

**December 8, 2023
KSDE SETS Special
Education Administrators’
Webinar
Agenda**



Agenda Item	Presenter
Welcome	<u>Brad Schwartz</u>
Director Updates	<u>Bert Moore</u>
<u>100 Day Checklist</u>	<u>Doug Tressler</u>
<u>Teacher Licensure Reminders</u>	<u>Shane Carter</u>
<u>Indicator 14- Post School Outcomes</u>	<u>Andy Ewing</u>
<u>Categorical Aid</u>	<u>Evelyn Alden</u>
<u>IDEA Fiscal- VI-B Maintenance of Effort and Excess Cost and VI-B expired Grant Funds</u>	<u>Christy Weiler</u>
<u>IDEA Fiscal- VI-B Private School Participation</u>	<u>Christy Weiler</u>
<u>Dynamic Learning Maps/ Alternative Assessment Justification</u>	<u>Cary Rogers</u>
<u>KASEA Updates</u>	<u>Angie Karraker</u>





SETS STATE DIRECTOR REPORT

December 8, 2023

Kansas leads the world in the success of each student.

DIRECTOR UPDATES

- Special education funding taskforce January 5
- Survey coming on extra pay, stipends, or other benefits provided to related service providers
- Complaints – examine your procedures, timelines, and evidence of student progress in lieu of the child’s circumstances
- Parent Request for Dyslexia Identification – treat as a request for a learning disability comprehensive evaluation – principals should not say, “We don’t identify Dyslexia”!
- Keep the Main Thing the Main Thing



Indicator 7: Early Childhood Outcomes

- Indicator 7 measures the percent of preschool children aged 3 through 5 with Individualized Education Programs (IEPs) who demonstrate improvement in:
 - positive social-emotional skills (including social relationships);
 - acquisition and use of knowledge and skills (including early language/communication and early literacy); and
 - use of appropriate behaviors to meet their needs.
- Register for in-person, full-day Kansas Early Childhood Outcome Rating Process Workshops at ksdetasn.org/events:
 - [Feb. 2, 2024: Topeka](#)
 - [April 5, 2024: Hays](#)



Contact Information



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SETS Director
(785) 296-4949
bmoore@ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



100 DAY CHECKLIST UPDATE

- Private School Data collection window opens JAN 4
 - This is completed through the KGRS
 - It is a self-questionair
 - Documentation upload is optional
- MOE Nov 14-Jan 14
 - Member Districts must submit by DEC15
 - MOE Resources
- Excess Cost Nov14-Jan14
- Time and Effort semi-annual certification DEC
 - Bi-Annual Certification Instructions
- DLM Justification DEC1-22
 - 1% Threshold FAQ
- ESI Data Due in KIAS DEC20 for events between JUNE1 and DEC 20
 - ESI Resources



Licensure Update

December 8, 2023

Nontraditional Routes to the Classroom

- Limited Residency License (LRL).
 - For high incidence and low incidence.
 - Must hold bachelor's degree.
 - Must serve as a special education para for one-year at a minimum.
 - High Incidence program offered: Baker, FHSU, Friends, PSU, Washburn, and WSU.
 - Low Incidence program offered: FHSU (approved November 2023; cohort will start August 2024).
- Teacher Apprentice License (TAP).
 - Only at WSU.
 - Early childhood Unified, Birth to grade 3.
 - Elementary.
- Limited Elementary Residency License (LERP).
 - Elementary.
 - Must hold bachelor's degree.
 - Benedictine, FHSU, KSU, and Newman.



Special Education Waivers and Provisional Licenses

- Contingent on enrollment in an approved program appropriate to the special education teaching assignment, the school district can apply for a waiver.
- An educator can receive up to three waivers for three school years.
- It is **HIGHLY RECOMMENDED** that an educator not spend three years on a waiver and instead apply for a provisional license once eligible.



