

## TUESDAY, SEPTEMBER 12, 2017 MEETING AGENDA

Landon State Office Bld.  
900 SW Jackson St.  
Board Room, Ste 102  
Topeka, KS 66612

AI—Action Item

DI—Discussion Item

RI—Receive Item, for possible action  
at a future date

IO—Information Only

**10:00 a.m.**

1. Call to Order
2. Roll Call
3. Mission Statement, Moment of Silence and Pledge of Allegiance

(AI) 4. Approval of Agenda

(AI) 5. Approval of August Minutes

page 5

**10:05 a.m.**

(IO) 6. Commissioner's Report

**10:30 a.m.**

(IO) 7. Citizens' Open Forum

page 21

**10:45 a.m.**

(IO) 8. Report on Every Student Succeeds Act, Kansas Consolidated State Plan

page 23

**11:05 a.m.**

Break

**11:15 a.m.**

(IO) 9. Update on Professional Standards Board, work of Teacher Vacancy and Supply Committee and highlights of Licensed Personnel Report

page 25

**Noon**

Lunch *(Board Policy Committee will meet in Conference Room 600 North)*

**1:30 p.m.**

(IO) 10. Kansas Foundation for Agriculture in the Classroom presentation

page 27

**1:55 p.m.**

(IO) 11. Preview of KSDE Annual Conference "Kansans Can Imagine"

page 29

**2:15 p.m.**

(AI) 12. Act on new appointments to the Professional Standards Board

page 31

**2:25 p.m.**

(IO) 13. Visiting International Teachers program review and introductions

page 47

**2:45 p.m.**

(IO) 14. Update on School Mental Health Advisory Council

page 61

**3:00 p.m.**

Break

**3:10 p.m.**

(AI) 15. Act on recommendations of the Professional Practices Commission

pg 63

**3:15 p.m.**

(AI) 16. Act to submit Kansans Can accreditation regulations to Department of Administration and Office of Attorney General for review

page 83

3:35 p.m.	(IO) 17. Update from Kansas Board of Regents	page 111
3:55 p.m.	(IO) 18. Legislative Matters	page 113
4:10 p.m.	19. Consent Agenda	
	<u>Routine Items</u>	
	(RI) a. Receive monthly personnel report	page 115
	(AI) b. Act on personnel appointments to unclassified positions	page 117
	(AI) c. Act on recommendations of the Licensure Review Committee	page 119
	(AI) d. Act on requests from the following districts to hold bond elections: USD 251 North Lyon County USD 323 Rock Creek, USD 394 Rose Hill, USD 466 Scott City, USD 489 Hays	page 123
	(AI) e. Act on requests from the following districts for capital improvement (bond and interest) state aid: USD 251 North Lyon County USD 323 Rock Creek, USD 394 Rose Hill, USD 466 Scott City, USD 489 Hays	pg 135
	(AI) f. Act on recommendations for Visiting Scholar licenses	page 151
	(AI) g. Act on contract to implement a new system for managing the data requirements of the Migrant Education Program	page 153
	(AI) h. Act on contract for Educator Interpreter Performance Assessment	page 155
4:20 p.m.	RECESS	

## WEDNESDAY, SEPTEMBER 13, 2017 MEETING AGENDA

Landon State Office Bld.  
900 SW Jackson St.  
Board Room, Ste 102  
Topeka, KS 66612

AI—Action Item  
DI—Discussion Item

RI—Receive Item, for possible action  
at a future date  
IO—Information Only

**9:00 a.m.**

1. Call to Order
2. Roll Call
- (AI) 3. Approval of Agenda

**9:05 a.m.**

- (IO) 4. Information on Seal of Biliteracy certificate program page 159

**9:20 a.m.**

- (IO) 5. Update on Transition to College Algebra Pilot data page 161

**9:40 a.m.**

6. National Association of State Boards of Education activity:
- (IO) a. Member services and annual conference page 163
  - (AI) b. Act on NASBE membership dues for 2018 page 167
  - (AI) c. Appoint State Board member to NASBE delegate assembly page 169

**9:55 a.m.**

- (IO) 7. KNEA leadership update page 171

**10:10 a.m.**

Break

**10:20 a.m.**

- (IO) 8. Board Reports and Requests for Future Agenda Items page 173

**11:00 a.m.**

- (AI) 9. Act on Board Travel page 175

**11:10 a.m.**

**ADJOURN**

### Next Meeting: Oct. 17 and 18 in Topeka (3rd week of the month)

Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a Kansas State Board of Education meeting.



# KANSAS STATE BOARD OF EDUCATION

## MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

## VISION

Kansas leads the world in the success of each student.

## MOTTO

Kansans CAN.

## SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

## OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance



## KANSAS STATE BOARD OF EDUCATION

### Meeting Minutes August 8, 2017

#### CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Aug. 8, 2017, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. He welcomed guests in attendance.

**8/8/2017**  
**A.M. Session**  
(00:00:13)

#### ROLL CALL

All Board members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Sally Cauble	Steve Roberts
Deena Horst	Janet Waugh
Ann Mah	Ken Willard

#### STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board's Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

#### APPROVAL OF AGENDA

Prior to the agenda vote, Policy Chair Janet Waugh announced that the Policy Committee decided not to meet at lunchtime in consideration of the other events occurring. Mrs. Busch moved to approve the Tuesday agenda. Mrs. Horst seconded. Motion carried 10-0.

**MOTION**  
(00:02:39)

#### APPROVAL OF THE JULY MEETING MINUTES

Mrs. Horst moved to approve the minutes of the July Board meeting. Mr. McNiece seconded. Motion carried 10-0.

**MOTION**  
(00:03:04)

#### COMMISSIONER'S REPORT

Commissioner Randy Watson acknowledged KSDE staff members who have been instrumental in major projects the past several months, including the IDEA special education report, information technology security and data privacy, and the ESSA state plan. He noted that much of the agency work is for compliance and often not seen by the State Board. He talked about the one-year anniversary of the Blue Ribbon Task Force Report on Teacher Vacancies and Supply. Since the report's release, additional focus has been placed on recruitment and mentoring of teachers. Dr. Watson concluded by reminding members of the risk factors that influence student success. He described how these risk factors can impact school districts' predicted effective rate for postsecondary success.

(00:03:19)

#### CITIZENS' OPEN FORUM

Chairman Porter declared the Citizens' Forum open at 10:26 a.m. and it remained open until 10:32 a.m. There were no speakers for public forum this month.

(00:26:16)

#### ANNOUNCEMENT OF SCHOOL REDESIGN PROJECT PARTICIPANTS

Commissioner Watson showed a video clip of President John F. Kennedy's speech about change, challenge and going to the moon to preface the announcement of the Kansans Can School Redesign participants. The redesign project was compared to an educational "moonshot." Lt. Governor Jeff Colyer addressed the Board to praise this commitment and presented a Proclamation By the Governor naming October as "Bring a Student to Work Month" in Kansas to allow businesses to invite

(00:31:29)

students to shadow business leaders, provide internships and apprenticeships to obtain important experience in their desired path for the future. Interim Secretary of Commerce Nick Jordan gave special recognition to business leaders for their support of increasing workforce development through education. Several other community partners were also present and acknowledged. School Redesign Specialists Jay Scott and Tammy Mitchell then introduced the seven districts, referred to as the Mercury 7, that will lead a transformed school system centered on each student's success. The Kansas Can School Redesign project enables selected school districts to completely redesign one elementary and one secondary school around the Kansas State Board of Education's vision, outcomes, definition of a successful high school graduate using existing resources.

The districts and schools selected are: USD 353 Wellington (Kennedy Elementary and Wellington High School); USD 240 Twin Valley (Tescott Elementary and Bennington Jr/Sr High); USD 271 Stockton (Stockton Elementary and Stockton High School); USD 233 Olathe (Westview Elementary, Santa Fe Trail Middle School); USD 418 McPherson (Eisenhower Elementary and McPherson Middle School); USD 480 Liberal (Meadowlark Elementary, Liberal High School); USD 445 Coffeyville (Community Elementary and Field Kindley Memorial High). Administrators from the school districts commented on why they applied for this transformation endeavor of the public education system. The remaining 22 districts that applied will be eligible for the Gemini project to participate in video coaching and collaboration with the other selected districts.

**LUNCH**

Chairman Porter recessed the meeting at 11:33 a.m. for photos followed by a press conference. The Board meeting would reconvene at 1:30 p.m.

**P.M. SESSION**  
(02:17:06)

**UPDATE ON SCIENCE STANDARDS AND INSTRUCTION IN KANSAS**

KSDE Science Consultant Lizette Burks informed Board members of the upcoming review timetable for the current science standards. Then Brandi Leggett and Dr. Erin Smith with USD 512 Shawnee Mission described ways classroom teachers implement the standards to improve student learning as well as the communities where they live. Elementary students briefly told of their projects, including design of a sensory steering wheel. Other examples of how the standards impact curriculum were cited, such as use of school gardens and conducting energy audits in the school.

**ACTION ON ASSESSMENT PERFORMANCE LEVELS AND CUT SCORES FOR SCIENCE**

In July, the State Board received performance levels and cut scores for both the Kansas College and Career Ready Assessments in Science and Dynamic Learning Maps Science. Assistant Director Beth Fultz reviewed the four performance categories and the cut scores as determined by a panel of 40 teachers representing grades 5, 8 and 11. Mrs. Cauble moved to approve the performance levels and cut scores for the Kansas College and Career Ready and Dynamic Learning Maps assessments in Science. Mrs. Horst seconded. Motion carried 10-0.

**MOTION**  
(02:41:44)

**ACTION ON RECOMMENDATIONS OF THE BOARD POLICY COMMITTEE**

The Policy Committee of the State Board reviews the document every two years. Committee Chair Janet Waugh presented the recommended revisions. Mrs. Waugh then moved to adopt recommendations of the Board Policy Committee as presented for updating the Policies, and instructed the committee to post the revised edition on the Board page of the KSDE website for accessibility. Mrs. Mah seconded. Motion carried 9-1 with Mr. Bacon in opposition.

**MOTION**  
(02:43:10)

**ACTION ON 2018 AND 2019 STATE BOARD MEETING DATES**

The State Board considered draft schedules of meeting dates for 2018 and 2019, discussing potential conflicts. Mrs. Busch moved to establish the regular meetings dates for 2018 listed in Calendar Option B except keeping the standard Tuesday/Wednesday of Oct. 9 and 10. Mrs. Horst seconded. Motion carried 9-1 with Mr. Bacon in opposition. Mrs. Busch then moved to establish the regular meetings

**MOTIONS**  
(02:47:55)  
(02:49:27)

dates for 2019 as presented in Calendar Option B. Mrs. Horst seconded. Motion carried 10-0.

The 2018 schedule is as follows:

January 9-10	May 8-9	September 11-12
February 13-14	June 12-13	October 9-10
March 13-14	July 10-11	November 13-14
April 17-18 (3 <sup>rd</sup> wk)	August 14-15	December 11-12

The 2019 schedule is as follows:

January 15-16 (3 <sup>rd</sup> wk)	May 14-15	September 10-11
February 12-13	June 11-12	October 15-16 (3 <sup>rd</sup> wk)
March 12-13	July 9-10	November 12-13
April 16-17 (3 <sup>rd</sup> wk)	August 13-14	December 10-11

Board members took a 10-minute break at 2:05 p.m.

**BREAK**

### **PRESENTATION OF KANSANS CAN AWARDS TO CHILD NUTRITION PROGRAM RECIPIENTS**

The KSDE Child Nutrition and Wellness division created Kansans CAN Best Practice Awards to recognize outstanding practices in programs that support the Kansans Can vision. CNW Director Cheryl Johnson described the rationale for the award. She then introduced the inaugural recipients and briefly described why they were being honored. Examples of innovative practices included composting for school gardens and partnering summer meal service with health care facilities. Chairman Porter presented the framed awards. Recipients and the category of merit are: USD 512 Shawnee Mission and USD 229 Blue Valley (innovative meal pattern strategies), USD 500 Kansas City Kansas and USD 345 Seaman (increased participation), USD 394 Rose Hill (managing finances), USD 257 Iola and Quality Care Services in El Dorado (customer service), and Labette Health in Parsons (impacting wellness). Photos followed the presentation.

(02:51:54)

### **RECEIVE PROPOSED KANSANS CAN ACCREDITATION REGULATIONS**

Deputy Commissioner Brad Neuenswander highlighted recommended changes to the state's accreditation regulations, formerly designed around Quality Performance Accreditation (QPA) under No Child Left Behind. The regulations are: 91-31-31, 91-31-32, 91-31-33, 91-31-34, 91-31-35, 91-31-36, 91-31-37, 91-31-38, 91-31-39, 91-31-40, 91-31-41 and 91-31-42. Both an advisory council and a stakeholder group gave input on the regulation revisions. The framework incorporates elements of the new Kansas Education Systems Accreditation model, particularly the 5 Rs. Mr. Neuenswander also described the amended regulations as less prescriptive and more flexible. There were questions concerning licensure flexibility, graduation credits, work of the Accreditation Review Council and accountability. There was also discussion about training for the districts and next steps in the amendment process.

(03:11:49)

### **ACTION ON APPOINTMENTS TO THE PROFESSIONAL STANDARDS BOARD**

Interim Director of Teacher Licensure and Accreditation Susan Helbert presented two nominations for vacancies on the Professional Standards Board. Mrs. Horst moved to appoint Crystal Carson and Nick Anderson to their first full three-year terms on the Professional Standards Board to run from July 1, 2017 through June 30, 2020. Mr. McNiece seconded. Motion carried 10-0. Ms. Carson, an agriculture education instructor for USD 481 Rural Vista, will fill a vacancy for a career and technical education teacher on the PSB. Mr. Anderson, a classroom teacher with Christ the King Catholic School in Topeka, will represent accredited K-12 non-public schools.

**MOTION**  
(04:08:24)

### **COMMUNICATIONS COMMITTEE REPORT**

Board members Jim McNiece and Deena Horst serve on the Board's Communications Committee. Mr. McNiece presented a tentative outline of activities and events for the next several months. The

(04:08:58)

committee utilizes a strategic plan to help improve relationship building and present current information to constituents. Ideas for future work sessions were suggested, such as increasing community connections and setting a legislative platform.

### LEGISLATIVE MATTERS

(04:29:03)

In his monthly report, Deputy Commissioner Dale Dennis updated members on his office's work reviewing school district budgets in advance of the Aug. 25 deadline. He also talked about changes to budget software for this year. At the time, the Supreme Court's decision on school funding was still pending. Mr. Dennis introduced Keith Dreiling and Dennis Tate who oversee school bus driver training and school bus safety. They presented the draft report titled "Kansas 30-day School Bus Passing Survey." The survey had been discussed with the Kansas Highway Patrol in regards to the number of passing violations reported in the state. Board members expressed concern for the safety of children and what steps could be taken to help reduce the number of passing violations.

### CONSENT AGENDA

**MOTION**  
(04:53:36)

Mrs. Cauble moved to approve the Consent Agenda as presented. Mr. Willard seconded. Motion carried 10-0. In the Consent Agenda, the Board:

- received the monthly Personnel Report for July.
- confirmed the unclassified personnel appointments of Jamie Ribordy as auditor on the Fiscal Auditing team, effective July 16, 2017, at an annual salary of \$43,992; and Tiffany Blevins as Assistant Director on the Early Childhood, Special Education and Title Services team, effective July 16, 2017, at an annual salary of \$70,000.
- received fourth quarter reports (FY 2017) from the Kansas State School for the Deaf and the Kansas State School for the Blind.
- approved issuance of Visiting Scholar licenses for the 2017-18 school year as follows: Alisa Morse for USD 229 Blue Valley, Center for Advanced Professional Studies (CAPS); and Kelly Welch for USD 475 Geary County Schools.
- authorized the following districts to hold elections on the question of issuing bonds in excess of the district's general bond debt limitation: USD 373 Newton, USD 384 Blue Valley-Randolph, USD 393 Solomon.
- authorized the following districts to receive capital improvement (bond and interest) state aid as authorized by law: USD 373 Newton, USD 384 Blue Valley-Randolph, USD 393 Solomon, USD 436 Caney Valley.
- approved recommendations for funding the 2017-18 McKinney-Vento Children and Youth Homeless grants for the following districts in the amounts listed: USD 202 Turner \$12,000; USD 233 Olathe \$38,500; USD 259 Wichita \$142,000; USD 260 Derby \$2,100; USD 261 Haysville \$24,000; USD 305 Salina \$2,100; USD 308 Hutchinson \$2,100; USD 383 Manhattan-Ogden \$25,500; USD 457 Garden City \$22,000; USD 475 Geary County \$23,000; USD 480 Liberal \$2,100; USD 497 Lawrence \$2,100; USD 500 Kansas City \$102,000; USD 501 Topeka \$37,602.
- approved funding for the 2017 Individual Plan of Study workshops (trainer services) in an amount not to exceed \$19,600.

*authorized the Commissioner of Education to negotiate and*

- authorize the Interim Superintendent of the Kansas State School for the Blind (KSSB) to renew a contract with Accessible Arts, Inc. for arts-related services for students attending KSSB in exchange for KSSB facility use and statewide outreach services in the arts for Kansas individuals with disabilities in an amount not to exceed \$134,000;

- enter into a contract with Michelle Pyle, computer application developer, for program enhancements in KN-CLAIM (Kansas Nutrition Claims and Information Management System) from Sept. 1, 2017 to Sept. 15, 2018 in an amount not to exceed \$50,000;
- enter into a contract with the Kansas Association of Independent and Religious Schools for the reimbursement of funds for professional development of non-public school teachers and leaders in an amount not to exceed \$36,000.

**RECESS**

Chairman Porter recessed the meeting at 4:33 p.m. until 9 a.m. Wednesday.

**RECESS**

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Jim Porter, Chairman

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Peggy Hill, Secretary



# KANSAS STATE BOARD OF EDUCATION

## Meeting Minutes

Aug. 9, 2017

### CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Aug. 9, 2017 in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

8/9/2017  
A.M. Session  
(00:00:07)

### ROLL CALL

The following Board members were present:

John Bacon	Deena Horst	Jim Porter
Kathy Busch	Ann Mah	Steve Roberts
Sally Cauble	Jim McNiece	Janet Waugh

Board member Ken Willard was absent.

### APPROVAL OF AGENDA

Mrs. Busch moved to approve the day's agenda as presented. Mr. McNiece seconded. Motion carried 8-0-1 with Mr. Roberts abstaining and Mr. Willard absent.

**MOTION**  
(00:00:26)

### ACTION ON KANSAS CURRICULAR STANDARDS FOR MATHEMATICS

Mathematics Education Program Consultant Melissa Fast presented the final draft of the Mathematics standards to the State Board. The recommended updates were reviewed in full during the July meeting. Mrs. Cauble moved to approve the adoption of the Kansas Curricular Standards for Mathematics. Mr. McNiece seconded. Discussion followed to clarify that Kansans worked to produce the standards and to learn about public feedback received during the open comment period. Questions were asked about the delivery mechanism for teaching and reaching all students, the narrative instructions to teachers that are being prepared, training, and use of current textbooks. Mr. Roberts advocated for delaying the vote. The motion to approve adoption passed 7-2 with Mr. Roberts and Mr. Bacon in opposition.

**MOTION**  
(00:01:18)

### INFORMATION ON PROFESSIONAL EDUCATION STANDARDS IN TEACHER PREP PROGRAMS

The professional education standards for new teachers establish core teaching knowledge and skills that cross all content areas. These standards outline what teachers should know and be able to do for today's learners. Interim Director Susan Helbert highlighted specifics in this set of standards. She answered questions about second language acquisition processes, accommodating diverse learners, and different learning environments. Dr. Kelli Thomas from the University of Kansas School of Education provided a university perspective on how professional standards are used to design teacher preparation programs. Mrs. Busch recommended that preparation for addressing social/emotional needs of students be more explicit. A secondary discussion occurred on accreditation of colleges of education. More information was requested as part of future accreditation recommendations from the Evaluation Review Committee, including candidate performance and how institutions meet the standards.

(00:28:42)

Board members took a 10-minute break at 10:20 a.m.

**BREAK**

### KANSANS CAN HIGHLIGHT: USD 229 BLUE VALLEY COMMUNITY PARTNERSHIP

Information was presented on a new partnership between Blue Valley schools and Children's Mercy Hospital, developed to support the whole child by addressing social and emotional needs of students

(01:18:19)

and families with school-based social work services. The partnership provides 19 social workers hired by Children's Mercy to work in the Blue Valley schools. USD 229 Assistant Superintendent Dr. Mark Schmidt, along with Bob Finuf and Carey Spain from Children's Mercy, answered questions about this comprehensive approach. They described the different roles addressed by school counselors, school social workers and school psychologists. The purpose is to focus on the whole child by providing a balance between academic, social and emotional needs.

#### COMMITTEE REPORTS

#### BOARD REPORTS AND FUTURE AGENDA ITEMS

Policy — Mrs. Waugh announced the committee will meet next month to work on the Guidelines.

Board Attorney Mark Ferguson offered to answer questions about his monthly summary.

#### INDIVIDUAL MEMBER REPORTS

**Individual Board member reports:** Mrs. Busch reported on the Teacher Vacancy and Supply Committee meeting, both current work and future business. She also updated members on assembling the School Mental Health Advisory Council. The council's first meeting will be Aug. 25. Mrs. Horst discussed work of the Kansas Foundation for Agriculture in the Classroom as well as the Kansas Masonic Literacy Center. Mrs. Mah attended the ESSA Advisory Council meeting, a KSDE budget workshop, a career and technical education conference, and met with administrators at USD 434 Santa Fe Trail. Mr. McNiece reminded members of NASBE's annual conference in November.

#### CHAIRMAN'S REPORT

Chairman Porter attended the Deeper Learning Conference on ESSA in New Orleans and served on two panel discussions there. He also participated in KASB advocacy forums being conducted throughout the state. He reminded members to make reservations for the Kansas Teacher of the Year regional banquets. Finally, Mr. Porter asked to discuss conducting some future meetings on location at the redesign schools.

#### MOTION (02:23:03)

**Appointment:** A Board member will serve on the task force to study procurement and health insurance for Kansas public schools. This task force was created by the legislature and will be under the direction of the Secretary of Administration. Mr. McNiece moved to appoint Jim Porter as the representative. Mrs. Horst seconded. Motion carried 9-0.

#### Requests for Future Agenda Items:

- Work session for establishing legislative platform (Mr. Porter/Mr. McNiece)
- Accreditation and program review process for colleges of education (Mrs. Horst)
- Partnership progress report from Blue Valley schools and Children's Mercy (general)
- Update from Kansas Foundation for Agriculture in the Classroom (Mrs. Horst)
- Kansas Masonic Literacy Center at Emporia State (Mrs. Horst)
- Personal recommendations for changing education (Mr. Roberts)
- Name a Kansas delegate for the NASBE delegate assembly (Mr. McNiece)
- Update on NASBE member services (Mr. McNiece)

#### BOARD MEMBER TRAVEL

Additions to the travel requests were: Mr. Porter — Aug. 25 School Mental Health Advisory Council; Mr. Roberts — Aug. 30 Blue Valley Educational Foundation Community Breakfast. Mrs. Busch moved to approve the travel requests and additions. Mrs. Horst seconded. Motion carried 9-0.

#### MOTION (02:30:39)

#### ADJOURN

Chairman Porter adjourned the meeting at 11:44 a.m.

