

KESA: Full Five-Year Process


5 Local Stakeholder Groups



BUILDING  
LEADERSHIP TEAM (BLT)



SCHOOL  
BUILDING  
SITE  
COUNCIL (BSC)



DISTRICT  
LEADERSHIP  
TEAM (DLT)



DISTRICT/SYSTEM  
SITE  
COUNCIL (DSC)



LOCAL BOARD  
OF  
EDUCATION (BOE)



OUTSIDE  
VALIDATION  
TEAM (OVT)



ACCREDITATION  
REVIEW  
COMMITTEE



KANSAS  
STATE DEPARTMENT OF  
EDUCATION (KSDE)



KANSAS  
STATE BOARD  
OF EDUCATION (KSBE)

Year One

ASSESSMENT OF BUILDING AND DISTRICT/SYSTEM NEEDS, GOAL AREAS




Conduct/review building needs assessment.



Review/provide feedback on building needs assessment.



Conduct district/system needs assessment; select goal areas (1 or 2 "R" areas). **Submit Initial Report at end of year.**



Review/provide feedback on district/system needs assessment and goal areas.



Review needs assessment and associated data/evidence. Approve goal area selection.



Chair on site, others virtual. Review needs assessment, goal area selection.



Guidance/support; OVT training; **collect Initial Report submissions**; provide ARC with appropriate info.



Act on any changes in accreditation status brought forth by ARC.

Year Two

BUILDING GOALS / ACTION PLANS, LEADERSHIP GOALS / ACTION PLANS



Determine 2-3 **building goals** w/ **action plan** for each. Report progress to BSC & DLT.



Review/provide feedback on building **goals and action plans**.



Review and **approve building goals/plans**. Set 2-3 **leadership goals** w/ action plans for each.



Review/provide feedback on **district/system leadership goals and action plans**.




Review/approve **district/system leadership goals and action plans**.



Chair-only check-in. Review, make **recommendations on goals/action plans**.



Guidance/support; OVT training; provide ARC with appropriate info.



Act on any changes in accreditation status brought forth by ARC.

Year Three

IMPLEMENTATION, PROGRESS CHECK, ADJUSTMENT AS NEEDED



**Implement** BLT action plans. Report progress to BSC & DLT. **Adjust** as needed for Year 4.



Review progress. Provide input on **implementation adjustments** for Year 4.



**Implement** DLT action plans. Report progress to DSC & BOE. **Adjust** as needed for Year 4.





Review progress. Provide input on **implementation adjustments** for Year 4.




Review DLT's progress reports. Review/approve adjustments for Year 4.



Chair on site, others virtual. Review progress. Guidance on adjustments for Year 4.



Guidance/support; OVT training; provide ARC with appropriate info.



Act on any changes in accreditation status brought forth by ARC.

Year Four


CONTINUED IMPLEMENTATION



Continue **implementation of BLT action plans**. Report progress to BSC & DLT.



Review progress.




Continue **implementation of leadership action plans**. Report progress to DSC & BOE.



Review progress.




Review progress.



Chair on site, others virtual. Review progress. **Schedule and plan final visit.**



Guidance/support; OVT training; provide ARC with appropriate info.



Act on any changes in accreditation status brought forth by ARC.

Year Five

DATA ASSESSMENT, FINAL OVT VISIT, DIRECTION FOR NEXT CYCLE, ACCREDITATION RATING



**Analyze data/evidence** for achievement, growth, and **direction for next cycle**. Report results to BSC & DLT.



Review BLT **goal achievement/growth**. Provide input on **direction for next cycle**. Discuss **final OVT visit agenda**.



**Analyze data/evidence** for goal achievement, growth. Prepare for **final OVT visit**. **Submit Final Report at end of year.**



Review **achievement/growth**. Provide input on **direction for next cycle**. Discuss **final OVT visit agenda**.



Review building and district/system **achievement/growth and direction for next cycle**. Review **agenda for final OVT visit**.



**Final visit**. Review **data/evidence**. Identify areas for improvement if any. **Recommend rating** to KSDE. Discuss **direction for next cycle**.



Train OVT members; **collect Final Report submissions** (one per KESA system); provide ARC with appropriate information.



**Act on ARC's rating recommendations and any accreditation status changes brought forth by ARC.**

# Zero Year Training and Guidance Plans

QUARTER:		1	2	3	4
Guidance booklet goes out		August 9, 2016	October 17, 2016	January 16, 2017	April 17, 2017
The actual quarter runs		Sept-Oct	Nov-Jan	Feb-Apr	May-June
Training window		August 9 thru Sept	October 27 thru Dec 8	January 16 thru Feb	April 17 thru May

THIS BOOKLET



PAGE	STEP	TOPIC	1 – SEP-OCT	2 – NOV-JAN (Guidance arrives mid-October)	3 – FEB-APR (Guidance arrives mid-January)	4 – MAY-JUNE (Guidance arrives mid-April)
9	1	Organize Stakeholder Teams	- DLT: establish & meet - DSC: establish - BLTs: establish & meet - BSCs meet	- DLT meets - BLTs meet - DSC meets	- DLT meets - BLTs meet - BSCs meet	- DLT meets - BLTs meet - DSC meets
20	2	Study Model/Process	- Systems approach - Growth process - The Five Rs	- Staggered implementation plan - Process overview - Detail of cycle	- KESA group select - Outside validation - ARC	- Detail of Cycle 1 for groups 1-4
26	3	Introduce Rubrics	Rubric 1 familiarization IRA/calibration	Rubric 2 familiarization IRA/calibration	Rubric 3 familiarization IRA/calibration	Rubric 4 familiarization IRA/calibration
30	4	Discuss results: State Board Definition State Board Outcomes	- Academic/cognitive - Kdg readiness	- Technical/career - Postsecondary	- Employability - Graduation	- Civic engagement - Social/Emotional - Ind plans of study
33	5	Evaluate Foundational Structures	- Tiered sys of support - Stakeholder engage - Diversity/equity	- Rose Capacity 1: Comm/basic skills - Rose Capacities 2-3: Civic/social engage	- Rose Capacity 4: Phys/mental health - Rose Capacity 5: Arts/cultural apprec	- Rose Capacities 6-7: Postsec prep
39	6	Verify Compliance	- KESA Readiness Survey - Licensure and PD plans - Mentoring - Evaluation	- Nutrition/wellness - Early childhood - Emerg. Safety Int. - Special Ed/Title	- Career-Tech Ed - Curricular stnds - Assessments	- Fiscal/finance - Data Qual Cert - Data submit

## Staggered Implementation Plan

At the end of the third quarter of Zero Year, we will ask you to select your KESA group number. Your group number will correspond with the year you will receive your first KESA rating.

EXAMPLES:

1. If you will be ready to receive your first KESA rating in the first official year of KESA (2017-2018), then you will choose Group 1.
2. If you will be ready to receive your first KESA rating in the fifth year of KESA, then you will select Group 5.

Official existence of KESA:			Year 1	Year 2	Year 3	Year 4	Year 5
Group #	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	
1	ZERO YR	KESA RATING YR	YEAR 1	YEAR 2	YEAR 3	YEAR 4	
2	ZERO YR		KESA RATING YR	YEAR 1	YEAR 2	YEAR 3	
3	ZERO YR			KESA RATING YR	YEAR 1	YEAR 2	
4	ZERO YR				KESA RATING YR	YEAR 1	
5	ZERO YR					KESA RATING YR	