

**Form 150**  
**2025-2026**  
**ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET**

**General Fund Budget – Lines 1 through 18**

1.	2025-26 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old.)) (from Table I)				= <u>501.5</u>
2.	Estimated 2025-26 Preschool-Aged At-Risk (3 yr and 4 yr Old) FTE enrollment (see Footnote(e)) (Count as .5 FTE)				
	9/20/25 <u>7.5</u> + 2/20/26 <u>0.0</u>				= <u>7.5</u>
3.	2025-26 Total Adjusted FTE Enrollment including Preschool-Aged At-Risk (3 yr and 4 yr Old) (Line 1 + Line 2)				= <u>509.0</u>
4.	Estimated 2025-26 weighted low enrollment and high enrollment.				
	(from line 3) <u>509.0</u> x <u>0.413179</u> factor (from Table II)				= <u>210.3</u>
5.	Estimated 2025-26 Bilingual Weighting (see Footnotes (a) and (b))				= <u>0.3</u>
	A. (9/20/25 Contact Hrs <u>5.0</u> + 2/20/26 Contact Hrs <u>0.0</u> ) / 6 x 0.395 = <u>0.3</u>				
	B. (9/20/25 ELL Headcount <u>1</u> + 2/20/26 ELL Hdct <u>0</u> ) x .185 = <u>0.2</u>				
	<i>Note: Bilingual weighting is based on the higher of contact hours or headcount.</i>				
6.	Estimated 2025-26 Career Technical Education (CTE) weighting (see Footnote (c))				
	(9/20/25 CTE contact hrs <u>160.0</u> + 2/20/26 contact hrs <u>0.0</u> ) / 6 x 0.5				= <u>13.3</u>
7.	Estimated 2025-26 At-Risk Student Weighting				
	9/20/25 Free Lunch <u>155</u> + 2/20/26 Free Lunch <u>0</u> x 0.484				= <u>75.0</u>
8.	Estimated 2025-26 High-Density At-Risk Student Weighting (from Table V, Line 2)				= <u>0.0</u>
9.	Estimated 2025-26 Transportation Weighting (Table III, Line 6)	<u>62,687</u> ÷	\$5,615		= <u>11.2</u>
10.	Estimated 2025-26 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals.	<u>0</u> ÷	\$5,615		= <u>0.0</u>
11.	Estimated Special Education Weighting. Amount of Sp. Ed. Funding (see Footnote(f))	<u>789,325</u> ÷	\$5,615		= <u>140.6</u>
12.	Estimated FHSU Math & Science Academy FTE enrollment				= <u>0.0</u>
13.	Estimated 2025-26 Virtual State Aid (Table IV, Line 4)				= <u>\$0</u>
14.	Estimated 2025-26 operating budget excludes COLA. (Lines 3 thru 12 times BASE + Line 13)	<u>959.7</u> x	\$5,615	+ 0	= <u>\$5,388,716</u>
15.	Estimated Cost of Living weighting (Must have 31% LOB)	\$0	÷	\$5,615	= <u>0.0</u>
	(maximum allowed for this district) (Amt district will use, up to the maximum)				
16.	Total General Fund Budget Authority including Cost of Living.	<u>959.7</u> x	\$5,615	+ 0	= <u>\$5,388,716</u>

**Local Option Budget -- See Form 155**

17.	Estimated 2025-26 LOB General Fund budget (excludes Virtual & FHSU weighting) & includes higher of 2008-09 Spec Ed or current yr Spec Ed)				
	(Lines 3 through 10 + 15) = 819.1 x \$5692 = \$4662317 + <u>789,325</u> (Spec Ed)				= <u>\$5,451,642</u>