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Jim Porter, Chairman

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Peggy Hill, Secretary

**KANSAS STATE BOARD OF EDUCATION****Meeting Minutes  
July 11, 2017****CALL TO ORDER**

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, July 11, 2017, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. He welcomed special guests in attendance.

**7/11/2017  
A.M. Session  
(00:00:05)**

**ROLL CALL**

All Board members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Sally Cauble	Steve Roberts
Deena Horst	Janet Waugh
Ann Mah	Ken Willard

**STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE**

Chairman Porter read both the Board's Mission Statement and Kansans Can Vision Statement. He exercised personal privilege by reading "Inspirations for Responsibility for Children" from the New York State PTA. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

**APPROVAL OF AMENDED AGENDA**

Chairman Porter acknowledged the request for action on establishment of a State Board of Education School Mental Health Advisory Council this month. Therefore, #11 would be changed from a discussion item to an action item. Mr. McNiece moved to approve the agenda as amended. Mrs. Busch seconded. Motion carried 10-0.

**MOTION  
(00:05:35)**

**APPROVAL OF THE JUNE MEETING MINUTES**

Mrs. Horst moved to approve the minutes of the June Board meeting. Mr. Roberts seconded. Motion carried 10-0.

**MOTION  
(00:06:00)**

**COMMISSIONER'S REPORT**

Commissioner Randy Watson focused on three topics during his monthly report. First, he summarized findings from an outside capacity review of the State Department of Education conducted to help align agency work with the Kansans Can vision. The review identified both strengths and opportunities for growth. Since then, KSDE has been working through a Strategic Performance Management system, and as a result will be shifting some internal staff roles. Dr. Watson next updated members about the Kansans Can School Redesign application process. The announcement of the seven districts selected to participate in the redesign of an elementary and secondary school will be made in August. Lastly, he cited multiple examples of how the Every Student Succeeds Act and the Rose Capacities are embedded in the foundation of the state's vision for education and the new accreditation model.

**(00:06:15)**

**CITIZENS' OPEN FORUM**

Chairman Porter declared the Citizens' Forum open at 10:26 a.m. Speakers and their topics were: Mark Tallman, Kansas Association of School Boards — connection between education and economic prosperity; Callie Peace, Kansas Parents as Teachers Association — changes affecting the PAT program, and the difference between model and curriculum. Chairman Porter declared the Citizens' Forum closed at 10:33 a.m.

**(00:27:00)**

#### **UPDATE ON TRANSITION TO COLLEGE ALGEBRA PILOT**

(00:34:34)

The first year of the Transition to College Algebra Pilot offered to high school seniors is complete and year two is beginning. Mathematics Education Program Consultant Melissa Fast shared information about the inaugural year, the high school and postsecondary participants, and plans for the second year. She also relayed feedback received on the training and curriculum. The partnership between participating school districts and two-year institutions aids seniors who, based on placement test scores, would need to take remedial math classes prior to entering into College Algebra. The transition course fills in identified gaps with math content. Additional data from the pilot will be analyzed and provided to the Board in the fall.

#### **ACTION ON KANSAS CURRICULAR STANDARDS FOR WORLD LANGUAGE**

(00:56:41)

In April, recommended revisions to the Kansas Curricular Standards for World Language were presented to the State Board for consideration. Curricular standards provide teachers in the content area with information on what students need to know and be able to do in relationship to the subject matter. Curricular standards are reviewed every seven years and require approval for adoption by the State Board. Revision committee co-chairs Phyllis Farrar and Elke Lorenz presented the final standards and answered questions. Mrs. Farrar stated that the standards strongly tie in with the Seal of Biliteracy criteria. Mrs. Cauble moved to approve the adoption of the Kansas Curricular Standards for World Language. Mrs. Horst seconded. Motion carried 10-0.

#### **MOTION**

(01:00:00)

#### **ACTION ON HIGHER EDUCATION EDUCATOR PREPARATION PROGRAM STANDARDS FOR ELEMENTARY EDUCATION K-6**

Institutions of Higher Education utilize program standards to develop and improve their educator preparation programs. Board members received proposed revisions to the Elementary Education K-6 higher education standards in June. Director of Teacher Licensure and Accreditation Dr. Scott Myers and Committee Chair Dr. Amy Hogan of Ottawa University stood for questions regarding the changes. There was discussion about the core professional education standards for teacher candidates and whether training was included for ESL instruction or addressing students' mental health/social/emotional needs. Mr. McNiece moved to approve the new educator preparation program standards for Elementary Education K-6. Mrs. Busch seconded. Motion carried 8-1 with Mr. Roberts in opposition and Mr. Bacon absent for the vote.

#### **MOTION**

(01:10:24)

#### **BREAK**

Board members took a break until 11:25 a.m.

#### **DISCUSSION AND ACTION ON ESTABLISHMENT OF KANSAS STATE BOARD OF EDUCATION SCHOOL MENTAL HEALTH ADVISORY COUNCIL**

(01:12:00)

During last month's work session, the State Board requested that Kansas State Department of Education staff put together an advisory council to work on issues related to school mental health. Director Colleen Riley outlined the purpose of the council. Board members considered a draft of the membership roles to be filled and how the council would be organized. They were asked to submit nominees within the week in anticipation of the council's first meeting in August to set direction. Chairman Porter stressed the importance of addressing Erin's Law (child sexual abuse) in a comprehensive way. Other suggestions were noted. Mrs. Waugh moved to approve setting up the Kansas State Board of Education School Mental Health Advisory Council to inform the Kansas State Board of Education of current issues and unmet needs regarding school mental health, which includes the Board's appointment of Kathy Busch as chair. (The Board representative will automatically serve as council chair). Mrs. Cauble seconded. Motion carried 9-1 with Mr. Roberts in opposition.

#### **MOTION**

(01:32:29)

#### **LUNCH**

At 11:50 a.m., Chairman Porter recessed the meeting for lunch until 1:30 p.m. The Board's Policy Committee met during the lunch break.

## **DISCUSSION AND ACTION ON THE COALITION OF INNOVATIVE SCHOOL DISTRICTS' RECOMMENDATION FOR ISSUING A SPECIALIZED CERTIFICATE**

The Coalition of Innovative School Districts recommended issuing a Specialized Certificate for one applicant in USD 364 Marysville. USD 364 is one of seven designated Innovative School Districts allowed to utilize the Specialized Certificate for hiring non-licensed professional employees to teach. Marysville High School Principal Darren Schroeder answered questions about a hard-to-fill vacancy to teach Spanish. He also provided the district's planned program of support to aid the individual. USD 364 Superintendent Bill Mullins joined the conversation by speaker phone. Mrs. Busch moved to suspend Board rules to allow for a vote this month on a receive item based on time sensitivity. Mr. McNiece seconded. Motion carried 10-0. Mrs. Cauble then moved to approve the Specialized Certificate application as presented for use in USD 364 Marysville. Mrs. Horst seconded. Motion carried 10-0. Specialized Certificates are good for one year and are non-transferrable to any other Kansas school district. Applications must be approved by the local school board, the Coalition and the State Board.

**P.M. SESSION**  
(01:38:44)

**MOTIONS**  
(01:42:19)  
(01:44:26)

## **RECEIVE SCIENCE ASSESSMENT PERFORMANCE LEVELS AND CUT SCORES**

Assistant Director Beth Fultz and Kris Kaase, Director of the Center for Educational Testing and Evaluation (CETE), briefly described the design of the Kansas assessment for science, which was a collaborative work between KSDE and CETE. Mr. Kaase then explained the stages of the science standard setting process to be used with the assessment. Forty teachers from across the state were selected to participate in the process. They helped label Performance Level Descriptors, which define what students should know and be able to do at each of the achievement levels. Then cut scores and score ranges were considered for each of the tested grade levels. Questions were asked about the performance levels and what it means to be on target. A vote on the information is expected in August.

(01:45:56)

## **ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION**

Chair of the Professional Practices Commission Linda Sieck reported on the PPC's recommendations for disciplinary action on six cases. She noted that none of the individuals requested a hearing. Mrs. Horst moved to adopt the findings of the Professional Practices Commission and deny Sarah Kennington's application; and revoke the licenses of Jamanshua Howell, Jessica Laster, Terry McMurry, Claire Torres and Todd Kaiser. Mr. Roberts seconded. Motion carried 10-0.

**MOTION**  
(02:07:09)

## **RECEIVE RECOMMENDATIONS OF THE STATE BOARD POLICY COMMITTEE**

Policy Committee Chair Janet Waugh highlighted the committee's recommended changes to the Board's Policies as detailed in the redline version provided to members. She explained that minor changes were made to reference the Kansans Can vision, to update boardmanship expectations and committee titles, and to coordinate the time frame of evaluations with the state's employee performance evaluations. The Policy Committee of the Board is asked to review policies at least every two years and suggest any changes deemed necessary. Board members are expected to vote on the recommended changes in August. The committee will next go through the Policy Guidelines.

(02:07:57)

## **DISCUSSION ON 2018 AND 2019 STATE BOARD MEETING DATES**

Board members were presented draft calendars of meeting dates for 2018 and 2019, which follow the traditional format of two-day meetings on the second Tuesday and Wednesday of the month. Chairman Porter noted that KSDE and other educational organizations plan events around the Board's calendar. Therefore, he recommended setting dates for the next two years so the schedule is available well in advance. Discussion occurred on possible alternate dates in April and October. These will be presented for additional discussion next month.

(02:51:00)

Board members took a break until 2:35 p.m.

**BREAK**

## LEGISLATIVE MATTERS

(02:28:47)

In his monthly report, Deputy Commissioner Dale Dennis reminded members of the Supreme Court hearing on school finance July 18, plus shared information about upcoming budget workshops for school districts. He noted that budget software completion is dependent upon the court's decision. He also provided members with summaries of selected enrolled bills passed into law during the 2017 Legislative Session. These included Senate Bill 19 (K-12 school finance) and House Sub. For SB 21 (KPERS and working after retirement). Members talked about accreditation, accountability and their report to the Legislature in January.

## CONSENT AGENDA

**MOTION**  
(02:50:19)

Mr. McNiece moved to approve the Consent Agenda as presented. Mr. Willard seconded. Motion carried 9-0-1 with Mr. Roberts abstaining. In the Consent Agenda, the Board:

- received the monthly Personnel Report for June.
- confirmed the unclassified personnel appointment of Rachel Beech as Education Program Consultant on the Early Childhood, Special Education and Title Services team, effective June 8, 2017, at an annual salary of \$56,118.40.
- accepted the following recommendations of the Evaluation Review Committee for program approval: **Fort Hays State University** — School Counselor (A, PreK-12) continuing program approved through Dec. 31, 2024; **MidAmerica Nazarene University** — History, Government and Social Studies (I, 6-12), Mathematics (I, 5-8), Mathematics (I, 6-12), Speech/Theatre (I, 6-12) all continuing programs approved through Dec. 31, 2024; **Newman University** — Innovative/Experimental Elementary Internship (I, K-6) new program approved with stipulation through Dec. 31, 2019; **Pittsburg State University** — Speech/Theatre (I, 6-12) continuing program approved through Dec. 31, 2024; **Tabor College** — Chemistry (I, 6-12) dormant program and Elementary (I, K-6) continuing program, both approved through Dec. 31, 2024; **Washburn University** — Chemistry (I, 6-12), Early Childhood Unified (I, Birth-Grade 3), Foreign Language (I, PreK-12), High Incidence (A, K-6), High Incidence (A, 6-12), Mathematics (I, 6-12), all continuing programs approved through Dec. 31, 2024.
- accepted recommendations of the Licensure Review Committee as follows: *Approved Cases* — 3140 Michelle Babcock, 3145 Deanna Fraley, 3147 Sue Davis (K-6 elementary endorsement), 3150 Casey Carroll, 3152 Sarah Henning, 3153 Joseph Janner, 3155 Rebecca Clark, 3159 Lori English, 3161 Pamela Waldrop. *Denied Case* — 3147 Sue Davis (PreK-12 high incidence special education endorsement).
- approved recommendation for funding a new Kansas 21st Century Community Learning Centers Grant for USD 349 Stafford (elementary program) in an amount not to exceed \$75,000 for the 2017-18 school year.
- approved recommendations for funding of the Kansas Parent Educator Program Grants for fiscal year 2018 in an amount not to exceed \$7,237,635.
- approved the recommended award of Early Learning Preschool Aged At-Risk slots for fiscal year 2018.
- approved five-year renewal of the charter status for West Franklin Learning Center USD 287, Yoder Charter School USD 312, Walton Rural Life Center USD 373, Smoky Valley Virtual Charter School USD 400, Lawrence Virtual School USD 497, and Hope Street Academy USD 501.
- approved issuance of Visiting Scholar licenses for the 2017-18 school year as follows: Janet Graham (global business), Robin Bacon (foundations of medicine), Marjorie Holloway (foundations of medicine research and innovation), and William Skeens (law and public safety) all renewals for Blue Valley USD 229 Center for Advanced Professional Studies (CAPS); Justin Wieser

(strength and conditioning) for Basehor-Linwood USD 458; Keri Caudle Maricle (biology, and anatomy and physiology) for Thomas More Prep-Marian High School; Nathaniel Terrell (psychology, leadership studies, sociology, African American studies) for Topeka USD 501.

- approved individual school district allocations for extraordinary need state aid for the 2017-18 school year as follows: USD 114 Riverside \$100,000; USD 217 Rolla \$79,689; USD 225 Fowler \$101,946; USD 243 Lebo-Waverly \$126,310; USD 247 Southeast \$383,281; USD 283 Elk Valley \$209,817; USD 329 Wabaunsee \$84,650; USD 326 Logan \$80,000; USD 337 Royal Valley \$171,808; USD 338 Valley Falls \$50,196; USD 334 Southern Cloud \$120,000; USD 344 Pleasanton \$102,846; USD 352 Goodland \$268,628; USD 371 Montezuma \$118,426; USD 377 Effingham \$98,337; USD 399 Paradise \$40,232; USD 456 Marais des Cygnes \$147,667; USD 476 Copeland \$203,725.
- approved reallocation of remaining funds from the federal IDEA Part D State Personnel Development Grant in an amount not to exceed \$155,000 to the Southeast Kansas Education Service Center.

*authorized the Commissioner of Education to negotiate and*

- continue a contract with the Smoky Hill Central Kansas Education Service Center to support KSDE and the Kansas Professional Learning Team in providing professional learning across Kansas;
- approve the recommended vendor for the kindergarten entry snapshot tool and enter into contract negotiations with the vendor in an amount not to exceed \$985,000;
- authorize the Interim Superintendent of the Kansas State School for the Deaf (KSSD) to enter into contracts for out-of-state tuition for the 2017-18 school year with the following school districts in Missouri: Center — not to exceed \$36,960 for two students plus additional related services listed on the IEPs at a cost of \$60 per hour, and Park Hill — not to exceed \$40,000 for one student;
- authorize the Interim Superintendent of the Kansas State School for the Blind (KSSB) to enter into a contract for out-of-state tuition for the 2017-18 school year with Liberty School District, Liberty, Missouri, in an amount not to exceed \$20,000 for one student;
- authorize the Interim Superintendent of KSSB to renew a contract with Providence Medical Center for physical and occupational therapy services for the 2017-18 school year in an amount not to exceed \$45,000;
- authorize the Interim Superintendent of KSSB to renew a contract with Baer Wilson and Company, LLC to provide counseling/evaluation services for students who attend KSSB during the 2017-18 school year in an amount not to exceed \$45,000;
- authorize the Interim Superintendent of KSSB to enter into a contract with USD 500 Kansas City Kansas Public Schools for use of KSSB facilities for the USD 500 local Head Start Program during the 2017-18 school year in an amount not to exceed \$55,000.

## **BOARD REPORTS AND FUTURE AGENDA ITEMS**

Legislative — Mr. McNiece recommended starting preparations for the Board's report that will be provided to the Legislature in January.

(02:50:47)

Communications — The committee will be sharing its strategic plan for the coming months at the next meeting.

Board Attorney Mark Ferguson noted that the Legislature made changes to the Kansas Open Meetings Act that affects the language for recessing into Executive Session. He would assist with updating the prepared wording for motions.

**Individual Board member reports:** Mr. Willard participated in hearings to allocate Extraordinary Need state aid money, stressing the importance of being responsible financial stewards. Mrs. Busch reported on recent KSHSAA meetings and classification recommendations, plus the National Federation of State High School Associations' annual conference in Providence, Rhode Island. She also asked that nominations to serve on the School Mental Health Advisory Council be given to her by Friday. Mrs. Waugh attended meetings for juvenile justice and KACEE, the 150th anniversary of the Kansas State School for the Blind, and events celebrating technology equipment donations from Amazon to the Schools for the Deaf and the Blind. Mrs. Mah attended a blended learning conference at Santa Fe Trail and the career and technical education meeting.

Chairman Porter attended the National Teacher Hall of Fame banquet in Emporia, KSSB's 150th anniversary event, and has been invited to a conference on ESSA later in July.

**Requests for Future Agenda Items:**

- Professional Education Standards used in teacher preparation programs (Mrs. Cauble)
- Kansas Association of Youth (KAY) service program for students (Mrs. Busch)
- Kansas Masonic Literacy Center and its partnership with Emporia State (Mrs. Horst)
- Impact of physical classroom environment on instruction (Mrs. Mah)
- Communications Committee recommendations for August meeting (Mr. McNiece)

**BOARD MEMBER TRAVEL**

Additions to the travel requests were: Mrs. Busch — Aug. 25 School Mental Health Advisory Council; Mrs. Cauble — July 13 budget workshop at Oakley; Mrs. Horst — Aug 15 Solomon USD 393 in-service, Aug. 18 Washington Co. USD 108 in-service; Mr. Porter — July 14 budget workshop at El Dorado; Mr. Willard — Aug. 11 McPherson schools in-service. Mrs. Cauble moved to approve the travel requests and additions. Mrs. Busch seconded. Motion carried 10-0.

**RECESS**

Chairman Porter recessed the meeting at 3:37 p.m. until 9 a.m. Wednesday.

\_\_\_\_\_  
Jim Porter, Chairman

\_\_\_\_\_  
Peggy Hill, Secretary

**MOTION**  
(03:24:25)

**KANSAS STATE BOARD OF EDUCATION****Meeting Minutes  
July 12, 2017****CALL TO ORDER**

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on July 12, 2017 in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

**7/12/2017  
A.M. Session  
(00:00:06)**

**ROLL CALL**

All Board members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Sally Cauble	Steve Roberts
Deena Horst	Janet Waugh
Ann Mah	Ken Willard

**APPROVAL OF AGENDA**

Mr. Willard moved to approve the day's agenda as presented. Mrs. Busch seconded. Motion carried 10-0.

**RECEIVE KANSAS CURRICULAR STANDARDS FOR MATHEMATICS**

Mathematics Education Program Consultant Melissa Fast and Mathematics Standards Chair Debbie Thompson of USD 259 presented the final draft of the mathematics standards to the State Board. They gave an overview of the feedback received during the public comment period and town hall meetings. They demonstrated how the document has been made interactive with links to online resources. General changes included moving some of the standards to different grade levels, making clarifications and placing more emphasis on modeling. They also addressed the implementation plan and training for teachers. During discussion, some Board members expressed concerns about the value of standards, meeting the individual needs of students and additional time for consideration.

(00:00:29)

Board members took a 10-minute break at 10 a.m.

**BREAK**

**INFORMATION ON VISION OUTCOME: POSTSECONDARY COMPLETION/ATTENDANCE**

Deputy Commissioner Brad Neuenswander led the presentation on postsecondary success by sharing information given to the field during this summer's KSDE Impact Institutes. Schools will be receiving data collected through the National Student Clearinghouse, which tracks high school graduates enrolling in two-year and four-year postsecondary institutions. He explained what information is provided to schools in this postsecondary progress report and how the data will be used to benefit schools. Not only is the data related to the accreditation model and the Rose Capacities, but will help indicate if enough students are gaining postsecondary education to meet predicted needs of the Kansas workforce. He also mentioned the ongoing work with the Kansas Board of Regents regarding postsecondary success. Board members asked questions about the five-year state averages presented, the difference between success rate and effective rate, and the risk factors that influence student success. They were also shown how to view aggregate data for schools in their districts.

(00:59:41)

**BOARD DISCUSSION**

Chairman Porter led a discussion centered on how Board members as individuals or as a group can better communicate the Kansans Can vision. He acknowledged the positive efforts in communicating

(02:06:39)

with the Legislature this year and his appreciation for their work. Topics included more outreach to the public and main street businesses, continued progress on the vision outcomes, and measurable results of the accreditation model.

**ADJOURN**

Chairman Porter adjourned the meeting at 11:50 a.m.

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Jim Porter, Chairman

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Peggy Hill, Secretary

**Subject:** Citizens' Open Forum

**Board Goals:** Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy partners

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker's card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.





## Kansas State Department of Education

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Landon State Office Building  
900 SW Jackson Street, Suite 307  
Topeka, Kansas 66612-1212

(785) 296-3201  
(785) 296-6659 - fax  
[www.ksde.org](http://www.ksde.org)

**To:** Commissioner Randy Watson  
**From:** Colleen Riley  
**Subject:** Report on Kansas Consolidated State Plan for the Every Student Succeeds Act  
**Board Goals:** Governmental Responsibility

An update on the submission of the Kansas Consolidated State Plan to meet the requirements for the Every Student Succeeds Act (ESSA), under the Elementary and Secondary Education Act (ESEA), will be provided by members of the Early Childhood, Special Education, and Title Services team.

Sandy Guidry, Tate Toedman, Beth Fultz and Colleen Riley will provide information and answer questions regarding the Kansas Consolidated State Plan.





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**To:** Commissioner Randy Watson  
**From:** Susan Helbert  
**Subject:** Update on Professional Standards Board, work of Teacher Vacancy and Supply Committee and highlights of Licensed Personnel Report  
**Board Goals:** Provide an effective educator in every classroom

The Commissioner's Blue Ribbon Task Force on Teacher Vacancies and Supply (BRTF) presented to the State Board their final report and recommendations in 2016. The Board accepted the report and created the Teacher Vacancy and Supply Committee (TVSC) as a standing subcommittee of the Professional Standards Board (PSB). The Board also tasked the PSB with evaluating the BRTF Report and addressing recommendations in the BRTF report.

The TVSC has met regularly to work on specific licensing issues, identified by the Board as the most immediate priority outcome for the group. License issues include elementary alternative, multi-year first license (mentoring), student teaching options and comprehensive science, with special education added by TVSC members. A TVSC member will present a progress report on their work, including specific proposals.

The PSB continues to discuss, evaluate and address BRTF recommendations. A PSB member will provide an update report. In particular, accomplishments in recruitment (Educate Kansas marketing campaign) and retention (Educate Kansas Dialogue Summit: Retention) will be highlighted.

The Teacher License and Accreditation team collects from school districts vacancy data each fall and spring. In addition, districts complete a Licensed Personnel data submission each spring on their licensed personnel. The collected data plays an important role in helping determine future needs and recommendations for licensing and recruitment/retention efforts. Staff will present selected data from the vacancy and Licensed Personnel submissions.





Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh  
District 1

Steve Roberts  
District 2

John W. Bacon  
District 3

Ann Mah  
District 4

Sally Cauble  
District 5

Deena Horst  
District 6

Kenneth Willard  
District 7

Kathy Busch  
District 8

Jim Porter  
District 9

Jim McNiece  
District 10

**To:** Kansas State Board of Education  
**Subject:** Kansas Foundation for Agriculture in the Classroom presentation  
**Board Goal:** Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy partners

Connecting students to Kansas agriculture directs the work of the Kansas Foundation for Agriculture in the Classroom (KFAC), headquartered in Manhattan. KFAC Executive Director Cathy Musick will provide an update to State Board members on the organization's newest project-based initiatives and resources for teachers. This year's school theme is "Water Flows: Kansas Grows." The KFAC Board of Directors includes representation by the Kansas State Board of Education.





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[www.ksde.org](http://www.ksde.org)

**To:** Commissioner Randy Watson  
**From:** Brad Neuenswander  
**Subject:** Preview of KSDE Annual Conference "Kansans Can Imagine"  
**Board Goals:** Provide a flexible and efficient delivery system to meet our students' varied and changing needs

At the September State Board meeting, staff will provide a preview of the 28th Annual KSDE Conference to be held Oct. 11-13, 2017 at the Hyatt Regency and Century II in Wichita. This year's theme is "Kansans Can Imagine."



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 12 a.

**Staff Initiating:**

Robyn Meinholdt

**Interim Director:**

Susan Helbert

**Commissioner:**

Randy Watson

**Meeting Date: 9/12/2017**

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**Item Title:**

Act on appointment to the Professional Standards Board

**Board Goals:**

Provide an effective educator in every classroom

**Recommended Motion:**

It is moved that the Kansas State Board of Education act to appoint Kristy Oborny to her first full three-year term on the Professional Standards Board to run from July 1, 2017 through June 30, 2020.

**Explanation of Situation Requiring Action:**

It is requested that the Board appoint members of the Professional Standards Board as stipulated under the statute, K.S.A. 72-8508, which states: "members of the professional standards board and the professional practices commission shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

Kristy Oborny, who is an elementary teacher and librarian for USD 489 Hays, is nominated to fill a vacancy for Teacher, Public Elementary School.

The nominee's application and resume are provided.



# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | [www.ksde.org](http://www.ksde.org)

## NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

### NAME OF BOARD/COMMISSION/COMMITTEE:

- ☒ Professional Standards Board
 ☐ Licensure Review Committee
 ☐ Professional Practices Commission  
☐ Regulations Committee
 ☐ Evaluation Review Committee
 ☐ Policies and Procedures Committee

Nominated by (organization) KNEA Date 7/17/2017

Nominee's Name Kristy Oborny Occupational Title Educator/Elementary/Library  
 Place of employment (Facility) USD 489 Hays, O'Loughlin Elementary Address 1401 Hall St  
 City Hays State KS Zip 67601-  
 Home address 1720 Wheatland Ave  
 City Hays State KS Zip 67601-  
 Home e-mail k\_karst@hotmail.com Work e-mail koborny@usd489.com  
 Work Phone (785 ) 623 - 2510 Home Phone (785 ) 623 - 3101  
 Fax Number ( ) -  
 State Board District (that you work in) 5

### Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Kristy is currently a certified elementary teacher and librarian and a member of KNFA.

Working and educational experience which might be pertinent to this appointment.

Kristy is starting her 15<sup>th</sup> year as an educator and elementary librarian in Kansas. She has served as a past KNFA president is a member of Kansas association of School Librarians and Kansas Reading Association. Kristy has served on her school districts English Language Arts committee that recommends and guides instruction for this area of curriculum and she is currently working on her National Board Certification in Early to Middle Child Literacy.

### Nominee represents school district or post-secondary institution size of:

- ☐ 0-400
 ☐ 400-1200
 ☒ 1200-2500
 ☐ 2500-5000
 ☐ 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

☐ Yes ☐ No

Nominee represents an area that provides a geographical balance to the committee.

☐ Yes ☐ No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

# KRISTINA OBORNY

1720 Wheatland Ave, Hays, KS · 7856233101

[koborny@usd489.com](mailto:koborny@usd489.com)

I am a highly motivated, organized professional educator with a passion for teaching and working with students, specifically in literacy. I enjoy the everyday triumphs and challenges that working in a classroom provides. I have served on committees and provided leadership and guidance in integrating new teaching strategies and curriculum in our district.

## EXPERIENCE

### AUGUST 2006 – PRESENT

#### **½ TIME ELEMENTARY TEACHER & ½ TIME MEDIA SPECIALIST, USD 489, HAYS, KS**

For half of my school day, I teach Information and Literacy Skills to students in the library setting for grades K-5. I manage a library budget, library scheduling, supervise a library secretary, and manage a collection of media. I organize many schoolwide literacy events, and a book fair every year. I collaborate with all staff in our building to support and build a learning community in our school. I teach the subjects of Reading, Spelling, Social Studies, and Grammar in a classroom the other ½ of my day. I loop every 2 years, teaching 4<sup>th</sup> one year and then keep those students for 5<sup>th</sup> grade.

### AUGUST 2005 – MAY 2006

#### **½ TIME ELEMENTARY TEACHER & ½ TIME PRESCHOOL PARA, USD 489, HAYS, KS**

I taught 5<sup>th</sup> grade Reading, Spelling, Computers, Social Studies, and Grammar at O'Loughlin elementary in the afternoons. I served as the Paraprofessional in the preschool program at O'Loughlin in the mornings for students age 4.

### AUGUST 2003 – MAY 2004

#### **MEDIA SPECIALIST, USD 489**

I managed a budget, library collection, scheduling and supervised a library secretary. I taught Information & Literacy Skills to students age preschool-4<sup>th</sup> grade. I collaborated with classroom teachers for lessons that supported the district curriculum. I also organized an author visit, literacy night, and Book Fair.

## EDUCATION

### MAY 2002

#### **B.S. ELEMENTARY EDUCATION, FORT HAYS STATE UNIVERSITY**

### JULY 2003

#### **M.S. ELEMENTARY EDUCATION, ENDORSEMENT IN LIBRARY MEDIA, FORT HAYS STATE UNIVERSITY**

## SKILLS

- Organizational skills
- Motivated
- Integration of technology in classroom setting
- Collaborates with staff and administration
- Reflective
- Trained in multiple assessment formats
- Problem solver
- Classroom management
- Leader
- Proficient in digital learning management systems
- Other tech experience: web design, creation apps, Office 365, Google suite

## ACTIVITIES

I have been an active member of HNEA and KNEA for more than 10 years. I have served as a past HNEA co-president and am currently the Cottonwood Uniserve representative for Ellis County. As a leader with HNEA, I have organized events for our members such as a new teacher event, mentor teacher events, voting on contract issues, ran monthly meetings to keep our members informed on pertinent issues in our area, as well as managed the Master Teacher nominations and elections in our district and attended the KNEA Representative Assembly the past 2 years. I am a member of Kansas Association of School libraries. I am the current District VI assistant director for KASL. I will be assisting in organizing our annual meeting in April of this year. Other leadership roles that I have had in the past with my school district include – QPA chair for O’Loughlin, Library District Chair, Professional Learning Community chair for O’Loughlin. I serve on our district English Language Arts Curriculum Committee where we research and make recommendations for new curriculum for our district. I also have served in my community on the Wild West Festival Committee for the past 13 years. The Wild West Festival is a community event that our committee puts on every 4<sup>th</sup> of July with 3 days of concerts, a parade and fireworks. It is through all these different opportunities, that I have gained skills to be a successful leader and learned how to be an integral part of a group to accomplish set goals.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 12 b.

**Staff Initiating:**

Robyn Meinholdt

**Interim Director:**

Susan Helbert

**Commissioner:**

Randy Watson

**Meeting Date:** 9/12/2017

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**Item Title:**

Act on appointment to the Professional Standards Board

**Board Goals:**

Provide an effective educator in every classroom

**Recommended Motion:**

It is moved that the Kansas State Board of Education act to appoint \_\_\_\_\_ (Shannon Edwards, Alicia Young or Nichele Cauble) to serve a full three-year term on the Professional Standards Board representing Public Secondary School Teachers, effective July 1, 2017 through June 30, 2020.

**Explanation of Situation Requiring Action:**

It is requested that the Board appoint members of the Professional Standards Board as stipulated under the statute, K.S.A. 72-8508, which states: "members of the professional standards board and the professional practices commission shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

There are three nominations to fill a vacancy for a Teacher, Public Secondary School, on the Professional Standards Board. They are:

- Shannon Edwards, ESOL teacher for Wichita North High School in USD 259
- Alicia Young, licensed teacher and lead instructional coach for Wichita Public Schools, USD 259
- Nichele Cauble, ESL teacher for Seymour Rogers Middle School in Liberal USD 480

Nomination forms and the current PSB roster are provided.





# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | [www.ksde.org](http://www.ksde.org)

## NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

### NAME OF BOARD/COMMISSION/COMMITTEE:

- ☒ Professional Standards Board
 ☐ Licensure Review Committee
 ☐ Professional Practices Commission  
☐ Regulations Committee
 ☐ Evaluation Review Committee
 ☐ Policies and Procedures Committee

Nominated by (organization) Kansas NEA Date 7/27/2017

Nominee's Name Shannon L Edwards Occupational Title Teacher  
 Place of employment (Facility) Wichita North High School Address 1437 Rochester  
 City Wichita State KS Zip 67203-2647  
 Home address 9702 W 20<sup>th</sup> Street North  
 City Wichita State KS Zip 67212-6728  
 Home e-mail shannybanany@yahoo.com Work e-mail sedwards3@usd259.net  
 Work Phone (316 ) 973 - 6277 Home Phone (316 ) 295 - 7124  
 Fax Number ( ) -  
 State Board District (that you work in) 8

### Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Master's Degree in Curriculum and Instruction

Currently teaching secondary English Language Learners in one of the largest ESOL programs in Kansas

13 years experience teaching secondary English and seven years experience teaching ESOL

Current Kansas Professional Teaching License in English grades 7-12 and ESOL endorsement

Working and educational experience which might be pertinent to this appointment.

Assessed my building's application of Professional Learning Standards as part of Advanced Curriculum Methods class

Mentored teachers new to my school's ESOL program

I led building level training for district gradebook and attendance database

Administered and scored Kansas English Language Proficiency Assessment (K-ELPA)

### Nominee represents school district or post-secondary institution size of:

- ☐ 0-400
 ☐ 400-1200
 ☒ 1200-2500
 ☐ 2500-5000
 ☐ 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

☐ Yes ☐ No

Nominee represents an area that provides a geographical balance to the committee.

☐ Yes ☐ No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

## SHANNON EDWARDS

sedwards3@usd259.net  
9702 W 20th Street North, Wichita, KS 67212  
(316) 295-7124

### EDUCATION

#### NEWMAN UNIVERSITY, WICHITA, KS

Master of Science in Education

May 13, 2017

- Concentration in Teaching English for Speakers of Other Languages
- Additional Reading Specialist classes
- Graduate Achievement Award Winner

#### Metropolitan State College of Denver

December 2004

- Magna Cum Laude
- Bachelor of Arts in English
- Minor in Secondary School Teaching

### TEACHING EXPERIENCE

#### Wichita North High School | 1437 Rochester, Wichita, KS 67203

##### *ESOL Teacher*

August 2010 – present

- Mentor new ESOL teachers
- Adapt curriculum for Sheltered English classes
- Instruct culturally and linguistically diverse students
- Communicate with families, counselors, and other educators about student progress and needs
- Assist students in accessing resources through United Way and other agencies
- Administer and score K-ELPA
- Teach Tier 3 Reading Intervention for students more than three grade levels below target
- Led Professional Learning Community (PLC) for small group of ESOL teachers

##### *English Teacher*

August 2008 – May 2010

- Collaborated with English department to vertically align curriculum
- Participated in AP summer trainings
- Utilized AVID strategies

#### Multilingual Education Services | 923 Cleveland, Wichita, KS 67218

##### *Kid's Club tutor*

September 2015-May 2016

- Tutored students in grades K-6 while parents attended English classes

#### Horizon High School | 1437 Rochester, Wichita, KS 67203

##### *English Teacher*

- Designed multi-disciplinary lessons with science and social studies partners



# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | [www.ksde.org](http://www.ksde.org)

## NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

### NAME OF BOARD/COMMISSION/COMMITTEE:

- ☒ Professional Standards Board
 ☐ Licensure Review Committee
 ☐ Professional Practices Commission  
☐ Regulations Committee
 ☐ Evaluation Review Committee
 ☐ Policies and Procedures Committee

Nominated by (organization) Tiffinie Irving, Asst Superintendent Learning Services, Wichita Public Schools Date 08-10-17

Nominee's Name Alicia Young Occupational Title Lead Coach  
 Place of employment (Facility) Wichita Public Schools Address 412 S. Main  
 City Wichita State KS Zip 67202  
 Home address 3049 N Pepper Ridge Court  
 City Wichita State KS Zip 67205  
 Home e-mail \_\_\_\_\_ Work e-mail ayoung@usd259.net  
 Work Phone (316) - 973-5154 Home Phone (316) - 655-3329 (c) or 722-7895 (h)  
 Fax Number ( ) -  
 State Board District (that you work in) 8

### Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Ms. Young is a Kansas licensed teacher. She also holds a building administration degree. She is a former elementary teacher, former middle school English teacher, and a current instructional coach (MTSS Specialist) with Wichita Public Schools.

Working and educational experience which might be pertinent to this appointment.

Ms. Young is a licensed teacher and a skilled instructional leader with WPS. In her role, she is responsible for designing high quality and relevant professional learning for teachers, administrators and para professionals. She is also the co-facilitator of the Professional Learning Workgroup. Her workgroup was responsible for learning about the state adopted professional learning standards, training stakeholders on the standards and implementing the standards in district-wide professional learning. She is a certified trainer for Thinking Collaborative: Cognitive Coaching SM, LETRS, Susan Hall's 95% Group's Phonic Lesson Library (PLL) and Safe and Civil Trainer of Trainers. She is a strong advocate in utilizing data to determine professional learning needs to equip stakeholders with the tools to increase student learning.

### Nominee represents school district or post-secondary institution size of:

- ☐ 0-400
 ☐ 400-1200
 ☐ 1200-2500
 ☐ 2500-5000
 ☒ 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

☐ Yes ☐ No

Nominee represents an area that provides a geographical balance to the committee.

☐ Yes ☐ No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

## ALICIA YOUNG

---

3049 N Pepper Ridge Court  
Wichita, KS 67205  
Home Phone: (316) 722-7895  
Cell Phone: (316) 655-3329  
[ayoung@usd259.net](mailto:ayoung@usd259.net)

### Professional EXPERIENCE

#### Lead Instructional Coach/MTSS Specialist, Wichita USD 259-2010 to Present

##### Professional Development

- Train and support district initiatives including Multi-Tier System of Support (MTSS) and Marzano Instructional Best Practices and Focused Teacher Evaluation Model
- Member of a team responsible for providing initial and ongoing training of AIMSweb
- Create presentations and materials for district initiatives including:
  - Marzano Focused Teacher Evaluation Model
  - MTSS Academic Training and Behavior Training
  - Sustainability of MTSS Implementation
  - Explicit Instruction Trainer of Trainer sessions
  - State Symposium Sessions sharing work of MTSS
  - Instructional research and strategies
- Creating and facilitating professional development for district personal at all levels including teachers, instructional coaches, and administrators
- Support and provide training for new MTSS Facilitators (Instructional Coaches)
- Facilitate support for MTSS Facilitators in assigned cohort by answering questions concerning district initiatives, providing professional development and building a collaborative environment

##### Data-Based Decision Making

- Engage MTSS Facilitators in analysis of data as well as conversations concerning progress of students and developing action plans to target areas for student growth
- Conduct walk-throughs and provide feedback and reflective questions based on areas of concern depicted in data and observations
- Support coaches in Focus and Priority schools in gathering data and documenting progress on State Action plan goals
- Analyze diagnostic data and assist with student placement in interventions

##### Collaboration

- Serve as a member of the District MTSS Leadership Team
- Co-Facilitator of District Work Groups including: Coaching Work Group and Behavior Work Group. Current Co-Facilitator of Professional Learning Work Group
  - Facilitate projects related to all stake holders
  - Present recommendations to district leaders
  - Lead task force groups which include multiple stake holders
- Support district consultants including Explicit Instruction Consultant & Safe and Civil Consultant through:
  - Scheduling building visits and participating in building observations and feedback
  - Developing sessions, with consultant support, to sustain initiatives in the district
- Work with other district departments to sustain MTSS and provide clear communication to buildings

- Worked closely with State Coaches to ensure implementation of MTSS with fidelity as well as troubleshooting areas of concern
- Support building administration by conducting walk-throughs and collaborating on strengths and areas for growth when observing instruction
- Support building administration by:
  - planning sustainability of MTSS

#### **Learning Coach, Wichita, USD 259-2006 to 2010**

- Provided staff development for buildings at the Middle School level
- Supported individual teachers through coaching, co-teaching, and modeling in classrooms
- Provided assistance with assessment preparation
- Assisted with planning rigorous, high-quality lessons around standards
- Shared the latest in educational research with building staff members
- Worked closely with building principals to determine and address needs of staff

#### **Teacher, Wichita, USD 259-1993 to 2006**

- Middle School Language Arts Teacher
- 6<sup>th</sup> grade Pre-International Baccalaureate teacher
- Middle School Math Teacher
- Team Leader

### **CERTIFIED TRAINER**

- Thinking Collaborative: Cognitive Coaching <sup>SM</sup> Foundations Agency Trainee-currently provides training to new coaches, peer consultants, other support staff in coaching roles, and Assistant Principals. Cognitive Coaching <sup>SM</sup> is a structured conversation which utilizes communication tools to mediate thinking and support self-directedness.
- Language Essentials for Teachers of Reading (LETRS) Trainer-Certified KS Trainer for twelve modules of LETRS as well as Modules for English Language Learners (ELL), Early Childhood, and Foundations. Currently support training for teachers in the district. LETRS provides research and strategies teaching educators how children learn to read and components, based on research, which must be addressed when teaching reading.
- Safe and Civil Trainer of Trainers-provide training to district staff, as needed, to sustain the Behavior MTSS work. Components of training can be targeted to meet needs of requesting staff.
- Susan Hall's 95% Group's Phonic Lesson Library trainer (PLL) – Provide training to teacher who use the PLL curriculum for intervention
- Explicit Instruction Trainer-provide training to district staff, as needed, to sustain work of Explicit Instruction for teachers and coaches

### **EDUCATION**

Wichita State University-Master of Education, Curriculum and Instruction	(1998)
Newman University-Bachelor of Science in Education	(1992)



# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 100 | Topeka, Kansas 66612-1212 | Phone: 785-296-2268 | Fax: 785-296-2269

## NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

### NAME OF BOARD/COMMISSION/COMMITTEE:

- ☒ Professional Standards Board
 ☐ Licensure Review Committee
 ☐ Professional Practices Commission  
☐ Regulations Committee
 ☐ Evaluation Review Committee
 ☐ Policies and Procedures Committee

Nominalled by (organization) Sally Couble KSBOE 5 District 5 Date 8-23-17

Nominee's Name: Nichole Couble Occupational Title: ESL Teacher

Place of employment (Facility): USD 480, Seymour Rogers Middle Sch. Address: 721 Griffith Ave, Liberal, KS 67901

City: Liberal State: KS Zip: 67901

Home address: 530 Lilac

City: Liberal State: KS Zip: 67901

Home e-mail: nicholegaston@hotmail.com Work e-mail:

Work Phone: ( ) - 620-604-1300 Home Phone: (316) 323-4825

Fax Number: ( ) -

State Board District (that you work in): District 5

### Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Nichole holds several licenses in the State of KS.  
Early Childhood  
Elementary K-9  
ESL-PRR-12  
almost classes-toward Sp Ed

### Working and educational experience which might be pertinent to this appointment.

Nichole has a wide range of experience. She has taught both in Eastern KS & Western KS. She has experience in several levels: Preschool, Elementary, High School SpEd & Middle School ESL.

### Nominee represents school district or post-secondary institution size of:

- ☐ 0-100
 ☒ 100-1200
 ☐ 1200-2500
 ☐ 2500-5000
 ☐ 5000 and over
 Liberal, KS

### (To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

☐ Yes ☐ No

Nominee represents an area that provides a geographical balance to the committee.

☐ Yes ☐ No

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## Professional Standards Board

### Membership Set by Regulation

**21 Members, 1 KSBE liaison**

*Updated 8/14/2017*

<b>Current Members</b>	<b>Position</b>	<b>Size of District</b>	<b>Term Ends</b>	<b>Board District</b>
Anderson, Nick Classroom Teacher Catholic Schools of Topeka 5631 SW Glendale Court TOPEKA KS 66606	Teacher - Accredited K-12 Non-Public	886	New member would complete remaining term June 30, 2019 (1 <sup>st</sup> )	2-Roberts 3-Bacon
Bartels, Tammy Kansas PTA President 715 SW Tenth Topeka, KS 66612	Member, Kansas PTA	NA	June 30, 2020 (2 <sup>nd</sup> )	NA
Beougher, Kathryn Geary County USD 475 123 North Eisenhower Junction City, KS 66441	Administrator, Special Education	8,156	June 30, 2018 (1 <sup>st</sup> )	6-Horst 7-Willard
Biermann, Bill Superintendent Goodland USD 352 1312 Main Goodland, KS 67735	Administrator, Chief Public School	1,091	June 30, 2018 (1 <sup>st</sup> )	5-Cauble
Carson, Crystal Agriculture Education Instructor USD 481 Rural Vista High Schools 414 E. Goodnow St. White City, KS 66872	Teacher, CTE	2,760	New member would complete remaining term June 30, 2019 (1 <sup>st</sup> )	7-Willard 10-McNiece
Compton, Amy Jefferson School Independence USD 446 2101 N 13 <sup>th</sup> St Independence, KS 67301	Teacher, Public Elementary School	2,211	June 30, 2018 (1 <sup>st</sup> )	9-Porter
Erickson, Paul Buhler Elementary School Buhler USD 313 808 North Main Buhler, KS 67522	Administrator, Public Elementary School	439	June 30, 2019 (2 <sup>nd</sup> )	7-Willard
Finkeldei, Jamie Associate Superintendent Catholic Diocese of Wichita 424 N. Broadway Wichita, KS 67202	Administrator, Non Public school	Over 5,000	June 30, 2018 (1 <sup>st</sup> )	7-Willard 8-Busch 10-McNiece

Goering, Jonathan Northwest Middle School Kansas City USD 500 2010 N 59 <sup>th</sup> St Kansas City, KS 66104	Teacher, Public Middle School	21,599	June 30, 2019 (2 <sup>nd</sup> )	1-Waugh
Jones, Keith South Middle School Lawrence Public Schools USD 497 2734 Louisiana Street Lawrence, KS 66046	Administrator, Middle Level Public	14,169	June 30, 2019 (1 <sup>st</sup> )	4-Mah
Landever, Gwen University of St Mary, Overland Park Campus 11413 Pflumm Road Overland Park, KS 66215	Unit Head, IHE Private	NA	June 30, 2018 (2 <sup>nd</sup> )	NA
Lower, Lisa Burlington High School Burlington USD 244 830 Cross St Burlington, KS 66839	Teacher, Special Education		June 30, 2019 (1 <sup>st</sup> )	9-Porter
Mercer, Deb Kansas State University 6 Bluemont Hall Manhattan, KS 66506-5301	Unit Head, IHE Public	NA	June 30, 2019 (2 <sup>nd</sup> )	NA
Miller, Dayna S&S Alloy Steel, Inc. 17776 157 <sup>th</sup> Street Basehor, KS 66007	Local Public School		June 30, 2020 (1 <sup>st</sup> )	6-Horst
Porter, Jim State Board of Education District 9 501 South 7 <sup>th</sup> Fredonia, KS 66736	<i>KSBE Liaison</i>	NA	January 2019 (appointed by KSBoE)	NA
Reilly, Patrick (PJ) District Director of CTE Valley Center USD 262 1432 S Meridian Valley Center, KS 67147	Administrator Career Technical Education	2,831	June 30, 2018 (1 <sup>st</sup> )	7-Willard 10-McNiece
Stadlman, Kyle Eudora Elementary Eudora USD 491 801 E 10 <sup>th</sup> Street Eudora, KS 66025	Teacher, Public Middle School	1,673	June 30, 2018 (2 <sup>nd</sup> )	1-Waugh 3-Bacon
Wilson, Mike USD 345 Seaman Topeka, KS	Teacher, Public Middle School	3,926	June 30, 2020 (2 <sup>nd</sup> )	4-Mah

Worthington, Maria Blue Valley North High School Blue Valley USD 229 12200 Lamar Avenue Overland Park, KS 66209	Teacher, Public Secondary School	22,206	June 30, 2018 (1 <sup>st</sup> )	2-Roberts 3-Bacon
<b>Vacancy</b>	Teacher, Public Elementary school	7,022	June 30, 2017 (2 <sup>nd</sup> )	8-Busch 10-McNiece
<b>Vacancy</b>	Teacher, Public Secondary School	3,013	June 30, 2017 (2 <sup>nd</sup> )	5-Cauble





## Kansas State Department of Education

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Landon State Office Building  
900 SW Jackson Street, Suite 307  
Topeka, Kansas 66612-1212

(785) 296-3201  
(785) 296-6659 - fax  
[www.ksde.org](http://www.ksde.org)

**To:** Commissioner Randy Watson  
**From:** Jeannette Nobo  
**Subject:** Visiting International Teachers program review  
**Board Goals:** Provide an effective educator in every classroom

KSDE staff Dr. Suzanne Myers and Dr. Lizette Burks will provide the State Board with an overview of the Visiting International Teachers program and its history with the Kansas State Department of Education. Additionally, visiting international teachers currently placed in USD 501 will share their perspective and experiences.

