Title III/ESOL Update

January 2025

KANSAS
STATE DEPARTMENT OF
EDUCATION

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2024-2025 Webinar Schedule

~~August 15~~

~~September 12~~

~~October 17~~

~~November 14~~

<mark>January 16</mark>

February 13

April 17

May 15

- Webinars will begin at 1:00 p.m.

- Register @ www.ksdetasn.org

- Any links referenced during the webinar will be included, along with the Zoom link.

- Updates will be recorded and available on the TASN website.

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Agenda

- Testing Updates

- Strategy Spotlight

- Additional Resources & PD Opportunities

- Reminders

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English Language Proficiency (ELP) Assessments

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Testing Window

Assessment	Domains	Grades	Estimated time to complete	Testing Window	Scoring	Who takes it?
KELPA	Four domains: - Speaking* - Writing* - Listening - Reading	K-12	Varies	<mark>2/3/25 to 3/14/25</mark>	Human scoring completed by 4/7/25	**No exemption.** Required for all identified EL students
WIDA Alternate ACCESS	Four domains: - Speaking - Writing - Listening - Reading	K-12	Varies	<mark>2/3/25 to 3/14/25</mark>	N/A	EL students that qualify for the DLM

*Human Scored

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Roles

- DTC – District Test Coordinator

- DU – District User

- BTC – Building Test Coordinator

- BU – Building User

- TC – Technology Coordinator

- TA – Test Administrator

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KELPA Acronyms

- KELPA – Kansas English Language Proficiency Assessment

- Kite Specific
  - EP - Kite Educator Portal
  - SP - Kite Student Portal
  - ScP - Kite Scoring Portal
  - PP - Kite Parent Portal

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WIDA Alt ACCESS Acronyms

- WIDA – World Class Instructional Design and Assessment

- WIDA AMS – WIDA Assessment Management System

- ACCESS – Collective name for WIDA's suite of summative English Language Proficiency Assessments

- DRC – Data Recognition Corporation

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Additional Acronyms

- KAP – Kansas Assessment Program

- DLM – Dynamic Learning Maps

- PNP – Personal Needs Profile

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KELPA

Kansas English Language Proficiency Assessment

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2025 KELPA Overview

- Test Design
  - Aligns with the Kansas EL standards, Board approved (September 2018)
  - Fixed form, 4 test sessions (domain specific)
  - Tested Domains: Reading, Writing, Listening, Speaking
    - When administering the assessment, you may give the domains in any order.
  - Grade Band Tests: K, 1, 2-3, 4-5, 6-8, 9-12

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Grade K and Grade 1 Writing

- For some questions, students respond directly on the computer. These questions are machine scored. Other answers are written in a student test booklet and are human scored.

- Instructions for uploading student responses are provided in the *KELPA Test Coordinator* Manual, pg. 28 ([KAP](#)).

- The *Test Administration* **and** *Scoring Directions (Secure)* document provides further guidance and includes the student test booklets to be printed. (Kite Educator Portal)

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Monitored and Transitional ESOL students

- Students on monitored and transitional status **do not** take the KELPA.

- If you have trouble uploading TEST records to KIDS for monitored and transitional status students, it is because KSDE will not allow those students to be signed up for the KELPA assessment.

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KELPA Administration/Scoring

- Each district has the flexibility to determine when you will **administer** the KELPA assessment during the statewide window.

- Each district also has the flexibility to determine how you will **score** the assessment items (*i.e., simultaneous vs. deferred for speaking items*)

- All items must be **administered and scored** by a **licensed educator** who is employed by the school district. A **para**, under the direction of a licensed educator, may **proctor** the KELPA assessment if they have gone through the required Test Security and Ethics training.

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Test Proctor Responsibilities

- Complete Security & Ethics training and sign agreement
- Follow all test procedures
- Ensure students are taking their own test
- Monitor testing environment
- Report any breach of test security to your building test coordinator

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KELPA Materials and Resources

Location: KAP Website

- KAP PNP Planning Tool
- KELPA Screener Manual
- **KELPA Summative Test Administrator Manual**
- KELPA Test Coordinator Manual
- Kite Accessibility Manual
- Kite Practice Test Guide
- KSDE Test Security Guidelines
- Training Videos

Location: Kite Educator Portal Help Tab **(Secure)**

- KELPA Scoring Rubrics
- Test Administration and Scoring Directions for Writing (Grade-bands)
- Test Administration and Scoring Directions for Speaking (All grades)
- Rater Training Materials
  - KELPA Rater Training Materials for Writing (Grade-band specific)
  - KELPA Rater Training Materials for Speaking (Grade-band specific)

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Prohibited Practices for KELPA

- In general, unless directly specified by the *KELPA Test Administration and Scoring Directions*, reading any text to students (including isolated words) in a KELPA domain-assessment is prohibited.