Special Education Waivers and Provisional Licenses

- Provisional licenses are available up to four years.
- First provisional license requires completion of 50% of the approved program (exception high/low incidence).
- Renewing a provisional license requires completion of 50% of the remaining plan of study.
- Neither a waiver or a provisional license is available if all an educator has left is the PRAXIS content exam.
- A lot of educators make the mistake of staying on a waiver for three years, complete the coursework, and never apply for a provisional license—this can affect upgrade of an initial license.



Limited License Waivers

- Limited Licenses do not require waivers.
- Limited Licenses are pre-standard licenses that authorize the individual to serve in a position for which she/he is endorsed.



Accreditation Waivers

- KESA regulations 91-31-34 Governing Body Requirements
 - Specifies limitation to substitute licenses.
 - [Issue 38 - 09-23-2021 | Department of Education | Permanent Administrative Regulations - 49460 \(ks.gov\)](#)
- Limitation for licenses
 - Standard Substitute License
 - 90 days in same assignment
 - Emergency Substitute w/Bachelor's Degree
 - 45 days in same assignment
 - Emergency Substitute w at least (60) college credit hours no Bachelor's degree
 - 25 days in same assignment, no more than 75 in a semester.
 - **Modified Emergency Substitute License (formerly known as TEAL).**
 - **25 days in the same assignment, no more than 75 days in the same assignment.**
 - **License will specify it is valid for a specific district.**
 - **NOT ELIGIBLE FOR A WAIVER.**



Approved Test Changes by the SBOE

1. Remove the Principles of Learning and Teaching pedagogy exam as a requirement for licensure.
2. Establish a process through the Licensure Review Committee to address educators who completed Kansas approved teacher preparation programs but have not passed the required content exam after two attempts to qualify for a standard Kansas teaching license.
 1. The instructions and form should be completed NLT December 1, 2023.
 2. Instructions and forms will be submitted via KSDE Weekly updates.



Out of State Licensure

- Statute 48-3406.
 - Valid out of state license.
 - Experience within the last year.
 - Complete application.
 - Complete background check.
 - Will receive an equivalent Kansas license.
- Teacher Mobility Compact.
 - Bachelor's degree.
 - Valid unencumbered out of state license.
 - Application and fee.
 - Pass background check.
 - Will receive equivalent Kansas license.



Teacher Mobility Compact



Member States

- Alabama
- Colorado
- Florida
- Kentucky
- Kansas

Member States

- Nebraska
- Nevada
- Oklahoma
- Oregon
- Utah



Registered Teacher Apprenticeship

Timeline

- O/A January 15, 2024 -Instructions and Application submitted to districts.
- April 1, 2024 – Application deadline to participate in Fall 2024 cohort.
- O/A May 1, 2024 – Fall 2024 Cohort established.
- May – July 2024 – Apprentices enroll in courses.



Survey for districts



If your district is interested in participating, please scan the QR code and complete the survey or go directly to this link

[Qualtrics Survey | Qualtrics Experience Management](#)



Questions



2023 Results

Indicator 14: Measures the percent of youth who are no longer in secondary school, had IEP's in effect at the time they left school, and were:

- A. Enrolled in higher education within one year of leaving high school.
- B. Enrolled in higher education or competitively employed within one year of leaving high school.
- C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

Measure Scores for 2023

Measure A:	Measure B:	Measure C:
2023 Score: 22.71%	2023 Score: 56.20%	2023 Score: 67.75%
2023 Target: 45.00%	2023 Target: 69.60%	2023 Target: 81.09%
Target Not Met	Target Not Met	Target Not Met



2023 Indicator 14 Census Data

Number of Students in the 2023 Indicator 14 Census – 3908

Number of Respondents – 1048

Total Response Rate – 26.83%



2023 Indicator 14 Census Data

Response Rate for Opt-in Districts – 51 districts 1,111 Students in Census

Number of Respondents – 611

Total Response Rate – 55.00%

Response Rate for all other districts – 206 districts, 2795 Students in Census

Number of Respondents – 437

Total Response Rate – 15.63%



Indicator 14 Important Dates

January 2024

1. Update new staff in Outcomes Post School Web Application by completing Senior Survey Access Spreadsheet and submit to Karen McClintock @ kmclintock@ksde.org
2. Connect new staff with training on how to complete the Student Exit Survey. Training will be provided during the January Transition Tuesday Webinar.



