

## TUESDAY, OCTOBER 15, 2019 MEETING AGENDA

- |                        |  |              |
|------------------------|--|--------------|
| <b>10:00 a.m.</b>      | 1. Call to Order — Chairman Kathy Busch  |              |
|                        | 2. Roll Call   |              |
|                        | 3. Mission Statement, Moment of Silence and Pledge of Allegiance                 |              |
|                        | 4. Approval of Agenda  |              |
|                        | 5. Approval of September Minutes   | <b>pg 5</b>  |
| <b>10:05 a.m. (IO)</b> | 6. Receive Kansas State High School Activities Association Annual Report         | <b>pg 21</b> |
| <b>10:30 a.m.</b>      | 7. Citizens’ Open Forum  | <b>pg 23</b> |
| <b>10:45 a.m. (IO)</b> | 8. Kansas Seal of Biliteracy Update  | <b>pg 25</b> |
| <b>11:05 a.m.</b>      | Break  |              |
| <b>11:15 a.m. (IO)</b> | 9. Commissioner’s Annual Report and Kansans Can Vision Progress Summary          | <b>pg 27</b> |
| <b>Noon</b>            | Lunch  |              |
| <b>1:30 p.m. (RI)</b>  | 10. Receive recommendations from Dyslexia Committee                              | <b>pg 29</b> |
| <b>2:10 p.m. (IO)</b>  | 11. Update on Teacher Vacancy/Supply and highlights of Licensed Personnel Report | <b>pg 53</b> |
| <b>2:55 p.m. (AI)</b>  | 12. Consent Agenda   |              |
|                        | a. Receive monthly personnel report  | <b>pg 55</b> |
|                        | b. Act on recommendations for licensure waivers                                  | <b>pg 57</b> |
|                        | c. Act on recommendation for Visiting Scholar license                            | <b>pg 65</b> |

(continued to next page)

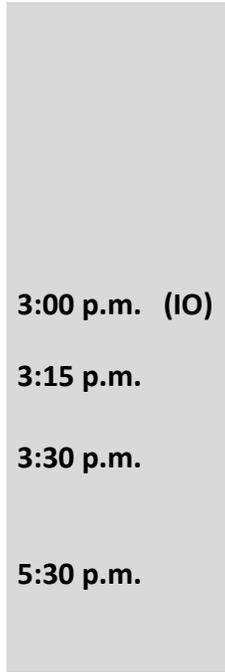
**Location:** Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, KS 66612

**References:** (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only

**Services:** Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a State Board meeting.

**Website:** Electronic versions of the agenda and meeting materials are available at [www.ksde.org/Board](http://www.ksde.org/Board). Information on live media streaming the day of the meeting is also posted there.

**Next Meeting:** Nov. 12 and 13, 2019 in Topeka



- d. Act on request to initiate contract bid process for providing state advisor services for Kansas Business Professionals of America **pg 67**
- e. Act on request to adjust Mental Health Intervention Team Pilot program grant for a selected school district **pg 69**
- f. Act on request to contract with a vendor to manage and facilitate the Kansas Technical Advisory Committee for the Kansas Assessment Program **pg 71**

**3:00 p.m. (IO)** 13. History of Education in Kansas: Historical Society Summary **pg 55**

**3:15 p.m.** Break

**3:30 p.m.** *State Board of Education 50th Anniversary Reception - celebrating five decades of citizen leadership since the first elected State Board took office in 1969*

**5:30 p.m.** **RECESS**

## WEDNESDAY, OCTOBER 16, 2019 MEETING AGENDA

- |                        |   |              |
|------------------------|---|--------------|
| <b>9:00 a.m.</b>       | 1. Call to Order  |              |
|                        | 2. Roll Call  |              |
|                        | 3. Approval of Agenda   |              |
| <b>9:05 a.m. (RI)</b>  | 4. E-Cigarette/Vaping Task Force update and policy recommendation   | <b>pg 79</b> |
| <b>9:50 a.m. (IO)</b>  | 5. Recognition of Anti-Bullying Awareness Week in Kansas  | <b>pg 81</b> |
| <b>10:10 a.m. (AI)</b> | 6. Receive feedback report on proposed use of ACT and ACT WorkKeys as high school state assessment with possible action | <b>pg 83</b> |
| <b>10:40 a.m. (IO)</b> | 7. Chairman's Report and Future Agenda Items  | <b>pg 85</b> |
|                        | a. NASBE Delegate Information   | <b>pg 87</b> |
|                        | b. Committee Reports  |              |
|                        | c. Board Attorney's Report  |              |
|                        | d. Requests for Future Agenda Items   |              |
| <b>11:15 a.m. (AI)</b> | 8. Act on Board Travel  | <b>pg 91</b> |
| <b>11:25 a.m.</b>      | 9. Executive Session for the purpose of Attorney-Client privilege   | <b>pg 93</b> |
| <b>Noon</b>            | <b>ADJOURN</b>  |              |



# KANSAS STATE BOARD OF EDUCATION

## MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

## VISION

Kansas leads the world in the success of each student.

## MOTTO

Kansans CAN.

## SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- **Academic** preparation,
- **Cognitive** preparation,
- **Technical** skills,
- **Employability** skills and
- **Civic** engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

## OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance



**KANSAS STATE BOARD OF EDUCATION**

**Special Meeting Minutes  
September 19, 2019**

**CALL TO ORDER**

At its regular monthly meeting, the Kansas Board of Regents hosted the Kansas State Board of Education to discuss education topics of mutual interest and to strengthen the K-12—Higher Education continuum. The meeting occurred Thursday, Sept. 19, 2019 in the Regents Board Room, 1000 Jackson, Topeka, Kansas. Regents Chair Shane Bangerter called the meeting to order at 10 a.m.

**ROLL CALL**

The following State Board of Education members were present:

|               |               |
|---------------|---------------|
| Kathy Busch   | Jim McNiece   |
| Jean Clifford | Jim Porter    |
| Deena Horst   | Steve Roberts |
| Ben Jones     | Janet Waugh   |
| Ann Mah       |               |

Member Michelle Dombrosky was absent.

**RECEIVE UPDATE ON KANSAS STATE BOARD OF EDUCATION’S KANSANS CAN VISION**

After introductions, Commissioner of Education Dr. Randy Watson described how the State Board developed its Kansans Can vision to lead the world in the success of each student. He reviewed elements of a successful high school graduate as defined by the Board as well as the outcomes that support student achievement. He talked about tracking postsecondary progress and students’ transition after high school.

**RECEIVE UPDATE ON NEW HIGHER EDUCATION SYSTEM STRATEGIC PLAN**

Dr. Blake Flanders, President and CEO for the Kansas Board of Regents, provided information about the higher education system strategic plan. He focused on two pillars: family and business. These incorporate the areas of affordability and access, as well as developing current talent to increase economic prosperity in the state.

**OPEN DISCUSSION**

Members of both boards discussed strategies to improve postsecondary effectiveness. Conversation centered on benefits of the student-driven Individual Plan of Study (IPS) process and early career exploration before students incur college debt. Affordability and access could be viewed as barriers, especially for first generation students or those with limited financial support regardless of demographics. Concurrent enrollment and considerations for funding initial college courses were identified as pivotal for encouraging students to attain higher education. Suggestions from one course (i.e. English 101) to 15 credit hours were discussed. State Board Chair Kathy Busch proposed reinstating the former Education Coordinating Council with representatives from both boards and business/industry to meet on a regular basis to dig deeper into common solutions.

The meeting adjourned at 12:05 p.m.

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Kathy Busch, Chairman

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Peggy Hill, Secretary



**KANSAS STATE BOARD OF EDUCATION**

**Meeting Minutes  
September 10, 2019**

**CALL TO ORDER**

Chairman Kathy Busch called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Sept. 10, 2019, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. She welcomed everyone in attendance, including student teachers from Baker University accompanied by Dr. Merrie Skaggs.

**9/10/2019  
A.M. Session  
(00:00:06)**

**ROLL CALL**

All Board members were present:

|                    |               |
|--------------------|---------------|
| Kathy Busch        | Ann Mah       |
| Jean Clifford      | Jim McNiece   |
| Michelle Dombrosky | Jim Porter    |
| Deena Horst        | Steve Roberts |
| Ben Jones          | Janet Waugh   |

**STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE**

Chairman Busch read both the Board’s Mission Statement and Kansans Can Vision Statement. She then asked for a moment of silence after which the Pledge of Allegiance was recited.

**APPROVAL OF AGENDA**

Mr. McNiece moved to approve the day’s agenda. Dr. Horst seconded. Motion carried 9-0-1 with Mr. Roberts abstaining.

**MOTION  
(00:04:58)**

**APPROVAL OF THE AUGUST MEETING MINUTES**

Mr. Porter moved to approve the minutes of the August Board meeting. Mrs. Clifford seconded. Motion carried 10-0.

**MOTION  
(00:05:34)**

**COMMISSIONER’S REPORT**

Dr. Randy Watson began his monthly report to the Board with a reminder that student success is not narrowly defined because it is not based on a single measure. He mentioned discussions among the Kansas Board of Regents concerning possible changes to qualified admissions for Kansas residents. Potential changes could impact accreditation for school districts and graduation requirements. Dr. Watson spent the remainder of the time outlining elements of the STAR Recognition program that brings together State Board goals in one recognition system for school districts. He reviewed each category of merit, reflecting on criteria for qualitative and quantitative measures to be considered for recognition selection. He then answered questions.

**(00:05:48)**

**CITIZENS’ OPEN FORUM**

Chairman Busch declared the Citizens’ Forum open at 10:42 a.m. There were no speakers for open forum this month.

**PREVIEW OF KSDE ANNUAL CONFERENCE “KANSANS CAN IGNITE”**

The Kansas State Department of Education’s 30th annual conference is scheduled for Oct. 28-30 in Wichita. This year’s theme is “Kansans Can Ignite.” KSDE’s Mark Thompson previewed highlights of the conference, which will bring together approximately 1,100 practitioners from around the state to learn from the redesign schools through panel discussions and breakout sessions. Mr. Thompson

**(00:43:41)**

mentioned organizational changes to the format, such as more roundtable discussions and length of sessions. He also named the conference's keynote speakers.

**BREAK**

Board members took a break until 11 a.m.

**OVERVIEW OF THE 2019 KANSAS EARLY CHILDHOOD NEEDS ASSESSMENT**

(00:52:36)

A federal planning grant has allowed Kansas to engage in a collaborative effort to shape the state's future direction for early childhood. Multiple agencies are involved in the one-year planning grant. Amanda Petersen, KSDE Director of Early Childhood, and Melissa Rooker, Executive Director of the Kansas Children's Cabinet and Trust Fund, reported on the information-gathering phase of this work. Among the activities were to review existing needs assessment reports, conduct more than 50 community engagement sessions, collect stories and facilitate workshops. As a result, several key universal themes or trends were identified. Together, the presenters described key findings and next steps. They also shared information on upcoming events — Oct. 7 Governor's Symposium on Early Childhood and Oct. 8 Legislative Early Learning Caucus. Board members followed with comments or questions, ranging from cost of quality preschool to alignment of services.

**LUNCH**

Chairman Busch recessed the meeting for lunch at 12:10 p.m. The Board's Policy Committee met during the break.

**UPDATE FROM E-CIGARETTE/VAPING TASK FORCE AND ACTION**

**P.M. SESSION**  
(02:02:49)

The afternoon session reconvened at 1:30 p.m. Education Program Consultant Mark Thompson, who helps coordinate the E-Cigarette/Vaping Task Force, and Task Force member Jordan Roberts from the Kansas Department of Health and Environment, displayed updated Tobacco-Free School signage declaring that smoking, vaping and dipping are not allowed on school grounds. News of recent events was also shared: a) action by Goddard USD 265 authorizing litigation against manufacturers, distributors and sellers of electronic cigarettes and vaping products, b) KDHE's public announcement of the first death in Kansas associated with a vaping-related lung disease. Presenters also covered proposed Tobacco 21 legislation and professional development trainings offered to schools. Board member discussion included cessation assistance for students, partnering to distribute information, and opportunities to take proactive measures.

**MOTIONS**  
(02:35:17)  
(02:35:50)

Mr. Porter moved to suspend Board practice to allow for a vote this month on a receive item. Mr. Jones seconded. Motion carried 10-0. Dr. Horst moved to approve Tobacco-Free School signage as presented. Mr. McNiece seconded. Motion carried 10-0.

**SCHOOL MENTAL HEALTH UPDATE**

(02:37:58)

Leadership from the Mental Health Intervention Team Pilot reported on year two of this grant program, which has experienced an increase in the number of school districts and community mental health centers participating. KSDE Education Program Consultant Myron Melton briefed members on the TASN School Mental Health Initiative and year two of School Mental Health Professional Development and Coaching system activities. Topics included recognizing child sexual abuse and updating the mandated reporting module. Mr. Melton also provided information on School Mental Health Advisory Council recommendations, particularly the Jason Flatt Act and development of a Suicide Prevention and Response toolkit. He concluded by describing collaborative work of multiple state agencies to meet the mental health needs of students.

