

Professional Development Statutes

72-2544. Citation of act; legislative declaration and intent.

This act shall be known and may be cited as the education professional development act. It is hereby declared that it is essential to the welfare of the people of Kansas that the provision of quality educational opportunities for all pupils in the state be assured. Therefore, it is the intention of this act to promote continuous professional development, diversification in academic foundations or subject knowledge, improvement in job effectiveness, enhancement of skills and techniques, and competent on-the-job performance of all certificated personnel serving regularly in the accredited elementary and secondary schools of the state of Kansas.

History: L. 1984, ch. 260, § 1; L. 1992, ch. 89, § 1; L. 2003, ch. 9, § 2; July 1.

Source or Prior Law:

[72-9601.](#)

72-2545. Definitions. As used in this act:

- (a) "Professional development" means any planned learning opportunities provided to certificated personnel employed by a school district or other authorized educational agency for purposes of improving the performance of such personnel in already held or assigned positions;
- (b) "certificated personnel" means all employees of a school district or an authorized educational agency required to be certificated by the state board of education;
- (c) "school district" means any public school district organized under the laws of this state;
- (d) "authorized educational agencies" means area professional development centers, state education agencies, institutions of postsecondary education which are authorized under the laws of this state to award academic degrees, and other organizations which serve school districts;
- (e) "area professional development center" means any regional organization providing professional development to school districts;
- (f) "state board" means the state board of education;
- (g) "department" means the state department of education;
- (h) "board" means the board of education of any school district; and
- (i) "school year" means the twelve-month period ending June 30.

History: L. 1984, ch. 260, § 2; L. 1994, ch. 172, § 1; L. 2003, ch. 9, § 3; July 1.

Source or Prior Law:

[72-9602.](#)

72-2546. Administration of act; rules and regulations.

- (a) The state board shall adopt rules and regulations for the administration of this act and shall:
 - (1) Prescribe and adopt policies and guidelines for the provision of professional development programs for all certificated personnel;
 - (2) establish standards and criteria for procedures, activities and services to be provided in professional development programs; and
 - (3) establish standards and criteria for reviewing, evaluating and approving school district professional development programs and applications of boards for state aid.

(b) The standards and criteria established under subsection (a)(3) for evaluating school district professional development programs shall include measures for assessing the impact of programs on improvement of the skills of certificated personnel in effectuation of effective instructional skills and improvement of the academic performance of pupils.

History: L. 1984, ch. 260, § 3; L. 1992, ch. 89, § 2; L. 1994, ch. 172, § 2; L. 2003, ch. 9, § 4; July 1.

Source or Prior Law:

[72-9603](#).

72-2547. Boards of education required to establish and maintain programs; standards and criteria; methods of compliance.

(a) Each board shall establish and maintain a professional development program for certificated personnel of the school district. Professional development programs shall meet standards and criteria set by the state board.

(b) Each board, in complying with the requirements of subsection (a), may:

(1) Develop policies and plans for the provision of professional development programs based on identified needs at the individual, building and district levels;

(2) provide for professional development programs at any time during the school year;

(3) contract with area professional development centers and authorized educational agencies in providing for professional development programs; and

(4) enter into cooperative or interlocal agreements with one or more other school districts in providing for professional development programs.

History: L. 1984, ch. 260, § 4; L. 1992, ch. 89, § 3; L. 1994, ch. 172, § 3; L. 2003, ch. 9, § 5; July 1.

Source or Prior Law:

[72-9604](#).

72-2548. State aid; requirements for obtaining; applications for.

(a)

In each school year, each board which has established and is maintaining a professional development program in compliance with the requirements of this act and which desires to secure state aid for part of the cost of maintaining the program shall certify and file an application with the state board for approval of the program.

(b) Each board which is maintaining an approved professional development program and which desires to secure state aid in any school year for part of the cost of exploring and implementing innovative and experimental procedures, activities and services to be provided in the program for enhancement thereof shall certify and file an application with the state board for approval of such procedures, activities and services.

(c) Applications shall be in a form prescribed and furnished by the department, shall contain such information as the state board may require and shall be filed annually at a time to be determined and specified by the state board.

Approval by the state board of the program, any innovative and experimental procedures, activities or services provided therein, and the application shall be prerequisite to payment of state aid to any board.

History: L. 1984, ch. 260, § 5; L. 1992, ch. 89, § 4; L. 2003, ch. 9, § 6; July 1.