**TABLE I - KSA 72-5132**

1. Does the district qualify for the 3 yr Average? (Due to military dependent children.)	<u>NO</u>	
2. 9/20/22 Audited FTE enrollment (excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual)		= <u>487.0</u>
3. 2/20/23 Audited FTE of new students of military families, not enrolled on 9/20/22. (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old)) (Must be at least 25 FTE or 1% of Line 2. If it doesn't meet criteria then calculates zero.)	<u>0.0</u>	= <u>0.0</u>
4. 9/20/23 Audited FTE enrollment (excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual)		= <u>480.5</u>
5. Estimated 2/20/24 Audited FTE of new students of military families, not enrolled on 9/20/23. (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old)) (Must be at least 25 FTE or 1% of Line 4. If it doesn't meet criteria then calculates zero.)	<u>0.0</u>	= <u>0.0</u>
6. 9/20/24 Audited FTE enrollment (excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual)		= <u>501.5</u>
7. 2/20/25 Audited FTE of new students of military families, not enrolled on 9/20/24. (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old)) (Must be at least 25 FTE or 1% of Line 6. If it doesn't meet criteria then calculates zero.)	<u>0.0</u>	= <u>0.0</u>
8. 9/20/25 Estimated FTE enrollment (excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual)		= <u>500.0</u>
9. 2/20/26 Estimated FTE of new students of military families, not enrolled on 9/20/25. (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old)) (Must be at least 25 FTE or 1% of Line 6. If it doesn't meet criteria then calculates zero.)	<u>0.0</u>	= <u>0.0</u>
10. Sept. 20, 2022, FTE enrollment plus 2/20/23 FTE (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual.)		= <u>487.0</u>
11. Sept. 20, 2023, FTE enrollment plus 2/20/24 FTE (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual.)		= <u>480.5</u>
12. Sept. 20, 2024, FTE enrollment plus 2/20/25 FTE (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual.)		= <u>501.5</u>
13. Sept. 20, 2025, FTE enrollment plus 2/20/26 FTE (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual.)		= <u>500.0</u>
14. 3 Prior Years' Average FTE*:	$\frac{487.0}{(\text{line } 10)} + \frac{480.5}{(\text{line } 11)} + \frac{501.5}{(\text{line } 12)} \div 3 = \frac{489.7}{(\text{goes to line } 14)}$	= <u>489.7</u>
* Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual; but includes 2/20 military students if they qualify for the Military Provision that year.		
15. 2025-26 FTE adjusted enrollment for budget purposes (higher of line 12 [PY] or 13 [CY], or line 14 [3YR AVG if qualified for Military Provision]).		= <u>501.5</u>
16. Total FTE adjusted enrollment. (Goes to page 1, line 1)		= <u>501.5</u>

**TABLE II - Low and High Enrollment Weighting (KSA 72-5149)**

Enrollment of District	Factor
0 - 99.9	1.014331
100 - 299.9	{[7337 - 9.655 (E - 100)]+3642.4} -1
300 - 1,621.9	{[5406 - 1.237500 (E - 300)]+3642.4} -1
1622 and over	0.03504

E is the Adjusted FTE Enrollment (from Page 1, line 3)

**EXAMPLE: (FTE of 954.0)**

$$\{[5406 - 1.237500 (954.0 - 300)]+3642.4\} -1$$

$$\{[5406 - 1.237500 (654.0)]+3642.4\} -1$$

$$\{[5406 - 809.325]+3642.4\} -1$$

$$\{4597.675+3642.4\} -1$$

$$1.261991 -1$$

$$0.261991$$

**TABLE III - Transportation Weighting (KSA 72-5148)**

1. Area of district in square miles 9-20-2025.				=	<u>42.0</u>
2. All public pupils transported or for whom transportation is being made available 9-20-2025 who reside in the district 2.5 miles or more (Estimated)	<u>50.0</u>	+	2-20-26	<u>0.0</u>	= <u>50.0</u>
3. Index of density = Line 2	<u>50.0</u>	divided by	Line 1	<u>42.0</u>	= <u>1.190</u>
4. Using index of density (Line 3), determine Per Capita Allowance.				=	<u>\$930</u>
			Factor A [BASE Change]		1,3481
			Factor B [Transported Students times Per Capita Allowance]		\$46,500
			Factor C [Factor B times Constant]		\$46,500
			Factor D [Factor C times Factor A]		\$62,687
6. 2025-26 Trans. State Aid =	<u>62,687</u>		(to Line 9, Page 1)	=	<u>62,687</u>

*In no event shall the transportation weighting of the school district result in the portion of such school district's state foundation aid attributable to the transportation weighting being in excess of 110% of such school district's total expenditures from all funds for transporting students for the immediately preceding school year.*

