

TUESDAY, SEPTEMBER 10, 2019 MEETING AGENDA

- | | | |
|------------------------|---|--------------|
| 10:00 a.m. | 1. Call to Order — Chairman Kathy Busch | |
| | 2. Roll Call | |
| | 3. Mission Statement, Moment of Silence and Pledge of Allegiance | |
| | 4. Approval of Agenda | |
| | 5. Approval of August Minutes | pg 5 |
| 10:05 a.m. | 6. Commissioner’s Report — Dr. Randy Watson | |
| 10:30 a.m. | 7. Citizens’ Open Forum | pg 11 |
| 10:45 a.m. (IO) | 8. Preview of KSDE Annual Conference “Kansans Can Ignite” | pg 23 |
| 11:00 a.m. (IO) | 9. Overview of the 2019 Kansas Early Childhood Needs Assessment | pg 25 |
| Noon | <i>Lunch (Board Policy Committee will meet in Conference Room 600 North)</i> | |
| 1:30 p.m. (IO) | 10. Update from E-Cigarette/Vaping Task Force | pg 27 |
| 2:00 p.m. (IO) | 11. School Mental Health Update | pg 29 |
| 2:50 p.m. | Break | |
| 3:05 p.m. (AI) | 12. Act on new appointment to the Professional Practices Commission | pg 31 |
| 3:15 p.m. (AI) | 13. Act on recommendations of the Professional Practices Commission | pg 39 |
| 3:25 p.m. (IO) | 14. Kansans Can highlight: Wichita’s support for youth employment program and student internships | pg 77 |

Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, KS 66612

References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only

Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a State Board meeting.

Website: Electronic versions of the agenda and meeting materials are available at www.ksde.org/Board. Information on live media streaming the day of the meeting is also posted there.

Next Meeting: Oct. 15 and 16, 2019 in Topeka

4:10 p.m. (AI)

- 15. Consent Agenda
 - a. Receive monthly personnel report pg 79
 - b. Act on personnel appointments to unclassified positions pg 81
 - c. Act on recommendations for Visiting Scholar licenses pg 83
 - d. Act on recommendations of the Licensure Review Committee pg 85
 - e. Act on local in-service education plans pg 89
 - f. Act on requests from the following districts to hold bond elections: USD 444 Little River, USD 381 Spearville pg 91
 - g. Act on requests from the following districts for capital improvement (bond and interest) state aid: USD 444 Little River, USD 381 Spearville pg 95
 - h. Act on recommendations for funding the 2019-2020 Volunteer Generation Fund grant awards pg 99
 - i. Act on request to contract with a vendor to manage and facilitate the Kansas Technical Advisory Committee pg 101

4:15 p.m.

RECESS

WEDNESDAY, SEPTEMBER 11, 2019 MEETING AGENDA

- | | | |
|------------------------|--|---------------|
| 9:00 a.m. | 1. Call to Order | |
| | 2. Roll Call | |
| | 3. Approval of Agenda | |
| 9:05 a.m. (DI) | 4. Standards/Competency-based Instructional and Grading Practices in K-12 and Higher Education | pg 105 |
| 10:15 a.m. | Break | |
| 10:30 a.m. (IO) | 5. Updates from Kansas School for the Deaf and Kansas State School for the Blind | p 107 |
| 11:10 a.m. (IO) | 6. Chairman's Report and Future Agenda Items | pg 109 |
| | a. Committee Reports | |
| | b. Preview of retreat topics for November | |
| | c. Upcoming Events | |
| | d. Board Attorney's Report | |
| | e. Requests for Future Agenda Items | |
| 11:45 a.m. (AI) | 7. Act on Board Travel | pg 111 |
| 11:55 a.m. | ADJOURN | |



KANSAS STATE BOARD OF EDUCATION

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans CAN.

SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance



KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
August 13, 2019**

CALL TO ORDER

Chairman Kathy Busch called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Aug. 13, 2019, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. She welcomed everyone back for the start of a new school year and reminded drivers about school bus safety with a new campaign “Stop on Red, Kids Ahead.”

**8/13/2019
A.M. Session
(00:00:04)**

ROLL CALL

The following Board members were present:

Kathy Busch	Ann Mah
Jean Clifford	Jim Porter
Michelle Dombrosky	Steve Roberts
Deena Horst	Janet Waugh
Ben Jones	

Member Jim McNiece was absent.

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Busch read both the Board’s Mission Statement and Kansans Can Vision Statement. She then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

Dr. Horst moved to approve the day’s agenda. Mrs. Clifford seconded. Motion carried 9-0.

**MOTION
(00:03:48)**

APPROVAL OF THE JULY MEETING MINUTES

Mr. Jones moved to approve the minutes of the July Board meeting. Mr. Roberts seconded. Motion carried 9-0.

**MOTION
(00:04:13)**

COMMISSIONER’S REPORT

During his report, Dr. Randy Watson announced the winners of the 2019 Civic Advocacy Network awards. They are: Whittier Elementary, Winfield USD 465; North Lyon County Elementary, North Lyon County USD 251; Seaman High School, Seaman USD 345; Shawnee Mission Northwest High School, Shawnee Mission USD 512; South Barber High School, South Barber USD 255; Swaney Elementary, Derby USD 260; Santa Fe Trail Middle School, Olathe USD 233. Schools receiving the Promising Practice Awards are: Bernadine Sitts Intermediate Center, Garden City USD 457; Derby High School, Derby USD 260; and West Middle School, Lawrence USD 497. Winners will be recognized during a ceremony Sept. 17 in Topeka.

(00:04:31)

Dr. Watson also commented on the collaboration of multiple organizations to host early childhood community engagement sessions around the state, focusing on bright spots, vision for the future and gaps in birth to age 4 services. Lastly, he addressed consideration for using the ACT exam as the high school state assessment for federal accountability, replacing the 10th grade assessment with an 11th grade ACT exam. He sought permission to further investigate the pros and cons, and to seek input from school administrators. Members encouraged him to also survey special education directors regarding any concerns about accommodations. Dr. Watson will relay feedback at a future meeting.

CITIZENS' OPEN FORUM

(00:36:32)

Chairman Busch declared the Citizens' Forum open at 10:40 a.m. Speakers and their topics were: Mason Rohleder, Wichita — summary of his research project on strategies for increasing physical activity in Kansas schools; John Richard Schrock, Emporia — differences between aptitude and achievement tests. Chairman Busch declared the Citizens' Forum closed at 10:48 a.m.

PRESENTATION OF GEMINI I AND II SCHOOLS' REDESIGN PLANS FOR ACCEPTANCE AND LAUNCH IN 2019-20 SCHOOL YEAR

MOTION
(00:50:15)

The first Kansans Can redesign schools were announced in August 2017 as the Mercury 7. Since that time, other schools have applied and been accepted to transform their school systems around the State Board of Education's vision, outcomes and definition of a successful high school graduate. Subsequent cohorts are referred to as Gemini I, Gemini II and Apollo. School Redesign Specialist Tammy Mitchell informed members of the districts/schools that have been recommended for launch by a third-party Launch Readiness Committee and received confirmation from their local boards of education. Mr. Jones moved to accept the Gemini I and Gemini II schools identified as a "Go" for launch in the 2019-2020 school year. Dr. Horst seconded. Motion carried 9-0.

The districts and schools accepted are: Geary County USD 475 (Lincoln Elementary, Westwood Elementary, Junction City High School) and Southern Lyon USD 252 (Olpe Elementary, Neosho Rapids Elementary, Olpe Jr-Sr High, Hartford Jr-Sr High). Mrs. Mitchell concluded her report with information on coaching and training provided to redesign schools.

ACT ON RECOMMENDATIONS FOR KANSAS EDUCATION SYSTEMS ACCREDITATION

MOTION
(00:54:02)

Last month, Board members were provided information on eight public and 14 private schools seeking an accreditation decision in 2019. An Executive Summary for each system outlined findings and accreditation level recommendations based on the evaluations of the Outside Visitation Team and Accreditation Review Council. Board members commented on the need for follow-up regarding identified concerns and the number of system goals. Dr. Horst moved to accept the recommendations of the Accreditation Review Council and award the status of accredited to USD 115 Nemaha Central, USD 258 Humboldt, USD 362 Prairie View, USD 385 Andover, USD 396 Douglass, USD 428 Great Bend, USD 435 Abilene, USD 484 Fredonia, Ascension Catholic School, Christ the King - Topeka, Holy Trinity - Paola, Holy Trinity - Lenexa, Nativity Parish, Prince of Peace, Sacred Heart - Ottawa, Saint Benedict, Saint Joseph - Shawnee, Saint Gregory, Saint Matthew, Xavier and Holy Cross Lutheran, and to move Zion Lutheran School to a 2022 evaluation year in the accreditation cycle. Mrs. Waugh seconded. Motion carried 8-0-1 with Mr. Roberts abstaining.

ACTION ON KANSAS EDUCATOR PREPARATION PROGRAM STANDARDS FOR DRIVER ED.

MOTION
(01:02:49)

Proposed standards for use within Kansas Educator Preparation Programs were presented last month for Board members to review. Providing updated standards is necessary because Driver Education is being reestablished as an endorsement for current teaching licenses. The standards will serve as a guide for higher education programs preparing driver ed instructors. Mrs. Clifford moved to adopt the Kansas Educator Preparation Program Standards for Driver Education. Mr. Porter seconded. Motion carried 6-3 with Mr. Roberts, Mrs. Dombrosky and Mr. Jones in opposition.

BREAK

Board members took a break until 11:20 a.m.

UPDATE ON SCHOOL SAFETY AND SECURITY

(01:04:40)

Susan McMahan, Director of the Safe and Secure Schools Unit, briefed members on the progress of the unit since it was established through Senate Bill 109. Since that time, standards have been established and approved, grant funding has been awarded for infrastructure and security technology, adaptable templates were made available for crisis plan development and an informational poster

was created for reporting threats. In addition, a new Suspicious Activity Reporting (SAR) tool is being implemented with the assistance of the Kansas Bureau of Investigation. Kelly Ralston with the KBI assisted in the presentation and described features of the SAR, which is accessible by anyone via phone and internet. Reports can be submitted anonymously. Multiple agencies are partnering through a community approach to curb violence in Kansas schools. Discussion followed, including topics of privacy laws, accessibility of resources and importance of community knowledge.

Chairman Busch recessed the meeting for lunch at 12:05 p.m. The Board's Policy Committee met during the break.

LUNCH

UPDATE FROM E-CIGARETTE/VAPING TASK FORCE

The afternoon session reconvened at 1:30 p.m. Education Program Consultant Mark Thompson, who helps coordinate the E-Cigarette/Vaping Task Force, introduced members of the Task Force who spoke about awareness and education, distribution of resources to schools for the start of a new school year and information targeted to parents. There are plans for a vaping presentation at the KSDE Annual Conference. Jordan Roberts with KDHE talked about new signage, a vape-free schools toolkit and a mini-grant available for schools wanting to start a Resist chapter. Policy advocacy is also part of the Task Force's work, including language for statewide Tobacco 21 to be introduced next legislative session. There were questions about cessation programs, getting the message to parents and upper elementary grades, and current tobacco/nicotine policies in schools.

P.M. SESSION
(01:51:42)

OVERVIEW OF MCKINNEY-VENTO HOMELESS ASSISTANCE ACT

The McKinney-Vento Homeless Assistance Act is a federal program supporting the education of children and youth experiencing homelessness. KSDE staff Tate Toedman and Maureen Ruhlman provided an overview of the Act, noting changes through reauthorization of ESSA - Every Student Succeeds Act. They explained eligibility, funding, district responsibilities, professional development requirements and training for liaisons. A time for questions followed the presentation.

(02:25:05)

INFORMATION ON LEADING THE WAY FOR INNOVATIVE SCHOOL BREAKFAST

Child Nutrition and Wellness Director Cheryl Johnson congratulated school districts that were successful in significantly increasing breakfast participation. Kansas schools served an additional 860,000 breakfasts over the previous school year. CNW Assistant Director Jill Ladd reported on a leadership grant supporting the "Kansas No Kid Hungry Breakfast Plan," which awarded funds to districts for implementing innovative delivery models. These include second chance breakfast or breakfast after the bell, grab and go breakfast and use of breakfast kiosks. Breakfast Champions were named as Wichita USD 259, Olathe USD 233, Prairie Hills USD 113 and Garden City USD 457.

(02:47:37)

PRESENTATION OF KANSANS CAN AWARDS TO CHILD NUTRITION PROGRAM RECIPIENTS

KSDE's Child Nutrition and Wellness division created Kansans Can Best Practice Awards to recognize outstanding practices in programs that support the Kansans Can vision. CNW Director Cheryl Johnson described each category of merit. She then introduced the 2018-19 recipients, briefly commenting about their specific honors: USD 259 Wichita, USD 312 Haven, USD 457 Garden City, USD 383 Manhattan, USD 113 Prairie Hills, USD 443 Dodge City, USD 233 Olathe, Quality Care Services of El Dorado and Social Innovation Laboratory of Emporia.

