

February 7, 2025

KSDE SETS Special Education Administrators' Webinar Agenda

Agenda Item	Presenter
Welcome	<u>Kevin Davis</u>
Director Updates	<u>Bert Moore</u>
<u>100 Day Checklist</u>	<u>Doug Tressler</u>
<u>Teacher Licensure Reminders</u>	<u>Shane Carter</u>
<u>Categorical Aid/Waiver Deadline Reminders</u>	<u>Evelyn Alden</u>
<u>KS Deaf-Blind Fund (DBF) – Award Notices</u>	<u>Lisa Karney</u>
<u>Emergency Safety Interventions (ESI)</u>	<u>Trish Backman</u>
<u>Dynamic Learning Maps (DLM) Updates</u>	<u>Cary Rogers</u>
<u>Significant Disproportionality</u>	<u>Steve Backman</u>
<u>KASEA Updates</u>	<u>Lena Kisner</u>





SETS STATE DIRECTOR REPORT

February 7, 2025

Kansas leads the world in the success of each student.

DIRECTOR UPDATES

- Part C to Part B Clarification:
 - An LEA Representative needs to attend the 90 day transition meeting.
 - Part C to Part B requires a PWN to evaluate or not to evaluate as “screening” is not a replacement for an evaluation. Child find has already been completed on these students when identified as eligible to receive Part C services!
 - There are NO waiting lists to serve 3 year olds with IEPs! A “continuum” of placement options must be available.
 - An evaluation and IEP are to be in place (implemented) by the child’s third birthday Kansas Process Handbook – pages 22-23 with links to two resources for Part C to Part B transition.
 - Check the CBER system for 90 day referrals!



DIRECTOR UPDATES (CON'T)

- Medicaid State Aid – I emailed information to Directors this week on the window of eligibility for Medicaid eligible IEP services that will be used to compute district reimbursement for Medicaid State Aid. Be sure to work with your providers to ensure they get their logs completed and submitted on time.
- Partial School Day Attendance – I am hearing a lot about students being placed on partial school day attendance. This should be used on a TEMPORARY basis only while the agency works to find an appropriate setting to serve the child.
- Remember to provide a PWN if you change a child's services to a partial school day. Update the student's IEP services to reflect actual time receiving IEP services during the partial school day. The IEP should reflect the number of minutes in attendance at school, and the minutes of special education services provided. A parent could file a complaint for denying a full day of school!





Bert Moore
SETS Director
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100 DAY CHECKLIST UPDATE

- MOE deadline **extended to FEB 16** contact Dean Zajic (785) 296-2425
- Submit Medicaid claims by April 1. Reminder You are allowed to include Medicaid services for special education students one week prior and one week after **March 3 (February 24 through March 10)**
 - Directors will receive a letter around Feb 17
 - Medicaid related questions should be directed to KDHE: Hallie Doud – email: Hallie.Doud@ks.gov
- March 1-15...SPP/APR Draft Data Available and LOD Review and Comment Period Begins
 - It is very important that each Director access the APR report and check their data
 - If you have a problem accessing the APR report please contact Doug Tressler
- 25-26 Budget prep BASE for 2025-2026 is **\$5,611** Current Estimate based on CPI 3 yr. avg.- finalized in April
- Negotiations per K.S.A. 72-5423(a) you must exchange letters by **March 31**
- Special Ed Transportation Reimbursement occurs in April. Review the [Form 308 User Guide](#) and [Form 308 Q&A](#) contact Sara McCullah smccullah@ksde.org
- SP ED ADMIN Quarterly #3 **FEB 13**
 - Register [TASN Events | KSDE TASN](#)
 - Remote options available for some breakouts
 - [AGENDA](#)



Licensure Update

February 7, 2025

Agenda

- Report Due Dates.
- Nontraditional Routes to the Classroom.
- Out of State Licenses.
- Science of Reading and Licensure requirements
- Registered Teacher Apprenticeship program.



LPR and Spring Vacancy Report.

- Deadline March 1, 2025.
- Submission of your report after March 1, 2025 will impact accreditation compliance status.
- EDCS questions please contact Leslie Bruton at leslie.bruton@ksde.gov and/or Cathy Garcia at cathy.garcia@ksde.gov.