**TABLE IV**

**Virtual State Aid (KSA 72-3715)**

1. Estimated 9/20/25 FTE enrollment for full-time students enrolled in virtual programs.	<u>0.0</u>	X	\$5,600	=	<u>0</u>
2. Estimated 9/20/25 FTE enrollment for part-time students enrolled in virtual programs.	<u>0.0</u>	X	\$5,600	=	<u>0</u>
3. Estimated Virtual Credits* (20 years and older as of 9/20/25)	<u>0.00</u>	X	\$709	=	<u>0</u>
4. Estimated Virtual Credits* (dropouts aged 19 and under as of 9/20/25)	<u>0.00</u>	X	\$709	=	<u>0</u>
5. <b>Estimated Virtual State Aid (Lines 1 plus 2 plus 3 plus 4)</b>				=	<u><b>\$0</b></u>

\*No student shall be counted for more than 6 credits per year.

"Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses distance-learning technologies which predominately use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronously with the teacher and pupil in separate locations; (4) requires the pupil to make academic progress toward the next grade level and matriculation from kindergarten through high school graduation; (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which the pupil is enrolled as part of the virtual school; and (6) requires age-appropriate pupils to complete state assessment tests.

**TABLE V**

**High At-Risk Weighting Calculation (KSA 72-5151)**

1. Estimated 2025-26 Free Lunch Percentage (1B divided by 1A)				=	<u>30.10 %</u>
A. 9/20/25 + 2/20/26 Headcount (from Open page)		=	<u>515</u>		
B. 9/20/25 + 2/20/26 Free Lunch Headcount (from Open page)		=	<u>155</u>		
2. Estimated 2025-26 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page 1, Line 8)				=	<u>0.0</u>
A. USD Level (i or ii)		=	<u>0.0</u>		
i. High-Density At-Risk >= 50% (1B times 10.5%)		=	<u>0.0</u>		
ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus 35%) times .7)		=	<u>0.0</u>		
B. SCHOOL Level ***Enter building enrollment on HD-AR_BLDG worksheet***		=	<u>0.0</u>		

**TABLE VI**

**At-Risk and High Density At-Risk State Foundation Aid - Required Transfer From General Fund to At-Risk K-12 Fund (K.S.A. 72-5151)**

1. Estimated 2025-26 At-Risk (Free Meals) Weighted FTE [Form 150 Line 7] =	<u>75.0</u>				
2. Estimated 2025-26 At-Risk (High Density) Weighted FTE [Form 150 Line 8] =	<u>0.0</u>				
3. Estimated 2025-26 At-Risk State Foundation Aid [(Line 1 + Line 2) X \$5615] =	<u>75.0</u>	X	\$5,615	=	<u>\$421,125</u>

**Page 1 Footnotes:**

(a) Weighted FTE enrollment is computed by taking the total clock hours of bilingual students who are enrolled and attending in an approved bilingual class on 9-20-2025 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 5.0 ÷ 6 x 0.395 = 0.3292 [Form 150 Line 5]

(b) FTE is computed by taking the total headcount of bilingual students who are enrolled and attending in an approved bilingual class on 9-20-2025 and multiplying by factor of 0.185. Total headcount 1 x 0.185 = 0.1850 [Form 150 Line 5]

(c) FTE is computed by taking the total clock hours of career and technical education students who are enrolled and attending in an approved vocational class on 9-20-2025 and dividing by 6 (cannot exceed 6 hours for an individual student). Total clock hours 160.0 ÷ 6 = 26.6667 [Form 150 Line 6]  
**EXCLUDES classes taken at a Technical College or Community College as those classes are funded directly to the College by the Kansas Board of Regents.**

(e) Preschool-Aged At-Risk (3 yr and 4 yr Old) students are counted as .5 FTE. USD must be approved by the Kansas State Department of Education.

(f) Comes from form 118 (line 21).

(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)

**Qualifying for the 3yr Average (Goes to Table I)**

- 1. Did the district receive Federal Impact Aid? = NO
- 2. Did the district have a military dependent student enrolled during the 2024-2025 school year? = YES
- 3. Did the district decline in enrollment for 2024-2025 school year compared to the 2023-2024 school year? = NO

**Qualifying for Military Provision for 2/20 weightings**

Is the 2/20/26 Est. FTE Enrollment 0.0 >=25 or 1% of the 9/20/25 Est. FTE Enrollment 500.0 = NO