(03:09:50)

There was a break until 3:30 p.m. for photos with the honorees.

BREAK

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

KSDE General Counsel Scott Gordon brought forth recommendations from the Professional Practices Commission on three cases for consideration this month. Mr. Porter moved to follow the recommendations of the PPC and censure the Licensee in case 18-PPC-28. Mr. Roberts seconded. Motion carried

MOTION
(03:26:07)

MOTIONS
(03:27:36)
(03:32:07)

9-0. Next, Mr. Roberts moved to adopt the findings of fact and conclusions of law regarding 19-PPC-03 and grant the Licensee's application to upgrade to a Professional License with no discipline. Mrs. Dombrosky seconded. Motion carried 9-0. For the last case, Mr. Jones moved to grant the Petition for Reconsideration submitted by 19-PPC-16 and make new findings of fact and conclusions of law regarding 19-PPC-16's application to renew his license. Mrs. Dombrosky seconded. Motion carried 8-1 with Mr. Roberts in opposition.

MOTION
(03:33:14)

ACTION ON CONSENT AGENDA

Mrs. Mah moved to approve the Consent Agenda as presented. Dr. Horst seconded. Motion carried 8-0-1 with Mr. Roberts abstaining. In the Consent Agenda, the Board:

- received the monthly Personnel Report for July.
- confirmed the unclassified personnel appointments of Bert Moore as Director on the Special Education and Title Services team, effective July 1, 2019, at an annual salary of \$109,670.86; Daniel Bartlett as Auditor on the Fiscal Auditing team, effective July 29, 2019, at an annual salary of \$43,992; and David Fernkopf as Assistant Director on the Career, Standards and Assessment Services team, effective July 31, 2019, at an annual salary of \$ 76,541.92.
- approved issuance of Visiting Scholar licenses for the 2019-20 school year to Alisa Morse, Blue Valley USD 229 Center for Advanced Professional Studies (CAPS); Carson Norton, Wichita County USD 467; Anna Birney, Dighton USD 482.
- approved recommendations for funding the Kansas After School Enhancement Grants for the 2019-20 school year in an amount not to exceed \$187,500.
- approved recommendations for funding the Kansas Middle School After School Advancement Grants for the 2019-2020 school year in an amount not to exceed \$125,000.
- approved recommendations for funding the 2019-2020 McKinney-Vento Children and Youth Homeless grants for the following districts in the amounts listed: USD 202 Turner \$2,500; USD 229 Blue Valley \$2,500; USD 233 Olathe \$41,950; USD 259 Wichita \$146,500; USD 261 Haysville \$29,000; USD 289 Wellsville \$12,700; USD 290 Ottawa \$24,500; USD 305 Salina \$2,500; USD 383 Manhattan-Ogden \$28,000; USD 453 Leavenworth \$2,500; USD 457 Garden City \$25,054; USD 475 Geary County \$26,800; USD 480 Liberal \$2,500; USD 497 Lawrence \$2,500; USD 500 Kansas City \$106,500; USD 501 Topeka \$36,056; USD 512 Shawnee Mission \$2,500.
- approved recommended grant allocations to school districts of \$3,790,932 and grants for local community mental health centers of \$2,001,710 for the Mental Health Intervention Team Program for the 2019-2020 school year.
- authorized the following districts to hold elections on the question of issuing bonds in excess of the district's general bond debt limitation: USD 378 Riley County, USD 471 Dexter, USD 492 Flint-hills.
- authorized the following districts to receive capital improvement (bond and interest) state aid as authorized by law: USD 378 Riley County, USD 471 Dexter, USD 492 Flinthills.

authorized the Commissioner of Education to negotiate and

- enter into a contract with Instructional Coaching Group LLC to provide implementation training during November 2019 for instructional coaches with the Literacy Network of Kansas project in an amount not to exceed \$12,300.
- enter into a contract with Achieve to provide professional learning, technical assistance and project management of assessment inventories and content alignment for schools with the Literacy Network of Kansas grant in an amount not to exceed \$88,378 from Sept. 1, 2019 to June 30, 2021.

- enter into a contract with Smoky Hill Education Service Center for Social-Emotional Character Development Standards trainings effective Sept. 1, 2019 through Jan. 1, 2020 in an amount not to exceed \$15,750.
- enter into a contract with the Kansas Association of Broadcasters in an amount not to exceed \$50,000 for the purpose of disseminating public service announcements to inform the public about Child Nutrition Programs, increase access and encourage healthy eating and physical activity.
- enter into a contract with the KELI organization to provide mentor services for superintendents to support the Kansas Education Systems Accreditation process effective Sept. 1, 2019 to June 30, 2020 in an amount not to exceed \$60,000.

EXECUTIVE SESSION

Mrs. Waugh moved to recess into Executive Session to discuss the subject of legal matters with legal counsel, which is justified pursuant to the exception for matters which would be deemed privileged in the Attorney-Client relationship under KOMA, in order to protect the privilege and the Board’s communications with an attorney on legal matters. The session would begin at 3:40 p.m. for 30 minutes and the open meeting would resume in the Board Room at 4:10 p.m. Board Attorney Mark Ferguson, Commissioner Watson and General Counsel Scott Gordon were invited to join the session. Mrs. Dombrosky seconded. Motion carried 9-0.

MOTION
(03:33:52)

The open meeting resumed at 4:10 p.m. Mrs. Waugh moved to extend the same Executive Session for an additional 20 minutes, and the open meeting would resume in the Board Room at 4:30 p.m. Mrs. Dombrosky seconded. Motion carried 9-0.

MOTION

INFORMATION ON THE PROFESSIONAL PRACTICES COMMISSION

KSDE General Counsel Scott Gordon presented an update on the amount and types of cases reviewed by the Professional Practices Commission that had been cleared with permission based on specific criteria and a process the State Board authorized. He then provided proposed amendments to K.A.R. 91-22-1a to be in compliance with changes in state statute. No action was taken.

(03:36:16)

RECESS

Chairman Busch recessed the meeting at 4:55 p.m. until 9 a.m. on Wednesday in the Board Room.

Kathy Busch, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
Aug. 14, 2019**

CALL TO ORDER

Chairman Kathy Busch called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Aug. 14, 2019, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas.

8/14/2019
(00:00:03)

ROLL CALL

The following Board members were present:

Kathy Busch	Ann Mah
Jean Clifford	Jim Porter
Michelle Dombrosky	Steve Roberts
Deena Horst	Janet Waugh
Ben Jones	

Member Jim McNiece was absent.

APPROVAL OF AGENDA

Dr. Horst moved to approve the Wednesday agenda as presented. Mr. Porter seconded. Motion carried 9-0.

MOTION
(00:00:24)

OVERVIEW OF THE SCIENCE OF READING

Education Program Consultant Cynthia Hadicke has conducted trainings for educators on the science of reading and instructional strategies. She provided a modified version of the training to Board members, covering how the brain functions especially related to literacy and comprehension processing. Her presentation included oral language development, foundational skills and the brain's reaction to movement. Ms. Hadicke also talked about dyslexia symptoms, teaching the struggling reader and systematic instruction. Board members had several questions and comments. Topics included practice tools for parents, encouraging children to read and language immersion for English language learners.

(00:00:44)

ACTION ON APPOINTMENT OF STATE BOARD MEMBER TO NASBE DELEGATE ASSEMBLY

The National Association of State Boards of Education annual conference is Oct. 16-19 in Omaha, Nebraska. Each member state is to select a voting delegate and alternate for the annual business meeting. Mr. Porter nominated Deena Horst to serve as the delegate representing Kansas. Mrs. Waugh seconded. Motion carried 9-0. Mr. Porter then nominated Ben Jones to serve as the alternate delegate. Mrs. Dombrosky seconded. Motion carried 8-0-1 with Mr. Jones abstaining.

MOTIONS
(00:58:42)
(00:59:19)

ACTION ON NASBE MEMBERSHIP DUES FOR 2020

Mr. Jones moved to approve payment of calendar year 2020 dues and retain membership in the National Association of State Boards of Education and the National Council of State Education Attorneys. Mrs. Dombrosky seconded. Motion carried 9-0.

MOTION
(01:00:22)

Board members took a break until 10:15 a.m.

BREAK

CHAIRMAN'S REPORT AND FUTURE AGENDA ITEMS

During committee reports, Dr. Horst announced that the Policy Committee met the previous day and would meet again in September. Mr. Jones commented on the communications committee's plans

(01:01:22)

for a western Kansas school tour Sept. 30-Oct. 2, and the Board's 50th anniversary reception Oct. 15. Chairman Busch reported on a recent meeting of the School Mental Health Advisory Council and the cycle of membership. She plans to send information to Board members seeking nominations for open positions. Mrs. Busch also commented on the Teacher Vacancy and Supply Committee meeting noting success of the paraprofessional to teacher program. Mr. Porter gave an update on the School Bus Stop Arm Committee and the goal of presenting recommendations to the legislature. He then reported on work of the transition subcommittee to address needs of special populations and apply the Kansans Can vision to focus on abilities, not disabilities. Other committee reports centered on Bullying Task Force (Mrs. Clifford), E-Cigarette/Vaping Task Force (Mrs. Dombrosky), Kansas Prescription Drug and Opioid Committee (Dr. Horst), Kansas Volunteer Commission (Mr. Roberts) and KSHSAA (Dr. Horst).

Requests for Future Agenda Items —

- Update on school mental health pilot, plus mental health center participation and other initiatives (Mrs. Busch)
- School bus stop arm committee recommendations as part of legislative agenda retreat (Mr. Porter)
- Any of his Talking Points topics (Mr. Roberts)
- Restorative justice in schools (Dr. Horst)

BOARD MEMBER TRAVEL

Board members had the opportunity to make additions or changes to the travel requests for approval. Mr. Jones moved to approve the travel requests and updates. Dr. Horst seconded. Motion carried 9-0.

ADJOURNMENT

Chairman Busch adjourned the meeting at 11:20 a.m. The next meeting will be Sept. 10 and 11, 2019 in Topeka.

MOTION
(01:59:39)

Kathy Busch, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
July 9, 2019**

CALL TO ORDER

Chairman Kathy Busch called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, July 9, 2019, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. She welcomed all in attendance and those viewing online.

7/9/2019
A.M. Session
(00:00:04)

ROLL CALL

All Board members were present:

Kathy Busch	Ann Mah
Jean Clifford	Jim McNiece
Michelle Dombrosky	Jim Porter
Deena Horst	Steve Roberts
Ben Jones	Janet Waugh

KSDE General Counsel Scott Gordon was present in the absence of Board Attorney Mark Ferguson.

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Busch read both the Board’s Mission Statement and Kansans Can Vision Statement. She then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AMENDED AGENDA

For the day’s agenda, Chairman Busch announced the postponement of Consent Agenda Item 16 k. (Mental Health Intervention Team program grant applications) for a later meeting. Mr. Porter moved to pull Consent Item 16 h. (evidence– and research-based reading programs) for discussion. Mr. Roberts seconded. Mr. McNiece moved to pull 16 f. (cut scores for licensure tests) and 16 j. (safe and secure schools state aid grants) for discussion. Dr. Horst seconded. Mr. McNiece then moved to approve the July 9 agenda with the noted amendments. Mr. Jones seconded. Motion carried 10-0.

MOTION
(00:03:48)

APPROVAL OF THE JUNE MEETING MINUTES

Mr. Roberts commented on the identification of a future agenda item request in the June 12, 2019 minutes. Dr. Horst moved to approve the minutes of the June Board meeting. Mr. Jones seconded. Motion carried 10-0.

MOTION
(00:05:49)

COMMISSIONER’S REPORT

In his monthly report to the Board, Commissioner Randy Watson cited the USA Women’s World Cup soccer championship and the 1969 moon landing as examples of extreme time commitment leading to positive results. Schools engaged in the redesign process are also committed for the length of time necessary to engage in major change. He talked about specific committee or task force work of the State Board, both at the policy level and through initiatives. He referenced data collected on the post-secondary effective rate and graduation rate to show graduate increases. Dr. Watson then answered questions following his presentation.

(00:06:04)

CITIZENS’ OPEN FORUM

Chairman Busch declared the Citizens’ Forum open at 10:34 a.m. There were no speakers for public comment this month.

(00:34:12)

PRESENTATION OF GEMINI I AND II SCHOOLS FOR ACCEPTANCE AND LAUNCH IN 2019-20 SCHOOL YEAR

(00:36:14)

The first Kansans Can redesign schools were announced in August 2017 as the Mercury 7. Since that time, other schools have applied and been accepted to transform their school systems around the State Board of Education’s vision, outcomes and definition of a successful high school graduate. Subsequent cohorts are referred to as Gemini I, Gemini II and Apollo. This month, Gemini I and II schools ready to launch in the 2019-20 school year were presented for acceptance. These schools spent one or two years planning prior for the launch. School Redesign Specialists Jay Scott and Tammy Mitchell described elements of the planning process and evaluation rubric. Schools’ redesign plans were reviewed by a third party Launch Readiness Committee consisting of representatives from KSDE and Educational Service Centers. They acknowledged partners involved in the process, then answered questions from Board members or received comments about the connection to KESA, regional model to build infrastructure, vetting and efforts to maintain momentum. Mr. Porter moved to accept the Gemini I and Gemini II schools identified as a “Go” for launch in the 2019-2020 school year that have been approved by their local board of education. Mr. Jones seconded. Motion carried 10-0.

