

KANSAS

SEAC



Kansas

Special Education

Advisory Council

Bylaws

Revised July 2024

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This document has been prepared to assist the Kansas Special Education Advisory Council members. Questions concerning the Kansas Special Education Advisory Council and the Council’s operation should be directed to the State Director of Special Education and Title Services:

Special Education Advisory Council
Kansas State Department of Education
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Topeka, KS 66612
Phone: (785) 291-3097 FAX: 785-291-3791 E-Mail: jbroils@ksde.org

Kansas Special Education Advisory Council Operating Procedures

Introduction

The purpose of this manual is to provide information and resources that clarify the role of the Kansas Special Education Advisory Council (SEAC) in the education of Kansas youth. Its membership is composed of individuals in, or concerned with, the education of children with exceptionalities ages birth through 26.

SEAC shall have and perform such powers, functions, and duties as specified by law. Responsibilities include offering advice, consultation, and recommendations to the Kansas State Board of Education (State Board) regarding matters concerning special education services.

SEAC advocates for an educational system that achieves excellence, equity, and lifelong learning for all individuals in Kansas. SEAC is committed to representing individuals with diverse and changing educational needs.

Board Vision for Kansas Education

KANSANS CAN

Kansans are demanding higher standards in academic skills, as well as employability and citizenship skills, and the need to move away from a “one-size-fits-all” system that relies exclusively on state assessments. The Kansas State Board of Education in October 2015 announced a new vision for education in Kansas, giving direction for a more student-focused system and resources for individual success.

Kansas State Board of Education Mission:

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training, and character development according to each student's gifts and talents.

Kansans CAN Vision:

Kansas leads the world in the success of each student.

Definition of a successful Kansas high school graduate:

A successful Kansas high school graduate has the **academic** preparation, **cognitive** preparation, **technical** skills, **employability** skills and **civic engagement** to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation. (Approved by State Board in January 2016)

Outcomes for Measuring Progress:

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance

Division of Learning Services

Vision Statement

The field sees us as ...

Partners serving to develop, lead, and support the best learning experiences for Kansans

Mission

Empowering passionate professionals to improve educational excellence!

Special Education and Title Services Team Purpose

Our team exists to support students in every classroom in Kansas.

Special Education Advisory Council Goal

The Kansas Special Education Advisory Council will advocate for an educational system that achieves excellence, equity, and lifelong learning for all individuals in Kansas.

Special Education Advisory Council Beliefs

The Kansas Special Education Advisory Council is committed to lifelong learning. SEAC believes that:

1. Partnerships increase collaboration for better services.
2. Visionary leadership is essential for appropriate services to meet the needs of all students.
3. Innovation is essential to the process of lifelong learning.
4. All child service systems must be provided in an integrated and collaborative manner.
5. Education is an evolving process that requires innovation, continuous growth, and evaluation.
6. The needs of individuals in a diverse community must be met.

Council Membership

The Kansas Special Education Advisory Council (SEAC) is composed of no more than twenty-one individuals involved in or concerned with the education of children with exceptionalities. K.S.A. § 72-3408(a). The person in the Kansas State Department of Education (KSDE) specified to be the principal administrator of special education and related services shall be the secretary of SEAC. K.S.A. § 72-3408(e). Members shall be appointed by the state board of education. K.S.A. § 72-3408(a). A majority of the SEAC members shall be individuals with disabilities or parents of children with disabilities ages birth through 26. K.S.A. § 72-3408(a). The membership must be representative of the state population and include representation from the following groups:

Required Membership Role	Members Required for this Role?
Parent(s) of a child with a disability, ages birth through 26 years. K.S.A. § 72-3408(b)(1)(A).	At least one but be aware of the majority membership requirement.
Parent of a child with giftedness. K.S.A. § 72-3408(b)(1)(A).	One
Individuals with disabilities. K.S.A. § 72-3408(b)(1)(B).	At least one but be aware of the majority membership requirement.
General education teacher(s) who is employed or under contract with a school district. K.S.A. § 72-3408(b)(1)(C) requires "teachers" and SEAC bylaws added the requirement for general education teacher and "employed or under contract with a school district."	One
Special education teacher(s) who is employed or under contract with a school district. K.S.A. § 72-3408(b)(1)(C) requires "teachers" and these bylaws added the requirement for special education teacher and "employed or under contract with a school district."	One
Representatives of institutions of higher education that prepare special education and related services personnel. K.S.A. § 72-3408(b)(1)(D).	Two

