KANSAS SPECIAL EDUCATION ATTRITION REPORT 2014-2015

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Kansas Special Education Personnel Attrition Rates of Personnel Employed During the 2014-15 School Year Who Did Not Return for the 2015-16 School Year

This report was developed through data analysis of Kansas special education personnel employment during the 2014-15 and 2015-16 school year. The Kansas State Department of Education (KSDE) provides data to this study each year, which is collected from the school districts in Kansas that employ special education personnel. The data is used in this report to identify personnel who have left the field of special education and a specific school district while KSDE uses this data for financial reimbursement purposes. A combination of pivot tables and formulas were conducted in Microsoft Excel, and compared to previous years reports, to examine trends in special education personnel attrition. All personnel numbers reported represent a headcount of personnel rather than an FTE count. Below is a summary of select findings, followed by detailed tables in each evaluated area.

Selected Findings

Table 1

Table 1 identifies the attrition rates for all certified special education personnel for each school year from 1976-77 through 2014-15. At the beginning of the 2014-15 school year; 1,141 of the 9,025 personnel employed during the 2014-15 school year did not return to a special education position in Kansas. This represented an attrition rate of 13%, higher than the previous year of 11.8%. This is now higher than the 12.8% national average for teacher attrition, which has not historically been the case in Kansas.

Table 2

Table 2 identifies the attrition rates for the 2014-15 school year for the 36 different categories of special education personnel. Categories containing less than 50 personnel employed should be considered cautiously due to the low sample size, which would allow for broad fluctuations in the attrition rates when small personnel changes occur. The largest teaching categories had the following attrition rates:

- Mental Retardation, 11%
- Early Childhood, 13%
- Behavior Disorder, 16%
- Interrelated, 13%
- Learning Disability, 12%
- Gifted, 14%

The largest related services categories had the following attrition rates:

Nurses, 24%

- Social Worker, 11%
- Occupational Therapy, 9%
- Speech/Language, 12%
- School Psychologist, 10%

Long-term trends in these individual categories can be examined in Tables 11 to 16.

Tables 3 and 4

Tables 3 and 4 represent two overarching categories of teaching personnel vs. related service personnel. Teaching personnel had an overall attrition rate of 12.6% in 2014-15 a significant increase in attrition rate from 2012-13 of 9.7%. Interrelated experienced an attrition rate higher than the national average at 13% for the second year in a row which was an increase from 9% in 2012-13. Severe/Multiple Handicap experienced a decline in attrition rate, increasing from 15% in 2013-14 to 8% in 2014-15. Infant/Toddler, which experienced a high attrition rate in the 2012-13 school year at 13.6%, experienced continued improvement to 5%.

Related services experienced a slight decrease in total personnel from 3,545 in 2013-14 to 3,516 in 2014-15. This resulted in a slight increase in the attrition rate from 11% in 2013-14 to 12.2% in 2014-15. Speech/Language continued to experience an increase in attrition from 10.9% in 2012-13 to 11% in 2013-14 and now falls at 12% in 2014-15. Music Therapy and Personnel Development experienced the lowest attrition rates for 2014-15.

Table 5

Table 5 displays a historical summary of personnel attrition by category from 1976-77 to 2014-15. Categories not currently represented at the state level were removed from the report. Those categories include, but not limited to: Educable MR, Trainable MR, Interrelated LD/EMR, Interrelated LD/EMR/BD. From 1976-77 to present day, school districts have employed 197850 in the remaining categories and experienced an attrition rate of 10.55%, slightly below the national average of 12.8%.

Table 6

Table 6 examines the difference in attrition rates for school districts by size. Large districts are defined as those who employ 100 or more personnel, medium districts employ between 11 to 99 personnel, and small districts are those who employ fewer than 11 people in special education positions. The term "district" in this table is a broad term referring to school districts, cooperatives, inter-locals, and other types of administrative arrangements. Large districts experienced no change in attrition from 12.3% to 12.2%. Medium districts experienced a slight increase in attrition rates from 10.7% to 13.7%. Finally, small districts experienced a significant increase in attrition from 6.7% to 15.2%.

Table 7

Table 7 identifies the difference in attrition rates from rural and urban districts. An urban district is located in one of the following counties: Johnson, Sedgwick, Shawnee, and Wyandotte. Twenty-five districts were identified as urban, and eighty-nine districts were identified as rural. There was a slight increase in attrition rates for rural districts with 11.2% to 12.2% respectively. Urban districts also experienced a slight increase from 12.4% to 13.2%, and this continued a trend from previous years of slight increases each year in attrition rates for urban districts.

Table 8

Table 8 examines the attrition rates of school districts by the type of administrative plan they are operating under. Cooperatives experienced a significant increase in attrition from 9.5% in 2012-13 to 11.7% in 2014-15 and now to 13.2% in 2014-15. Additionally, school districts experienced a slight increase from 12.6% to 13.2% in 2014-15. The largest increase was administrative plans deemed other which had an increase in attrition from 10.9% in 2013-14 to 15% in 2014-15.

Table 9

Table 9 identifies the attrition rates by geographical region. These regions, and a corresponding map can be examined in Appendix 2 of this report. The attrition rates in the region ranged from a high of 14.7% in the Wyandotte/Johnson County region to a low of 10.5% in the Southeast. The South Central region experienced the most significant change in an increase from 9.1% to 12.8% attrition rate in 2014-15. Sedgwick County had the largest decrease from 13.1% to 10.9% attrition.

Table 10

Table 10 examines the attrition rates by grade level assignment. Data reported by school districts contained both the lowest grade level and the highest-grade level personnel were responsible for. This data was combined to place personnel in a category of preschool, elementary, middle, secondary, or all. Middle level personnel experienced the highest increase from 12% to 15.4%. Every grade level experienced an increase in attrition with both elementary and middle levels increase over the national average with 14.8% and 15.4% respectively.

Table 11, 12, 13, 14, 15, and 16

Tables 11 thru 16 summarized the annual attrition data for 17 of the most employed personnel categories. These tables allow for a unique perspective on the philosophical changes in how services are provided by examining changes in particular positions. For example, there was growth in physical therapy and occupational therapy personnel, but overall there was a decline on most personnel categories in 2014-15. There was a significant increase in attrition rate in the areas of behavior disorders from 12.2% to 16%, gifted 9.6% to 14%, and visual personnel from 5.5% to 14%.

