

Requirements matrix for students who withdrew from SPED services and returned

Sequence of events

Given: - Consent for placement was established as documented in the Prior Written Notice and Consent from, and an IEP was completed.

- A The student's original LEA from which they withdrew from IDEA services
- B The student's interim period
- C The Student's subsequent LEA for which a return to SPED services is requested

Applies to Part B services only

		Scenario											footnote
		A	A	B	B	B	B	C	C	Districts Requirements for (C)			
case	Grade Level	Original Environment	Written Revocation	Then next Event is	Next Educational Environment	Informs agency of SPED status	informs of revocation	Return LEA contacted	Request Services	New IEP	Initial Evaluation	I status	
1	Preschool	Homebased	Yes	Student remains in district catchment	Home with Mom	N/A		Original / Home USD	Yes	Yes	Yes	Yes	
2	Preschool	Homebased	No	Student remains in district catchment	Home with Mom	N/A		Original / Home USD	Yes	No	No	No	
3	Preschool	Local public school	Yes	Student remains in district catchment	Community based Preschool Headstart	N/A		Original / Home USD	Yes	Yes	Yes	Yes	
4	Preschool	Local public school	Yes	Student subsequently transfers out	Another in-state preschool program	Yes - gets IEP services	Yes	Original / Home USD	Yes	No	No	No	
5	Preschool	Local public school	Yes	Student subsequently transfers out	Another in-state preschool program	Yes - gets IEP services	No	Original / Home USD	Yes	Yes	Yes	Yes	
6	Preschool	Local public school	Yes	Student moves out of state	Out of state preschool	Yes - gets IEP services	Yes	Original / Home USD	Yes	No	No	No	
7	Preschool	Local public school	Yes	Student moves out of state	Out of state preschool	Yes - gets IEP services	No	Original / Home USD	Yes	Yes	Yes	Yes	
8	Preschool	Local public school	Yes	Student remains in district catchment	Stays in District administered Preschool	N/A		Original / Home USD	Yes	Yes	Yes	Yes	
9	Preschool	Local public school	No	Student remains in district catchment	Community based Preschool Headstart	N/A		Original / Home USD	Yes	No	No	No	
10	Preschool	Local public school	No	Student moves	Out of state preschool	No		Original / Home USD	Yes	No	No	No	
11	Preschool	Enrolled elsewhere	Yes	Student subsequently transfers out	Moves into my (C's) LEA	Yes	Yes	Receiving / New USD	Yes	Yes	Yes	Yes	
12	Preschool	Enrolled elsewhere	Yes	Student subsequently transfers out	Moves into my (C's) LEA	Yes	No	Receiving / New USD	Yes	No	No	No	
13	KG - 12 Student	Local public school	Yes	Student remains in district catchment	Same public School	N/A		Original / Home USD	Yes	Yes	Yes	Yes	
14	KG - 12 Student	Local public school	Yes	transfer to private / parochial school	Local Private / Parochial school	N/A		Original / Home USD	Yes	Yes	Yes	Yes	
15	KG - 12 Student	Local public school	No	transfer to private / parochial school	Local Private / Parochial school	N/A		Original / Home USD	Yes	No	No	No	
16	KG - 12 Student	Dually enrolled Public / Private	Yes	Student remains in district catchment	Local Private / Parochial school	N/A		Original / Home USD	Yes	Yes	Yes	Yes	
17	KG - 12 Student	Dually enrolled Public / Private	No	Student remains in district catchment	Local Private / Parochial school	N/A		Original / Home USD	Yes	No	No	No	
18	KG - 12 Student	Local public school	Yes	Student subsequently transfers out	Out of state	Yes - gets IEP services	Yes	Original / Home USD	Yes	No	No	No	
19	KG - 12 Student	Local public school	No	Student subsequently transfers out	Out of state	Yes - gets IEP services		Original / Home USD	Yes	No	No	No	
20	KG - 12 Student	Local public school	Yes	Student subsequently transfers out	Within state	Yes - gets IEP services	Yes	Original / Home USD	Yes	No	No	No	
21	KG - 12 Student	Local public school	No	Student subsequently transfers out	Within state	Yes - gets IEP services		Original / Home USD	Yes	No	No	No	
22	KG - 12 Student	Local public school	Yes	Student remains in district catchment	Home School	N/A		Original / Home USD	Yes	Yes	Yes	Yes	
23	KG - 12 Student	Local public school	No	Student remains in district catchment	Home School	N/A		Original / Home USD	Yes	No	No	No	
24	KG - 12 Student	Local public school	No	Student remains in district catchment	Enrolls in Virtual School Elsewhere	No		Original / Home USD	Yes	No	No	No	
25	KG - 12 Student	Local public school	Yes	Student remains in district catchment	Enrolls in Virtual School Elsewhere	No		Virtual School	Yes	Yes	Yes	Yes	
26	KG - 12 Student	Enrolled elsewhere	Yes	Student subsequently transfers out	Moves into my (C's) LEA	Yes	Yes	Receiving / New USD	Yes	Yes	Yes	Yes	
27	KG - 12 Student	Enrolled elsewhere	Yes	Student subsequently transfers out	Moves into my (C's) LEA	Yes	No	Receiving / New USD	Yes	No	No	No	
28	KG - 12 Student	Enrolled elsewhere	Yes	Student subsequently Drops out	Moves into my (C's) LEA	Yes	Yes	Receiving / New USD	Yes	Yes	Yes	Yes	
29	KG - 12 Student	Enrolled elsewhere	No	Student subsequently Drops out	Moves into my (C's) LEA	Yes		Receiving / New USD	Yes	No	No	No	

Footnote: 1 - New USD (column B) has completed a new evaluation and new IEP
2 - Case where the interim LEA (column B) did not complete a new evaluation and new IEP
3 - Case of transfer in students

No = Services delivered on a revoked IEP, revocation was unknown by LEA

In these cases of students who withdraw from special education services at some point in time
Then return to services; what is the obligation of the LEA in column C ?