Indicator 14 Important Dates

February 2024

Indicator 14 Presentation at KASEA Winter Conference

April 2024

Opt-in Deadline

Complete Verification of 2023 Exiter Contact Info



Indicator 14 Contact

For any Indicator 14 questions

aewing@ksde.org

785-296-3860





Personnel Categorical Aid (KGRS)

- Remember to set aside time to go over reports.
 - Errors-the words tell where the issue is
 - Discrepancy-the person is licensed correctly, but not for the entire time
- If you don't understand why someone is an error or discrepancy, contact Evelyn (email is best and don't be afraid to include names and/or ID numbers.)
- Make sure the person doing the report is aware of staff changes and has a way to get information.



Checking KSDE licenses

- Tip sheet at:

<https://www.ksde.org/Portals/0/SES/funding/CatAid/License-KSDELicenseLookup.pdf>

When checking licenses, either because they are in process, or to understand a discrepancy, the status date is important.

Application Status				
Name	Educator ID	Disciplinary Action	Application Status	Status Date
		NONE	APPLICATION IN PROCESS	6/27/2023

The above was printed on Monday. The teacher is claimed 1.0 and is an error for “Certificate not in system”. Something has gone awry with this application!

This teacher needs to contact **teacher licensure** if they do not know what is needed ASAP! (Please don't have teachers contact Evelyn)



Deadlines

- February 1st – Final deadline for waivers for FY24

The remaining payments pay on **ONLY ELIGIBLE FTE!**

- March 1st – Final day to enter/update before third payment
 - Note: I set the close date to the 3rd, as I won't start working on it until Monday.
- April 1st – Final day to enter/update before fourth payment
- April 15th – Final day to enter/update Vacancy report for special education staff
- May 1st – Final day to enter/update staff and positions for the year.
- June 3rd – Final day to enter/update inservice (first business day after the 1st)

Deadlines are in Appendix A of the Reimbursement Guide, in the KIAS calendar, and separately here:

<https://www.ksde.org/Portals/0/SES/funding/CatAid/CatAid-Deadlines.pdf>



Authenticated Applications
Problems logging in or
creating/removing accounts:

helpdesk@ksde.org
(785) 296-7935

Categorical Aid
questions/issues:
cataid@ksde.org



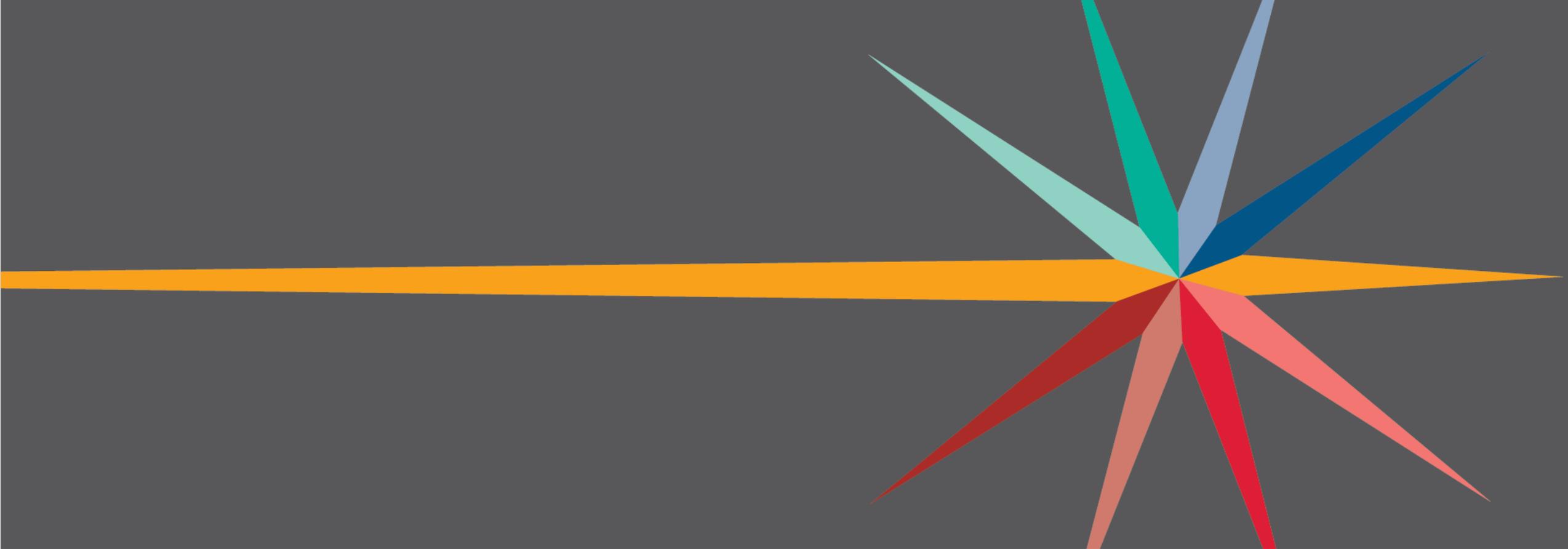
Categorical Aid page
<https://www.ksde.org/Default.aspx?tabid=538>

Catastrophic/Non-Public Equivalency
Mason Vosburgh
mvosburgh@ksde.org
(785) 296-4945

Transportation/Medicaid Replacement
Sara McCullah
smccullah@ksde.org
(785) 296-4972

Special Teacher Reimbursement
Evelyn Alden ealden@ksde.org
(785) 296-3868

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Fiscal Updates



Special Education Administrator's Webinar
December 8, 2023

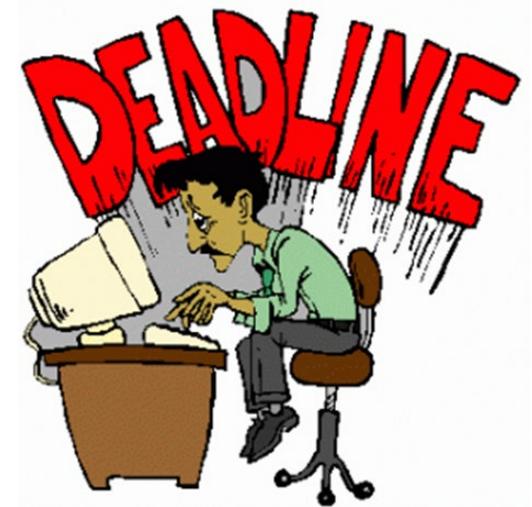
Kansas leads the world in the success of each student.

Maintenance of Effort



Maintenance of Effort & Excess Costs REMINDERS

Submission window:
Open: November 15, 2023
Close: January 14, 2024



**** Member Districts Due Date: December 15, 2023 ****

Kansas Grants Reporting System (KGRS)
<https://apps.ksde.org/authentication/login.aspx>



Private School Participation Data Collection



PRIVATE SCHOOL PARTICIPATION

The purpose of the Private School Participation data collection is to determine the proportionate share of IDEA Part B funds for the next subsequent fiscal year. Each LEA must annually conduct child find to locate all children with disabilities attending private schools and provide equitable services to those parentally enrolled children who attend the private schools located in the jurisdiction of the LEA without regard to where the children reside.

Procedures: The private school participation data collection is housed in the Kansas Grants Reporting System (KGRS)

<https://apps.ksde.org/authentication/login.aspx>

Reporting Window: January 2-February 2, 2023



PRIVATE SCHOOL PARTICIPATION

DEFINITION: Kansas defines a private school as, "an organization which regularly offers education at the elementary or secondary level, which is exempt from federal income taxation under section 501 of the federal internal revenue code of 1954, as amended, which conforms to the civil rights act of 1964, and attendance at which satisfies any compulsory school attendance laws of this state" (KSA 72-5392(c)). The definition of private schools includes parochial schools.