Tables 17, 18, 19, and 20

Tables 17 thru 20 report attrition rates for individual school districts rather than individual personnel. Districts employing less than 11 personnel have been removed due to the lack of sufficient sample size. The attrition rate ranges from 33.3% to 0%. Four years of data has now been compiled on school districts to be able to identify trends in districts where attrition is historically low. This data will be included in the report once 5 years of attrition data is collected.

SUMMARY

The purpose of this report is to analyze exit attrition in the state of Kansas. Exit attrition is a significant issue for schools and requires yearly examination to identify trends and patterns to attrition in the state either in areas of specific categories, types of administrative plans, areas of the state, and sizes of the school districts. The 2014-15 school year was the first time that the state of Kansas experienced attrition at the same rate as the national average with 13% attrition compared to 12.8% nationally. It is important to note that the data in this report communicates an overall trend in increases in attrition across multiple personnel specialty areas, regionally, and across multiple grade levels. It will be important to compare this data to the 2015-16 school year to identify if an anomaly has occurred in 2014-15 and attrition rates will return to similar rates of the past or if this is a trend that will continue reflecting increased losses of personnel from the state.

Table 1			
Special Education /	Annual Attrition Rates f	or 1076-77 Through	h 2014-15
<u>-</u>			
Year	Employed	Leavers the Next Year	Attrition Rate
1976-77	2,460	373	15.2
1977-78	2,894	479	16.6
1978-79	3,272	573	17.5
1979-80	3,551	573	16.1
1980-81	3,955	601	15.2
1981-82	4,110	458	11.1
1982-83	4,329	545	12.6
1983-84	4,400	649	14.7
1984-85	4,533	681	15.0
1985-86	4,660	495	10.6
1986-87	4,798	561	11.7
1987-88	4,774	468	9.8
1988-89	4,977	485	9.7
1989-90	5,223	402	7.7
1990-91	5,469	504	9.2
1991-92	5,507	495	9.0
1992-93	5,919	531	9.0
1993-94	6,058	537	8.9
1994-95	6,085	563	9.3
1995-96	6,607	572	8.7
1996-97	6,667	510	7.6
1997-98	6,740	631	9.4
1998-99	7,138	706	9.9
1999-00	7,427	754	10.1
2000-01	7,618	844	11.1
2001-02	7,886	866	11.0
2002-03	7,995	848	10.6
2003-04	7,922	780	9.8
2004-05	8,053	884	11.0
2005-06	8,191	828	10.1
2006-07	8,503	982	11.5
2007-08	8,588	894	10.4
2008-09	8,775	834	9.5
2009-10	8,854	934	10.5
2010-11	8,744	856	9.8
2011-12	8,786	852	9.7
2012-13	8,674	890	10.3
2013-14	9,049	1066	11.8
2014-15	9,025	1141	12.7
Total	248,216	26,645	10.7

Table 2			
Attrition Rate for All Special	Education Pers	onnel by Cates	gory
Category	Employed	Leavers	Attrition
	2014-15	2015-2016	Rate
Adapted PE	51	6	12%
Art Therapy	2	0	0%
Assistive Technology	11	0	0%
Audiology	31	3	10%
Behavior Disorder	188	30	16%
Behavior Specialist	9	1	11%
Braille Transcriber	7	0	0%
Counselors	172	18	10%
Early Childhood	571	73	13%
Handicapped			
Educational Interpreter	64	14	22%
Gifted	408	58	14%
Hearing Impaired	68	6	9%
Infant/Toddler	98	5	5%
Integration Specialist	22	5	23%
Interrelated Other	3503	461	13%
Learning Disabled	250	31	12%
Mental Retardation	258	28	11%
Music Therapy	16	1	6%
Nurse	387	92	24%
OA	4	2	50%
Occupational Therapy	291	25	9%
Orientation/Mobility Specialist	6	0	0%
Personnel Development	30	1	3%
Physical Therapy	159	15	9%
Recreation Therapy	1	0	0%
Registered Dietician	4	0	0%
School Psychology	560	55	10%
Severe/Multiple	114	9	8%
Handicapped			
Social Work	396	44	11%
Special Ed Administration	97	14	14%
Speech/Language	1020	121	12%
Supervisor	117	7	6%
Transition Services	23	2	9%
Visually Impaired	56	8	14%
Vocational Special Needs	25	4	16%

Work Study	4	1	25%
	2	1	50%
Total	9025	1141	13%

Table 3			
Attrition Rate For Teaching Personnel			
Category	Teaching	Leavers 2015-16	Attrition Rate
	Personnel 2014-		
	15		
Adapted PE	51	6	12%
Behavior Disorder	188	30	16%
Early Childhood Handicapped	571	73	13%
Gifted	408	58	14%
Hearing Impaired	68	6	9%
Interrelated Other	64	14	22%
Infant/Toddler	98	5	5%
Learning Disabled	250	31	12%
Mental Retardation	258	28	11%
Orientation/Mobility Specialist	6	0	0%
Severe/Multiple Handicapped	114	9	8%
Visually Impaired	56	8	14%
Work Study	4	1	25%
Total	2136	269	12.6%

Table 4							
Attrition Rate For Related Services I	Attrition Rate For Related Services Personnel						
Category	Related Services Personnel 2014- 15	Leavers 2015-16	Attrition Rate				
Special Ed Administration	97	14	14%				
Assistive Technology	11	0	0%				
Art Therapy	2	0	0%				
Audiology	31	3	10%				
Braille Transcriber	7	0	0%				
Behavior Specialist	9	1	11%				
Counselors	172	18	10%				
Hearing Impaired	68	6	9%				
Educational Interpreter	64	14	22%				
Integration Specialist	22	5	23%				
Music Therapy	16	1	6%				
Nurse	387	92	24%				
OA	4	2	50%				
Occupational Therapy	291	25	9%				

