

# FACT SHEET



## Title II Part A: Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders

### Allowable Activities

The following is a list of allowable activities for which a local education agency may spend Title IIA funding:

- Address the learning needs of ALL students
- Develop or improve transparent, rigorous and fair evaluation and support systems for teachers and leaders which may include student growth but must include multiple measures.
- Recruit, hire, and retain effective teachers, particularly in low income schools with high percentages of ineffective teachers and high percentages of students who do not meet state academic standards.
- Recruit qualified individuals from other fields to become teachers and/or leaders.
- Reduce class size to a level that is evidence based.
- Provide high-quality personalized professional learning.
- Develop programs such as Multi-Tier System of Supports and activities that increase teacher's ability to teach children; ALL children.
- Provide programs and activities to:
  - Increase knowledge on instruction in early grades and strategies to measure whether young children are progressing.
  - Support teachers, teacher leaders, and early childhood educators to meet the needs of children through age 8.
- Provide training, technical assistance and capacity building in assessment and use of data.
- Provide professional learning for school personnel in:
  - When and how to refer students affected by trauma or at-risk of mental illness.
  - Mechanisms for appropriate treatment and intervention services.
  - Forming partnerships between school-based mental health and public or private mental health organizations.
  - Addressing issues related to school conditions for student learning.
- Provide training to support identification of students who are gifted and talented.
- Support instructional services provided by effective library programs.
- Provide training for school personnel regarding how to recognize and prevent child sexual abuse.
- Develop and provide professional development and other comprehensive systems to support teachers and leaders in Science, Technology, Engineering and Mathematics.
- Develop feedback mechanisms to improve school working conditions.
- Provide professional development for teachers and leaders on effective strategies to integrate rigorous academic content, Career & Technical Education, and work based learning.
- Other evidenced-based activities as approved by the State.

### For more information, contact:

Special Education & Title Services  
Dean Zajic Assistant Director  
dean.zajic@ksde.gov

Twyla Sprouse Assistant Director  
twyla.sprouse@ksde.gov

Toll free number 1-800-203-9462

Every Student Succeeds Act (ESSA) website  
<http://www.ksde.gov/Default.aspx?tabid=525>



Kansas State Department of Education  
900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212

(785) 296-3201

<https://www.ksde.gov/>



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Rev March 2025

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