



DLM Spring Wrap-up – What needs to be done by April 25th



Webinar #6 - April 10, 2025

Kansas leads the world in the success of each student.

Agenda

- Monitoring Blueprint Completion
- Field tests and teacher survey
- Uploading writing samples
- HGSS and Early Literacy Screening
- Preparing for next year



Monitoring Blueprint Completion



Spring Test Window

- Test window will close April 25, 2025
- Grades 3-8 and 10 – the expectation is to meet the blueprint requirements in ELA and math
- Grades 5,8, and 11 – Science – students will be sent 9 testlets one at a time. All 9 testlets should be completed.



Science

Navigation: [Home](#) | [SETTINGS](#) | [MANAGE TESTS](#) | [REPORTS](#) | [DASHBOARD](#) | [HELP](#)

Subject: **Science**

State ID:

First Contact Survey | PNP Profile | Credentials | Fall Essential Element Status Report

Spring science testlets can only be accessed using Test Management.
To view the Essential Elements tested in the Fall, select the Fall Essential Element Status Report icon.

View Test Sessions

Include completed [Search](#) [View Tickets](#)

Actions	Test Session Name	Tickets	Test Information	Assessment Name	Test Progress	Grade
	DLM-ClarkPatrick-1612531-SP SCI ELLS2-1 I			Students with Significant Cognitive Disabilities	Testlet 1 of 9	Science 3-5
	DLM-CurranKyle-1613775-SP SCI MS LS1-5 I			Students with Significant Cognitive Disabilities	Testlet 1 of 9	Science 6-8
	DLM-JamesLauren-1612532-SP SCI MS LS1-5 I			Students with Significant Cognitive Disabilities	Testlet 1 of 9	Science 6-8

[View Test Session Detail](#) | Page 1 of 1 | 10 | View 1 - 3 of 3



Status of Blueprint Requirement

Choose two EEs from Claim 1 in different conceptual areas.

Claim: M.C1 NUMBER SENSE: Students demonstrate increasingly complex understanding of number sense.
Conceptual Area: M.C1.1 Understand number structures (counting, place value, fraction)

Essential Element	Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
M.EE.4.NF.1-2 Identify models of one half (1/2) and one fourth (1/4).	recognize separateness and wholeness	divide a familiar shape into two or more parts Testlet Complete 07/18	divide a familiar shape into equal parts	identify 1/2 and 1/4 on area models	identify halves and fourths with area models
M.EE.4.NF.3 Differentiate between whole and half.	recognize wholeness and separateness	divide a familiar shape into two or more parts Testlet Complete 07/18	explain unit fraction, recognize parts of a whole	recognize whole and one-half on an area model	recognize 1/4, halves and fourths



Complete

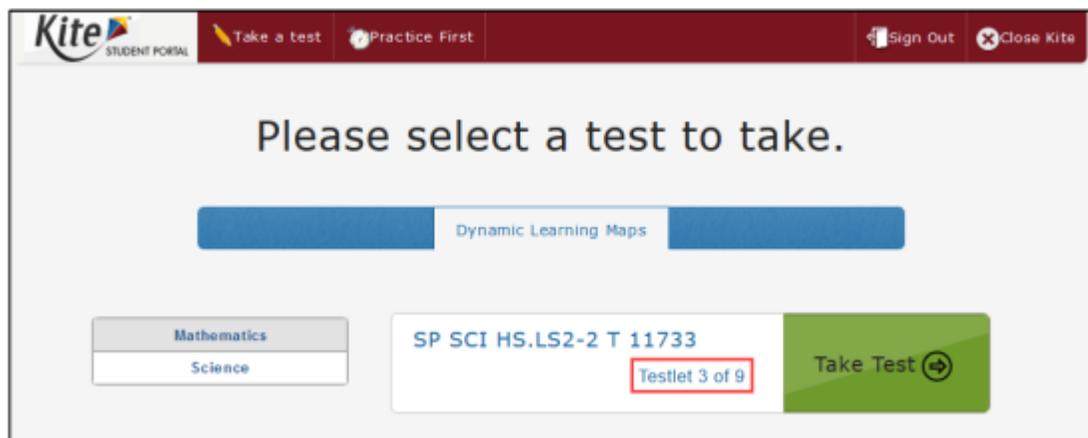
Dukes, Lindon
State ID: 1776125

	First Contact	PNP Profile	Credentials
	ELA	MATH	SCI
View/Create plans	→	→	→
Essential Elements complete that count towards meeting blueprint requirements	0 of 7	3 of 8	NA
Number of plans with instruction in progress	2	0	0
Testlets assigned and ready to test	0	0	1
Total number of testlets completed	0	3	0