Personnel Development	30	1	3%
School Psychology	560	55	10%
Physical Therapy	159	15	9%
Registered Dietician	4	0	0%
Recreation Therapy	1	0	0%
Speech/Language	1020	121	12%
Supervisor	117	7	6%
Social Work	396	44	11%
Transition Services	23	2	9%
Vocational Special Needs	25	4	16%
Total	3516	430	12.2%

Table 5				
Summary of Personnel Attrition by Category from 1976-77 to 2014-15				
Category	Employed from 1976- 77 to 2014- 15	Leavers from 1976- 77 to 2015- 16	Attrition Rate	
Adopted DC			10 210/	
Adapted PE	1842	188	10.21%	
Art Therapy	229	28	12.23%	
Assistive Technology	218	12	5.50%	
Audiology	791	1600	9.73%	
Behavior Disorder	12828	1609	12.54%	
Behavior Specialist	584	72	12.33%	
Braille Transcriber	55	7	12.73%	
Counselors	2984	449	15.05%	
Diagnostic Teacher	743	76	10.23%	
Early Childhood Handicapped	11207	936	8.35%	
Educational Interpreter	1586	367	23.14%	
Gifted	15256	1618	10.61%	
Hearing Impaired	2639	317	12.01%	
Infant/Toddler	957	104	10.87%	
Integration Specialist	11003	1307	11.88%	
Interrelated	44097	4650	10.54%	
Learning Disability	21226	2328	10.97%	
Mental Retardation	5395	512	9.49%	
Music Therapy	411	40	9.73%	
Nurse	8001	1091	13.64%	
Occupational Therapy	4725	575	12.17%	
Orientation/Mobility Specialist	1169	222	18.99%	
Other Assignment	40	9	22.50%	
Personnel Development	205	24	11.71%	
Physical Therapy	4013	497	12.38%	
Physically Impaired	435	29	6.67%	
Program Evaluation	41	7	17.07%	
Recreation Therapy	29	6	20.69%	
Registered Dietician	1706	159	9.32%	
School Psychology	15207	1179	7.75%	
SEIMC (Materials Center)	736	71	9.65%	
Severe/Multiple Handicapped	2769	322	11.63%	
Social Work	10381	869	8.37%	

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Special Ed Administration	3698	397	10.74%
Speech/Language	22422	2119	9.45%
Supervisor	2803	205	7.31%
Transition Services	525	38	7.24%
Visually Impaired	1392	104	7.47%
Vocational Special Needs	983	125	12.72%
Work Study	590	40	6.78%
Total	215,921	22,785	10.55%

Table 6							
Attrition for Small, Medium, and Large Districts for 2014-15							
District Size	Number of	Employed	Leavers 2015-	Attrition Rate			
	Districts	2014-15	2016				
Large Districts	30	6513	796	12.2%			
Medium Districts	47	2380	325	13.7%			
Small Districts	37	132	20	15.2%			
Total	114	9025	1141	12.6%			

Large District = 100 or more special education personnel Medium District = 11 to 99 special education personnel Small District = 10 or less special education personnel

Table 7						
Attrition for Ur	Attrition for Urban and Rural Districts for 2014-15					
District	Number of	Employed in	Leavers in 2015-2016	Attrition Rate		
Location	Districts	2014-2015				
Rural	89	4646	565	12.2%		
Urban	25	4379	576	13.2%		
Total	114	9025	1141	12.7%		

An urban district is located primarily in one of the following counties: Sedgwick, Shawnee, Johnson, and Wyandotte.

Table 8						
Special Education Attrition by Type of Administrative Plan						
Administrative	Number of	Employed 2014-	Leavers 2015-2016	Attrition Rate		
Plan	Districts	15				
Cooperative	25	2728	369	13.5%		
Interlocal	19	2300	243	10.6%		
Other	32	173	26	15.0%		
School District	38	3824	503	13.2%		
Total	114	9025	1141	12.6%		

See report for description of administrative plans

Table 0				
Table 9				
Special Education	Attrition by Geogra	phic Region		
Geographic	Numbers of	Employed 2014-	Leavers 2015-2016	Attrition Rate
Region	Districts	2015		
1. Northwest	10	265	34	12.8%
2. Southwest	8	531	71	13.4%
3. North Central	9	597	85	14.2%
	20	020	407	42.00/
4. South	20	839	107	12.8%
Central				
5. Sedgwick	8	1686	183	10.9%
County				
6. Northeast	12	609	83	13.6%
7. Wyandotte	14	2179	320	14.7%
and Johnson				
Counties				
8. East Central	15	1325	151	11.4%
9. Southeast	14	971	102	10.5%
Total	110	9002	1136	12.6%

See map in appendix to view districts located in regions.

Table 10									
Special Education Attrit	Special Education Attrition for Teaching Personnel by Grade Level Assignment								
Grade Levels	Traditional Name	Employed 2014- 2015	Leavers 2015- 2016	Attrition Rate					
Preschool	Preschool	985	121	12.3%					
Infant/Toddler to 12	All	3593	397	11.0%					
K-9	Elementary	2127	314	14.8%					
6-9	Middle	807	124	15.4%					
6-12	Secondary	1513	185	12.2%					
Total		9025	1141	12.6%					

See report for description of grade level assignments

Table 11

Annual Attrition Rates for Personnel in Behavior Disability, Mental Retardation, and Learning Disability for 1976-77 Through 2014-15