PRIVATE SCHOOL PARTICIPATION

- Timely and meaningful consultation
 - LEA shall consult with private school representatives and representatives of parents of the parentally enrolled private school children with disabilities.
 - Purpose of the consultation is to design and develop special education and related services.
 - The LEA shall obtain a written affirmation signed by the representatives of participating private schools.
 - If representatives do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation of the consultation process to KSDE.



PRIVATE SCHOOL PARTICIPATION

What data is collected?

- This count includes all children determined to have a disability that are parentally placed in private schools regardless of whether or not they are receiving special education or related services or whether this child lives within the jurisdiction of the LEA.
- Children age 5 or under who are enrolled in a private preschool program would not be part of the child count to determine the proportionate share of federal funds. This means that only five-year-olds who are enrolled in a private school kindergarten would be part of the private school child count.
- Enrollment count does not include gifted.
- This count, at the discretion of the local board, must be conducted on the last Friday of October or on December 1 of each year.



PRIVATE SCHOOL PARTICIPATION

RESOURCES:

- Private School Proportionate Share FAQ document
 - <https://www.ksde.org/Portals/0/SES/funding/CEIS-PsPs-ClarificationRegulations.pdf>
- Kansas Special Education Process Handbook
 - <https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Special-Education/Legal-Special-Education-Law/Kansas-Special-Education-Process-Handbook>
- Kansas Grants Reporting System User Guide
 - Located in the help section within the PSP data collection.

KANSAS STATE DEPARTMENT OF EDUCATION

IDEA PROPORTIONATE SHARE QUICK REFERENCE GUIDE



Overview

LEAs have an obligation to locate and evaluate students with disabilities enrolled by their parents in private schools located within the public-school district, and to spend a proportionate share of federal special education (Individuals with Disabilities Education Act or IDEA) grant funds providing equitable services for these students.

Kansas defines a private school as: "an organization which regularly offers education at the elementary or secondary level, which is exempt from federal income taxation under section 501 of the federal internal revenue code of 1954, as amended, which conforms to the civil rights act of 1964, and attendance at which satisfies any compulsory school attendance laws of this state" (K.S.A. 72-3461(c)). The definition of private schools includes parochial schools. The definition of a private school in Kansas does not include any educational program prior to kindergarten. Therefore, children age 5 or under who are enrolled in a private preschool program would not be part of the child count to determine the proportionate share of federal funds. This means that the private school child count begins with students who have attained the age of 5 years and who are enrolled in a private school kindergarten.

LEA requirements

Each LEA must comply with the following requirements on an annual basis:

1. **Timely and meaningful consultation 34 CFR §300.135:** Prior to other required activities, LEAs must invite and consult with private school representatives, and representatives of parents of eligible privately-enrolled students educated in the district. Topics that must be discussed are: child find process, determination of proportionate share, consultation process, provision of special education and related services, and provision of a written explanation by the LEA regarding services (in the event of disagreement between the district and private school officials). Although the initial consultation must occur prior to other required activities, additional consultation may occur.
2. **Written affirmation following consultation 34 CFR §300.134** The LEA must obtain written affirmation confirming that timely and meaningful consultation has occurred, signed by the private school representatives. The written affirmation is confirmation that consultation has occurred—not that there is agreement among meeting participants. If such representatives do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation of consultation process to the Kansas State Department of Education (KSDE).







HAPPY MERRY

Everything!