MOTION

(01:17:23)

The districts and schools accepted are: Andover USD 385 (Cottonwood Elementary, Meadowlark Elementary, Robert Martin Elementary, Andover Central Middle); Basehor Linwood USD 458 (Basehor Elementary K-2, Basehor Intermediate, Basehor-Linwood HS); Caldwell 360 (Caldwell Elementary, Caldwell Secondary); Canton-Galva USD 419 (Canton-Galva Elementary); Cedar Vale USD 285 (Cedar Vale Elementary, Cedar Vale Memorial High); Chaparral USD 361 (Chaparral Jr-Sr High); Clay County USD 379 (Garfield Elementary, Clay Center Community HS, Wakefield Elementary, Wakefield HS); Durham-Hillsboro-Lehigh USD 410 (Hillsboro Elementary, Hillsboro Middle-High); Emporia USD 253 (William Allen White Elementary); Fredonia USD 484 (Lincoln Elementary, Fredonia Jr-Sr High); Halstead (Halstead High, Halstead Middle); Haven USD 312 (Haven High, Haven Grade, Yoder Charter); Haviland USD 474 (Haviland Grade K-8); Kingman-Norwich USD 331 (Kingman Elementary, Kingman Middle); Lakin USD 215 (Lakin Grade, Lakin Middle, Lakin High); Leavenworth USD 453 (David Brewer Elementary, Leavenworth High); Liberal USD 480 (Seymour Rogers Middle, Eisenhower Middle); Little River USD 444 (Windom Elementary, Little River Jr-Sr High); Lyons USD 405 (Central Elementary, Park Elementary, Lyons Middle); Neodesha USD 461 (North Lawn Elementary, Heller Elementary, Neodesha Middle-High); Newton USD 373 (Slate Creek Elementary, Chisholm Middle); No. Lyon County USD 251 (No. Lyon County Elementary, Northern Heights High); Osawatomie USD 367 (Swenson Early Childhood Education Center, Trojan Elementary, Osawatomie Middle); Ottawa USD 290 (Garfield Elementary, Lincoln Elementary, Sunflower Elementary, Ottawa Middle, Ottawa High); Peabody-Burns USD 398 (Peabody-Burns Elementary, Peabody-Burns Middle); Renwick USD 267 (Colwich Elementary, Garden Plain High); Spring Hill USD 230 (Prairie Creek Elementary, Spring Hill High); Whitewater-Remington USD 206 (Remington Elementary, Remington Middle, Remington High); Wichita USD 259 (Cessna Elementary, Chester Lewis Academic Learning Center); Winfield USD 465 (Irving Elementary, Country View Elementary, Winfield Middle). Those districts/schools awaiting local BOE approval will be presented to the State Board in the near future.

BREAK

Members took a 10-minute break until 11:30 a.m.

RECEIVE RECOMMENDATIONS FOR KANSAS EDUCATION SYSTEMS ACCREDITATION

(01:20:36)

Assistant Director Jeannette Nobo provided Board members with information on eight public and 14 private schools seeking an accreditation decision in 2019. Members were provided findings and accreditation level recommendations in the format of an Executive Summary for each system based on the evaluations of the Outside Visitation Team and Accreditation Review Council. Ms. Nobo also provided an overview of the review process, including information about systems utilizing AdvancEd. There was discussion about refining the Executive Summary, identification of goals, systems’ response

to recommendations, importance of accountability and transparency. Board members are scheduled to take action on recommendations for accreditation in August.

Chairman Busch recessed the meeting for lunch at 12:15 p.m.

LUNCH

RECOGNITION OF KANSAS INDUCTEE INTO NATIONAL TEACHERS HALL OF FAME

At 1:30 p.m., Chairman Busch reconvened the meeting. The National Teachers Hall of Fame in Emporia seeks to recognize and honor exceptional career teachers, encourage excellence in teaching and preserve the rich heritage of the teaching profession. Dyane Smokorowski, Andover USD 385, was one of five Hall of Fame inductees this year — the only one from Kansas. She is the 12th Kansas teacher to be inducted into the NTHOF since its establishment in 1989. Ms. Smokorowski is a prekindergarten through 12th grade technology and innovation lead teacher at Andover USD 385 and the 2013 Kansas Teacher of the Year. She joined the meeting remotely from Orlando, Florida where she was attending the Network of National State Teachers of the Year Conference. Chairman Busch congratulated her on this honor, then Board members had an opportunity to ask questions or offer remarks.

P.M. SESSION
(02:04:32)

UPDATE FROM E-CIGARETTE/VAPING TASK FORCE

In June, the State Board of Education accepted the general recommendations of the E-Cigarette/Vaping Work Group presented to them. The Board also requested monthly updates and the opportunity to take action as needed. Education Program Consultant Mark Thompson, who oversees the establishment of a E-Cigarette/Vaping Task Force, reported on the anticipated membership makeup of the Task Force, early formation of subgroups and initial work to distribute education and awareness information by the start of the 2019-20 school year. Additional speakers were Jordan Roberts with KDHE and Linda Sheppard with Kansas Health Institute. Chairman Busch suggested alerting schools in advance to watch for the upcoming information. Discussion included parent education, comprehensive tobacco-free policies on school grounds, cessation resources and topic inclusion for the Board’s legislative agenda.

(02:19:19)

RECEIVE KANSAS EDUCATOR PREPARATION PROGRAM STANDARDS FOR DRIVER ED.

Proposed model standards for use within Kansas Educator Preparation Programs were presented to Board members for first review. Providing updated standards is necessary because Driver Education is being reestablished as an endorsement for current teaching licenses. Director of Teacher Licensure and Accreditation Mischel Miller briefly explained about each category within the standards: content knowledge, safety and instructional practice. The proposed standards are aligned with the Novice Teen Driver Education and Training Administration Standards and will serve as a guide for higher education programs preparing driver ed instructors. The Board plans to act on the Standards in August.

(02:50:45)

INFORMATION ON TEACHER LICENSURE AND ACCREDITATION COMMITTEE MEMBERSHIP PROCEDURES

Director Mischel Miller described the role and makeup of groups affiliated with Teacher Licensure and Accreditation that make recommendations to the State Board either by state statute or regulation. These include Professional Standards Board, Professional Practices Commission, Licensure Review Committee, Accreditation Advisory Council and Accreditation Review Council. Another such group is the Teacher Vacancy and Supply Committee, which was a product of the Blue Ribbon Task Force on Teacher Vacancies and Supply, rather than statute or regulation. She explained representation and nominating/vetting processes.

(02:59:47)

ACTION ON NEW APPOINTMENTS TO THE PROFESSIONAL STANDARDS BOARD

The Professional Standards Board is responsible for recommending rules and regulations of the professional standards governing teacher and school administrator preparation programs, including the

(03:07:04)

MOTION
(03:08:36)

requirements for continuing education. Recommendations of individuals to fill four category openings were presented. This included tabled action last month on the vacancy representing Unit Head, Institutions of Higher Education Public. Mr. Porter moved to accept the recommended new appointments to the Professional Standards Board, effective July 1, 2019 through June 30, 2022 for Jim True-love (unit head, institutions of higher education public), Krista Hedrick (public elementary administrator), Annie Diederich (public middle administrator) and Daniel Minde (public middle teacher). Mrs. Dombrosky seconded. Motion carried 9-0-1 with Mr. Roberts abstaining.

MOTION
(03:10:26)

ACTION ON CONSENT AGENDA

Dr. Horst moved to approve the Consent Agenda excluding 16 f. (cut scores for licensure tests), 16 h. (evidence- and research-based reading programs for state aid reimbursement), 16 j. (safe and secure schools state aid grants) all separated for individual discussion and votes; and 16 k. (Mental Health Intervention Team program grant applications) previously announced as postponed. Mr. Jones seconded. Motion carried 10-0. In this Consent Agenda action, the Board:

- received the monthly Personnel Report for June.
- confirmed the unclassified personnel appointments of Joann McRell as Education Program Consultant on the Career Standards and Assessment Services team, effective June 3, 2019, at an annual salary of \$56,118.40; Mike Pounds as Education Program Consultant on the CSAS team, effective June 5, 2019, at an annual salary of \$56,118.40.
- approved, with modifications the in-service education plans for South Central Kansas Education Service Center and Smoky Hill Education Service Center.
- approved issuance of Visiting Scholar licenses for the 2019-20 school year to Janet Graham, Robin Bacon, Marjorie Holloway, Michael Farmer, William Skeens, Scott Franklin, all for Blue Valley USD 229 Center for Advanced Professional Studies (CAPS); Kelly Welch, Lawrence USD 497.
- accepted recommendations of the Licensure Review Committee as follows: *Approved cases* — 3258 Linda Morrison, 3260 Tristin Martin, 3262 Rachel Perkins, 3265 Ariana Serrano, 3267 Alexa Allgood, 3268 Stacy Fleeker, 3269 Jennifer Scritchfield, 3270 Taylor Strong, 3272 Charles Uwagbai, 3273 Jennifer Liu, 3276 Jennifer McClafin, 3277 Teina Jarrell, 3278 Joseph Janner.
- accepted the following recommendations of the Evaluation Review Committee: accreditation through June 30, 2026 for Emporia State University and University of Saint Mary; and program approval for **Bethany College** — Art (PreK-12), Business Education (6-12), Elementary Education (K-6), English for Speakers of Other Languages (K-6, 6-12), History Government Social Studies (6-12), continuing programs through June 30, 2026; **Fort Hays State University** — Elementary Education (M.Ed.)(K-6), new program through June 30, 2021; **Newman University** — Building Leadership (PreK-12), District Leadership (PreK-12), English for Speakers of Other Languages (PreK-12), continuing programs through June 30, 2026; **Ottawa University** — Elementary Education (K-6), Mathematics (6-12), continuing programs through June 30, 2026; **Pittsburg State University** — Early Childhood Unified (B-K), High Incidence (K-6 MAT), new programs through June 30, 2021; **Sterling College** — History Government Social Science (6-12), Music (PreK-12), Speech/Theatre (6-12), continuing programs through Dec. 31, 2025.
- approved the Education Flexibility Partnership (Ed-Flex) waiver request for USD 450 Shawnee Heights.
- issued Final Order authorization for the following districts to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation: USD 373 Newton, USD 253 Emporia, USD 266 Maize, USD 445 Coffeyville and USD 464 Tonganoxie.
- issued Final Order authorization for the following school districts to receive capital improvement

(bond and interest) state aid as authorized by law: USD 373 Newton, USD 253 Emporia, USD 266 Maize, USD 445 Coffeyville and USD 464 Tonganoxie.

- authorized the following districts to hold elections on the question of issuing bonds in excess of the district's general bond debt limitation: USD 205 Bluestem, USD 309 Nickerson-South Hutchinson, USD 322 Onaga, USD 428 Great Bend.
- authorized the following districts to receive capital improvement (bond and interest) state aid as authorized by law: USD 205 Bluestem, USD 309 Nickerson-South Hutchinson, USD 322 Onaga, USD 428 Great Bend.

authorized the Commissioner of Education to negotiate and

- enter into a contract with the Kansas Association of Independent and Religious Schools for the reimbursement of funds for professional development of non-public school teachers and leaders, in an amount not to exceed \$40,000;
- authorize a contract for out-of-state tuition for the 2019-20 school year for a student attending the Kansas School for the Deaf;
- authorize contracts for out-of-state tuition for the 2019-20 school year for students attending the Kansas State School for the Blind;
- authorize the Superintendent of the Kansas School for the Deaf to renew a contract with the Helen Keller Regional Office for Deaf-Blind Adults for rent of office space at KSD for a renewal period of two years at a monthly charge of \$993.75 (\$11,925 annually);
- authorize the Superintendent of the Kansas State School for the Blind to renew a contract with Accessible Arts, Inc. for arts-related services for students attending KSSB in exchange for KSSB facility use and statewide outreach services for Kansas individuals with disabilities in an amount not to exceed \$134,000;
- authorize the Superintendent of the Kansas State School for the Blind to renew a contract with Baer Wilson and Company, LLC, to provide counseling/evaluation services for students in an amount not to exceed \$95,000;
- authorize the Superintendent of the Kansas State School for the Blind to renew a contract with Providence Medical Center for physical and occupational therapy services in an amount not to exceed \$95,000.

INDIVIDUAL ACTION ON CONSENT ITEMS

Mr. McNiece requested discussion on the consent item pertaining to cut scores for licensure tests. KSDE staff explained operation of the standard setting panel and work of the Educational Testing Service. Mr. McNiece moved to adopt and set cut scores for licensure assessments: School Superintendent Assessment, Elementary Education: Content Knowledge for Teaching, including Social Studies, Reading/Language Arts, Mathematics and Science. Dr. Horst seconded. Motion carried 9-1 with Mr. Roberts in opposition.

