

March 08, 2024

KSDE SETS Special Education Administrators' Webinar Agenda

Agenda Item	Presenter
Welcome	Kevin Davis
Director/KSDE Updates	Brian Dempsey & Dean Zajic
Special Education Teacher Plan Time Survey	Marcus Daczewitz
MIS Student Data Reporting & Catastrophic Aid and Non-Public Equivalency (NPE)	Mason Vosburgh
100 Day Checklist <ul style="list-style-type: none"> • State and Local SPP/APR Data • Levels of Determination (LOD) 	Doug Tressler
Indicator 14- Post School Outcomes	Andy Ewing
Indicator 8- Parent Involvement	Josie McClendon
Categorical Aid Reminders	Evelyn Alden
IDEA and Gifted File Review	Cary Rogers
KASEA Updates	Lena Kisner



Indicator 7: Early Childhood Outcomes

- Indicator 7 measures the percent of preschool children aged 3 through 5 with Individualized Education Programs (IEPs) who demonstrate improvement in:
 - positive social-emotional skills (including social relationships);
 - acquisition and use of knowledge and skills (including early language/communication and early literacy); and
 - use of appropriate behaviors to meet their needs.
- KSDE TASN will host an in-person, full-day Indicator 7 training on April 5 in Hays. Registration is available at ksdetasn.org/events. Email Chelie Nelson (chelie.nelson@nau.edu) with any questions.



Pitt State University Research Project



Details

Purpose: Determine availability of plan and collaboration time for special educators in Kansas

Participants: Special educator serving students with high- or low-incidence learning needs

Reporting: Data will be analyzed and shared in aggregate through a monthly email to special education directors and special educators

Pitt State University Research Project



- Information was included in monthly email to SPED Directors on March 1
- Marc Daczewitz, Brian Sims, & Kylie Stewart
- Survey of special educators regarding plan time
- Please share with your special educators using QR Code, tinyurl.com/373jrspa OR



pittstate.edu/education/teaching-and-leadership/sped-survey.html

100 DAY CHECKLIST UPDATE

- **Kansas Annual Performance Report (APR)**
 - DIRECTOR review of DRAFT report **March 15-April 1**
 - Log in using TASN website Kansas APR Reports (login)
 - TAD report
 - Level of Determination Report
 - Final Report sent to Directors **April 7**
 - Final Report sent to Superintendents **April 13**
- **Medicaid** submit claims by **April 15**
- **SAM.gov acct.** (this used to be your DUNS number) annual renewal
- **24-25 Budget prep**
 - BASE for 24-25 is \$5,388 CAT AID ESTimate \$30,800.00
 - Para PD 10-20 hours
 - Appendix F Reimbursement Guidelines
- **Negotiations** per K.S.A. 72-5423(a) you must exchange letters by **March 31**
- **Special Ed Transportation Reimbursement April 10.** Review the [Form 308 User Guide](#) and [Form 308 Q&A](#) (categorical aid tab)
- **Kansas Grants Management System KGMS**
 - **IDEA VI-B** (special Education Fiscal Resources tab)
 - Assurances must be approved by local BOE during April or May meeting
 - **Deaf Blind Fund** window opens **April 1** for Sy 24-25
- **KANSAS INTEGRATED ACCOUNTABILITY KIAS**
 - **I-13** Data collection Window opens **April 1**



2024 Post School Outcomes Timeline

April 15 to May 31: Student Data Verification

Watch for email from DDE with login info prior to April 15, 2024. Be sure to verify all contact info using your Student Exit Surveys in the Post School Outcomes Web application, then verify with local IEP system and SIS. Once contact data for each exiter is provided districts need to make calls to verify that the contact info is correct. This is your opportunity to communicate with parents/students that they will be hearing from you (if you opt in) or from the call center acting on behalf of KSDE. Opt in deadline is May 31, 2024.

June 1 through June 30: Prep for July Interviews

Emails/Text Messages to all exiter contacts go out June 10, June 12, June 17, For Opt in Districts: Final Call lists sent to districts week of June 24 KSDE Sped Leadership Conference: June 25 – 27: Watch for Transition Breakout Sessions June 24 training webinar for opt in district interviewers available.

July 1 through July 31: Call window is open.

Exiter interviews completed by July 31, 2024.



Indicator 14 Opt-in Portal

Indicator 14: Post School Outcomes Opt-in Instructions
Districts can opt-in through any one of the following options:

Districts can opt-in using this QR code:



Districts can opt-in using this link:

<https://survey.alchemer.com/s3/7192460/KSI14-Opt-in>

Districts can opt in when submitting verification data.



Indicator 14 Contact

For any Indicator 14 questions

aewing@ksde.org

785-296-3860



Indicator 8



- Indicator 8 parent letter for school year 2023-2024 was sent out in the fall to districts
 - If you have not received the letter, please email jmccclendon@ksde.org
- Once you have distributed the letter to parents, please email jmccclendon@ksde.org
 - Please include the number of parents who were given the survey and the method in which you sent the survey (email, mail, attached to IEP)
 - The survey needs to be sent out as soon as possible, survey closes May 31st.

Categorical Aid Deadlines



The remaining payments pay **ONLY ELIGIBLE FTE!**

- **April 1st** – Final day to enter/update before fourth payment
- **April 17th** – Final day to enter/update Vacancy report for special education staff
- **May 1st** – **Final day to enter/update staff and positions for the year.**
- **June 3rd** – Final day to enter/update inservice (1st is a Saturday)

Deadlines are in Appendix A of the Reimbursement Guide, in the KIAS calendar, and separately here:

<https://www.ksde.org/Portals/0/SES/funding/CatAid/CatAid-Deadlines.pdf>

Ask for Help!



