

School Improvement Day

2025-2026



Introductions



Name/Position/Organization:

- System DLT's
- KESA Implementation Specialists
- KSDE Regional Executive/Cohort Lead
- Observers (if any)



Role Clarification

- KESA Facilitator role
- KESA Implementation Specialist role
- Accreditation & Design team member role
- System DLT role





To access all resources for today (including these slides), go to ksde.gov and open the Accreditation webpage (right side menu)

Objectives for the Day

- Systems will share their progress in implementing their current KESA Action Plan.
- Systems will identify and collaborate on data connections.
- Systems will collaborate on the guided reflective questions and their current state in the 6 Structures (Radar graph).
- Systems will create and share their next Action Plan.



Today's Agenda



1. Welcome to the School Improvement Day
2. System Share-outs on Implementation of Action Plan
3. Collaboration – Data Connections, Guided Reflective Questions, Current state in 6 Structures

—Lunch—

4. DLT - Consensus on Radar Graph
5. DLT - Next Action Plan Development
6. System Share-outs on next Action Plan

Setting the Tone



- We want to **create clarity** in our objectives for today and for your next steps as you engage your school community.
- We want to **build trust** with one another as we work to improve our school systems.
- We want to **create an environment of collaboration**, as we learn from one another and share ideas together.

1



2



Which picture best represents implementation of your KESA Action Plan?

3



4



System Share-outs



Objective

- Systems will share their progress in implementing their current KESA Action Plan.



Context

- System Share-outs (*not presentations*) are grounded in the KESA Implementation Standards.
- Systems will share responses to the System Share-out questions at the bottom of the [KESA Implementation Resource document](#).
- IMPORTANT - Whole group collaboration after each system DLT shares increases all systems' understanding and capacity to implement with excellence.



Collaboration

- Each system DLT will have 10 minutes to share how they implemented their KESA Action Plan, using their KESA Action Plan as the visual.
- Once the system DLT wraps up sharing, there will be 5 minutes of whole group collaboration (Notice, Wonder)
 - Audience listen-fors **(list bullet points on sticky note with district USD # at the top)**
 - Things you Notice
 - Things you Wonder about





Break

Data Connections



Objective

- System DLT makes connections from Measure(s) of Progress to student metrics (formative assessments, screeners, attendance, etc.) to student lag measures.



Data Connections

Measure of Progress



Adult behaviors

Student Metric

What are Formative Assessments?

- ✓ Short, simple activities
- ✓ Occurs during the learning process
- ✓ Identifies area for improvement
- ✓ Allows teachers to pivot strategies quickly
- ✓ Allows teachers to give immediate feedback
- ✓ Low-stake checkpoints

Chloe Campbell Education

Formative student data

Student Lag Measure

What are Summative Assessments?

- ✓ At the end of the unit
- ✓ Collect evidence of student knowledge or proficiency
- ✓ Often graded heavily or High Stakes
- ✓ Provide teachers with insight of the overall success of their instructional methods
- ✓ Final evaluation

Chloe Campbell Education

Summative student data



Context

- Students knowing and being able to do more is the ultimate purpose of school improvement.
- Measures of Progress (MOP) are generally tracking the change in adult behavior (LETRS training, curriculum adoption process, etc.)
- It's important to be able to measure the impact of changes in adult behavior not only by observing what adults are doing, but also by their impact on student metrics.
- Focusing on formative student metrics, such as screeners, interims, minis, or daily attendance allows systems to monitor impact more frequently.



System DLT discussion

- For a few minutes before collaborating with other systems, discuss the following question as a DLT:
 - What student formative data (screeners, interims, minis, etc.) was most impacted by the action we took through the KESA Action Plan?
 - If there was no apparent impact on student data, what student metric do we anticipate being impacted moving forward?



Collaboration

- Like-position groups to collaborate (10 minutes)
 - In what ways did the adult action in your KESA Action Plan have an impact on students? Describe the student metric(s) impacted and whether there was improvement, decline, or no change.
 - If no impact was observed this year, what student metric do you anticipate being affected moving forward?
- Whole group (10 minutes)
 - What were some of the ways students were impacted?
 - Why is it important to connect the dots between adult behaviors and student metrics?
 - What other groups of stakeholders need to know of these data connections?



