

FACT SHEET



Kansas Multi-Tier System of Supports and Alignment

What is Kansas Multi-Tier System of Supports and Alignment?

The Kansas Multi-Tier System of Supports and Alignment (MTSS) is a set of evidence-based practices implemented across a system to meet the needs of all learners. Kansas MTSS and Alignment builds a system of prevention, early intervention, and supports to ensure that all students are learning from the instruction. Kansas MTSS and Alignment establishes a system that intentionally focuses on leadership, professional learning, and an empowering culture and content areas of reading, mathematics, behavior, and social-emotional learning.

Definition and Focus

Kansas MTSS and Alignment is a coherent continuum of evidence based, system-wide practices to support a rapid response to academic, behavioral, and social-emotional needs with frequent data-based monitoring for instructional decision making to empower each Kansas student to achieve high standards. The focus of Kansas MTSS and Alignment is system-level change across the classroom, school, district, and state.

Core Beliefs

- Every child learns and achieves to high standards.
- Learning includes academic and social competencies.
- Every member of the education community continues to grow, learn and reflect.
- Every leader at all levels is responsible for every student.
- Change is intentional, coherent and dynamic.

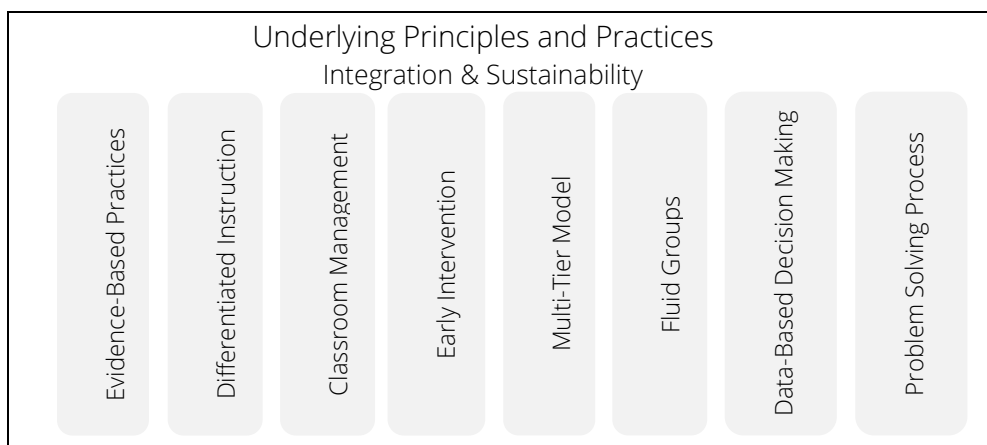
Goals

The goal of Kansas MTSS and Alignment is to provide an integrated systemic approach to meeting the needs of all students and for schools to use their resources in ways that enable every child to be successful. This is accomplished by:

- Evaluating current practices to identify those that yield evidence of effectiveness; addressing areas that are missing; and replacing ineffective or inefficient approaches with those that are supported by research.
- Being prevention oriented: knowing who needs support as early as possible each year and putting those supports in place.
- Implementing evidence-based interventions for all students and tailoring interventions based on student's needs.
- Using progress monitoring data to know when to make a change in instruction.

School Improvement and Kansas MTSS

Kansas MTSS and Alignment is an overarching framework that guides schools through a process of needs assessment and decision making that assists in not only selecting effective practices, but also creating a sustainable aligned system. School districts use an MTSS as the framework for the school improvement process to address the academic, behavioral, and social-emotional achievement of all students.



Kansas MTSS and Alignment is built upon strong educational practices that should be at the center of all instruction. These basic educational practices include using evidence-based (the highest level of research available in the content area) curriculum and instructional practices in such a way as to provide differentiated learning experiences that challenge all students. In addition to these basic practices, teachers must be effective in the delivery of instruction in order for students to attain high achievement.

Access to Kansas MTSS Resources and Training

The Kansas MTSS and Alignment website includes a wealth of information for school districts to utilize in preparation for and as supports for implementing Kansas MTSS and Alignment. This includes overview information, presentations, and other documents.

For more information, visit:

<https://ksdetasn.org/mtss>



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