Required Membership Role	Members Required for this Role?
State education official(s), including at least one state or local official who carries out activities under the federal McKinney-Vento homeless education act, 42 U.S.C. § 11431 et seq. K.S.A. § 72-3408(b)(1)(E).	One
Local education official(s), from a public elementary or secondary school, school district, cooperative, interlocal, state school, or state institution, including at least one official who carries out activities under the federal McKinney-Vento homeless education act, 42 U.S.C. § 11431 et seq. K.S.A. § 72-3408(b)(1)(E) requires "local education officials, including officials who carry out activities under the federal McKinney-Vento homeless education act, 42 U.S.C. § 11431 et seq." and these bylaws added "from a public elementary or secondary school, school district, cooperative, interlocal, state school, or state institution."	One
Administrators of programs for exceptional children. K.S.A. § 72-3408(b)(1)(F).	Two
Representatives of other state agencies involved in the financing or delivery of related services to exceptional children. K.S.A. § 72-3408(b)(1)(G).	Two
Representative of private schools. K.S.A. § 72-3408(b)(1)(H).	One
Representative of public charter schools. K.S.A. § 72-3408(b)(1)(H).	One
At least one representative of a vocational, community, or business organization concerned with the provision of transition services to children with disabilities. K.S.A. § 72-3408(b)(1)(I).	At least one
Representative from the state juvenile corrections agency. K.S.A. § 72-3408(b)(1)(J).	One
Representative from the state adult corrections agency. K.S.A. § 72-3408(b)(1)(J).	One
Representative from the state agency responsible for foster care of children. K.S.A. § 72-3408(b)(1)(K).	One

SEAC has established the following ex officio, non-voting membership roles:

Ex Officio Membership Role
Official Parent Training and Information Center for Kansas
Kansas State Board of Education
Official Protection and Advocacy Center for Kansas
Past SEAC President (When needed)
Kansas Association of Special Education Administrators
Kansas State School for the Blind/Visually Impaired
Kansas State School for the Deaf/Hard of Hearing
Kansas National Education Association

Consideration for membership includes the following:

- Membership representation from each of the State Board (ten) state regions.
- Individuals who possess knowledge of educational needs of children with exceptionalities.
- Ability of the individual to represent his/her constituency, and to maintain communication between the constituency membership and SEAC.

- Personal experience demonstrating knowledge of a broad view of special education services.
- Membership representing a diverse population.
- Commitment to active participation in SEAC.

Council members are appointed for a term of three years, beginning July 1 of their first year and ending June 30 of the third year. No member may serve more than two consecutive terms in one role. An individual may serve additional terms but must serve in a different role after two consecutive terms. If a current member is at the end of his or her third term, but that individual qualifies for another vacant role, that individual can apply if the application is submitted among other candidates for that vacant role.

Whenever a vacancy occurs in the membership of SEAC for any reason other than the expiration of the term of a member, the State Board shall appoint a successor for the remainder of the unexpired term. Members shall, when appointed, meet one or more of the eligibility criteria identified above. For the purposes of assessing compliance with the membership obligations identified in federal and state law, members shall be deemed to retain the same eligibility criteria through their term on SEAC. The SEAC Membership Committee shall annually review each member's eligibility criteria to ensure the eligibility criteria identified above are met. This review will include determining whether a member's status has changed during an initial term on SEAC, which would impact the member's eligibility to serve a subsequent term.

As noted in Kansas statute, members of the SEAC who attend meetings of the council or attend a subcommittee meeting thereof authorized by the state board, shall be paid subsistence allowances, mileage and other expenses as provided in K.S.A. § 75-3223, and amendments thereto.

