

ESEA Program Administrator's Webinar

KSDE Special Education & Title Services Team
September 12, 2025

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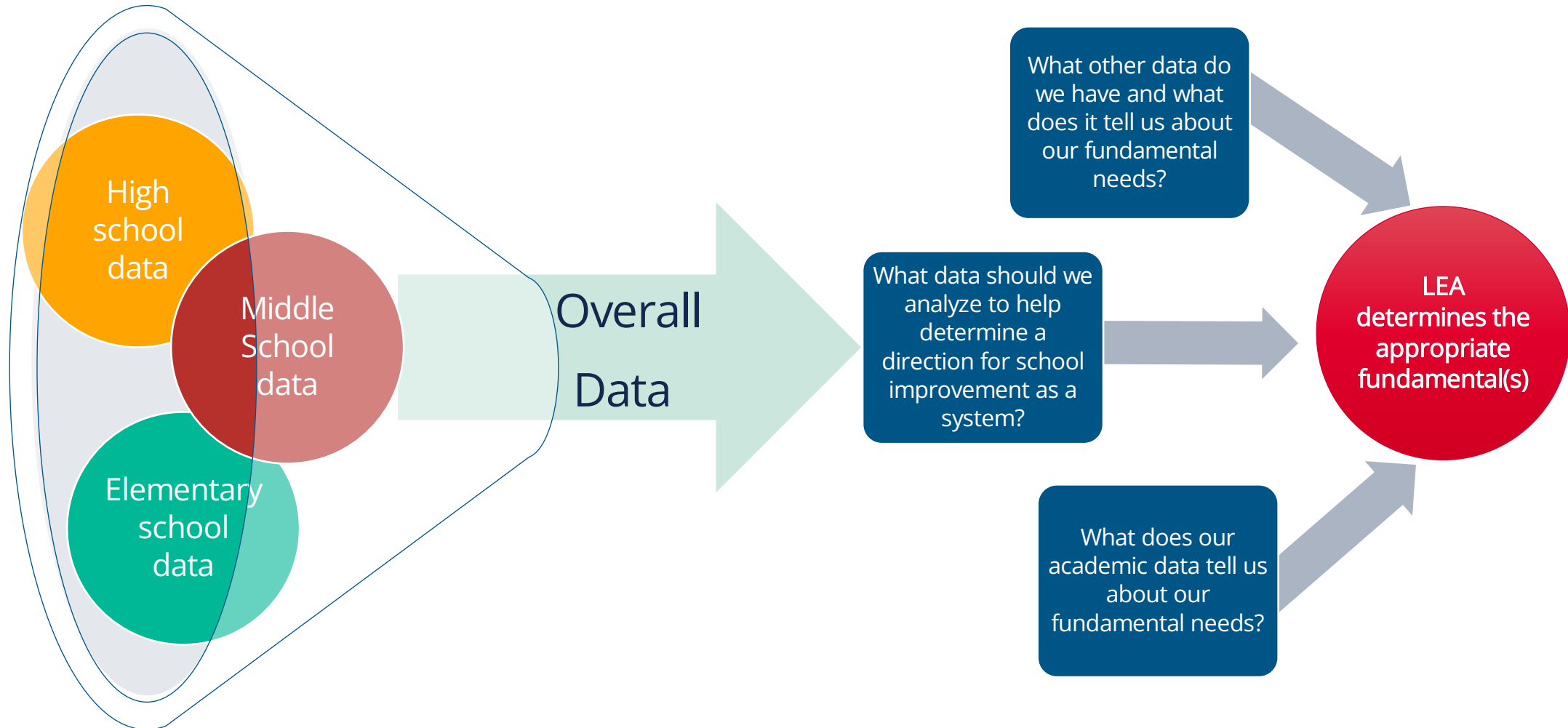


Agenda Item	Presenter
KESA and Schoolwide Alignment	Joe Jewett
Title IA Process Revisions	Roxanne Zillinger & Chris Macy
Evaluation and Survey for Neglected or Delinquent	Heather Terrill
ESOL/Title III Beginning of the Year Tasks	Emily Scott
Title IV, Part A CSPR Expenditure Survey	Roxanne Zillinger
Dynamic Learning Maps & WIDA Alternate ACCESS	Cary Rogers
Federal Fiscal File Review	Dean Zajic
ESEA Consolidated Review & Local Consolidated Plan	Twyla Sprouse
Additional Reminders	Twyla Sprouse

