

Kansans **CAN**



Compliance



COMPLIANCE STATEMENT

To be accredited, systems must be in good standing with KSDE regarding all applicable state and federal statutory and regulatory requirements.





Explanation

“Compliance” means the state or act of fulfilling official requirements, i.e., statutes and regulations. In KESA, compliance is prerequisite to receiving an accreditation rating from the State Board.

“In good standing” means in compliance, or actively working with the State Board to achieve compliance.

“Applicable” means relevant or appropriate. Some statutes and/or regulations do not apply to, or apply differently to, certain systems based on the grade levels they serve, their private vs. public status, etc.





Important!

There are many statutes and regulations that education systems must follow.

The compliance items addressed in this booklet are just **examples** of some of the higher-profile issues about which KSDE works with systems across the state.





Questions

What policies does your system have in place to ensure that your system is (and remains) in compliance with state and federal regulations and statutes?

What processes/practices are in place to support these policies?





KESA Readiness Survey

KSDE Contact:
Kelly Slaton, Education Program Consultant
Teacher Licensure and Accreditation (TLA)
kslaton@ksde.org
785-368-7356

The leader or his/her designee of every accredited system (including each independent accredited private school) must complete the survey (one per accredited private system or accredited independent private school) by **Friday, September 2**.

LINK: <http://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation/K-12-Accreditation-Home>

This survey was developed by the [KSDE Accreditation Advisory Council](#), a group of educators and organization representatives from across Kansas. This group provides recommendations to KSDE and the Kansas State Board of Education and has been specifically assisting with the development of a new accreditation model, referred to as [Kansas Education Systems Accreditation \(KESA\)](#).

The purpose of this survey is to prepare educational systems for the changes and expectations of the new K-12 accreditation model, Kansas Education Systems Accreditation (KESA).

The data collected will not be displayed anywhere. It will be used only for preparatory purposes.

There are no right or wrong answers on this survey and no ramifications for any answers given on the survey. ***After studying the guidance***, the survey should take **fewer than 10 minutes and must be completed in one sitting.**





Licensure and Professional Development

KSDE Contact:
Licensure Consultants
Teacher Licensure and Accreditation (TLA)
785-296-2288

Does your system have a current, KSDE-approved five-year professional development plan?

Q: Whom do I contact for more information about professional development plans?

A: Contact Lynn Bechtel: lbechtel@ksde.org or 785-296-8110.

Are your Educators Appropriately Licensed for their Assignments?

Q: Where can I look up license records?

A: Verify license type/dates, endorsements through [License Lookup](#)

Q: How do I know what endorsement is okay for teaching a course?

A: Utilize the [Licensed Personnel Guide](#)

Q: What are options for an individual to achieve the appropriate license or endorsement?

A: Refer to the [Routes to the Classroom Wheel and Chart](#)

Q: Where can I find applications and instructions? [License Applications](#) page.

A: See instructions for districts/applicants, fingerprint information, and links by individual application forms.

Q: What if I need to contact licensure staff?

A: Call our operators at 785-296-2288 or see consultant contact information on the [License Applications](#) page.





Mentoring

KSDE Contact:
Kelly Slaton, Education Program Consultant
Teacher Licensure and Accreditation (TLA)
kslaton@ksde.org
785-368-7356

- Beginning August 2017, in order to upgrade from an initial license to a professional license, teachers, school specialists, and administrators must complete a **two-year, mentee-driven, KSDE-approved** mentoring program.
- Every accredited system is required to have a KSDE-approved mentoring program in place for new teachers, school counselors, library/media specialists, reading specialists, and leaders (building- and district-level).
- Outside providers (vendors) can submit their plan for approval after a system has selected them to provide mentoring services.
- Special education cooperatives and interlocals can provide their own mentoring or, through mutual agreement, their professionals can participate through their assigned school district.
- Guidelines for the plans address program content; mentor training and support; regular and ongoing support for mentees, and program evaluation.
- More information is available at <http://goo.gl/aAGTIM>.





Educator Evaluation

KSDE Contact:
Ann Yates, Education Program Consultant
Teacher Licensure and Accreditation (TLA)
ayates@ksde.org
785-6-5140

- By 2014-2015, all accredited systems were to have implemented KSDE-vetted educator evaluation systems.
- Evaluations must be based on a combination of instructional practice and student performance.
- KSDE offers a free exemplar system for use by all Kansas education systems. The system is called Kansas Educator Evaluation Protocol, or KEEP, and is accessed through KSDE's authenticated applications portal.
- Education systems must complete the EDEN report at the end of each school year.
- Presentations and training about educator evaluation in general, as well as about KEEP specifically, can be requested through Bill Bagshaw at 785-296-2198 or bbagshaw@ksde.org.
- [Evaluation requirements](#) and [Evaluation timeline and deadlines](#)
- Details about educator evaluation and KEEP are available at <http://goo.gl/pIHdWA>.





