

Transportation Costs

for Regular Routes

2024-2025



Kansas leads the world in the success of each student.



SUCCESS DEFINED

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES

- Social-emotional growth
- Kindergarten readiness
- Individual Plan of Study
- Civic engagement
- Academically prepared for postsecondary
- High school graduation
- Postsecondary success



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MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans Can.

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Kansas leads the world in the success of each student.

July 1, 2025

Revision History

Date	Reason of Change	Edited By

Related Documents

Document Title	Comments
Enrollment Handbook	See Enrollment & Military Second Count sections on Count Day.

Transportation Costs

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Transportation Costs

Introduction

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The School Finance team of the Kansas Department of Education has prepared this report to provide costs related to the transportation system for each of the unified school districts in Kansas.

The report is compiled to assist school boards, school administrators, and others who may be interested in transportation costs of unified school districts.

Please visit the [School Finance Reports Warehouse](#) on KSDE's [Data Central](#) for more information.

Glossary

Term	Meaning
Area	The total area enclosed within the boundaries of the USD in square miles.
Index of Density	The number of pupils who, on September 20 of the current school year, are residing in the district and 2.5 miles or more by the usually traveled road from the schoolhouse they attend and for whom transportation is being made available on regular routes by the district, divided by the number of square miles of territory in the district.

Transportation Costs

Shown below are total expenditures of all districts for transporting pupils (public and non-public schools) on regular routes.

State Totals			
2024-2025	\$186,219,012	2014-2015	\$123,445,767
2023-2024	\$184,280,961	2013-2014	\$123,445,757
2022-2023	\$174,111,846	2012-2013	\$119,159,194
2021-2022	\$161,452,226	2011-2012	\$119,721,537
2020-2021	\$143,499,366	2010-2011	\$116,551,363
2019-2020	\$140,884,664	2009-2010	\$111,155,848
2018-2019	\$133,146,598	2008-2009	\$115,658,959
2017-2018	\$119,063,450	2007-2008	\$117,256,991
2016-2017	\$118,044,510	2006-2007	\$108,025,030
2015-2016	\$120,417,239	2005-2006	\$102,960,764

2024-2025	Low	Median	High	Average
Cost Per Pupil	\$201	\$1,293	\$5,831	\$1,459
Density (funded transported students ÷ area)	0.026	0.603	102.801	4.747
Area (square miles of a district)	8.5	231.8	992.0	287.0

Total Area = 82,005.7 square miles in the State of Kansas
State Density = 1.555 students per square mile
 (127,488.2 Funded Transportation FTE ÷ 82,005.7 square miles)

Note: All data shown in the above table is unaudited.

Pupils Transported

The table below provides a history of the total number of pupils transported by public school districts for regular routes. To be eligible for funding, students must be present on count day¹, reside in the district and live 2.5 miles or more from their attendance center.

We measure the number of miles by taking the normal route from the pupil's home address to their attendance building.

State Totals				
School Year	2.5 Miles or More	Under 2.5 Miles	Non-Resident	Total
2024-2025	127,488.2	53,943.9	7,721.3	189,153.4
2023-2024	130,213.4	54,126.7	8,312.5	192,852.6
2022-2023	130,576.8	57,181.5	8,365.7	196,124.0
2021-2022	128,029.3	55,278.3	8,041.7	191,349.3
2020-2021	122,557.2	54,835.9	8,221.8	185,614.9
2019-2020	131,377.6	81,771.7	8,480.6	221,629.9
2018-2019	130,038.8	79,566.7	8,637.9	218,243.4
2017-2018	131,757.5	83,455.5	10,383.5	225,596.5
2016-2017	136,911.5	78,738.8	8,091.2	223,741.5
2015-2016	134,920.5	85,099.6	8,177.7	228,197.8
2014-2015	133,449.1	85,946.2	8,359.4	227,754.7
2013-2014	133,529.7	70,247.1	8,441.8	212,218.6
2012-2013	134,123.2	68,880.0	8,279.9	211,283.1
2011-2012	134,614.5	65,796.0	7,713.4	208,123.9
2010-2011	133,539.7	67,674.4	8,273.0	209,487.1
2009-2010	137,133.9	66,346.8	7,724.7	211,205.4
2008-2009	136,410.3	62,678.2	7,023.7	206,112.2
2007-2008	137,137.3	66,120.4	6,831.8	210,089.5
2006-2007	135,751.1	56,373.5	N/A	192,124.6
2005-2006	138,639.1	52,953.2	N/A	191,592.3
2004-2005	134,477.8	51,620.5	N/A	186,098.3
2003-2004	135,631.2	54,924.2	N/A	190,555.4

Notes: Based upon full-time equivalency (part-time students counted to the nearest tenth); therefore, the total will not balance with the headcount of total pupils transported.

All counts in the above table are unaudited and include both 9/20 and 2/20 (if eligible) count days¹.

¹ See [Enrollment Handbook](#) for more information on Count Day.

For more information, contact:

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