Contact Information



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Coordinator
Special Education and Title Services
(785) 296-1712
cweiler@ksde.org

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Alternate Assessment (DLM) Justifications

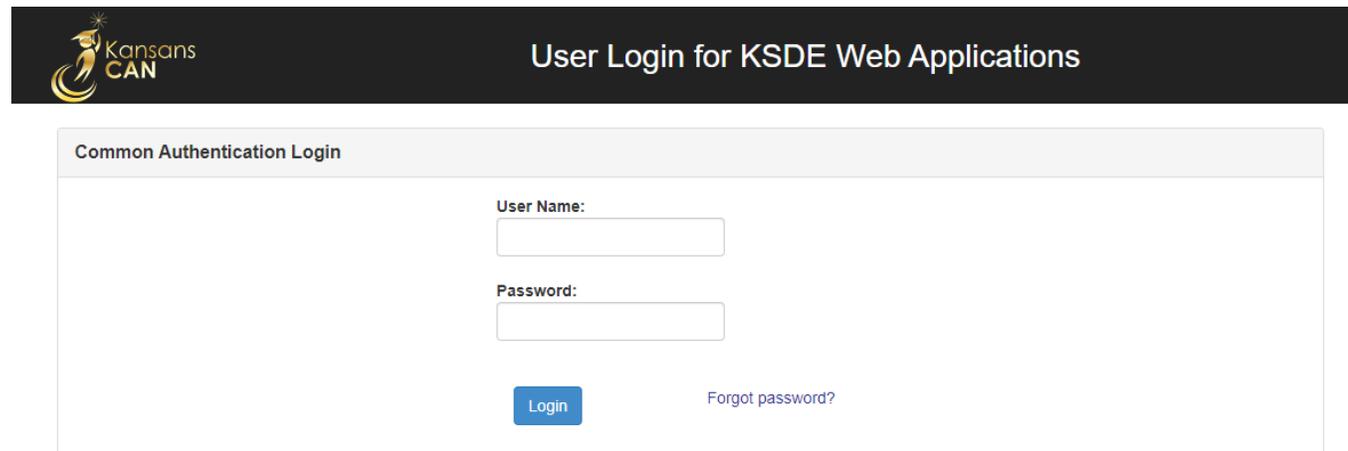


Correction:
Justification window open December 1-22, 2023

Kansas leads the world in the success of each student.

Kansas integrated accountability system (KIAS)

- Alternate Assessment Justifications are completed in the KIAS Authenticated Applications
- Notices went out Dec. 1 to directors and superintendents



 **User Login for KSDE Web Applications**

Common Authentication Login

User Name:

Password:

[Forgot password?](#)



Data collection

1. Subjects and DLM Percent

Subjects and DLM Percent			
Subject	DLM	Total	DLM Percent
ELA	329	25012	1.32%
SCIENCE	141	10034	1.41%
MATH	359	24955	1.44%



Data collection

- What does our district data show?
- Disability categories taking the DLM
- Percentage of students performing at target or advanced on the DLM for the school year (students performing a 3 or 4 according to AMOSS data)
- Risk ratio data to determine disproportionality by subgroup (A risk ratio greater than 3.0 needs to be addressed.)



Disproportionality Data

11/29/2022 7:52:36 AM

Alternate Assessment Participation by Subject Subgroup - Math

Page 2

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | All Districts

Student Sub-Group	Comparison Group	Students Participating in Regular Assessment	# Students Participating in Alternate Assessment	Total # Students Assessed	Percentage Participating in Alternate Assessment	Percent of Comparison group participating in Alternate Assessment	Risk Ratio
		Year 1, Year 2, Year 3	Year 1, Year 2, Year 3	Year 1, Year 2, Year 3			
English Learner Students	All non-English Learners	22445	134	22579	0.507812500	0.954531006	0.532002100
		18746	94	18840			
		19459	101	19560			
Non-English Learner Students	All English Learners	224378	2742	227120	0.954531006	0.507812500	1.879691827
		208575	1952	210527			
		218308	2162	220470			
Male	All Females	125867	1838	127705	1.174465255	0.648425689	1.811256517
		116333	1339	117672			
		121377	1486	122863			
Female	All Males	120956	1038	121994	0.648425689	1.174465255	0.552102913
		110988	707	111695			
		116390	777	117167			
Military Connected Students	All non-Military Connected	6147	51	6198	0.710900474	0.923529888	0.769764448
		5975	39	6014			
		6176	48	6224			
Homeless	All non-Homeless	3367	60	3427	1.140684411	0.915590009	1.245846285
		2242	24	2266			
		2698	33	2731			
Foster Care	All Foster Care	2335	69	2404	2.971634399	0.898366509	3.307819658
		2282	69	2351			
		2028	63	2091			
Legend:							
Year 1: Assessment School Year 2018 - 2019							
Year 2: Assessment School Year 2020 - 2021							
Year 3: Assessment School Year 2021 - 2022							