MOTION
(03:20:48)

Mr. Porter requested discussion on the consent item pertaining to evidence– and research-based reading programs eligible for state aid reimbursement. His concerns centered on more efficient use of allocated money to provide structured literacy. Mr. Porter moved to approve the list of evidence– and research-based reading programs that will be sued for state aid reimbursement to schools. Mr. McNiece seconded. Motion carried 10-0.

MOTION
(03:30:15)

Board members took a break from 3 to 3:10 p.m.

BREAK

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Licensure cases brought forth by the Professional Practices Commission were divided into four categories. PPC member Nathan Reed connected remotely to describe the cases and recommendations for State Board action. Each category was voted on separately. Mr. Porter moved to adopt the findings of the PPC and its recommendation for the issuance of licenses for cases 19-PPC-15 and 19-PPC-17. Mr. McNiece seconded. Motion carried 10-0.

MOTION
(03:33:49)

MOTIONS
(03:37:05)
(03:40:01)

Case 19-PPC-16 was contingent upon fulfillment of obligations by the Licensee. Mr. Jones moved to deny renewal of Licensee in 19-PPC-16 for failure to comply with requirements set forth by the PPC. Dr. Horst seconded. Motion carried 10-0. Next, Dr. Horst moved to adopt the findings of the PPC and its recommendations for the denial of licenses for cases 19-PPC-18 and 19-PPC-19. Mrs. Dombrosky seconded. Motion carried 10-0. Lastly, Mr. Porter moved to adopt the findings of the PPC and its recommendations for the suspension of the Licensee in case 18-PPC-22 until June 1, 2021. Mrs. Dombrosky seconded. Motion carried 9-1 with Mr. Roberts in opposition.

(03:43:23)

INDIVIDUAL ACTION ON CONSENT ITEM

Mr. McNiece requested discussion on the consent item pertaining to Safe and Secure Schools State Aid grants and allocations. KSDE staff explained the restrictions for use outlined in legislation, matching funds requirement, calculations and number of grant applications received. Mr. McNiece moved to approve the Safe and Secure Schools State Aid grants and the recommendations for allocations to school districts not to exceed \$5 million. Mr. Porter seconded. Motion carried 10-0.

MOTION
(03:55:35)

LEGISLATIVE MATTERS AND BUDGET CONSIDERATIONS

Deputy Commissioner Dale Dennis reviewed the Kansas Supreme Court's opinion on school finance, Gannon VII, released June 14, 2019. He then reviewed Fiscal Year 2021 budget options, noting that some policy decisions had already been determined, but money was not appropriated yet. Chairman Busch asked for general comments before considering budgetary line items. Mrs. Mah moved to recommend Special Education Budget Option 2 for 2020-21 for an additional \$19,435,564 out of the general fund. Dr. Horst seconded. Motion failed to receive the six votes necessary for passage. Additional discussion followed on the topics of mentoring, professional development and career/technical education transportation. Mrs. Mah moved to recommend the CTE transportation option for an additional \$1,550,000 in 2020-21. Mr. Jones seconded. Motion carried 6-4 with Mr. McNiece, Dr. Horst, Mrs. Busch and Mrs. Waugh in opposition.

MOTION
(04:45:17)

MOTION
(05:03:55)

BREAK

There was a break until 4:50 p.m.

MOTION
(05:06:25)

Discussion on budget considerations continued. Mr. Porter moved that a written comment accompany the budget recommendation stating if additional money is available, the State Board requests the following considerations be prioritized: 1) fund the law for Special Education (92 percent of excess cost) 2. decrease transportation mileage rate from 2.5 miles to a lower number. Mr. Porter prefaced his motion by acknowledging the funding needs of other agencies. Mrs. Waugh seconded. Motion carried 10-0.

RECESS

Chairman Busch recessed the meeting at 5:10 p.m. until 9 a.m. on Wednesday in the Board Room.

Kathy Busch, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
July 10, 2019**

CALL TO ORDER

Chairman Kathy Busch called the Wednesday meeting of the State Board of Education to order at 9 a.m. on July 10, 2019, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas.

7/10/2019

ROLL CALL

All Board members were present:

Kathy Busch	Ann Mah
Jean Clifford	Jim McNiece
Michelle Dombrosky	Jim Porter
Deena Horst	Steve Roberts
Ben Jones (arrived 9:05 a.m.)	Janet Waugh

APPROVAL OF AGENDA

Dr. Horst moved to approve the Wednesday agenda as presented. Mr. Porter seconded. Motion carried 9-0, with Mr. Jones absent for the vote.

MOTION
(not recorded)

PRESENTATION OF NATIONAL HISTORY DAY PROJECT ON APOLLO MOON LANDING

Max Kuhlman, 2018-19 6th grader from Wanamaker Elementary School in Auburn Washburn USD 437, won the "Discovery and Exploration" Award this year for his National History Day project competition. In commemoration of the 50th anniversary of Apollo 11 Moon Landing, he was invited to present his project "How the Tragedy of the Apollo 1 Fire Led to the Great Triumph of the Apollo 11 Moon Landing." The individual performance combined research, oration and acting. Board members asked questions at the conclusion.

(00:00:04)

UPDATE ON CAREER AND TECHNICAL EDUCATION PATHWAY REVIEWS; DISCUSSION ON WORKFORCE READINESS

During this annual update of CTE reviews, Assistant Director Stacy Smith shared statistics about state-approved pathway offerings and commented on recent modifications to selected ones — architecture and construction, business finance, education and training, health science. The Kansas Advisory Committee for Career and Technical Education examines pathway modifications. Next, Education Program Consultant Natalie Clark joined Mr. Smith in providing information about the federal "Strengthening CTE for the 21st Century Act" referred to as Perkins V. Development of the Perkins V state plan is ongoing, with proposed presentation to the Board in January. They talked about career exploration, collaboration with such groups as Department of Commerce and Kansas Board of Regents, registered apprenticeship programs and a mobile learning lab for students. A time for discussion and questions followed. This included inquiries about marketing of CTE information/opportunities to schools and businesses, plus increasing access to pathways.

(00:22:08)

There was a break from 10:35 to 10:45 a.m.

BREAK

ACTION ON CALENDAR YEAR 2020 AND 2021 STATE BOARD MEETING DATES

Proposed State Board meeting dates for 2020 and 2021 were presented last month for consideration. The proposal followed the traditional schedule of meeting the second Tuesday and Wednesday of the month, with the exception of November 2020 when a one-day meeting is planned to avoid

MOTION
(01:26:39)

conflict with Veteran’s Day, a state holiday. Mr. Porter moved to establish the regular meeting dates for 2020 and 2021 as presented. Mr. Jones seconded. Motion carried 10-0.

The schedule for 2020 is:

- Jan. 14 and 15
- Feb. 11 and 12
- March 10 and 11
- April 14 and 15
- May 12 and 13
- June 9 and 10
- July 14 and 15
- Aug. 11 and 12
- Sept. 8 and 9
- Oct. 13 and 14
- Nov. 10 (one day only)
- Dec. 8 and 9

The schedule for 2021 is:

- Jan. 12 and 13
- Feb. 9 and 10
- March 9 and 10
- April 13 and 14
- May 11 and 12
- June 8 and 9
- July 13 and 14
- Aug. 10 and 11
- Sept. 14 and 15
- Oct. 12 and 13
- Nov. 9 and 10
- Dec. 14 and 15

(01:27:04)

CHAIRMAN’S REPORT AND FUTURE AGENDA ITEMS

During committee reports, Mr. Porter offered to accept suggestions for this fall’s discussion of a State Board legislative agenda. He also announced an Aug. 14 reception for disability rights advocates to meet Bert Moore, KSDE’s new Special Education and Title Services Director. Dr. Horst stated the Policy Committee would meet in August. For communications, Mr. McNiece commented on plans for the State Board’s visit to western Kansas. Those wishing to provide individual Board reports did so in writing. Chairman Busch previewed the August State Board meeting.

Requests for Future Agenda Items —

- Information on various licensure tests, to include cost for examination, changes over the years, location of testing centers/testing times (Mrs. Busch and Mrs. Clifford)
- Baseline school safety requirements, what every school should have (Mr. McNiece for legislative agenda discussions)
- Update on Perkins V state plan development (Mrs. Busch)
- Education of foster youth, addressing mobility issues, virtual school options and State Board support (Mrs. Busch and Mrs. Dombrosky)

BOARD MEMBER TRAVEL

Board members had the opportunity to make additions to the travel requests for approval. Mr. Jones moved to approve the travel requests and updates. Mrs. Dombrosky seconded. Motion carried 10-0.

MOTION
(01:57:20)

ADJOURNMENT

Chairman Busch adjourned the meeting at 11:20 a.m. The next meeting will be Aug. 13 and 14, 2019 in Topeka.

Kathy Busch, Chairman

Peggy Hill, Secretary

Subject: Citizens' Open Forum

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker's card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.

Agenda Number: 8

Meeting Date: 9/10/2019



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Randy Watson
From: Brad Neuenswander
Subject: Preview of KSDE Annual Conference "Kansas Can Ignite"

At the September State Board meeting, staff will provide a preview of the 30th Annual KSDE Conference to be held Oct. 28-30, 2019 at the Hyatt Regency and Century II in Wichita. This year's theme is "Kansas Can Ignite."



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To: Randy Watson
From: Amanda Petersen
Subject: Overview of the 2019 Kansas Early Childhood Needs Assessment

In 2019, Kansas has the opportunity and new federal grant funding to engage in a collaborative effort to shape the state's future direction for early childhood. The Kansas Children's Cabinet and Trust Fund, the Kansas Department for Children and Families, the Kansas Department of Health and Environment, the Kansas State Department of Education, and other early childhood partners are engaging in five activities:

- Activity 1: Develop Comprehensive Statewide Early Childhood Needs Assessment
- Activity 2: Develop Comprehensive Statewide Early Childhood Strategic Plan
- Activity 3: Maximize Parental Choice and Knowledge
- Activity 4: Share Best Practices
- Activity 5: Improve Overall Quality

Funding for these activities is provided by a one-year planning grant authorized by the federal Every Student Succeeds Act. More information is available at kschildrenscabinet.org/early-childhood.

Kansas has concluded the information-gathering phase of this work. This has included reviewing 45 existing needs assessment reports and information, conducting over 50 community engagement sessions in 33 communities, collecting over 2,000 stories from individual Kansans, disseminating surveys to early childhood professionals and school districts, conducting an environmental scan of early childhood facilities, and hosting focus groups with parents and early childhood stakeholders. So far, more than 6,000 Kansans have engaged to shape the future direction of early childhood in Kansas.

Information will be shared with the Kansas State Board of Education regarding the findings of these activities, and how they will inform strategies to ensure that each Kansas student enters kindergarten at age 5 socially, emotionally and academically prepared for success.

Agenda Number: 10

Meeting Date: 9/10/2019



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To: Randy Watson
From: Mark Thompson
Subject: Update from E-Cigarette/Vaping Task Force

The E-Cigarette/Vaping Task Force will present an example of re-vamped signage that includes images and wording specific to vaping, an update on Tobacco-21 legislation for the upcoming legislative session, and plans to help schools with cessation and discipline related to student vaping.

Agenda Number: 10

Meeting Date: 9/10/2019



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To: Randy Watson
From: Myron Melton
Subject: School Mental Health Update

Myron Melton, Education Program Consultant for KSDE, will provide the State Board of Education with a School Mental Health update, covering multiple initiatives. Leadership from the Mental Health Intervention Team Pilot will give an update on year two of this program, and Myron Melton will brief members on year two of the School Mental Health Professional Development and Coaching system.

In February 2019, the State Board acted upon recommendations from the School Mental Health Advisory Council. An update regarding progress on action items related to the Jason Flatt Act and required mandated reporter training will be provided. Lastly, information will be shared regarding collaborative work of the School Mental Health Advisory Council as well as the department's initiative to empower youth and prevent suicide.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 12

Staff Initiating:

Director:

Commissioner:

Meeting Date: 9/10/2019

Leah Zeller

Mischel Miller

Randy Watson

Item Title:

Act on new appointment to the Professional Practices Commission

Recommended Motion:

It is moved that the Kansas State Board of Education act to appoint _____ (Carla Goertzen or Caroline Spaulding) to complete a full term on the Professional Practices Commission representing a public school teacher, effective from the date of appointment through June 30, 2022.

Explanation of Situation Requiring Action:

It is requested that the Kansas State Board of Education appoint members of the Professional Practices Commission (PPC) as stipulated under K.S.A. 72-8505, which states: "members shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

Nomination forms and resumes are provided for the individuals who were nominated to fill a vacancy on the PPC for a public school teacher, which could be a representative of elementary, middle or senior high. At the completion of the first full term in 2022, the new appointee would be eligible for a second three-year term.