Attached is a general brochure of the program, available through the Spain Embassy's Office of Education.



## SPONSORING AGENCY'S DUTIES

(State Education Agency, School District or private Agency)

- To issue the DS 2019 Form/s for the J1 Visa.
- To arrange for installation and lodging during the first weeks (through host families or the like).
- To appoint a school faculty member to support them through their transition process: get a SSN, open a bank account, find a doctor, etc., in order to ensure the teachers get settled as quickly as possible, and also to provide them with a solid local reference throughout the first school year.



SECRETARÍA GENERAL TÉCNICA. N.I.P.O. 820-10-306-6

### EDUCATION OFFICE EMBASSY OF SPAIN

2375 Pennsylvania Ave. NW  
Washington, DC 20037-1710

**Telephone: 1.202.728.2335**

**Fax: 1.202.728.2313**

***visitantes.usa@educacion.es***

***www.educacion.gob.es/eeuu***



## Visiting Teachers From Spain



**educacion.gob.es**



## THE VISITING TEACHERS PROGRAM

The Visiting Teachers from Spain Program is an International Cooperation program sponsored by the Ministry of Education and over 25 U.S and Canadian departments of education and a large number of school districts in the U.S and Alberta (Canada). The program started in 1986, as a pilot experience, in California and New York. Since then, it has expanded to over 25 states and has had over five thousand participant teachers.

## GOAL OF THE PROGRAM

The spirit of the program is based on multicultural understanding and cultural exchange. Its main objectives are, thus, built on these two strong foundations:

- Strengthen the relations between the U.S/Canada and Spain.
- Increase the quality of the teaching of the Spanish language in the U.S and Canada.
- Provide students with bilingual and multicultural education that prepares them for future personal, academic and professional success.
- Provide the Spanish teachers with an excellent opportunity for professional development and growth.

## THE TEACHERS

- The teachers are pre-screened by the Ministry and interviewed and ultimately hired by the State/School District representative/s in Madrid.
- All are highly qualified, enthusiastic and experienced. Their English skills are assessed by the American / Canadian representative/s during the interviews.
- They come to the U.S under a J-1 Exchange Visitor Visa and can obtain a temporary teaching license for up to three years, the duration of the J-1 Visa.
- Their working status and salary conditions are equivalent to those of their American/Canadian coworkers.



## THE RECRUITMENT PROCESS

The recruitment process is as follows:

**Fall:** U.S/Canadian districts apply to participate in the program. Positions are announced in Spain. Applicants submit their résumé online. The Ministry determines eligibility and pre-screens candidates. A second screening is made by our Education Office in the U.S. based on the school districts needs and as agreed by both parties.

**Spring:** The Selection committee from each participating School District/State travels to Madrid to interview the candidates under a “Career Fair” format, set up in a four star conference center, for about a week. The Ministry of Education assumes all travel and lodging expenses of all of the representatives/recruiters. The School District / State process the DS-2019 forms for the selected teachers.

## EDUCATION OFFICE’S DUTIES

- To enforce a thorough double screening of candidates and ensure they suit the School District’s personnel policies and needs.
- To provide a professional logistics service at the Career Fair in Madrid to both parties involved: US/Canadian representatives and candidates.
- To give ongoing support to the School Districts and the Visiting Teachers during their term, effectively responding to their pedagogical, technical and training needs regarding the teaching of Spanish.



Kansans **CAN**

## VISITING INTERNATIONAL TEACHER PROGRAM

Kansas leads the world in the success of each student.

[www.ksde.org](http://www.ksde.org)

# KANSAS LEADS THE WORLD IN THE SUCCESS OF EACH STUDENT.

KANSAS STATE DEPARTMENT OF EDUCATION | [www.ksde.org](http://www.ksde.org)



## PURPOSE:

Opportunity to learn languages and other subjects from native speakers  
Improve international education  
High quality teachers meet the needs of Kansas students  
Alleviate teacher shortages



KANSAS STATE DEPARTMENT OF EDUCATION / [www.ksde.org](http://www.ksde.org)

## PHYLLIS FARRAR – RETIRED AUGUST 2016



KANSAS STATE DEPARTMENT OF EDUCATION / [www.ksde.org](http://www.ksde.org)

## INTERIM COORDINATORS

Dr. Suzanne Myers

ELA Education Program Consultant  
Coordinator, Graduation  
VIT Co-Responsible Officer



Dr. Lizette Burks

Science Education Program Consultant  
Bilingual  
VIT Co-Responsible Officer



Susan Helbert

Assistant Director  
Teacher Licensure



KANSAS STATE DEPARTMENT OF EDUCATION / [www.ksde.org](http://www.ksde.org)

## NEW COORDINATOR AUGUST 14, 2017

Dr. Regina Peszat

- World Languages
- Visiting International Teachers Program
- ELL Assessment

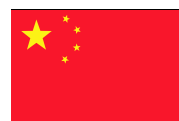


KANSAS STATE DEPARTMENT OF EDUCATION / [www.ksde.org](http://www.ksde.org)

# MEMORANDA OF UNDERSTANDING

Ministry of Education of Spain

Ministry of Education of China



KANSAS STATE DEPARTMENT OF EDUCATION / [www.ksde.org](http://www.ksde.org)

## ADVISORS

Jesús M. Jurado Mendoza  
Regional Education Officer  
Spanish Ministry of Education  
[jesus.jurado@mecd.es](mailto:jesus.jurado@mecd.es)



Sheree Willis  
Director, KU Confucius Institute,  
[sawillis@ku.edu](mailto:sawillis@ku.edu)



KANSAS STATE DEPARTMENT OF EDUCATION / [www.ksde.org](http://www.ksde.org)

## MORE THAN 100 TEACHERS SINCE 2001 IN:

Arkansas City  
Bucklin  
Cherryvale  
Dodge City  
Fairfield/Arlington  
Fowler  
Galena  
Garden City  
Greensburg  
Hope/White City  
Jayhawk Linn

Jefferson West  
Kansas City, KS  
Kingman-Norwich  
Logan  
Macksville  
Manhattan  
Marysville  
Meade  
Northern Valley  
Olathe  
Pittsburg

Stanton County  
Topeka 501  
Topeka-Auburn-Washburn  
Topeka-Seaman  
Wichita  
A+ Network  
Clearwater  
Smoky Hill, Salina  
Greenbush & KU  
Confucius Institute



KANSAS STATE DEPARTMENT OF EDUCATION / [www.ksde.org](http://www.ksde.org)

## SUBJECTS

Spanish (K-12, Heritage, IDL)  
Chinese (FLES, K-12, IDL)  
Spanish Dual language/Bilingual  
Elementary  
ESOL  
French  
Math  
Science  
Social Studies, Art, Music



KANSAS STATE DEPARTMENT OF EDUCATION / [www.ksde.org](http://www.ksde.org)

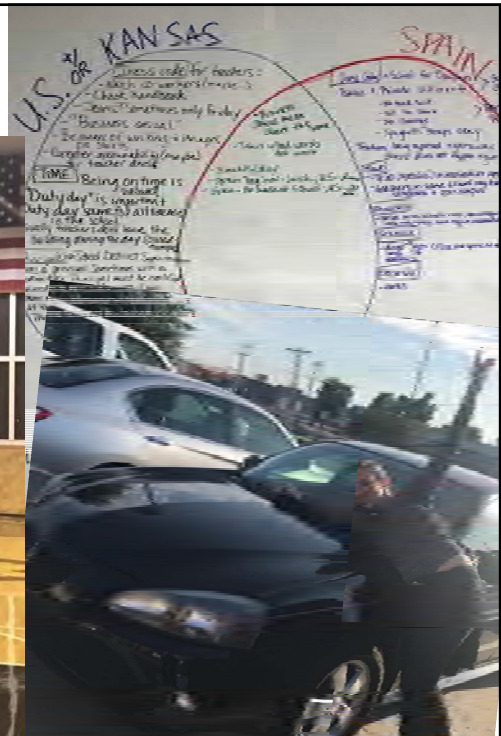
## WHAT KSDE DOES:

Interview, select, and recommend candidates  
 Sponsor J-1 visas  
 Facilitate 1 year teaching license, X 3  
 Orientation of newly arrived  
 Fall retreat, annually  
 Professional learning  
 Observations  
 Troubleshooting  
 Liaison between KSDE,  
 District/school personnel,  
 teachers, mentors, etc.



KANSAS STATE DEPARTMENT OF EDUCATION / [www.ksde.org](http://www.ksde.org)

## ORIENTATION WEEK





## Observations for teachers in 1<sup>st</sup> program year



Skilled teachers apply a variety of strategies for students to be successful.



## WHAT THE DISTRICT WILL DO:

- Letter of Intent
- Provide teacher mentor
- Provide community mentor
- Pay \$2000 one-time participation fee (covers 3 years of program)
- Pre-service training



KANSAS STATE DEPARTMENT OF EDUCATION / [www.ksde.org](http://www.ksde.org)




## TEACHER QUALIFICATIONS

- Proficient in English
- Relevant degrees (Most have at least one Master's degree.)
- K-12 Experience
- Transcripts evaluated by 3<sup>rd</sup> party and KSDE to verify that candidates meet Kansas requirements
- Exchange Visitor license for 1 year (renewable for total of 3 years)

KANSAS STATE DEPARTMENT OF EDUCATION / [www.ksde.org](http://www.ksde.org)





**KANSAS STATE DEPARTMENT OF EDUCATION**

Subject Index | 0-9 | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

Teaching & Learning ▾ | Policy & Funding ▾ | Programs & Services ▾ | Data and Reports ▾

Agency » Division of Learning Services » Career Standards and Assessment Services » Content Area M-Z » World Languages » Visiting International Teachers

### Career Standards and Assessment Services (CSAS) Menu

The following sub-menu can be used to navigate within the CSAS Team web pages.

CSAS Home | Content Area A-E | Content Area F-L | Content Area M-Z

## Visiting International Teachers

## NEED MORE INFORMATION?

### Contacts:

Dr. Regina Peszat  
785-296-1891  
[rpeszat@ksde.org](mailto:rpeszat@ksde.org)

Dr. Suzanne Myers  
785-296-5060  
[semyers@ksde.org](mailto:semyers@ksde.org)

Dr. Lizette Burks  
785-296-8108  
[lburks@ksde.org](mailto:lburks@ksde.org)

Susan Helbert, KSDE  
[shelbert@ksde.org](mailto:shelbert@ksde.org)

- Find the VIT webpage, [www.ksde.org](http://www.ksde.org) from either –
  - World Languages webpages
  - "V" for Visiting International Teachers





## Kansas State Department of Education

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Landon State Office Building  
900 SW Jackson Street, Suite 307  
Topeka, Kansas 66612-1212

(785) 296-3201  
(785) 296-6659 - fax

[www.ksde.org](http://www.ksde.org)

**To:** Commissioner Randy Watson  
**From:** Colleen Riley  
**Subject:** Update on School Mental Health Advisory Council  
**Board Goals:** Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy partners

An update of the first meeting of the Kansas School Mental Health Advisory Council held on Aug. 25, 2017 will be provided.



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 a.

**Staff Initiating:**

Kelli Broers

**Director:**

Scott Gordon

**Commissioner:**

Randy Watson

**Meeting Date:** 9/12/2017

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**Item Title:**

Act on recommendations of the Professional Practices Commission (grant)

**Board Goals:**

Governmental Responsibility

**Recommended Motion:**

It is moved that the Kansas State Board of Education adopt the findings of the Professional Practices Commission and grant Michael Moshiri's application for an emergency substitute license.

**Explanation of Situation Requiring Action:**

**1. Michael Moshiri 17-PPC-16**

Michael Moshiri, age 21, applied for an emergency substitute license on March 15, 2017. Approximately 1 ½ years before he applied, Moshiri was convicted of misdemeanor marijuana possession. The conviction was recently set aside and expungement is unavailable in the convicting jurisdiction. Moshiri has no other criminal record and was not licensed at the time. He also submitted letters of recommendation, including from his academic advisor with Newman University's education program. The Professional Practices Commission, after hearing Moshiri's testimony and reviewing the evidence, voted 6 – 0 to recommend the State Board grant Moshiri's application.

BEFORE THE KANSAS STATE BOARD OF EDUCATION  
PROFESSIONAL PRACTICES COMMISSION

In the Matter of  
the Application of  
Michael Moshiri

17-PPC-16

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon the application of Michael Moshiri for an emergency substitute license.

The hearing on this matter convened on July 31, 2017. Appearing for the Commission were Vice Chairman Jessica Snider and members Laura Batson, Vici Jennings, John McKinney, Sylvia Ramirez, and Ginger Riddle.

Kelli Broers appeared as counsel for KSDE.

Michael Moshiri appeared in person and pro se.

FINDINGS OF FACT

1. Michael Moshiri, age 21, applied for an emergency substitute license on March 15, 2017. He failed to disclose on his application he had been convicted of a crime involving a theft, drugs, or a child.

2. On August 4, 2015, Moshiri pleaded guilty to and was convicted of misdemeanor possession of marijuana in Deuel County, Nebraska. On May 22, 2017, the Nebraska court set aside Moshiri's conviction. Expungement of a criminal record is not available in Nebraska.

3. At the hearing before the Commission, Moshiri testified he has never used marijuana. Instead, he said was arrested and charged after having driven to Nebraska to assist a family member who had been in a single-car accident. The marijuana was in the hotel room where the family member were staying. Law enforcement discovered it shortly after he arrived. Moshiri's testimony was supported by an e-mail from his criminal attorney and a contemporaneous text he sent to his employer.

4. Moshiri also presented letters of recommendation, including one from of his academic advisor at Newman University where he is enrolled in the Education program.

5. Moshiri has not engaged in any other criminal misconduct and he was not licensed as an educator when the misconduct occurred.

#### CONCLUSIONS OF LAW

1. Under Kansas law, teaching and school administration are professions with all the similar rights, responsibilities, and privileges accorded other legally recognized professions. K.S.A. 72-8501. An educator is in a position of public trust.

2. The Kansas State Board of Education (State Board) is responsible for the general supervision of education, including the certification and licensure of teachers, in Kansas. K.S.A. 72-7513 and Kan. Const., Art. VI.

3. The State Board may deny the application of an individual who has been convicted of any crime involving drug-related misconduct. K.A.R. 91-22-1a(a)(4).

4. By the State Board's order, the Commission investigates and conducts hearings pertaining to allegations of misconduct. K.S.A. 72-8507; K.A.R. 91-22-1a(h).

5. The Commission, in determining whether to recommend to the State Board that applicant shall receive his license, determines the extent of the person's efforts at rehabilitation as well as the person's fitness to be a member of the teaching profession. K.A.R. 91-22-1a(g).

6. The Commission finds, despite incorrectly completing his application, Moshiri was truthful in his testimony before the Commission.

7. The Commission finds Moshiri's past behavior has ceased to be a factor in his fitness for licensure. The misconduct occurred more than two years ago when Moshiri was 19 years old. He was not licensed at the time and there is no evidence he has engaged in any other criminal conduct.

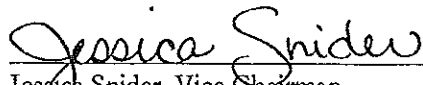
8. The Commission finds Moshiri demonstrated a present recognition of the wrongfulness of drug possession.

9. The Commission finds Moshiri has demonstrated his fitness to teach and is suitable to be placed in a position of public trust as an educator.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 6 - 0, that Michael Moshiri's application for an emergency substitute license be granted.

This Initial Order is made and entered this July 31, 2017.

PROFESSIONAL PRACTICES COMMISSION

  
\_\_\_\_\_  
Jessica Snider, Vice Chairman  
Order signed on August 21, 2017.

## NOTICE

This Order is not a final order. The Kansas State Board of Education must review the order in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill  
Secretary, Kansas State Board of Education  
900 SW Jackson Street, Suite 600  
Topeka, Kansas 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party.

Any reply brief is due five calendar days after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

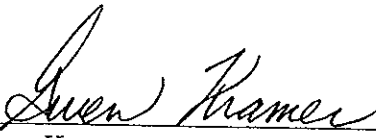
CERTIFICATE OF SERVICE

I hereby certify that on this 22<sup>nd</sup> day of August 2017, I filed a true and correct copy of the above and foregoing with the Secretary for the Kansas State Board of Education and I mailed one copy by certified mail, return receipt requested, to:

Michael Moshiri  
714 N. Waterview Plaza  
Andover, Kansas 67002

and via interoffice mail to:

Kelli Broers  
Kansas State Department of Education  
900 SW Jackson Street, Suite 102  
Topeka, Kansas 66612

  
Gwen Kramer  
Secretary, Professional Practices Commission

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15 b.

**Staff Initiating:**

Kelli Broers

**Director:**

Scott Gordon

**Commissioner:**

Randy Watson

**Meeting Date:** 9/12/2017

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**Item Title:**

Act on recommendations of the Professional Practices Commission (denials)

**Board Goals:**

Governmental Responsibility

**Recommended Motion:**

It is moved that the Kansas State Board of Education adopt the findings of the Professional Practices Commission and deny Christine Allen's and Rocky Hinds' applications for licensure.

**Explanation of Situation Requiring Action:**

**1. Christine Allen 16-PPC-35**

Christine Allen has held an emergency substitute license since 1996. She most recently applied for a license in 2016. It was the first time she had to submit fingerprints. As a result, it was the first time KSDE learned Allen was convicted of misdemeanor mistreatment of dependent adults in 2003. KSDE filed a complaint requesting the denial of her application. Allen was represented by counsel and a full evidentiary hearing was held on July 31, 2017. After hearing her testimony and the testimony of the retired Kansas Highway Patrolman who was largely responsible for uncovering her criminal conduct, the Professional Practices Commission voted 6 – 0 to recommend the State Board deny her application.

**2. Rocky Hinds 17-PPC-17**

Rocky Hinds applied for an emergency substitute license. Shortly after applying, he was arrested on a drug-related charge; he was ultimately convicted of misdemeanor possession of marijuana. KSDE was in contact with Hinds and his attorney during the pendency of his criminal case. After it resolved, KSDE mailed to Hinds a letter instructing him to appear before the Professional Practices Commission on July 31, 2017. He failed to claim the letter. The Professional Practices Commission considered the matter and voted 6 - 0 to recommend the State Board deny Hinds' application. He is, however, free to reapply at any time and participate in a hearing on the merits.

BEFORE THE KANSAS STATE DEPARTMENT OF EDUCATION

In the Matter of  
the Application  
of Christine Allen

Case No. 16-PPC-35

OAH No. 17ED0007

**INITIAL ORDER**

Statement of Case

This matter comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon the application of Christine Allen for an emergency substitute license.

The hearing was held on July 31, 2017. Appearing for the Commission were Jessica Snyder, John McKinney, Sylvia Ramirez, Ginger Riddle, Vici Jennings, and Laura Batson. With the approval of the Chairperson, Linda Sieck, who was not in attendance, Ms. Snider was elected to preside as vice chairperson over this hearing.

Ms. Allen appeared in person and with her attorney, Patricia Aylward-Kalb. The KSDE appeared by and through its attorney, Kelli Broers.

Findings of Fact

1. Ms. Allen has held a Kansas emergency substitute license every year since 1996. She most recently applied for a license on June 13, 2016.
2. An emergency substitute license allows for employment as a substitute teacher. The license requires completion of 60 hours of college credit from a regionally accredited college.

3. Ms. Allen's most recent application is the first time she has been required to submit fingerprints.
4. Thereafter, the KSDE learned, for the first time, that Ms. Allen was convicted of five counts of misdemeanor mistreatment of dependent adults in 2003. Her convictions arose out of her operation of a group home for mentally disabled and elderly adults.
5. Five residents were under Ms. Allen's care in the home: P. Bett (DOB 1953); J. Brown (DOB 1954); B. Gibson (DOB 1924); B. Stevenson (DOB 1943); and J. Frasure (DOB 1928).
6. On November 29, 2000, Alexander Petigna, then a Kansas Highway Patrolman, responded to reports of an elderly gentleman, Mr. Frasure, wandering alongside I-635 highway in Kansas City, Kansas. I-635 is a busy north/south interstate that connects I-35 to I-70 and I-29.
7. Upon arriving at Mr. Frasure's location, it was clear to Trooper Petigna that he was confused and likely suffered dementia. Trooper Petigna attempted to take Mr. Frasure to his home. Mr. Frasure, however, directed him to a boarded-up church with a sign that indicated he had once been its minister.
8. After further investigation, Trooper Petigna determined that Mr. Frasure resided at a group home in Kansas City, Kansas, operated by Ms. Allen.
9. Immediately upon arrival at the group home, Trooper Petigna determined there were public safety concerns. The steps and handrails to the home were not safe. The woman who answered the door was a resident. Ms.

Allen was not present. Being concerned, Trooper Petigna asked to enter the home.

