

Title III/ESOL Update

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2024-2025 Webinar Schedule

~~August 15~~

~~September 12~~

~~October 17~~

~~November 14~~

~~January 16~~

February 13

April 17

May 15

- Webinars will begin at 1:00 p.m.
- Register @ www.ksdetasn.org
- Any links referenced during the webinar will be included, along with the Zoom link.
- Updates will be recorded and available on the TASN website.



Agenda



- Testing Reminders
- Strategy Spotlight
- Additional Resources & PD Opportunities
- Reminders



English Language Proficiency (ELP) Assessments

Testing Window

Assessment	Domains	Grades	Estimated time to complete	Testing Window	Scoring	Who takes it?
KELPA	Four domains: - Speaking* - Writing* - Listening - Reading	K-12	Varies	2/3/25 to 3/14/25	Human scoring completed by 4/7/25	No exemption. Required for all identified EL students
WIDA Alternate ACCESS	Four domains: - Speaking - Writing - Listening - Reading	K-12	Varies	2/3/25 to 3/14/25	N/A	EL students that qualify for the DLM

***Human Scored**



KELPA

Kansas English Language Proficiency Assessment



2025 KELPA Overview



- Test Design
 - Aligns with the Kansas EL standards, Board approved (September 2018)
 - Fixed form, 4 test sessions (domain specific)
 - Tested Domains: Reading, Writing, Listening, Speaking
 - When administering the assessment, you may give the domains in any order.
 - Grade Band Tests: K, 1, 2-3, 4-5, 6-8, 9-12

Test Proctor Responsibilities



- Complete Security & Ethics training and sign agreement
- Follow all test procedures
- Ensure students are taking their own test
- Monitor testing environment
- Report any breach of test security to your building test coordinator

KELPA Materials and Resources



Location: [KAP Website](#)

- KAP PNP Planning Tool
- KELPA Screener Manual
- **KELPA Summative Test Administrator Manual**
- KELPA Test Coordinator Manual
- Kite Accessibility Manual
- Kite Practice Test Guide
- KSDE Test Security Guidelines
- Training Videos

Location: Kite Educator Portal Help Tab **(Secure)**

- KELPA Scoring Rubrics
- Test Administration and Scoring Directions for Writing (Grade-bands)
- Test Administration and Scoring Directions for Speaking (All grades)
- Rater Training Materials
 - KELPA Rater Training Materials for Writing (Grade-band specific)
 - KELPA Rater Training Materials for Speaking (Grade-band specific)

Prohibited Practices for KELPA



- In general, unless directly specified by the *KELPA Test Administration and Scoring Directions*, reading any text to students (including isolated words) in a KELPA domain-assessment is prohibited.
- Violations will result in the student being counted as not tested.
- Passages, items, response choices, or labels may ***not*** be translated into a student's first language or any language.

Prohibited Practices for KELPA Continued...



- Teachers and students may ***not*** bring pre-generated organizers, journals, logs, or notes into a test session.
- Students may create notes during a test session but are not required and should not be prompted to do so.

Accommodations for KELPA



- PNP must be completed at least two weeks¹ prior to the start of the window. See the ***PNP Planning Tool*** ([KAP](#)) for more information. ¹[District and Building Test Coordinator Responsibilities](#)
- Accommodations must be documented on the student's Individualized Education Program (IEP), 504, or Individualized Learning Plan (ILP).
- Spanish keyword translations are not included in KELPA.

Accommodations for KELPA Continued...



More information can be found in the following documents:

- [TTS Fact Sheet](#)
- [Kite Accessibility Manual](#)

WIDA Alternate ACCESS

Kansas' Alternate English Language Proficiency Assessment



WIDA Alternate ACCESS ELP for Students with a Most Significant Cognitive Disability



Student has a home language survey indicating language other than English and DLM eligible



Will take place February 3-March 14, 2025, for students in Kdg-12th grade



Paper format, not computer based



Students must have a most significant cognitive disability, most significant deficits in adaptive behavior, and are an English Language learner



Use the same criteria as DLM and the alt early literacy screener to identify which students need the Alt ACCESS



Tests students' English Proficiency in the four domains: listening, reading, speaking, and writing



KSDE's State Page on WIDA Website

KSDE's state page

- Users can navigate to the page using the Member/State Pages dropdown menu located in the upper right corner of all pages on the [public-facing WIDA website](#).
 - Testing dates
 - Contact information
 - Kansas WIDA Alternate ACCESS Checklist
 - State Testing Requirements
 - Test Preparation and Training
 - Manuals, Guides, and Test Materials
- When accessing the link for Kansas specific manuals (*Test Administrator Manual*, *Test Coordinator Manual*, and *Accessibility and Accommodations Manual*), **users will be directed to the WIDA Secure Portal** to login.