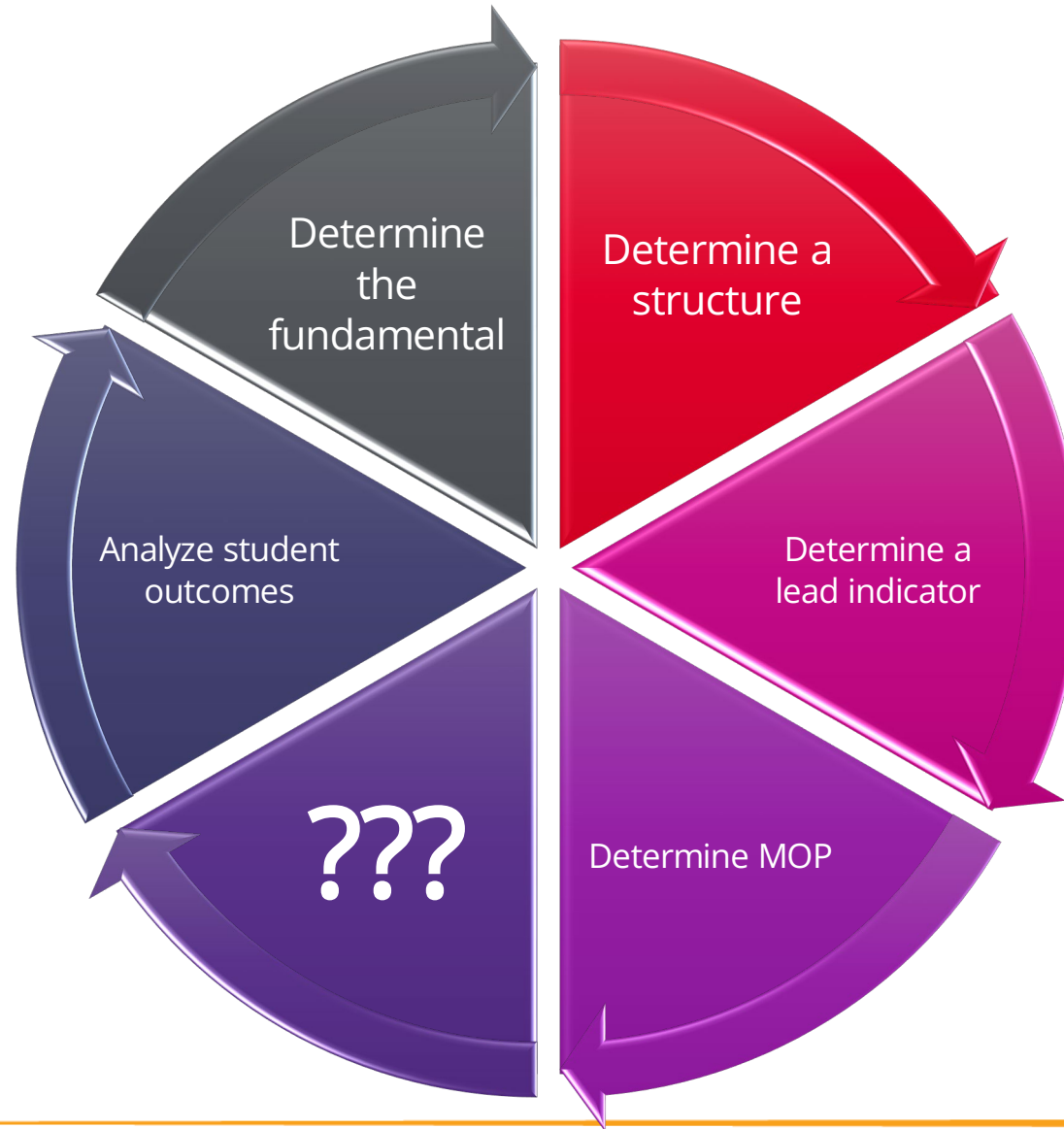
Aligning School Improvement & Schoolwide Programs



School Improvement as a District



School improvement: The missing piece



School Improvement is the KEY!!!

	Structured Literacy	Standards Alignment	Balanced Assessment	Quality Instruction
Measure(s) of Progress	90% of teachers receive LETRS Training or Seal of Literacy	Curriculum guide Aligned to state standards in Math and ELA for K-6	Utilize screeners to determine tiered supports	Walk through tool to ensure teaching to the standard for all math classes

Key Questions:

- What is the desired state for the measure of progress (what should it look like when implemented with fidelity and integrity): In a grade span (i.e. K-5 district-wide)? Individual building? Grade level? Content? Classroom?
- What nuances and/or challenges exist in the differences in each of the educational areas named above?
- How might the building culture (demographics, poverty level, grade span, tenure of administrators/teachers, capacity) impact the work? What adjustments might be needed?



Title I, Part A:

Program and Process Revisions:

Parent and Family Engagement: Chris Macy

Title I Buildings: Roxanne Zillinger



Parent & Family Engagement – District Checklist

- ❑ Current District Family Engagement Policy: Notify parents of written district-level policy
- ❑ Parental Notice Requirements:
 - Staff qualifications: Inform parents of their right to request certain information on professional qualifications of students' classroom teachers and paraprofessionals providing services to their child.
 - English Learners: Outreach to inform parents of ELs how they can be involved in their child's education (help attain English proficiency, achieve at high levels, meet state standards); notice of opportunities for regular meetings.
 - Assessment Participation: Upon request, provide state or LEA policy regarding assessment participation, including policy, procedure, or parental right to opt out.
- ❑ Letter to parents and community to inform them how to access district report card information.
- ❑ Title I Program Parent Evaluation AND Results



Parent & Family Engagement – Building Checklist

- ❑ Updated School Family Engagement Policy: Notify parents of written building-level policy
- ❑ School Compact (sampling): Reviewed annually, shared with all parents of students receiving services
- ❑ Documentation of Title I Annual Parent Informational meeting: Must include
 - Dated agenda: Agenda should include items previously discussed
 - Minutes: Document concerns, wonderings, comments, and other feedback
 - Sign-in sheets: Document how many and which parents attend (this is part of your formative assessment for engagement levels by grade, race, etc.)
- ❑ Dated Notification Letters
 - Parents' Right to Know Letter: General
 - Letter to parents and community to inform them how to access district/state report card information.
 - Letter to parents when students are instructed for four continuous weeks by a teacher that does not meet state certification.
- ❑ Title I Program Parent Evaluation AND Results



Parent & Family Engagement

KSDE: How will you ensure:

- Each school is meeting all the requirements of Parent and Family engagement outlined in ESSA?
- Each district is meeting all the requirements of Parent and Family engagement outlined in ESSA?
- Each district ensures that each school in their district is meeting all requirements outlined in ESSA?

