

Approved List of State At-Risk Evidence-Based Programs 2025



Approved List of Evidence-Based Programs

K.S.A 72-5153 (d) states that “the state board shall identify and approve evidence-based best practices for at-risk program and instruction of students receiving at-risk program services.”

An at-risk student (as defined by the state board) is one who meets one or more of the following criteria:

- a. Is not working on academic grade level.
- b. Is not meeting the requirements necessary for promotion to the next grade; is failing subjects or courses of study.
- c. Is not meeting the requirements necessary for graduation from high school. (e.g., potential dropout)
- d. Has insufficient mastery of skills or is not meeting state standards.
- e. Has been retained.
- f. Has a high rate of absenteeism.
- g. Has repeated suspensions or expulsions from school.
- h. Is homeless and/or migrant.
- i. Is identified as an English Language Learner.
- j. Has social emotional needs that cause a student to be unsuccessful in school.
- k. Is identified as a student with dyslexia or characteristics of dyslexia.
- l. Is a foster care student or otherwise in the custody of the secretary for children and families.

(4) School districts shall provide at-risk educational programs and services to provide students identified as eligible to receive at-risk programs and services with additional educational opportunities, interventions and evidence-based instructional services above and beyond regular educational services.

(1) "Above and beyond" means an at-risk educational program or evidence-based instruction or practice that is provided in excess of regular educational services and based on the needs of students identified as eligible to receive at-risk educational programs and services and may provide a collateral benefit to students who are not so identified without any additional cost.

(2) "At-risk educational program" means an at-risk program or service that is identified and approved by the state board as providing evidence-based instruction to students who are identified as eligible to receive at-risk educational programs and services above and beyond regular educational services.

(3) "Evidence-based instruction" means an education delivery practice based on peer reviewed research that consistently produces better student outcomes over a one-year period than would otherwise be achieved by the same students who are identified as eligible to receive at-risk educational programs and services.

Reading and English Language Arts Program (Company)

95 Phonics Core Program K-5 (95 Percent Group) *

AIM Pathways to Proficient Reading (AIM Institute for Learning)

Alphabetic Phonics (Phillips Fundamental Learning Center)

Achieve 3000 Empower Grades 9-12 (McGraw Hill)

Achieve 3000 TeenBiz3000 Grades 6-8 (McGraw Hill)

Burst Reading K-3 (Amplify)*

Corrective Reading 3-5 (McGraw Hill)

Easy CBM K-8 (Riverside Insights)

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Fast ForWord 5-6 (Carnegie Learning) *

Flashlight360 1-12 (Flashlight Learning) *

Heggerty's Bridge to Reading K-3 (Literacy Resources, LLC) *

HMH Amira 1-4 (HMH Education Company)

Imagine Language and Literacy into Reading PreK-6 (Imagine Learning) *

Into Reading K-6 (HMH)

i-Ready Personalized Instruction Reading K-8 (Curriculum Associates) *

IStation Reading-Elementary PK-8 (Amira Learning) *

Journeys Write-In Readers K-6 (Houghton Mifflin Harcourt) *

Keys to Beginning Reading (Keys to Literacy)

Language Essentials for Teachers of Reading and Spelling® (LETRS®)

Lexia Core 5 Reading Program- Struggling Readers K-5 (Lexia)

Lexia Core Power Up 6-12 (Lexia)

Lindamood Phoneme Sequencing K-2 (Lindamood Bell)

mClass Intervention K-6 (Amplify Education)

myPerspectives ELA 6-12 (Savas Learning Company) *

Pathways to Reading K-2 (Pathways to Reading Inc.)

QuickReads-Struggling Readers 2-5 (SAVAS Learning) *

Raz Plus K-5 (Learning A to Z)

Read 180 4-12 (Houghton Mifflin Harcourt)

Read Naturally K-8 (Read Naturally, Inc.)

Reading Mastery K-3 (McGraw Hill)

Reading Mastery Plus K-6 (McGraw Hill)

Sound Partners English Learners K-2 (Lexia Voyager Sopris) *

Sound Partners for Struggling Readers K-2 (Lexia Voyager Sopris)

SRA Open Court Reading K-6 (McGraw Hill)

Systematic Instruction in Phonological Awareness, Phonics, and Sight Words K-12 (SIPPS) (Collaborative Classroom) *

The Superkids Reading Program K-2 (Zaner-Bloser, Inc.)

Voyager Passport K-6 (Lexia Voyager Sopris)

Waterford Early Reading Program K-2 (Waterford)

Wilson Reading System PK-6 (Wilson Language Training)

Words Their Way Classroom K-5 (Savas Learning Company) *

** Program supports English learners*

Math Program (Company)

Bridges in Mathematics for PreK-5 (The Math Learning Center)

Cognitive Tutor Algebra I 9-12 (Carnegie Learning)

DreamBox Math K-5 (Discovery Education)

Imagine Math K-8 (Imagine Learning)

i-Ready Personalized Instruction Math for K-8 (Curriculum Associates)

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IXL Math PreK-12 (IXL Learning) *
Math Expressions PreK-6 (Houghton Mifflin Harcourt) *
Odyssey Math K-8 (Compass Learning)
Pirate Math 3 (Equation Quest) *
SpringMath K-8 (SpringMath)
Symphony Math (Symphony Learning)
TouchMath Standards Edition (TouchMath Acquisition LLC)
Zearn Math K-5 (Zearn)
** Program Supports English learners*

Early Learning Programs (Company)