**BREAK**

There was a break from 2:45 to 3 p.m.

**ACTION ON NEW APPOINTMENT TO THE PROFESSIONAL PRACTICES COMMISSION**

Mrs. Mah moved to appoint Caroline Spaulding to complete a full term on the Professional Practices Commission representing a public school teacher, effective Sept. 10, 2019 through June 30, 2022. Mr. Porter seconded. Motion carried 10-0. Ms. Spaulding is a special education teacher in Auburn Washburn USD 437.

**MOTION**  
(03:18:11)

**ACTION ON CONSENT AGENDA**

Mrs. Waugh moved to approve the Consent Agenda as presented. Mr. Jones seconded. Motion carried 9-1 with Mr. Roberts in opposition. In the Consent Agenda, the Board:

**MOTION**  
(03:22:32)

- received the monthly Personnel Report for August.
- confirmed the unclassified personnel appointments of Alisa Cecchini as Auditor on the Fiscal Auditing team, effective Aug. 11, 2019, at an annual salary of \$43,992; Paula Smith as Public Service Executive on the Teacher Licensure and Accreditation team, effective Aug. 19, 2019, at an annual salary of \$47,985.60; Nancy Allen as Auditor on the Fiscal Auditing team, effective Aug. 26, 2019, at an annual salary of \$60,008; Trevor Huffman as Administrative Assistant on the Special Education and Title Services team, effective Aug. 26, 2019, at an annual salary of \$29,161.60; Hayley Steinlage as Education Research Analyst Senior on the Career, Standards and Assessment Services team, effective Aug. 26, 2019, at an annual salary of \$73,184.80.
- approved issuance of Visiting Scholar licenses for the 2019-20 school year to Neal Bailey, Dodge City USD 443; Ronald Hale, Stanton County USD 452; Jerry Simmons, Haviland USD 474.
- accepted recommendations of the Licensure Review Committee: *Approved cases* — 3279, 3280, 3281, 3283, 3285.
- approved, with modifications, the in-service education plans for USD 268 Cheney, USD 313 Buhler, USD 340 Jefferson West, USD 341 Oskaloosa, USD 359 Argonia, USD 401 Chase-Raymond, USD 448 Inman, USD 490 El Dorado, USD 500 Kansas City, USD 509 South Haven.
- authorized the following districts to hold elections on the question of issuing bonds in excess of the district’s general bond debt limitation: USD 444 Little River, USD 381 Spearville.
- authorized the following districts to receive capital improvement (bond and interest) state aid as authorized by law: USD 444 Little River, USD 381 Spearville.
- approved the 2019-2020 Kansas Volunteer Generation Fund sub-grantees as recommended by the Kansas Volunteer Commission for the following award amounts: Barton County College \$14,637.65; CASA of Johnson and Wyandotte counties \$15,000; Flint Hills Volunteer Center \$15,000; Kansas Humane Society \$14,959.07; Sunflower CASA Project Inc. \$14,965.18; United Way of Franklin County Association \$15,000; Wichita Habitat for Humanity \$14,000.

*authorized the Commissioner of Education to negotiate and*

- enter into a contract with the recommended vendor resulting from the bidding process required by the Department of Administration and Division of Purchasing for the purpose of management and facilitation of the Kansas Technical Advisory Committee, with a contract amount not to exceed \$300,000 through June 30, 2020.

**ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION**

Licensure cases brought forth by the Professional Practices Commission were divided into four categories. Each category was voted on separately. KSDE General Counsel Scott Gordon spoke on behalf of the PPC to describe the cases and recommendations for State Board action. Dr. Horst moved to grant the licenses requested by individuals in cases 19-PPC-24, 19-PPC-25 and 19-PPC-26. Mrs. Mah seconded. Motion carried 10-0.

**MOTION**  
(03:25:44)

**MOTIONS**

(03:27:16)

(03:28:42)

(03:30:30)

Mr. Jones moved to issue a Professional Teaching License, with public censure, to the individual in case 19-PPC-22. Mrs. Dombrosky seconded. Motion carried 9-1 with Mr. Roberts in opposition. Next, Mrs. Mah moved to deny the application for an Emergency Substitute Teaching license to the individual in case 19-PPC-28. Mr. Roberts seconded. Motion carried 10-0. Lastly, Mr. Jones moved to revoke the licenses of individuals in cases 19-PPC-20 and 19-PPC-21. Dr. Horst seconded. Motion carried 10-0.

**KANSANS CAN HIGHLIGHT: WICHITA'S SUPPORT FOR YOUTH EMPLOYMENT PROGRAM AND STUDENT INTERNSHIPS**

(03:31:32)

The Wichita community, in conjunction with business/industry/educational institutions and the Workforce Alliance of South Central Kansas, provides employment preparation opportunities for students. Keith Lawing, CEO of the WorkForce Alliance, described various youth employment strategic partnerships and emphasized the community collaboration involved to help students gain work experience and practical employment skills. The internship program at Textron Aviation was highlighted. Emelie Knobloch, K-12 program coordinator at Textron, explained that high school students work 20 hours a week for six weeks while learning about various phases of the industry in addition to participating in a community service day. Former Intern Lauren Howell talked about her experiences and is now working on her pilot's license. There was opportunity for questions and answers after the presentation.

**RECESS**

**RECESS**

Chairman Busch recessed the meeting at 4:20 p.m. until 9 a.m. on Wednesday in the Board Room.

\_\_\_\_\_  
Kathy Busch, Chairman

\_\_\_\_\_  
Peggy Hill, Secretary

**KANSAS STATE BOARD OF EDUCATION**

**Meeting Minutes  
September 11, 2019**

**CALL TO ORDER**

Chairman Kathy Busch called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Sept. 11, 2019, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. She commented on the 9/11 remembrance and asked for a moment of silence in memory of those who were impacted by the terrorist attacks in the U.S. that day.

**9/11/2019**  
(00:00:03)

**ROLL CALL**

All Board members were present:

|                    |               |
|--------------------|---------------|
| Kathy Busch        | Ann Mah       |
| Jean Clifford      | Jim McNiece   |
| Michelle Dombrosky | Jim Porter    |
| Deena Horst        | Steve Roberts |
| Ben Jones          | Janet Waugh   |

**APPROVAL OF AGENDA**

Mrs. Waugh moved to approve the Wednesday agenda as presented. Mrs. Clifford seconded. Motion carried 9-0-1 with Mr. Roberts abstaining.

**MOTION**  
(00:02:05)

**STANDARDS/COMPETENCY-BASED INSTRUCTIONAL AND GRADING PRACTICES IN K-12 AND HIGHER EDUCATION**

Education Program Consultant Melissa Fast talked about the school-university-state model of professional development that occurred this summer around grading practices. Kansas State University and the Kansas State Department of Education partnered to offer an online graduate course that examined the historical and philosophical perspectives of grading practices as well as the impact that policies and practices have on reporting of learning. Labeled “learning-oriented instructional and grading practices,” the concept rethinks traditional grading practices for the purpose of more accurately reflecting students’ progression of learning based on academic standards. Guest presenters were Dr. Julie Thiele, Kansas State University; Jolene Goodheart Peterson, Salina USD 305; Luke Henke, Columbus USD 493 and Christina O’Toole, Wichita USD 259. Each described their association with the concept. Questions and comments included the major shift in culture, possible challenges such as college admissions process, communication to the public, and compatibility to non-academic standards.

(00:02:26)

Board members took a break until 10:45 a.m.

**BREAK**

**UPDATES FROM KANSAS SCHOOL FOR THE DEAF, KANSAS STATE SCHOOL FOR THE BLIND**

Kansas School for the Deaf Superintendent Luanne Barron included these topics in her regular update to the Board: new vision and diversity statements, upcoming accreditation team visit, increase in program participation and KSD strategic plan. Next, Kansas State School for the Blind Superintendent Jon Harding reported on upcoming events including a vision symposium in Salina Nov. 8. He also covered the topics of student transition to work, a new campus wayfinding system to be installed this spring, parent engagement and creation of a new Viewbook. There was discussion about challenges to meet student needs on and off campus, and potential partnering with area workforce networks for student internships.

(01:36:30)

**CHAIRMAN'S REPORT AND FUTURE AGENDA ITEMS**

(02:34:24)

During committee reports, Mr. McNiece commented on the upcoming Board tour in western Kansas and the State Board's 50th anniversary reception. Mr. Porter gave the Legislative Liaison report by previewing topics for the Nov. 13 Board retreat, identifying those areas where the Board has direct responsibility and those where the Board has influence. He asked for suggestions of other topics in addition to the ones he presented.

**BREAK**

Board members took a break from 12:10 to 12:20 p.m.

**Board Attorney Report** — Mark Ferguson commented on changes to the Olathe USD 233 salary schedule that impact the School for the Deaf negotiated agreement, which follows the school district's agreement. He also mentioned a lawsuit in the Kansas Court of Appeals regarding claims of educational negligence.

Chairman Busch shared copies of The Journal, a magazine of the Kansas Learning Center. This particular issue featured articles about school redesign in Kansas. She announced reminders of upcoming events.

**Requests for Future Agenda Items —**

- Update on status of learning-oriented grading (Mrs. Busch )
- Legislative retreat topic additions: drug testing in schools (Mr. McNiece) and teacher licensure (Mrs. Mah)
- Math standards, separation by primary and secondary, and standards-referenced grading (Mr. Roberts)
- Merging of accreditation and school redesign (Mrs. Mah)

**BOARD MEMBER TRAVEL**

**MOTION**  
(03:11:08)

Board members had the opportunity to make changes to the travel requests for approval. Mrs. Dombrosky moved to approve the travel requests and updates. Mr. Jones seconded. Motion carried 10-0.

**ADJOURN**

**ADJOURNMENT**

Chairman Busch adjourned the meeting at 12:35 p.m. The next meeting will be Oct. 15 and 16, 2019 in Topeka. Before the next regular meeting, Board members have been invited to participate in the Kansas Board of Regents' meeting Sept. 19. They will also tour schools in Liberal, Garden City and Dighton as a group Sept. 30-Oct. 2.

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Kathy Busch, Chairman

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Peggy Hill, Secretary

**KANSAS STATE BOARD OF EDUCATION**

**Meeting Minutes  
August 13, 2019**

**CALL TO ORDER**

Chairman Kathy Busch called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Aug. 13, 2019, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. She welcomed everyone back for the start of a new school year and reminded drivers about school bus safety with a new campaign “Stop on Red, Kids Ahead.”

**8/13/2019  
A.M. Session  
(00:00:04)**

**ROLL CALL**

The following Board members were present:

|                    |               |
|--------------------|---------------|
| Kathy Busch        | Ann Mah       |
| Jean Clifford      | Jim Porter    |
| Michelle Dombrosky | Steve Roberts |
| Deena Horst        | Janet Waugh   |
| Ben Jones          |               |

Member Jim McNiece was absent.

**STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE**

Chairman Busch read both the Board’s Mission Statement and Kansans Can Vision Statement. She then asked for a moment of silence after which the Pledge of Allegiance was recited.

**APPROVAL OF AGENDA**

Dr. Horst moved to approve the day’s agenda. Mrs. Clifford seconded. Motion carried 9-0.

**MOTION  
(00:03:48)**

**APPROVAL OF THE JULY MEETING MINUTES**

Mr. Jones moved to approve the minutes of the July Board meeting. Mr. Roberts seconded. Motion carried 9-0.

**MOTION  
(00:04:13)**

**COMMISSIONER’S REPORT**

During his report, Dr. Randy Watson announced the winners of the 2019 Civic Advocacy Network awards. They are: Whittier Elementary, Winfield USD 465; North Lyon County Elementary, North Lyon County USD 251; Seaman High School, Seaman USD 345; Shawnee Mission Northwest High School, Shawnee Mission USD 512; South Barber High School, South Barber USD 255; Swaney Elementary, Derby USD 260; Santa Fe Trail Middle School, Olathe USD 233. Schools receiving the Promising Practice Awards are: Bernadine Sitts Intermediate Center, Garden City USD 457; Derby High School, Derby USD 260; and West Middle School, Lawrence USD 497. Winners will be recognized during a ceremony Sept. 17 in Topeka.

**(00:04:31)**

Dr. Watson also commented on the collaboration of multiple organizations to host early childhood community engagement sessions around the state, focusing on bright spots, vision for the future and gaps in birth to age 4 services. Lastly, he addressed consideration for using the ACT exam as the high school state assessment for federal accountability, replacing the 10th grade assessment with an 11th grade ACT exam. He sought permission to further investigate the pros and cons, and to seek input from school administrators. Members encouraged him to also survey special education directors regarding any concerns about accommodations. Dr. Watson will relay feedback at a future meeting.

**CITIZENS' OPEN FORUM**

(00:36:32)

Chairman Busch declared the Citizens' Forum open at 10:40 a.m. Speakers and their topics were: Mason Rohleder, Wichita — summary of his research project on strategies for increasing physical activity in Kansas schools; John Richard Schrock, Emporia — differences between aptitude and achievement tests. Chairman Busch declared the Citizens' Forum closed at 10:48 a.m.