Districts:

- How will you ensure each school is meeting all requirements outlined in ESSA?

Outcomes: Internal review of processes led to revisions 

- KSDE: Clarify expectations and requirements for Parent and Family Engagement
- KSDE: Ensure processes support schools in meeting requirements for parent and family engagement
- Districts: Identify a parent and family engagement administrator (unofficial role, but align with Title I)



Parent & Family Engagement Documents

Upload Requirements for Title IA

Refer to [Title I Submission Checklist](#) for due dates

Folder: Title IA Required Documents

Required Documents List:

- Parent Right to Know Letter
- Access Report Card Letter
- Teacher Qualification Letter
- Title IA Annual Parent Information Meeting
 - Dated Agenda
 - Minutes
 - Sign-in Sheets
- School Parent and Family Engagement Policy
- School-Parent Compact
- Title I Program Parent Evaluation and Results
- Title I Program Staff Evaluation and Results

Example Documents (samples/templates)

Samples & Templates:

- [Title I Submission Checklist](#)– available to download and use
- [Title I District Evaluation Example](#)
- [Title I Parent Evaluation Example](#)
- [Parents Right to Know Notification Letter Example](#)
- [School Report Card Notification Letter Example](#)
- [Parent Notification 4 Continuous Weeks Letter Example](#)
- [Link to Kansas Parent Information Resource Center](#)
- [Link to "Writing a Parent and Family Engagement Policy"](#)
- [School – Parent Compact Example](#)
- [Title I Targeted Assistance Plan](#) - **Due Date Nov. 26, 2025** – Schools need to upload their TAS plan in the Title IA Required Documents folder. At this time, it is the schools responsibility to uploaded the plan each year, and the district's responsibility to ensure each school is uploading a TAS plan.

Parents Right to Know: District Responsibilities

Section 1112 (e)(1)(A) of the ESSA requires LEAs to notify each parent of a student attending a Title I school that they may request (and district must provide in a timely manner) the following information:

- Whether the teacher has met State certification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which State certification or licensing criteria have been waived;
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree;
- Whether the child is provided services by paraprofessionals, and, if so, their qualifications
- Notify all parents with students attending a Title I school, that they may request (and district must provide in a timely manner) information regarding the district policy regarding student participation in assessments. The district must inform parents of the policy, procedures and parental right to opt the child out of assessments where applicable.



Parents Right to Know: School Responsibilities

Section 1112 (e)(1)(B) of the ESSA requires Title I schools to inform each parent of a student attending a Title I school the following:

- Information on their student's level of achievement and growth on academic assessments
- Timely notice that their child has been assigned to, or has been taught for four or more consecutive weeks, by a teacher who is not State certified at grade and content level.

****NEW**** • The Kansas State Department of Education (KSDE) defines *timely* as "notification within two weeks." All districts must provide evidence of compliance with this provision to KSDE for the school year **2025-2026**.

- Notice and information provided to parents shall be in a format and, to the extent practicable, provided in a language that the parents can understand



Parent and Family Engagement Resources

- [KPIRC Resource Center](#)
- [Parent and Family Engagement Non-Regulatory Guidance Document](#)
- [KSDE Parent and Family Engagement Resource Document](#)



Contact Information



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Title I, Part A

Joe Jewett & Roxanne Zillinger



Title IA Requirements



- Each District, Schoolwide Program, and Targeted Assistance Program required to house required documents in KansaStar
 - Contact Roxanne Zillinger for account access
- KansaStar System Training - Coming Soon
- Due Dates
 - Schoolwide Action Plan & Targeted Assistance Plan – *District due date: November 26, 2025*
 - Districts must approve plans by November 26.
 - Districts will provide guidance to their Title I schools for their building submission due dates.
 - Targeted Assistance plan due date: Date schools must upload the Targeted Assistance plan for review
 - Schoolwide Action Plan due date: Date schools must submit the Schoolwide action plan for review and approval
 - Title I, Part A Document Uploads – *Fall of 2025*
- Title IA Submission Requirements Checklist available

KansaStar Login Page



<https://www.indistar.org/>

A screenshot of the Indistar Login page. The page features a white background with a dark blue header. The main content area contains a login form with two input fields: "Indistar Login" and "Password". Below the fields are two buttons: a dark blue "LOGIN" button and a yellow "Tech Support" button. The background image shows a person in a white shirt and blue tie, holding a tablet.

Reminder:

Title IA Schoolwide Action Plan



- KansaStar Platform
 - Enter a minimum of 2 Academic Goals
 - Select a minimum of 3 Evidence-Based Strategies (Indicators)
 - Enter a minimum of 3 Action Steps for EACH Strategy

Title I, Part A & D



Neglected or Delinquent

Heather Terrill

Neglected or Delinquent Reminders



Upcoming Dates

- Application and Neglected Overview
 - Due in November
- Start looking at Annual Count information
- Office Hours
 - September 25 @ 2 pm – 3pm

*Note – The Neglected or Delinquent Web Application is in the process of rolling over for SY 25/26. Once that rollover happens, the application and neglected overview will open!