10. Upon entering the home, Trooper Petigna noted the strong smell of urine. There were structural issues with the kitchen floor and extremely unsanitary conditions: dirt, cockroaches, dog food in the oven, a deep freezer filled with mildew, and rotten and refrozen food. The oven, turned to 500 degrees and the door open, was being used to heat the house and there were scorch marks on the ceiling. There was no heat in the house other than the oven.
11. The kitchen was not the only unsanitary room. A broken sewer line had flooded rooms in the basement, including Mr. Frasure's room. The bathroom contained a bathtub filled with backed-up sewage, a sink with urine in it, an unconnected drainpipe that drained onto the floor, and a weak and worn floor, in danger of collapsing.
12. Trooper Petigna noted the smell knocked him back and nauseated him.
13. Other safety concerns included an exposed fuse box, a blocked fire exit, and extension cords at the bottom of the basement stairs.
14. Local code enforcement arrived and declared the home unfit for habitation. Some of the residents were transported to University of Kansas Medical Center for evaluation. Another was released to a family member. Mr. Frasure was moved to a nursing home.

15. The KSDE, unaware of the above circumstances and Ms. Allen's convictions, continued to issue Ms. Allen an emergency substitute license.
16. Upon learning of this matter, on November 30, 2016, the KSDE filed its Complaint seeking denial of Ms. Allen's application for an emergency substitute license.

Conclusions of Law  
and  
Discussion

1. K.A.R. 91-22-1a(b) provides that a "license may be denied by the state board to any person . . . for any act for which a license may be suspended or revoked pursuant to subsection (a)."
2. K.A.R. 91-22-1a(a) provides, in pertinent part, that "[a]ny license issued by the state board may be suspended or revoked, or the license holder may be publicly censured by the state board for misconduct or other just cause."
3. The Commission, in determining whether to recommend to the Board that an individual's application should be granted, is required to determine the extent of the applicant's efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession. *Wright v. State Bd. of Educ.*, 268 P.3d 1231 (Kan.App. 2012).
4. K.A.R. 91-22-1a(g)(1) provides factors relevant to a determination as to rehabilitation. (*See also* K.S.A. 72-1397(c).) The factors are as follows:
  - (A) The nature and seriousness of the conduct that resulted in the denial or revocation of a license;

- (B) the extent to which a license may offer an opportunity to engage in conduct of a similar type that resulted in the denial or revocation;
  - (C) the present fitness of the person to be a member of the profession;
  - (D) the actions of the person after the denial or revocation;
  - (E) the time elapsed since the denial or revocation;
  - (F) the age and maturity of the person at the time of the conduct resulting in the denial or revocation;
  - (G) the number of incidents of improper conduct; and
  - (H) discharge from probation, pardon, or expungement.
5. The conviction of Ms. Allen for five counts of misdemeanor mistreatment of dependent adults was in 2003. However, the circumstances giving rise to the conviction, Ms. Allen's testimony during the hearing, and her lack of evidence, warrant denial of her application.
6. As to the circumstances giving rise to conviction, the Commission found the testimony provided by former Trooper Petigna, at the hearing, compelling.
7. Specifically, his testimony confirmed his reports and other exhibits offered by the KSDE that described the deplorable condition of the group home run by Ms. Allen.
8. Former Trooper Petigna testified that Ms. Allen continued to allow these individuals to reside at the home "for the money."

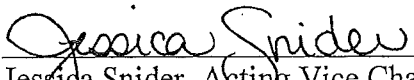
9. During her testimony, Ms. Allen attempted to minimize the conditions and focused her testimony on the fact that she was not provided funding from outside sources, thus, was unable to maintain the condition of the home.
10. Most notably, Ms. Allen never took responsibility or exhibited any remorse for allowing elderly and disabled individuals to reside in the unacceptable and inexcusable conditions.
11. Ms. Allen testified that she is a good substitute teacher, however, did not have any witnesses testify on her behalf or offer character reference letters supporting her testimony that she is a good substitute or providing insight as to any rehabilitation since her conviction.
12. Due to the lack of character evidence from Ms. Allen, the Commission found that Ms. Allen failed to show a present fitness to be placed in a position of public trust, that being a substitute teacher.
13. In addition, the Commission is not convinced that Ms. Allen is a suitable role model for students.

On a unanimous vote of 6-0, it is recommended by the Professional Practices Commission to the Kansas State Board of Education that Ms. Allen's application for emergency substitute license be denied.

This Initial Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

The Kansas Department of Education may submit to the Kansas State Board of Education for its consideration as a part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. The legal brief must be filed with the Secretary of the Professional Practices Commission, Kansas State Department of Education, 900 SW Jackson Street, Topeka, Kansas 66612, within ten days after service of the Initial Order for transmittal to the Kansas State Board of Education.

This Initial Order is made and entered this 21 day of August 2017.

  
Jessica Snider, Acting Vice Chairperson  
Professional Practices Commission

**CERTIFICATE OF SERVICE**

On August 2<sup>nd</sup>, 2017, I mailed a copy of this document to:

Christine Allen  
P.O. Box 1013  
Kansas City, KS 66104

Patricia Aylward-Kalb, Attorney  
753 State Ave., 101  
Kansas City, KS 66101

Gwen Kramer, Secretary  
Professional Practices Commission  
Kansas State Department of Education  
900 SW Jackson Street  
Topeka, KS 66612-1182

and served electronically via the OAH's e-filing system to:

Kelli M. Broers, Attorney  
Kansas State Department of Education  
900 SW Jackson, Ste. 102  
Topeka, KS 66612  
Telephone: 785-296-3204



Gwen Kramer, Secretary  
Professional Practices Commission  
Kansas State Department of Education  
900 SW Jackson Street  
Topeka, KS 66612-1182

**BEFORE THE KANSAS STATE BOARD OF EDUCATION  
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of  
the Application of  
Rocky Hinds

17-PPC-17

**INITIAL ORDER**

The above-captioned case comes before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon the application of Rocky Hinds for an emergency substitute license.

The matter convened on July 31, 2017. Appearing for the Commission were Vice Chairman Jessica Snider and members Laura Batson, Vici Jennings, John McKinney, Sylvia Ramirez, and Ginger Riddle.

Kelli Broers appeared as counsel for KSDE.

Rocky Hinds appeared not.

**FINDINGS OF FACT**

1. Rocky Hinds applied for an emergency substitute license on June 14, 2016. Shortly thereafter, Hinds was arrested on a drug-related charge. He ultimately was convicted of possession of marijuana and received six-months' probation. KSDE corresponded with Hinds and his attorney over the course of his probation.

2. On June 22, 2017, after contacting his attorney, KSDE mailed to Hinds a letter instructing him to appear on July 31, 2017, for a hearing before the Commission. KSDE mailed the letter to Hinds's last known address. The United States Postal Service left notification for Hinds on June 24, 2017, and June 29, 2017. The letter was returned as unclaimed to KSDE on July 9, 2017.

### CONCLUSIONS OF LAW

1. In Kansas, teaching and school administration are considered professions with all the similar rights, responsibilities, and privileges accorded other legally recognized professions. K.S.A. 72-8501.

2. The Kansas State Board of Education (State Board) is responsible for the general supervision of education, including the certification and licensure of teachers, in Kansas. K.S.A. 72-7513 and Kan. Const., Art. VI.

3. The Commission investigates and conduct hearings pertaining to allegations of misconduct. K.S.A. 72-8507; K.A.R. 91-22-1a *et seq.*

4. Mailing notice to a party's last known address is a permissible form of service. A written certificate of service is sufficient to presume service. Furthermore, service by mail is complete upon mailing. See K.S.A. 77-531.

5. A party must request a hearing within 15 days of service of a complaint. K.S.A. 77-542.

6. A party has 20 days to file an Answer upon receipt of a complaint. If no answer is filed, the person is deemed to have admitted the allegations contained in the complaint and to have acquiesced in the proposed action. K.A.R. 91-22-9.

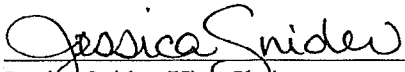
7. The State Board may deny the license of an individual convicted of committing any drug-related crime. K.A.R. 91-22-1a(a).

8. The Commission, after reviewing the evidence in this matter and considering the applicable law, believes denial of Hinds's application is appropriate. He is, however, able to reapply at any time and participate in a hearing on the merits of his case.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 6 - 0, that Rocky Hinds's application for an emergency substitute teaching license should be denied.

This Initial Order is made and entered this July 31, 2017.

PROFESSIONAL PRACTICES COMMISSION

  
\_\_\_\_\_  
Jessica Snider, Vice Chairman  
Order signed on August 21, 2017

NOTICE

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **ten calendar days** after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill  
Secretary, Kansas State Board of Education  
900 SW Jackson Street, Suite 600  
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

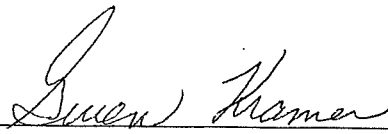
**CERTIFICATE OF SERVICE**

I hereby certify that on this 22<sup>nd</sup> day of August 2017, I filed a true and correct copy of the above and foregoing with the Secretary for the Kansas State Board of Education and I mailed one copy by certified mail, return receipt requested, to:

Rocky Hinds  
2839 North Bellwood St.  
Wichita, Kansas 67205

and via interoffice mail to:

Kelli Broers  
Kansas State Department of Education  
900 SW Jackson Street, Suite 102  
Topeka, Kansas 66612

  
\_\_\_\_\_  
Gwen Kramer  
Secretary, Professional Practices Commission



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16

**Staff Initiating:**

Jeannette Nobo

**Deputy Commissioner:**

Brad Neuenswander

**Commissioner:**

Randy Watson

**Meeting Date:** 9/12/2017

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### **Item Title:**

Act to submit Kansans Can accreditation regulations to Department of Administration and Office of Attorney General for review

### **Board Goals:**

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

### **Recommended Motion:**

It is moved that the Kansas State Board of Education approve the submission of the proposed accreditation regulations 91-31-31 through 91-31-42 to the Department of Administration and Attorney General for review.

### **Explanation of Situation Requiring Action:**

Staff proposes that the Kansas State Board of Education approve amendments to the attached accreditation regulations in order to begin the required adoption process. The required adoption process starts by submitting the proposed regulations to the Department of Administration and Attorney General for their review. After review by the Department of Administration and Office of Attorney General, the State Board will set a public hearing date for comments on the proposed accreditation regulations.



**91-31-31. Definitions.** (a) “Accredited” means the status assigned to an education system ~~school~~ that meets the following minimum performance and quality criteria established by the state board:

- (1) the system is in good standing with the state board; and
- (2) the system provides conclusive evidence of growth in student performance and
- (3) the system provides conclusive evidence of an intentional, quality growth process.

(b) ~~“Accredited-Conditionally accredited on improvement”~~ means the status assigned to a new education system seeking accreditation, an education system seeking accreditation after one or more years of not seeking accreditation, or an education system about which the following is true: ~~school that, for two consecutive years, is described by any of the following:~~

- (1) the system is in good standing with the state board; and
- (2) the system does not provide conclusive evidence of growth in student performance; or
- (3) the system does not provide conclusive evidence of an intentional, quality growth process.
- ~~(1) The school fails to meet one or more of the performance criteria applicable to the school.~~
- ~~(2) The school has a prescribed percentage of students in one or more student subgroups that fails to meet one or more of the performance criteria applicable to the school.~~
- ~~(3) The school fails to meet three or more of the quality criteria applicable to the school.~~

(c) ~~“Conditionally accredited”~~ means the status assigned to a school that, for three consecutive years, is described by either of the following:

~~(1) The school has a prescribed percentage of all students assessed that scores below the proficient level on the state assessments.~~

~~(2) The school fails to meet four or more of the quality criteria applicable to the school.~~

~~(d) “Curriculum standards” means statements, adopted by the state board, of what students should know and be able to do in specific content areas.~~

(e) “External technical assistance team” means a group of persons selected by a school for the purpose of advising school staff on issues of school improvement, curricula and instruction, student performance, and other accreditation matters.

(c) “Accreditation” means the act or process of establishing and recognizing that an education system meets requirements or criteria established by the state board.

(d) “Accreditation cycle” means the period of time from the beginning of the needs assessment process to the point at which the state board grants an accreditation rating to an education system.

(e) “Accreditation review council” means the body of education professionals charged with providing a recommendation of accreditation rating to the state board at the end of each cycle.

(f) “Accreditation rating” means the status granted by the state board upon recommendation of the accreditation review council.

(g) “Accreditation year” means the final year, or step, of an education system’s accreditation cycle.

(h) “Area for improvement” means the specific issue to be corrected, as determined by the accreditation review council, that an education system shall complete in order to improve the education system’s accreditation rating.

(i) “Building leadership team” means the group of employees of the school building, that leads the school building’s growth efforts during an accreditation cycle.

(j) “Building site council” means the group of non-employees of the school building with whom the building leadership team consults.

(k) “Chief administrative officer” means the person hired by the local governing body to lead the work of achieving its mission and goals and to oversee all aspects of the operation of an education system.

(l) “Commissioner” means the Commissioner of education.

(m) “Conclusive evidence” means data that is sufficient to the accreditation review council to justify its recommendation of accredited to the state board.

(n) “Corrective action plan” means the plan developed by an education system in response to areas for improvement identified by the accreditation review council.

(o) “Credit” means formal acknowledgment by an education system’s local governing body for standards-based accomplishment. In Kansas K-12 education, this term is usually expressed in a number of “units of credit”.

(p) “Curriculum standards” means statements, adopted by the state board, of what students should know and be able to demonstrate in specific content areas.

(q) “District leadership team” means the group of education system employees that leads the system’s growth efforts during an accreditation cycle.

(r) “District site council” means the group of non-employees of the education system from whom the district leadership team receives input and suggestions related to the education system’s growth efforts during an accreditation cycle.

(s) “Education system” means a Kansas unified school district, a private system of schools, or a private school not affiliated with any system for the purpose of state accreditation.

(t) “Final analysis” means the end-of-cycle process of reviewing system-level data.

(u) “Foundational structures” means programs, structures, or practices prerequisite to receiving an accreditation rating of “accredited” from the state board.

(v) “Framework” means a defined set of evidence-based practices that, together, encompass the work that education systems do to prepare students for success after high school.

(w) “Goal area” means one area of performance selected by an education system for specific focus during its accreditation cycle.

(x) “Independent private school” means a private school that, for state accreditation purposes, is not affiliated with a larger system of schools.

(y) “In good standing” means in compliance with, or actively working with the state board to achieve compliance with, all applicable federal and state statutes and regulations.

(z) “Kansas Assessment Program” means the assessments that the state board administers in order to measure student learning within the Kansas curricular standards.

(aa) “Kansas Education Systems Accreditation” means the Kansas model for accreditation of education systems that offer any grades kindergarten through grade 12.

(bb) “KESA Rubrics” means the instruments used by education systems during the needs assessment process to evaluate their current conditions.

(cc) “Leadership goal” means the district leadership team’s statement or description of the desired result of a specified set of actions over a specified period of time.

(dd) “Local board of education governing body” means:

(1) the board of education of any unified school district; or

(2) the governing body of any private school or system.

(ee) “Mid-implementation review” means the process of examining progress of an initiative to determine if goal(s) and action plan(s) are having the desired effect and determining what revisions, if any, are needed as implementation continues.

(ff) “Needs assessment” means a systematic process of scoring the KESA rubrics or other state board-approved rubrics and examining current data supporting KESA results, for the purpose of determining needs, or gaps, between current conditions and desired conditions.

(gg) “Not accredited” means the status assigned to an education system which is described by either of the following: school that, for five consecutive years, is described by either of the following:

(1) The school has a prescribed percentage of all students assessed that scores below the proficient level on the state assessments.

(2) The school fails to meet four or more of the quality criteria applicable to the school.

(1) is not in good standing with the state board; or

(2) does not provide conclusive evidence of growth in student performance; and

(3) does not provide conclusive evidence of an intentional, quality growth process.

(hh) "Onsite visit" means a visit at an education system school by either the ~~school system's~~ external technical assistance outside visitation team or a its state technical assistance team.

(ii) "Outside visitation team" means a group of trained education professionals selected by an education system to collaborate with the system in a coaching or mentoring role, supporting the system for the duration of an accreditation cycle.

(jj) "Outside visitation team chair" means the member of the outside visitation team who has been specifically trained and appointed to act as the leader of the group for the duration of an accreditation cycle.

(kk) "Private education system" means a system of schools or an independent school not funded with state monies.

(ll) "Qualified admissions" means the set of criteria allowing a high school graduate guaranteed admission into Kansas public universities.

(mm) "School" means an organizational unit that, ~~for the purposes of school improvement,~~ constitutes provides educational services in a logical sequence of elements that may be structured as grade levels, developmental levels, or instructional levels.

(j) "~~School improvement plan~~" means a ~~multiyear plan for five years or less that is developed by a school and that states specific actions for achieving continuous improvement in student performance.~~

(k) "~~Standards of excellence~~" means the ~~expectations for academic achievement that the state board has set for Kansas schools.~~

(l) "~~State assessments~~" means the ~~assessments that the state board administers in order to measure student learning within the Kansas curriculum standards for mathematics, reading, science, history and government, and writing.~~

(nn) "State board" means the Kansas state board of education.

(oo) "State technical assistance team" means a group of persons appointed by the commissioner state department of education to assist public "not accredited" education systems

~~schools in achieving an upgraded status. meeting the performance and quality criteria established by the state board.~~

(pp) “Successful Kansas high school graduate” means a high school graduate who has the academic preparation, cognitive preparation, technical skills, employability skills, and civic engagement to be successful in postsecondary education, in the attainment of an industry recognized certification, or in the workforce, without the need for remediation.

~~(o) “Student subgroup” means those students within a school who, for monitoring purposes, are classified by a common factor, including economic disadvantage, race, ethnicity, disability, and limited English proficiency.~~

(qq) “Unit of credit” means the number or amount, expressed in fractions or decimals, of credit assigned to a specific achievement. such as a measure of credit that may be awarded to a student for satisfactory completion of a particular course or subject. A full unit of credit is credit that is awarded for ~~satisfactory~~ the successful demonstration of competency and knowledge of a content area. ~~completion of a course or subject that is offered for and (generally requires 120 clock hours to complete), or subject is offered and generally requires to complete. Individual students may be awarded credit based on the student demonstrating competencies and upon demonstrated knowledge of the content of a course or subject, regardless of the amount of time spent by the student in the course or subject.~~

This regulation shall be effective on and after \_\_\_\_\_. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective \_\_\_\_\_.)

- 91-31-32. ~~Performance and quality criteria~~ Kansans Can accreditation.** (a) The Kansas accreditation model shall be the Kansas education systems accreditation model and shall employ a framework reflecting evidence-based practices for education systems in developing successful Kansas high school graduates.
- (b) Each education system shall be assigned its accreditation status by the state board. The state board may change an education system's accreditation status at any time for good reason.
- (c) Each school that holds an accreditation status from the state board on June 30, 2017, shall retain that status, subject to K.A.R. 91-31-32(b) above and demonstrated engagement in the Kansas education systems accreditation process, until that status is superseded by the first system-level status granted under Kansas education systems accreditation.
- (d) Mandatory participants in the state accreditation process are every Kansas unified school district.
- (e) Voluntary participants in the state accreditation process are private education systems.
- (f) Before an education system will be considered for a rating above "not accredited," the education system must be in good standing with the state board.
- (g) All education systems seeking accreditation shall comply with the following:
- (1) participate in the Kansas assessment program as directed by the state board;
  - (2) have in place an instrument approved by the state board for collecting kindergarten entry data.
  - (3) have in place a state board-approved individual plan of study program for every student. The program must begin for all students by grade eight and continue through high school graduation.
  - (4) Education systems seeking state accreditation must have in place a system for assessing all students' social-emotional growth as defined locally.
- (k) In order to be considered for a rating above "not accredited," the system must show evidence that foundational structures as determined by the state board for each cycle, are in place.

(l) In order to be considered for a rating above “not accredited,” the system must offer curricula that allow students to meet requirements of the Kansas board of regents qualified admissions and the state scholarship program.

(m) In order to be considered for a rating above “not accredited,” the system must offer subjects and areas of instruction approved by the state board that provide students with the opportunity to achieve at least the following Rose capacities:

(1) Sufficient oral and written communication skills to enable students to function in a complex and rapidly changing civilization;

(2) sufficient knowledge of economic, social, and political systems to enable the student to make informed choices;

(3) sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state, and nation;

(4) sufficient self-knowledge and knowledge of his or her mental and physical wellness;

(5) sufficient grounding in the arts to enable each student to appreciate his or her cultural heritage;

(6) sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently; and

(7) sufficient levels of academic or vocational skills to enable public school students to compete favorably with their counterparts in surrounding states, in academics or in the job market.

(n) Each education system shall document the existence, membership, training, and meetings of building- and system-level site councils and leadership teams.

(o) The length of the accreditation cycle shall be determined by the state board.

(p) Each education system shall be granted its accreditation status following completion of the accreditation cycle. A new accreditation cycle will begin after any accreditation rating granted by the state board grants the new accreditation rating. Each school shall be assigned its accreditation status based upon the extent to which the school has met the performance and quality criteria established by the state board in this regulation.

(b) The performance criteria shall be as follows:

(1) Except as provided in subsection (d) of this regulation, having met the percentage prescribed by the state board of students performing at or above the proficient level on state assessments or having increased overall student achievement by a percentage prescribed by the state board;

(2) having 95% or more of all students and 95% or more of each student subgroup take the state assessments; this should be percent, but since taken directly from the law, leave as is in the law.

(3) having an attendance rate equal to or greater than that prescribed by the state board; and

(4) for high schools, having a graduation rate equal to or greater than that prescribed by the state board.

(c) The quality criteria shall consist of the following quality measures, which shall be required to be in place at each school:

(1) A school improvement plan that includes a results-based staff development plan;

(2) an external technical assistance team;

(3) locally determined assessments that are aligned with the state standards;

(4) formal training for teachers regarding the state assessments and curriculum standards;

(5) 100% of the teachers assigned to teach in those areas assessed by the state or described as core academic subjects by the United States department of education, and 95% or more of all other faculty, fully certified for the positions they hold;

(6) policies that meet the requirements of S.B.R. 91-31-34;

(7) local graduation requirements that include at least those requirements imposed by the state board;

(8) curricula that allow each student to meet the Regents-qualified admissions requirements and the state scholarship program;

(9) programs and services to support student learning and growth at both the elementary and secondary levels, including the following:

(A) Computer literacy;

(B) counseling services;

~~(C) fine arts;~~

~~(D) language arts;~~

~~(E) library services;~~

~~(F) mathematics;~~

~~(G) physical education, which shall include instruction in health and human sexuality;~~

~~(H) science;~~

~~(I) services for students with special learning needs; and~~

~~(J) history and government. Each local board of education shall include in its history and government curriculum, within one of the grades seven through 12, a course of instruction in Kansas history and government. The course of instruction shall be offered for at least nine consecutive weeks. The local board of education shall waive this requirement for any student who transfers into the district at a grade level above that in which the course is taught;~~

~~(10) programs and services to support student learning and growth at the secondary level, including the following:~~

~~(A) Business;~~

~~(B) family and consumer science;~~

~~(C) foreign language; and~~

~~(D) industrial and technical education; and~~

~~(11) local policies ensuring compliance with other accreditation regulations and state education laws.~~

~~(d) If the grade configuration of a school does not include any of the grades included in the state assessment program, the school shall use an assessment that is aligned with the state standards.~~

This regulation shall be effective on and after \_\_\_\_\_. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective \_\_\_\_\_.)