Membership Tenure and Expectations

Membership shall consist of not more than 21 members. K.S.A. § 72-3408(a). Membership appointment on the Kansas Special Education Advisory Council shall be for a term of three years. K.S.A. § 72-3408(a). No members may serve more than two consecutive terms. K.S.A. § 72-3408(a). Acceptance by an individual to the Council appointment indicates a commitment of the individual to actively participate in Council meetings and duties. Should a member miss three meetings in a given year, the Secretary may recommend a replacement to the Kansas State Board of Education for the position represented by the inactive member and notify the inactive member of the termination of their appointment. Failure of the appointed member to participate in a scheduled meeting will result in a recorded absence.

In unexpected circumstances, events may occur during a three-year membership term prohibiting the appointed member from fulfilling his/her responsibilities and/or disqualifying the member from representing the assigned constituency. Should this situation occur, the Secretary may recommend to the State Board the removal of the appointee. Subsequently, a replacement for the position will be recommended for State Board approval. An individual appointed to replace a Council member who has resigned or been removed, will be appointed for the completion of the term vacated by the replaced

member. This partial fulfillment of a previous member's term is not considered one of the two possible consecutive terms a member may serve. Upon completion of the partial term, and with recommendation of the Secretary, the State Board may reappoint the individual for a full three-year term of membership.

Membership Responsibilities

Council responsibilities under the regulations implementing Part B of the Individuals with Disabilities Education Act (IDEA) and the state statute include:

The State advisory panel must—

1. Advise the SEA and State Board of unmet needs within the State in the education of children with exceptionalities;
2. Comment publicly on any rules or regulations proposed by the State, including those proposed by the State Board, regarding the education of children with exceptionalities;
3. Advise the SEA and State Board in developing evaluations and reporting on data to the Secretary under section 618 of the Act;
4. Advise the SEA and State Board in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act; and
5. Advise the SEA and State Board in developing and implementing policies relating to the coordination of services for children with exceptionalities.

One of the major functions of the Advisory Council is to serve as a liaison between the statewide populace and the Kansas State Board of Education. Citizens of Kansas are encouraged to communicate with the Council. This may be accomplished through contact with any Council member or the Secretary to the Council. Local education agency personnel, school patrons, students, lay community persons, private sector, public and private agencies, and educators at all levels are encouraged to submit relevant issues, questions and problems to the Council for consideration and action.

Fulfillment of state and federal regulations may require Council membership involvement in the following activities:

1. providing advice and recommendations regarding the preparation and administration of the state eligibility document;
2. providing recommendations/testimony regarding special education regulations revisions;
3. presenting to the Kansas State Board of Education, recommendations and/or testimony regarding special education regulations or issues impacting special education programs;
4. developing recommendations concerning issues related to special education services;
5. obtaining information from constituencies regarding issues before the Council and under consideration by the State Board; and
6. developing materials and/or resources addressing special education issues in the State.

Committees

The standing Committees shall be (1) Council Leadership and (2) Membership. SEAC shall establish any ad hoc subcommittees and task forces as may be needed. SETS team members will provide staff support to all standing Committees, ad hoc subcommittees, and task forces as determined by the person in KSDE specified to be the principal administrator of special education and related services.

Council Leadership

Council Leadership shall consist of the chairperson, vice-chairperson, and past chairperson. The person in the Kansas State Department of Education (KSDE) specified to be the principal administrator of special education and related services shall serve as the secretary. K.S.A. § 72-3408(e).

At the Council's last meeting of each year, nominees for the positions of chairperson and vice-chairperson of the Council will be solicited and the Council will elect a chairperson and vice-chairperson. If the past chairperson's second term is ending, the past chairperson will automatically remain on the Council for one year, in an ex officio capacity, to support Council Leadership. Also, at the Council's last meeting of each year, nominees for the Membership Committee will be solicited, including a nomination for chairperson of the Committee. The Council will elect the members of the Membership Committee, including the chairperson. The Membership Committee must include at least three members. At least one member must have served in the previous year. At least one member must also be on Council Leadership. At the time of Committee nominations, each member whose term on the Council in continuing may choose whether to seek nomination, as long as one previous member continues to serve.