Waivers

- You may submit waivers through February 15, 2025.
- March SBoE meeting will be the last board meeting waivers will be reviewed/approved.
- Questions contact Shane Carter, shane.carter@ksde.gov or Nikk Nelson, nikk.nelson@ksde.gov.



Nontraditional Routes to the Classroom

- Limited Residency License (LRL).
 - For high incidence and low incidence.
 - Must hold bachelor's degree.
 - Experience requirement.
 - High Incidence – No para experience required.
 - Low Incidence – One year of experience as a special education para required.
 - High Incidence program offered: Baker, FHSU, Friends, PSU, Washburn, and WSU.
 - Low Incidence program offered: FHSU, KU, and WSU.
- Teacher Apprentice License (TAP).
 - Only at WSU.
 - Early childhood Unified, Birth to grade 3.
 - Elementary.
- Limited Elementary Residency License (LERP).
 - Elementary.
 - Must hold bachelor's degree.
 - Benedictine, ESU, FHSU, KSU, Newman, PSU, and Saint Mary.



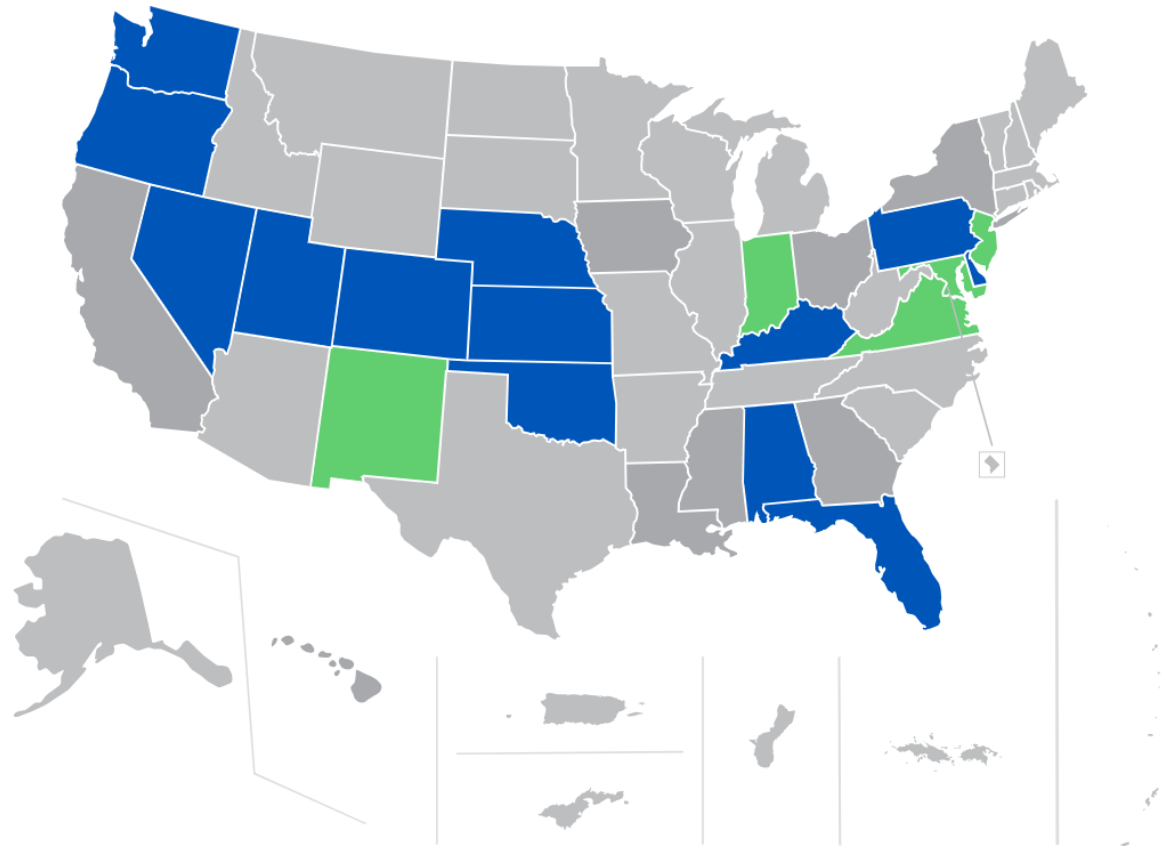
Out of State Licensure

- Statute 48-3406.
 - Valid out of state license.
 - Experience within the last year.
 - Complete application.
 - Complete background check.
 - Will receive an equivalent Kansas license.
- Teacher Mobility Compact.
 - Bachelor's degree.
 - Valid unencumbered out of state license.
 - Application and fee.
 - Pass background check.
 - Will receive equivalent Kansas license.



