

Checklist to fulfill the requirements of KSA 72-6284. Jason Flatt Act

This checklist contains recommendations for consideration.

Local Board of Education:

- Provides suicide awareness and prevention programming to all school staff.
- All school staff receives at least one hour of state board of education approved training each calendar year, which may be through independent self-review of suicide prevention training material.
- Notifies the parents or legal guardians of students enrolled that the training materials are available to them.
- Each school building maintains a building crisis plan which includes the following in their district plan:
 - School mental health team
 - Steps for recognizing suicide ideation (Prevention);
 - Appropriate methods of interventions and reintegration; and
 - A crisis recovery plan (Postvention).

KSDE has guidance and templates that may assist you in creating your local suicide prevention plan for your board to approve. Your local, board-approved plan must be submitted to the Kansas State Department of Education at kpcc@ksde.gov. The templates may be found here:

<https://www.ksde.gov/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/School-Mental-Health>

KSA 72-6284. Jason Flatt act.

- (a) This section shall be known and may be cited as the Jason Flatt act.
- (b) The board of education of each school district shall provide suicide awareness and prevention programming to all school staff and shall notify the parents or legal guardians of students enrolled in such school district that the training materials provided under such programming are available to such parents or legal guardians. Such programming shall include, at a minimum:
 - (1) At least one hour of training each calendar year based on programs approved by the state board of education. Such training may be satisfied through independent self-review of suicide prevention training materials; and
 - (2) a building crisis plan developed for each school building. Such plan shall include:
 - (A) Steps for recognizing suicide ideation;
 - (B) appropriate methods of interventions; and
 - (C) a crisis recovery plan.
- (c) No cause of action may be brought for any loss or damage caused by any act or omission resulting from the implementation of the provisions of this section, or resulting from any training, or lack of training, required by this section. Nothing in this section shall be construed to impose any specific duty of care.
- (d) On or before January 1, 2017, the state board of education shall adopt rules and regulations necessary to implement the provisions of this section.:

History: L. 2016, ch. 83, § 1; May 19.