Monitoring progress for science

On Student Portal



On Educator Portal Test Management screen

Action	Test Session Name	Tickets	Test Information	Assessment Name	Test Progress	Grade
				Students with Significant Cognitive Disabilities	Testlet 6 of 6	Grade 1
				Students with Significant Cognitive Disabilities	Testlet 6 of 6	Grade 1



Special Circumstance Codes

- Communicate with your test coordinator if you have a student who needs an SC code entered.
- [Special Circumstance Codes for Kansas](#) Only enter 1 SC code per subject.
- Test coordinator submits [SC form](#) to chelsea.pelfrey@ksde.gov with the SSID, SC code, and reason. (SC 08 and SC 39)
- SC codes need to be entered for the spring test window before the test window closes on April 25th , no codes can be entered once the window is closed.



Field Tests and Teacher Survey



Field Test Testlets

- ELA and Mathematics – after completing the blueprint requirements, the student may receive one field test testlet in each of these subjects.
- Science – after all required science testlets are completed, the student may receive one science field test testlet.
- Testlet Information Pages for field test testlets for all subjects are accessed in the Test Management section.

FT SP ELA RL.6.2 IP 12345
FT SP Math 6.RP.1 IP 45678

The screenshot shows a user interface for the 'Spring Window'. At the top right, it says 'Spring Window'. Below this, there are several icons with labels: 'First Contact Survey' (checkbox), 'PNP Profile' (person), 'Credentials' (lock), 'Themes' (book), 'Print' (printer), and 'Fall Essential Element Status Report' (leaf). Below these icons, there is a 'State ID:' field. A red box highlights a text instruction: 'After completing all blueprint requirements, you may receive a field test testlet. To access the Testlet Information Page for the field test, go to the [Test Management](#) tab.' A red arrow points to the 'Test Management' link. Below the highlighted text, there is another paragraph: 'Between the close of the Fall window and the opening of the Spring window, you may still view student plans and print the Fall Essential Element Status Report. No other work may be completed.' At the bottom, there is a row of status icons: 'Instruction In Progress' (blue arrow), 'Testlet Assigned' (blue flag), 'Testing In Progress' (yellow clock), 'Complete' (green checkmark), 'Recommended Linkage Level' (grey book), 'Mastery Demonstrated' (green star), 'Mastery Not Demonstrated' (green X), and 'Results Not Available' (green minus sign).



What if a Particular Field Test is Too Hard for a Student?

- When a student receives a field test testlet at a linkage level more complex than where they are accustomed to testing, the test administrator can encourage the student to do their best.
- However, if the student seems too frustrated, the test administrator can allow the student to leave the questions blank and then submit the testlet.



Teacher Survey Reminders

- The survey opens when the spring testing window opens.
- It is available in Student Portal under the Other tab.
- Completion is optional.
 - Survey completion is not associated with testlet assignment.
- Teachers can complete the survey at any time, but we recommend completing it after students take testlets.



Spring 2025 Teacher Survey

- Block A – Fixed: Items for the validity argument regarding the student’s ability to respond to the assessment (3 items).
- Block B – Spiraled: Each survey contains one of the following randomly assigned sections. O
 - English Language Arts: Only available if the student is rostered in English language arts; items about the student’s experience with reading (2 items). O
 - English Language Arts (Writing): Only available if the student is rostered in English language arts; items about the student’s experience with writing (2 items).
 - Mathematics: Only available if the student is rostered in mathematics; items about the student’s experience with mathematics (2 items).
 - Science: Only available if the student is rostered in science and not rostered in biology; items about the student’s experience with science (5 items).
- Block C – Fixed: Items about the teacher’s professional experience as well as the opportunity to provide any additional feedback (2–10 items).