Ages and Stages Questionnaire 3rd Edition (Brookes Publishing)
Ages and Stages Social-Emotional 2nd Edition (Brookes Publishing)
Connect4Learning PreK (Kaplan)
Core Knowledge Preschool Sequence (Core Knowledge Foundation)
Curiosity Corner PreK (Success for All)
Head Start (Specific PreK Model)
High Scope PreK (High Scope)
Literacy Express PreK (Literacy Express)
MyIGDI PreK (Renaissance Learning)
Opening the World of Learning 2014 for PreK (Sawas Learning Company)
Parents as Teachers (Parents as Teachers National Center, Inc.)
The Opportunity Project PreK (TOPS in Wichita)

Other Approved Programs (Company)

7 Habits of Happy Kids for K-5 (Leader in Me)
AVID (Achievement Via Individual Determination)
Career and Technical Education Programs
Caring School Community (Center for Collaborative Classroom)
CHAMPS (Safe & Civil Schools)
Character Strong Secondary (Character Strong)
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)
Handwriting without Tears PreK-6 (Learning without Tears)
Jobs for America's Graduates-Kansas (JAG-K)
Mind UP (Hawn Foundation)
Mosaic for K-12 (ACT)
Positive Action (Positive Action, Inc.)
The Leader in Me (Franklin Covey)
Second Step Elementary K-5 (Second Step)
Second Step Middle School 6-8 (Second Step)

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Tools of the Mind (Tools of the Mind Inc.)

Yellow Ribbon Suicide Prevention Program (Yellow Ribbon Suicide Prevention Program)

Zones of Regulation (Social Thinking, Inc.)

Practices

After School Homework Assistance

Assisted Reading Practice

Before-During-After Reading Strategy

Behavior -Specific Praise

Blended Learning

Boys Town Social Skills (Lift with Boys Town Education)

Character Development

Character Education and Learning Skills (CELS)

Check In/Check Out System (CICO)

Class wide Peer Tutoring

Cognitively Guided Instruction

Collaborative for Academic, Social, and Emotional Learning (CASEL)

College & Career Competency Framework

Community Based Learning (CBL)

Comprehensive, Integrated Three-Tiered Model (Ci3T)

Concept Mapping

Concrete Instruction with Manipulatives

Concrete, Representational, Abstract (CRA) Sequence of Instruction

Conscious Discipline

CORE: Whole Group Instruction (Above and Beyond)

Credit Recovery

Crisis Intervention/Trauma Informed

Daily Learning Objectives

Data-Based Individualization (DBI) Process

Differentiated Instruction

Direct Instruction

Eight Strategies of Mathematical Practice

Explicit and Systemic Instruction

Family Engagement in the Transition into Kindergarten

First Year Experience Course (Success 101)

Flexible/Fluid Grouping

Formative Assessments

Four Cs of 21st Century Learning Skills

Functional Behavioral Assessment-based Intervention

Gradual Release of Responsibility Model

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Growth Mindset
Guided Practice
Healthy Friendships
I Do, We Do, You Do Model
John Hattie's Meta-analyses- teaching strategies and practices
Kagan Cooperating Learning
KWL Charts (Know, Want, Learn)
Mastery Learning
Math CBM (Curriculum-Based Measurement)
Math Facts
Math Facts in a Flash
Math Fluency Practice
Mentoring (students)
Mentoring Groups
Modeling
Modified Instruction Based on Data from Formative Assessment
Multi-Tier System of Supports (MTSS)
National Council of Teachers of Mathematics (NCTM) Effective Math Learning Practices
Newcomer Curriculum (US Dept. of Education Toolkit)
Number Talks
One to One Counseling
Panorama (Panorama Education)
Phonological Awareness Training
Provide Quality Early Learning Opportunities (PreK)
Reading CBMs (Curriculum Based Measures)
Reciprocal Teaching
Reduced Class Size
Repeated Reading
Response to Intervention (RTI) Strategies
Restorative Practices
Scaffolding Instruction
Schema Instruction (TASN Kansas MTSS & Alignment Project)
Six Proven Practices for Effective Civic Engagement
Small Group Instruction
Small Group Interventions
SparkWheel (SparkWheel)
Standards Aligned Learning Objectives
Student Discussions
Study Skills
Summer School
TASN School Mental Health Initiative

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Think Aloud
UFLI Foundations (University of Florida Institute)
Vocabulary Through Morphemes
Vocational Classes
Word Attack
Word Sorts
Writing Reflections
Writing Workshops

State Approved Universal Screeners

Acadience (Acadience Learning)
AimsPlus (Pearson Assessments)
DIBELS (Amplify)
Early Reading /Star (Renaissance)
EasyCBM (Curriculum-Based Measurement)
FastBridge (Renaissance)
iReady (Curriculum Associates)
Kansas Alternate Early Literacy Screener

Districts may apply for a provisional application. "Provisional at-risk educational program" means an education delivery practice that is identified or developed by a school district as a program or service that is:

- (A) Provided to students who are identified as eligible to receive at-risk educational programs and services above and beyond regular educational services.
- (B) producing or likely to produce better student outcomes.
- (C) subject to school district review to evaluate whether such program provides evidence-based instruction; and
- (D) is placed on the state board of education's list of approved at-risk educational programs if the provisional at-risk educational program is shown to provide evidence-based instruction to students who are identified as eligible to receive at-risk educational programs and services.

Applications will be reviewed throughout the year.

[District Provisional Application](#)

[Application-DistrictProvisionalAtRiskPractice.pdf](#)

Vendors may apply for approval for a program by completing the following link:

[Vendor At-Risk Application](#)

[Application-Vendor Questions.pdf](#)

Vendor applications will be reviewed annually and presented to the State Board of Education for approval in January.

Applications are on the Qualtrics platform. PDFs of the application questions are available for review prior to completing the applications.

Kansas At-Risk Guidelines: [KSDE At-Risk Guidelines](#)