**PRESENTATION OF GEMINI I AND II SCHOOLS' REDESIGN PLANS FOR ACCEPTANCE AND LAUNCH IN 2019-20 SCHOOL YEAR**

**MOTION**  
(00:50:15)

The first Kansans Can redesign schools were announced in August 2017 as the Mercury 7. Since that time, other schools have applied and been accepted to transform their school systems around the State Board of Education's vision, outcomes and definition of a successful high school graduate. Subsequent cohorts are referred to as Gemini I, Gemini II and Apollo. School Redesign Specialist Tammy Mitchell informed members of the districts/schools that have been recommended for launch by a third-party Launch Readiness Committee and received confirmation from their local boards of education. Mr. Jones moved to accept the Gemini I and Gemini II schools identified as a "Go" for launch in the 2019-2020 school year. Dr. Horst seconded. Motion carried 9-0.

The districts and schools accepted are: Geary County USD 475 (Lincoln Elementary, Westwood Elementary, Junction City High School) and Southern Lyon USD 252 (Olpe Elementary, Neosho Rapids Elementary, Olpe Jr-Sr High, Hartford Jr-Sr High). Mrs. Mitchell concluded her report with information on coaching and training provided to redesign schools.

**ACT ON RECOMMENDATIONS FOR KANSAS EDUCATION SYSTEMS ACCREDITATION**

**MOTION**  
(00:54:02)

Last month, Board members were provided information on eight public and 14 private schools seeking an accreditation decision in 2019. An Executive Summary for each system outlined findings and accreditation level recommendations based on the evaluations of the Outside Visitation Team and Accreditation Review Council. Board members commented on the need for follow-up regarding identified concerns and the number of system goals. Dr. Horst moved to accept the recommendations of the Accreditation Review Council and award the status of accredited to USD 115 Nemaha Central, USD 258 Humboldt, USD 362 Prairie View, USD 385 Andover, USD 396 Douglass, USD 428 Great Bend, USD 435 Abilene, USD 484 Fredonia, Ascension Catholic School, Christ the King - Topeka, Holy Trinity - Paola, Holy Trinity - Lenexa, Nativity Parish, Prince of Peace, Sacred Heart - Ottawa, Saint Benedict, Saint Joseph - Shawnee, Saint Gregory, Saint Matthew, Xavier and Holy Cross Lutheran, and to move Zion Lutheran School to a 2022 evaluation year in the accreditation cycle. Mrs. Waugh seconded. Motion carried 8-0-1 with Mr. Roberts abstaining.

**ACTION ON KANSAS EDUCATOR PREPARATION PROGRAM STANDARDS FOR DRIVER ED.**

**MOTION**  
(01:02:49)

Proposed standards for use within Kansas Educator Preparation Programs were presented last month for Board members to review. Providing updated standards is necessary because Driver Education is being reestablished as an endorsement for current teaching licenses. The standards will serve as a guide for higher education programs preparing driver ed instructors. Mrs. Clifford moved to adopt the Kansas Educator Preparation Program Standards for Driver Education. Mr. Porter seconded. Motion carried 6-3 with Mr. Roberts, Mrs. Dombrosky and Mr. Jones in opposition.

**BREAK**

Board members took a break until 11:20 a.m.

**UPDATE ON SCHOOL SAFETY AND SECURITY**

(01:04:40)

Susan McMahan, Director of the Safe and Secure Schools Unit, briefed members on the progress of the unit since it was established through Senate Bill 109. Since that time, standards have been established and approved, grant funding has been awarded for infrastructure and security technology, adaptable templates were made available for crisis plan development and an informational poster

was created for reporting threats. In addition, a new Suspicious Activity Reporting (SAR) tool is being implemented with the assistance of the Kansas Bureau of Investigation. Kelly Ralston with the KBI assisted in the presentation and described features of the SAR, which is accessible by anyone via phone and internet. Reports can be submitted anonymously. Multiple agencies are partnering through a community approach to curb violence in Kansas schools. Discussion followed, including topics of privacy laws, accessibility of resources and importance of community knowledge.

Chairman Busch recessed the meeting for lunch at 12:05 p.m. The Board's Policy Committee met during the break.

**LUNCH**

**UPDATE FROM E-CIGARETTE/VAPING TASK FORCE**

The afternoon session reconvened at 1:30 p.m. Education Program Consultant Mark Thompson, who helps coordinate the E-Cigarette/Vaping Task Force, introduced members of the Task Force who spoke about awareness and education, distribution of resources to schools for the start of a new school year and information targeted to parents. There are plans for a vaping presentation at the KSDE Annual Conference. Jordan Roberts with KDHE talked about new signage, a vape-free schools toolkit and a mini-grant available for schools wanting to start a Resist chapter. Policy advocacy is also part of the Task Force's work, including language for statewide Tobacco 21 to be introduced next legislative session. There were questions about cessation programs, getting the message to parents and upper elementary grades, and current tobacco/nicotine policies in schools.

**P.M. SESSION**  
(01:51:42)

**OVERVIEW OF MCKINNEY-VENTO HOMELESS ASSISTANCE ACT**

The McKinney-Vento Homeless Assistance Act is a federal program supporting the education of children and youth experiencing homelessness. KSDE staff Tate Toedman and Maureen Ruhlman provided an overview of the Act, noting changes through reauthorization of ESSA - Every Student Succeeds Act. They explained eligibility, funding, district responsibilities, professional development requirements and training for liaisons. A time for questions followed the presentation.

(02:25:05)

**INFORMATION ON LEADING THE WAY FOR INNOVATIVE SCHOOL BREAKFAST**

Child Nutrition and Wellness Director Cheryl Johnson congratulated school districts that were successful in significantly increasing breakfast participation. Kansas schools served an additional 860,000 breakfasts over the previous school year. CNW Assistant Director Jill Ladd reported on a leadership grant supporting the "Kansas No Kid Hungry Breakfast Plan," which awarded funds to districts for implementing innovative delivery models. These include second chance breakfast or breakfast after the bell, grab and go breakfast and use of breakfast kiosks. Breakfast Champions were named as Wichita USD 259, Olathe USD 233, Prairie Hills USD 113 and Garden City USD 457.

(02:47:37)

**PRESENTATION OF KANSANS CAN AWARDS TO CHILD NUTRITION PROGRAM RECIPIENTS**

KSDE's Child Nutrition and Wellness division created Kansans Can Best Practice Awards to recognize outstanding practices in programs that support the Kansans Can vision. CNW Director Cheryl Johnson described each category of merit. She then introduced the 2018-19 recipients, briefly commenting about their specific honors: USD 259 Wichita, USD 312 Haven, USD 457 Garden City, USD 383 Manhattan, USD 113 Prairie Hills, USD 443 Dodge City, USD 233 Olathe, Quality Care Services of El Dorado and Social Innovation Laboratory of Emporia.

(03:09:50)

There was a break until 3:30 p.m. for photos with the honorees.

**BREAK**

**ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION**

KSDE General Counsel Scott Gordon brought forth recommendations from the Professional Practices Commission on three cases for consideration this month. Mr. Porter moved to follow the recommendations of the PPC and censure the Licensee in case 18-PPC-28. Mr. Roberts seconded. Motion carried

**MOTION**  
(03:26:07)

**MOTIONS**  
(03:27:36)  
(03:32:07)

9-0. Next, Mr. Roberts moved to adopt the findings of fact and conclusions of law regarding 19-PPC-03 and grant the Licensee's application to upgrade to a Professional License with no discipline. Mrs. Dombrosky seconded. Motion carried 9-0. For the last case, Mr. Jones moved to grant the Petition for Reconsideration submitted by 19-PPC-16 and make new findings of fact and conclusions of law regarding 19-PPC-16's application to renew his license. Mrs. Dombrosky seconded. Motion carried 8-1 with Mr. Roberts in opposition.

**MOTION**  
(03:33:14)

**ACTION ON CONSENT AGENDA**

Mrs. Mah moved to approve the Consent Agenda as presented. Dr. Horst seconded. Motion carried 8-0-1 with Mr. Roberts abstaining. In the Consent Agenda, the Board:

- received the monthly Personnel Report for July.
- confirmed the unclassified personnel appointments of Bert Moore as Director on the Special Education and Title Services team, effective July 1, 2019, at an annual salary of \$109,670.86; Daniel Bartlett as Auditor on the Fiscal Auditing team, effective July 29, 2019, at an annual salary of \$43,992; and David Fernkopf as Assistant Director on the Career, Standards and Assessment Services team, effective July 31, 2019, at an annual salary of \$ 76,541.92.
- approved issuance of Visiting Scholar licenses for the 2019-20 school year to Alisa Morse, Blue Valley USD 229 Center for Advanced Professional Studies (CAPS); Carson Norton, Wichita County USD 467; Anna Birney, Dighton USD 482.
- approved recommendations for funding the Kansas After School Enhancement Grants for the 2019-20 school year in an amount not to exceed \$187,500.
- approved recommendations for funding the Kansas Middle School After School Advancement Grants for the 2019-2020 school year in an amount not to exceed \$125,000.
- approved recommendations for funding the 2019-2020 McKinney-Vento Children and Youth Homeless grants for the following districts in the amounts listed: USD 202 Turner \$2,500; USD 229 Blue Valley \$2,500; USD 233 Olathe \$41,950; USD 259 Wichita \$146,500; USD 261 Haysville \$29,000; USD 289 Wellsville \$12,700; USD 290 Ottawa \$24,500; USD 305 Salina \$2,500; USD 383 Manhattan-Ogden \$28,000; USD 453 Leavenworth \$2,500; USD 457 Garden City \$25,054; USD 475 Geary County \$26,800; USD 480 Liberal \$2,500; USD 497 Lawrence \$2,500; USD 500 Kansas City \$106,500; USD 501 Topeka \$36,056; USD 512 Shawnee Mission \$2,500.
- approved recommended grant allocations to school districts of \$3,790,932 and grants for local community mental health centers of \$2,001,710 for the Mental Health Intervention Team Program for the 2019-2020 school year.
- authorized the following districts to hold elections on the question of issuing bonds in excess of the district's general bond debt limitation: USD 378 Riley County, USD 471 Dexter, USD 492 Flint-hills.
- authorized the following districts to receive capital improvement (bond and interest) state aid as authorized by law: USD 378 Riley County, USD 471 Dexter, USD 492 Flinthills.

*authorized the Commissioner of Education to negotiate and*

- enter into a contract with Instructional Coaching Group LLC to provide implementation training during November 2019 for instructional coaches with the Literacy Network of Kansas project in an amount not to exceed \$12,300.
- enter into a contract with Achieve to provide professional learning, technical assistance and project management of assessment inventories and content alignment for schools with the Literacy Network of Kansas grant in an amount not to exceed \$88,378 from Sept. 1, 2019 to June 30, 2021.

- enter into a contract with Smoky Hill Education Service Center for Social-Emotional Character Development Standards trainings effective Sept. 1, 2019 through Jan. 1, 2020 in an amount not to exceed \$15,750.
- enter into a contract with the Kansas Association of Broadcasters in an amount not to exceed \$50,000 for the purpose of disseminating public service announcements to inform the public about Child Nutrition Programs, increase access and encourage healthy eating and physical activity.
- enter into a contract with the KELI organization to provide mentor services for superintendents to support the Kansas Education Systems Accreditation process effective Sept. 1, 2019 to June 30, 2020 in an amount not to exceed \$60,000.

**EXECUTIVE SESSION**

Mrs. Waugh moved to recess into Executive Session to discuss the subject of legal matters with legal counsel, which is justified pursuant to the exception for matters which would be deemed privileged in the Attorney-Client relationship under KOMA, in order to protect the privilege and the Board’s communications with an attorney on legal matters. The session would begin at 3:40 p.m. for 30 minutes and the open meeting would resume in the Board Room at 4:10 p.m. Board Attorney Mark Ferguson, Commissioner Watson and General Counsel Scott Gordon were invited to join the session. Mrs. Dombrosky seconded. Motion carried 9-0.

**MOTION**  
(03:33:52)

The open meeting resumed at 4:10 p.m. Mrs. Waugh moved to extend the same Executive Session for an additional 20 minutes, and the open meeting would resume in the Board Room at 4:30 p.m. Mrs. Dombrosky seconded. Motion carried 9-0.

**MOTION**

**INFORMATION ON THE PROFESSIONAL PRACTICES COMMISSION**

KSDE General Counsel Scott Gordon presented an update on the amount and types of cases reviewed by the Professional Practices Commission that had been cleared with permission based on specific criteria and a process the State Board authorized. He then provided proposed amendments to K.A.R. 91-22-1a to be in compliance with changes in state statute. No action was taken.

(03:36:16)

**RECESS**

Chairman Busch recessed the meeting at 4:55 p.m. until 9 a.m. on Wednesday in the Board Room.