**91-31-33. Data submission.** Each education system school shall provide ~~to the state department of education~~ any information or data requested by the state board ~~concerning each of the following, upon request:~~

- ~~(a) Qualifications of the school's teachers;~~
- ~~(b) student attendance;~~
- ~~(c) the number of high school students who graduate; and~~
- ~~(d) any other data requested by the state board.~~

This regulation shall be effective on and after \_\_\_\_\_. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective \_\_\_\_\_.)

**91-31-34. Local governing body ~~board of education~~ requirements.** (a) General. Each local governing body ~~board of education~~ shall ensure that its education system ~~each school~~ meets the requirements of this regulation.

(b) Staff.

(1) Except as otherwise provided in this subsection, in filling positions for which a license or certificate is issued by the state board, each education system ~~school district~~ shall employ persons who hold licenses or certificates with specific endorsements for the positions held.

(2) If a teacher holding an appropriate license or certificate is not available, the education system ~~school district~~ shall use a substitute teacher holding a valid Kansas teacher or administrator license or certificate at any level or in any field or subject. An education system ~~school district~~ shall not allow any person holding a Kansas teaching license or certificate to substitute teach for more than 140 ~~125~~ days in the same assignment.

(3) If a substitute teacher holding a valid Kansas teacher or administrator license or certificate is not available, the education system ~~school district~~ shall use a substitute teacher holding a valid Kansas substitute teaching license or certificate. ~~A~~ An education system ~~school district~~ shall not allow a person holding a substitute teaching license or certificate to teach for more than 90 days in the same assignment.

(4) If a substitute teacher holding a valid Kansas substitute teaching license ~~or certificate~~ is not available, the education system ~~school district~~ shall use a person who holds a baccalaureate degree and an emergency substitute teaching license or certificate. ~~A~~ An education system ~~school district~~ shall not allow a person who holds a baccalaureate degree and an emergency substitute teaching license or certificate to teach for more than 30 ~~45~~ days in the same assignment.

(5) (A) If a person holding a baccalaureate degree and an emergency substitute teaching license ~~or certificate~~ is not available, the education system ~~school district~~ shall use a person who has been licensed by the state board as an emergency substitute teacher. ~~A~~ An education system ~~school district~~ shall not allow any person who does not hold a baccalaureate degree to teach for more than ~~fifteen~~ 25 days in the same assignment or more than ~~60~~ 75 days in a semester.

(B) If a local ~~governing body board of education~~ documents that there is an insufficient supply of substitute teachers, the ~~local governing body board~~ may appeal to the commissioner of education for authority to allow individuals holding an emergency substitute teaching license or certificate to continue to teach for an additional length of time ~~that shall not exceed a total of 93 days in a school year.~~

(6) If the state board ~~of education~~ has declared a time of emergency, any person holding a five-year substitute teaching license or certificate or an emergency substitute teaching license or certificate with a baccalaureate degree may teach for the duration of the time of emergency in a position made vacant by reason of the emergency.

(7) Each ~~education system school~~ shall report the name of each licensed or certified staff member on the personnel report or the supplemental personnel report required by the state board. Each licensed or certified personnel staff change that occurs between September 15 and the end of the school year shall be reported on a form prescribed by the state board within 30 days after the staff change.

(c) Minimum enrollment. Each ~~elementary system~~ shall have an enrollment of 10 or more students on September 20 to remain eligible for accreditation.

(d) Student credit. Each ~~education system school~~, through the ~~local governing body board of education~~, shall have a written policy specifying that the academic credit of any pupil transferring from an accredited school or system shall be accepted.

(e) Records retention. Each ~~education system school~~ shall permanently retain each student's records relating to academic performance, attendance, and activities.

(f) Interscholastic athletics.

(1) A local ~~governing body board of education~~ shall not allow any student below the sixth grade level to participate in interscholastic athletics.

(2) A local ~~governing body board of education~~ may allow any student at the sixth grade level or higher to participate in interscholastic athletics.

(3) If a local board of education allows students at the sixth grade level to participate in interscholastic athletics, the local ~~governing body~~ ~~board of education~~ shall comply with the guidelines for interscholastic athletics adopted by the state board.

(4) A local ~~governing body~~ ~~board of education~~ may join the Kansas state high school activities association and participate under its rules. A local ~~governing body~~ ~~board of education~~ that does not join that association shall comply with guidelines for interscholastic athletics adopted by the state board.

(g) Athletic practice.

(1) Any elementary or middle school that includes any of the grades six through nine may conduct athletic practice during the school day only at times when one or more elective academic courses or a study period is offered to students.

(2) ~~A high school shall not conduct athletic practice during the school day, and athletic practice shall not be counted for credit or as a part of the school term.~~ High school athletic practice conducted during the school day will not count toward the statutorily required number of hours or days of instruction.

~~(3) A school shall neither offer credit for athletic practice nor count athletic practice as a physical education course.~~

This regulation shall be effective on and after \_\_\_\_\_. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective \_\_\_\_\_.)

**91-31-35. Graduation requirements.** (a) Each local ~~governing body~~ ~~board of education~~ shall adopt a written policy specifying that pupils are eligible for graduation only ~~upon~~ after completion of at least the following graduation requirements as established by the state board.:

(1) Four units of English language arts, which shall include reading, writing, literature, communication, and grammar. The building administrator may waive up to one unit of this requirement if the administrator determines that a pupil can profit more by taking another subject;

(2) three units of history and government, which shall include world history; United States history; United States government, including the Constitution of the United States; concepts of economics and geography; and, except as otherwise provided in S.B.R. 91-31-32, a course of instruction in Kansas history and government;

(3) three units of science, which shall include physical, biological, and earth and space science concepts and which shall include at least one unit as a laboratory course;

(4) three units of mathematics, including algebraic and geometric concepts;

(5) one unit of physical education, which shall include health and which may include safety, first aid, or physiology. This requirement shall be waived if the school district is provided with either of the following:

(A) A statement by a licensed physician that a pupil is mentally or physically incapable of participating in a regular or modified physical education program; or

(B) a statement, signed by a lawful custodian of the pupil, indicating that the requirement is contrary to the religious teachings of the pupil;

(6) one unit of fine arts, which may include art, music, dance, theatre, forensics, and other similar studies selected by a local board of education; and

(7) six units of elective courses.

(b) A minimum of 21 units of credit shall be required for graduation.

(c) Any local ~~governing body~~ ~~board of education~~ may increase the number of units of credit required for graduation. Any additional requirements of the local ~~governing body~~ ~~board of education~~ that increase

the number of units of credit required for graduation shall apply to those students who will enter the ninth grade in the school year following the effective date of the additional requirement.

(d) Unless more stringent requirements are specified by existing local policy, the graduation requirements established by this regulation shall apply to those students who enter the ninth grade in the school year following the effective date of this regulation and to each subsequent class of students.

(e) A local governing body may award incremental competency-based units of credit for standards-based accomplishment achieved under specific state board-adopted guidelines supporting this regulation.

This regulation shall be effective on and after \_\_\_\_\_. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective \_\_\_\_\_.)

**91-31-36. Outside visitation ~~Technical assistance teams.~~** (a) Each education system school shall select an outside visitation ~~external technical assistance~~ team, which shall be approved by the education system's local governing body board of education. Each team's composition and number shall be determined by the system's leadership team according to guidelines established by the state board. ~~shall be comprised of two or more people who are not affiliated with the school. The school shall determine the number of onsite visits to be made by this team.~~

(b) ~~If a school is accredited on improvement or conditionally accredited, the school shall be assigned a state technical assistance team to assist the school in meeting the performance and quality criteria established by the state board. The state technical assistance team shall determine the number of on-site visits that the team needs to make to the school. This team shall remain assigned to the school until the school either attains accredited status or is not accredited.~~ All members of an outside visitation team must receive specific training determined by the state board. Persons serving as a visitation team chair must attend additional, specific chair training to be determined by the state board.

(c) A meeting of between the outside visitation team and the education system's leadership team must occur during each year of the accreditation cycle.

This regulation shall be effective on and after \_\_\_\_\_. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective \_\_\_\_\_.)

**91-31-37. Accreditation recommendation and appeal.** ~~(a) A written recommendation regarding the accreditation status to be assigned to each school shall be prepared annually by the state department of education. Each recommendation~~ Upon completion of the accreditation process during or before the education system's originally scheduled accreditation year, a recommendation from the accreditation review council regarding the accreditation status to be assigned to the education system shall be communicated to the education system. Recommendations shall include a statement of the reasons for the recommendation.

~~(b) The state department of education's recommendation shall be submitted to the local board of education of the school district in which the school is located.~~

~~(b) (c) If the local board of education disagrees with the recommendation, The education system's local governing body board may file an appeal with the commissioner of education within fifteen days after receipt of the recommendation. Except in regard to a recommendation for accredited on improvement, The education system's local governing body board of education may raise any issue and present any additional information that is relevant to its appeal. If the recommendation is for accredited on improvement, an appeal may be filed only if the local board of education believes that a statistical or clerical error has been made in regard to the recommendation.~~

~~(e) (d) (1) If the local governing body board of education files an appeal, a consultation shall be ordered by the commissioner and shall be conducted by an appeal team appointed by the commissioner.~~

~~(2) The appeal team shall consult with one or more staff members who made the recommendation and one or more representatives of the local board of education.~~

~~(+)~~ (3) If there is agreement on the recommendation following the appeal, the appeal team shall forward the accreditation recommendation to the commissioner for submission to the state board.

~~(2)~~ (4) If there is not agreement on a recommendation following the appeal, the appeal team shall request the commissioner to appoint a hearing officer to conduct a hearing and forward an accreditation recommendation to the state board.

~~(d)~~ (e) Each recommendation for accreditation status shall be acted upon by the state board.

This regulation shall be effective on and after \_\_\_\_\_. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective \_\_\_\_\_.)

**91-31-38. Accreditation status.** (a) Each education system school shall be classified as one of the following:

- (1) Accredited;
- ~~(2) accredited on improvement~~
- (3) conditionally accredited; or
- (4) not accredited.

~~(b) Each school that has accredited status from the state board on June 30, 2005 shall retain its accreditation status until that status is replaced with a status specified in subsection (a) of this regulation.~~

(b) Each education system school that seeks ~~initial~~ accreditation by the state board either as a new system or after one or more years of not seeking state accreditation shall be designated as “conditionally accredited ” ~~a candidate school and shall be granted accredited status~~ until the school education system's status can be determined using the criteria prescribed in S.B.R. K.A.R. 91-31-32.

(c) If an education system receives a recommended rating of “conditionally accredited” from the accreditation review council, the accreditation review council shall notify the education system of specific Areas for Improvement and any other corrective action(s) that must be addressed.

(1) To change the accreditation review council’s recommended rating to “accredited,” the education system must develop and implement a corrective action plan approved by the accreditation review council.

(2) Upon satisfaction of the requirements of the corrective action plan and/or any other required corrective actions, the accreditation review council may upgrade its recommendation of the education system’s status to “accredited.”

(3) If the corrective action plan and/or any other required corrective actions are not fulfilled by the deadline established by the accreditation review council, the accreditation review council may downgrade its recommendation of the education system’s status to “not accredited.”

(d) If a public education system receives a rating of “not accredited” from the state board, the system shall be assigned a state technical assistance team to guide it in achieving an upgraded status. The state

technical assistance team shall be appointed by the commissioner and take the place of the outside visitation team. The state technical assistance team shall provide guidance to the system in achieving appropriate corrective action. The state technical assistance team shall remain assigned to the system until it attains at least accredited-conditional status through action of the state board.

(e) If a public education system retains the rating of “not accredited” after state technical assistance has been in place for one year, sanctions may be applied as determined by the state board in its application of K.A.R. 91-31-40.

(f) A rating of “not accredited” for a private education system shall remain in effect until the system demonstrates satisfactory achievement of all corrective actions required for an upgraded rating and until the state board grants the upgraded rating.

~~(d) If a school is accredited on improvement or conditionally accredited, the school shall develop and implement a corrective action plan approved by the state technical assistance team assigned to the school and shall implement any corrective action required by the state board.~~

~~(e) Each school that is accredited on improvement and that fails to meet one or more of the performance criteria in regard to all students assessed or four or more of the quality criteria shall be classified as conditionally accredited.~~

~~(f) Any school that is accredited on improvement or conditionally accredited may attain the status of accredited or accredited on improvement, respectively, by meeting, for two consecutive years, the criteria for that accreditation status.~~

~~(g) Each school that is conditionally accredited and that, for a fifth consecutive year, fails to meet one or more of the performance criteria or four or more of the quality criteria shall be classified as not accredited.~~

~~(h) If a school is not accredited, sanctions shall be applied.~~

This regulation shall be effective on and after \_\_\_\_\_. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective \_\_\_\_\_.)

**91-31-39. Rewards. [REVOKED]**

- (a) Each school that attains the status of accredited shall receive from the state board a letter of accreditation and a press release announcing that school's accreditation status.
- (b) Any school that attains the status of accredited may be recognized in additional ways by the state board or achieves a positive change in accreditation status may be recognized by the state board.

(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2005; revoked P-\_\_\_\_\_.)

**91-31-40. Sanctions.** ~~(a) One or more of the following~~ Sanctions may be applied by the state board to a public education system in response to any of the following circumstances ~~school that is conditionally accredited or not accredited:~~

(1) The system's rating of "not accredited";

(2) The system's failure to move from "not accredited" to "accredited-conditional" after state technical assistance has been in place for one year

(3) Failure to remain in good standing with the state board;

(b) ~~(a)~~ One or more of the following sanctions may be applied in response to any of the circumstances enumerated in (a) above:

(1) An order that education system ~~district~~ personnel or resources be reassigned or reallocated (by the local governing body) within the education system ~~district by the local board of education;~~

(2) ~~(b)~~ An order that the ~~board of education~~ public education system be assigned a state technical assistance team to assist the education system until it achieves an upgraded status ; ~~hire one or more designated persons to assist the school in making the changes necessary to improve student performance;~~

(3) ~~(c)~~ A recommendation to the legislature that it approve a reduction in state funding to the education system ~~local school district~~ by an amount that will be added to the local property tax imposed by the local governing body ~~board of education;~~

(4) ~~(d)~~ A recommendation that the legislature abolish or restructure the education system ~~local district;~~

(5) ~~(e)~~ A letter of notification and a press release announcing the education system's accreditation status and specifying the reason(s) for that status ~~of the school;~~ or

(6) ~~(f)~~ Other action, as deemed appropriate by the state board.

This regulation shall be effective on and after \_\_\_\_\_. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective \_\_\_\_\_.)

**91-31-41. Public disclosure.** ~~At least once each year, each school shall notify the local board of education, parents, and community of the school's accreditation status and the progress that the school has made in school improvement. Within 60 days after being notified by the state board of the final determination of the school's accreditation status, each school shall disclose the accreditation results, including any performance or quality criteria that are not met, to the local board of education, parents, and community. The school shall make all notices and disclosures available in the primary languages of the community.~~

(a) All education systems participating in state accreditation shall at all times provide, on the homepage of their official website, a link to their KSDE report card.

This regulation shall be effective on and after \_\_\_\_\_. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective \_\_\_\_\_.)

**91-31-42. Waiver.** (a) Any education system school may request a waiver from one or more accreditation requirements imposed by the state board. Each request for a waiver shall meet the following requirements:

(1) The education system school shall make the request, in writing, to the commissioner of education.

(2) The chief administrative officer of the education system school shall sign the request. If the request is made by a public education system school, both the superintendent and the president of the local governing body school board shall sign the request.

(3) In the request, the education system school shall state the specific requirement or requirements for which the education system school is requesting a waiver and shall indicate how the granting of the waiver would enhance improvement at the education system school.

(b) Within 30 days after the receipt of a request for a waiver, the commissioner shall make a recommendation ~~shall be made by the commissioner of education~~ to the state board either to ~~either~~ grant or to deny the request.

(c) The state board shall consider the original request and the recommendation from the commissioner of education ~~shall be considered by the state board~~, and the final decision on whether to grant or deny the request shall be made by the state board.

This regulation shall be effective on and after \_\_\_\_\_. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective \_\_\_\_\_.)





Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh  
District 1

Steve Roberts  
District 2

John W. Bacon  
District 3

Ann Mah  
District 4

Sally Cauble  
District 5

Deena Horst  
District 6

Kenneth Willard  
District 7

Kathy Busch  
District 8

Jim Porter  
District 9

Jim McNiece  
District 10

**To:** Kansas State Board of Education  
**Subject:** Update from Kansas Board of Regents  
**Board Goals:** Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy partners

Dr. Blake Flanders, Kansas Board of Regents President and CEO, will be present to explain how the *Kansans Can* vision coincides with KBOR's *Foresight 2020* strategic plan for higher education. He will also update State Board members on Regents' work toward goals that cross both PreK-12 and higher education systems.





## Kansas State Department of Education

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Landon State Office Building  
900 SW Jackson Street, Suite 307  
Topeka, Kansas 66612-1212

(785) 296-3201  
(785) 296-6659 - fax

[www.ksde.org](http://www.ksde.org)

**To:** Commissioner Randy Watson  
**From:** Dale Dennis  
**Subject:** Legislative Matters  
**Board Goals:** Governmental Responsibility

The State Board of Education will be updated on the Kansas Supreme Court's decision on school finance (if available).





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**To:** Commissioner Randy Watson  
**From:** Gwen Kramer, Wendy Fritz  
**Subject:** Personnel Report  
**Board Goals:** Governmental Responsibility

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
<b>Total New Hires</b>	<b>2</b>	<b>4</b>										
Classified	0	0										
Unclassified	1	4										
Unclassified Regular (leadership)	1	0										
<b>Total Separations</b>	<b>4</b>	<b>3</b>										
Classified	0	1										
Unclassified	3	1										
Unclassified Regular (leadership)	1	1										
<b>Recruiting (data on 1st day of month)</b>	<b>13</b>	<b>11</b>										
Classified	0	0										
Unclassified	9	11										
Unclassified Regular (leadership)	4	0										

Total employees 225 as of pay period ending 7/29/2017. Count does not include Board members. It also excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 b.

**Staff Initiating:**

Gwen Kramer

**Director:**

Wendy Fritz

**Commissioner:**

Randy Watson

**Meeting Date:** 9/12/2017

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### **Item Title:**

Act on personnel appointments to unclassified positions

### **Board Goals:**

Governmental Responsibility

### **Recommended Motion:**

It is moved that the Kansas State Board of Education confirm the appointments of:

Myron Melton to the position of Education Program Consultant on the Early Childhood, Special Education, and Title Services team, effective July 31, 2017, at an annual salary of \$56,118.40. This position is funded by the Title I Consolidated Pool fund and the Title VI-B Administrative fund.

Regina Peszat to the position of Education Program Consultant on the Career, Standards, and Assessment Services team, effective Aug. 14, 2017, at an annual salary of \$56,118.40. This position is funded by the State General Fund (SGF).

Destinee Parker to the position of Auditor on the Fiscal Auditing team, effective Sept. 6, 2017, at an annual salary of \$43,680. This position is funded by the State General Fund (SGF).

Gwyndolyn Birk to the position of Auditor on the Fiscal Auditing team, effective Sept. 10, 2017, at an annual salary of \$43,992. This position is funded by the State General fund (SGF) and State Safety fund.

### **Explanation of Situation Requiring Action:**

**Myron Melton** manages KSDE's responsibility to provide leadership and ensure compliance with state and federal laws and regulations for the Individuals with Disabilities Education Act (IDEA) and the Kansas Exceptional Child Act, as well as the Elementary and Secondary Education Act, Kansas Education Systems Accreditation (KESA) and implementation of Multi-Tier System of Supports (MTSS) for students and educators. This position is critical in the development and implementation of the Kansas State Board of Education outcomes of Social Emotional Character Development integrating current school counseling, school psychology, social work and mental health initiatives, and Kindergarten Readiness.

**Regina Peszat** manages the position that serves as Education Program Consultant for the Careers, Standards and Assessment Services (CSAS) team and supports the field and agency in the area of World Languages and English Language Proficiency Standards and Assessments. This position serves as backup for the Education Program Consultants for English language arts, and history/government.

(continued)

**Destinee Parker** manages the position that serves as Director of Kansas Mentors and Volunteer Generation Fund Program Manager. In addition, the position assists the Executive Director of the Kansas Volunteer Commission and provides technical assistance in program planning, development, implementation and evaluation to create and support high quality national service, mentoring and volunteer programs in Kansas.

**Gwyndolyn Birk** manages the audits for school district enrollments for state aid purposes, driver education programs, National School Lunch Programs, Child and Adult Food Programs and other programs administered by KSDE.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 c.

**Staff Initiating:**

Susan Helbert

**Interim Director:**

Susan Helbert

**Commissioner:**

Randy Watson

**Meeting Date: 9/12/2017**

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**Item Title:**

Act on recommendations of the Licensure Review Committee

**Board Goals:**

Provide an effective educator in every classroom

**Recommended Motion:**

It is moved that the Kansas State Board of Education accept the recommendations of the Licensure Review Committee as presented.

**Explanation of Situation Requiring Action:**

Recommendations of the Licensure Review Committee need approval of the State Board of Education. Certificates/licenses will be issued to those applicants whose appeals are granted.

KANSAS STATE BOARD OF EDUCATION  
LICENSURE REVIEW COMMITTEE  
Board Recommendations  
September 2017

**Case 3151**

Victor Horton requested an initial Kansas license for K-6 elementary education. Heidi Bolt made a motion to recommend denial of this license based on lack of knowledge and performance to meet the professional education and elementary education standards identified by the Committee. Gwen McDonald seconded the motion and the License Review Committee approved the motion unanimously. The applicant did not schedule a personal appearance.

**Case 3154**

Todd Giefer requested an initial Kansas license for secondary 6-12 mathematics. Dale Jean Probst made a motion to recommend approval of this license based on achievement of certification in Florida through an alternative route and clarification of educational background. Amy DeLaRosa seconded the motion and the Licensure Review Committee approved the motion unanimously.

**Case 3156**

Gregory Duggan requested initial Kansas licensure for PreK-3 early childhood education, K-6 elementary education, and K-6 and 6-12 ESOL. Heidi Bolt made a motion to recommend approval of an initial Kansas license for K-6 and 6-12 ESOL based on achievement of certification in Florida through an alternative route, educational background, and teaching experience. The Committee also made a motion for denial of the addition of an endorsement for PreK-3 early childhood education and K-6 elementary education based on lack of knowledge and performance to meet the early childhood education standards and the elementary education standards identified by the Committee. Amy DeLaRosa seconded the motion and the Licensure Review Committee approved the motion unanimously. The applicant was not present at the scheduled personal appearance.

**Case 3157**

Jasmin Williams requested an initial Kansas license for K-6 elementary education and PreK-12 high-incidence special education. Jean Rush made a motion to recommend approval an initial Kansas license for PreK-12 high-incidence special education based on achievement of certification in Texas through an alternative route and clarification of educational background and teaching experience. Dale Jean Probst seconded the motion and the License Review Committee approved the motion unanimously. The applicant dropped the request for K-6 elementary education.