[Neglected or Delinquent Calendar Link](#)



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Title III/ESOL

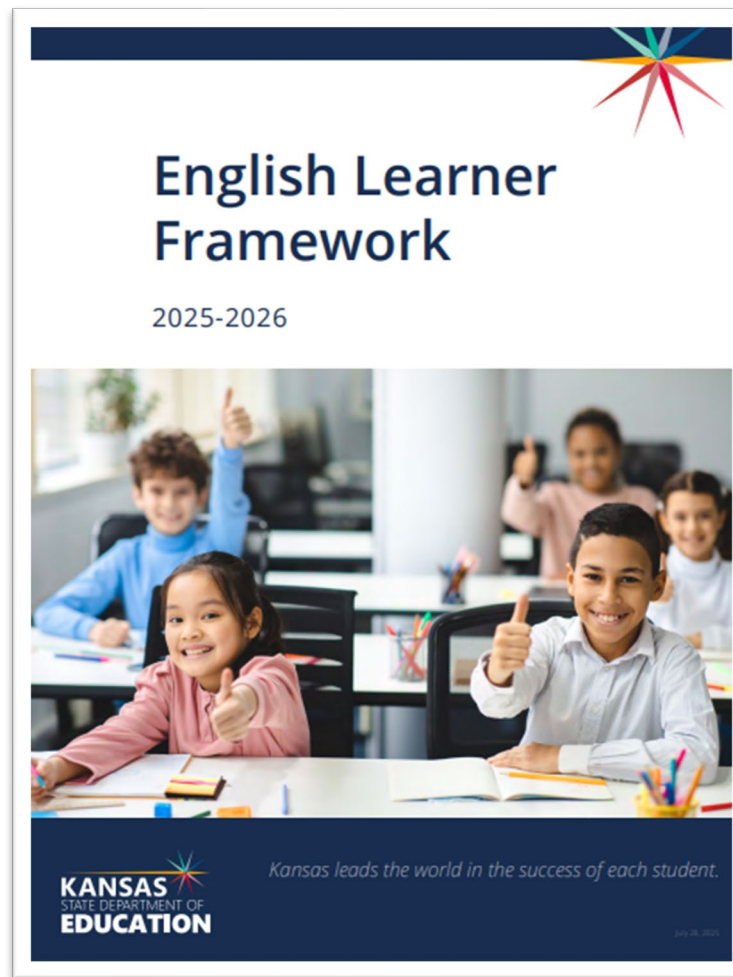
Emily Scott & Teresa Cotton



English Learner Framework

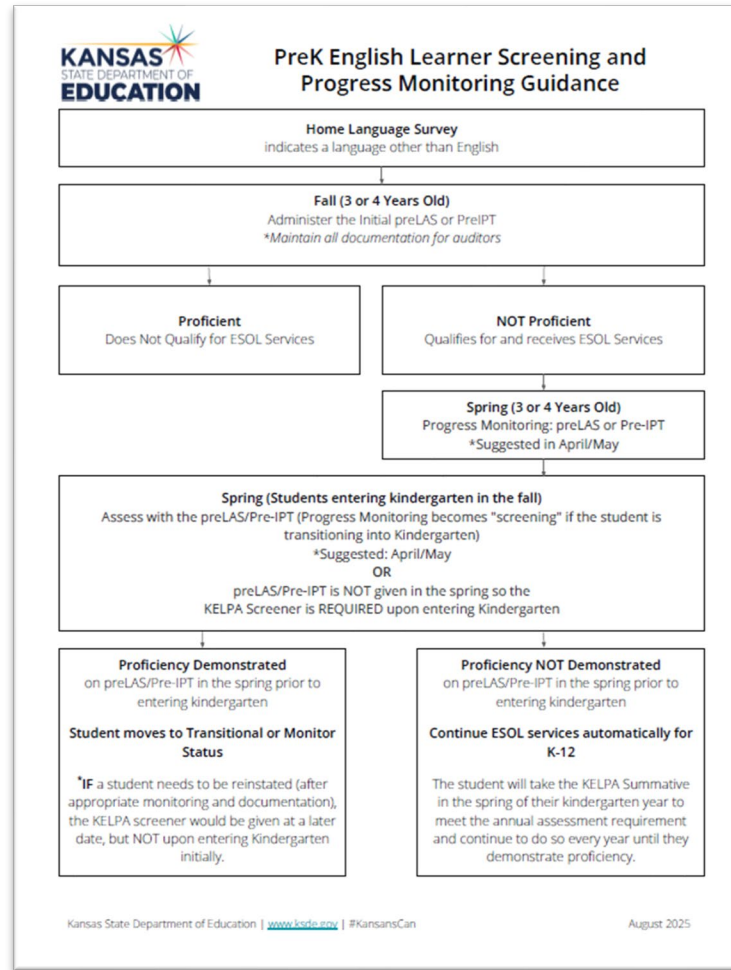
Available on the [KSDE website](https://www.ksde.gov)

[Feedback Form](#): Comments will be collected until November 1st so that updates for next year can begin.



