

FACT SHEET



Title VI American Indian and Alaska Native Education

SPECIAL EDUCATION AND TITLE SERVICES

General Information about Grants

A local education agency (LEA):

- Applies for the grant directly through the United States Department of Education (USDoE)
- Must list American Indian or Alaska Native as a group of students in order to have their needs considered in school-wide planning
- Must have at least 10 American Indian or Alaska Native students enrolled to qualify for grants
- Must consult with American Indian tribes in the community and representatives of tribes located within 50 miles of the LEA's boundaries
- May request technical assistance directly from the USDoE

Activities May Include

- Activities that support American Indian language programs and American Indian language restoration programs, which may be taught by traditional leaders
 - Culturally related activities
- Early childhood and family programs that emphasize school readiness
- Enrichment programs that focus on problem solving and cognitive skills development and directly support the attainment of challenging State academic standards
- Integrated educational services in combination with other programs that meet the needs of American Indian children and their families, including programs that promote parental involvement in school activities and increase student achievement; career preparation activities to enable American Indian students to participate in programs such as the programs supported by the Carl D. Perkins Career and Technical Education Act of 2006, including programs for tech-prep education, mentoring, and apprenticeship
- Activities to educate individuals so as to prevent violence, suicide, and substance abuse
- Activities that promote the incorporation of culturally responsive teaching and learning strategies into the educational program of the local educational agency
- Family literacy services; cultural and educational needs of American Indian children, and incorporate appropriately qualified tribal elders and seniors
- Activities that recognize and support the unique cultural and educational needs of American Indian children, and incorporate appropriately qualified tribal elders and seniors
- Dropout prevention strategies for American Indian students
- Strategies to meet the educational needs of at risk American Indian students in correctional facilities, including such strategies that support American Indian students who are transitioning from such facilities to schools served by local educational agencies

For more information, contact:

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