DRC INSIGHT/WIDA AMS Portal



- **District Test Coordinators** are primary users assigned accounts in the DRC INSIGHT/WIDA AMS portal.
- Separate account and log in credentials from WIDA Secure Portal.

Ordering Test Materials



- Additional Test Material Ordering Window in WIDA AMS is **Wednesday, January 29th through March 7th, 2025.**

Important!



- If the December 31st material order deadline was missed, a pre-ID label will **NOT** be sent with the test materials.
- When entering student information in the Student Response Booklet:
 - **Use a #2 pencil.** Demographic information completed in pen, marker, or anything other than a number 2 pencil will prevent the student from receiving a score.
 - Writing information, such as a student's name, without filling in the corresponding circle for each letter or number will prevent the student from receiving a score.

Test Administrator Manual



- Please read and become familiar with all content and procedures in the **2024-2025 Kansas Test Administrator Manual** (available in the WIDA Secure Portal).
- Reminders:
 - Any breach of security can invalidate student scores.
 - Follow KSDE test security policies and procedures.
 - Marking test booklets – **ALWAYS use a #2 pencil!**

Test Design



- *Part 2: Assessment Specific Guidelines, pg. 19-30*
 - 4 Domain Assessments (Reading, Writing, Listening, Speaking)
 - Roughly 30 minutes per domain; actual test times may vary.
 - **Test Materials:** Each of the following are secure test materials. Return them to your test coordinator when testing is complete. See **Section 3** of the *2024-2025 Kansas Test Administrator Manual* for details on secure material management.
 - Test Administrator Script
 - Test Booklet
 - Student Response Booklet

Preparing for Testing



- Identify a quiet, familiar space
- Cover posters
- Utilize *a Do Not Disturb* sign to avoid interruptions
- Verify all necessary test materials are available
- Have ready a sharpened **#2 pencil** for the test administrator, as well as ensuring the student's preferred writing instrument is available
- Confirm the Student Response Booklet has an appropriate label and correct information on the demographic sheet.
- **Follow the Test Administrator Script exactly**

Adapting the Test Booklet



As needed and appropriate for the student, you can adapt the Test Booklet by cutting it apart and present the graphics in another format.

- Items must be presented in the same layout and order as the original booklet.
- Keep disassembled booklet together and identified with the barcode from the back of the booklet. Store in a large manila envelope in a secure location.
- Do NOT adapt the Student Response Booklet!
- Do not photocopy test materials, except for the purpose of enlarging graphics. Consult your test coordinator for guidance on enlargement policies and procedures.

Test Scoring and Score Reports



- Part 3: Test Scoring and Score Reports, pg. 31
 - WIDA's technology and test processing partner, DRC, provides score reports for all ACCESS for ELLs testing.
 - Appendix: WIDA Alternate ACCESS Proficiency Level Descriptors, pp. 32-35

Returning Test Materials



- *2024-2025 Kansas Test Administrator Manual, pg. 16-18.*
 - Confirm that every booklet that contains student responses has a Pre-ID or District/School label in the upper right corner of the front cover. **Any test booklet that does not have a label with a barcode in the correct place will not be processed, and the student will not receive a score.**
- See the [WIDA Alternate ACCESS Checklist 2024-2025](#) for more After-Testing steps.

Receiving Scores



- Districts should receive reports and data (Posted in WIDA AMS) by **Tuesday May 20th, 2025**.
- Printed Reports should be received in districts between **Tuesday, June 10th** and **Wednesday, June 11th, 2025**.