Data collection (continued)

- Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessment (DLM).
- What are the district's next steps to ensure that annually the appropriate test is administered to each student?
- Based on the data for our district, our LEA needs additional training. (Yes/No)



Potential areas for additional training

- Effectively using the DLM participation guidelines when identifying a student as having a most significant cognitive disability.
- Least Dangerous Assumption
- Appropriate use of Accommodations for the general assessment
- Other (please specify)



District DLM assurances

2022 - 2023 District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the 2021 - 2022 school year, please submit assurances for each of the following five items:

- 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. <http://www.ksde.org/Default.aspx?tabid=887>
- 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic achievement standards, the Essential Elements. https://dnamiclearningmaps.org/erp_ie
https://dnamiclearningmaps.org/sci_resources
- 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (<http://www.ksde.org/Default.aspx?tabid=887>) or will request technical assistance to meet the criteria (<https://www.ksdetasn.org/>).

Superintendent Name

Date

Special Education Director Name

Date



DLM fall test window



Test window closes December 16th

Data Extract – DLM Instructionally Embedded Monitoring

State	District	School ID	School Name	Grade	Student Last Name	Student First Name	Student State ID	Window	ELA Educator Last Name	Blueprint Requirement ELA % Met	Total Number of ELA Testlets Taken	ELA Blueprint Requirement 1	ELA Blueprint Requirement 2	ELA Blueprint Requirement 3	ELA Blueprint Requirement 4	Math Educator Last Name	Blueprint Requirement Math % Met	Total Number of Math Testlets Taken	Math Blueprint Requirement 1	Math Blueprint Requirement 2	Math Blueprint Requirement 3	Math Blueprint Requirement 4	Science Educator Last Name	Science Testlets Completed
Kansas				6				Fall Window		50	4	Met	Not Met	Not Met	Met		25	3	Not Met	Not Met	Not Met	Met	NA	NA
Kansas				8				Fall Window		100	7	Met	Met	Met	Met		100	7	Met	Met	Met	Met		0
Kansas				8				Fall Window		100	7	Met	Met	Met	Met		100	7	Met	Met	Met	Met		0



Text-to-Speech

Nonvisual (ELA passages) Due by Jan 31st



Application TTS Checklist

Changes in PAR requirements:

Removed the oral reading section from the PAR due to changes that uPAR made in what grade oral reading is administered

What are the students results from the **Protocol for Accommodations in Reading¹** (PAR) or uPAR?

Start at the student's grade level and administer the Text Reader with the PAR passage. Record the percentage the student received on the comprehension questions after listening to the PAR text with a text reader. If the student's score was below 50%, move down grade levels until the student is able to perform at 50% or above. We have to be able to see that the student is benefiting from the accommodation when comparing to the Lexile level.

Application TTS Checklist
Frequently Asked Questions for TTS Nonvisual

NONVISUAL
TTS

Application Text-to-Speech Checklist (Nonvisual)

FOR KSDE USE ONLY.

10 digit SSID/KIDS ID: _____

Grade: _____

Current IEP/504 date: _____

District name: _____

District number: _____

1. The student is:

Blind

Visually impaired

A nonreader (Lexile under 500)

Other

2. The student has a current:

IEP

504 plan

3. Is Text-to-Speech or a screen reader the student's primary mode of accessing text in ALL subjects (textbooks, books, assignments, tests)?