PreK Screener Guidance

Link →



ESOL/Title III Beginning-of-the-Year Tasks

- Administer [Home Language Surveys](#)
- Administer [KELPA Screener](#) or [WIDA Alternate Screener](#)
- Send Home [Parent Notification Letters](#)
- Determine Placement in ESOL Services for each student ([EL Framework, pg. 31-33](#))
- Calculate [EL Contact Minutes](#)
- Create [Individual Learning Plan](#) for each student
- Document [Teacher/Para Meetings](#)
- Submit [KIDS Records](#) – Count Day: **September 22, 2025**
- [Register](#) for Monthly Webinars
- Email Alysha.Nichols@ksde.gov to join the ESL listserv and get the most up-to-date communication!



ESOL Documents



Cumulative Folder

Cumulative Folder Guidance Specific to English Learners

Please use the following checklist to ensure that information specific to identified English learner students is included in the cumulative folder. Update all information in cumulative folders at the end of each school year or when a student transfers to another school or school district. When working with cumulative folders, school staff must keep all information intact, confidential, and safe.

Note: Electronic documentation is acceptable as long as it can be produced for State auditors and is stored securely.

Student Name:	School Year:
SSID:	Grade:

Annual Documentation		Date Completed
☐	Original Home Language Survey	
☐	KELPA/WIDA Alternate Screener Report (K-12) or preLAS/Pre-IPT (Preschool)	
☐	Most Recent Annual Parent Notification Letter	
☐	Parent Waiver of Services (if applicable)	
☐	Copy of the student's current Individual Learning Plan	
☐	Copy of ELP Assessment (KELPA or WIDA Alternate ACCESS) Score Reports • Student score reports should remain in the cumulative folder for at least two years or be stored in an electronic format that is easily accessible and made available as needed.	
☐	Other:	
☐	Other:	

Exit/Monitor Documentation		Date Completed
☐	Transition Year (Optional)	
☐	Monitor – Year 1	
☐	Monitor – Year 2	

Update Log			
Name	Initials	Date	Notes (Optional)

Kansas State Department of Education

Updated July 2025

Required for Fiscal Audit

11. Bilingual / English for Speakers of Other Languages (ESOL) (Current year)		
	Para Logs AND Para Schedules	must be provided for ALL buildings if claiming ESL contact time with paras
	Elementary	
	Home Language Surveys	home language surveys for all students entering ESL in current school year
	Elementary Assessments	most current assessment for all new students entering ESL or those students who do not have a KELPA/IPT reported in KIDS data. A list of these students can be requested from the KSDE auditor if needed.
	Elementary Documentation of ESL Contact Minutes	documentation of how the district calculated minutes claimed. Districts are free to use the KSDE ESL Contact Time Calculator or similar calculators, whatever method is used must identify teachers, qualifying paras, dates, time and total minutes students were provided ESL learning services.
	Elementary Bell Schedule(s)	if not already provided
	Elementary Classroom Schedules	individual classroom schedules indicating times and subjects where ESL minutes are being claimed. Be sure the bilingual certified classroom teacher is identified on each schedule. If not using KSDE ESL Contact Time Calculator and if a qualified para is providing services, identify the para and the time/days the para is providing services. Provide copy of classroom roster identifying the students served and time/ minutes/days served.
	Middle School / High School	
	Home Language Surveys	home language surveys for all students entering ESL in current school year
	School Assessments	most current assessment for all new students entering ESL or those students who do not have a KELPA/IPT reported in KIDS data. A list of these students can be requested from the KSDE auditor if needed.
	School Documentation of ESL Contact Minutes	documentation of how the district calculated minutes claimed. Districts are free to use the KSDE ESL Contact Time Calculator or similar calculators, whatever method is used must identify teachers, qualifying paras, dates, time and total minutes students were provided ESL learning services.
	Bell Schedule(s)	if not already provided
	Student Schedules	individual student schedules identifying endorsed teachers/qualifying paras and identifying minutes of ESL learning services provided
	License / Plan of Study	
	ESOL Teacher License Endorsement	copy of current, valid Teacher License showing ESOL endorsement
	ESOL Plan of Study	if applicable, must provide if claiming ESL time provided by licensed teacher on an ESOL Endorsement Plan of Study
	ESOL Plan of Study Documentation of Progress	if applicable, must provide documentation of ANNUAL progress for each licensed teacher with an ESOL Plan of Study

← Links →



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Title IV, Part A

Roxanne Zillinger



Title IV, Part A CSPR Expenditure Survey SFY 25

- Survey was released August 18th
- Requesting expenditure data from all active grant awards between July 1, 2024 – June 30, 2025
- Will be submitted to the U.S. Department of Education in January 2025
- Due September 26th, 2025

Link to Survey: <https://www.surveymonkey.com/r/J2L8QBT>





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Alternate Assessments



Cary Rogers

Dynamic Learning Maps (DLM) Alternate State Assessment

DLM Dates	Date open	Date closed
Required training	August 5, 2025	April 24, 2026
Fall testing window	September 8, 2025	December 19, 2025
Spring testing window	February 3, 2026	April 24, 2026

ELA and Math – Grades 3-8, and 10th required to meet blueprint requirement fall and spring test window.