	Dah	avian Diaabilitu		Max	stal Dataudati		Loo	maina Dianhili	.
		avior Disability			ntal Retardati			rning Disabili	
Year	Employed	Leavers	%	Employed	Leavers	%	Employed	Leavers	%
1977	195	32	16.4%	710	112	15.8%	513	84	16.4%
1978	260	52	20.0%	707	118	16.7%	594	94	15.8%
1979	295	73	24.7%	714	109	15.3%	684	105	15.4%
1980	336	53	15.8%	675	118	17.5%	768	116	15.1%
1981	386	68	17.6%	641	96	15.0%	826	108	13.1%
1982	399	52	13.0%	600	71	11.8%	824	80	9.7%
1983	429	73	17.0%	583	65	11.1%	872	118	13.5%
1984	445	65	14.6%	572	87	15.2%	867	110	12.7%
1985	453	71	15.7%	533	85	15.9%	887	121	13.6%
1986	466	68	14.6%	524	59	11.3%	910	84	9.2%
1987	466	72	15.5%	492	62	12.6%	916	113	12.3%
1988	451	63	14.0%	460	47	10.2%	875	82	9.4%
1989	460	50	10.9%	456	57	12.5%	844	78	9.2%
1990	492	58	11.8%	439	31	7.1%	845	61	7.2%
1991	515	52	10.1%	426	40	9.4%	824	61	7.4%
1992	481	53	11.0%	375	32	8.5%	762	67	8.8%
1993	471	47	10.0%	351	36	10.3%	679	66	9.7%
1994	370	37	10.0%	255	18	7.1%	498	44	8.8%
1995	346	34	9.8%	239	22	9.2%	464	37	8.0%

	Beh	avior Disability		Me	ntal Retardati	on	Learning Disability			
Year	Employed	Leavers	%	Employed	Leavers	%	Employed	Leavers	%	
1996	382	34	8.9%	238	27	11.3%	455	38	8.4%	
1997	374	37	9.9%	245	20	8.2%	428	27	6.3%	
1998	380	49	12.9%	291	27	9.3%	399	37	9.3%	
1999	377	47	12.5%	299	36	12.0%	408	46	11.3%	
2000	365	42	11.5%	291	33	11.3%	398	45	11.3%	
2001	334	35	10.5%	283	28	9.9%	402	58	14.4%	
2002	330	40	12.1%	316	20	6.3%	423	46	10.9%	
2003	327	34	10.4%	323	38	11.8%	430	49	11.4%	
2004	321	28	8.7%	340	32	9.4%	460	58	12.6%	
2005	309	29	9.4%	341	35	10.3%	430	48	11.2%	
2006	283	17	6.0%	332	28	8.4%	443	54	12.2%	
2007	292	36	12.3%	331	29	8.8%	444	50	11.3%	
2008	264	26	9.8%	316	24	7.6%	398	37	9.3%	
2009	262	21	8.0%	313	24	7.7%	375	27	7.2%	
2010	248	37	14.9%	307	25	8.1%	363	40	11.0%	
2011	172	17	9.9%	262	28	10.7%	300	24	8.0%	
2012	192	17	8.9%	283	30	10.6%	304	31	10.2%	
2013	188	23	12.2%	282	33	11.7%	251	23	9.2%	
2014	188	30	16%	258	28	11%	250	31	12%	
Total	13,304	1,672	12.6%	15,145	1,810	11.8%	21,813	2,398	11.0%	

Table 12									
Annual At	ttrition Rates for	Interrelated, Gi	fted, and Ear	ly Childhood Per	rsonnel from 1	976-77 Throເ	igh 2014-15		
	li I	nterrelated			Gifted		Ea	rly Childhood	
Year	Employed	Leavers	%	Employed	Leavers	%	Employed	Leavers	%
1977	132	22	16.7%	66	15	22.7%	0	0	0.0
1978	192	35	18.2%	94	14	14.9%	0	0	0.0
1979	245	56	22.9%	159	24	15.1%	0	0	0.0
1980	317	52	16.4%	209	33	15.8%	19	6	31.6%
1981	389	59	15.2%	312	53	17.0%	45	15	33.3%
1982	461	59	12.8%	346	39	11.3%	54	7	13.0%
1983	497	72	14.5%	354	44	12.4%	66	13	19.7%
1984	513	95	18.5%	382	48	12.6%	66	4	6.1%
1985	592	78	13.2%	406	74	18.2%	80	21	26.3%
1986	606	73	12.0%	407	35	8.6%	80	6	7.5%
1987	622	64	10.3%	430	46	10.7%	106	12	11.3%
1988	654	51	7.8%	423	40	9.5%	113	10	8.8%
1989	746	72	9.7%	426	40	9.4%	152	16	10.5%
1990	799	55	6.9%	439	35	8.0%	185	15	8.1%
1991	901	76	8.4%	460	50	10.9%	223	17	7.6%
1992	1,066	76	7.1%	436	42	9.6%	259	18	6.9%
1993	1,298	100	7.7%	446	32	7.2%	298	17	5.7%
1994	1,759	152	8.6%	452	46	10.2%	297	23	7.7%
1995	1,839	152	8.3%	439	41	9.3%	315	32	10.2%
1996	2,002	164	8.2%	452	37	8.2%	352	20	5.7%
1997	2,039	167	8.2%	452	38	8.4%	379	18	4.7%

	Interrelated				Gifted			Early Childhood		
Year	Employed	Leavers	%	Employed	Leavers	%	Employed	Leavers	%	
1998	2,077	189	9.1%	426	35	8.2%	410	40	9.8%	
1999	2,215	219	9.9%	440	37	8.4%	438	34	7.8%	
2000	2,303	224	9.7%	465	55	11.8%	460	42	9.1%	
2001	2,445	265	10.8%	472	51	10.8%	470	45	9.6%	
2002	2,528	301	11.9%	477	44	9.2%	495	45	9.1%	
2003	2,577	270	10.5%	482	61	12.7%	471	41	8.7%	
2004	2,556	268	10.5%	468	38	8.1%	479	41	8.6%	
2005	2,659	300	11.3%	466	57	12.2%	500	50	10.0%	
2006	2,763	312	11.3%	463	53	11.4%	504	49	9.7%	
2007	2,918	376	12.9%	474	54	11.4%	513	53	10.3%	
2008	3,088	386	12.5%	475	47	9.9%	528	52	9.8%	
2009	3,233	373	11.5%	478	54	11.3%	542	42	7.7%	
2010	3,195	358	11.2%	457	42	9.2%	568	72	12.7%	
2011	2608	244	9.4%	396	30	7.6%	578	59	10.2%	
2012	3272	317	9.7%	411	37	9.0%	571	47	8.2%	
2013	3529	458	13.0%	408	39	9.6%	590	71	12.0%	
2014	3503	461	13%	408	58	14%	571	73	13%	
Total	65,138	7,051	10.8%	15,256	1,618	10.6%	11,777	1,126	9.6%	