Guided Reflective Questions



Objective

- To reflect and collaborate on the choices your DLT made for their first KESA Action Plan to inform your DLT's next Action Plan.



Context

- Taking time to reflect is essential for continual improvement.
- This collaboration, coupled with analyzing student data, should lead to a more informed decision for your next KESA Action Plan.
- This process may reinforce the direction of your initial KESA Action Plan, or it may cause you to change priorities. Keep an open mind.



Collaboration

- Discuss each Guided Reflective Question (hard copies) in small groups (20 minutes).
- For the whole group, each small group will share a summary of their response to their assigned question. (5 minutes)



Radar Graph



Objective

- To come to consensus as a system DLT on the current state in each of the 6 Structures.



Context

- Each system DLT did this same activity last year and doing it again will allow system DLT's to identify any changes in current state in each of the 6 Structures.
- Again, this activity should help inform the selection of the highest-leverage action in your next KESA Action Plan.



Before Lunch

- While in small groups, complete the Radar Graph (hard copy) individually. (3 minutes)



Lunch



1 hour for lunch. After the first 30 minutes, KESA Implementation Specialists will sit down with each DLT to reflect on what each system shared this morning regarding implementation of their KESA Action Plan.

Radar Graph Activity, cont.

- After lunch, reconvene as a DLT and reach consensus on the Radar Graph. (15 minutes)
- In each DLT, have one person access the KESA Application to share with the DLT last year's Radar Graph results, and complete the Current State Activity, reflecting the new consensus Radar Graph.



Next Action Plan Development



Objective

- To create a rough draft of your next KESA Action Plan and share it with the room.



Context

- The Share-out on implementation, the Data Connections, the Guided Reflective Questions, and the Radar Graph should inform your DLT's creation of a rough draft KESA Action Plan.
- Additions to the 25-26 KESA Action Plan:
 - Implementation
 - Student metrics



Additions to 25-26 KESA Action Plan



1 student metric is required per fundamental, the second is optional

Dropdown

Which 1 - 2 student metrics are most closely related to your action? Note this is 1 - 2 metrics per fundamental.

This information may be helpful to monitor over time to determine the impact of your plan on student outcomes but is not a determining factor in your accreditation decision.

- Identify 1 – 2 student metrics per Fundamental
- There will be a dropdown of options including User-defined.

750 character limit

Based on the implementation reflections during the School Improvement Day, how will your system approach implementing this Action Plan, in accordance with the KESA Implementation Standards?

This should include your plan to continue doing the things that went well with respect to implementation and adjust the areas you identified for improvements, based on your DLT's reflections with the KESA Implementation Specialist.

- System response should be consistent with strengths and areas for improvement shared with the KESA Implementation Specialist.

Collaboration within DLT

- Each DLT will create a rough draft of their next KESA Action Plan, using the [Action Plan Template](#). (60 minutes)
- Each DLT should be prepared to share the following aspects of their rough draft:
 - Fundamental(s)/Structure(s)
 - What data drove this decision?
 - Why is this the highest-leverage action for your system?
 - How will your team's reflections on implementation impact your approach to implementing your next KESA Action Plan?
 - Process to engage stakeholders in the development of this Action Plan.



Before you begin action planning, discuss:

- On a scale of 1 to 10:
 - How satisfied are you with your progress?
 - What level of fidelity would you say you are implementing this action?
 - How would you rank the results of your implementation of this action?
 - what would it take to rank results higher or improve implementation?