The nominees are:

-- Carla Goertzen, Teacher, Buhler Grade School, Buhler USD 313; SBOE District 7.

-- Caroline Spaulding, Special Education Teacher, Auburn Washburn USD 437; SBOE District 4.

The current membership roster is also provided.



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
 Licensure Review Committee
 Professional Practices Commission
 Regulations Committee
 Evaluation Review Committee
 Policies and Procedures Committee

Nominated by (organization) USD 313 Buhler Schools Date 8/1/19

Nominee's Name Carla Goertzen Occupational Title 4th Grade Teacher
 Place of employment (Facility) Buhler Grade School Address 808 North Main
 City Buhler State Kansas Zip 67522
 Home address 112 North Wall St. P.O. Box 119
 City Buhler State Kansas Zip 67522
 Home e-mail _____ Work e-mail cgoertzen@usd313.org
 Work Phone (620)543-2240 Home Phone (620)727-1466
 Fax Number (620)543-2154
 State Board District (that you work in) USD #313

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Mrs. Goertzen is certified in the State of Kansas as a licensed K-9 Elementary, PK-12 ES.L and K-9 MR instructor. She has taught elementary school consistently for the past 17 years.

Working and educational experience which might be pertinent to this appointment.

Mrs. Goertzen is a teacher leader not only at Buhler Grade School, but in our district. She exudes professionalism, an exceptional skillset and possesses an outstanding level of emotional intelligence.

Nominee represents school district or post-secondary institution size of:

- 0-400
 400-1200
 1200-2500
 2500-5000
 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes No

Nominee represents an area that provides a geographical balance to the committee.

- Yes No

Carla Goertzen

P.O. Box 119 Buhler, KS 67522
cgoertzen@usd313.org

WORK EXPERIENCE

Elementary Teacher – Buhler USD 313 (2002 - Present)

Plan and conduct activities for a balanced program of instruction, experimentation, and exploration. Adapt teaching methods and instructional materials to meet students' varying needs and interests. Prepare students for later grades by encouraging them to explore individual interests and to persevere through challenges.

Elementary Teacher – Hutchinson USD 308 (2001-2002)

Worked with upper elementary students. Instructed students individually and in groups, using various teaching methods. Established clear objectives for all lessons, units, and projects. Met with parents/guardians to discuss their student's progress and to determine priorities for their student's education.

EDUCATION

McPherson College (McPherson, KS)

M.S. in Curriculum and Instruction

May 2019

Bethel College (North Newton, KS)

B.S. in Elementary Education

Minor in Special Education/MR

May 1997.

ABOUT ME

2012 Kansas Teacher of the Year finalist

2012 Buhler USD 313 Teacher of the Year

K-9 Elementary Education License

PreK-12 ESOL Endorsement

K-9 MR License

Small town aficionado with a dedication to creating a positive legacy via education. Believer in the power of relationships. Values innovation, collaboration, authenticity, integrity, and positivity. Insatiably curious. Book whisperer extraordinaire. Loves to read, run, and travel.

SKILLS

Leadership

Collaboration

Professional Learning Development

Family/Parent Communication

Community Relations



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
 Licensure Review Committee
 Professional Practices Commission
 Regulations Committee
 Evaluation Review Committee
 Policies and Procedures Committee

Nominated by (organization) KNEA (Kansas National Education Association) Date 06/26/2019

Nominee's Name Caroline Spaulding Occupational Title Special Education Teacher
 Place of employment (Facility) Auburn Washburn USD 437 Address 5928 SW 53rd
 City Topeka State KS Zip 66610
 Home address 2950 SW Wayne Apt. 9
 City Topeka State KS Zip 66611-
 Home e-mail cstone02@gmail.com Work e-mail spaulcar@usd437.net
 Work Phone (785)339-4966 Home Phone (785)608-7371
 Fax Number () -
 State Board District (that you work in) 4

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: **currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.**

I am certified to teach elementary K-9, mathematics 5-8, and high incidence special education 6-12.

Working and educational experience which might be pertinent to this appointment.

I hold a Bachelor of Science in Elementary Education and a Master of Education in Special Education. I have been teaching for a total of 11 years, 6 years as an elementary school teacher and 5 years as a special education teacher. I am currently teaching special education for the Auburn Washburn school district at Pathway Learning Center.

Nominee represents school district or post-secondary institution size of:

- 0-400
 400-1200
 1200-2500
 2500-5000
 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes No

Nominee represents an area that provides a geographical balance to the committee.

- Yes No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

CAROLINE SPAULDING

Auburn Washburn USD 437
Pathways Learning Center
4101 SW Martin Drive, Ste. B
Topeka, KS 66609
Tel: (785) 339-4966
Fax: (785) 339-4975

2950 SW Wayne, Apt. 9
Topeka, KS 66611
Tel: (785) 608-7371
Email: cstone02@gmail.com

CERTIFICATION

Elementary K-9, Mathematics 5-8, High Incidence Special Education 6-12

EDUCATION

Bachelor of Science, Elementary Education, Emporia State University, Emporia, KS, December, 2003.
Master of Education, Special Education, Washburn University, Topeka, KS, August, 2018.

TEACHING EXPERIENCE

- 2014-Present **Pathway Learning Center: 6-12 Special Education Teacher/Behavior Interventionist.** Coordinate learning and behavioral support in four classrooms, supervised four paraprofessionals, developed and implemented IEPs, practiced CHAMPS behavior and expectations model.
- 2011-2015 **USD 501 GED Instructor.** Taught adults basic math and reading skills to improve skills needed to pass the GED, attended Kansas Board of Regents Conferences to stay current on teaching methods, communicated regularly with students and staff.
- 2013-2014 **USD 501 Substitute Teacher.** Taught 7th grade math to students who came from low-income homes, with a high population of students with ESL needs. Familiarized myself with 7th grade math standards, conferenced with students and parents to relay student progress.
- 2011-2014 **USD 501 Paraprofessional.** Worked as a special education paraprofessional, assisted teachers in making modifications and accommodations for students with special needs, used Trauma Informed Care techniques to help students deescalate.
- 2009-2010 **Ogden Elementary First Grade Teacher.** Taught first grade, guided reading, hands-on math curriculum, MAP testing and criterion-referenced tests, assisted military correspondent in meeting the needs of military families, designed teaching to meet needs of students from 3 different countries.
- 2008-2009 **Tecumseh South Elementary Second Grade Teacher.** Taught second grade students in a rural Title One school, upheld school traditions and lessons, utilized Interwrite Board and Compass Odyssey, collaborated with grade-level teachers to map curriculum.
- 2004-2008 **Meadows Elementary Kindergarten Teacher.** Taught kindergarten in a Title One inner-city school, maintained work stations, guided reading, math with manipulatives, CHAMPS behavior system, Conscious Discipline, Love and Logic, and BoysTown rules, collaborated with 5 other kindergarten teachers daily, included students from the special needs classroom, had 100% parental volunteers.

Position	Name	Work Address	Term(s)	Board District
District Public School Administrator	Reed, Nathan	Fairfield, USD 310 16115 S. Langdon Rd Langdon, KS 67583	First full 3 year term 7/1/18 to 6/30/21	5 7
Junior High/Middle Level Public School Principal	Filippi, Eric	Coleman Middle School, USD 259 1544 N Gouverneur Wichita, KS 67206	Partial Term 7/1/18 to 6/30/19 First full 3 year term 7/1/19 to 6/30/22	7 8 10
Senior High Public School Principal	Anderson, William	Sterling, USD 376 308 E Washington Sterling, KS 67579	First full 3 year term 7/1/18 to 6/30/21	5 7
Elementary Public School Teacher	Holt, Jennifer	Kansas City Kansas Public Schools, USD 500 2010 N 59 th Street Kansas City, KS 66104	First full 3 year term 7/1/18 to 6/30/21	1
Middle Level Public School Teacher	Ramirez, Sylvia	Horace Good Middle School, USD 457 1412 N Main Street Garden City, KS 67846	First full 3 year term 7/1/16 to 6/30/19	5
Senior High Public School Teacher	Edwards, Aaron	Lansing High School, USD 469 1412 147 th Street Lansing, KS 66043	First full 3 year term 7/1/18 to 6/30/21	1
Elementary Public School Principal	Ruff, Stan	Skelly Elementary 951 Skelly St. El Dorado, KS 67042	Partial Term 3/12/19 to 6/30/2020 First full 3 year term 7/1/2020 to 6/30/2023	9
High School Classroom Teacher	Sieck, Linda	Shawnee Mission East High, USD 512 7500 Mission Rd Shawnee Mission KS 66208-4298	Additional 3 year appointment to expire 6/30/2020	1 2 3
Public School Teacher	Vacant			

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 13 a.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 9/10/2019

Scott Gordon

Scott Gordon

Randy Watson

Item Title:

Act on the recommendations of the Professional Practices Commission (grant)

Recommended Motion:

It is moved that the Kansas State Board of Education grant the licenses requested by 19-PPC-24, 19-PPC-25 and 19-PPC-26.

Explanation of Situation Requiring Action:

19-PPC-24

The Applicant requests the Kansas State Board of Education issue her an Initial Teaching License. Her application was reviewed by the PPC on Aug. 9, 2019 due to a conviction for misdemeanor theft in 2014, a diversion for drug possession in 2018, and her failure to disclose either criminal records on two applications for licensure. After hearing testimony from the Applicant, the PPC voted 5-0 (with one abstention) to recommend the State Board issue the requested Initial License.

19-PPC-25

The Applicant requests Kansas State Board of Education renew her Initial Teaching License. Her application was reviewed by the PPC on Aug. 9, 2019 due to a diversion for misdemeanor theft in 2018. After hearing testimony from the Applicant, the PPC voted 6-0 to recommend the State Board issue the requested Initial License.

19-PPC-26

The Applicant requests the Kansas State Board of Education renew his Professional Teaching License. His application was reviewed by the PPC on Aug. 9, 2019 due to a conviction for Possession of Marijuana. After hearing testimony from the Applicant, reviewing letters of support, and testimony from several character witnesses, the PPC voted 6-0 to recommend the State Board issue the requested Professional License.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of

19-PPC-24

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (Commission) of the Kansas State Board of Education (State Board) upon [REDACTED] application for an Initial Teaching License and Emergency Substitute License.

The hearing on this matter was held on August 9, 2019. KSDE appeared by and through General Counsel, R. Scott Gordon [REDACTED] appeared on her own behalf.

FINDINGS OF FACT

1. [REDACTED] applied for an Emergency Substitute License on March 23, 2018. [REDACTED] then applied for an Initial Teaching License on June 25, 2019 while her Emergency Substitute License was under review.
2. On April 21, 2014, [REDACTED] plead no contest and was found guilty of Theft in Sedgwick County, Kansas. [REDACTED] stole \$563.78 worth of merchandise from her employer.
3. On March 10, 2018, [REDACTED] was charged with Possession of Marijuana, under violation of K.S.A 21-5706(b)(3)(c)(3)(A) in Riley County, Kansas. On May 1, 2018, [REDACTED] entered into a Diversion Agreement whereby she agreed to comply with certain terms of her diversion to avoid criminal prosecution. Within that diversion agreement, [REDACTED] stipulated to the facts within the criminal complaint which states she was in Possession of Marijuana. [REDACTED] completed her Diversion Agreement on May 1, 2019.
4. [REDACTED] failed to disclose her Theft conviction as well as her Diversion agreement for the Possession of Marijuana on her applications for Emergency Substitute License and Initial Teaching License.

5. [REDACTED] was not a licensed educator or employed in a position of public trust at the time of her offenses.
6. The Commission believes [REDACTED] has clearly demonstrated a present recognition of the wrongfulness of her conduct.
7. The Commission finds [REDACTED] has provided evidence of rehabilitation since the time of the offense.
8. The Commission finds [REDACTED] was not truthful or forthcoming in failing to disclose her theft or her drug possession on her applications for licensure.
9. The Commission finds that [REDACTED] behavior has ceased to be a factor in her fitness for licensure.
10. The Commission finds [REDACTED] is suitable to be placed in a position of public trust as a teacher.
11. The Commission finds [REDACTED] is a suitable role model for students.
12. The license requested by the applicant does not offer an opportunity to engage in conduct similar to the offense previously conducted by [REDACTED].

CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.

4. The evidence shows [REDACTED] recognized her own wrong doing, and can be placed in a position of trust.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 6-0, that [REDACTED] Professional Teaching License be granted.

This Initial Order is made and entered this _____, 2019.

PROFESSIONAL PRACTICES COMMISSION

Linda Sieck, Acting Chairman

Order signed on _____, 2019.

NOTICE TO APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party. Any reply brief is due five calendar days after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

CERTIFICATE OF SERVICE

I hereby certify that on this _____ of August, 2019, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:



And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of

19-PPC-25

██████████

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (Commission) of the Kansas State Board of Education (State Board) upon ██████████ ██████████ application for renewing her initial license.

The hearing on this matter was held on August 9, 2019. KSDE appeared by and through General Counsel, R. Scott Gordon. ██████████ appeared on her own behalf.