Teacher Mobility Compact

<https://teachercompact.org/compact-map/>



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Registered Teacher Apprentice Program

- Application window for Fall 2025 open will close June ,1 2025.
- 174 apprentices in 55 districts.
- Contact Joel Gillaspie at joel.gillaspie@ksde.gov



Science of Reading and Licensure Requirements

- Professional Licensure Renewal
 - Required for licensure renewal as of July 1, 2028 for educators actively serving as:
 - Elementary English Language Arts teachers.
 - Elementary History, Government and Social Studies teachers.
 - Special Education teachers who provide services to elementary students.
 - Reading Specialists who provide services to elementary students.
 - School Psychologists who provide services to elementary students.
 - Administrators assigned to elementary schools.



Science of Reading and Licensure Requirements

- Professional Development Training
 - State Board approved.
 - **LETRS.**
 - LETRS for Elementary Educators.
 - LETRS for Early Childhood.
 - LETRS for Administrators.
 - **AIMS Pathways to Proficient Reading.**
 - Pathways to Proficient Reading. Available for all educators.
 - Pathways to Proficient Reading Secondary.
 - Pathways to Literacy Leadership.
 - **Keys to Literacy.**
 - Keys to Beginning Reading. Available for all educators.



Science of Reading and Licensure Requirements

- Completion Requirements.
 - LETRS.
 - For Elementary Educators.
 - 80% Units 1-4 Post-Test.
 - 80% Units 5-8 Post-Test.
 - For Early Childhood Educators.
 - 80% Units 1-4 Post-Test
 - For Administrators.
 - 80% Units 1-5 Post-Test.



Science of Reading and Licensure Requirements

- Completion Requirements
 - AIMS Pathways.
 - Pathways to Proficient Reading.
 - 80% Post-Course Knowledge Inventory.
 - Pathways to Proficient Reading Secondary.
 - 80% Post-Course Knowledge Inventory.
 - Pathways to Literacy Leadership.
 - 80% Post-Course Knowledge Inventory.
 - Keys to Literacy.
 - Keys to Beginning Reading.
 - Certificate of Completion.



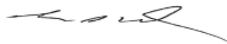
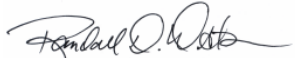


Science of Reading and Licensure Requirements

- **Test Options for Veteran Educators**
 - ETS
 - Elementary Educators- Teaching Reading sub-test.
 - Pearson
 - Pearson:190 Foundations of Reading.
 - Center for Effective Reading and Instruction
 - Knowledge and Practice Examination for Effective Reading Instruction (KPEERI).



Seal of Literacy

		Kansas State Board of Education 900 SW Jackson Avenue, Topeka, Kansas 66612		<table><tr><th>Degrees</th><th>Earned</th></tr><tr><td>MA</td><td>91</td></tr><tr><td>BS</td><td>88</td></tr></table>	Degrees	Earned	MA	91	BS	88
Degrees	Earned									
MA	91									
BS	88									
		L I C E N S E <i>This license is granted to</i> Leslie Ann Bruton <small>In accordance with Kansas State Statutes and Regulations of the Kansas State Board of Education.</small>								
LICENSE NUMBER: 4876599661										
PROFESSIONAL LICENSE		EFFECTIVE: 7/8/2022	EXPIRATION: 7/8/2027							
		RENEWAL REQUIREMENTS								
MATHEMATICS	7-12	EFFECTIVE: 03/05/1991	Within the term of the professional license, verification of one of the following: Completion of 120 professional development points awarded by a Kansas local professional development council OR If retired and participating in an educational retirement system in Kansas or another state, completion of 60 professional development points awarded by a Kansas local professional development council OR If you are completing (or complete) a program to add a new teaching, school specialist or leadership endorsement during this license period, you may renew on 8 of the semester credit hours you complete as part of the program. (Program must be verified by the teacher education institution.) OR Three years of accredited experience OR Completion of all components of the national board for professional teaching standards assessment for national board certification OR To move to an accomplished license: verification of achieving national board certification. License may be renewed up to six months before the expiration date.							
										