Table 13
Annual Attrition Rates for Personnel in Hearing Impaired, Vision Impaired, and Severe/Multiple Disabilities for 1976-77 Through 2014-15

	Hea	ring Impaired		Visu	ually Impaired		Severe/	Multiple Disabili	ties
Year	Employed	Leavers	%	Employed	Leavers	%	Employed	Leavers	%
1977	49	7	14.3%	17	1	5.9%	31	7	22.6%
1978	53	8	15.1%	21	2	9.5%	64	13	20.3%
1979	58	13	22.4%	26	5	19.2%	80	26	32.5%
1980	57	9	15.8%	28	4	14.3%	90	23	25.6%
1981	67	7	10.4%	27	5	18.5%	86	17	19.8%
1982	69	7	10.1%	28	1	3.6%	104	10	9.6%
1983	67	11	16.4%	29	3	10.3%	105	11	10.5%
1984	67	14	20.9%	27	4	14.8%	100	18	18.0%
1985	65	7	10.8%	28	6	21.4%	104	21	20.2%
1986	67	10	14.9%	28	2	7.1%	101	14	13.9%
1987	69	13	18.8%	27	1	3.7%	98	13	13.3%
1988	68	7	10.3%	31	0	0.0%	91	9	9.9%
1989	81	13	16.0%	32	3	9.4%	99	9	9.1%
1990	76	5	6.6%	32	0	0.0%	96	4	4.2%
1991	79	10	12.7%	35	3	8.6%	91	10	11.0%
1992	77	8	10.4%	34	1	2.9%	82	6	7.3%
1993	83	11	13.3%	33	2	6.1%	83	8	9.6%
1994	80	10	12.5%	31	2	6.5%	82	7	8.5%
1995	77	11	14.3%	36	1	2.8%	75	8	10.7%
1996	81	12	14.8%	39	2	5.1%	69	7	10.1%
1997	82	8	9.8%	39	1	2.6%	71	2	2.8%
1998	80	13	16.3%	38	2	5.3%	75	4	5.3%

	Hea	ring Impaired		Visi	ually Impaired		Severe/Multiple Disabilities			
Year	Employed	Leavers	%	Employed	Leavers	%	Employed	Leavers	%	
1999	71	3	4.2%	40	2	5.0%	75	7	9.3%	
2000	76	4	5.3%	42	5	11.9%	74	8	10.8%	
2001	74	11	14.9%	41	2	4.9%	66	7	10.6%	
2002	68	4	5.9%	41	4	9.8%	61	7	11.5%	
2003	70	8	11.4%	41	2	4.9%	63	7	11.1%	
2004	66	6	9.1%	42	2	4.8%	66	3	4.5%	
2005	64	9	14.1%	41	2	4.9%	65	3	4.6%	
2006	69	10	14.5%	44	2	4.5%	63	4	6.3%	
2007	68	8	11.8%	47	3	6.4%	65	6	9.2%	
2008	63	2	3.2%	46	4	8.7%	70	6	8.6%	
2009	68	5	7.4%	48	1	2.1%	71	8	11.3%	
2010	69	8	11.6%	45	3	6.7%	72	4	5.6%	
2011	64	7	10.9%	57	4	7.0%	78	5	6.4%	
2012	67	9	13.4%	40	5	12.5%	61	7	11.5%	
2013	62	3	4.8%	55	3	5.5%	68	10	14.7%	
2014	68	6	9%	56	8	14%	114	9	8%	
Total	2,639	317	12.0%	1,392	103	7.4%	3,009	448	14.9%	

Table 14
Annual Attrition Rates for Personnel in School Psychology, Social Work, and Special Education Administration for 1976-77 Through 2014-15.

	Scho	ol Psychology	·	S	ocial Work	.	Special I	Ed. Administrat	ion
Year	Employed	Leavers	%	Employed	Leavers	%	Employed	Leavers	%
1977	217	22	10.1%	41	6	14.6%	64	4	6.3%
1978	250	36	14.4%	60	12	20.0%	76	5	6.6%
1979	262	27	10.3%	71	12	16.9%	77	5	6.5%
1980	275	30	10.9%	88	20	22.7%	81	7	8.6%
1981	307	38	12.4%	92	14	15.2%	81	9	11.1%
1982	322	20	6.2%	99	12	12.1%	83	5	6.0%
1983	345	30	8.7%	97	6	6.2%	89	6	6.7%
1984	347	53	15.3%	102	8	7.8%	91	7	7.7%
1985	347	48	13.8%	111	10	9.0%	97	4	4.1%
1986	348	21	6.0%	122	10	8.2%	112	16	14.3%
1987	354	23	6.5%	118	11	9.3%	107	10	9.3%
1988	357	23	6.4%	122	8	6.6%	100	14	14.0%
1989	358	20	5.6%	141	8	5.7%	104	11	10.6%
1990	371	22	5.9%	179	20	11.2%	104	4	3.8%
1991	393	32	8.1%	197	13	6.6%	111	7	6.3%
1992	393	22	5.6%	200	21	10.5%	110	10	9.1%
1993	416	26	6.3%	211	18	8.5%	108	8	7.4%
1994	428	26	6.1%	214	16	7.5%	106	8	7.5%
1995	432	23	5.3%	210	17	8.1%	104	4	3.8%
1996	460	26	5.7%	237	20	8.4%	100	4	4.0%
1997	471	24	5.1%	222	13	5.9%	97	6	6.2%