Yes

No

4. Please mark all that apply to the reading accommodations listed on the student's IEP/504.

What?

Text-to-Speech

Human reader

When?

State assessments

Classroom assessments

Classroom assignments

5. Does the student's IEP or 504 plan document severe deficits in decoding skills and provide services or supports to address the reading deficits?

Yes

No

6. What is the student's Lexile level (use the tool the district is using for benchmark testing) without Text-to-Speech (TTS) or audio accommodations?

Lexile Level: _____

Tool used: _____

Date administered: _____

7. What are the student's results from the Protocol for Accommodations in Reading¹ (PAR) or uPAR?

Start at the student's grade level and administer the Text Reader with the PAR passage. Record the percentage the student received on the comprehension questions after listening to the PAR text with a text reader. If the student's score was below 50%, move down grade levels until the student is able to perform at 50% or above. We have to be able to see that the student is benefiting from the accommodation when comparing to the Lexile level.

GRADE LEVEL	TEXT READER ACCURACY PERCENTAGE
10	0.00%
9	0.00%
8	0.00%
7	0.00%
6	0.00%
5	0.00%
4	0.00%
3	0.00%
2	0.00%
1	0.00%

Students who are blind or have a significant visual impairment can stop here. ¹ <https://www.ksde.net/ops/resources/3158>

Test Coordinator or building administrator

I have reviewed and verified this student's checklist including the IEP/504 plan indicating the student is receiving TTS or audio supports on a regular basis for instruction and assessment.

Name: _____

Position: _____

All checklists for the district must be submitted by the district test coordinator in ONE pdf to TTSnonvisual@ksde.org by January 31.



WIDA Alternate ACCESS ELP Assessment

Test window: 1/29/24-3/8/24



Contact Information



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Special Education and Title Services Team
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crogers@ksde.org

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E-mail Communications

11/7 & 11/8 Sped Taskforce Meeting
Lena Kisner & Patty Carter



Resources

[Too Many Schools are Misdiagnosing Dyslexia](#)

[Policy Statement: Inclusion of Children with Disabilities in Early Childhood Programs](#)

[Executive Order on Increasing Access to High-Quality Care and Supporting Caregivers](#)

[Zirkel Legal Update November 2023](#)

[OSEP Update](#)

KASEA has nominated Michelle Smotherman to the KSDE Professional Standards Board. We appreciate her willingness to represent KASEA in this role. USA has requested that KASEA identify members who are willing to write articles about leadership and special education for their monthly publication *Under the Umbrella*. More information will be discussed in your regions. Please consider helping us represent special education administration by contributing your expertise.

Registration for [Winter Conference](#) is open! We've had 52 registrants in 4 days, so don't delay. Capacity for the conference is limited. We are excited to welcome Jessica Bernard, Attorney, Guin Mundorf, LLC. as our keynote speaker. We have breakout sessions on a variety of topics. Don't forget, we have a KASEA membership meeting on the evening of February 19th. You won't want to miss this event!

KASEA membership is up to 208 as of the end of November. The membership list is used for communication. It is not too late to join KASEA and get the reduced registration rate for Winter Conference. Registration is open, so sign up now! KASEA dues are paid through the [USA-Kansas](#) website. While you're thinking of membership, consider joining our national affiliate the Council for Administrators of Special Education ([CASE](#)). They are offering a 20% discount through the end of December!

Calendar

Federal Policy Update

12/12/23 4:00 (Free for CASE members)

Quarterly Legal Update with Julie

Weatherly

12/14/23 12:00-2:00

\$75 for CASE members

\$125 for non-CASE members

Winter Conference

Tuesday, February 20 & 21, 2024

Thank you for Joining us today!!!

- The next webinar is scheduled for February 9th, 2024
- KSDE Special Education Quarterly#3 February 16th, 2024
- KASEA Winter Conference February 20-21, 2024