- Violations will result in the student being counted as not tested.

- Passages, items, response choices, or labels may ***not*** be translated into a student's first language or any language.

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Prohibited Practices for KELPA Continued...

- Teachers and students may *not* bring pre-generated organizers, journals, logs, or notes into a test session.

- Students may create notes during a test session but are not required and should not be prompted to do so.

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Accommodations for KELPA

- PNP must be completed at least two weeks[1] prior to the start of the window. See the *PNP Planning Tool* ([KAP](#)) for more information. [1]District and Building Test Coordinator Responsibilities

- Accommodations must be documented on the student's Individualized Education Program (IEP), 504, or Individualized Learning Plan (ILP).

- Spanish keyword translations are not included in KELPA.

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Accommodations for KELPA Continued...

More information can be found in the following documents:

- [TTS Fact Sheet](#)

- [Kite Accessibility Manual](#)

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Additional Training Available

Training Videos are available on the KAP website.

Scoring Calibration Office Hours*
- January 22nd – 3:00 - 4:00 pm

New this year

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WIDA Alternate ACCESS

Kansas' Alternate English Language Proficiency Assessment

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Stay Informed!

- The next section of the webinar will focus on the WIDA Alternate ACCESS assessment and is applicable if you are a District Test Coordinator (DTC) or a Test Administrator (TA) with students participating in the assessment.

- Although you may not have a student participating in the alternate ELP assessment, please make note of the information to stay up-to-date on federal requirements.

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WIDA Alternate ACCESS ELP for Students with a Most Significant Cognitive Disability

- Student has a home language survey indicating language other than English and DLM eligible

- Will take place February 3-March 14, 2025, for students in Kdg-12th grade

- Paper format, not computer based

- Students must have a most significant cognitive disability, most significant deficits in adaptive behavior, and are an English Language learner

- Use the same criteria as DLM and the alt early literacy screener to identify which students need the Alt ACCESS

- Tests students' English Proficiency in the four domains: listening, reading, speaking, and writing

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KSDE's State Page on WIDA Website

[KSDE's state page](#)

- Users can navigate to the page using the Member/State Pages dropdown menu located in the upper right corner of all pages on the [public-facing WIDA website.](#)

  - **Testing dates**
  - **Contact information**
  - **Kansas WIDA Alternate ACCESS Checklist**
  - **State Testing Requirements**
  - **Test Preparation and Training**
  - **Manuals, Guides, and Test Materials**

- When accessing the link for Kansas specific manuals (*Test Administrator Manual, Test Coordinator Manual*, and *Accessibility and Accommodations Manual*), **users will be directed to the WIDA Secure Portal** to login.

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DRC INSIGHT/WIDA AMS Portal

- **District Test Coordinators** are primary users assigned accounts in the DRC INSIGHT/WIDA AMS portal.

- Separate account and log in credentials from WIDA Secure Portal.

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Ordering Test Materials

- **Tuesday, December 31ˢᵗ** was the initial ordering deadline.

- According to the [WIDA Alt ACCESS Checklist](#), districts should receive test materials either **Wednesday, January 29ᵗʰ or Thursday, January 30ᵗʰ**.

- Additional Test Material Ordering Window in WIDA AMS is **Wednesday, January 29ᵗʰ through March 7ᵗʰ, 2025.**

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Important!

- If the December 31st material order deadline was missed, a pre-ID label will **NOT** be sent with the test materials.

- When entering student information in the Student Response Booklet:
  - **Use a #2 pencil.** Demographic information completed in pen, marker, or anything other than a number 2 pencil will prevent the student from receiving a score.

  - Writing information, such as a student's name, without filling in the corresponding circle for each letter or number will prevent the student from receiving a score.

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Labels

- **Pre-ID labels** include student information and school and district information. These are sent with other testing materials if order was placed before the December 31st deadline and student information is entered/uploaded in WIDA AMS. Check the Pre-ID label for accuracy and contact the DTC to make any corrections in WIDA AMS.

- If there is **NOT** a Pre-ID label for a student, use a **District/School label** and complete the demographic and accommodation information in the student response booklet. Contact the DTC if you need additional District/School labels.

- Test Administrator must indicate the date of testing on the front cover.

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Do Not Process vs. Do Not Score

- **Do Not Process** labels prevent the entire test booklet from being processed. Use for damaged booklets or unique situations in which student responses should not be scored.

- Blank test booklets do not need *Do Not Process* labels**. Return unused booklets without any label.**

- The **Do Not Process label** and the **Do Not Score Code** field on the booklet cover are different.

  - A **Do Not Process** label means the booklet will not be scored at all.