Council Leadership responsibilities include:

- a. Meeting at least one time prior to each scheduled meeting;
- b. Handling emergency matters requiring immediate SEAC attention prior to the next scheduled meeting;
- c. Previewing proposed agenda items and drafting appropriate motions for SEAC consideration;
- d. Calling additional SEAC meetings deemed necessary to transact the business of SEAC;
- e. Coordinating and providing any testimony to the Kansas Legislature, State Board, or other committees as deemed necessary by SEAC; and
- f. Assisting in the preparation and presentation of the SEAC Annual Report for the State Board.

The Membership Committee's responsibilities include:

- a. Actively recruit new SEAC members who meet the requirements and expectations articulated in the Council Membership section of these bylaws, with a particular focus on actively recruiting new members who are representative of the state population;
- b. Assist in the revision of the membership application form and the application process, when needed;
- c. As part of the application process, provide a description of the type of individual who is eligible to meet a given membership position, when needed;
- d. Review membership applications according to the requirements and expectations articulated in the Council Membership section of these bylaws and recommend new SEAC members to the State Board to fill open positions;
- e. Annually review each member's eligibility criteria to ensure the eligibility criteria identified in the Council Membership section of these bylaws are met and whether a member's status as a person with a disability or the parent of a child with a disability has changed. This review will include determining whether a member's status has changed during an initial term on SEAC, which would impact the member's eligibility to serve a subsequent term.

Format for Public Comment

Members of the public are welcome to address the State Advisory Council for Special Education (SEAC) on relevant topics. Public comments will be scheduled at a designated time, during regularly scheduled meetings, at five-minute intervals. Scheduled meetings and public comment dates/times may be found on the KSDE website at: <http://www.ksde.org/Default.aspx?tabid=561>. Persons who wish to comment will be asked to share their name, organization, and topic. With prior agreement of the chairperson, a statement may be extended beyond five minutes. The members of the Council will take comments under consideration. Should public comments indicate the need for a Council response or action, members will take comments under consideration and an official response will be made at a later time. To schedule time on the agenda for public comment or to submit written materials to the SEAC please contact the SEAC secretary at: SEAC, Kansas State Department of Education, 900 SW Jackson Street, Suite 620, Topeka, Kansas 66612, Phone: 785-291-3097, Fax: 785-291-3791, jbroils@ksde.org.

There are four types of meetings which could be included in the Advisory Panel structure. Meeting notices should indicate what type of meeting is being held and whether public input will be heard.

Regular Meetings

1. Those persons who wish to speak are asked to write or phone the Council Secretary, in a reasonable time frame before the meeting (if possible).

2. At the meeting, the Council Chairperson will determine how many speakers can be heard, giving priority to those who have made requests in advance. Presentations will not exceed five (5) minutes.

Individuals may be heard at other times during the meeting at the discretion of the Council Chairperson. It is in order, and at times necessary, for the Chairperson to rule that only Council members speak on a selected topic or motion. Requests to present information to SEAC shall be directed by the Council Secretary and forwarded to the Council Chairperson.

3. Presenters are to bring copies of their materials or send a copy to the Council Secretary before or after the presentation so that copies can be made and distributed to members. Copies submitted after the meeting should be sent within five days of the presentation.
4. A time for public comment will be scheduled at each regular meeting.
5. If time permits, the Council Chairperson will allow input on items that are not on the agenda.

Specially Called Working Sessions

Notices of these meetings will indicate whether input will be heard. If so, the guidelines for regular meetings will apply.

Committee Meetings

The agenda will list the time and place of all Council Committee meetings along with the topics to be considered. Input and interaction with members are welcome at all Committee meetings with ground rules set by the Committee Chairperson at the time of the meeting.

Public Input Sessions

Sessions on special topics will be scheduled by the Council as needed. Presentations will be limited by the Council Chairperson depending upon the number of persons wishing to speak. Council members will remain until all persons wishing to speak have been heard. Members may ask questions for clarification at these sessions, but will not interact with the audience.