Child Nutrition and Wellness

KSDE Contact:
Child Nutrition and Wellness (CNW)
785-296-2276

Q: Where can I find USDA regulations and Kansas Statutes for child nutrition programs?

A: At www.kn-eat.org. Contacts for questions specific to CNW programs:

- National School Lunch Program: Cheryl Johnson – csjohnson@ksde.org
- Child & Adult Care Food Program: Jill Ladd – jladd@ksde.org
- Summer Food Service Program: Kelly Chanay – kchanay@ksde.org
- Healthy Kansas Schools (Physical Activity & Wellness Policies): Mark Thompson – mathompson@ksde.org

Q: Where can I find information about the Kansas School Wellness Policy Model Guidelines?

A: [Kansas School Wellness Policy Model Guidelines](#)

Q. What resources and training are available to help administer Child Nutrition & Wellness programs?

A: To find resources and training opportunities, search www.kn-eat.org by program or use the search button.

OR call 785-296-2276 or access the CNW Team contact information using the [Contact Us](#) link.





Early Childhood

KSDE Contact:
Barbara Dayal
Early Childhood, Special Education,
and Title Services (ECSETS)
bdayal@ksde.org
785-296-5081

Compliance topics include the following:

- Early Childhood Inclusion
- Early Childhood Outcomes
- Collaboration Program and Agency Collaboration
- Blending/Braiding of Funding
- Transitions





Emergency Safety Intervention

KSDE Contact:
Laura Jurgensen
Early Childhood, Special Education,
and Title Services (ECSETS)
ljurgensen@ksde.org
785-296-5522

EMERGENCY SAFETY INTERVENTION (ESI)

Our state has both statutes and regulations on emergency safety intervention – the use of seclusion and restraint with any student. This law has been in effect since 2013.

These laws provide limits on when emergency safety intervention may be used with any student and requirements when these interventions are used. Resources on emergency safety intervention law are located at www.ksdetasn.org

Information on data reporting and analysis and the Kansas State Board of Education's administrative review process is located at www.ksde.org/Default.aspx?tabid=524





Special Education

KSDE Contact:
Stacie Martin
Early Childhood, Special Education,
and Title Services (ECSETS)
smartin@ksde.org
785-296-6855

- Individuals with Disabilities Education Act (IDEA) Part B federal grant award:
17 indicators in the State Performance Plan include but are not limited to the following areas:

| | |
|---------------------------|--|
| Graduation | Dropout |
| Assessments | Suspension/Expulsion |
| Inclusion | Disproportionate Representation/Disability |
| Timely Initial Evaluation | Secondary Transition |
| Outcomes across Age-Spans | State Systemic Improvement Plan |
| Transitions | Resolution & Mediation |

- District self-assessments

<http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Kansas-Integrated-Accountability-System>





Title Services

KSDE Contact:
Doug Boline, Assistant Director
Early Childhood, Special Education,
and Title Services (ECSETS)
dboline@ksde.org
785-296-2600

Improving Academic Achievement of the Disadvantaged

Federal programs funded through Every Student Succeeds Act (ESSA)

Programs include:

Migrant Education

Neglected and Delinquent

Education of Homeless Children/Youth (McKinney-Vento)

Title IIA – Preparing/training/recruiting High Quality Teachers

Title III Language Instruction for Limited English Proficient and Immigrant Students

Each district completes Local Consolidated Plan, Annual reports for each program, Title Self Assessment on a 3 year cohort cycle reported to United States Department of Education





Curricular Standards

KSDE Contact:
Jeannette Nobo, Assistant Director
Career Standards and Assessment Services (CSAS)
jnobo@ksde.org
785-296-2078

KSDE Guidance

Systems shall provide a well-rounded education to ensure student success by developing curriculum aligned with high academic standards.

Curriculum and Instruction Guidelines

Instructional practices and the selection of curricular materials and resources should be informed by rigorous curricular standards. Instruction should support student learning by including defined learning goals, criteria for student success, and opportunities throughout a learning experience for educators to gather evidence about student learning in order to adapt instruction to suit each student's needs. Standards – created by Kansas teachers and their experiences with Kansas students – drive the selection of instructional practices, curricular materials, and resources necessary for students to achieve rigorous learning goals.