**Case 3158**

Lindsey Schmidt requested an initial Kansas license for K-6 elementary education. Gwen McDonald made a motion to recommend approval of a provisional license for K-6 elementary education with full licensure contingent upon completion of a college course in methods of teaching elementary school math and methods of teaching elementary school science through a Kansas college to meet the elementary education standards identified by the Committee. Amy DeLaRosa seconded the motion and the Licensure Review Committee approved the motion unanimously.

**Case 3162**

Kane Wischan requested an initial Kansas license for PreK-12 Latin. Dale Jean Probst made a motion to recommend approval of this license based on achievement of certification in Texas through an alternative route, educational background, and teaching experience. Amy DeLaRosa seconded the motion and the Licensure Review Committee approved the motion unanimously.

**Case 3163**

Eddi Marks requested an initial Kansas license for K-6 elementary education. Gwen McDonald made a motion to recommend approval of this license based on achievement of certification in Texas through an alternative route, educational background, and teaching experience. Dale Jean Probst seconded the motion and the Licensure Review Committee approved the motion unanimously.

**Case 3164**

Julie Hess requested the addition of an endorsement for PreK-12 gifted to a valid Kansas license. Dale Jean Probst made a motion to recommend approval of this request based on achievement of certification in Florida through meeting minimum state requirements, educational background, and teaching experience. Gwen McDonald seconded the motion and the Licensure Review Committee approved the motion unanimously.

**Case 3165**

Chanda Harkness requested the addition of an endorsement for PreK-12 gifted to a valid Kansas license. Jean Rush made a motion to recommend approval of this request based on achievement of certification in Florida through meeting minimum state requirements, educational background, and teaching experience. Amy DeLaRosa seconded the motion and the Licensure Review Committee approved the motion unanimously.

**Case 3166**

Austin Collier requested an initial Kansas school specialist license for PreK-12 school psychology. Dale Jean Probst motion to recommend approval of this license based on completion of all coursework except the internship and awarding of the terminal degree. Gwen McDonald seconded the motion and the License Review Committee approved the motion unanimously.

**Case 3167**

Rachel Widdersheim requested a Kansas license for PreK-12 library media specialist. Gwen McDonald made a motion to recommend approval of a professional level license for PreK-12 library media specialist based on achievement of certification in Pennsylvania through an approved library media specialist program, completion of an approved teacher preparation program, and 5 years of accredited library media specialist experience. Dale Jean Probst seconded the motion and the License Review Committee approved the motion unanimously.

**Case 3168**

Diane Hylton requested a Kansas license for PreK-12 library media specialist. Dale Jean Probst made a motion to recommend approval of a professional level license for PreK-12 library media specialist based on achievement of certification in Virginia through an approved library media specialist program, completion of an approved teacher preparation program, and 30 years of library media specialist experience. Gwen McDonald seconded the motion and the Licensure Review Committee approved the motion unanimously.

**Case 3169**

Lindsey Joern requested an initial Kansas school specialist license for PreK-12 school psychology. Amy DeLaRosa made a motion to recommend approval of this license based on completion of all coursework except the internship and awarding of the terminal degree. Dale Jean Probst seconded the motion and the License Review Committee approved the motion unanimously.

**Case 3171**

Edith Kerns requested the LRC to waive the requirement of a currently valid out of state license. Dale Jean Probst made a motion to recommend approval of this request based on North Carolina requiring a year of experience in that state to renew the license. Gwen McDonald seconded the motion and the Licensure Review Committee approved the motion unanimously.

**Case 3172**

Samantha Gastineau requested an initial Kansas license for K-6 and 6-12 high-incidence special education. Gwen McDonald made a motion to recommend approval of a professional level Kansas license for K-6 and 6-12 high-incidence special education based on achievement of certification in Missouri through an alternative route, educational background, and teaching experience. Dale Jean Probst seconded the motion and the Licensure Review Committee approved the motion unanimously.

**Case 3173**

Corey Jones requested a professional level Kansas license for secondary 6-12 social studies. Dale Jean Probst made a motion to recommend approval of this license based on completion of an approved teacher education program and 8 years of unaccredited experience to count for the 3 years of recent accredited experience or 5 years total accredited experience required by regulation for a professional level license. Gwen McDonald seconded the motion and the Licensure Review Committee approved the motion unanimously.

**Case 3174**

Staci Yoder requested an initial Kansas license for PreK-12 high-incidence special education. Gwen McDonald made a motion to recommend approval of this license based on achievement of certification in Oklahoma through an alternative route, educational background, and teaching experience. Amy DeLaRosa seconded the motion and the Licensure Review Committee approved the motion unanimously.

**Case 3175**

Ethan Randolph requested renewal of a two-year provisional license for K-6 elementary education and PreK-12 physical education. Dale Jean Probst made a motion to recommend approval of this request based on completion of half of the semester credit hours required by the License Review Committee. Amy DeLaRosa seconded the motion and the Licensure Review Committee approved the motion unanimously.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 d. (1)

**Staff Initiating:**

Dale Dennis

**Deputy Commissioner:**

Dale Dennis

**Commissioner:**

Randy Watson

**Meeting Date:** 9/12/2017

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### **Item Title:**

Act on request from USD 251, North Lyon County, Lyon County, to hold a bond election

### **Board Goals:**

Governmental Responsibility

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 251, North Lyon County, Lyon County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

### **Explanation of Situation Requiring Action:**

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 251, North Lyon County, Lyon County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 251 plans to use the bond proceeds to pay the costs to: (1) acquire and develop a site; (2) construct, furnish and equip a new junior and senior high school building to serve grades 6-12, including, but not limited to, classrooms, kitchen and commons/dining area, practice and competition gymnasiums and vocational, agricultural and shop classrooms and facilities, all to replace existing junior and senior high school buildings and facilities; and (3) construct and install secure entry improvements at district elementary schools.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The community was involved in the process of the building proposal.
2. All required forms were properly filed with us, along with an appropriate notice for the election.
3. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
4. An outside consultant was utilized in determining the school district needs.
5. The age of the existing building(s) appears to justify a bond election.
6. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

## Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

<b>Unified School District 251-North Lyon County</b>	<b>County: Lyon</b>
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1. Current equalized assessed tangible valuation *	<u>\$92,474,152</u>
2. Percentage of bond debt limit	<u>14%</u>
3. Amount of bond debt limit	<u>\$12,946,381</u>
4. State Aid Percentage	<u>0%</u>

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0</u>
6. Amount of bond indebtedness requested	<u>\$28,970,000</u>	<u>31.3</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$28,970,000</u>	<u>31.3</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$12,946,381</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$16,023,619</u>	<u>17.3</u>

### Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

August 15, 2017  
Date

August 15, 2017  
Date

Craig Neuenswander  
Director, School Finance

Dale M. Dennis  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 d. (2)

**Staff Initiating:**

Dale Dennis

**Deputy Commissioner:**

Dale Dennis

**Commissioner:**

Randy Watson

**Meeting Date:** 9/12/2017

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### **Item Title:**

Act on request from USD 323, Rock Creek, Pottawatomie County, to hold a bond election

### **Board Goals:**

Governmental Responsibility

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 323, Rock Creek, Pottawatomie County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

### **Explanation of Situation Requiring Action:**

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 323, Rock Creek, Pottawatomie County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 323 plans to use the bond proceeds to pay the costs to: (1) construct, furnish and equip a new grade 5-8 attendance center to be located on school district property at the Rock Creek site within the district; (2) construct, furnish and equip a new physical education/gymnasium facility to be located at the Rock Creek site; (3) construct, furnish and equip a vocational technology addition to the existing vo/ag facility at the Rock Creek site; (4) construct, furnish and equip a new district office facility to be located at the Rock Creek site; (5) construct, furnish and equip a new district maintenance and storage facility to be located at the Rock Creek site; and (6) make all other necessary improvements.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

## Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

<b>Unified School District 323-Rock Creek</b>	<b>County: Pottawatomie</b>
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1. Current equalized assessed tangible valuation *	<u>\$64,994,572</u>
2. Percentage of bond debt limit	<u>14%</u>
3. Amount of bond debt limit	<u>\$9,099,240</u>
4. State Aid Percentage	<u>22%</u>

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$14,190,000</u>	<u>21.9</u>
6. Amount of bond indebtedness requested	<u>\$30,630,000</u>	<u>47.1</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$44,820,000</u>	<u>69.0</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$9,099,240</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$35,720,760</u>	<u>55.0</u>

### Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

August 15, 2017  
Date

August 15, 2017  
Date

Craig Neuenswander  
Director, School Finance

Dale M. Dennis  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 d. (3)

**Staff Initiating:**

Dale Dennis

**Deputy Commissioner:**

Dale Dennis

**Commissioner:**

Randy Watson

**Meeting Date:** 9/12/2017

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### **Item Title:**

Act on request from USD 394, Rose Hill, Butler County, to hold a bond election

### **Board Goals:**

Governmental Responsibility

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 394, Rose Hill, Butler County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

### **Explanation of Situation Requiring Action:**

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 394, Rose Hill, Butler Co., has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 394 plans to use the bond proceeds to pay the costs to: (1) construct, furnish and equip an addition to the existing Rose Hill Primary/Intermediate School building to create additional space for early childhood and preschool education programs within the district; (2) construct, furnish and equip an addition to the existing Rose Hill High School to create additional classroom space for the district's Academy education program; (3) acquire and install equipment for enhanced security entrances at existing district attendance centers; (4) make renovations and improvements to Rose Hill Middle School including renovation of locker rooms and showers, and replacement of flooring at the multipurpose facility; (5) make improvements to district buildings including replacement of rooftop HVAC units, upgrades to the high school intercom system, replacement of lockers at Rose Hill High School, acquisition of cameras for enhanced building security, replacement of lighting in district parking lots and acquisition of property currently financed by an energy efficiency lease purchase agreement; and (6) make needed improvements to district parking lots, drives, and roads.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. All required forms were properly filed with us, along with an appropriate notice for the election.
3. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
4. An outside consultant was utilized in determining the school district needs.
5. The age of the existing building(s) appears to justify a bond election.
6. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

## Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

<b>Unified School District 394-Rose Hill</b>	<b>County: Butler</b>
--	-----------------------

1. Current equalized assessed tangible valuation *	<u>\$78,075,221</u>
2. Percentage of bond debt limit	<u>14%</u>
3. Amount of bond debt limit	<u>\$10,930,530</u>
4. State Aid Percentage	<u>32%</u>

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$21,370,000</u>	<u>27.4</u>
6. Amount of bond indebtedness requested	<u>\$10,255,000</u>	<u>13.1</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$31,625,000</u>	<u>40.5</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$10,930,530</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$20,694,470</u>	<u>26.5</u>

### Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

August 15, 2017  
Date

August 15, 2017  
Date

Craig Neuenswander  
Director, School Finance

Dale M. Dennis  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 d. (4)

**Staff Initiating:**

Dale Dennis

**Deputy Commissioner:**

Dale Dennis

**Commissioner:**

Randy Watson

**Meeting Date:** 9/12/2017

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### **Item Title:**

Act on request from USD 466, Scott City, Scott County, to hold a bond election

### **Board Goals:**

Governmental Responsibility

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 466, Scott City, Scott County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

### **Explanation of Situation Requiring Action:**

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 466, Scott City, Scott County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 466 plans to use the bond proceeds to pay the costs to: (1) construct, furnish and equip improvements, renovations and additions to the Scott City Elementary School and Scott City Middle School; (2) construct, furnish and equip improvements to the district's athletic facilities, including renovations and additions to the football/sports complex and a new gymnasium and related improvements; (3) construct, furnish and equip improvements and renovations to the Scott City High School and district offices; and (4) make related infrastructure improvements.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

## Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

<b>Unified School District 466-Scott City</b>	<b>County: Scott</b>
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1. Current equalized assessed tangible valuation *	<u>\$95,317,757</u>
2. Percentage of bond debt limit	<u>14%</u>
3. Amount of bond debt limit	<u>\$13,344,485</u>
4. State Aid Percentage	<u>0%</u>

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$7,070,000</u>	<u>7.4</u>
6. Amount of bond indebtedness requested	<u>\$25,000,000</u>	<u>26.2</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$32,070,000</u>	<u>33.6</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$13,344,485</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$18,725,515</u>	<u>19.6</u>

### Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

August 15, 2017  
Date

August 15, 2017  
Date

Craig Neuenswander  
Director, School Finance

Dale M. Dennis  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 d. (5)

**Staff Initiating:**

Dale Dennis

**Deputy Commissioner:**

Dale Dennis

**Commissioner:**

Randy Watson

**Meeting Date:** 9/12/2017

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### **Item Title:**

Act on request from USD 489, Hays, Ellis County, to hold a bond election

### **Board Goals:**

Governmental Responsibility

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 489, Hays, Ellis County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

### **Explanation of Situation Requiring Action:**

Under KSA 75-2315 Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 489, Hays, Ellis County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 489 plans to use the bond proceeds to pay the costs to: (1) construct, furnish and equip a new four-section elementary school; (2) construct, furnish and equip a new four-section elementary school at the existing Wilson Elementary School site; (3) construct, furnish and equip improvements and additions to Roosevelt Elementary School including new classrooms, a new gymnasium, enhanced safety and security, storm shelter, and a renovated cafeteria/kitchen area; (4) construct, furnish and equip improvements and additions to O'Loughlin Elementary School to provide for an elementary school, Early Childhood Center, Learning Center, and Westside program, including new classrooms, enhanced safety and security, storm shelter, and site improvements; (5) construct, furnish and equip improvements and additions to Hays Middle School including a new auxiliary gymnasium, enhanced safety and security, and a renovated cafeteria/kitchen area; (6) construct, furnish and equip improvements and additions to Hays High School including new renovated right-sized classrooms, renovated career technical education and fine arts classrooms, a new auditorium, enhanced safety and security, storm shelter, and a renovated cafeteria/kitchen area; and (7) renovate and make improvements to district facilities including HVAC, building structural improvements and demolition.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.

(continued)

## **Hays Bond, page 2**

4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

## Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

<b>Unified School District 489-Hays</b>	<b>County: Ellis</b>
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1. Current equalized assessed tangible valuation *	<u>\$330,634,662</u>
2. Percentage of bond debt limit	<u>14%</u>
3. Amount of bond debt limit	<u>\$46,288,852</u>
4. State Aid Percentage	<u>0%</u>

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0</u>
6. Amount of bond indebtedness requested	<u>\$78,500,000</u>	<u>23.7</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$78,500,000</u>	<u>23.7</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$46,288,852</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$32,211,148</u>	<u>9.7</u>

### Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

July 28, 2017  
Date

July 28, 2017  
Date

Craig Neuenswander  
Director, School Finance

Dale M. Dennis  
Deputy Commissioner



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 e. (1)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 9/12/2017

Dale Dennis

Dale Dennis

Randy Watson

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### **Item Title:**

Act on request from USD 251, North Lyon County, Lyon County, to receive Capital Improvement (Bond & Interest) State Aid

### **Board Goals:**

Governmental Responsibility

### **Recommended Motion:**

It is moved that the Kansas State Board of Education issue an Order authorizing USD 251, North Lyon County, Lyon County, to receive capital improvement (bond & interest) state aid as authorized by law.

### **Explanation of Situation Requiring Action:**

Under 2016 Senate Bill 323, a school district may request that the State Board of Education **authorize the district to receive capital improvement (bond & interest) state aid. USD 251, North Lyon County, Lyon County, has made such a request.** If approved, the district would receive capital improvement (bond & interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 251 plans to use the bond proceeds to pay the costs to: (1) acquire and develop a site; (2) construct, furnish and equip a new junior and senior high school building to serve grades 6-12, including, but not limited to, classrooms, kitchen and commons/dining area, practice and competition gymnasiums and vocational, agricultural and shop classrooms and facilities, all to replace existing junior and senior high school buildings and facilities; and (3) construct and install secure entry improvements at district elementary schools.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this application for capital improvement (bond & interest) state aid be approved.

1. The community was involved in the process of the building proposal.
2. All required forms were properly filed with us, along with an appropriate notice for the election.
3. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
4. An outside consultant was utilized in determining the school district needs.
5. The age of the existing building(s) appears to justify a bond election.
6. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

## Summary of Appeal to State Board of Education for State Aid

<b>Unified School District 251-North Lyon County</b>	<b>County: Lyon</b>
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1. Current equalized assessed tangible valuation *	<u>\$92,474,152</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$12,946,381</u>
4. State Aid Percentage	<u>0%</u>

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0</u>
6. Amount of bond indebtedness requested	<u>\$28,970,000</u>	<u>31.3</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$28,970,000</u>	<u>31.3</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$12,946,381</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$16,023,619</u>	<u>17.3</u>

### Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

August 15, 2017  
Date

August 15, 2017  
Date

Craig Neuenswander  
Director, School Finance

Dale M. Dennis  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 e. (2)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 9/12/2017

Dale Dennis

Dale Dennis

Randy Watson

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### Item Title:

Act on request from USD 323, Rock Creek, Pottawatomie County, to receive Capital Improvement (Bond & Interest) State Aid

### Board Goals:

Governmental Responsibility

### Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 323, Rock Creek, Pottawatomie County, to receive capital improvement (bond & interest) state aid as authorized by law.

### Explanation of Situation Requiring Action:

Under 2016 Senate Bill 323, a school district may request that the State Board of Education **authorize the district to receive capital improvement (bond & interest) state aid. USD 323, Rock Creek, Pottawatomie County, has made such a request.** If approved, the district would receive capital improvement (bond & interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 323 plans to use the bond proceeds to pay the costs to: (1) construct, furnish and equip a new grade 5-8 attendance center to be located on school district property at the Rock Creek site within the district; (2) construct, furnish and equip a new physical education/gymnasium facility to be located at the Rock Creek site; (3) construct, furnish and equip a vocational technology addition to the existing vo/ag facility at the Rock Creek site; (4) construct, furnish and equip a new district office facility to be located at the Rock Creek site; (5) construct, furnish and equip a new district maintenance and storage facility to be located at the Rock Creek site; and (6) make all other necessary improvements.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this application for capital improvement (bond & interest) state aid be approved.

1. The vote to submit the application for state aid by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

## Summary of Appeal to State Board of Education for State Aid

<b>Unified School District 323-Rock Creek</b>	<b>County: Pottawatomie</b>
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1. Current equalized assessed tangible valuation *	<u>\$64,994,572</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$9,099,240</u>
4. State Aid Percentage	<u>22%</u>

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$14,190,000</u>	<u>21.9</u>
6. Amount of bond indebtedness requested	<u>\$30,630,000</u>	<u>47.1</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$44,820,000</u>	<u>69.0</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$9,099,240</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$35,720,760</u>	<u>55.0</u>

### Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

August 15, 2017  
Date

August 15, 2017  
Date

Craig Neuenswander  
Director, School Finance

Dale M. Dennis  
Deputy Commissioner

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 e. (3)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 9/12/2017

Dale Dennis

Dale Dennis

Randy Watson

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### Item Title:

Act on request from USD 394, Rose Hill, Butler County, to receive Capital Improvement (Bond & Interest) State Aid

### Board Goals:

Governmental Responsibility

### Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 394, Rose Hill, Butler County, to receive capital improvement (bond & interest) state aid as authorized by law.

### Explanation of Situation Requiring Action:

Under 2016 Senate Bill 323, a school district may request that the State Board of Education **authorize the district to receive capital improvement (bond & interest) state aid. USD 394, Rose Hill, Butler County, has made such a request.** If approved, the district would receive capital improvement (bond & interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 394 plans to use the bond proceeds to pay the costs to: (1) construct, furnish and equip an addition to the existing Rose Hill Primary/Intermediate School Building to create additional space for early childhood and preschool education programs within the district; (2) construct, furnish and equip an addition to the existing Rose Hill High School to create additional classroom space for the district's Academy education program; (3) acquire and install equipment for enhanced security entrances at existing district attendance centers; (4) make renovations and improvements to Rose Hill Middle School including renovation of locker rooms and showers, and replacement of flooring at the multipurpose facility; (5) make improvements to district buildings including replacement of rooftop HVAC units, upgrades to the high school intercom system, replacement of lockers at Rose Hill High School, acquisition of cameras for enhanced building security, replacement of lighting in district parking lots, and acquisition of property currently financed by an energy efficiency lease purchase agreement; and (6) make needed improvements to district parking lots, drives and roads.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this application for capital improvement (bond & interest) state aid be approved.

1. The vote to submit the application for state aid by the local board of education was unanimous.
2. All required forms were properly filed with us, along with an appropriate notice for the election.
3. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.

(continued)

**Rose Hill, page 2**

4. An outside consultant was utilized in determining the school district needs.
5. The age of the existing building(s) appears to justify a bond election.
6. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

## Summary of Appeal to State Board of Education for State Aid

<b>Unified School District 394-Rose Hill</b>	<b>County: Butler</b>
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1. Current equalized assessed tangible valuation *	<u>\$78,075,221</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$10,930,530</u>
4. State Aid Percentage	<u>32%</u>

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$21,370,000</u>	<u>27.4</u>
6. Amount of bond indebtedness requested	<u>\$10,255,000</u>	<u>13.1</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$31,625,000</u>	<u>40.5</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$10,930,530</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$20,694,470</u>	<u>26.5</u>

### Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

August 15, 2017  
Date

August 15, 2017  
Date

Craig Neuenswander  
Director, School Finance

Dale M. Dennis  
Deputy Commissioner



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 e. (4)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 9/12/2017

Dale Dennis

Dale Dennis

Randy Watson

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### Item Title:

Act on request from USD 466, Scott City, Scott County, to receive Capital Improvement (Bond & Interest) State Aid

### Board Goals:

Governmental Responsibility

### Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 466, Scott City, Scott County, to receive capital improvement (bond & interest) state aid as authorized by law.

### Explanation of Situation Requiring Action:

Under 2016 Senate Bill 323, a school district may request that the State Board of Education **authorize the district to receive capital improvement (bond & interest) state aid. USD 466, Scott City, Scott County, has made such a request.** If approved, the district would receive capital improvement (bond & interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 466 plans to use the bond proceeds to pay the costs to: (1) construct, furnish and equip improvements, renovations and additions to the Scott City Elementary School and Scott City Middle School; (2) construct, furnish and equip improvements to the district's athletic facilities, including renovations and additions to the football/sports complex and a new gymnasium and related improvements; (3) construct, furnish and equip improvements and renovations to the Scott City High School and district offices; and (4) make related infrastructure improvements.

This application contains the following non-instructional-related items: tennis courts.

**Under current law, USD 466 Scott City is not eligible for capital improvement state aid. If the district becomes eligible in the future, capital improvement state aid would be prorated at 98.08 percent since part of the bond issue is being used for extracurricular activities.**

Based upon the following criteria, staff recommends that this application for capital improvement (bond & interest) state aid be approved.

1. The vote to submit the application for state aid by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.

(continued)

**Scott City, page 2**

6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

## Summary of Appeal to State Board of Education for State Aid

<b>Unified School District 466-Scott City</b>	<b>County: Scott</b>
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1. Current equalized assessed tangible valuation *	<u>\$95,317,757</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$13,344,485</u>
4. State Aid Percentage	<u>0%</u>

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$7,070,000</u>	<u>7.4</u>
6. Amount of bond indebtedness requested	<u>\$25,000,000</u>	<u>26.2</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$32,070,000</u>	<u>33.6</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$13,344,485</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$18,725,515</u>	<u>19.6</u>

### Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

August 15, 2017  
Date

August 15, 2017  
Date

Craig Neuenswander  
Director, School Finance

Dale M. Dennis  
Deputy Commissioner



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 e. (5)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 9/12/2017

Dale Dennis

Dale Dennis

Randy Watson

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### Item Title:

Act on request from USD 489, Hays, Ellis County, to receive Capital Improvement (Bond & Interest) State Aid

### Board Goals:

Governmental Responsibility

### Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 489, Hays, Ellis County, to receive capital improvement (bond & interest) state aid as authorized by law.