KAP DTC Webinar



- Kansas District Test Coordinators (DTCs), Building Test Coordinators (BTCs), and Technology Coordinators are invited to join monthly training webinars.
- Next Webinar: February 18th, at 1:00 p.m.
- Topics: KAP Updates, Kite Technology Updates, KELPA Screener Autogenerated Reports, Dynamic Learning Map Updates, ACT Information, and KELPA training.
- DTC Virtual Training | Kansas Assessment Program (ksassessments.org)
 - Educators > KELPA > View Resources > Training Tab

Strategy Spotlight:



Trauma Informed Considerations and Strategies for MLs

- “Through this [focus bulletin](#), readers will be introduced to a research-based guide for working with multilingual learners who may benefit from trauma informed practices, including discussions on special populations, the sharing of empowering and engaging strategies, a raising of awareness about prompting adverse behaviors, and building rapport across whole school, student and family networks.” - WIDA





Professional Development Opportunities

Save the Date!

[Register Here](#)



- An exciting opportunity for district and building leadership teams!
- July 28-30, 2025
- Hyatt Regency Wichita





Reminders & Resources

Student Enrollment During the School Year



- Every student new to the district completes the Home Language Survey.
- If the Home Language Survey indicates a history of a language other than English, the student must be assessed for his/her English proficiency using one of the following approved assessments **within two weeks** of enrollment.
 - PK: Pre-LAS or Pre-IPT
 - K-12: KELPA screener
- **Reminder:** There is a four-question pre-screening survey on **page 15** of the [KELPA Screener Manual](#) for students who have recently arrived in the United States to determine if a student should take the KELPA Screener.

Enrollment Procedure Continued

- If a student scores **proficient** on the screener, enter test name, test date, and result on the Individual Learning Plan and file for auditing purposes.
- If a student scores **not-proficient** on the screener, complete parent notification, an Individual Learning Plan, the EL Contact Time Calculator, and Teacher/Para Meeting Documentation once service type and schedule is determined.
- Students enrolling in Kansas schools and qualifying for ESOL services through **March 14th** are required to take the KELPA or Kansas WIDA Alternate ACCESS Assessment.
- Should a student enroll at the close of the testing window, please call Emily Scott @ 785-296-4941.



Resources



ESOL/Bilingual Education Program Guidance Document

<https://www.ksde.gov/Portals/0/Title/ESOL/ESOLProgramGuidance.pdf>

ESOL Education Resources

<https://www.ksde.gov/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Title-Services/Title-III-State-ESOL/ESOL-Education-Resources>

Title III State ESOL

<https://www.ksde.gov/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Title-Services/Title-III-State-ESOL>

2024-2025 Kansas Assessment Program Overview

https://www.ksde.gov/Portals/0/CSAS/CSAS%20Home/Assessments/2024-25_Kansas_Assessments_Overview_Calendar.pdf?ver=2024-12-09-102704-130

Plyler v. Doe [457 W.S. 202(1982)] Reference

<https://www.idra.org/resource-center/immigrant-students-rights-to-attend-public-schools-2/>

U.S. Dept. of Education Toolkits



Newcomer Toolkit

https://ncela.ed.gov/sites/default/files/2023-06/NewcomerToolkit-06222023-508_OELA.pdf

English Learner Toolkit

https://ncela.ed.gov/sites/default/files/legacy/files/english_learner_toolkit/OELA_2017_ELSToolkit_508C.pdf

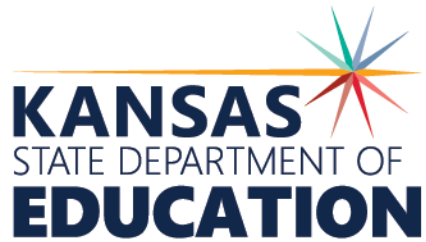
English Learner Family Toolkit (Available to download in English, Arabic, Chinese, Spanish)

<https://ncela.ed.gov/educator-support/toolkits/family-toolkit>

Upcoming Webinars



- The next KSDE Title III/ESOL webinar date is **April 17th, 2025.**
 - Please register @ www.ksdetasn.org.
- Remaining Webinar Dates
 - May 15



If you have any follow up questions about today's pre-recorded webinar, please fill out this [short form](#) (also included in the TASN resources section).



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