<p>NOTE: Written input may be sent to any member, the Council Chairperson, or the Council Secretary. Disposition of the communication will be at the discretion of the Council Chairperson</p>

Public Notice

Public Notice will be made for each meeting of the Council. The notice shall include: "The Kansas Special Education Advisory Council will meet (date) (time) (place). Interested persons are invited to attend. Agendas are available by calling (785-291-3097), on the SEAC website: <http://www.ksde.org/Default.aspx?tabid=561>, or writing Special Education Advisory Council, Kansas State Department of Education, 900 SW Jackson Street, Suite 620, Topeka, Kansas 66612."

Role of Special Education and Title Services

The Team Leader of the Special Education and Title Services team will serve as secretary or may appoint a SEA staff member to serve as a liaison to the Advisory Council. The primary role of the Team Leader is to assist with the functions of Council Leadership and facilitate the acquisition of information and resources requested by Council members.

Council Meetings

The Kansas Special Education Advisory Council shall meet upon the call of the Chairperson or upon the call of the State Board as often as may be necessary, at times and places designated by the Chairperson or by the State Board, in order to fulfill the duties prescribed under the provisions of the Individuals with Disabilities Education Act (IDEA) and the Kansas Special Education for Exceptional Children Act.

The Council's yearly meeting schedule will be determined at the first Council meeting of the year. The Council will conduct a minimum of four "regular" one day meetings during the year. These meetings will be scheduled to coincide with meeting dates of the Kansas State Board of Education and will generally be held in Topeka. In addition, an orientation session for new members will be held; a retreat may be organized; a long-range planning session may be held; and study groups to address key issues in special education may be formed. Consideration will also be given to the scheduling of special "networking" meetings that may coincide with other organizational meetings and/or conferences such as: Council for Exceptional Children, Kansas United School Administrators, Kansas Association for Special Education Administrators, and Kansas Technical Assistance System Network (TASN) sponsored events such as the annual KSDE TASN Summer Leadership Conference. Required meetings of members include the "regular" meetings.

Meeting Norms

- Council members are responsible for reviewing the agenda and materials for each meeting. It is important that all members be well informed in order to represent their constituency and insure that Council actions are appropriate.
- Members will arrive on time and stay until the meeting is adjourned except in emergencies.
- Each meeting will start and end on time.
- A quorum shall be constituted by a simple majority of the Council membership and will be necessary for all matters of official business.
- In the absence of the Chairperson, the Vice-Chairperson shall assume the position of temporary Chairperson and shall preside at the meeting.
- Council members will receive a meeting agenda and a packet of information pertaining to the meeting in advance.

- Council discussion will be limited to items on the proposed agenda. Should there be a desire to submit additional items for the agenda, changes to the agenda can be made by a majority vote at the beginning of each meeting.
- The Council will determine the method to be used for making decisions. In all cases where law or these bylaws do not apply, the rules of parliamentary law in Robert's Rules of Order Newly Revised shall govern.
- All members are encouraged, and will be given an equal chance, to assume various roles. Opportunities for personal growth and professional development are valued
- The Special Education Advisory Council will assume responsibility for any oversights or errors in judgment that lead to inappropriate decisions and/or actions by the Council. When identified, said problem will be revisited.

Council Procedures

The Kansas Special Education Advisory Council will operate in compliance with state and federal requirements.

Meeting times and places may be designated by the Chairperson or by the State Board in order to fulfill the duties prescribed under the provisions of the Kansas Special Education for Exceptional Children Act.

1. The Special Education Advisory Council will submit an annual report of the preceding year's activities and recommendations to the State Board. This report will be made available to the public.
2. The Council will maintain official minutes for all Council meetings (these minutes shall be made available to the public.
3. All Council meetings and agenda items will be publicly announced prior to the meetings (meetings will be open to the public).
4. Auxiliary aids and services will be provided as needed to Council members or participants with exceptionalities upon request.