 _____ DIRECTOR OF LICENSURE		 _____ COMMISSIONER OF EDUCATION								
<small>A KANSAS EDUCATOR CANNOT LEGALLY BE PAID UNLESS THE EDUCATOR HOLDS A LICENSE WHICH IS VALID IN THE STATE OF KANSAS FOR THE PARTICULAR KIND OF WORK TO BE PERFORMED. (K.S.A. 72-1390)</small>										



Seal of Literacy

- Licensure System is updated.
- Licensure will complete monthly Lexia data pulls to add Seals of Literacy to completers licenses.
- Seals of Literacy are being added to Licenses at this time.
 - 2,650 educators who completed LETRS for Elementary Educators are the first to receive the seal.



Questions





Shane Carter

Director

Teacher Licensure

(785) 296-2289

shane.carter@ksde.gov

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Deadlines



The remaining payments pay on **ONLY ELIGIBLE FTE!**

- March 1st – Final day to enter/update before third payment
- April 3rd – Final day to enter/update before fourth payment
- April 17th – – Final day to enter/update Vacancy report for special education staff
- May 1st – Final day to enter/update staff and positions for the year.
- June 1st – Final day to enter/update inservice

Deadlines are in Appendix A of the Reimbursement Guide, in the KIAS calendar, and separately here:

<https://www.ksde.gov/Portals/0/SES/funding/CatAid/CatAid-Deadlines.pdf>



Personnel Categorical Aid (KGRS)

- Make sure the person doing the report is aware of staff changes and has a way to get information.
- Remember to set aside time to go over reports.
 - Errors-the words tell where the issue is -NO FUNDING
 - Discrepancy-the person is licensed correctly, but not for the entire time -PARTIAL FUNDING

<https://www.ksde.gov/Portals/0/SES/funding/CatAid/KGRS-PCA-ErrorChecking.pdf>

- If you don't understand why someone is an error or discrepancy, contact me (email is best and don't be afraid to include names and/or ID numbers.)
 - It's not "bothering me", it's "justifying my employment"



Substitutes

The FTE percentage comes from the number of days allowed by the teacher's license.

- Valid teaching license – 140 days = .75 FTE
 - Does not include limited or restricted licenses.
- Substitute license – 90 days = .48 FTE
- ESub with degree – 45 days = .24 FTE
- ESub without degree – 25 days = .13 FTE
 - Max 75 days (.40) per semester per district.
 - Board created, non-regulation – 25 days/.13 FTE, NO WAIVER
- ESub with waiver – unlimited = .75 FTE

If the teacher is part time, the allowed FTE is prorated (so someone with a Substitute license working ½ time for the full year is eligible for 90 days at .50 so .24 FTE for the year).

Staff should be claimed for the FTE they are working, not according to their license type.



Substitute problems I see

- If the error is “Substitute not approved”, the main reason is the wrong ID is being used or the license is expired.
- If the error is “Substitute in process” and has been for a while, there is a problem.
 - The substitute is actually licensed correctly. This will be approved faster if you let me know you don’t want full reimbursement.
 - There is a problem with the assignment or the FTE
 - Fill positions or let me know that a position was new or unfilled
 - Be sure the FTE is appropriate for the time. 1.0 is too much FTE for one semester!



Using the KSDE License lookup

Educator Credentials

Report date: 1/30/2025

Name:

Print License

The current license displays first. Please scroll down to see all licenses, including any new license type and/or a renewed or "future" license.

Licenses

Type	Original	Current	Expire
LAL	01/17/2023	01/17/2023	01/31/2025

Endorsements

Original	End Type	Subject Name	Level
01/17/2023	LAL	HIGH-INCIDENCE SPECIAL EDUCATION	6-12
01/17/2023	LAL	HIGH-INCIDENCE SPECIAL EDUCATION	K-6

Expired License History

Type	Original	Current	Expire
ESUB	09/13/2021	09/13/2021	06/30/2022
ESUB	09/13/2021	07/25/2022	06/30/2024

Education

University	Year	Degree
WICHITA STATE UNIVERSITY	2020	BA

The “report date” is today’s date. The Credentials section displays by default. This section shows any licensure that has been entered and the expiration dates as well as expired licenses.