Error: No Eligible FTE due to missing qualifications-NO FUNDING

Discrepancy: Partial Eligible FTE due to qualification dates-PARTIAL FUNDING

<https://www.ksde.org/Portals/0/SES/funding/CatAid/KGRS-PCA-ErrorChecking.pdf>

If there are questions about why someone is an error (after reading the actual error and checking licensure), or why someone is a discrepancy (after checking their licensure), CONTACT ME! I am available by email (preferred), and phone (might be busy or I might be offsite).

It is too late in the year to maximize most reimbursement, but I can still help your district get the most reimbursement possible.

It's not "bothering" me, it's "justifying my employment"!

Not a test – There's no penalty for asking questions!

FREE SERVICE – No charge, unlimited questions

About a million dollars in "fixable" FTE right now



Vacancy Report

Different from the report for Teacher Licensure

- **TLA vacancy definition:** *any KSDE-licensed position not filled or filled by an individual who isn't licensed for the assignment (not licensed, expired license, sub license, licensed unqualified).*
- **PCA vacancy definition:** *Is your LEA looking for someone else to fill the position?*
- **Only** place to report how many non-KSDE licensed staff and paras are needed.
- Important to list the KSDE licensed staff as well
 - ✓ Teacher Licensure report is based on qualification, ours is how many people you are needing to hire.

<https://www.ksde.org/Default.aspx?tabid=538#vacancy>



Vacancy Report – Last year

Last year these needs were reported for professionals:

• Early Childhood Special Education	10
• High Incidence Special Education	188
• Low Incidence Special Education	29
• Teacher Deaf/Hard of Hearing	1
• Teacher Gifted	3
• Teacher Visually Impaired	1
• Special Education Director	0
• School Psychologist	23
• Occupational Therapist	3
• Physical Therapist	1
• Registered Nurse	2
• Sign Language Interpreter	3
• Social Worker	8
• Speech Language Pathologist	45

As well as 612 para positions, 68% of which were high incidence.



Authenticated Applications
Problems logging in or
creating/removing accounts:

helpdesk@ksde.org
(785) 296-7935

Categorical Aid
questions/issues:

cataid@ksde.org



Categorical Aid page

<https://www.ksde.org/Default.aspx?tabid=538>

Catastrophic/Non-Public Equivalency
Mason Vosburgh

mvosburgh@ksde.org
(785) 296-4945

Transportation/Medicaid Replacement
Sara McCullah

smccullah@ksde.org
(785) 296-4972

Special Teacher Reimbursement

Evelyn Alden ealden@ksde.org
(785) 296-3868

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.

Cohort 3 IDEA & Gifted File Review

ICAs and updated data



Individual Corrective Action (ICA)

- ICAs are due in KIAS by March 31
- For students who have exited or are no longer in the district, delete the ICA by clicking the red x and using the drop down to select the reason.



Updated Data

- All districts that were non-compliant and had DCAP and ICAs to complete will have to complete updated data.
- KIAS will pull SSIDs for students with IEPs completed between March 1 and May 1
- SSIDs available on KIAS on May 1
- Answer yes/no to questions the district had non-compliance on during initial data verification
- Updated data can be completed on KIAS between May 1-May 15



Contact Information



Cary Rogers
Education Program Consultant
Special education and Title Services
(785) 296-0916
crogers@ksde.org

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Monthly Update - February 2024

Select E-mail Communications

2/1/24 HB2612 Testimony & Committee Agendas - Patty Carter

2/16/24 HB 2785 Testimony & Committee Meetings - Lena Kisner



February was a busy month for KASEA board members and volunteers as we prepared and held our annual Winter Conference. The conference was a great success with engaging speakers and several opportunities to connect with colleagues. Special thanks to the following individuals and groups who helped make this conference a success: Dr. Ann Matthews, Dr. Angie Karraker, KASEA Winter Conference Committee, KASEA Executive Board members, USA-Kansas, Greenbush, and conference sponsors eLuma, Lumen Touch, and School Specialty. We also had several other vendors who supported the conference. Special thanks to the KSDE SETS Team for presenting on several topics and offering legal updates. If you attended the Winter Conference, please fill out the [conference survey](#) as soon as possible as planning for next year begins soon! Here is the [link](#) to the conference materials.

We had a wonderful time recognizing our winners through the awards ceremony led by Dr. Vicki Vossler. A big thanks to Sarah Perryman from USA who created videos of the award winners. The videos were exceptional! Congratulations to our 2024 KASEA award winners!

Special Education Administrator of the Year: **Dr. Christy Skelton, Maize USD 266**
Special Education Professional of the Year: **Dr. Marvin Miller, Haysville USD 261**
Scholarship Recipient: **Zak Brandon, Emporia USD 253**

[Preventing a Lost Generation: Facing a Critical Moment for Students' Literacy](#)

[A Project to Build a Sense of Safety and Connection](#)

[What is Presume Competence? \(and How to Get Your IEP Team On Board!\)](#)

[What Peers, Educators, and Principals Say: The Social Validity of Inclusive, Comprehensive Literacy Instruction](#)

[DOE Equity Action Plan Update](#)

[Zirkel Legal Update February 2024](#)

[OSEP Update](#)

Calendar

Weatherly Review Quarterly Legal Update

March 21, 2024

How to Start - Special Education Budgeting

March 21, 2024 9:00-10:00 (Virtual)