FINDINGS OF FACT

1. ██████████ applied for her Initial License Renewal on April 01, 2019.
2. On August 14, 2018, ██████████ entered into a Diversion Agreement for Petit Theft in the State of Florida. In the Diversion Agreement, ██████████ agreed to comply with certain terms of her diversion to avoid criminal prosecution. ██████████ completed the Diversion on September 17, 2018.
3. ██████████ testified that her younger siblings needed clothing, but since she did not have any money at the time she stole a small amount of children's clothing.
4. ██████████ was a licensed educator and employed in a position of public trust at the time of her offenses.
5. The Commission believes ██████████ has clearly demonstrated a present recognition of the wrongfulness of her conduct and has expressed remorse for the conduct.
6. The Commission finds ██████████ has provided evidence of rehabilitation since the time of the offense.
7. The Commission finds ██████████ was truthful and forthcoming in disclosing her theft on her application for licensure.
8. The Commission finds that ██████████ behavior has ceased to be a factor in her fitness for licensure.

9. The Commission finds [REDACTED] is suitable to be placed in a position of public trust as a teacher.
10. The Commission finds [REDACTED] is a suitable role model for students.
11. The license requested by the applicant does not offer an opportunity to engage in conduct similar to the offense previously conducted by [REDACTED].

CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. The evidence shows [REDACTED] recognized her own wrong doing, and can be placed in a position of trust.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 5-0 (with one recusal), that [REDACTED] Initial License Renewal be granted.

This Initial Order is made and entered this _____, 2019.

PROFESSIONAL PRACTICES COMMISSION

Linda Sieck, Acting Chairman

Order signed on _____, 2019.

NOTICE TO APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

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Peggy Hill

Secretary, Kansas State Board of Education

900 SW Jackson Street, Suite 600

Topeka, KS 66612

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CERTIFICATE OF SERVICE

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And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of

19-PPC-26

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (Commission) of the Kansas State Board of Education (State Board) upon [REDACTED] application for a Renewal of a Professional License.

The hearing on this matter was held on August 9, 2019. KSDE appeared by and through General Counsel, R. Scott Gordon. [REDACTED] appeared on his own behalf.

FINDINGS OF FACT

1. [REDACTED] applied for a Renewal of his Professional Practice License on April 15, 2019. [REDACTED] has been licensed since 2002.
2. On November 16, 2018, [REDACTED] was convicted of Possession of Marijuana, under violation of K.S.A 21-5706(b)(3) in Atchison County.
3. [REDACTED] was sentenced to Atchison Count Jail for forty-eight (48) hours and placed on a one-year supervised probation.
4. [REDACTED] did disclose his conviction on his application for the Renewal of his Professional License.
5. [REDACTED] was a licensed educator or employed in a position of public trust at the time of his offense.
6. [REDACTED] testified that the drugs in question were not actually his, but they were found in his home while he was present. He testified that although he pled guilty to the offense, he did so in exchange for other charges to be dismissed which were more detrimental to himself than a charge for possession of marijuana.

7. The Commission believes [REDACTED] has clearly demonstrated a present recognition of the wrongfulness of his conduct and has expressed remorse for the conduct.
8. The Commission finds [REDACTED] has provided evidence of rehabilitation since the time of the offense.
9. The Commission finds [REDACTED] was truthful and forthcoming in disclosing his drug conviction on his application for licensure.
10. The Commission finds that [REDACTED] behavior has ceased to be a factor in his fitness for licensure.
11. The Commission finds [REDACTED] is suitable to be placed in a position of public trust as a teacher.
12. The Commission finds [REDACTED] is a suitable role model for students.
13. The license requested by the applicant does not offer an opportunity to engage in conduct similar to the offense previously conducted by [REDACTED].
14. [REDACTED] is still on probation as of the date of this Order.

CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. The evidence shows [REDACTED] recognized his own wrong doing, and can be placed in a position of trust.

5. K.A.R. 91-22-1a has consistently been interpreted by the Professional Practices Commission and the Kansas State Board of Education as preventing someone from receiving a license while they remain under court supervision, whether that be by diversion, probation, or serving a criminal sentence. [REDACTED] is not eligible to have his license renewed until he completes his probation and is no longer under court supervision.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 6-0, that [REDACTED] Renewal for a Professional Teaching License be granted upon proof of completion of his probation. [REDACTED] is hereby ordered to provide a certified copy of the court document terminating his current probation to KSDE's General Counsel.

This Initial Order is made and entered this _____, 2019.

PROFESSIONAL PRACTICES COMMISSION

Linda Sieck, Acting Chairman
Order signed on _____, 2019.

NOTICE TO APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

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accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

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CERTIFICATE OF SERVICE

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And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Gwen Kramer
Secretary, Professional Practices Commission

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 13 b.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 9/10/2019

Scott Gordon

Scott Gordon

Randy Watson

Item Title:

Act on the recommendations of the Professional Practices Commission (censure)

Recommended Motion:

It is moved that the Kansas State Board of Education issue a Professional Teaching License, with public censure, to Applicant 19-PPC-22.

Explanation of Situation Requiring Action:

19-PPC-22

The Applicant has applied for a Professional Teaching License after having previously received an Initial License from the Kansas State Board of Education. The Applicant's license was reviewed by the PPC on Aug. 9, 2019, due to a criminal diversion agreement after having been charged with Possession of Cocaine, Possession of LSD, Possession of Marijuana, and Possession of Drug Paraphernalia. The Applicant has since completed his term of diversion. The PPC voted 6-0 to recommend granting the license and publicly censuring the Applicant.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of

19-PPC-22

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (Commission) of the Kansas State Board of Education (State Board) upon [REDACTED] application for a Professional Teaching License.

The hearing on this matter was held on August 9, 2019. The KSDE appeared by and through General Counsel, R. Scott Gordon. [REDACTED] appeared on his own behalf.

FINDINGS OF FACT

1. [REDACTED] applied for a Professional Teaching License on April 5, 2019.
2. [REDACTED] was charged with: Possession of Cocaine; Possession of LSD; Possession of Marijuana; and Possession of Drug Paraphernalia. On June 29, 2019, [REDACTED] entered into a Diversion Agreement and was successfully completed on March 29, 2019.
3. [REDACTED] disclosed his offense and provided appropriate documentation at the time of his application.
4. [REDACTED] was a licensed educator and employed in a position of public trust at the time of his offense.
5. The Commission believes [REDACTED] has clearly demonstrated a present recognition of the wrongfulness of his conduct and has expressed remorse for the conduct.
6. The Commission finds [REDACTED] has provided evidence of rehabilitation since the time of the offense.
7. The Commission finds [REDACTED] was truthful and forthcoming in disclosing his drug charges on his application for licensure.

8. The Commission finds that [REDACTED] behavior has ceased to be a factor in his fitness for licensure.
9. The Commission finds [REDACTED] is suitable to be placed in a position of public trust as a teacher.
10. The Commission finds [REDACTED] is a suitable role model for students.
11. The license requested by the applicant does not offer an opportunity to engage in conduct similar to the offense previously conducted by [REDACTED].

CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. The evidence shows [REDACTED] has recognized his own wrong doing, and can be placed in a position of trust.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 6-0, that [REDACTED] Professional Teaching License be granted subject to public censure.

This Initial Order is made and entered this _____, 2019.

PROFESSIONAL PRACTICES COMMISSION

Linda Sieck, Acting Chairman
Order signed on _____, 2019.

NOTICE TO APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

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Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

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CERTIFICATE OF SERVICE

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And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Gwen Kramer
Secretary, Professional Practices Commission

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 13 c.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 9/10/2019

Scott Gordon

Scott Gordon

Randy Watson

Item Title:

Act on the recommendations of the Professional Practices Commission (denial)

Recommended Motion:

It is moved that the Kansas State Board of Education deny the application for an Emergency Substitute Teaching license to 19-PPC-28.

Explanation of Situation Requiring Action:

19-PPC-28

The Applicant applied for an Emergency Substitute Teaching license in January, 2019. The Applicant was convicted of misdemeanor theft after having stolen over \$10,000 worth of property and/or services in 2015. The Applicant disclosed the theft conviction on her application, but did not appear before the PPC during her Aug. 9 hearing, nor did she provide any documentation in support of her application. The PPC voted 6-0 to recommend the Kansas State Board of Education not issue the requested license.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of

19-PPC-28

██████████

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (Commission) of the Kansas State Board of Education (State Board) upon ██████████ application for an Emergency Substitute License Renewal.

The hearing on this matter was held on August 9, 2019. The KSDE appeared by and through General Counsel, R. Scott Gordon. ██████████ did not appear.

FINDINGS OF FACT

1. ██████████ applied for her Emergency Substitute License Renewal in January 2019.
2. On March 12, 2015, ██████████ plead guilty and was convicted of misdemeanor Theft, under violation of K.S.A 21-5801. ██████████ was convicted of unlawfully taking \$10,803.55 through property or services.
3. ██████████ disclosed her theft conviction on her application for her Emergency Substitute License Renewal.
4. ██████████ was a licensed educator or employed in a position of public trust at the time of her offenses.
5. The Kansas State Department of Education mailed ██████████ a Notice to Appear on July 16, 2019. The Notice indicated that a failure to appear for the hearing may result in a default judgment and denial of her application.

CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.

3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. The Kansas State Board of Education may deny a license to anyone previously convicted of any crime involving theft. K.A.R. 91-22-1a.
5. [REDACTED] provided no evidence of remorse, rehabilitation, or recognition of the wrongfulness of her actions.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 6-0, that [REDACTED] application for an Emergency Substitute License be denied because of her previous criminal history and her failure to participate in the proceedings.

This Initial Order is made and entered this August 9, 2019.

PROFESSIONAL PRACTICES COMMISSION

Linda Sieck, Acting Chairman

Order signed on _____, 2019.

NOTICE TO APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

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CERTIFICATE OF SERVICE

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And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Gwen Kramer
Secretary, Professional Practices Commission

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 13 d.

Staff Initiating:**Director:****Commissioner:****Meeting Date: 9/10/2019**

Scott Gordon

Scott Gordon

Randy Watson

Item Title:

Act on the recommendations of the Professional Practices Commission (revocation)

Recommended Motion:

It is moved that the Kansas State Board of Education revoke the licenses of 19-PPC-20 and 19-PPC-21.

Explanation of Situation Requiring Action:**19-PPC-20**

The Kansas State Department of Education filed a Complaint requesting revocation of the license in 19-PPC-20. The Complaint alleges that Licensee engaged in inappropriate text messages with a student. The text messages included flirting, sexual innuendo, and a suggestion that she join the Licensee for dinner. The Licensee did not file an Answer to the Complaint, nor did he request a hearing. The PPC voted 6-0 to recommend the State Board revoke his professional license.

19-PPC-21

The Kansas State Department of Education filed a Complaint requesting revocation of the license in 19-PPC-21. The Complaint alleges that Licensee was convicted of Sexual Exploitation of a Child on May 30, 2019. The Licensee did not file an Answer to the Complaint, nor did he request a hearing. The PPC voted 6-0 to recommend the State Board revoke his professional license.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of

19-PPC-20

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (“Commission”) of the Kansas State Board of Education (State Board) upon the Complaint filed by the Kansas State Department of Education (“KSDE”)

The hearing on this matter was held on August 9, 2019. The KSDE appeared by and through General Counsel, R. Scott Gordon. [REDACTED] did not appear.

1. On July 9th, 2019, the Kansas State Department of Education filed a formal Complaint requesting the revocation of [REDACTED] professional license. The Complaint was mailed by certified mail to [REDACTED] last known address.
2. [REDACTED] did not respond to the Complaint. He filed no answer and did not request a hearing.
3. The Complaint alleges that while [REDACTED] was employed by USD 418 during the 2018-2019 school year, he engaged in inappropriate communication with a student in attendance at his employing high school. The communication included [REDACTED] sending text messages containing sexual innuendo, flirting, and a suggestion that they have dinner together.

CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. [REDACTED] did not deny any allegations of the Complaint, nor did he provide any evidence of remorse, rehabilitation, or recognition of the wrongfulness of his actions.

5. The Kansas State Board of Education may revoke the license of any teacher for professional misconduct or other just cause. K.A.R. 91-22-1a.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 6-0, that [REDACTED] license be revoked immediately.

This Initial Order is made and entered this August 9, 2019.

PROFESSIONAL PRACTICES COMMISSION

Linda Sieck, Chairman

Order signed on _____, 2019.

NOTICE TO APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

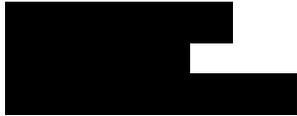
You may submit to the State Board for its consideration as part of its review of the Initial Order a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party. Any reply brief is due five calendar days after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

CERTIFICATE OF SERVICE

I hereby certify that on this _____ day of _____, 2019, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:



And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of

19-PPC-21

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (“Commission”) of the Kansas State Board of Education (State Board) upon the Complaint filed by the Kansas State Department of Education (“KSDE”)

The hearing on this matter was held on August 9, 2019. The KSDE appeared by and through General Counsel, R. Scott Gordon. [REDACTED] did not appear.