  - A **Do Not Score Code** means the student will receive a score report without scores for the specific indicated domains. Refer to the table of Do Not Score circumstances and codes on pg. 17-18 of the Kansas WIDA Test Administrator Manual for additional information.

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Test Administrator Manual

- Please read and become familiar with all content and procedures in the **2024-2025 Kansas Test Administrator Manual** (available in the WIDA Secure Portal).

- Reminders:
  - Any breach of security can invalidate student scores.
  - Follow KSDE test security policies and procedures.
  - Marking test booklets – **ALWAYS use a #2 pencil!**

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Individual Characteristics Questionnaire (ICQ)

- In the WIDA Secure Portal, download and print the Individual Characteristics Questionnaire (ICQ).

- Collaborate with colleagues to gather information **prior to administering** the WIDA Alternate ACCESS assessment.

- Complete this information accurately and completely.

- More information: 2024-2025 Kansas WIDA Test Administrator Manual, pg. 15.

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Test Design

- *Part 2: Assessment Specific Guidelines, pg. 19-30*
  - 4 Domain Assessments (Reading, Writing, Listening, Speaking)
  - Roughly 30 minutes per domain; actual test times may vary.
  - **Test Materials:** Each of the following are secure test materials. Return them to your test coordinator when testing is complete. See **Section 3** of the *2024-2025 Kansas Test Administrator Manual* for details on secure material management.
    - Test Administrator Script
    - Test Booklet
    - Student Response Booklet

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Preparing for Testing

- Identify a quiet, familiar space
- Cover posters
- Utilize *a Do Not Disturb* sign to avoid interruptions
- Verify all necessary test materials are available
- Have ready a sharpened **#2 pencil** for the test administrator, as well as ensuring the student's preferred writing instrument is available
- Confirm the Student Response Booklet has an appropriate label and correct information on the demographic sheet.
- **Follow the Test Administrator Script exactly**

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Adapting the Test Booklet

As needed and appropriate for the student, you can adapt the Test Booklet by cutting it apart and present the graphics in another format.

- Items must be presented in the same layout and order as the original booklet.

- Keep disassembled booklet together and identified with the barcode from the back of the booklet. Store in a large manila envelope in a secure location.

- Do NOT adapt the Student Response Booklet!

- Do not photocopy test materials, except for the purpose of enlarging graphics. Consult your test coordinator for guidance on enlargement policies and procedures.

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Administering & Scoring

- Administering the Listening and Reading Tests, *pg. 23-24*

- Scoring the Listening and Reading Tests, *pg. 24*

- Speaking Test-Administering & Transcribing, *pg. 24-26*

- Scoring the Speaking Test, *pg. 26-27*

- Writing Test-Scaffolding and Supports, Transcribing, and Administering, *pg. 27-29*

- Scoring the Writing Test, *pg. 29-30*

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Test Scoring and Score Reports

- Part 3: Test Scoring and Score Reports, pg. 31
  - WIDA's technology and test processing partner, DRC, provides score reports for all ACCESS for ELLs testing.
  - Appendix: WIDA Alternate ACCESS Proficiency Level Descriptors, pp. 32-35

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Returning Test Materials

- *2024-2025 Kansas Test Administrator Manual, pg. 16-18.*
  - Confirm that every booklet that contains student responses has a Pre-ID or District/School label in the upper right corner of the front cover. **Any test booklet that does not have a label with a barcode in the correct place will not be processed, and the student will not receive a score.**

- See the WIDA Alternate ACCESS Checklist 2024-2025 for more After-Testing steps.

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Receiving Scores

- Districts should receive reports and data (Posted in WIDA AMS) by **Tuesday May 20th, 2025**.

- Printed Reports should be received in districts between **Tuesday, June 10th** and **Wednesday, June 11th, 2025**.

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KAP DTC Webinar

- Kansas District Test Coordinators (DTCs), Building Test Coordinators (BTCs), and Technology Coordinators are invited to join monthly training webinars.

- Next Webinar: January 21, at 1:00 p.m.

- Topics: KAP Updates, Kite Technology Updates, KELPA Screener Autogenerated Reports, Dynamic Learning Map Updates, ACT Information, and KELPA training.

- DTC Virtual Training | Kansas Assessment Program (ksassessments.org)
  - Educators > KELPA > View Resources > Training Tab

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Strategy Spotlight: Newcomers

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Provide MLs with opportunities to build content knowledge and language competence in tandem.

"Learning is a process that requires teachers to intentionally design learning opportunities that integrate reading, writing, speaking, and listening with the practices of each discipline. In order for newcomers to develop proficiency in the academic English in various subject areas, teachers should consider **making the language of their content areas comprehensible** for students and **intentionally plan instruction** that allows students to develop their language skills within the context of the subjects being taught."