\_\_\_\_\_  
Kathy Busch, Chairman

\_\_\_\_\_  
Peggy Hill, Secretary



**KANSAS STATE BOARD OF EDUCATION**

**Meeting Minutes  
Aug. 14, 2019**

**CALL TO ORDER**

Chairman Kathy Busch called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Aug. 14, 2019, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas.

**8/14/2019**  
(00:00:03)

**ROLL CALL**

The following Board members were present:

|                    |               |
|--------------------|---------------|
| Kathy Busch        | Ann Mah       |
| Jean Clifford      | Jim Porter    |
| Michelle Dombrosky | Steve Roberts |
| Deena Horst        | Janet Waugh   |
| Ben Jones          |               |

Member Jim McNiece was absent.

**APPROVAL OF AGENDA**

Dr. Horst moved to approve the Wednesday agenda as presented. Mr. Porter seconded. Motion carried 9-0.

**MOTION**  
(00:00:24)

**OVERVIEW OF THE SCIENCE OF READING**

Education Program Consultant Cynthia Hadicke has conducted trainings for educators on the science of reading and instructional strategies. She provided a modified version of the training to Board members, covering how the brain functions especially related to literacy and comprehension processing. Her presentation included oral language development, foundational skills and the brain's reaction to movement. Ms. Hadicke also talked about dyslexia symptoms, teaching the struggling reader and systematic instruction. Board members had several questions and comments. Topics included practice tools for parents, encouraging children to read and language immersion for English language learners.

(00:00:44)

**ACTION ON APPOINTMENT OF STATE BOARD MEMBER TO NASBE DELEGATE ASSEMBLY**

The National Association of State Boards of Education annual conference is Oct. 16-19 in Omaha, Nebraska. Each member state is to select a voting delegate and alternate for the annual business meeting. Mr. Porter nominated Deena Horst to serve as the delegate representing Kansas. Mrs. Waugh seconded. Motion carried 9-0. Mr. Porter then nominated Ben Jones to serve as the alternate delegate. Mrs. Dombrosky seconded. Motion carried 8-0-1 with Mr. Jones abstaining.

**MOTIONS**  
(00:58:42)  
(00:59:19)

**ACTION ON NASBE MEMBERSHIP DUES FOR 2020**

Mr. Jones moved to approve payment of calendar year 2020 dues and retain membership in the National Association of State Boards of Education and the National Council of State Education Attorneys. Mrs. Dombrosky seconded. Motion carried 9-0.

**MOTION**  
(01:00:22)

Board members took a break until 10:15 a.m.

**BREAK**

**CHAIRMAN'S REPORT AND FUTURE AGENDA ITEMS**

During committee reports, Dr. Horst announced that the Policy Committee met the previous day and would meet again in September. Mr. Jones commented on the communications committee's plans

(01:01:22)

for a western Kansas school tour Sept. 30-Oct. 2, and the Board's 50th anniversary reception Oct. 15. Chairman Busch reported on a recent meeting of the School Mental Health Advisory Council and the cycle of membership. She plans to send information to Board members seeking nominations for open positions. Mrs. Busch also commented on the Teacher Vacancy and Supply Committee meeting noting success of the paraprofessional to teacher program. Mr. Porter gave an update on the School Bus Stop Arm Committee and the goal of presenting recommendations to the legislature. He then reported on work of the transition subcommittee to address needs of special populations and apply the Kansans Can vision to focus on abilities, not disabilities. Other committee reports centered on Bullying Task Force (Mrs. Clifford), E-Cigarette/Vaping Task Force (Mrs. Dombrosky), Kansas Prescription Drug and Opioid Committee (Dr. Horst), Kansas Volunteer Commission (Mr. Roberts) and KSHSAA (Dr. Horst).

**Requests for Future Agenda Items —**

- Update on school mental health pilot, plus mental health center participation and other initiatives (Mrs. Busch )
- School bus stop arm committee recommendations as part of legislative agenda retreat (Mr. Porter)
- Any of his Talking Points topics (Mr. Roberts)
- Restorative justice in schools (Dr. Horst)

**BOARD MEMBER TRAVEL**

Board members had the opportunity to make additions or changes to the travel requests for approval. Mr. Jones moved to approve the travel requests and updates. Dr. Horst seconded. Motion carried 9-0.

**ADJOURNMENT**

Chairman Busch adjourned the meeting at 11:20 a.m. The next meeting will be Sept. 10 and 11, 2019 in Topeka.

**MOTION**  
(01:59:39)

\_\_\_\_\_  
Kathy Busch, Chairman

\_\_\_\_\_  
Peggy Hill, Secretary



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh  
*District 1*

Steve Roberts  
*District 2*

Michelle Dombrosky  
*District 3*

Ann Mah  
*District 4*

Jean Clifford  
*District 5*

Deena Horst  
*District 6*

Ben Jones  
*District 7*

Kathy Busch  
*District 8*

Jim Porter  
*District 9*

Jim McNiece  
*District 10*

**To:** Kansas State Board of Education  
**From:** Bill Faflick, KSHSAA Executive Director  
**Subject:** Receive Kansas State High School Activities Association Annual Report

Bill Faflick, Executive Director of the Kansas State High School Activities Association (KSHSAA), will present the organization's annual report of operation to the State Board of Education and answer any questions.

In addition to the oral presentation, KSHSAA is responsible for providing a copy of reports and publications issued for the preceding year to the Board office as required by statute. These include the audit report, directories, journals, minutes from Board of Directors' meetings, and synopsis of major changes by the Board.



**Subject:** Citizens' Open Forum

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker's card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.





## Kansas State Department of Education

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Landon State Office Building  
900 SW Jackson Street, Suite 307  
Topeka, Kansas 66612-1212

(785) 296-3201  
(785) 296-6659 - fax

[www.ksde.org](http://www.ksde.org)

**To:** Commissioner Randy Watson  
**From:** Regina Peszat  
**Subject:** Kansas Seal of Biliteracy Update

On May 17, 2016, the Kansas State Board of Education adopted the Kansas State Seal of Biliteracy. The purpose of the Seal of Biliteracy is to award a meaningful credential to any graduating student who has passed an approved assessment that certifies that student's proficiency in English and another world language. Being proficient in more than one language has cognitive, economic and social benefits that prepare a student to be successful in an increasingly complex and interconnected world. The Kansas State Seal of Biliteracy becomes part of a student's transcript that can support a student's applications for employment, acceptance in postsecondary institutions and/or military service.

Regina Peszat, Career Standards and Assessment Services World Language consultant, will present the State Board of Education with an update on the number of districts actively promoting proficiency in a second language and the number of students earning this credential,





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Topeka, Kansas 66612-1212

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[www.ksde.org](http://www.ksde.org)

**To:** Kansas State Board of Education  
**Subject:** Commissioner's annual report and Kansans Can vision progress summary

The *Kansans Can* vision to lead the world in the success of each student was adopted by the State Board of Education in 2015. The outcomes to be measured are:

- Social-emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study based on career interest
- High school graduation
- Postsecondary success

In his annual report to the Board, Commissioner of Education Randy Watson will summarize the past year's work and accomplishments toward the vision. He will also report on school redesign and other education initiatives.





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**To:** Kansas State Board of Education  
**Subject:** Receive recommendations from Dyslexia Committee

The Legislative Task Force on Dyslexia was created in 2018. The Task Force developed recommendations for the Kansas State Board of Education. The Kansas State Department of Education (KSDE) assembled a team this spring to evaluate the Task Force's recommendations. The dyslexia committee was comprised of representatives from higher education, some members from the Legislative Task Force on Dyslexia, parents, advocate groups, teachers, administrators, school psychologists from Kansas public schools, and members of various KSDE teams. The dyslexia committee is chaired by Cindy Hadicke, Education Program Consultant at KSDE.

During a series of four meetings, the KSDE dyslexia committee discussed and considered suggestions regarding pre-service teacher programs, professional learning of current K-12 teachers, screening and evaluation processes for children with dyslexia and dyslexia like characteristics, and evidence-based reading practices. The KSDE dyslexia committee adopted the definition of dyslexia which the Legislative Task Force recommended.

This month, the chair of the KSDE dyslexia committee will present a report and recommendations to the State Board of Education.





## Career, Standards and Assessment Services

Kansas State Department of Education  
Landon State Office Building  
900 SW Jackson Street, Suite 653  
Topeka, Kansas 66612-1212

(785) 296-3142  
(785) 291-3791 - fax  
[www.ksde.org](http://www.ksde.org)

### Conclusions and Recommendations

The Legislative Task Force on Dyslexia made recommendations for the Kansas State Board of Education. The recommendations below are for your consideration.

#### Pre-service

##### ***Original recommendation:***

1. The Kansas State Board of Education (KSBE) should modify the Educator Preparation Program Standards to include the International Dyslexia Association's (IDA) Knowledge and Practice Standards for Teachers of Reading.

##### **Recommendation for consideration:**

- The KSBE should modify the Educator Preparation Program Standards to integrate the IDA Knowledge and Practice Standards for Teachers of Reading, so to provide specificity (clarity) of the essential elements of literacy instruction.
- Timeline for consideration: Standards Updated by August 2021 Full Implementation by Higher Education in August 2023

##### ***Original recommendation***

2. KSBE should require candidates for K-6 teaching licenses, English Language Arts endorsements, reading specialist teaching licenses, and special education teaching licenses to pass an examination of their knowledge of the science of reading. KSBE should study and approve a test or multiple tests to satisfy this requirement.

##### **Recommendation for consideration:**

- KSBE should require candidates for K-6 teaching licenses, English Language Arts endorsements, reading specialist teaching licenses, and special education teaching licenses to pass an examination of their knowledge of the science of reading. KSBE should approve a test or multiple tests to satisfy this requirement.
- Timeline for consideration: Testing will begin in August 2021 with full university testing for above licensure in August 2024.

### ***Original recommendation***

3. The Legislature should provide funding to train college of education professors who teach reading to become cognizant in the science of reading. Training could include conference participation, educational experiences, webinars, and relevant education materials.
- ***Recommendation for consideration – consider the need to urge for funding of training higher education professionals on the science of reading.***

## **Professional Learning**

### ***Original recommendation:***

1. KSBE should require school systems to provide evidence-based and consistent professional development opportunities consisting of training regarding the nature of dyslexia, an introduction in procedures to identify students who are struggling in reading, and an introduction to intervention strategies and procedures. The content of the professional development should include those areas listed below.

Professional Learning content:

- Overview of science and how science works to solve problems and create solutions including the scientific method.
- Information concerning the meaning of terms research based and science based and how to identify programs that are science based.
- Definition of dyslexia.
- Characteristics of dyslexia
- Potential outcomes if students are not taught explicitly to become competent readers, including results of additional socio-emotional difficulties.
- Information regarding writing systems, including differences in transparent and opaque writing systems.
- Information concerning how the English writing systems contributes to reading failure.
- Dyslexia identification procedures
- Dyslexia intervention strategies and how to implement them.
- Dyslexia progress monitoring and progress monitoring systems

### ***Recommendations for consideration:***

- KSBE should require school systems to provide evidence based and consistent professional learning opportunities consisting of training regarding the nature of

dyslexia, an introduction to procedures to identify students who are struggling in reading, and an introduction to intervention strategies and procedures.

Professional learning should consist of the following:

- Overview of science and how science works to solve problems and create solutions including the scientific method.
- Information concerning the meaning of terms research based and science based and how to identify programs that are science based. (Refer to ESSA guidelines – see Appendix)
- Definition of dyslexia.
- Characteristics of dyslexia
- Potential outcomes if students are not taught explicitly to become competent readers, including results of additional socio-emotional difficulties.
- Information regarding writing systems, including differences in transparent and opaque writing systems.
- Information concerning how the English writing systems contributes to reading failure.
- Dyslexia identification procedures
- Dyslexia intervention strategies and how to implement them.
- Dyslexia progress monitoring and progress monitoring systems
- Timeline for consideration: July 2020 have professional learning opportunities available.

***Original Recommendation:***

2. KSBE should encourage colleges of education in Kansas to develop a course of study with a specialization in dyslexia and dyslexia-like characteristics. This course should be geared toward a Science of Reading endorsement (English for Speakers of Other Languages endorsement could be used as a model for the structure of this endorsement). This course of study should align with the IDA Knowledge and Practice Standards. This course of study should include practica experiences working with students with dyslexia or characteristics of dyslexia with appropriate supervision and leadership development skills such that the person who graduates with this endorsement can train other classroom teachers and reading specialists within their school district. The training for classroom teachers should be consistent with the IDA document, *Dyslexia in the Classroom: What Every Teacher Needs to Know* (Appendix B).

**Recommendation for consideration:**

- KSBE should encourage colleges of education in Kansas to develop a course of study with a specialization in dyslexia and struggling readers. This course should be geared toward a Science of Reading endorsement, and align with the IDA Knowledge and Practice Standards. It should include practica experiences with

appropriate supervision and leadership development skills such that the person who graduates with this endorsement can train other classroom teachers and reading specialists within their school district.

