

FACT SHEET



Title VIII General Provisions

SPECIAL EDUCATION AND TITLE SERVICES

New Definitions

1. Dual or concurrent enrollment program – A program through which a secondary school student is able to enroll in, and earn postsecondary credit that is transferable and applies toward completion of a degree or recognized educational credential.
2. Early childhood education program –
 - All Head Start programs or an Early Head Start program carried out under the Head Start Act or a Head Start program that also receives State funding.
 - A State licensed or regulated child care program, or
 - A program that—
 - o Serves children from birth through age six that addresses the children's cognitive, including language, early literacy, and early mathematics, social, emotional, and physical development; and is:
 - A State prekindergarten program.
 - A program authorized under section 619 or part C of the Individuals with Disabilities Education Act, or
 - A program operated by a local educational agency.
3. Evidenced-based – Any concept or strategy that is derived from or informed by objective evidence that demonstrates a statistically significant effect—most commonly, educational research or metrics of school, teacher, and student performance.
4. Expanded learning time – Using a longer school day, week, or year schedule to significantly increase the total number of school hours, in order to:
 - Include additional time for activities and instruction for enrichment as part of a well rounded education.
 - Allow instructional and support staff to collaborate, plan, and engage in professional development (including professional development on family and community engagement) within and across grades and subjects.
5. Multi-tier system of supports – A comprehensive continuum of evidence-based, systemic practices to support a rapid response to students' academic, behavioral and social needs, with regular observation to facilitate data-based instructional decision-making.
6. Paraprofessional – An education assistant and instructional assistant.
7. Regular high school diploma – The standard high school diploma awarded to the majority of students in the State, excluding recognized equivalents of a diploma, such as a general equivalency diploma, certificate of completion, certificate of attendance, or similar lesser credential.
8. Specialized instructional support personnel and/or Specialized Instructional Support Services – School counselors, school social workers, and school psychologists; and other qualified professional personnel, such as school nurses, speech language pathologists, and school librarians, involved in providing assessment, diagnosis, counseling, educational, therapeutic, and other necessary services as part of a comprehensive program to meet student needs.
9. Universal design for learning – A scientifically valid framework for guiding educational practice that:
 - Provides flexibility in the ways information is presented, in the ways students respond or demonstrate knowledge and skills, and in the ways students are engaged; and
 - Reduces barriers in instruction, provides appropriate accommodations, supports, and challenges, and maintains high achievement expectations for all students, including students with disabilities and students who are limited English proficient.
10. Well-rounded education – Courses, activities, and programming in subjects such as English, reading or language arts, writing, science, technology, engineering, mathematics, foreign languages, civics and government, economics, arts, history, geography, computer science, music, career and technical education, health, physical education, and any other subject, as determined by the State or local educational agency, with the purpose of providing all students access to an enriched curriculum and educational experience.

Additional terms defined in Title VIII General Provisions include early college high school, high school, extended year adjusted cohort graduation rate, four-year adjusted cohort graduation rate, middle grades, outlying area, pay for success initiative, professional development, school leader, state, and technology.

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