Science – Grades 5, 8, and 11 optional in the fall; required in the spring test window

HGSS – Grades 4, 7 and once in HS; required 1 time per year (results submitted on EOYA)



DLM Test Administrator Checklist

August-September 8, 2025

✓	Task	Resource
	Verify DLM participation guidelines for each student	Participation Guidelines (PDF)
	Sign up for DLM test updates	Subscribe to DLM Test Updates
	Sign up for KAA listserv	To sign up, send this information: Subject line: KAA Listserv Body of message: Email address, First Name, Last Name, USD Number, USD Name, Send to this address: cory.rogers@ksde.gov
	Notify district test coordinator of student, primary exceptionality, grade, and subjects for DLM	
	Login to Educator Portal (role- teacher; assessment program- DLM)	Educator Portal Contact district test coordinator if you do not have access
	Sign security agreement in Educator portal	Educator Portal
	Complete required Test Administrator Training (2 1/2 hours - new teachers; 1 1/4 hour - returning teachers) Must pass with 80% and print certificate	Educator Portal Test Administration Manual (pdf) Guide to DLM Required Test Administrator Training for Instructionally Embedded Model States Educators with the Teacher role should access Dynamic Learning Maps® (DLM®) Required Test Administrator Training in the training section of Kite® Educator Portal
	View and check student data and rosters	Educator Portal
	Complete/Update PNP Profile for each student	Educator Portal Accessibility Manual , Educator Portal User Guide
	Complete/update first contact for each student (make sure the primary exceptionality matches the IEP)	Educator Portal Educator Portal User Guide
	Have Kite Student Portal loaded on all testing devices	The new client will be required for this testing year,

September 8 – December 19, 2025

✓	Task	Resource
	Print Kansas Essential Elements Blueprint/Record for each student according to grade level	Kansas Essential Elements Blueprint/Selection Record Math and English Language Arts by Grade (PDF)
	Choose EE's by linkage level to meet the blueprint requirements for that grade and subject.	Educator Portal Educator Portal User Guide
	Teachers may use the EE by linkage level data for planning and monitoring instruction	Kansas Essential Elements by Linkage Level Data: Grade 3-Grade 11 (PDF)
	Begin instruction on individual EE's	Refer to DLM Professional Development Modules
	Access practice activities and release testlets to familiarize the students with the format	Guide to Practice Activities and Released Testlets
	Assign testlet when student is ready Read or print teacher information page	Educator Portal Educator Portal User Guide
	Administer the required number of testlets per grade and subject to meet the blueprint requirements	Kansas Essential Elements Blueprint/Selection Record Math and English Language Arts by Grade (PDF) Kite Student Portal
	Check to ensure blueprint requirements are met on the student activity table on Educator Portal. (essential element status report)	Educator Portal Educator Portal User Guide

February 3 – April 24, 2026

✓	Task	Resource
	Choose EE's by linkage level to meet the blueprint requirements for that grade and subject.	Educator Portal Educator Portal User Guide
	Teachers may use the EE by linkage level data for planning monitoring instruction	Kansas Essential Elements by Linkage Level Data: Grade 3-Grade 11 (PDF)
	Begin instruction on individual EE's	Refer to DLM Professional Development Modules
	Assign testlet when the student is ready to test. Read or print teacher information page	Educator Portal Educator Portal User Guide
	Administer the required number of testlets per grade/subject to meet the blueprint requirements. Science administer all 9 testlets.	Kansas Essential Elements Blueprint/Selection Record Math and English Language Arts by Grade (PDF) Kite Student Portal
	Check to ensure blueprint requirements are met on the student activity table on Educator Portal. (essential element status report)	Educator Portal Educator Portal User Guide



DLM webinars for 2025-2026

[Register for entire 2025-26 Webinar Series](#)

****Content is subject to change at any time due to current events****

August 21 [What do I need to do to get ready for the fall test window?](#) (TASN registration)

September 4 [How do I write instructional plans? \(pre-recorded\)](#) (TASN registration)

October 9 [DLM resources – How do I prepare my students for the DLM?](#) (TASN registration)

December 11 [DLM fall test window wrap-up What needs to be finished by Dec 20th?](#) (TASN registration)

February 5 [DLM spring window](#) (TASN registration)

April 9 [DLM wrap-up What needs to be finished by April 24th?](#) (TASN registration)

[Join Zoom Meeting](#)

Meeting ID: 897 7927 3623

Passcode: 947213

One tap mobile: +13462487799,,89779273623#,,,,,0#,,947213# US (Houston)



KS Alternate Early Literacy Screener

- Student is in grades Kindergarten, 1st, 2nd, or 3rd grade; and
- Student has a most significant cognitive disability that significantly impacts intellectual functioning and adaptive behavior; and
- Student is learning content linked to the DLM Essential Elements; and
- Student requires extensive, repeated, direct individualized instruction and substantial supports to achieve measurable gains in the grade-and-age-appropriate curriculum, and
- Determined by the IEP team.
- Spring results reported on EOYA.



