



KESA Guided Reflective Questions

Purpose:

- To allow each system to prioritize the most critical high-leverage actions through collaborative conversations around these questions.

Process to use the questions:

- Initially, the DLT should work through responses to the questions prior to their School Improvement Day.
- The DLT will collaborate with other like-system DLT's at their School Improvement Day on their responses to the questions through a facilitated discussion, not a presentation.
- After the School Improvement Day, the DLT is responsible to engage staff, the board of education, and site councils in the discussion, using these guided reflective questions as the basis. Through these engagements and based on the feedback from stakeholders, the DLT will then finalize and submit their Action Plan.

Guided Reflective Questions

1. Knowing what we know now, would we have chosen the same Fundamental(s)? Why or why not? Would we select the same Structure(s) again if given the chance? Why or why not?
2. How is our current focus on one or two Fundamentals having an impact on other Fundamentals? In what ways has our focus on a particular Structure or Structures impacted the other Structures?
3. How do our reflections on these questions shape or influence our next Action Plan?
 - a. How will we sustain and build upon our previous action plan?
4. What student data will be most impacted by our next action plan?