Appendix

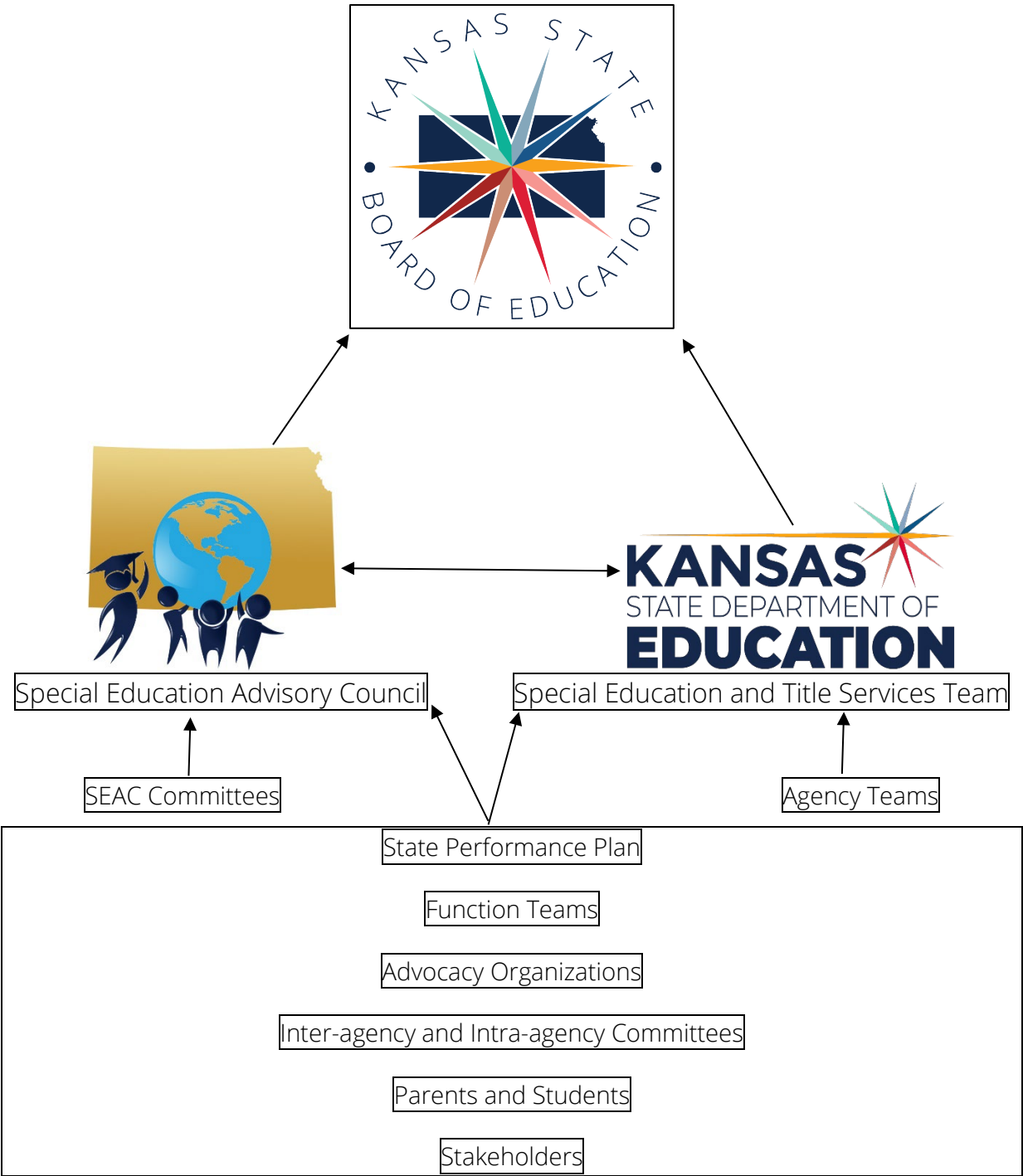
Kansas State Board of Education/Special Education Advisory Council
Organizational Chart