WIDA Alternate ACCESS and Alt Screener

- ELs with a most significant cognitive disability
- LEAs load Pre-ID/Student Import file and order test materials - Dec 1-19
- Test window – Feb. 2nd – March 13
- Test Administrators must complete the WIDA Alternate ACCESS: Administration and Scoring training course and pass the certification quiz with an 80% or higher.
- NEW – [Introducing WIDA Alternate Screener](#) (now available)
 - Staff must complete the *WIDA Alternate Screener: Administration and Scoring* course located on the WIDA secure Portal under the Assessment Training Tab
- The [Kansas state page](#) contains all the information for WIDA Alt ACCESS and Alt Screener



WIDA Contacts

- Cary Rogers - WIDA Alternate ACCESS eligibility
 - Cary.Rogers@ksde.gov 785-296-0916
- Emily Scott - EL support, KELPA, and WIDA Alternate ACCESS
 - Emily.Scott@ksde.gov 785-296-4941
- Chelsea Pelfrey - WIDA Secure Portal and WIDA AMS
 - Chelsea.Pelfrey@ksde.gov 785-296-0040





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Ensuring Educational Stability for Children in Foster Care

Joe Jewett, Assistant Director



Ensuring Educational Stability



Foster Care: Upcoming Dates

- 9/18, 8:30am - 9:30am: Foster Care 101
- 10/1: KSDE data matching
- 10/16, 1:00pm – 2:30pm: Collaboration meeting with foster care points of contact and child welfare agency education liaisons
- 11/20, 8:30am – 9:30am: Foster Care Webinar



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Federal Fiscal File Review

Dean Zajic

Data Collection Window is OPEN!



- Monitoring for Cohort 2.
- Initial data collection window is 9/2-10/2/2025.
- Complete the Self-Assessment questions.
 - Note- Questions 32-40 have been removed
- Notice of Random District Selection will occur on 10/20.

Resources

- [Fiscal File Review Self-Assessment \(PDF\)](#)
- [Fiscal File Review Self-Assessment Supplement \(PDF\)](#)
- [KIAS Quick Start Guide-Federal Fiscal File Review \(PDF\)](#)
- [3 Year Cohort](#)





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ESEA Consolidated Review

Twyla Sprouse

Timeline and Resources



- Monitoring for Cohort 2.
- Initial data collection window will open 01/15/2026.
- Please complete the Self-Assessment questions by the 2/28/2026 due date.
 - *Should the Self-Assessment not be completed, data verification will be required for all questions.*
- Reference the [ESEA Consolidated Review Self-Assessment Guidance Document](#) to prepare for monitoring.



Local Consolidated Plan (LCP)

Twyla Sprouse

Who is my LCP contact?



Kansas ESEA Programs Director's Handbook

Title Services

Additional Resources & Information

[LEA Participant Support Costs Prior Approval Form](#) (Excel)
[Fact Sheets](#)
[Discipline Data Collection](#)
[Kansas Parent Information Resource Center](#) (external link)
[Kansas ESEA Programs Directors Handbook](#) (PDF)
[LCP Presentation - New Director's Workshop 7/27/2015](#) (PDF)
[Federal Programs](#)
[State Programs](#)

LCP System School Year Overlap



2025	2026	2027
LCP Final Expenditure Report (23-24) January 2025	LCP Final Expenditure Report (24-25) January 2026	LCP Final Expenditure Report (25-26) January 2027 5
LCP Consortium Assignments (25-26) February 2025 1	LCP Consortium Assignments (26-27) February 2026	LCP Consortium Assignments (27-28) February 2027
LCP Annual Report (24-25) July 2025	LCP Annual Report (25-26) July 2026 3	LCP Annual Report (26-27) July 2027
LCP Revision and Carryover (24-25) July 2025	LCP Revision and Carryover (25-26) July 2026 4	LCP Revision and Carryover (26-27) July 2027
LCP Application (25-26) September 2025 2	LCP Application (26-27) September 2026	LCP Application (27-28) September 2027
LCP Carryover Final Expenditure Report (23-24) October 2025	LCP Carryover Final Expenditure Report (24-25) October 2026	LCP Carryover Final Expenditure Report (25-26) October 2027 6

LCP Annual Report

- Consultants have completed the initial review of the 2024-2025 LCP Annual Reports.
- Approved or disapproved with comments.
- If disapproved, please make edits/corrections and resubmit.
- The LCP contact will review the submission again.
- LCP Annual Report must be approved before the LCP Application can be approved.



LCP Application Timeline

- Districts submit LCP Application by September 30th.
- KSDE staff begin application reviews as submitted.
- Consultants review & disapprove, if corrections are necessary.
- Approval on October 1 and Grant Award Notification (GAN) will generate for the district.
- Due to timeline of GANs received by the state.
- Questions? KSDE LCP Contacts are listed on pages 23-25 of the Kansas ESEA Programs Director's Handbook.

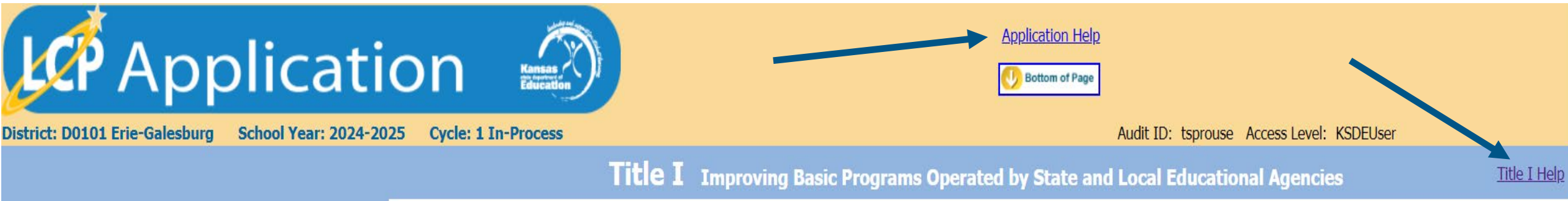


LCP Application Due Dates

- Continuing Schoolwide form is due 9/30.
- [LCP Forms](#)
- Private School Consultation form is due 9/30.
- [Title Services for Non-Public Schools](#)
- LCP Application is due 9/30.



