

Crosswalk: Previous versus New Family and Consumer Sciences 6-12 Standards

General Information about this Revision:

» This update moves standards to sequential order with measureable outcomes.

STANDARD 1

PREVIOUS STANDARDS	NEW STANDARDS	WHAT CHANGED?
The teacher of family and consumer sciences demonstrates an understanding of the major concepts, theoretical views, scientific principles, resources, and skills in the areas of personal and family development, life span human growth and development, parenting and child development, interpersonal skills, human sexuality, personal and family resource management, life and career planning, nutrition and food, wellness, living environments, and apparel and textiles.	The teacher of family and consumer sciences (FCS) understands how social, cultural, cognitive, economic, emotional, and physical factors of the individual impacts families, communities, and the workplace.	<ul style="list-style-type: none"> • Moved from old Standard Two to new Standard One. • Edited standard to more closely align to the impact of an individual on families, community and the workplace.

STANDARD 2

PREVIOUS STANDARDS	NEW STANDARDS	WHAT CHANGED?
The teacher of family and consumer sciences understands that social, cultural, cognitive, economic, emotional, and physical factors contribute to the well-being of individuals, families, and communities.	The teacher of family and consumer sciences (FCS) understands and develops programs that prepare individuals to be productive members within society and for careers based upon family and consumer sciences knowledge and skills.	<ul style="list-style-type: none"> • Moved from old Standard Five to new Standard Two. • Added “understands and develops” to indicate that not only do preservice teachers develop programs but they understand why program components reflect current practices in family and consumer sciences.

STANDARD 3

PREVIOUS STANDARDS	NEW STANDARDS	WHAT CHANGED?
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<p>The teacher of family and consumer sciences understands that individuals and families can be empowered through education to maximize their potential and to function independently and collaboratively.</p>	<p>The teacher of family and consumer sciences (FCS) demonstrates an understanding of the central concepts, theoretical views, and structures of family and consumer sciences and the relationship to the well-being of individuals, families, and communities.</p>	<ul style="list-style-type: none"> • Portion of old Standard One has become new Standard Three. • Changed standard to include the rigor required of preservice teachers to connect theory and the Family and Consumer Sciences Body of Knowledge.
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STANDARD 4

PREVIOUS STANDARDS	NEW STANDARDS	WHAT CHANGED?
<p>The teacher of family and consumer sciences understands how technology and the quality of environments enhance the functioning and productivity of individuals, families, careers and communities.</p>	<p>The teacher of family and consumer sciences (FCS) plans for classroom and laboratory learning, creates valid and reliable assessments, and utilizes multiple instructional strategies in classroom and laboratory settings in:</p> <ul style="list-style-type: none"> • personal and family development, • life span human growth and development, • parenting and child development, • education and training across the lifespan, • interpersonal skills, • human sexuality, • personal and family resources management, • life and career planning, • nutrition, food, and wellness, • living environments and apparel and textiles. 	<ul style="list-style-type: none"> • Moved from old Standard One to new Standard Four. • Emphasis moves from understanding of content in Family and Consumer Sciences to planning and implementing teaching strategies and assessments.

STANDARD 5

PREVIOUS STANDARDS	NEW STANDARDS	WHAT CHANGED?
<p>The teacher of family and consumer sciences develops family and consumer sciences programs that prepare individuals to be productive members within society and for careers based upon</p>	<p>The teacher of family and consumer sciences (FCS) understands the need to engage in meaningful and intensive professional learning and self-renewal by regularly examining practice</p>	<ul style="list-style-type: none"> • New standard added to reflect the life-long learning and personal development required of an effective and successful professional in Family and Consumer Sciences.

family and consumer sciences knowledge and skills.

through ongoing study, self-reflection, and collaboration.