- Timeline for consideration: Begin to develop coursework in July 2020

***Original Recommendation:***

3. The Legislature should provide funding for school districts to train appropriate staff on dyslexia and recognizing dyslexia and the use of screening, diagnostic, and progress.
- **Recommendation for consideration – consider the need for funding for training to schools and teachers.**

## **Screening and Evaluation Process**

Original recommendation:

1. KSBE should require every accredited school district to screen and identify students at risk of dyslexia or demonstrating the characteristics of dyslexia.

**Recommendation for consideration:**

- KSBE should require every accredited school district to screen and identify students at risk of dyslexia or demonstrating characteristics of dyslexia in accordance with universal screening evidenced-based practices.
- Timeline for consideration: August 2020

***Original Recommendation:***

2. KSBE should amend the Kansas Education Systems Accreditation model to require districts to implement a rigorous tiered system of supports subject to external review.

**Recommendation for consideration:**

- KSBE should amend the Kansas Education Accreditation (KESA) model to require districts to implement a rigorous tiered system of supports (as defined in the Foundational Structures of KESA) subject to external review.
- Timeline for consideration: August 2021

***Original Recommendation:***

3. KSBE should develop and provide to school districts criteria for vetting and approving tools and materials for screening and assessing students for characteristics of dyslexia.

- **Recommendation for consideration:** KSBE should develop and provide to school districts criteria for vetting and approving tools for screening and assessing students for characteristics of dyslexia.
- Timeline for consideration: January 2020

***Original Recommendation:***

4. The Legislature should provide additional funding to districts for the purpose of acquiring screening, diagnostic, and progress monitoring tools that are sensitive to the characteristics of dyslexia. KSBE should provide recommendations to districts on appropriate screening, diagnostic, and progress monitoring tools.
- **Recommendation for consideration – consider the need for funding these screening tools**

## **Evidence-based Reading Practices**

***Original Recommendation:***

1. KSBE should require each accredited school district to utilize structured literacy as the evidence-based approach to teaching literacy skills to all students and promote early intervention for students with characteristics of dyslexia. KSBE should utilize the “Components of Structured Literacy Checklist” from The New Jersey Dyslexia Handbook (Appendix C) to evaluate structured literacy programs for accreditation purposes. KSBE should ensure school districts are made aware of information concerning structured literacy training and information currently available from the Kansas Technical Assistance System Network.

**Recommendation for consideration:**

- The KSBE should require each accredited school district to utilize structured literacy as the explicit and evidence-based approach to teaching literacy skills to all students and promote early intervention for students with characteristics of dyslexia. KSDE should create a checklist to guide selection and implementation of structured literacy practices for accreditation purposes. KSDE should ensure school districts are made aware of information concerning structured literacy training and information currently available from TASN.
- Timeline for consideration: Structured Literacy Check-list created August 2020, District Training Available August 2021

***Original recommendation:***

2. KSBE should direct the creation of a dyslexia handbook for use by schools in Kansas. The creation of the handbook should involve input from a broad array of stakeholders.

- **Recommendation for consideration:** KSBE should direct the creation of a dyslexia handbook for use by schools in Kansas. The creation of the handbook should involve input from a broad array of stakeholders.
- Timeline for consideration: August 2020

***Original recommendation:***

3. KSBE should identify a dyslexia coordinator within the Kansas State Department of Education.
- **Recommendation for consideration:** KSBE should identify a dyslexia coordinator within the Kansas State Department of Education.
  - Timeline for consideration: July 2020

## **Dyslexia Definition**

***Original recommendation:***

Dyslexia definition. The Task Force concluded the definition of “dyslexia” used by schools and policymakers should be the definition provided by the IDA, which states dyslexia is “a specific learning disability that is neurobiological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.”

- **Recommendation for consideration – approve as written**

## Knowledge and Practice Standards for Teachers of Reading Summary Table

*Does Not Include Knowledge and Practice Examples*

### Standard 1: Foundations of Literacy Acquisition

|     |  |
|-----|--|
| 1.1 | Understand the (5) language processing requirements of proficient reading and writing: phonological, orthographic, semantic, syntactic, discourse.   |
| 1.2 | Understand that learning to read, for most people, requires explicit instruction.  |
| 1.3 | Understand the reciprocal relationships among phonemic awareness, decoding, word recognition, spelling, and vocabulary knowledge.  |
| 1.4 | Identify and explain aspects of cognition and behavior that affect reading and writing development.  |
| 1.5 | Identify (and explain how) environmental, cultural, and social factors contribute to literacy development.   |
| 1.6 | Explain major research findings regarding the contribution of linguistic and cognitive factors to the prediction of literacy outcomes.   |
| 1.7 | Understand the most common intrinsic differences between good and poor readers (i.e., linguistic, cognitive, and neurobiological).   |
| 1.8 | Know phases in the typical developmental progression of oral language, phoneme awareness, decoding skills, printed word recognition, spelling, reading fluency, reading comprehension, and written expression. |
| 1.9 | Understand the changing relationships among the major components of literacy development in accounting for reading achievement.  |

### Standard 2: Knowledge of Diverse Reading Profiles, Including Dyslexia

|     |   |
|-----|---|
| 2.1 | Recognize the tenets of the (2003) IDA definition of dyslexia, or any accepted revisions thereof.   |
| 2.2 | Know fundamental provisions of federal and state laws that pertain to learning disabilities, including dyslexia and other reading and language disability subtypes. |
| 2.3 | Identify the distinguishing characteristics of dyslexia.  |
| 2.4 | Understand how reading disabilities vary in presentation and degree.  |
| 2.5 | Understand how and why symptoms of reading difficulty are likely to change over time in response to development and instruction.                                    |

### Standard 3: Assessment

|     |  |
|-----|--|
| 3.1 | Understand the differences among and purposes for screening, progress-monitoring, diagnostic, and outcome assessments.   |
| 3.2 | Understand basic principles of test construction and formats (e.g., reliability, validity, criterion, normed).   |
| 3.3 | Interpret basic statistics commonly utilized in formal and informal assessment.  |
| 3.4 | Know and utilize in practice well-validated screening tests designed to identify students at risk for reading difficulties.  |
| 3.5 | Understand/apply the principles of progress-monitoring and reporting with Curriculum-Based Measures (CBMs), including graphing techniques.                                   |
| 3.6 | Know and utilize in practice informal diagnostic surveys of phonological and phoneme awareness, decoding skills, oral reading fluency, comprehension, spelling, and writing. |
| 3.7 | Know how to read and interpret the most common diagnostic tests used by psychologists, speech-language professionals, and educational evaluators.                            |
| 3.8 | Integrate, summarize, and communicate (orally and in writing) the meaning of educational assessment data for sharing with students, parents, and other teachers.             |

| <b>Standard 4: Structured Literacy Instruction</b>  |   |
|---|---|
| <b>Substandard A: Essential Principles and Practices of Structured Literacy Instruction</b> |   |
| 4A.1  | Understand/apply in practice the general principles and practices of structured language and literacy teaching, including explicit, systematic, cumulative, teacher-directed instruction.           |
| 4A.2  | Understand/apply in practice the rationale for multisensory and multimodal language-learning techniques.  |
| 4A.3  | Understand rationale for/Adapt instruction to accommodate individual differences in cognitive, linguistic, sociocultural, and behavioral aspects of learning.                                       |
| <b>Substandard B: Phonological and Phonemic Awareness</b>                                   |   |
| 4B.1  | Understand rationale for/identify, pronounce, classify, and compare all the consonant phonemes and all the vowel phonemes of English.   |
| 4B.2  | Understand/apply in practice considerations for levels of phonological sensitivity.   |
| 4B.3  | Understand/apply in practice considerations for phonemic-awareness difficulties.  |
| 4B.4  | Know/apply in practice consideration for the progression of phonemic-awareness skill development, across age and grade.   |
| 4B.5  | Know/apply in practice considerations for the general and specific goals of phonemic-awareness instruction.   |
| 4B.6  | Know/apply in practice considerations for the principles of phonemic-awareness instruction: brief, multisensory, conceptual, articulatory, auditory-verbal.   |
| 4B.7  | Know/apply in practice considerations for the utility of print and online resources for obtaining information about languages other than English.   |
| <b>Substandard C: Phonics and Word Recognition</b>  |   |
| 4C.1  | Know/apply in practice considerations for the structure of English orthography and the patterns and rules that inform the teaching of single- and multisyllabic regular word reading.               |
| 4C.2  | Know/apply in practice considerations for systematically, cumulatively, and explicitly teaching basic decoding and spelling skills.   |
| 4C.3  | Know/apply in practice considerations for organizing word recognition and spelling lessons by following a structured phonics lesson plan.   |
| 4C.4  | Know/apply in practice considerations for using multisensory routines to enhance student engagement and memory.   |
| 4C.5  | Know/apply in practice considerations for adapting instruction for students with weaknesses in working memory, attention, executive function, or processing speed.                                  |
| 4C.6  | Know/apply in practice considerations for teaching irregular words in small increments using special techniques.  |
| 4C.7  | Know/apply in practice considerations for systematically teaching the decoding of multisyllabic words.  |
| 4C.8  | Know/apply in practice considerations for the different types and purposes of texts, with emphasis on the role of decodable texts in teaching beginning readers.                                    |
| <b>Substandard D: Automatic, Fluent Reading of Text</b>                                     |   |
| 4D.1  | Know/apply in practice considerations for the role of fluent word-level skills in automatic word reading, oral reading fluency, reading comprehension, and motivation to read.                      |
| 4D.2  | Know/apply in practice considerations for varied techniques and methods for building reading fluency.   |
| 4D.3  | Know/apply in practice considerations for text reading fluency as an achievement of normal reading development that can be advanced through informed instruction and progress-monitoring practices. |
| 4D.4  | Know/apply in practice considerations for appropriate uses of assistive technology for students with serious limitations in reading fluency.  |
| <b>Substandard E: Vocabulary</b>  |   |
| 4E.1  | Know/apply in practice considerations for the role of vocabulary development and vocabulary knowledge in oral and written language comprehension.   |
| 4E.2  | Know/apply in practice considerations for the sources of wide differences in students' vocabularies.  |
| 4E.3  | Know/apply in practice considerations for the role and characteristics of indirect (contextual) methods of vocabulary instruction.  |
| 4E.4  | Know/apply in practice considerations for the role and characteristics of direct, explicit methods of vocabulary instruction.   |
| <b>Substandard F: Listening and Reading Comprehension</b>                                   |   |
| 4F.1  | Know/apply in practice considerations for factors that contribute to deep comprehension.  |
| 4F.2  | Know/apply in practice considerations for instructional routines appropriate for each major genre: informational text, narrative text, and argumentation.   |
| 4F.3  | Know/apply in practice considerations for the role of sentence comprehension in listening and reading comprehension.  |

|  |   |
|--|---|
| 4F.4   | Know/apply in practice considerations for the use of explicit comprehension strategy instruction, as supported by research.                       |
| 4F.5   | Know/apply in practice considerations for the teacher's role as an active mediator of text-comprehension processes.                               |
| <b>Substandard G: Written Expression</b>                   |   |
| 4G.1   | Understand the major skill domains that contribute to written expression.   |
| 4G.2   | Know/apply in practice considerations for research-based principles for teaching letter formation, both manuscript and cursive.                   |
| 4G.3   | Know/apply in practice considerations for research-based principles for teaching written spelling and punctuation.                                |
| 4G.4   | Know/apply in practice considerations for the developmental phases of the writing process.  |
| 4G.5   | Know/apply in practice considerations for the appropriate uses of assistive technology in written expression.                                     |
| <b>Standard 5: Professional Dispositions and Practices</b> |   |
| 5.1  | Strive to do no harm and to act in the best interests of struggling readers and readers with dyslexia and other reading disorders.                |
| 5.2  | Maintain the public trust by providing accurate information about currently accepted and scientifically supported best practices in the field.    |
| 5.3  | Avoid misrepresentation of the efficacy of educational or other treatments or the proof for or against those treatments.                          |
| 5.4  | Respect objectivity by reporting assessment and treatment results accurately, and truthfully.   |
| 5.5  | Avoid making unfounded claims of any kind regarding the training, experience, credentials, affiliations, and degrees of those providing services. |
| 5.6  | Respect the training requirements of established credentialing and accreditation organizations supported by CERI and IDA.                         |
| 5.7  | Avoid conflicts of interest when possible and acknowledge conflicts of interest when they occur.  |
| 5.8  | Support just treatment of individuals with dyslexia and related learning difficulties.  |
| 5.9  | Respect confidentiality of students or clients.   |
| 5.10   | Respect the intellectual property of others.  |



# Dyslexia Recommendations

October 2019  
Kansas State Board of Education



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  @ksdehq
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## Committee Members

- Barbara Bahm, KSDE, administrative assistant.
- Barbara Bradley, University of Kansas, professor of reading education.
- Denise Brown, Kansas MTSS, state trainer.
- Jaime Callaghan, Auburn-Washburn USD 437, director of Student Services.
- Nicole Corn, Lawrence USD 497, kindergarten teacher, 2019 KTOY finalist.
- Crystal Davis, TASN, coordinator.
- Deb Farr, Auburn-Washburn USD 437, school psychologist.
- Cindy Hadicke, KSDE Career, Standards and Assessments Services.
- Lori Mann, Emporia State University, associate professor of elementary education.
- Natalie McClane, KSDE, Early Childhood.
- Christina Middleton, parent, Johnson County.
- Mischel Miller, KSDE, Teacher Licensure and Accreditation director.
- Heath Peine, Wichita USD 259, executive director of Student Support Services.
- Jeanine Phillips, Fundamental Learning Center, co-founder and executive director.
- Jeri Powers, De Soto USD 232, reading specialist.