	Schoo	ol Psychology			Social Work		Special Ed. Administration		
Year	Employed	Leavers	%	Employed	Leavers	%	Employed	Leavers	%
1998	470	26	5.5%	240	9	3.8%	97	9	9.3%
1999	495	44	8.9%	272	22	8.1%	95	4	4.2%
2000	505	47	9.3%	301	22	7.3%	102	3	2.9%
2001	513	43	8.4%	309	37	12.0%	103	13	12.6%
2002	511	39	7.6%	307	31	10.1%	100	11	11.0%
2003	505	30	5.9%	296	17	5.7%	105	11	10.5%
2004	510	41	8.0%	298	24	8.1%	96	2	2.1%
2005	510	34	6.7%	304	31	10.2%	97	5	5.2%
2006	521	36	6.9%	313	21	6.7%	100	4	4.0%
2007	538	41	7.6%	336	18	5.4%	103	11	10.7%
2008	539	32	5.9%	359	32	8.9%	100	6	6.0%
2009	544	32	5.9%	365	31	8.5%	105	8	7.6%
2010	550	30	5.5%	363	35	9.6%	107	3	2.8%
2011	586	57	9.7%	381	44	11.5%	143	15	10.5%
2012	547	57	10.4%	375	36	9.6%	136	17	12.5%
2013	562	44	7.8%	392	29	7.4%	103	11	10.7%
2014	560	55	10%	396	44	11%	97	14	14%
Total	16,419	1,280	7.8%	8,541	758	8.9%	3,791	301	8.0%

Table 15

Annual Attrition Rates for Personnel in Special Education Counselor, Speech/Language, and Special Education Nurse for 1976-77 Through 2014-15

2014-13									
	Specia	l Ed. Counselo	r	Sp	eech/Language		Special	Education Nu	ırse
Year	Employed	Leavers	%	Employed	Leavers	%	Employed	Leavers	%
1977	0	0	0.0%	308	43	14.0%	0	0	0.0%
1978	0	0	0.0%	339	50	14.7%	0	0	0.0%
1979	0	0	0.0%	364	60	16.5%	0	0	0.0%
1980	6	2	33.3%	367	59	16.1%	36	3	8.3%
1981	8	0	0.0%	401	56	14.0%	58	10	17.2%
1982	17	1	5.9%	407	42	10.3%	62	7	11.3%
1983	19	5	26.3%	432	41	9.5%	71	9	12.7%
1984	21	0	0.0%	451	70	15.5%	72	10	13.9%
1985	28	4	14.3%	464	81	17.5%	79	9	11.4%
1986	35	6	17.1%	462	30	6.5%	81	8	9.9%
1987	34	12	35.3%	477	55	11.5%	86	11	12.8%
1988	29	9	31.0%	478	40	8.4%	93	12	12.9%
1989	33	8	24.2%	505	46	9.1%	85	8	9.4%
1990	35	5	14.3%	522	40	7.7%	116	6	5.2%
1991	40	5	12.5%	542	57	10.5%	124	16	12.9%
1992	43	4	9.3%	551	47	8.5%	139	24	17.3%
1993	87	23	26.4%	570	42	7.4%	162	20	12.3%
1994	94	19	20.2%	591	51	8.6%	167	18	10.8%
1995	102	16	15.7%	585	51	8.7%	174	34	19.5%
1996	105	14	13.3%	622	43	6.9%	203	24	11.8%
1997	101	17	16.8%	631	39	6.2%	226	20	8.8%

	Specia	l Ed. Counseloi	•	Sp	eech/Language		Special	Education Nu	ırse
Year	Employed	Leavers	%	Employed	Leavers	%	Employed	Leavers	%
1998	108	10	9.3%	652	62	9.5%	255	38	14.9%
1999	118	15	12.7%	700	59	8.4%	299	40	13.4%
2000	125	15	12.0%	744	80	10.8%	323	31	9.6%
2001	134	22	16.4%	768	67	8.7%	343	44	12.8%
2002	136	25	18.4%	804	63	7.8%	396	66	16.7%
2003	158	17	10.8%	829	85	10.3%	404	71	17.6%
2004	153	12	7.8%	810	65	8.0%	401	62	15.5%
2005	166	28	16.9%	837	75	9.0%	405	75	18.5%
2006	170	23	13.5%	859	65	7.6%	405	46	11.4%
2007	167	38	22.8%	904	79	8.7%	410	73	17.8%
2008	159	22	13.8%	928	82	8.8%	347	40	11.5%
2009	164	17	10.4%	931	70	7.5%	358	50	14.0%
2010	175	27	15.4%	999	84	8.4%	375	58	15.5%
2011	188	21	11.2%	1264	112	8.9%	423	57	13.5%
2012	172	20	11.6%	948	103	10.9%	397	52	13.1%
2013	184	30	16.3%	1035	116	11.2%	371	74	19.9%
2014	172	18	10%	1020	121	12%	387	92	50%
Total	3,486	510	15%	25,101	2,431	10%	8,333	1,218	15%

Table 16

Annual Attrition Rates for Personnel in Occupational Therapy and Physical Therapy for 1976-77 Through 2014-15

Occupational Therapy	Physical Therapy					
Year Employed Leavers % Emp	ployed Leavers %					
1977 0 0 0.0%	0 0 0.0%					
1978 0 0 0.0%	0 0 0.0%					
1979 0 0 0.0%	0 0 0.0%					
1980 17 3 17.6%	9 2 22.2%					
1981 33 8 24.2%	29 6 20.7%					
1982 46 8 17.4%	36 10 27.8%					
1983 53 10 18.9%	46 7 15.2%					
1984 59 12 20.3%	45 13 28.9%					
1985 61 11 18.0%	43 6 14.0%					
1986 70 9 12.9%	47 5 10.6%					
1987 81 9 11.1%	59 8 13.6%					
1988 85 11 12.9%	77 10 13.0%					
1989 98 11 11.2%	79 12 15.2%					
1990 102 11 10.8%	81 13 16.0%					
1991 108 18 16.7%	81 8 9.9%					
1992 109 13 11.9%	84 19 22.6%					
1993 120 17 14.2%	81 12 14.8%					
1994 123 16 13.0%	90 13 14.4%					
1995 125 25 20.0%	89 16 18.0%					
1996 148 21 14.2%	103 20 19.4%					
1997 161 12 7.5%	117 11 9.4%					
1998 150 13 8.7%	97 9 9.3%					
1999 178 20 11.2%	114 17 14.9%					
2000 202 20 9.9%	118 14 11.9%					
2001 220 29 13.2%	126 20 15.9%					
2002 239 34 14.2%	129 16 12.4%					
2003 236 21 8.9%	133 21 15.8%					
2004 239 25 10.5%	128 13 10.2%					
2005 240 31 12.9%	132 16 12.1%					
2006 250 32 12.8%	140 18 12.9%					
2007 260 34 13.1%	147 13 8.8%					

