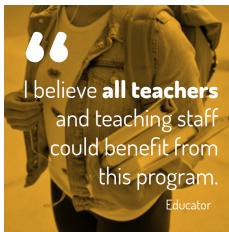


564,000 children and adolescents visit emergency rooms for traumatic brain injury every year.*

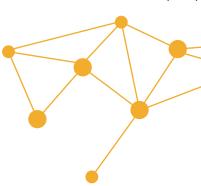




The Center on Brain Injury Research and Training offers comprehensive, web-based training for classroom teachers.

- **Discover** how brain injury differs from other disabilities.
- Create a classroom that supports student success.
- Learn simple, practical strategies to use in your classroom.





Learn more and enroll:

https://learn.cbirt.org/trial

In the Classroom After Concussion: Best Practices for Student Success Course Outline

The In the Classroom course provides helpful information, practical strategies and resources for educators working with students with brain injury.

For: Classroom teachers, special educators, school psychologists, counselors, therapists, and administrators

Course length: 10 hours total (10 PDUs:1 CEU)

PARENTAL COMMUNICATION

Collaborating with Parents

RETURN TO SCHOOL

- How is Brain Injury Different from Other Disabilities?
- Return to School After Concussion

TRANSITION

- Goal Setting and Action Plans During Transition
- Moving On: Transition Issue for Youth with Brain Injury

SCREENING & SERVICES

- Screening for Brain Injury
- Assessment strategies and Ongoing Monitoring
- Eligibility for Special Education Services

BEHAVIORAL

- Managing Behavior
- Positive Behavior Support
- Teaching Self-Regulation Strategies

ACCOMMODATIONS & MODIFICATIONS

- Curriculum Accommodations vs Modifications
- Academic Accommodations

PROMOTING SOCIAL INTERACTIONS

- o Sense of Self and Personality
- Social Awareness
- o Building Friendships

CLASSROOM STRATEGIES

- Creating a Brain Injury Friendly Classroom Environment
- o Classroom Routines
- Instructional Strategies
 Using Technology to Support
 School Success



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CLASSROOM

MODULES

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