FINDINGS OF FACT

1. On June 10, 2019 the Kansas State Department of Education signed a Complaint requesting the revocation of [REDACTED] license. A copy of the same was mailed to [REDACTED] and filed on June 26, 2019.
2. The Complaint was mailed to [REDACTED] address on record. It was delivered on July 2, 2019.
3. [REDACTED] did not file an Answer to the Complaint nor did he request a hearing.
4. The Complaint alleges that on May 30, 2019, [REDACTED] pled guilty to and was convicted of Sexual Exploitation of a Child, a level 5 Person Felony, as described in K.S.A. 21-5510(a)(2).

CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
3. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
4. The Kansas State Board of Education may revoke the license of anyone convicted of any felony as well as any offense with a child victim. K.A.R. 91-22-1a.

5. [REDACTED] provided no evidence of remorse, rehabilitation, or recognition of the wrongfulness of his actions.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 6-0, that [REDACTED] license be revoked immediately.

This Initial Order is made and entered this August 9, 2019.

PROFESSIONAL PRACTICES COMMISSION

Linda Sieck, Chairman

Order signed on _____, 2019.

NOTICE TO APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party. Any reply brief is due five calendar days after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

CERTIFICATE OF SERVICE

I hereby certify that on this _____ day of _____, 2019, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:



And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Gwen Kramer
Secretary, Professional Practices Commission



Janet Waugh <i>District 1</i>	Steve Roberts <i>District 2</i>	Michelle Dombrosky <i>District 3</i>	Ann Mah <i>District 4</i>	Jean Clifford <i>District 5</i>
Deena Horst <i>District 6</i>	Ben Jones <i>District 7</i>	Kathy Busch <i>District 8</i>	Jim Porter <i>District 9</i>	Jim McNiece <i>District 10</i>

Great students. Great teachers. Great leaders. Great citizens.

To: Kansas State Board of Education

Subject: Kansans Can highlight: Wichita's support for youth employment program and student internships

Preparing today's students for the workforce involves a multitude of initiatives, including work-based learning such as apprenticeships, internships, summer employment or job shadowing to name a few. The Wichita community, in conjunction with business/industry and the Workforce Alliance of South Central Kansas, provides unique opportunities for students. At the September State Board meeting, business/school advocates from some of these partnerships will describe how they work to give students a continuum that prepares them for further education, training and the workplace. The summer Youth Employment Program design includes age-appropriate activities and work readiness goals, meaningful work experiences, academic and occupational linkages, and support.

Youth Employment Project site:
<http://workforce-ks.com/yep/>



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Candi Brown, Wendy Fritz
Subject: Personnel Report

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Total New Hires	3	3										
Unclassified	2	3										
Unclassified Regular (leadership)	1	0										
Total Separations	4	1										
Classified	1	0										
Unclassified	2	1										
Unclassified Regular (leadership)	1	0										
Recruiting (data on 1st day of month)	5	5										
Unclassified	5	5										
Unclassified Regular (leadership)	0	0										

Total employees 238 as of pay period ending 8/10/2019. Count does not include Board members. It also excludes classified temporaries and agency relocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 b.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 9/10/2019

Candi Brown

Wendy Fritz

Randy Watson

Item Title:

Act on personnel appointments to unclassified positions

Recommended Motion:

It is moved that the Kansas State Board of Education confirm the personnel appointments of individuals to unclassified positions at the Kansas State Department of Education as presented.

Explanation of Situation Requiring Action:

Personnel appointments presented this month are:

Alisa Cecchini to the position of Auditor on the Fiscal Auditing team, effective Aug. 11, 2019, at an annual salary of \$43,992. This position is funded by the State General Fund (SGF) and Child and Adult Care Food Program (CACFP).

Paula Smith to the position of Public Service Executive on the Teacher Licensing & Accreditation team, effective Aug. 19, 2019, at an annual salary of \$47,985.60. This position is funded by the State General Fund and the Kansas Commission on National and Community Services.

Nancy Allen to the position of Auditor on the Fiscal Auditing team, effective Aug. 26, 2019, at an annual salary of \$60,008. This position is funded by the State General Fund (SGF) and Child and Adult Care Food Program (CACFP).

Trevor Huffman to the position of Senior Administrative Assistant on the Special Education & Title Services team, effective Aug. 26, 2019, at an annual salary of \$29,161.60. This position is funded by the Consolidated Pool, Migrant Education Fund and the Graduation & Outcomes for Success for Out-of-School Fund.

Hayley Steinlage to the position of Education Research Analyst Senior on the Career, Standards & Assessment Services team, effective Aug. 26, 2019, at an annual salary of \$73,184.80. This position is funded by the State General Fund and Title VI Fund.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 c.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 9/10/2019

Susan Helbert

Mischel Miller

Randy Watson

Item Title:

Act on recommendations for Visiting Scholar licenses

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of Randy Watson, Commissioner of Education, regarding Visiting Scholar licenses.

Explanation of Situation Requiring Action:

Dodge City USD 443 and Neal Bailey

The Dodge City school district requests that Neal Bailey be granted a Visiting Scholar license valid for the 2019-20 school year. The district will assign Mr. Bailey to teach chemistry at Dodge City High School.

Neal Bailey earned a bachelor of science degree in biology from Fort Hays State University in 2002. He also earned a master of science degree in soil, environmental and atmospheric sciences (2005) and a PhD in plant, insect and microbial science (2009) from the University of Missouri – Columbia.

Mr. Bailey was awarded a teaching license in Missouri for earth science in 2010, based on his doctoral degree. In 2015 he added biology and chemistry to the Missouri license based on passing the content tests. The Pilot Grove school district in Missouri has verified the past five school years of experience teaching 9-12 science.

At Fort Hays, Mr. Bailey was a teaching assistant in botany in 2001 as well as a technician in various lab settings. During his graduate studies at the University of Missouri, he served as a teaching assistant (2005 and 2008) and as a graduate research assistant from 2003-2009, doing research on topics related to his degree majors. Mr. Bailey provided listings of referenced journal articles for which he was a contributor spanning 2009-2012.

Neal Bailey's extensive educational background in science, his experiences as a science researcher and technician, and his science teaching experiences, starting as a teaching assistant and culminating in his years of accredited high school teaching experience, all contribute to a strong background relative to a high school chemistry teaching assignment. He meets the criteria of advanced degrees in the subject and related science experience. I recommend that the request of a Visiting Scholar license valid for the 2019-20 school year for Neal Bailey be approved, based on meeting two of the established criteria for Visiting Scholar.

Stanton County USD 452 and Ronald Hale

The Stanton County, USD 452 is requesting that Ronald Hale be granted a renewal of a Visiting Scholar license valid for the 2019-20 school year. Mr. Hale will be assigned to teach physical science, biology

(continued)

and chemistry, grades 9-12 at Stanton County High School.

Mr. Hale was approved for a Visiting Scholar license for the 2007-08 and 2008-09 school years, for teaching biology for Stanton County. Summarizing his background from that timeframe:

Mr. Hale holds a bachelor (1977) and master of science (1985) degree in animal science from Brigham Young, and a PhD in animal nutrition (1989) from Texas A&M. He has taught community college courses in animal nutrition and other related classes at Lamar Community College in Colorado, and Garden City and Liberal Community Colleges in Kansas. Other related job experiences include working as an Extension Livestock Specialist, Feedlot Nutritionist, and a Staff Nutritionist for the Grant County Feeders.

Ronald Hale continues to meet the criteria of an advanced course of study and extensive coursework in the science field, and occupational experience in the science field and in educational settings. I recommend that the request for renewal of a Visiting Scholar license valid for the 2019-20 school year for Ronald Hale be approved based on meeting two of the three established criteria for Visiting Scholar.

Haviland USD 474 and Jerry Simmons

The Haviland school district requests that Jerry Simmons be granted renewal of a Visiting Scholar license for middle level science, valid for the 2019-20 school year. Mr. Simmons will continue to be on a part-time contract to teach junior high science. He will be assigned to teach one class of 7th Grade Science and one class of 8th Grade Science.

Jerry Simmons' educational background and studies in the sciences, professional education courses, his teaching experiences at postsecondary levels (including science teacher preparation candidates), and experience at the secondary level allow him to continue to provide a unique learning experience to the 7th and 8th grade science students at Haviland. He meets the criteria of related experience and advanced degrees in science. I recommend that the request for renewal of a Visiting Scholar license valid for the 2019-20 school year for Jerry Simmons be approved, based on successful two years of teaching for Haviland and continuing to meet two of the established criteria for Visiting Scholar.

Criteria for a Visiting Scholar license:

1. Advanced course of study or extensive training in the area of licensure requested
2. Outstanding distinction or exceptional talent in the field
3. Significant recent occupational experience which is related to the field

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 d.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 9/10/2019

Leah Zeller

Mischel Miller

Randy Watson

Item Title:

Act on recommendations of the Licensure Review Committee

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Licensure Review Committee as presented.

Explanation of Situation Requiring Action:

Recommendations of the Licensure Review Committee need the approval of the State Board of Education. Certificates/Licenses will be issued to those applicants whose appeals are granted.

**Licensure Review Committee
September Board Recommendations**

Case Number 3279

The Licensure Review Committee recommends that the Kansas State Board of Education issue an initial Kansas school leadership license with an endorsement in building leadership, pre-kindergarten through grade twelve, based on the applicant completing the Partners in Educational Leadership alternative certification program in the state of Texas, eighteen years of accredited teaching experience in the state of Texas, and two years of accredited assistant principal experience in the state of Texas. The motion was made by Heidi Bolt, seconded by Dan Brungardt, and approved unanimously.

Case Number 3280

The Licensure Review Committee recommends that the Kansas State Board of Education issue an initial Kansas school specialist license with an endorsement in reading specialist, pre-kindergarten through grade twelve, based on the applicant completing a master of arts degree in reading with Grand Canyon University comparable to an approved reading specialist program with a Kansas college/university and successful completion of the Kansas required PRAXIS content test for reading specialist. The motion was made by Ashlie Jack, seconded by Heidi Bolt, and approved unanimously.

Case Number 3281

The Licensure Review Committee recommends that the Kansas State Board of Education issue an initial Kansas teaching license for High Incidence Special Education, pre-kindergarten through grade twelve, based on completion of the iTeach Texas alternative certification program, three years of accredited teaching experience in Oklahoma, and two years of unaccredited teaching experience completed in Texas and Oklahoma. The committee also recommends that the two years of unaccredited teaching experience completed count toward the requirement of five years of accredited experience required by regulation for an initial Kansas school leadership license. Applicant has completed all other requirements for an initial Kansas school leadership license including completion of a traditional building leadership program with Southwestern Oklahoma State University. The motion was made by Gwen McDonald, seconded by Heidi Bolt, and approved unanimously.

Case Number 3283

The Licensure Review Committee recommends that the Kansas State Board of Education issue a third Kansas restricted teaching license based on extenuating medical circumstances that prevented the applicant from completing the coursework required by regulation in order to be eligible for an initial Kansas teaching license. Fort Hays State University verified that the applicant has a plan of study slated for completion in the Spring of 2020. The motion was made by Dan Brungardt, seconded by Gwen McDonald, and approved unanimously.

Case Number 3285

The Licensure Review Committee recommends that the Kansas State Board of Education issue a professional level Kansas school specialist license with an endorsement in library media specialist, pre-kindergarten through grade twelve, based on the applicant completing a traditional library media specialist licensure program for the state of Illinois at Dominican University and four years of accredited experience as a library media specialist in the state of Illinois. Kansas regulations require that an applicant hold a professional level Kansas teaching license in order to be eligible for a Kansas school specialist license. The applicant has no accredited teaching experience out of state, only accredited library media specialist experience. The motion was made by Dan Brungardt, seconded by Ashlie Jack, and approved unanimously.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 e.

Staff Initiating:

Lynn Bechtel

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 9/10/2019

Item Title:

Act on local in-service education plans

Recommended Motion:

It is moved that the Kansas State Board of Education act to approve, with modifications, the in-service education plans for the systems listed below.

Explanation of Situation Requiring Action:

In the provisions of K.S.A. 72-2546, the State Board determines the rules and regulations for the administration of the education professional development act declared in K.S.A. 72-2544. The standards and criteria by which educational agencies will establish and maintain in-service education programs for their licensed personnel are outlined in K.A.R. 91-1-215 through 91-1-219.

K.A.R. 91-1-216(c) states, "...the educational agency shall prepare a proposed in-service plan...[it] shall be submitted to the state board by August 1 of the school year in which the plan is to become effective." K.A.R. 91-1-216(d) then stipulates, "The plan shall be approved, approved with modifications, or disapproved by the state board."