Curricular Standards

KSDE Contact:
Jeannette Nobo, Assistant Director
Career Standards and Assessment Services (CSAS)
jnobo@ksde.org
785-296-2078

| Curricular Area | Links |
|-------------------------------------|---|
| Counseling | http://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-M-Z/School-Counseling |
| English Language Arts and Literacy | http://community.ksde.org/Default.aspx?tabid=5280 |
| English Language Proficiency | http://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-A-E/English-Language-Proficiency/Standards |
| Fine Arts | http://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-F-L/Fine-Arts-Dance-Media-Arts-Music-Theatre-Visual-Arts |
| Health | http://www.kshealthykids.org/HKS_Menu/HKS_Standards.html |
| History, Government, Social Studies | http://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-F-L/History-Government-and-Social-Studies |
| Library Media | http://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-F-L/Library-Media-and-Technology |
| Mathematics | http://community.ksde.org/Default.aspx?tabid=5255 |
| Science | http://community.ksde.org/Default.aspx?tabid=5975 |
| World Languages | http://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-M-Z/World-Languages/Standards |





Assessments

KSDE Contact:
Beth Fultz, Assistant Director
Career Standards and Assessment Services (CSAS)
bfultz@ksde.org
785-296-2325

Required Assessments

ENGLISH LANGUAGE ARTS (ELA)

yearly
grades 3-8, 10

MATH

yearly
grades 3-8, 10

SCIENCE

yearly
grades 5, 8, 11

HISTORY/GOVERNMENT

every other year (even yrs)
grades 6, 8, 11

LINKS:

Assessment Overview

<http://www.ksde.org/Portals/0/CSAS/CSAS%20Home/Assessments/2016-2017%20Kansas%20Assessments%20Overview.pdf?ver=2016-08-22-064514-597>

Assessment Home Page

<http://www.ksde.org/Default.aspx?tabid407>





Social-Emotional

KSDE Contact:
Kent Reed, Education Program Consultant
Career Standards and Assessment Services
kreed@ksde.org
785-296-8109

REQUIREMENTS

- Bullying (KSA 72-8256)
- Jason Flatt Act (Youth Suicide)
- Erin's Law (Child Sexual Abuse)
- SB 367 (Juvenile Justice)
- Individuals with Disabilities Education Act (IDEA)
- Elementary and Secondary Education Act (ESEA)
- Student Discipline Data (suspensions, expulsions etc.)





Fiscal/Finance

KSDE Contact:
Craig Neuenswander, Director
School Finance
cneuenswander@ksde.org
785-296-3872

- Superintendent's Organizational Report (SO-66)
- Principal's Building Reports (PBR)
- CPA Audits
- KSDE Audits
- Budgets
- Payment Requests
- Annual Statistical Report
- Special Ed Transportation (Form 308)
- Local Effort for General State Aid
- Mill Rate Form
- Unencumbered Cash Balance Report





RESOURCES

- Fiscal Auditing web page:
<http://www.ksde.org/Agency/Fiscal-and-Administrative-Services/Fiscal-Auditing>
- Budget Information web page:
<http://www.ksde.org/Agency/Fiscal-and-Administrative-Services/School-Finance/Budget-Information>





PRIVACY AND SECURITY

- Family Educational Rights and Privacy Act (FERPA)
 - <http://www.ksde.org/Agency/Office-of-the-Commissioner/Office-of-General-Counsel/FERPA-and-PPRA>
- School Finance “Online Budget Packet”
http://www.ksde.org/Portals/0/School%20Finance/budget/Online%20Budget%20Packet/timelines_web_app.pdf?ver=2016-09-12-145741-090
- KIDS Training <http://kidsweb.ksde.org/Training>
- Data Quality Certification
<http://community.ksde.org/Default.aspx?alias=community.ksde.org/dqcprogram>





Data Submission

KSDE Contact:
Lane Wiley, Director
Information Technology
Lwiley296-2317@ksde.org
785-296-2317

STATE AND FEDERAL DATA SUBMISSIONS

- Timeline for Reports and Collections
<http://www.ksde.org/Data-Central/Timeline-for-Reports-and-Collections>
- School Finance “Online Budget Packet”
http://www.ksde.org/Portals/0/School%20Finance/budget/Online%20Budget%20Packet/timelines_web_app.pdf?ver=2016-09-12-145741-090
- KIDS Training <http://kidsweb.ksde.org/Training>
- Data Quality Certification
<http://community.ksde.org/Default.aspx?alias=community.ksde.org/dqcprogram>





Accreditation Contacts

Teacher Licensure and Accreditation (TLA)

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Accreditation/Evaluation

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Bill Bagshaw, Assistant Director

785-296-2198

bbagshaw@ksde.org





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DISTRICT 1
Janet Waugh

Mission

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.



DISTRICT 2
Steve Roberts

Vision

Kansas leads the world in the success of each student.



DISTRICT 3
John W. Bacon

Motto

Kansans CAN.

Successful Kansas High School Graduate

A successful Kansas high school graduate has the

- **Academic** preparation,
- **Cognitive** preparation,
- **Technical** skills,
- **Employability** skills and
- **Civic** engagement



DISTRICT 4
Ann E. Mah

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.



DISTRICT 5
Sally Cauble

Outcomes for Measuring Progress

- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance
- Social/emotional growth measured locally



DISTRICT 6
Deena Horst



DISTRICT 7
Kenneth Willard



DISTRICT 8
Kathy Busch,
Vice chair



DISTRICT 9
Jim Porter,
Chairman



DISTRICT 10
Jim McNeice



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