System Share-out of Rough Draft

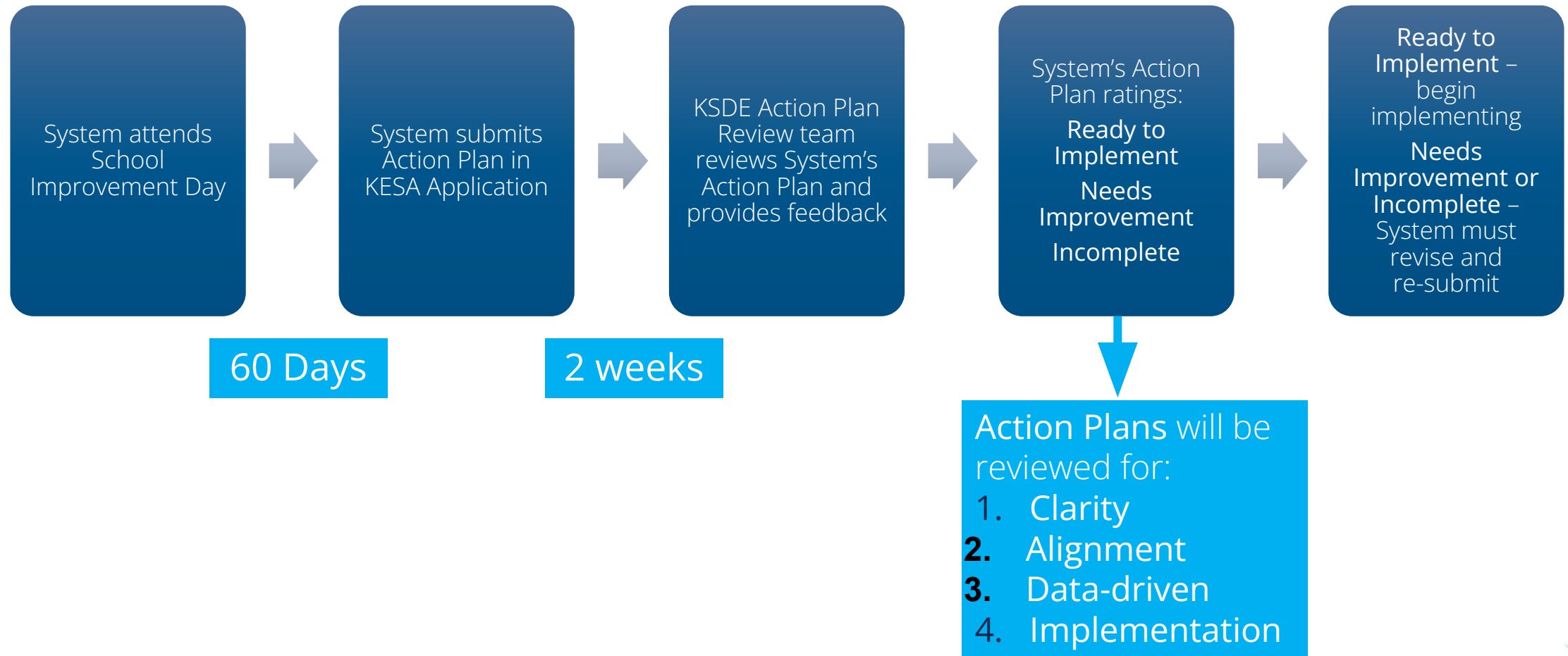


- System DLT will share: (5 min)
 - Fundamental(s)/Structure(s)
 - What data drove this decision?
 - Why is this the highest-leverage action for your system?
 - How will your team's reflections on implementation impact your approach to implementing your next KESA Action Plan?
 - Process to engage stakeholders in the development of this Action Plan.
- Audience listen-fors:
 - Clarity
 - Alignment with the School Improvement Model
 - Data-driven
 - Engagement of stakeholders in the development of this Action Plan.

Next Steps



Action Plan Review Process



KESA Application

- Three user levels for the KESA Application (instructions [here](#))
 - DLT - view only access of the Action Plan
 - District-update: can edit the Action Plan (cannot submit)
 - District-approve: Superintendent-only, can submit the Action Plan
- For technical help, contact the KESA app helpdesk – rue.huereca-retana@ksde.gov
- After submitting the Action Plan, each DLT member needs to complete the School Improvement Process Survey (link to survey will be sent back to Superintendent in Ready-to-Implement email notification)



KSDE Annual Conference

- Audience: District Leadership Team Members
- Purpose: To support district leadership teams in developing and implementing system action plans and leveraging supports, resources, and collaborative partners to successfully kickoff the new school year.
- Dates: July 27-29, 2026
- Location: Wichita Hyatt Regency



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Takeaways from the Day



Thoughts?

What went well?

What would have made it a more effective day?



Safe Travels Home!