This is also where you can see if an esub has a degree listed under Education

The Print License button means the license is complete and active. This means a teacher who expires on 1/31 hasn’t applied for renewal yet on 1/30.



License lookup part 2

Application Status				
Name	Educator ID	Disciplinary Action	Application Status	Status Date
XXXXXXXXXX	0000000000	NONE	APPLICATION IN PROCESS	11/1/2022

Application Status Definitions:
Active License: License is active; no application processing
Application in Process: Application is processing with KSDE
Expired License: License expired, and no application is processing with KSDE

Fingerprint Card and Background Check Required with next application:
☒ YES ☐ NO

If there is no print license button, the license may not be valid.

This is a different teacher. You can see that this applicant needs to submit fingerprints! This must be done before for a new app or after a lapse.

“Application in process” can mean an application for renewal, an application for a new endorsement, or a waiver application by the district. Teacher licensure is processing applications within a couple of weeks! If a status date is four weeks old, they are waiting on something!

<https://www.ksde.org/Portals/0/SES/funding/CatAid/License-KSDELicenseLookup.pdf>



Renewals on the Payment Report

Claimed				Eligible		
Start Date	End Date	FTE	Hours	Start Date	End Date	FTE
8/17/2022	5/25/2023	1.00	1116.00	8/17/2022	4/21/2023	0.81

When someone is a discrepancy on the payment report (an "X" in that column), it means they are qualified, but not for the entire time claimed.

Comparing the Claimed start/end dates and the Eligible start/end dates will tell you if the discrepancy is at the start or end. End means the person needs to renew!

All expiring KSDE staff can apply for renewal now!



Authenticated Applications
Problems logging in or
creating/removing accounts:

helpdesk@ksde.gov
(785) 296-7935



Categorical Aid
questions/issues:
cataid@ksde.gov

Categorical Aid page
<https://www.ksde.gov/Default.aspx?tabid=538>

Catastrophic/Non-Public Equivalency
Mason Vosburgh
Mason.Vosburgh@ksde.gov
(785) 296-4945

Transportation/Medicaid Replacement
Sara McCullah
sara.mccullah@ksde.gov
(785) 296-4972

Special Teacher Reimbursement
Evelyn Alden
evelyn.alden@ksde.gov
(785) 296-3868

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Kansas Deaf-Blind Fund

2024 - 2025



Process

- Kansas is the only state with a special fund appropriated by the legislature to support students (birth - 21) who are deaf-blind in their educational programs. KSDE administers this fund and provides up to \$4,500 per student until the fund is depleted.
- Approval for funding is granted when costs exceed the amount districts are able to provide out of local and state categorical funds.
- Applicants must be certified with the Deaf Blind Project Census through KSSB

Result

- 101 applications received
- 61 applications processed so far...
- A few outstanding invoices to follow up on
- Reimbursement window closes May 15, 2025
- April 1, 2025, application window opened for next year
- KDHE has a KGMS program which is different than the KSDE KGMS program.



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Sarah Reed
Administration Specialist
Special Education & Title Services
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sarah.reed@ksde.gov

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DLM/WIDA Alternate ACCESS



Kansas leads the world in the success of each student.

DLM Dates



DLM Dates	Date Open	Date Closed
Required Training	August 6, 2024	April 25, 2025
Fall Test Window	September 9, 2024	December 20, 2024
Spring Test Window	February 3, 2025	April 25, 2025

Spring Test Window



ELA/math

- Grades 3-8 and 10
- Must meet blueprint requirement in ELA and math – assign testlets through instruction and assessment planner; access testlet information page through instruction and assessment planner.

Science

- Grades 5, 8, and 11
- Must test on all 9 Essential Elements – testlets are assigned one at a time by the system; access testlet information page through test management instead of the instruction and assessment planner.

