Educational Interpreter Performance Assessment (EIPA) 2024-2025 Video Conference Workshop Series

The EIPA Diagnostic Center is excited to offer four video conference workshops for the 2024-2025 academic year. The workshops are designed for interpreters working in K-12 classroom settings, community interpreters with an interest in educational interpreting, future interpreters, K-12 interpreter mentors, deaf educators, and individuals supervising educational interpreters. The descriptions below may change slightly at the discretion of the presenter.

September 21, 2024, 10 – 2 Central Time

Space: Deeper than the Surface

Presented by M. Antwan Campbell, RID, B.A., M

Use of Space is an area of weakness identified for many interpreters working in educational settings. It is applied in various ways and uses throughout the interpreting product to help distinguish setting, placement, and register. This workshop will provide strategies and techniques to help improve the interpreting product.

November 16, 2024, 10 – 2 Central Time

Don't Be Mad if I Don't Look: Interpreting for Hard of Hearing Consumers

Presented by Corey Axelrod, M.B.A

As interpreting for Deaf and hard of hearing individuals is not one-size-fits-all, this workshop takes a deep dive into the distinct experiences hard of hearing consumers face daily. Exploring cultural differences and communication preferences positions interpreters to discuss the perceptions of and realities faced when interpreting for both groups of consumers, as well as hone in on how interpreters can provide support to maximize hard of hearing consumers' needs in a variety of interpreting settings.

February 1, 2025, 10 - 2 Central Time

Reintroducing the Magic of Science Through Visualization and Creative Language Play

Presented by Dr. Alicia Wooten, Ph.D., (she/her) & Dr. Barbara Spiecker, Ph.D., (she/her)

In third grade, we dug through the soil in search of earthworms and watched caterpillars morph into butterflies. By 12th grade, we were reading from textbooks and connecting scientific concepts with big words. Over the years, we have transitioned from being tactile and creative to passive and regimented. As a result, science has lost its vitality within many of us, and it has carried over in our interpretations. This workshop will provide a series of hands-on, interpreter skill-building activities.

April 05, 2025, 10 - 2 Central Time

Things Interpreters Need to Know About Audiology from Deaf Lens

Presented by Gloria Nathanson, Au.D., RID, C.D.I

You may have seen/heard about audiograms, been told diagnosis for the student's hearing loss, or observed different kinds of amplifications or assistive devices used in classrooms. So, what does all that mean? How does that understanding about them help you prepare for your work? Have the doubly-beneficial opportunity to be able to learn all about this and get your questions answered while watching how these concepts are presented through ASL.

RID CEUs: .04 RID PS CEUs/workshop. There is a \$15.00 fee for RID CEUs per workshop, payable when completing the post workshop survey. **Certificate and CEU Information**: A Certificate of Completion (4 contact hours) and/or RID CEUs (.04 CEUs) will be awarded, if requested, to participants who complete the following requirements:

- 1. View/participate the full 4 hours of the live workshop.
- 2. Submit a post-workshop survey within 72 hours of the live event.
- 3. *Correctly record and submit the 2 validation codes that are provided during the workshop. These validation codes verify attendance throughout the entire workshop. Validation codes are submitted on the post-workshop survey.

^{*}The validation codes are designed to meet RID's requirement to "...verify participant attendance and completion of all course materials and requirements