Uploading Writing Samples



Writing samples – Spring Window Only

- Step by step directions with screen shots for submitting writing samples [Submitting Student Writing Samples in Educator Portal](#) (PDF)
- Samples are used for validity evidence and research purposes; uploading a writing sample does not impact scoring.
- Submitting writing samples is not required, however, we do encourage teachers to try and submit the writing samples for at least a couple students.



Other Reporting Requirements

EOYA

HGSS Alternate Assessment Rubric

- Grades 4, 7, and HS (Grade 10, 11, or 12)
- Classroom based assessment
- The rubric has been updated to include a column at the end to put the students score
- Only needs to be completed 1 time per year, but can be completed more and the best score reported



KS Alternate Early Literacy Screener KDG – **3rd grade**

- The Kansas Alternate Early Literacy Screener is a simple rubric that assesses students' early literacy skills as they relate to skill domains within English Language Arts (print concepts, phonological awareness, phonics and word recognition, fluency and comprehension). The rubric is meant to be completed for each student with a Significant Cognitive Disability (grades K-3) by their teacher, based on the student's performance on Individualized Education Program (IEP) goals and every day early literacy instruction within the classroom.



Who takes the Alternate Screener?

- Student is in grades Kindergarten, 1st, 2nd, or 3rd grade; and
- Student has a most significant cognitive disability that significantly impacts intellectual functioning and adaptive behavior; and
- Student is learning content linked to the DLM Essential Elements; and
- Student requires extensive, repeated, direct individualized instruction and substantial supports to achieve measurable gains in the grade-and-age-appropriate curriculum, and
- Determined by the IEP team.



EOYA Reporting Requirements

- What are my responsibilities for reporting to KSDE?
Kindergarten, 1st Grade, 2nd Grade, 3rd Grade and 8th Grade spring scores for at/ above or below benchmark for the subtests identified below will be uploaded to KSDE via KIDS on the EOYA collection.
- When do I submit it?
Data should be submitted on the EOYA collection by June 30, 2025
- Dyslexia Screener Acceptable Values (Field D61)
00 =Not Assessed
08 =KS Alternate Screener (must qualify for DLM).
- What are the Benchmark Performance Levels we report? (Field D63)
Below benchmark and At or above benchmark
- Refer to reporting guidelines in the KS Alternate Early Literacy Screener.



8th Grade Comprehension Requirement

- Report the spring results from EE.RI.8.5
 - 00 - Not assessed
 - 01- Mastery not demonstrated = below benchmark
 - 02 Mastered =at or above benchmark

Spring Window

The results from the writing testlets are reported on the student's end-of-year Individual Student Score Report.



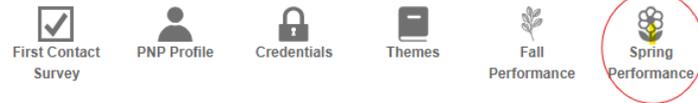
All students are assessed in this EE for C1.1.

Claim: ELA.C1 Students can comprehend text in increasingly complex ways.

Conceptual Area: ELA.C1.1 Determine Critical Elements of Text



Essential Element	Initial Precursor	Distal Precursor	Proximal Precursor	Target	Successor
ELA.EE.RI.8.5 Locate the topic sentence and supporting details in a paragraph.	Understand category membership Complete: 03/08 Mastered	Identify explicit details in an informational text	Identify key details supporting the main ideas	Identify the topic sentence and supporting details	Identify the main idea and supporting details



Preparing for next year



Next steps

- Print the spring report from the instruction and assessment planner.
- Begin thinking about EEs for the 2025-2026 school year. If you identify these on the Kansas Blueprint/Selection Record now that is one less thing to do in the fall since the test window opens in September.
- Use the [Kansas DLM Participation Guidelines](#) to determine if upcoming 3rd graders will need an alternate state assessment and make that change this spring.
- [Kansas Alternate Assessment Notification](#) (English and Spanish)



Science updates

- New Essential Elements linked to the Next Generation Science Standards (NGSS) performance expectations. Look for updated science instructional resources – summer 2025
- Mini map documents will be out summer 2025
- Additional instructional resources will be rolled out beginning in summer 2026.
- Science Field Testing on new EEs spring 2026; will be operational during the 2026-2027 school year.



Contact Information



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