Special Circumstance Codes



- SC codes need to be entered for each subject
- Student must be rostered, first contact survey complete, and one testlet assigned before an SC code can be entered.
- [Special Circumstance Codes for Kansas Districts](#) (PDF)
- For SC-08 (catastrophic illness or accident) and SC-39 (other) require KSDE approval. The new Special Circumstance Exemption Form needs to be completed and sent to chelsea.pelfrey@ksde.gov by the District Test Coordinator.

WIDA Alternate Access



WIDA ALTERNATE ACCESS 2024-2025			
Testing Specifics		Start Date	End Date
Pre-Testing	SEA Provides Site Changes to DRC	Tue 11/26/24	Tue 11/26/24
	Test Materials Ordering via WIDA AMS – LEAs	Fri 12/13/24	Tue 12/31/24
	LEAs Load Pre-ID/Student Import File into WIDA AMS	Fri 12/13/24	Tue 12/31/24
	Districts Receive Test Materials	Wed 1/29/25	Thu 1/30/25
During Testing	Test Window	Mon 2/3/25	Fri 3/14/25
	Additional Test Material Ordering Window in WIDA AMS	Wed 1/29/25	Fri 3/7/25
Post-Testing	Deadline for Shipping Completed Test Materials to DRC - <i>Postmark date</i>	Wed 3/26/25	Wed 3/26/25
	Pre-Reporting Data Validation – LEAs in WIDA AMS	Mon 4/28/25	Fri 5/2/25
	Alternate ACCESS Data Available to SEA - Posted in WIDA AMS	Tue 5/20/25	Tue 5/20/25
	Districts Receive Reports and Data - Posted in WIDA AMS	Tue 5/20/25	Tue 5/20/25
	Printed Reports Received in Districts	Tue 6/10/25	Wed 6/11/25



Teachers administering the assessment must complete the required training prior to administering the assessment.

Contact Information



Cary Rogers
Education Program Consultant
Special Education and Title
Services
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cary.rogers@ksde.gov

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Significant Disproportionality



Simple Terms

- Indicator 4 tracks all OSS > 10 days each year.
- Significant Disproportionality monitors discipline, identification, and placement at the LEA level (Interlocal and Coops adds all member district data together).
- Red cell areas are identified as 3 times the state average in that specific subcategory.
- Any subcategory that has 3 **successive years** at 3 times the state average (except for Speech and Language which is 4.5 times the state average) is identified with Significant Disproportionality resulting in allocating 15% of your CCEIS Part B funds to correct.
- The '23-'24 data for identification and placement are available now – data for '23-'24 discipline will be available soon.

LEA: Data From: LEA

Start: 2021-22 Span: Three Years Category: All

Filter: All -- all data Subcategory: All

2023-24 Significant Disproportionality Identification and Placement results are available.