LCP Application Info & Help Link



The screenshot shows the top of the LCP Application page. On the left is a blue banner with the 'LCP Application' logo and the Kansas State Department of Education logo. Below this banner, the text 'District: D0101 Erie-Galesburg School Year: 2024-2025 Cycle: 1 In-Process' is displayed. To the right of the banner, there are two links: 'Application Help' and 'Bottom of Page'. Further right, the text 'Audit ID: tsprouse Access Level: KSDEUser' is visible. At the bottom of the header, a blue bar contains the text 'Title I Improving Basic Programs Operated by State and Local Educational Agencies' and a 'Title I Help' link. Two blue arrows point from the text in the main content area to the 'Application Help' link and the 'Title I Help' link.

LCP Application Kansas State Department of Education

District: D0101 Erie-Galesburg School Year: 2024-2025 Cycle: 1 In-Process

Audit ID: tsprouse Access Level: KSDEUser

Title I Improving Basic Programs Operated by State and Local Educational Agencies

[Application Help](#)

[Bottom of Page](#)

[Title I Help](#)

- The *Application Help link* is available at the top of the page, as well as a help tab for each section of the LCP Application. *Title I* is found at the top right-hand of the page.





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The Kansas State Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



Private/Non-Public Schools



Twyla Sprouse

2025 National Private School Leadership Conference



- Cybersecurity and Infrastructure Security Agency (CISA)
- Topics: Cybersecurity Best Practices
 - Cybersecurity for K-12 Education
 - K-12 Digital Infrastructure Brief
 - Guidance
 - School Safety Page
 - Multitude of resources for everyone!
- Cybersecurity Advisors & a Regional Presence
 - Contact: cisa@dhs.gov

2025 National Private School Leadership Conference, cont.



- Institute of Education Sciences (IES)
 - A Toolkit to Support Evidence-Based Writing Instruction in Grades 2-4
 - Teaching Fractions Toolkit
 - Teaching Math to Young Children Toolkit
 - A host of resources for all!
- ies.ed.gov

ESEA Equitable Services



1. In many ESEA programs, the law provides for equitable participation of private school students, teachers, and other educational personnel, and, in some cases, families.
2. Consultation must be timely and meaningful.
3. Funds generated for equitable services must be equal on a per-pupil basis.
4. A public agency must control funds. Private schools do not receive funds.
5. Services must be secular, neutral, and non-ideological; supplemental; and costs must be allowable, necessary, and reasonable.
6. Private school officials have the right to file a formal complaint.

Consultation



- An LEA is **required to consult** with private school officials regarding the provision of equitable services.
- Consultation must occur during the **design, development, and implementation** of the respective program.
- Consultation must occur **before the LEA makes any decision** that affects the opportunity of eligible private school students and teachers to participate and must continue throughout the implementation and assessment of services.

ESEA sections 1117(b)(3) and 8501(c)(3)

Consultation Continued



- Meaningful consultation provides a **genuine opportunity** for all parties to **express views**, and to have the views **seriously considered**.
- Timely consultation provides **adequate notice** to private school officials.
- Successful consultation establishes **positive and productive working relationships**.

ESEA sections 1117(b)(3) and 8501(c)(3)

Twyla Sprouse, Ph.D.



Assistant Director, Special Education and Title Services

- All ESEA Programs
- ESEA Consolidated Review
- Local Consolidated Plan (LCP)
- State Director, Title I, Part C
- Title I Director
- Private/Non-Public School Ombudsman

Email: Twyla.Sprouse@ksde.gov

Phone: 785.296.6741



Reminders

Twyla Sprouse



KSDE Weekly & Listserv Information

- The KSDE Weekly is the primary source of communication for the agency.
 - Click [here](#) to have KSDEweekly sent to your inbox.
- Curriculum Leaders Listserv:
 - Pat Bone (785)296-2303
 - Pat.Bone@ksde.gov
- ESL Listserv
 - Emily Scott (785)296-4941
 - Emily.Scott@ksde.gov
- Homeless Listserv:
 - Maureen Tabasko (785) 296-1101
 - Maureen.Tabasko@ksde.gov
- Kansas Alternate Assessment Listserv:
 - Cary Rogers (785)296-0916
 - Cary.Rogers@ksde.gov
- LCP listserv:
 - Alysha Nichols (785)296-6066
 - Alysha.Nichols@ksde.gov



Thank you for joining us!
The next webinar is scheduled:

October 10th, 10:30am

***ESEA Webinars will be held on the same day as the SPED Administrator's Webinar and are scheduled to run from 10:30am – 11:45am.*



Upcoming ESEA Programs Webinar Series

Register @

<https://ksdetasn.org/events/gvXHng>

Format: Virtual

Time: 10:30 AM-11:45 AM CST

- October 10, 2025
- November 7, 2025
- December 5, 2025
- February 6, 2026
- March 6, 2026
- April 10, 2026
- May 8, 2026





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