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## Process

- July 2018 - Legislative Task Force on Dyslexia meets.
- November 2018 – Subcommittees make recommendations to Legislative Task Force.
- January 2019 – Subcommittee recommendations are voted on and approved unanimously by the Legislative Task Force.
- March 2019 – KSDE internal discussions regarding Task Force recommendations implementation begin.
- May 2019 – KSDE Dyslexia Recommendations Committee members selected.
- June 2019 – First KSDE Dyslexia Recommendations Committee meeting.
- September 2019 – Final KSDE Dyslexia Recommendations Committee meeting.

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## Pre-Service Recommendations

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## Pre-Service Recommendations

- The Kansas State Board of Education should modify the Educator Preparation Program Standards to integrate the International Dyslexia Association's Knowledge and Practice Standards for Teachers of Reading\*, **to provide specificity (clarity) of the essential elements of literacy instruction.**
- Standards Implemented by August 2021.
- University implementation in programs: August 2023.

Board Document Page 1 Pre-Service #1

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## Pre-Service Recommendations

- Kansas State Board of Education should require candidates for K-6 teaching licenses, English Language Arts endorsements, reading specialist teaching licenses and special education teaching licenses to pass an examination of their knowledge of the science of reading. KSBE should **approve a test or multiple tests to satisfy this requirement.**
- Timeline: August 2021 for testing requirements to change.
- University full implementation: Fall 2024.

Board Document Page 1 #2

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## Professional Learning Recommendations

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## Professional Learning Recommendations

- Kansas State Board of Education should require school systems to provide evidence-based and consistent professional **learning** opportunities **consisting of training** regarding the nature of dyslexia, an introduction to procedures to identify students who are struggling in reading and an introduction to intervention strategies and procedures.
- Content of Professional Learning, next slide.
- Timeline: July 2020.

Board Document Page 2 #1

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## Professional Learning Recommendations

- Professional learning content:
  - Overview of science and how science works to solve problems and create solutions including the scientific method.
  - Information concerning the meaning of terms research-based and science-based and how to identify programs that are science-based.
  - Definition of dyslexia.
  - Characteristics of dyslexia.
  - Dyslexia identification procedures.
- Potential outcomes if students aren't taught explicitly to become competent readers, including results of additional socio-emotional difficulties.
- Information regarding writing systems, including differences in transparent and opaque writing systems.
- Information concerning how the English writing systems contributes to reading failure.
- Dyslexia intervention strategies and how to implement them.
- Dyslexia progress monitoring and progress monitoring systems.

Board Document Pages 2-3 #1

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## Professional Learning Recommendations

- The Kansas State Board of Education should encourage colleges of education in Kansas to develop a course of study with a specialization in dyslexia and struggling readers. This course should be International Dyslexia Association (IDA) Knowledge and Practice Standards. It should include practica experiences with appropriate supervision and leadership development skills such that the person who graduates with this endorsement can train other classroom teachers and reading specialists within their school district.
- Timeline: July 2020.

Board Document Page 3 #2

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## Screening and Evaluation Recommendations

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## Screening and Evaluation Recommendations

- The Kansas State Board of Education should require every accredited school district to screen and identify students at risk of dyslexia or demonstrating characteristics of dyslexia, in accordance with universal screening evidence-based practices.
- Timeline: August 2020.

Board Document Page 4 #1

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## Screening and Evaluation Recommendations

- The Kansas State Board of Education should amend the Kansas Education Systems Accreditation (KESA) model to require districts to implement a rigorous tiered system of supports **(as defined in the Foundational Structures of KESA)** subject to external review.
- Timeline: August 2021.

Board Document Page 4 #2

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## Screening and Evaluation Recommendations

- Kansas State Board of Education should develop and provide to school districts criteria for vetting and approving tools for screening and assessing students for characteristics of dyslexia.
- Timeline: January 2020.

Board Document Page 4 #3

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## Evidence-Based Reading Practices Recommendations

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### Evidence Based Reading Practices

- The Kansas State Board of Education should require each accredited school district to utilize structured literacy as the **explicit and** evidence-based approach to teaching literacy skills to all students and promote early intervention for students with characteristics of dyslexia. KSDE should create a checklist to guide selection and implementation of structured literacy practices for accreditation purposes. KSDE should ensure school districts are made aware of information concerning structured literacy training and information currently available from TASN.
- Timeline: August 2020 for checklist publication.
- August 2021: Structured literacy practices implemented.

Board Document Page 5 #1

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## Evidence Based Reading Practices

- Kansas State Board of Education should direct the creation of a dyslexia handbook for use by schools in Kansas. The creation of the handbook should involve input from a broad array of stakeholders.
- Timeline: August 2020.

Board Document Page 5 # 2

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## Evidence Based Reading Practices

- Kansas State Board of Education should identify a dyslexia coordinator within the Kansas State Department of Education.
- Timeline: July 2020.

Board Document Page 6 #3

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## Dyslexia Definition

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## Dyslexia Definition

The Task Force concluded the definition of “dyslexia” used by schools and policymakers should be the definition provided by the IDA, which states dyslexia is “a specific learning disability that is neurobiological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.”

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# Funding

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## Funding

The consideration for legislative funding will be necessary.

- Professional learning.
- Universal screening costs.
- School system training.
- Higher education training.

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Thank You

“Once you learn to read, you will be  
forever free.”

-Frederick Douglass

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## Kansas State Department of Education

Landon State Office Building  
900 SW Jackson Street, Suite 307  
Topeka, Kansas 66612-1212

(785) 296-3201  
(785) 296-6659 - fax

[www.ksde.org](http://www.ksde.org)

**To:** Commissioner Randy Watson  
**From:** Susan Helbert, Mischel Miller  
**Subject:** Update on Teacher Vacancy/Supply and highlights of Licensed Personnel Report

The Kansas State Board of Education created the Teacher Vacancy and Supply Committee (TVSC) as a standing subcommittee of the Professional Standards Board (PSB) to continue the work of the Blue Ribbon Task Force (BRTF).

The TVSC meets regularly to work on specific issues, originally the licensing issues identified by the State Board as the most immediate priority, moving then to the remaining original BRTF recommendations. Staff will provide an update on the progress and recommendations by the TVSC. Updates on the two pilot license programs approved by the State Board and implemented last school year will be included.

The Teacher Licensure and Accreditation team collects vacancy data each fall and spring from school districts. In addition, districts complete a Licensed Personnel data submission each spring on their licensed personnel. The collected data plays an important role in helping determine future needs and recommendations for licensing and recruitment / retention efforts. The presentation will include selected data from the Vacancy and Licensed Personnel submissions relative to supply and demand.





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**To:** Commissioner Randy Watson  
**From:** Candi Brown, Wendy Fritz  
**Subject:** Personnel Report

|  | July     | Aug      | Sept     | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | June |
|--|----------|----------|----------|-----|-----|-----|-----|-----|-----|-----|-----|------|
| <b>Total New Hires</b>                       | <b>3</b> | <b>3</b> | <b>0</b> |     |     |     |     |     |     |     |     |      |
| Unclassified                                 | 2        | 3        | 0        |     |     |     |     |     |     |     |     |      |
| Unclassified Regular (leadership)            | 1        | 0        | 0        |     |     |     |     |     |     |     |     |      |
| <b>Total Separations</b>                     | <b>4</b> | <b>1</b> | <b>2</b> |     |     |     |     |     |     |     |     |      |
| Classified                                   | 1        | 0        | 0        |     |     |     |     |     |     |     |     |      |
| Unclassified                                 | 2        | 1        | 2        |     |     |     |     |     |     |     |     |      |
| Unclassified Regular (leadership)            | 1        | 0        | 0        |     |     |     |     |     |     |     |     |      |
| <b>Recruiting (data on 1st day of month)</b> | <b>5</b> | <b>5</b> | <b>6</b> |     |     |     |     |     |     |     |     |      |
| Unclassified                                 | 5        | 5        | 6        |     |     |     |     |     |     |     |     |      |
| Unclassified Regular (leadership)            | 0        | 0        | 0        |     |     |     |     |     |     |     |     |      |

Total employees 240 as of pay period ending 9/07/2019. Count does not include Board members. It also excludes classified temporaries and agency relocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 12 b.

**Staff Initiating:**

Susan Helbert

**Director:**

Mischel Miller

**Commissioner:**

Randy Watson

**Meeting Date: 10/15/2019**

---

### **Item Title:**

Act on recommendations for licensure waivers

### **Recommended Motion:**

It is moved that the Kansas State Board of Education accept the attached recommendations for licensure waivers.

### **Explanation of Situation Requiring Action:**

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure and Accreditation. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her license. A review of the waiver application is completed before the waiver is recommended for approval.

The attached requests have been reviewed by the Teacher Licensure and Accreditation staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.

**Licensure Waivers**

**Item 12 b. Attachment**

| <b>District</b> | <b>Dist Name</b>   | <b>First</b> | <b>Last</b> | <b>Subject</b>              |            |
|-----------------|--------------------|--------------|-------------|-----------------------------|------------|
| D0114           | Riverside          | Danielle     | Johnson     | Early Childhood Special Ed. | Approved   |
| D0114           | Riverside          | Mersadee     | Lofts       | High Incidence Special Ed.  | Approved   |
| D0115           | Nemaha Central     | Julie        | Lueger      | High Incidence Special Ed.  | Approved** |
| D0115           | Nemaha Central     | Katelyn      | Lohmann     | High Incidence Special Ed.  | Approved   |
| D0200           | Greeley County     | Allison      | Wilkins     | High Incidence Special Ed.  | Approved** |
| D0200           | Greeley County     | Chelsea      | Parsons     | High Incidence Special Ed.  | Approved   |
| D0200           | Greeley County     | Deborah      | Kreie       | High Incidence Special Ed.  | Approved*  |
| D0200           | Greeley County     | Kara         | Delaretis   | High Incidence Special Ed.  | Approved*  |
| D0200           | Greeley County     | Lisa         | Schultz     | High Incidence Special Ed.  | Approved** |
| D0200           | Greeley County     | Shiela       | Fowler      | High Incidence Special Ed.  | Approved** |
| D0202           | Turner-Kansas City | Ashley       | Pieper      | High Incidence Special Ed.  | Approved*  |
| D0202           | Turner-Kansas City | Courtne      | Adam        | High Incidence Special Ed.  | Approved*  |
| D0207           | Ft Leavenworth     | Catherine    | Hutchens    | Low Incidence Special Ed.   | Approved   |
| D0229           | Blue Valley        | Cecelia      | Carr        | Low Incidence Special Ed.   | Approved   |
| D0229           | Blue Valley        | Hallie       | Patton      | Low Incidence Special Ed.   | Approved   |
| D0229           | Blue Valley        | Abbie        | Doerhoff    | Low Incidence Special Ed.   | Approved   |
| D0229           | Blue Valley        | Shamaila     | Mantara     | High Incidence Special Ed.  | Approved   |
| D0229           | Blue Valley        | Katrina      | Hachinsky   | Low Incidence Special Ed.   | Approved   |
| D0229           | Blue Valley        | Lindsey      | Burgess     | Gifted                      | Approved   |
| D0229           | Blue Valley        | Christina    | Sollars     | High Incidence Special Ed.  | Approved   |
| D0229           | Blue Valley        | Hannah       | Wurth       | Low Incidence Special Ed.   | Approved   |
| D0230           | Spring Hill        | Brent        | Fales       | High Incidence Special Ed.  | Approved   |
| D0230           | Spring Hill        | Bridget      | Costello    | High Incidence Special Ed.  | Approved*  |
| D0230           | Spring Hill        | Morgan       | Kerfes      | High Incidence Special Ed.  | Approved   |
| D0230           | Spring Hill        | Shelly       | Stringer    | High Incidence Special Ed.  | Approved*  |
| D0230           | Spring Hill        | Kendra       | Walsh       | Low Incidence Special Ed.   | Approved   |
| D0230           | Spring Hill        | Aimee        | Burman      | Library Media Specialist    | Approved   |
| D0232           | De Soto            | James        | Gadwood     | High Incidence Special Ed.  | Approved   |
| D0232           | De Soto            | Zachery      | McFall      | Low Incidence Special Ed.   | Approved   |
| D0232           | De Soto            | Kayla        | Ayer        | High Incidence Special Ed.  | Approved   |
| D0253           | Emporia            | Arijana      | Cook        | High Incidence Special Ed.  | Approved   |
| D0253           | Emporia            | Kenneth      | Gully       | High Incidence Special Ed.  | Approved** |
| D0253           | Emporia            | Shaun        | Bouley      | High Incidence Special Ed.  | Approved   |
| D0253           | Emporia            | Shelby       | Pedersen    | Early Childhood Special Ed. | Approved   |
| D0253           | Emporia            | Elizabeth    | Moore       | Early Childhood Special Ed. | Approved*  |
| D0253           | Emporia            | Brett        | Reichert    | High Incidence Special Ed.  | Approved   |
| D0253           | Emporia            | Courtney     | Metzen      | High Incidence Special Ed.  | Approved** |
| D0253           | Emporia            | Scott        | Starr       | High Incidence Special Ed.  | Approved*  |
| D0259           | Wichita            | Robert       | Tinker      | High Incidence Special Ed.  | Approved   |
| D0259           | Wichita            | Justin       | Freeman     | English Language Arts       | Approved   |
| D0259           | Wichita            | Cody         | Swartz      | Gifted                      | Approved   |
|                 | *First Renewal     |              |             | **Final Renewal             |            |

