## Emergency Safety Interventions Professional Development Series

In partnership with KSDE and Infinitec, new trainings about Emergency Safety Interventions are now available. Basic, advanced, and specialized trainings provide scenarios for participants to deepen their understanding of Emergency Safety Interventions, reporting requirements, and definitions. Videos are accessible for all Kansas districts on <u>www.myinfinitec.org</u> through the Online Classroom: Kansas Trainings. *\*Videos with corresponding quizzes are accessible to Kansas Infinitec Coalition member districts*.

- Twelve new videos
- Short presentation; most are 15 minutes
- Satisfy annual training requirements
- Differentiated for various staff roles

## INTRODUCTORY and ANNUAL TRAININGS

- <u>All Staff Initial Training</u> Introduction to ESI with an embedded scenario to apply basic knowledge. (20 minutes)
- <u>Annual Training-Basic</u> Designed for returning staff who are unlikely to be involved with ESIs. Review of basic information is provided, with a new scenario to promote reflection and application. (15 minutes)
- <u>Annual Training Advanced</u> Designed for staff who may be involved with ESIs. This training invites deeper thought, with a scenario requiring reflection and application.
   <u>NOTE</u>: This training does NOT take the place of CPI, MANDT, or other nationally recognized training. (30 minutes)







- Appropriate for individuals or groups
- Presenter notes provided for local facilitators
- Avoid repetition of previous trainings
- \*Check for understanding through quizzes

## ADDITIONAL ESI TRAININGS

Reporting Requirements Describes KSDE reporting requirements for staff who report the use of ESIs. (15 minutes)

<u>ESI Training for School and District</u>
 <u>Administrators</u>

Designed for leaders who possess basic knowledge regarding ESIs and • have responsibilities for school and district application of ESI policy and procedures. (15 min.)

• <u>Preschool: Car Seat Scenario</u> A common preschool occurrence invites discussion. Especially relevant for young children and/or planning to prevent the need for seclusion/restraint. (15 minutes)

 Seclusion and Restraint in <u>Preschool</u>

Because questions often arise regarding ESIs and very young children, this clip invites discussion regarding specific applications at the preschool level. (15 minutes)

<u>Definitions: Seclusion, Restraint-</u>
<u>Beyond the Basics</u>
Reflection opportunities are
provided through embedded
scenarios that challenge
participants to apply definitions of
seclusion and restraint.(15 minutes)

<u>Is it Seclusion? The Spirit of the Law</u> Designed to maximize understanding of the definition of seclusion. Scenarios prompt consideration of the adult's role when determining if seclusion has occurred. (15 minutes)

- <u>What is an Emergency?</u>
  Similar to the non-compliance
  video, this experience emphasizes
  that student misconduct often does
  NOT involve an emergency. If there
  is no emergency, seclusion and
  restraint are NOT appropriate. (15
  minutes)
- <u>Behavior Intervention/Student</u> <u>Support Plans and ESIs</u> Should ESIs be included in the Behavior Intervention/Student Support Plan? This scenario prompts a deeper understanding of the nature of effective Support Plans. (22 minutes)
- <u>Student Non-Compliance</u> Sometimes, seclusion or restraint are initiated when student misconduct is occurring, but there is not an emergency. This scenario challenges beliefs and practices related to student misbehavior and emphasizes prevention of ESIs. (15 minutes)

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