Federal Regulations

Kansas Statute - SEAC

Kansas Statute – Compensation

Organizational Chart



Federal Regulations

Regarding the Special Education Advisory Council

State Advisory Panel

34 C.F.R. § 300.167 State advisory panel.

The State must establish and maintain an advisory panel for the purpose of providing policy guidance with respect to special education and related services for children with disabilities in the State. (Authority: 20 U.S.C. 1412(a)(21)(A))

34 C.F.R. § 300.168 Membership.

- (a) *General.* The advisory panel must consist of members appointed by the Governor, or any other official authorized under State law to make such appointments, be representative of the State population and be composed of individuals involved in, or concerned with the education of children with disabilities, including—
 - (1) Parents of children with disabilities (ages birth through 26);
 - (2) Individuals with disabilities;
 - (3) Teachers;
 - (4) Representatives of institutions of higher education that prepare special education and related services personnel;
 - (5) State and local education officials, including officials who carry out activities under subtitle B of title VII of the McKinney-Vento Homeless Assistance Act, (42 U.S.C. 11431 *et seq.*);
 - (6) Administrators of programs for children with disabilities;
 - (7) Representatives of other State agencies involved in the financing or delivery of related services to children with disabilities;
 - (8) Representatives of private schools and public charter schools;
 - (9) Not less than one representative of a vocational, community, or business organization concerned with the provision of transition services to children with disabilities;
 - (10) A representative from the State child welfare agency responsible for foster care; and
 - (11) Representatives from the State juvenile and adult corrections agencies.
- (b) *Special rule.* A majority of the members of the panel must be individuals with disabilities or parents of children with disabilities (ages birth through 26).

(Authority: 20 U.S.C. 1412(a)(21)(B) and (C))

34 C.F.R. § 300.169 Duties.

The advisory panel must—

- (a) Advise the SEA of unmet needs within the State in the education of children with disabilities;

- (b) Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities; Advise the SEA in developing evaluations and reporting on data to the Secretary under section 618 of the Act;
- (c) Advise the SEA in developing corrective action plans to address findings identified in Federal monitoring reports under Part B of the Act; and
- (d) Advise the SEA in developing and implementing policies relating to the coordination of services for children with disabilities.

(Authority: 20 U.S.C. 1412(a)(21)(D))

Kansas Statute

Regarding the Special Education Advisory Council

K.S.A. § 72-3408

State advisory council for special education; composition; duties; expenses; meetings.

- (a) There is established a state advisory council for special education which shall consist of not more than 21 members. Members of the advisory council shall be appointed by the state board of education, and shall serve for a term of three years. No member may serve more than two consecutive terms. Whenever a vacancy occurs in the membership of the advisory council for any reason other than the expiration of the term of a member, the state board shall appoint a successor for the remainder of the unexpired term.
- (b)
 - (1) The advisory council established under this section shall be representative of the state population and be comprised of persons involved in, or concerned with, the education of exceptional children, including:
 - (A) Parents of exceptional children, ages birth through 26 years. At least one of such parents shall be the parent of a gifted child;
 - (B) individuals with disabilities;
 - (C) teachers;
 - (D) representatives of institutions of higher education that prepare special education and related services personnel;
 - (E) state and local education officials, including officials who carry out activities under the federal McKinney-Vento homeless education act, 42 U.S.C. 11431 et seq.;
 - (F) administrators of programs for exceptional children;
 - (G) representatives of other state agencies involved in the financing or delivery of related services to exceptional children;
 - (H) representatives of private schools and public charter schools;
 - (I) at least one representative of a vocational, community, or business organization concerned with the provision of transition services to children with disabilities;
 - (J) representatives from the state juvenile and adult corrections agencies; and
 - (K) a representative from the state agency responsible for foster care of children.
 - (2) A majority of the members of the advisory council shall be individuals with disabilities or parents of children with disabilities ages birth through 26.
- (c) The state advisory council for special education shall:
 - (1) advise the state board of unmet needs within the state in the education of exceptional children;
 - (2) comment publicly on any rules and regulations proposed by the state board regarding the education of exceptional children;