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2008	267	28	10.5%	146	12	8.2%
2009	270	19	7.0%	144	13	9.0%
2010	297	39	13.1%	154	15	9.7%
2011	414	43	10.4%	245	26	10.6%
2012	273	26	9.5%	135	15	11.1%
2013	300	32	10.7%	163	21	12.9%
2014	291	25	9%	159	15	9%
Total	5,925	696	11.7%	3,606	465	12.9%

Table 17			
Attrition for Dis	tricts Employing 11	or More Personr	el in Order of
District Number			
District	Employed in	Leavers in	Attrition Rate
Number	2014-2015	2015-2016	
115	19	2	10.5%
202	77	19	24.7%
204	24	3	12.5%
207	30	6	20.0%
229	414	43	10.4%
230	46	4	8.7%
231	114	19	16.7%
232	89	11	12.4%
233	431	49	11.4%
234	16	2	12.5%
244	29	3	10.3%
253	112	14	12.5%
259	1075	114	10.6%
260	110	14	12.7%
261	105	10	9.5%
263	41	5	12.2%
273	45	4	8.9%
282	22	5	22.7%
290	40	5	12.5%
305	257	33	12.8%
308	83	9	10.8%
320	64	9	14.1%
321	29	7	24.1%
330	13	0	0.0%
333	53	8	15.1%
336	65	5	7.7%
345	84	10	11.9%
353	35	9	25.7%
364	20	5	25.0%
368	140	5	3.6%
372	13	2	15.4%
373	100	14	14.0%
379	55	6	10.9%
383	155	21	13.5%
385	15	5	33.3%
389	10	1	10.0%
405	41	6	14.6%
407	20	1	5.0%

409	33	6	18.2%
418	100	14	14.0%
428	69	9	13.0%
437	132	26	19.7%
450	65	7	10.8%
453	69	12	17.4%
457	127	24	18.9%
458	61	10	16.4%
465	105	14	13.3%
469	59	8	13.6%
475	163	32	19.6%
480	45	7	15.6%
489	69	10	14.5%
495	29	3	10.3%
497	241	20	8.3%
500	468	96	20.5%
501	322	36	11.2%
512	376	61	16.2%
602	96	6	6.3%
603	121	19	15.7%
605	128	13	10.2%
607	118	22	18.6%
608	117	12	10.3%
609	245	19	7.8%
610	99	9	9.1%
611	118	16	13.6%
613	143	9	6.3%
614	82	11	13.4%
615	31	1	3.2%
616	22	5	22.7%
617	50	3	6.0%
618	342	39	11.4%
619	35	1	2.9%
620	75	14	18.7%
636	83	13	15.7%
637	178	8	4.5%
638	217	23	10.6%
Total	8924	1126	12.6%

Table 18			
	stricts Employing	11 or More Per	sonnel in
Order of			
Attrition Rate			
District	Employed in	Leavers in	Attrition Rate
Number	2014-2015	2015-2016	
385	15	5	33.3%
353	35	9	25.7%
364	20	5	25.0%
202	77	19	24.7%
321	29	7	24.1%
282	22	5	22.7%
616	22	5	22.7%
500	468	96	20.5%
207	30	6	20.0%
437	132	26	19.7%
475	163	32	19.6%
457	127	24	18.9%
620	75	14	18.7%
607	118	22	18.6%
409	33	6	18.2%
453	69	12	17.4%
231	114	19	16.7%
458	61	10	16.4%
512	376	61	16.2%
603	121	19	15.7%
636	83	13	15.7%
480	45	7	15.6%
372	13	2	15.4%
333	53	8	15.1%
405	41	6	14.6%
489	69	10	14.5%
320	64	9	14.1%
373	100	14	14.0%
418	100	14	14.0%
469	59	8	13.6%
611	118	16	13.6%
383	155	21	13.5%
614	82	11	13.4%
465	105	14	13.3%
428	69	9	13.0%
305	257	33	12.8%
260	110	14	12.7%

204	24	3	12.5%
234	16	2	12.5%
253	112	14	12.5%
290	40	5	12.5%
232	89	11	12.4%
263	41	5	12.4%
345	84	10	11.9%
618	342	39	11.4%
233	431	49	11.4%
501	322	36	11.2%
379	55	6	10.9%
308	83	9	10.8%
450	65	7	10.8%
259	1075	114	10.6%
638	217	23	10.6%
115	19	2	10.5%
229	414	43	10.4%
244	29	3	10.3%
495	29	3	10.3%
608	117	12	10.3%
605	128	13	10.2%
389	10	1	10.0%
261	105	10	9.5%
610	99	9	9.1%
273	45	4	8.9%
230	46	4	8.7%
497	241	20	8.3%
609	245	19	7.8%
336	65	5	7.7%
613	143	9	6.3%
602	96	6	6.3%
617	50	3	6.0%
407	20	1	5.0%
637	178	8	4.5%
368	140	5	3.6%
615	31	1	3.2%
619	35	1	2.9%
330	13	0	0.0%
Total	8924	1126	12.6%

Table 19						
Total Attrition for	r Districts Averagi	ng 100 or more Pe	rsonnel			
Employed Annua	Employed Annually from 1986-87 to 2014-15 in order of District Number					
District	Employed	Leavers 1986-	Attrition Rate			
Number	1986-87 to	87 to 2015-16				
	2014-15					
202	1801	219	12.2%			
229	5899	520	8.8%			
230	1003	129	12.9%			
231	1225	183	14.9%			
232	1595	227	14.2%			
233	8723	793	9.1%			
234	976	96	9.8%			
244	573	61	10.6%			
253	2842	303	10.7%			
259	21465	2284	10.6%			
260	3408	364	10.7%			
261	1771	196	11.1%			
263	754	79	10.5%			
273	1031	100	9.7%			
282	654	47	7.2%			
290	847	87	10.3%			
305	5099	449	8.8%			
308	2002	198	9.9%			
320	1310	173	13.2%			
321	782	88	11.3%			
330	353	44	12.5%			
333	1371	119	8.7%			
336	1363	101	7.4%			
345	1559	176	11.3%			
353	809	86	10.6%			
364	526	60	11.4%			
368	2754	225	8.2%			
372	560	40	7.1%			
373	2003	184	9.2%			
379	1473	132	9.0%			
383	2703	287	10.6%			
389	562	45	8.0%			
405	888	84	9.5%			
407	655	66	10.1%			
409	925	123	13.3%			
418	2113	189	8.9%			
428	1670	128	7.7%			