Source or Prior Law:

[72-9605](#).

72-2549. Applications for state aid; required information.

In order to be approved for payment of state aid, any application under K.S.A. [72-2548](#), and amendments thereto, shall contain the following information:

(a) The number of certificated personnel of the school district who are participating in the program;

- (b) a description of the scope, objectives, procedures and activities of and the services provided by the professional development program for the school year;
- (c) the manner in which the professional development program is aligned with the mission, academic focus, and quality performance accreditation school improvement plan;
- (d) a description of the performance measures utilized in meeting the evaluation standards and criteria established under subsection (b) of K.S.A. [72-2546](#), and amendments thereto;
- (e) the amount budgeted by the board for its professional development program;
- (f) the amount of the actual expenses incurred by the school district in maintaining an approved professional development program;
- (g) the amount of the actual expenses, if any, incurred by the school district for the provision of innovative and experimental procedures, activities and services in its professional development program; and
- (h) such additional information as determined by the state board.

History: L. 1984, ch. 260, § 6; L. 1994, ch. 172, § 4; L. 2003, ch. 9, § 7; July 1.

Source or Prior Law:

[72-9606](#).

72-2550. Same; allocation and distribution; payments.

The state board shall be responsible for the allocation and distribution of state aid for professional development in accordance with appropriation acts and the statutes of this state. Such moneys shall be expended only in accordance with and for the purposes specified in this act. Payments under this act may be made in installments and in advance or by way of reimbursement, with necessary adjustments on account of overpayments or underpayments.

History: L. 1984, ch. 260, § 7; L. 2003, ch. 9, § 8; July 1.

Source or Prior Law:

[72-9607](#).

72-2551. Determination of state aid; proration; forms; reports.

(a) In each school year, each school district which is maintaining an approved professional development program shall be eligible to receive from state funds, within the limits of appropriations for professional development, an amount to be determined by the state board on the basis of priorities established through a needs-assessment survey conducted by the state board. In no event shall the amount allocated and distributed to any school district under this act exceed: (1) An amount which is equal to .50 of 1% of the amount of the general fund budget of the school district, or an amount equal to 50% of the actual expenses incurred by the school district in maintaining an approved professional development program, whichever is the lesser amount; or (2) an amount which is equal to 50% of the actual expenses incurred by the school district for the provision of innovative and experimental procedures, activities and services, if any of the same are provided and approved by the state board, in a professional development program maintained by the school district and approved by the state board.

(b) If the amount of appropriations for professional development programs is insufficient to pay in full the amount each school district is determined to be eligible to receive for the school year, the state board shall prorate the amount appropriated among all school districts which are eligible to receive state aid under the provisions of this act in proportion to the amount each school district is determined to be eligible to receive.

(c) The state board shall prescribe all forms necessary for reporting under this act.

(d) Every board shall make such periodic and special reports of statistical and financial information to the state board as it may request.

History: L. 1984, ch. 260, § 8; L. 1993, ch. 264, § 7; L. 1994, ch. 172, § 5; L. 2003, ch. 9, § 9; July 1.

Source or Prior Law:

[72-9608](#).

72-2552. Professional development fund; use of money.

There is hereby established in every school district a fund which shall be called the professional development fund, which fund shall consist of all moneys deposited therein or transferred thereto according to law. All moneys received by the school district from whatever source for professional development programs established under this act shall be credited to the fund established by this section. The expenses of a school district directly attributable to professional development programs shall be paid from the professional development fund.

History: L. 1984, ch. 260, § 9; L. 1986, ch. 275, § 13; L. 2003, ch. 9, § 10; L. 2011, ch. 107, § 15; L. 2012, ch. 155, § 17; L. 2013, ch. 121, § 17; L. 2015, ch. 4, § 66; L. 2017, ch. 95, § 94; July 1.

Source or Prior Law:

[72-9609.](#)

72-2553. Technical advice and assistance.

The state board may provide any board, upon its request therefor, with technical advice and assistance in the establishment and operation of a professional development program, and may make studies and gather and disseminate information relating to materials, resources, procedures, programs and personnel which are or may become available to school districts for utilization in professional development programs.

History: L. 1984, ch. 260, § 10; L. 2003, ch. 9, § 11; July 1.

Source or Prior Law:

[72-9610.](#)