- (3) advise the state board in developing evaluations and reporting on data to the federal government;
 - (4) advise the state board in developing corrective action plans to address findings identified in federal monitoring reports; and
 - (5) advise the state board in developing and implementing policies relating to the coordination of services for exceptional children.
- (d) Members of the state advisory council for special education attending meetings of such council or attending a subcommittee meeting thereof authorized by the state board, shall be paid subsistence allowances, mileage and other expenses as provided in K.S.A. 75-3223, and amendments thereto.
- (e) The state board shall call the members of the advisory council to meet at least once each year, at which meeting the council shall organize by electing a chairperson and a vice-Chairperson. The person in the department specified to be the principal administrator of special education and related services shall be the secretary of the advisory council. The council shall meet upon the call of the chairperson or upon the call of the state board as often as may be necessary at times and places designated by the chairperson or by the state board in order to fulfill the duties prescribed under the provisions of this act.

Kansas Statute - Compensation

K.S.A. § 75-3223 Compensation, subsistence allowances, mileage and expenses of members of board; "board" defined.

- (a) Whenever it is provided by law that a member of a board is to receive compensation as provided in this section, such member shall be paid per diem compensation of thirty-five dollars (\$35) for each day of actual attendance at any meeting of such board or any subcommittee meeting authorized by such board. No per diem compensation shall be paid under this section to salaried state officers or employees except that whenever a member of the legislature is a member of a board he or she shall receive compensation as provided in K.S.A. 75-3212 and amendments thereto.
- (b) Whenever it is provided by law that a member of a board is to be paid subsistence allowances as provided in this section, such member shall be paid subsistence allowances as provided in K.S.A. 75-3207, unless such member is also a member of the legislature, in which case such member shall be paid subsistence allowances as provided in K.S.A. 75-3212 and amendments thereto.
- (c) Whenever it is provided by law that a member of a board shall be paid mileage as provided in this section, such member shall be paid the mileage rate prescribed under K.S.A. 75-3203a and amendments thereto for miles actually traveled in going to and returning from a meeting of such board (or any subcommittee meeting authorized by such board), computed in accordance with rules and regulations of the secretary of administration adopted under K.S.A. 75-3207.
- (d) Whenever it is provided by law that a member of a board shall be paid expenses (in addition to mileage and subsistence), such member shall be paid actual and necessary expenses incurred in performing his or her statutory duties as such member in accordance with K.S.A. 75-3203 and amendments thereto and K.S.A. 75-3207 and rules and regulations of the secretary of administration adopted under K.S.A. 75-3207.
- (e) Whenever it is provided by law that members of a board shall receive amounts provided for in [this] subsection (e) of K.S.A. 75-3223 and amendments thereto, such members shall receive subsistence allowances as provided in K.S.A. 75-3207 and amendments thereto, mileage at the rate prescribed under K.S.A. 75-3203a and amendments thereto and other actual and necessary expenses incurred in performing his or her statutory duties as such member in accordance with K.S.A. 75-3203 and amendments thereto and rules and regulations of the secretary of administration adopted under K.S.A. 75-3207, unless such member is a legislator in which case such legislator shall receive the compensation, subsistence allowances, mileage and other expenses authorized for legislators under subsections (a), (b), (c) and (d) of this section.
- (f) "Board" as used in this section means any three or more public officers or other persons who are given by law a joint authority.

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans Can

SUCCESS DEFINED

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

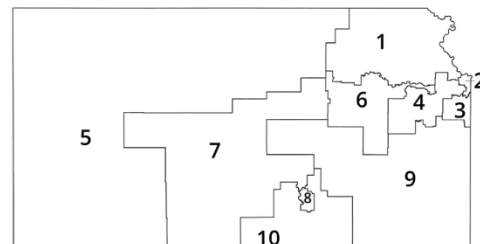
to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES

- Social-emotional growth
- Kindergarten readiness
- Individual Plan of Study
- Civic engagement
- Academically prepared for postsecondary
- High school graduation
- Postsecondary success



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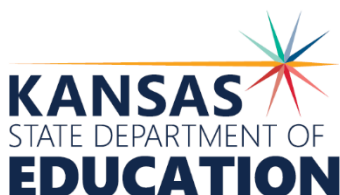


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