### Explanation of Situation Requiring Action:

Under 2016 Senate Bill 323, a school district may request that the State Board of Education **authorize the district to receive capital improvement (bond & interest) state aid. USD 489, Hays, Ellis County, has made such a request.** If approved, the district would receive capital improvement (bond & interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 489 plans to use the bond proceeds to pay the costs to: (1) construct, furnish and equip a new four-section elementary school; (2) construct, furnish and equip a new four-section elementary school at the existing Wilson Elementary School site; (3) construct, furnish and equip improvements and additions to Roosevelt Elementary School including new classrooms, a new gymnasium, enhanced safety and security, storm shelter, and a renovated cafeteria/kitchen area; (4) construct, furnish and equip improvements and additions to O'Loughlin Elementary School to provide for an elementary school, Early Childhood Center, Learning Center, and Westside program including new classrooms, enhanced safety and security, storm shelter, and site improvements; (5) construct, furnish and equip improvements and additions to Hays Middle School including a new auxiliary gymnasium, enhanced safety and security, and a renovated cafeteria/kitchen area; (6) construct, furnish and equip improvements and additions to Hays High School including new renovated right-sized classrooms, renovated career technical education and fine arts classrooms, a new auditorium, enhanced safety and security, storm shelter, and a renovated cafeteria/kitchen area; and (7) renovate and make improvements to district facilities including HVAC, building structural improvements and demolition.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this application for capital improvement (bond & interest) state aid be approved.

1. The vote to submit the application for state aid by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.

(continued)

3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

## Summary of Appeal to State Board of Education for State Aid

<b>Unified School District 489-Hays</b>	<b>County: Ellis</b>
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1. Current equalized assessed tangible valuation *	<u>\$330,634,662</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$46,288,852</u>
4. State Aid Percentage	<u>0%</u>

\* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0</u>
6. Amount of bond indebtedness requested	<u>\$78,500,000</u>	<u>23.7</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$78,500,000</u>	<u>23.7</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$46,288,852</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$32,111,148</u>	<u>9.7</u>

### Forms Requested

(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

July 28, 2017  
Date

July 28, 2017  
Date

Craig Neuenswander  
Director, School Finance

Dale M. Dennis  
Deputy Commissioner



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 f.

**Staff Initiating:**

Susan Helbert

**Interim Director:**

Susan Helbert

**Commissioner:**

Randy Watson

**Meeting Date:** 9/12/2017

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### **Item Title:**

Act on recommendations for Visiting Scholar licenses

### **Board Goals:**

Provide an effective educator in every classroom

### **Recommended Motion:**

It is moved that the Kansas State Board of Education accept the recommendations of Randy Watson, Commissioner of Education, regarding Visiting Scholar licenses.

### **Explanation of Situation Requiring Action:**

#### **Blue Valley USD 229 - Center for Advanced Professional Studies (CAPS) program – Michael Farmer**

The Blue Valley School District – CAPS requests that Michael Farmer be granted a Visiting Scholar license valid for the 2017-18 school year. Mr. Farmer will be assigned to teach the CAPS Innovate course. The course is developed to meet the needs of students looking to create products and/or businesses, equipping students with the skills of an innovator. CAPS describes the program as “this semester deep dive empowers students to frame opportunities, determine market viability of solutions, create prototypes, and present their findings. Students learn LEAN startup principles, design thinking processes, business principles and develop an entrepreneurial mindset as they turn their ideas into action.” Mr. Farmer will be teaching afternoon sessions of the CAPS schedule, three periods every day.

Michael Farmer earned a Bachelor of Science in Business Administration degree, major in Marketing, from Kansas State University in December 1992. A Master of Business Administration, major in Management, was earned from Rensselaer Polytechnic Institute, Troy, New York in 2003. The degree had an emphasis in high growth entrepreneurship and innovation strategy. Mr. Farmer states he studied “radical innovation” under the academic team that authored the book *Radical Innovation* (Harvard Business Press). While at RPI, honors included the Spafford Award for highest academic achievement, the Robert Bozzone Scholar in Management and Technology (a full merit-based fellowship) and winning the \$25,000 Severino Center Student Business Plan competition.

Professionally, Mr. Farmer is currently the Entrepreneur-in-Residence for Techstars KC – part of the internationally known network of accelerators offering intensive training and mentoring to companies, designed to supercharge their growth. Previously he was Founder and CEO of Leap2 (now LEAP.it), a visual digital search collaboration platform for consumers and publishers. Michael has worked as founder or senior manager for many new technology ventures, including CAP CO2; Kozoru (Kansas City); Aristotle International (Washington DC); Etak-TeleAtlas (Menlo Park); and Rand McNally (San Francisco). He has co-founded or founded four new ventures, raising over 8 million in early stage capital, and has authored or co-authored 10 patents. In 2004, he led the strategic development of the Kansas Economic Growth Act.

(continued)

Mr. Farmer has a lengthy list of publications, honors and affiliations, and selected press coverages of his endeavors. His honors include a State of Kansas Proclamation for the KS Economic Growth Act in 2004, and providing testimony for the US Senate on High Growth Entrepreneurship in 2012.

Michael Farmer's education and experiences will allow him to provide a unique educational experience to the high school students in the CAPS Innovate course. His educational background along with his expertise and experiences as an entrepreneur and innovator contribute to a strong background relative to his teaching assignment. He meets the criteria of extensive related experience and an advanced degree in the subject. I recommend that the request of a Visiting Scholar license valid for the 2017-18 school year for Michael Farmer be approved, based on meeting two of the established criteria.

#### **Haviland USD 474 -- Jerry Simmons**

The Haviland school district requests that Jerry Simmons be granted a Visiting Scholar license valid for the 2017-18 school year. Mr. Simmons will be on a part-time contract to teach one class of 7<sup>th</sup> Grade Science and one class of 8<sup>th</sup> Grade Science to junior high students.

Jerry Simmons earned the following degrees: Bachelor of Science in Chemistry, December 1972 from New Mexico Institute of Mining and Technology; Bachelor of Arts in Religion from Friends Bible College (Barclay), Haviland, Kansas 1972; Master of Science Teaching, New Mexico Institute of Mining and Technology, May 1992; Doctor of Philosophy in Multicultural Teacher and Childhood Education concentration, December 2000. Mr. Simmons has held teaching licenses in secondary science in the states of New Mexico and Arizona.

Jerry Simmons has years of teaching experience in varied private school settings. He taught secondary science and Bible at Hope Christian Schools in Albuquerque, New Mexico from 1983 to 1995. He has been an instructor at the postsecondary level at Wayland Baptist University in Albuquerque, Southwestern Indian Polytechnic Institute (a National American Indian tribal community college in Albuquerque), and from 2008 to spring of 2017 at Barclay College in Haviland, Kansas. Subjects taught at postsecondary institutions included math and varied sciences (geology, ecology, earth sciences, biology). He also taught math and science methods and other education courses during his time at Barclay. Mr. Simmons has done research and scholarly work/presentations especially related to earth and physical sciences.

Jerry Simmons' educational background and studies including teacher preparation and sciences, along with his teaching experiences at both the secondary and postsecondary levels will allow him to provide a unique learning experience to the 7<sup>th</sup> and 8<sup>th</sup> grade science students at Haviland. He meets the criteria of related experience and advanced degrees in education. I recommend that the request of a Visiting Scholar license valid for the 2017-18 school year for Jerry Simmons be approved, based on meeting two of the established criteria.

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#### **Criteria for a Visiting Scholar license:**

- A. Advanced course of study or extensive training in the area of licensure requested
- B. Outstanding distinction or exceptional talent in the field
- C. Significant recent occupational experience which is related to the field

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 g.

**Staff Initiating:**

Doug Boline

**Director:**

Colleen Riley

**Commissioner:**

Randy Watson

**Meeting Date:** 9/12/2017

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### **Item Title:**

Act on contract to implement a new system for managing the data requirements of the Migrant Education Program

### **Board Goals:**

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

### **Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with a vendor to be selected through the competitive bid process to provide development and ongoing servicing of a system for managing the data requirements of the Migrant Education Program, for the period of August 2017 through June 2020 in an amount not to exceed \$190,000 to be paid out of the MSIX State Data Quality Grant and Migrant Formula Grant.

### **Explanation of Situation Requiring Action:**

The Kansas State Department of Education Migrant Education Program (MEP) is required to document the eligibility of all children served under the program using the National Certificate of Eligibility Office of Management and Budget Control No.1810-0662. The MEP is required to provide disaggregated assessment results for these children within each LEA and school by migrant status per DOE 34 CFR 200.2(b)(10) as well as students not included for accountability purposes per DOE 34 CFR 200.6(c). Further, the states are required under NCLB Section 1308(b)(2)(A) to provide a functional interconnectivity system to the Migrant Student Information Exchange (MSIX). The selected vendor will provide an authenticated application that is to be a web-based system with the capability to collect, store, report, and exchange the required Minimum Data Elements.



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 h.

**Staff Initiating:**

Kerry Haag

**Director:**

Colleen Riley

**Commissioner:**

Randy Watson

**Meeting Date:** 9/12/2017

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### **Item Title:**

Act to approve a contract for Educator Interpreter Performance Assessment

### **Board Goals:**

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

### **Recommended Motion:**

It is moved that the Kansas State Board of Education approve a contract with Father Flanagan's Boys Home d/b/a Boys Town National Research Hospital for Educator Interpreter Performance Assessment training. The total amount over the five-year period is not to exceed \$64,500.

### **Explanation of Situation Requiring Action:**

This is a request for procurement as a sole source contract with Father Flanagan's Boys Home, Boys Town National Research Hospital in Omaha, Nebraska that is necessary to provide training sessions for the *Educational Interpreter Training Assessment® (EIPA®)*. Four, one-day distance learning training courses/workshops are to be held between September and May of each school year from 2017 - 2022, and will broadcast to as many as seven remote locations across the state of Kansas.

The purpose of this request is to provide payment to the *EIPA®* Diagnostics Training Center located at Boys Town National Research Hospital for the purchase of the training product *EIPA® Distance Courses*. Four video streaming conference workshops will be purchased at the rate of \$1,200 per workshop. These distance courses are designed for the direct benefit of interpreters working in the K-12 classroom settings, deaf/hard of hearing teachers (TODs), and individuals supervising or working with interpreters.

KSDE is responsible for improving results of children with disabilities, as well as, ensuring that personnel are appropriately trained in meeting the established personnel qualifications. In Kansas, the established qualification for educational interpreting is a score of at least 3.5 on the *EIPA®* instrument. The products of the *EIPA®* are designed to improve sign language proficiency levels of educational interpreters in public schools.

The *EIPA®* Diagnostic Center is the only center in the United States and Canada where the *EIPA®* testing evaluation is conducted. The *EIPA®* Diagnostic and Training Center is the sole proprietor of the *EIPA®* products and services. The Center reserves rights to the distribution, performance, and derivation works related to the *EIPA®*.



## WEDNESDAY, SEPTEMBER 13, 2017 MEETING AGENDA

Landon State Office Bld.  
900 SW Jackson St.  
Board Room, Ste 102  
Topeka, KS 66612

AI—Action Item

DI—Discussion Item

RI—Receive Item, for possible action  
at a future date

IO—Information Only

**9:00 a.m.**

1. Call to Order

2. Roll Call

(AI) 3. Approval of Agenda

**9:05 a.m.**

(IO) 4. Information on Seal of Biliteracy certificate program

**9:20 a.m.**

(IO) 5. Update on Transition to College Algebra Pilot data

**9:40 a.m.**

6. National Association of State Boards of Education activity:

(IO)

a. Member services and annual conference

(AI)

b. Act on NASBE membership dues for 2018

(AI)

c. Appoint State Board member to NASBE delegate assembly

**9:55 a.m.**

(IO) 7. KNEA leadership update

**10:10 a.m.**

Break

**10:20 a.m.**

(IO) 8. Board Reports and Requests for Future Agenda Items

**11:00 a.m.**

(AI) 9. Act on Board Travel

**11:10 a.m.**

**ADJOURN**

**Next Meeting: Oct. 17 and 18 in Topeka (3rd week of the month)**

Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a Kansas State Board of Education meeting.





## Kansas State Department of Education

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Landon State Office Building  
900 SW Jackson Street, Suite 307  
Topeka, Kansas 66612-1212

(785) 296-3201  
(785) 296-6659 - fax

[www.ksde.org](http://www.ksde.org)

**To:** Commissioner Randy Watson  
**From:** Jeannette Nobo  
**Subject:** Information on Seal of Biliteracy certificate program  
**Board Goals:** Provide a flexible and efficient delivery system to meet our students' varied and changing needs

The Kansas Seal of Biliteracy Certificate was adopted by the Kansas State Board of Education at its May 17, 2016 Board meeting. The purpose of the Seal of Biliteracy Certificate is to recognize any student who has attained proficiency in English and one or more other world languages by the time the student graduates. This recognition becomes part of a student's high school record. The Seal of Biliteracy is a statement of accomplishment that recognizes a student's readiness for career and college, and for engagement as a global citizen.

KSDE staff members Regina Peszat, Career Standards and Assessment Services World Language consultant, and Julie Ewing, Early Childhood, Special Education and Title Services English Speaker of Other Languages consultant, will be presenting the State Board of Education with an update on the number of students receiving their "Seal of Biliteracy" certificates, as well as other pertinent data related to the program.





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Topeka, Kansas 66612-1212

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**To:** Commissioner Randy Watson  
**From:** Melissa Fast, Brad Neuenswander  
**Subject:** Update on Transition to College Algebra Pilot data  
**Board Goals:** Provide a flexible and efficient delivery system to meet our students' varied and changing needs

Mathematics Education Program Consultant Melissa Fast will present an update on the Transition to College Algebra Pilot that is in year two. This class was developed by high school and two-year college math faculty. It is a one-year course delivered by high school math teachers to seniors who, based on placement test scores, would need to take remedial math classes prior to entering into College Algebra. Data will be shared specifically around year-one students (2016-2017) who were in the class.





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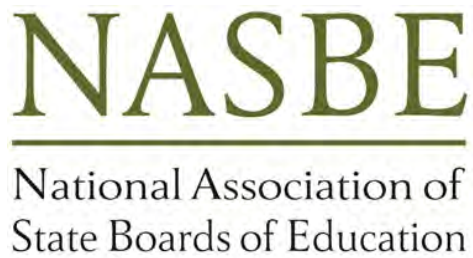
Jim McNiece  
District 10

**To:** Kansas State Board of Education  
**Subject:** National Association of State Boards of Education Activity  
**Board Goal:** Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy partners

The National Association of State Boards of Education (NASBE) is a nonprofit association that exclusively represents state and territorial boards of education. NASBE works to strengthen state leadership in educational policymaking and board development, as well as provides studies and research on topics directly impacting education. Kansas became a member of the association in 1960, and over the years Kansas' members have held various leadership positions.

Kansas State Board of Education member Jim McNiece will provide an update on NASBE member services and the annual conference, which is Nov. 1-4 in Atlanta, Georgia. NASBE's next legislative conference is March 4-6, 2018 in Washington, D.C.





## Benefits of NASBE Membership

**Professional Development:** The National Association of State Boards of Education (NASBE) is the only national organization dedicated to providing professional development for members of state boards of education. Throughout the year, members may take advantage of:

- Webinars on topics of high interest to state board of education members
- Special interest meetings and convenings, which bring together state board members and national policy experts to examine key policy issues affecting state boards of education.

**Discounted Registration:** NASBE hosts a number of larger meetings each year. They offer members the opportunity to hear from national experts and to network with other board members from across the country. Membership includes:

- Two free registrations to the New Member Institute including travel and lodging
- Discounted registration for NASBE's Annual Conference
- Discounted registration for NASBE's Legislative and Policy Forum

**Customized Membership Services:** At a state board's request, NASBE will conduct a needs assessment, an environmental scan, and a goal-setting process, resulting in the development of a portfolio of services tailored to each state board's needs. NASBE can act as your "policy shop" to find the policy answers you need.

**State Board Development and Capacity Building Assistance:** NASBE offers member boards free technical assistance in the following areas:

- State Board Strategic Planning
- Boardsmanship
- Board Self-Evaluation
- Data Privacy

**NASBE Publications:** Members turn to NASBE for accurate and research-based information about the latest issues in education. Regular publications:

- *State Education Standard* – Our journal, written by subject-matter experts, provides cover-to-cover insight into select education policy issues of the day.
- *Education Leaders Reports* cover hot topics as well as over-the-horizon thinking on education. They provide a deep dive into the background on policy issues, relevant research, and practical steps that the research findings imply for state policymaking.
- *State Innovations* provide concise examples of the policymaking experiences of particular state boards of education. These reports serve as a source of new ideas for other states' policymaking, contacts to enable cross-state networking on key issues, and benchmarking.

- *Policy Updates* are two-page briefs on changes in federal education policy, state policy impacts, and trends in education.
- *Boardsmanship Reviews* offer practical ideas on how to become a better member of a state board of education

**State Stipends:** On a number of projects, NASBE offers member states the opportunity to seek stipends that will further their work. Current state stipends are supporting work in the following areas:

- Standards adoption and implementation
- Deeper learning
- Student discipline and school climate
- Developing and supporting education leaders

**National Voice:** As the national voice of state board of education members in the United States and US Territories, NASBE represents its membership on federal education matters before the Administration, Congress, and the US Department of Education. Member states are entitled to name one individual to serve on the Government Affairs Committee, which coordinates this work.

**Executive Searches:** NASBE will assist state boards of education who are seeking a new chief state school officer. Member states receive a substantial discount.

**Affiliated Organizations:** NASBE recognizes two affiliate organizations whose members do not vote for NASBE officers but are otherwise entitled to the full benefits of membership.

- The National Council of State Boards of Education Executives (NCSBEE) is the national organization serving individuals who provide administrative and other support to state boards of education.
- The National Council of State Education Attorneys (NCOSEA) is composed of attorneys who represent and advise state boards of education.

**Governance Opportunities:** State boards are encouraged to nominate their members to serve on NASBE committees and the national Board of Directors.

## **Our Mission:**

The National Association of State Boards of Education exists to strengthen state boards as the preeminent educational policymaking bodies for students and citizens. NASBE is the only national organization giving voice and adding value to the nation's state boards of education.

A nonprofit organization founded in 1958, NASBE works to:

- Strengthen state leadership in educational policymaking,
- Promote excellence in the education of all students,
- Advocate equality of access to educational opportunity, and
- Ensure continued citizen support for public education.

*Contact Kristen Amundson, NASBE's President and Chief Executive Officer, at [kristen.amundson@nasbe.org](mailto:kristen.amundson@nasbe.org) with membership questions.*

**Item Title:**

Act on payment of NASBE Membership Dues for 2018

**Board Goals:**

Board Matters

**Recommended Motion:**

It is moved that the Kansas State Board of Education approve payment of calendar year 2018 dues and retain membership in the National Association of State Boards of Education and the National Council of State Education Attorneys.

**Explanation of Situation Requiring Action:**

The National Association of State Boards of Education (NASBE), founded in 1958, is the only national membership organization whose members are solely from the state boards of education. NASBE works to:

- Strengthen state leadership in educational policymaking,
- Promote excellence in the education of all students,
- Advocate equality of access to educational opportunity, and
- Ensure continued citizen support for public education.

Among the member benefits are education research and analysis, state board development, discounted registration and governance opportunities. NASBE's affiliate organization is the National Council of State Education Attorneys (NCOSEA). The membership rate has remained the same since 2011. The 2018 invoice is provided.



# INVOICE

National Association of State Boards  
of Education

333 John Carlyle Street  
Suite 530

Alexandria, Virginia 22314  
(703) 684-4000

FED ID# 46-0282694

KANSAS STATE BD OF EDUCATION  
Peggy Hill  
900 SW Jackson Street, #600  
TOPEKA, KS 66612

**Invoice Number:** 0017103-IN

**Customer Number** 00-KANSAS

**Customer P.O.:**

**Ship VIA:**

**Terms:** DUE UPON RECEIPT

Item	Description	UM	Quantity	Price	Amount
2018 STATE DUE	2018 MEMBERSHIP DUES	EACH	1.000	24,835.000	24,835.00
2018 NCOSEA	2018 NCOSEA DUES	EACH	1.000	130.000	130.00
2018 PUBS	2018 Publications Annual	EACH	1.000	20.000	20.00

Net Invoice: 24,985.00

Freight: 0.00

**Invoice Total: 24,985.00**

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 6 c.

Meeting Date: 9/13/2017

### **Item Title:**

Act to appoint delegate and alternate to the NASBE Annual Conference for 2017

### **Board Goals:**

Board Matters

### **Recommended Motion:**

It is moved that the Kansas State Board of Education appoint a member as the state's representative delegate and a member as the alternate delegate for the annual conference of the National Association of State Boards of Education.

### **Explanation of Situation Requiring Action:**

The annual conference of the National Association of State Boards of Education (NASBE) will be Nov. 1-4, 2017 in Atlanta, Georgia. This year's theme is "Moving Beyond the State Plan: Excellence, Equity, Innovation." Topics will include leadership, social and emotional learning, increasing equity, ESSA preparedness and more. The annual conference also features the release of important reports, presentation of awards and the annual business meeting.





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Kenneth Willard  
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Kathy Busch  
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Jim Porter  
District 9

Jim McNiece  
District 10

**To:** Kansas State Board of Education  
**Subject:** KNEA Teacher Leadership Institute  
**Board Goal:** Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy partners

Kansas National Education Association (KNEA) Director of Teaching and Learning Idalia Shuman will present an overview of the organization's Teacher Leadership Institute (TLI), which was launched in February 2017.

The Teacher Leadership Initiative is a joint endeavor of the [National Education Association](#), [Center for Teaching Quality](#) and [National Board for Professional Teaching Standards](#). The initiative, funded in part by the Ford Foundation and W.K. Kellogg Foundation, is the result of the organizations' shared vision of teachers leading the profession through a coherent movement which has at its core the expertise of teachers. The initiative is a comprehensive effort to recruit, prepare, activate and support the next generation of teachers to lead a transformed teaching profession.

The TLI program is in its fourth year with 17 states and more than 200 Teacher Leaders participating.





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Kenneth Willard  
*District 7*

Kathy Busch  
*District 8*

Jim Porter  
*District 9*

Jim McNiece  
*District 10*

**To:** Kansas State Board of Education  
**Subject:** Monthly Board Reports & Requests for Future Agenda Items

These updates will include:

1. Committee Reports
2. Board Attorney's Report
3. Individual Board Member Reports and Requests for Future Agenda Items
4. Chairman's Report





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**To:** Board Members  
**From:** Peggy Hill  
**Subject:** Board Member Travel

Travel requests submitted prior to the meeting, and any announced changes, will be considered for approval by the Board.

Upcoming deadlines for reporting salary/payroll information to the Board office are:

Pay Period Begins	Pay Period Ends	Deadline to Report	Pay Date
8/13/2017	8/26/2017	8/24/2017	9/08/2017
8/27/2017	9/09/2017	9/07/2017	9/22/2017
9/10/2017	9/23/2017	9/21/2017	10/06/2017