Significant Disproportionality Data (By Ethnicity)								
Subcategory	Year	Asian	Black	Hispanic	Multi-Racial	Native American	Pacific Islander	White
Out-of-School Suspensions and Expulsions of 10 days or fewer	2021-22		2.57					0.67
Out-of-School Suspensions and Expulsions of 10 days or fewer	2022-23		2.87					0.81
Out-of-School Suspensions and Expulsions of 10 days or fewer	2023-24							
Out-of-School Suspensions and Expulsions of more than 10 days	2021-22							
Out-of-School Suspensions and Expulsions of more than 10 days	2022-23							
Out-of-School Suspensions and Expulsions of more than 10 days	2023-24							
In-School Suspensions of 10 days or fewer	2021-22		3.88					0.69
In-School Suspensions of 10 days or fewer	2022-23		2.95	1.35				0.64
In-School Suspensions of 10 days or fewer	2023-24							
In-School Suspensions of more than 10 days	2021-22							
In-School Suspensions of more than 10 days	2022-23							
In-School Suspensions of more than 10 days	2023-24							
All Disciplinary Removals	2021-22		3.96	0.77	1.72			0.59
All Disciplinary Removals	2022-23		2.75	1.21	1.14			0.72
All Disciplinary Removals	2023-24							
Identification by Race	2021-22	0.67	2.10	1.61	1.26	1.31		1.44
Identification by Race	2022-23	0.63	2.12	1.43	1.15	1.59		0.89
Identification by Race	2023-24	0.59	1.94	1.40	1.13	0.99		0.96
Identification by Race by Disability: Autism	2021-22	1.23	1.74	1.39	1.40			1.14
Identification by Race by Disability: Autism	2022-23	1.22	1.73	1.00	1.18			0.74
Identification by Race by Disability: Autism	2023-24	1.08	2.18	1.11	1.44			0.69
Identification by Race by Disability: Emotional Disturbance	2021-22							2.78
Identification by Race by Disability: Emotional Disturbance	2022-23				1.96			1.26
Identification by Race by Disability: Emotional Disturbance	2023-24		2.88		2.18			1.15
Identification by Race by Disability: Intellectual Disabilities	2021-22	0.83	3.36	1.47				1.24
Identification by Race by Disability: Intellectual Disabilities	2022-23	0.70	2.83	1.31				0.84
Identification by Race by Disability: Intellectual Disabilities	2023-24	0.63	2.29					1.03
Identification by Race by Disability: Other Health Impairment	2021-22	0.42	2.18	1.64	1.55			1.59
Identification by Race by Disability: Other Health Impairment	2022-23	0.41	1.97	1.13	1.45			1.10
Identification by Race by Disability: Other Health Impairment	2023-24	0.43	2.05	1.08	1.54			1.07
Identification by Race by Disability: Specific Learning Disability	2021-22	0.24	2.77	2.24	1.24			1.48
Identification by Race by Disability: Specific Learning Disability	2022-23	0.24	2.82	1.96	1.18			0.90
Identification by Race by Disability: Specific Learning Disability	2023-24	0.23	2.22	1.78	1.16			1.06
Identification by Race by Disability: Speech or Language Impairment	2021-22	0.52		0.82	1.53			2.47
Identification by Race by Disability: Speech or Language Impairment	2022-23	0.49		1.14	1.09			1.45
Identification by Race by Disability: Speech or Language Impairment	2023-24	0.29	0.75	1.21	1.05			1.67
Separate Class (SC) Educational Environment	2021-22	1.86	1.05	0.87				0.81
Separate Class (SC) Educational Environment	2022-23	2.53	0.77	0.78	1.24			0.65
Separate Class (SC) Educational Environment	2023-24	1.98	1.03	0.79	1.33			0.72
Separate Facility (SF) Educational Environment	2021-22							0.71
Separate Facility (SF) Educational Environment	2022-23							1.01
Separate Facility (SF) Educational Environment	2023-24							0.76



Monthly Update - January 2025

E-mail Communications

1/9 Connecting with KASEA video & slides
Dr. Lena Kisner, President

1/28 KASEA January update & more!
Dr. Lena Kisner, President



Resources

[Students with Disabilities are Spending More Time in General Education. Are Teachers Being Prepared?](#)

[Building and Sustaining a Collaborative Educational Team: Teachers and Paraprofessionals](#)

[Unequal and Increasingly Unfair: How Federal Policy Creates Disparities in Special Education Funding](#)

[Zirkel Legal Update](#)

KASEA & Friends Calendar

Membership Meeting - 1/29/25 6:00 PM
KASEA Conference - 1/30-31/25

Connecting with KASEA
2/12/25 12-1

Sped & the Building Leader
Various dates & locations

CASE Conference 2025
November 5-7, 2025
Oklahoma, City

We're excited to announce an additional [Connecting with KASEA](#) session. G.A. Buie from USA-Kansas will be presenting an Advocacy Training on February 12 from 12:00-1:00. As special education leaders, it is important that we connect with our legislators and stay aware of topics important to education in Kansas. When communicating with legislators, offering written testimony, etc., it is important to stay focused on advocacy and not cross the line into lobbying. This training session will offer tips and guidance to ensure you stay compliant in your advocacy efforts. We hope you can join us.

The KASEA Advocacy Committee is up and running under the leadership of Jess Herbig and Kyle Carlin. If you are interested in the work of the KASEA Advocacy Committee, you can follow along with [committee notes](#) here.

Field Trip!

The Kansas School for the Blind and Kansas School for the Deaf are great partners for many districts throughout the state. If you have not visited their campuses, they've partnered with [Greenbush to offer tours on March 25th](#). Lunch will be provided, so you need to RSVP. This is a great opportunity for new and experienced special education leaders to learn about the resources the state schools have to offer. Sign up now!

Thank you for Joining us today!!!

Next webinar is scheduled March 7th, 2025