Newcomer Toolkit: Chapter 4, pg. 56

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Making Content More Comprehensible

Let ELs Process Content

Avoid extended periods of teacher talk. ELs need time to process the content to be able to extend learning.

Have ELs engage in mini-talks and brief writing tasks to synthesize information.
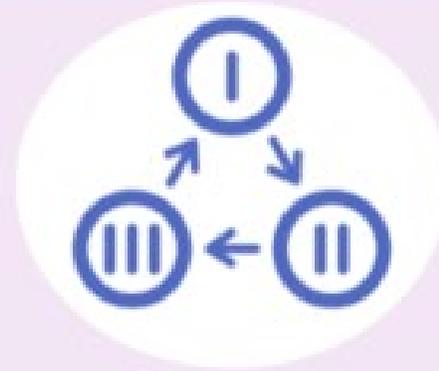
Turn Tasks Into Visuals

Turn the steps of an abstract task into flow charts or diagrams. This retains the task's rigor but makes the instructions clearer.

Scaffold with Tech

Scaffolding provides multiple avenues to access content. ELs can learn through sensory, graphic, or interactive scaffolding.

Technology can contain all three forms of scaffolding.

EmpoweringELLs.com

Image: Huynh, T. (2018, April 11). *#85. Comprehensible Input: Making Instruction ML-Friendly - ELL Strategies | TanKHuynh*. TanKHuynh. https://tankhuynh.com/el-friendly-instruction/

Professional Development Opportunities

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Save the Date!

Registration is live!

Space is limited, so please register at your earliest convenience.

https://events.greenbush.org/session/esol-innovations---lawrence-20241023141213

Reminders & Resources

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Resources

ESOL/Bilingual Education Program Guidance Document
https://www.ksde.org/Portals/0/Title/ESOL/ESOLProgramGuidance.pdf

ESOL Education Resources

https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Title-Services/Title-III-State-ESOL/ESOL-Education-Resources

Title III State ESOL
https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Title-Services/Title-III-State-ESOL

2024-2025 Kansas Assessment Program Overview
https://ksassessments.org/sites/default/files/documents/2024-25_Kansas_Assessments_Overview_Calendar.pdf

Plyler v. Doe [457 W.S. 202(1982)] Reference
https://www.idra.org/resource-center/immigrant-students-rights-to-attend-public-schools-2/

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U.S. Dept. of Education Updates

Office of English Language Acquisition (OELA) Digital Badges

- Digital badges are a way OELA recognizes individuals who support and promote multilingualism through their professional development activities.

- Badges are awarded to those who display a strong commitment to advocating for multilingualism in their work or educational settings.

U.S. Dept. of Education Webinars

- [**Newcomer Toolkit: Creating Welcoming Environments for Newcomer Students Part I**](#) Nov 6, 2024, 3:00 PM (ET)

- [Newcomer Toolkit: Supporting Newcomers' Social, Emotional, and Mental Health Needs Part II](#) December 12, 2024 , 2:00 PM (ET)

- Newcomer Toolkit: Providing High-Quality Instruction and Support for Newcomer Students Part III: January 14, 2025

Click [here](#) to view upcoming and past webinars.

U.S. Dept. of Education Toolkits

Newcomer Toolkit

https://ncela.ed.gov/sites/default/files/2023-06/NewcomerToolkit-06222023-508_OELA.pdf

English Learner Toolkit

https://ncela.ed.gov/sites/default/files/legacy/files/english_learner_toolkit/OELA_2017_ELsToolkit_508C.pdf

English Learner Family Toolkit (Available to download in English, Arabic, Chinese, Spanish)

https://ncela.ed.gov/educator-support/toolkits/family-toolkit

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Upcoming Webinars

- The next KSDE Title III/ESOL webinar date is **February 13, 2025**.
  - Please register @ www.ksdetasn.org.

- Remaining Webinar Dates
  - April 17
  - May 15

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Your Opinion Matters!

Please consider taking a few minutes to complete the KSDE ESOL Needs Assessment **Survey**.

Goals of the Survey:

1. Ensure current contact information to improve communication
2. Gather valuable insight about ways to better serve the field

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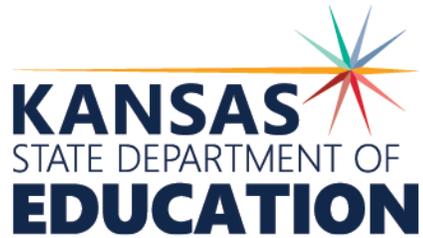
If you have any follow up questions about today's pre-recorded webinar, please fill out this short form (also included in the TASN resources section).

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Contact Information

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