|       |                           |             |            |  |           |
|-------|---------------------------|-------------|------------|--|-----------|
|       |                           |             |            |  | Page 2    |
| D0259 | Wichita                   | Bradley     | Olson      | High Incidence Special Ed.   | Approved  |
| D0259 | Wichita                   | Joanne      | Fluker     | High Incidence Special Ed.   | Approved  |
| D0259 | Wichita                   | Kirk        | Merwin     | High Incidence Special Ed.   | Approved  |
| D0259 | Wichita                   | Nathaniel   | Ames       | High Incidence Special Ed.   | Approved  |
| D0259 | Wichita                   | Sonny       | Adams      | High Incidence Special Ed.   | Approved  |
| D0259 | Wichita                   | Erin        | Simon      | Low Incidence Special Ed.  | Approved  |
| D0259 | Wichita                   | Erin        | Murray     | Low Incidence Special Ed.  | Approved  |
| D0259 | Wichita                   | Rachel      | Hill       | Gifted   | Approved  |
| D0259 | Wichita                   | Amber       | Johnson    | High Incidence Special Ed.   | Approved  |
| D0259 | Wichita                   | Chelle      | Fraley     | High Incidence Special Ed.   | Approved  |
| D0259 | Wichita                   | Claire      | Valadez    | High Incidence Special Ed.   | Approved  |
| D0259 | Wichita                   | Jessica     | Holdt      | High Incidence Special Ed.   | Approved  |
| D0259 | Wichita                   | Kaitlyn     | Bumgarner  | High Incidence Special Ed.   | Approved  |
| D0259 | Wichita                   | Kelsey      | Jones      | High Incidence Special Ed.   | Approved  |
| D0259 | Wichita                   | Marsha      | Geer       | High Incidence Special Ed.   | Approved  |
| D0259 | Wichita                   | Shelley     | Louthan    | High Incidence Special Ed.   | Approved  |
| D0259 | Wichita                   | Whitney     | Steele     | High Incidence Special Ed.   | Approved  |
| D0259 | Wichita                   | Christopher | Brown      | Low Incidence Special Ed.  | Approved  |
| D0259 | Wichita                   | Elisabeth   | Vogel      | English as a Second Lang.  | Approved  |
| D0259 | Wichita                   | Christina   | Kindle     | Library Media Specialist   | Approved  |
| D0259 | Wichita                   | Julia       | Duggin     | Library Media Specialist   | Approved  |
| D0259 | Wichita                   | Danielle    | Higgins    | High Incidence Special Ed.   | Approved  |
| D0275 | Triplains                 | Stephen     | Abrams     | General Social Studies Topics - extension on number of days under emergency substitute license | Approved  |
| D0308 | Hutchinson Public Schools | Lisa        | Bohlen     | Visual Impaired  | Approved* |
| D0308 | Hutchinson Public Schools | Deborah     | Stoughton  | High Incidence Special Ed.   | Approved* |
| D0308 | Hutchinson Public Schools | Derek       | Racette    | High Incidence Special Ed.   | Approved* |
| D0308 | Hutchinson Public Schools | Heather     | Hirt       | High Incidence Special Ed.   | Approved  |
| D0320 | Wamego                    | Diane       | Breiner    | High Incidence Special Ed.   | Approved  |
| D0320 | Wamego                    | Margaret    | Strait     | High Incidence Special Ed.   | Approved* |
| D0320 | Wamego                    | Michelle    | Stuhlsatz  | High Incidence Special Ed.   | Approved  |
| D0320 | Wamego                    | Victoria    | Mulderrig  | High Incidence Special Ed.   | Approved  |
| D0330 | Mission Valley            | Sarah       | Reynolds   | Gifted   | Approved* |
| D0330 | Mission Valley            | Kasi        | Kraus      | High Incidence Special Ed.   | Approved* |
| D0336 | Holton                    | Jessica     | Bienhoff   | High Incidence Special Ed.   | Approved* |
| D0363 | Holcomb                   | Hannah      | Hattabaugh | Elementary Extension of Days   | Approved  |
| D0363 | Holcomb                   | Rochelle    | Eslinger   | Elementary Extension of Days   | Approved  |
| D0372 | Silver Lake               | Denise      | Koelzer    | Early Childhood Special Ed.  | Approved  |
|       | *First Renewal            |             |            | **Final Renewal  |           |

|       |                          |           |                |  |            |
|-------|--------------------------|-----------|----------------|--|------------|
|       |                          |           |                |  | Page 3     |
| D0372 | Silver Lake              | Joan      | Donovan-Thomas | Early Childhood Special Ed.  | Approved   |
| D0372 | Silver Lake              | Sara      | Corbin         | High Incidence Special Ed.   | Approved*  |
| D0377 | Atchison Co Comm Schools | Kathleen  | Oswald         | Agriculture- extension on number of days under emergency substitute license                    | Approved   |
| D0382 | Pratt                    | Jodi      | Schumacher     | Gifted   | Approved*  |
| D0383 | Manhattan-Ogden          | Sarah     | Rhodes         | Low Incidence Special Ed.  | Approved*  |
| D0383 | Manhattan-Ogden          | Victoria  | Gellott        | Low Incidence Special Ed.  | Approved   |
| D0383 | Manhattan-Ogden          | Kristin   | Buessing       | High Incidence Special Ed.   | Approved   |
| D0383 | Manhattan-Ogden          | Shanda    | Montgomery     | High Incidence Special Ed.   | Approved** |
| D0385 | Andover                  | Andrea    | Kemp           | English as a Second Language - extension on number of days under emergency substitute license  | Approved   |
| D0409 | Atchison Public Schools  | Gustaf    | Lindstrom      | High Incidence Special Ed.   | Approved** |
| D0409 | Atchison Public Schools  | Melynda   | Hanson         | High Incidence Special Ed.   | Approved   |
| D0409 | Atchison Public Schools  | Taylor    | Walker         | High Incidence Special Ed.   | Approved*  |
| D0437 | Auburn Washburn          | Suzanne   | Martell        | High Incidence Special Ed.   | Approved*  |
| D0450 | Shawnee Heights          | Roberta   | Freeman        | Social Studies - Middle Level - extension on number of days under emergency substitute license | Approved   |
| D0450 | Shawnee Heights          | Stephanie | Nesseth        | Music - extension on number of days under emergency substitute license                         | Approved   |
| D0453 | Leavenworth              | Nicole    | Lance          | High Incidence Special Ed.   | Approved   |
| D0453 | Leavenworth              | Robert    | Arnold         | High Incidence Special Ed.   | Approved*  |
| D0453 | Leavenworth              | Hannah    | Harrity        | Low Incidence Special Ed.  | Approved   |
| D0453 | Leavenworth              | Kyla      | Riddle         | Early Childhood Special Ed.  | Approved   |
| D0453 | Leavenworth              | Amber     | Lovejoy        | High Incidence Special Ed.   | Approved   |
| D0453 | Leavenworth              | Lauren    | Ingram         | High Incidence Special Ed.   | Approved*  |
| D0453 | Leavenworth              | Adam      | Moore          | High Incidence Special Ed. - extension on number of days under emergency substitute license    | Approved   |
| D0457 | Garden City              | Angela    | Seyferth       | High Incidence Special Ed.   | Approved   |
| D0457 | Garden City              | Teri      | Beaver         | High Incidence Special Ed.   | Approved   |
| D0457 | Garden City              | Dawn      | Graham         | High Incidence Special Ed.   | Approved   |
| D0457 | Garden City              | Kristine  | Carr           | High Incidence Special Ed.   | Approved*  |
| D0464 | Tonganoxie               | Kelly     | Staples        | High Incidence Special Ed. - extension on number of days under emergency substitute license    | Approved   |
|       | *First Renewal           |           |                | **Final Renewal  |            |

|       |                                |           |            |   |            |
|-------|--------------------------------|-----------|------------|---|------------|
|       |                                |           |            |   | Page 4     |
| D0469 | Lansing                        | Joshua    | Yoakam     | Gifted  | Approved*  |
| D0469 | Lansing                        | Madison   | Workman    | Low Incidence Special Ed.   | Approved*  |
| D0469 | Lansing                        | George    | Shannon    | High Incidence Special Ed.  | Approved** |
| D0469 | Lansing                        | Tiffany   | Simmons    | High Incidence Special Ed.  | Approved   |
| D0491 | Eudora                         | Valerie   | Lamont     | Early Childhood Special Ed.   | Approved*  |
| D0495 | Ft Larned                      | Jennifer  | Mick       | High Incidence Special Ed.  | Approved*  |
| D0495 | Ft Larned                      | Kasey     | Lane       | High Incidence Special Ed.  | Approved   |
| D0497 | Lawrence                       | Hayleigh  | Howe       | High Incidence Special Ed.  | Approved   |
| D0497 | Lawrence                       | Sommer    | Brecheisen | High Incidence Special Ed.  | Approved   |
| D0497 | Lawrence                       | Kristina  | Bubna      | Gifted  | Approved*  |
| D0497 | Lawrence                       | Angela    | Mathews    | High Incidence Special Ed.  | Approved*  |
| D0497 | Lawrence                       | Erin      | Weinmaster | High Incidence Special Ed.  | Approved*  |
| D0497 | Lawrence                       | Shelby    | Miller     | Elementary Extension of Days Only   | Approved   |
| D0497 | Lawrence                       | Brandi    | Green      | High Incidence Special Ed. - extension on number of days under emergency substitute license | Approved   |
| D0512 | Shawnee Mission Public Schools | Katherine | Marx       | High Incidence Special Ed.  | Approved   |
| D0512 | Shawnee Mission Public Schools | Amy       | Wright     | High Incidence Special Ed.  | Approved*  |
| D0512 | Shawnee Mission Public Schools | Leah      | Chaska     | High Incidence Special Ed.  | Approved   |
| D0512 | Shawnee Mission Public Schools | Elisabeth | Barber     | Low Incidence Special Ed.   | Approved   |
| D0512 | Shawnee Mission Public Schools | Brianna   | Boyce      | High Incidence Special Ed.  | Approved   |
| D0512 | Shawnee Mission Public Schools | Rosanne   | Lawler     | Gifted  | Approved*  |
| D0512 | Shawnee Mission Public Schools | Lukas     | Rampy      | High Incidence Special Ed.  | Approved*  |
| D0512 | Shawnee Mission Public Schools | Rachel    | Kirby      | Low Incidence Special Ed.   | Approved   |
| D0512 | Shawnee Mission Public Schools | Jessica   | Rinkes     | Early Childhood Special Ed.   | Approved** |
| D0512 | Shawnee Mission Public Schools | Holli     | Oberheu    | High Incidence Special Ed.  | Approved*  |
| D0512 | Shawnee Mission Public Schools | Lauren    | Gensler    | High Incidence Special Ed.  | Approved*  |
| D0512 | Shawnee Mission Public Schools | Quintin   | Dougherty  | High Incidence Special Ed.  | Approved*  |
| D0512 | Shawnee Mission Public Schools | Shannon   | Johnson    | High Incidence Special Ed.  | Approved*  |
| D0512 | Shawnee Mission Public Schools | Suzanne   | Snell      | High Incidence Special Ed.  | Approved   |
| D0512 | Shawnee Mission Public Schools | Ashlee    | Spaits     | Low Incidence Special Ed.   | Approved*  |
|       | *First Renewal                 |           |            | **Final Renewal   |            |
|       |                                |           |            |   |            |

