflection

Kansas leads the world in the success of each student.

3-2-1 Reflection for 2024-2025

3 things I learned this year	★ Statute and non-regulatory guidance
	★ More about Title Programs (not only Title III)
	★ What other states provide as guidance
2 things I have enjoyed	☺ Getting to meet and collaborate with dedicated educators!
	☺ Seeing strategies in action in classrooms!
1 thing I would like to learn more about!	**?** Needs of the field to continue to strengthen our practice collectively

Planning Ahead

Kansas leads the world in the success of each student.

Zoom → Microsoft Teams

- KSDE will be transitioning from using Zoom to using Microsoft Teams. More information to come.

- Registering for the webinar will still take place through TASN.

2025-2026

ESOL/Title III Webinar

- Important Updates; Set agenda
- Thursdays, 1:00 pm CST
- All webinars will be recorded and will be posted on the ESOL Education Resources Page, along with a PDF of the slide presentation.
- Registration will be available in July @ www.ksdetasn.org.

Office Hours

- No set agenda
- Wednesdays, 3:30 pm CST
- Additional opportunity to ask questions and collaborate
- No registration required
- Not mandatory or recorded
- Focused on supporting those new in their roles

Kansas leads the world in the success of each student.

Planning for Next Year

Month	Activity	Date
June 2025	*Summer Break*	N/A
July 2025	**In-Person Presentation:** Great Ideas in Education Session – ESOL 101	Tuesday, July 29th
	Webinar*: ESOL 101 *(Same information that was presented at the conference for those that couldn't attend)*	Thursday, July 31st
August 2025	**Webinar:** ESOL/Title III Update	Thursday, August 21st
	Office Hours: Back-to-School	Wednesday, August 27th
September 2025	**Webinar:** ESOL/Title III Update	Thursday, September 11th
	Office Hours: September 20	Wednesday, September 17th
October 2025	**Webinar:** ESOL/Title III Update	Thursday, October 23rd
November 2025	**Webinar:** ESOL/Title III Update	Thursday, November 13th
December 2025	*Winter Break*	N/A
January 2026	**Webinar:** ESOL/Title III Update	Thursday, January 15th
	Office Hours: ELP Assessment Preparation	Wednesday, January 28th
February 2026	**Webinar:** ESOL/Title III Update	Thursday, February 19th
	Office Hours: ELP Assessment Administration/Scoring	Wednesday, February 25th
March 2026	*Spring Break*	N/A
April 2026	**Webinar:** ESOL/Title III Update	Thursday, April 16th
May 2026	**Webinar:** ESOL/Title III Update	Thursday, May 14th
June 2026	*Summer Break*	N/A

Resources & Reminders

Kansas leads the world in the success of each student.

Resources

ESOL/Bilingual Education Program Guidance Document
https://www.ksde.gov/Portals/0/Title/ESOL/ESOLProgramGuidance.pdf

ESOL Education Resources
https://www.ksde.gov/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Title-Services/Title-III-State-ESOL/ESOL-Education-Resources

Title III State ESOL
https://www.ksde.gov/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Title-Services/Title-III-State-ESOL

2024-2025 Kansas Assessment Program Overview
https://www.ksde.gov/Portals/0/CSAS/CSAS%20Home/Assessments/2024-25_Kansas_Assessments_Overview_Calendar.pdf?ver=2024-12-09-102704-130

Plyler v. Doe [457 W.S. 202(1982)] Reference
https://www.idra.org/resource-center/immigrant-students-rights-to-attend-public-schools-2/

Save the Date!

KANSAS STATE DEPARTMENT OF EDUCATION
GREAT IDEAS
in Education Conference

- An exciting opportunity for district and building leadership teams!

- July 28-30, 2025 *(Deadline to Register: July 15th)*

- Hyatt Regency Wichita

WIDA Annual Conference

The 2025 WIDA Annual Conference will take place October 27-30, 2025, in Seattle, Washington under the theme "Igniting innovation for multilingual learners."

Information is now available on the [WIDA Annual Conference website](#) including a program overview, registration rates (the Teacher Appreciation Week rate is available May 5-11), details on the curated virtual track option and more.

Kansas leads the world in the success of each student.

If you have any follow up questions about today's webinar, please fill out this **short form** (also included in the TASN resources section).

Kansas leads the world in the success of each student.

Thank YOU!

- Thank you for joining the webinars each month.

- I've enjoyed working alongside you this school year and look forward to next year!

- Have a great SUMMER!!!

ENJOY YOUR SUMMER

Emily Scott
ESOL/Title III Program Consultant
Special Education and Title Services
(785) 296-4941
emily.scott@ksde.gov