KSDE staff have reviewed the five-year in-service education plans of the educational agencies listed below using the standards and criteria determined by the State Board of Education and recommend they be approved with modifications:

USD 268	Cheney
USD 313	Buhler
USD 340	Jefferson West
USD 341	Oskaloosa
USD 359	Argonia
USD 401	Chase-Raymond
USD 448	Inman
USD 490	El Dorado
USD 500	Kansas City
USD 509	South Haven

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 f. (1)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 9/10/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 444, Little River, Rice County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 444, Little River, Rice County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 444, Little River, Rice County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 444 plans to use the bond proceeds to pay the costs to construct, furnish and equip: (1) renovations and improvements to the existing Elementary School and Junior-Senior High School, including but not limited to new classrooms, kitchen improvements, HVAC replacements, safety, security and storm shelter improvements and roof replacements; and (2) gym improvements, auditorium expansion and an auxiliary gym.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 444-Little River	County: Rice
---	---------------------

1. Current equalized assessed tangible valuation *	<u>\$62,157,466</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$8,702,045</u>
4. State Aid Percentage	<u>0%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0</u>
6. Amount of bond indebtedness requested	<u>\$18,170,000</u>	<u>29.2</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$18,170,000</u>	<u>29.2</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$8,702,045</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$9,467,955</u>	<u>15.2</u>

Forms Requested	
(X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation	(X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities

July 30, 2019
Date

Craig Neuenswander
Director, School Finance

July 30, 2019
Date

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 f. (2)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 9/10/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 381, Spearville, Ford County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 381, Spearville, Ford County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 381, Spearville, Ford County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 381 plans to use the bond proceeds to pay the costs to: (1) construct, furnish and equip an addition to the existing Spearville Elementary School within the district to create new general purpose classrooms, special education classrooms, a multi-purpose room which will also serve as a storm shelter for the building, administration and support areas, new restrooms, and storage areas; (2) make improvements and upgrades to an existing classroom in the Spearville Elementary School to convert such to a music classroom; (3) make improvements and renovations to existing areas in the Spearville Elementary School; (4) demolish portions of the existing structure to accommodate the proposed improvements; (5) construct improvements to the new main entry of the new addition for parking and bus drop off, controlled access and enhanced security; (6) make improvements for handicap access and ADA compliance; and (7) expand and make improvements to the facility playground area.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 381-Spearville	County: Ford
---	---------------------

1. Current equalized assessed tangible valuation *	<u>\$31,474,628</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$4,406,447</u>
4. State Aid Percentage	<u>0%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$6,305,000</u>	<u>20.1</u>
6. Amount of bond indebtedness requested	<u>\$5,770,000</u>	<u>18.3</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$12,075,000</u>	<u>38.4</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$4,406,447</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$7,668,553</u>	<u>24.4</u>

Forms Requested	
<input checked="" type="checkbox"/> 5-210-118 General Information <input checked="" type="checkbox"/> 5-210-106 Resolution <input checked="" type="checkbox"/> 5-210-108 Publication Notice <input checked="" type="checkbox"/> 5-210-110 Application <input checked="" type="checkbox"/> 5-210-114 Equalized Assessed Valuation	<input checked="" type="checkbox"/> Schematic floor plan of the proposed facilities <input checked="" type="checkbox"/> Map of the school district showing present facilities <input checked="" type="checkbox"/> Small map of the school district showing the adjoining school districts <input checked="" type="checkbox"/> Map of the school district showing proposed facilities

August 12, 2019
Date

Craig Neuenswander
Director, School Finance

August 12, 2019
Date

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 g. (1)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 9/10/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 444, Little River, Rice County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 444, Little River, Rice County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 75-72-5461 et seq., as amended by 2018 Substitute for Senate Bill 423, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 444, Little River, Rice County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 444 plans to use the bond proceeds to pay the costs to construct, furnish and equip: (1) renovations and improvements to the existing Elementary School and Junior-Senior High School, including but not limited to new classrooms, kitchen improvements, HVAC replacements, safety, security and storm shelter improvements and roof replacements; and (2) gym improvements, auditorium expansion and an auxiliary gym.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this application for capital improvement (bond and interest) state aid be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education for State Aid

Unified School District 444-Little River	County: Rice
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1. Current equalized assessed tangible valuation *	<u>\$62,157,466</u>
2. Percentage of bond debt limit	<u>14.00%</u>
	<u>\$8,702,045</u>
	<u>0%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0</u>
6. Amount of bond indebtedness requested	<u>\$18,170,000</u>	<u>29.2</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$18,170,000</u>	<u>29.2</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$8,702,045</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$9,467,955</u>	<u>15.2</u>

Forms Requested	
(X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation	(X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities

July 30, 2019
Date

Craig Neuenswander
Director, School Finance

July 30, 2019
Date

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 g. (2)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 9/10/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 381, Spearville, Ford County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 381, Spearville, Ford County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 75-72-5461 et seq., as amended by 2018 Substitute for Senate Bill 423, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 381, Spearville, Ford County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 381 plans to use the bond proceeds to pay the costs to: (1) construct, furnish and equip an addition to the existing Spearville Elementary School within the district to create new general purpose classrooms, special education classrooms, a multi-purpose room which will also serve as a storm shelter for the building, administration and support areas, new restrooms, and storage areas; (2) make improvements and upgrades to an existing classroom in the Spearville Elementary School to convert such to a music classroom; (3) make improvements and renovations to existing areas in the Spearville Elementary School; (4) demolish portions of the existing structure to accommodate the proposed improvements; (5) construct improvements to the new main entry of the new addition for parking and bus drop off, controlled access and enhanced security; (6) make improvements for handicap access and ADA compliance; and (7) expand and make improvements to the facility playground area.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this application for capital improvement (bond and interest) state aid be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education for State Aid

Unified School District 381-Spearville	County: Ford
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1. Current equalized assessed tangible valuation *	<u>\$31,474,628</u>
2. Percentage of bond debt limit	<u>14.00%</u>
	<u>\$4,406,447</u>
	<u>0%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$6,305,000</u>	<u>20.1</u>
6. Amount of bond indebtedness requested	<u>\$5,770,000</u>	<u>18.3</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$12,075,000</u>	<u>38.4</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$4,406,447</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$7,668,553</u>	<u>24.4</u>

Forms Requested	
(X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation	(X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities

August 12, 2019
Date

Craig Neuenswander
Director, School Finance

August 12, 2019
Date

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 h.

Staff Initiating:**Director:****Commissioner:****Meeting Date: 9/10/2019**

Jessica Noble

Mischel Miller

Randy Watson

Item Title:

Act on recommendations for funding for the 2019 – 2020 Volunteer Generation Fund grant awards

Recommended Motion:

It is moved that the Kansas State Board of Education approve the 2019-2020 Kansas Volunteer Generation Fund sub-grantees as recommended by the Kansas Volunteer Commission.

Explanation of Situation Requiring Action:

The Kansas Volunteer Commission recommends the following sub-grantees be awarded the 2019-2020 Volunteer Generation Fund grant.

List of recommended sub-grantees and award amounts:

ORGANIZATION NAME	AWARD	MATCH
Barton County College/RSVP	\$14,637.65	\$14,638.57
CASA of Johnson and Wyandotte counties	\$15,000.00	\$15,000.00
Flint Hills Volunteer Center	\$15,000.00	\$15,000.00
Kansas Humane Society	\$14,959.07	\$20,593.62
Sunflower CASA Project, Inc.	\$14,965.18	\$14,965.18
United Way of Franklin County Association	\$15,000.00	\$15,000.00
Wichita Habitat for Humanity	\$14,000.00	\$14,000.00
Total	\$103,561.90	\$109,197.37

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 i.

Staff Initiating:

Beth Fultz

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date: 9/10/2019

Item Title:

Act on request to contract with a vendor to manage and facilitate the Kansas Technical Advisory Committee

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with the recommended vendor resulting from the bidding process required by the Department of Administration and Division of Purchasing for the purpose of management and facilitation of the Kansas Technical Advisory Committee, with a contract amount not to exceed \$300,000 through June 30, 2020.

Explanation of Situation Requiring Action:

The Kansas State Department of Education (KSDE) is issuing this Request for Proposal to obtain competitive responses from vendors to provide facilitation and management for the national Technical Advisory Committee (TAC) for the Kansas Assessment Program. Applicants must provide, at a minimum, logistics services and stipend payments, planning and facilitation of meetings, meeting summaries, and action-step follow through with the KSDE.

Background/History: TAC provides state offices with valuable input for building technically (i.e., psychometrically) defensible assessment and accountability systems. Throughout the years, KSDE has either attempted to coordinate and facilitate the TAC internally or as part of the state assessment contract. KSDE has a need to utilize the TAC's expertise in a more effective and efficient way.

Bid Event Number EVT0006828

WEDNESDAY, SEPTEMBER 11, 2019 MEETING AGENDA

- | | |
|------------------------|---|
| 9:00 a.m. | 1. Call to Order |
| | 2. Roll Call |
| | 3. Approval of Agenda |
| 9:05 a.m. (DI) | 4. Standards/Competency-based Instructional and Grading Practices in K-12 and Higher Education |
| 10:15 a.m. | Break |
| 10:30 a.m. (IO) | 5. Updates from Kansas School for the Deaf and Kansas State School for the Blind |
| 11:10 a.m. (IO) | 6. Chairman's Report and Future Agenda Items <ul style="list-style-type: none"> a. Committee Reports b. Preview of retreat topics for November c. Upcoming Events d. Board Attorney's Report e. Requests for Future Agenda Items |
| 11:45 a.m. (AI) | 7. Act on Board Travel |
| 11:55 a.m. | ADJOURN |



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Randy Watson
From: Melissa Fast, Brad Neuenswander
Subject: Standards/Competency-based Instructional and Grading Practices in K-12 and Higher Education

In response to high demands from the field, many district trainings (both redesign and non-redesign) have been conducted on the topic of transforming grading practices. Upon further request for more information and prolonged training, Kansas State University and the Kansas State Department of Education partnered to offer an online graduate course that examined the historical and philosophical perspectives of grading practices and the impact that various policies and practices have on instructional strategies and reporting of learning.

This course focused on how to effectively implement change utilizing practices of Change Management Theory, how to engage colleagues/schools/districts in grading conversations and the steps to encourage learning oriented instructional and grading practices in the classroom and at the building/district level. More specifically, this course examined the implementation of standards-based grading and the impacts it can have on student success. Through the KSDE partnership, KSU was able to offer a 43 percent tuition discount and waive all enrollment fees for course enrollees.

Presenters:

Melissa Fast, KSDE
Dr. Julie Thiele, Kansas State University
Jolene Goodheart Peterson, Salina USD 305
Luke Henke, Columbus USD 493
Christy O'Toole, Wichita USD 259

Presenters will share:

- How the partnership came into existence.
- Short premise of the course.
- Major topics covered in standards-based grading.
- Discuss course connection to school redesign.
- Experiences within the classroom
- Discuss implications for future collaboration to extend professional learning opportunities and graduate credit to educators in Kansas.



KANSAS SCHOOLS FOR THE DEAF AND THE BLIND

STATEWIDE RESOURCES ON DEAFNESS AND BLINDNESS

www.KSSDB.org

KANSAS SCHOOL FOR THE DEAF

450 EAST PARK ST. · OLATHE, KS 66061-5497
PHONE: 913-791-0573 FAX: 913-791-0577

KANSAS STATE SCHOOL FOR THE BLIND

1100 STATE AVE. · KANSAS CITY, KS 66102-4411
PHONE: 913-281-3308 FAX: 913-281-3104

To: Commissioner Randy Watson
From: Luanne Barron, Jon Harding
Subject: Receive updates from Kansas School for the Deaf and Kansas State School for the Blind

Statutes place the control and supervision, rules and regulations of the Kansas State School for the Deaf (76-1001a.) and Kansas State School for the Blind (76-1101a.) under the Kansas State Board of Education.

School Superintendents Luanne Barron (School for the Deaf) and Jon Harding (School for the Blind) will provide updates to the State Board on activities and initiatives at their respective schools.



EQUAL EMPLOYMENT/EDUCATION OPPORTUNITY SCHOOLS





Janet Waugh
District 1

Steve Roberts
District 2

Michelle Dombrosky
District 3

Ann Mah
District 4

Jean Clifford
District 5

Deena Horst
District 6

Ben Jones
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

Great students. Great teachers. Great leaders. Great citizens.

To: Kansas State Board of Education
Subject: Chair's Report & Requests for Future Agenda Items

These updates will include:

- a. Committee Reports
- b. Preview of retreat topics for November
- c. Upcoming Events
- d. Board Attorney's Report
- e. Requests for Future Agenda Items

Note: Individual Board Member Reports are to be submitted in writing.



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District 6

Ben Jones
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

To: Board Members

Subject: Board Member Travel

Travel requests submitted prior to the meeting, and any announced changes, will be considered for approval by the Board.

Upcoming deadlines for reporting salary/payroll information to the Board office are:

Pay Period Begins	Pay Period Ends	Deadline to Report	Pay Date
9/08/2019	9/21/2019	9/19/2019	10/04/2019
9/22/2019	10/05/2019	10/03/2019	10/18/2019
10/06/2019	10/19/2019	10/17/2019	11/01/2019