437	2218	217	9.8%
450	1248	126	10.1%
453	4512	613	13.6%
457	2771	392	14.1%
465	2379	244	10.3%
475	3181	496	15.6%
480	1144	173	15.1%
489	2273	197	8.7%
495	1147	105	9.2%
497	5261	556	10.6%
500	11154	1362	12.2%
501	9083	762	8.4%
512	11972	1072	9.0%
602	2022	214	10.6%
603	2958	276	9.3%
605	2772	212	7.6%
607	3067	296	9.7%
608	2622	287	10.9%
609	4297	404	9.4%
610	2659	225	8.5%
611	3012	310	10.3%
613	3502	339	9.7%
614	1597	175	11.0%
615	876	85	9.7%
616	685	100	14.6%
617	1250	109	8.7%
618	5381	555	10.3%
619	1037	80	7.7%
620	1649	142	8.6%
636	1115	100	9.0%
637	1973	162	8.2%
Total	186864	19071	10.2%

Table 20					
Total Attrition for I	Total Attrition for Districts Averaging 100 or more Personnel				
Employed Annually	from 1986-87 to 20	14-15 in order of Att	trition Rate		
District Number	Employed 1986-	Leavers 1986-87	Attrition Rate		
	87 to 2014-15	to 2015-16			
475	3181	496	15.6%		
480	1144	173	15.1%		
231	1225	183	14.9%		
616	685	100	14.6%		
232	1595	227	14.2%		
457	2771	392	14.1%		
453	4512	613	13.6%		
409	925	123	13.3%		
320	1310	173	13.2%		
230	1003	129	12.9%		
330	353	44	12.5%		
202	1801	219	12.2%		
500	11154	1362	12.2%		
364	526	60	11.4%		
321	782	88	11.3%		
345	1559	176	11.3%		
261	1771	196	11.1%		
614	1597	175	11.0%		
608	2622	287	10.9%		
253	2842	303	10.7%		
260	3408	364	10.7%		
244	573	61	10.6%		
259	21465	2284	10.6%		
353	809	86	10.6%		
383	2703	287	10.6%		
497	5261	556	10.6%		
602	2022	214	10.6%		
263	754	79	10.5%		
290	847	87	10.3%		
465	2379	244	10.3%		
611	3012	310	10.3%		
618	5381	555	10.3%		
407	655	66	10.1%		
450	1248	126	10.1%		
308	2002	198	9.9%		
234	976	96	9.8%		

437	2218	217	9.8%
273	1031	100	9.7%
607	3067	296	9.7%
613	3502	339	9.7%
615	876	85	9.7%
405	888	84	9.5%
609	4297	404	9.4%
603	2958	276	9.3%
373	2003	184	9.2%
495	1147	105	9.2%
233	8723	793	9.1%
379	1473	132	9.0%
512	11972	1072	9.0%
636	1115	100	9.0%
418	2113	189	8.9%
229	5899	520	8.8%
305	5099	449	8.8%
333	1371	119	8.7%
489	2273	197	8.7%
617	1250	109	8.7%
620	1649	142	8.6%
610	2659	225	8.5%
501	9083	762	8.4%
368	2754	225	8.2%
637	1973	162	8.2%
389	562	45	8.0%
428	1670	128	7.7%
619	1037	80	7.7%
605	2772	212	7.6%
336	1363	101	7.4%
282	654	47	7.2%
372	560	40	7.1%
Total	186864	19071	10.2%

Appendix 1

School District Numbers

Number	Name
202	Turner
229	Blue Valley
230	Spring Hill
	· ·
231	Gardner-Edgerton-Antioch De Soto
232	Olathe
233	Fort Scott
234	Burlington, Coffey County Cooperative Program for Special Services
250	Pittsburg, now part of 637, Southeast Kansas Interlocal
253	Emporia, Flint Hills Special Education Cooperative
259	Wichita
260	Derby
261	Haysville
263	Mulvane
273	Beloit, Special Education Cooperative
282	Howard, Chautaugua and Elk County Special Education Services
290	Ottawa
305	Salina, Central Kansas Cooperative in Education
308	Hutchison
315	Colby Public Schools
320	Wamego, Special Services Cooperative of Wamego
321	Kaw Valley
325	Phillipsburg, Sponsored Coop until 2001
330	Wabaunsee East
333	Concordia, USD, Learning Cooperative of North Central Kansas
336	Holton, Holton Special Education Cooperative
345	Seaman
352	Goodland
353	Wellington
364	Marysville, Marshall County Special Education Cooperative
368	Paola, East Central Kansas Special Education Cooperative
372	Silver Lake
373	Newton, Harvey County Special Education Cooperative
379	Clay Center, Twin Lakes Educational Cooperative
382	Pratt
383	Manhattan
385	Andover
389	Eureka
405	Lyons, Rice County Special Services Cooperative
407	Russell County

Appendix 2

Districts Regions

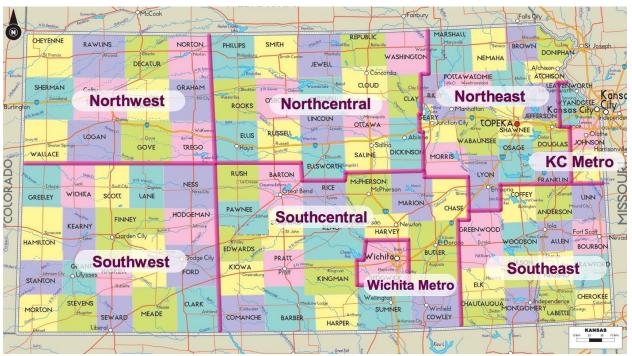


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