|       |                                |            |                |                             |            |
|-------|--------------------------------|------------|----------------|-----------------------------|------------|
|       |                                |            |                |                             | Page 5     |
| D0512 | Shawnee Mission Public Schools | Jonathan   | Riley          | High Incidence Special Ed.  | Approved   |
| D0603 | ANW Special Ed. Cooperative    | Bobbi      | Riggs          | Early Childhood Special Ed. | Approved*  |
| D0603 | ANW Special Ed. Cooperative    | Amy        | Welch          | High Incidence Special Ed.  | Approved*  |
| D0603 | ANW Special Ed. Cooperative    | Keitha     | Dodson         | High Incidence Special Ed.  | Approved*  |
| D0603 | ANW Special Ed. Cooperative    | Marci      | Henderson      | High Incidence Special Ed.  | Approved   |
| D0603 | ANW Special Ed. Cooperative    | Michelle   | Clouch         | High Incidence Special Ed.  | Approved** |
| D0607 | Tri County Special Ed. Coop    | Sherry     | Woods          | High Incidence Special Ed.  | Approved*  |
| D0607 | Tri County Special Ed. Coop    | Shawnda    | Shafer         | Early Childhood Special Ed. | Approved** |
| D0607 | Tri County Special Ed. Coop    | Lisa       | Meise          | High Incidence Special Ed.  | Approved*  |
| D0607 | Tri County Special Ed. Coop    | Rachel     | Gutschenritter | High Incidence Special Ed.  | Approved   |
| D0607 | Tri County Special Ed. Coop    | Shandi     | Kepley         | High Incidence Special Ed.  | Approved   |
| D0607 | Tri County Special Ed. Coop    | Lisa       | Jackson        | Low Incidence Special Ed.   | Approved   |
| D0607 | Tri County Special Ed. Coop    | Kyle       | Groff          | High Incidence Special Ed.  | Approved*  |
| D0607 | Tri County Special Ed. Coop    | Sarah      | Thompson       | High Incidence Special Ed.  | Approved*  |
| D0616 | Doniphan Co Ed. Coop           | Tabatha    | Johnson        | High Incidence Special Ed.  | Approved** |
| D0617 | Marion County Special Ed.      | Ann        | Schrick        | High Incidence Special Ed.  | Approved** |
| D0617 | Marion County Special Ed.      | Kaitlyn    | Frese          | High Incidence Special Ed.  | Approved*  |
| D0619 | Sumner Co Educ. Services       | Hannah     | Hemberger      | High Incidence Special Ed.  | Approved   |
| D0619 | Sumner Co Educ. Services       | Tyler      | Lampert        | High Incidence Special Ed.  | Approved   |
| D0619 | Sumner Co Educ. Services       | Karrieanne | Murdock        | Low Incidence Special Ed.   | Approved*  |
| D0619 | Sumner Co Educ. Services       | Codie      | Berntsen       | Visual Impaired             | Approved*  |
| D0619 | Sumner Co Educ. Services       | Kelsey     | Clemons        | Early Childhood Special Ed. | Approved*  |
| D0619 | Sumner Co Educ. Services       | Jennie     | Willard        | High Incidence Special Ed.  | Approved** |
| D0620 | Three Lakes Educ .Cooperative  | Amy        | Crawford       | High Incidence Special Ed.  | Approved*  |
| D0620 | Three Lakes Educ .Cooperative  | Sandra     | Howe           | Early Childhood Special Ed. | Approved*  |
| D0620 | Three Lakes Educ .Cooperative  | Ryann      | Vobach         | High Incidence Special Ed.  | Approved*  |
|       | *First Renewal                 |            |                | **Final Renewal             |            |

|       |  |          |           |                             |            |
|-------|--|----------|-----------|-----------------------------|------------|
|       |  |          |           |                             | Page 6     |
| D0620 | Three Lakes Educ<br>.Cooperative             | Amber    | Booton    | High Incidence Special Ed.  | Approved*  |
| D0636 | North Central KS Sp.<br>Ed. Coop. Interlocal | Felisha  | Bland     | Early Childhood Special Ed. | Approved** |
| D0636 | North Central KS Sp.<br>Ed. Coop. Interlocal | Kimberly | Kasson    | Gifted                      | Approved*  |
| D0636 | North Central KS Sp.<br>Ed. Coop. Interlocal | Gina     | Peak      | High Incidence Special Ed.  | Approved*  |
| D0636 | North Central KS Sp.<br>Ed. Coop. Interlocal | John     | Lambert   | High Incidence Special Ed.  | Approved*  |
| D0636 | North Central KS Sp.<br>Ed. Coop. Interlocal | Randa    | Linner    | High Incidence Special Ed.  | Approved** |
| D0637 | Southeast Kansas<br>Special Ed. Interlocal   | Elaina   | Lawson    | High Incidence Special Ed.  | Approved*  |
| D0637 | Southeast Kansas<br>Special Ed. Interlocal   | Jesse    | Blake     | High Incidence Special Ed.  | Approved   |
| D0637 | Southeast Kansas<br>Special Ed. Interlocal   | Kevin    | Nelson    | High Incidence Special Ed.  | Approved   |
| D0637 | Southeast Kansas<br>Special Ed. Interlocal   | Russell  | Swisher   | High Incidence Special Ed.  | Approved   |
| D0637 | Southeast Kansas<br>Special Ed. Interlocal   | Debra    | Lopez     | High Incidence Special Ed.  | Approved** |
| D0637 | Southeast Kansas<br>Special Ed. Interlocal   | Garrett  | Wilson    | High Incidence Special Ed.  | Approved*  |
| D0637 | Southeast Kansas<br>Special Ed. Interlocal   | Kip      | Whiteley  | High Incidence Special Ed.  | Approved** |
| D0637 | Southeast Kansas<br>Special Ed. Interlocal   | Lindsay  | Lloyd     | High Incidence Special Ed.  | Approved   |
| D0637 | Southeast Kansas<br>Special Ed. Interlocal   | Sarah    | Braun     | High Incidence Special Ed.  | Approved*  |
| D0637 | Southeast Kansas<br>Special Ed. Interlocal   | Shaunya  | Timmons   | High Incidence Special Ed.  | Approved*  |
| D0637 | Southeast Kansas<br>Special Ed. Interlocal   | Samantha | Hestand   | High Incidence Special Ed.  | Approved*  |
| D0702 | Twin Lakes Ed.<br>Cooperative                | Traci    | McDonald  | High Incidence Special Ed.  | Approved** |
| D0702 | Twin Lakes Ed.<br>Cooperative                | Sharon   | Huband    | High Incidence Special Ed.  | Approved*  |
| D0708 | Hays West Central KS<br>Special Ed. Coop.    | Kayla    | Driskill  | Low Incidence Special Ed.   | Approved*  |
| D0708 | Hays West Central KS<br>Special Ed. Coop.    | Daniel   | Kelly     | Visual Impaired             | Approved*  |
| D0708 | Hays West Central KS<br>Special Ed. Coop.    | Tina     | Vitztum   | Early Childhood Special Ed. | Approved   |
| D0708 | Hays West Central KS<br>Special Ed. Coop.    | Alice    | James     | High Incidence Special Ed.  | Approved** |
| D0708 | Hays West Central KS<br>Special Ed. Coop.    | Amber    | Prochaska | High Incidence Special Ed.  | Approved*  |
| D0708 | Hays West Central KS<br>Special Ed. Coop.    | Angela   | Kreutzer  | High Incidence Special Ed.  | Approved*  |
| D0708 | Hays West Central KS<br>Special Ed. Coop.    | Jack     | Garcia    | High Incidence Special Ed.  | Approved   |
|       | *First Renewal                               |          |           | **Final Renewal             |            |

|       |  |          |            |                             |            |
|-------|--|----------|------------|-----------------------------|------------|
|       |  |          |            |                             | Page 7     |
| D0708 | Hays West Central KS Special Ed. Coop. | Rebecca  | Kuehl      | High Incidence Special Ed.  | Approved   |
| D0720 | East Central KS Sp. Ed. Coop.          | Robert   | Bovaird    | Gifted                      | Approved*  |
| D0720 | East Central KS Sp. Ed. Coop.          | Kandie   | Lowe       | High Incidence Special Ed.  | Approved*  |
| D0720 | East Central KS Sp. Ed. Coop.          | Amanda   | Crouch     | Early Childhood Special Ed. | Approved   |
| D0720 | East Central KS Sp. Ed. Coop.          | Michelle | Burriss    | Early Childhood Special Ed. | Approved*  |
| D0720 | East Central KS Sp. Ed. Coop.          | Melissa  | Wheeler    | High Incidence Special Ed.  | Approved** |
| D0720 | East Central KS Sp. Ed. Coop.          | Jessea   | Chapman    | High Incidence Special Ed.  | Approved   |
| D0720 | East Central KS Sp. Ed. Coop.          | Beth     | Palmer     | High Incidence Special Ed.  | Approved*  |
| D0720 | East Central KS Sp. Ed. Coop.          | Megan    | Russell    | High Incidence Special Ed.  | Approved*  |
| D0720 | East Central KS Sp. Ed. Coop.          | Rebecca  | Fink       | High Incidence Special Ed.  | Approved** |
| D0720 | East Central KS Sp. Ed. Coop.          | Linda    | Meinig     | Gifted                      | Approved   |
| Z0032 | Lakemary Center Paola                  | Hazel    | Davidson   | High Incidence Special Ed.  | Approved*  |
| Z0032 | Lakemary Center Paola                  | Kara     | Standridge | High Incidence Special Ed.  | Approved   |
| Z0032 | Lakemary Center Paola                  | Laurie   | Jacklovich | High Incidence Special Ed.  | Approved   |
| Z0032 | Lakemary Center Paola                  | Erin     | Walton     | High Incidence Special Ed.  | Approved*  |
| Z0032 | Lakemary Center Paola                  | Sonya    | Owings     | High Incidence Special Ed.  | Approved*  |
|       | *First Renewal                         |          |            | **Final Renewal             |            |

**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

Agenda Number: 12 c.

**Staff Initiating:**

**Director:**

**Commissioner:**

**Meeting Date: 10/15/2019**

Susan Helbert

Mischel Miller

Randy Watson

**Item Title:**

Act on recommendations for a Visiting Scholar license

**Recommended Motion:**

It is moved that the Kansas State Board of Education accept the recommendations of Randy Watson, Commissioner of Education, regarding Visiting Scholar licenses.

**Explanation of Situation Requiring Action:**

**Kansas City USD 500 and Eric Kolkmeier**

The Kansas City school district requests that Eric Kolkmeier be granted renewal of a Visiting Scholar license with endorsement for English for Speakers of Other Languages (ESOL) valid for the 2019-20 school year. The district will assign Mr. Kolkmeier to students at Central Middle School, supporting ELL students in English Language Arts through his assignment of teaching English Language 1.

Mr. Kolkmeier’s educational background in TESOL and his successful related experiences in teaching and instructing ESOL and English language arts will allow him to continue to provide a unique learning experience to the ELL students at Central Middle School. Through his studies and experiences, he meets the criteria of significant experiences and an advanced degree in the field. I recommend that the request for renewal of a Visiting Scholar license valid for the 2019-20 school year for Eric Kolkmeier be approved, based successful teaching last school year and continuing to meet two of the three established criteria.

Criteria for a Visiting Scholar license:

1. Advanced course of study or extensive training in the area of licensure requested
2. Outstanding distinction or exceptional talent in the field
3. Significant recent occupational experience which is related to the field



**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

Agenda Number: 12 d.

**Staff Initiating:**

**Director:**

**Commissioner:**

**Meeting Date: 10/15/2019**

Amanda Williams

Scott Smith

Randy Watson

**Item Title:**

Act on request to initiate contract bid process for providing state advisor services for Kansas Business Professionals of America

**Recommended Motion:**

It is moved that the Kansas State Board of Education act on a request to initiate the contract bid process for providing state advisor services for Kansas Business Professionals of America in an amount not to exceed \$15,000.

**Explanation of Situation Requiring Action:**

The current state advisor for Kansas Business Professionals of America (BPA) has submitted her intent to resign, effective Dec. 31, 2019. Approval is sought to send out a Request for Proposal for the state advisor duties which include working with local chapter advisors in Kansas high schools, training state officers, and planning/managing regional, state and national competitive events. Organizations or individuals would be considered to take on the role of state advisor for BPA. An interim state advisor may be retained, if necessary.



## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 12 e.

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 10/15/2019

Dale Dennis

Dale Dennis

Randy Watson

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### **Item Title:**

Act on request to adjust Mental Health Intervention Team Pilot Program grant for a selected school district

### **Recommended Motion:**

It is moved that the Kansas State Board of Education authorize increased state aid for the Mental Health Intervention grant for the 2019-20 school year for USD 329, Wabaunsee, Wabaunsee County, from \$32,100 to \$37,350 and for their Community Mental Health Center from \$10,700 to \$12,450.

### **Explanation of Situation Requiring Action:**

The Mental Health Intervention Team Pilot Program (MHIT) was originally approved in 2018 Substitute for Senate Bill 423, later amended in House Substitute for Senate Bill 61 and Senate Bill 109. During the 2019 legislative session, the program was expanded by the Legislature for the 2019-20 school year in House Substitute for Senate Bill 25 and approved by the Governor.

Grant applications for the MHIT program were submitted and approved by the State Board in August.

USD 329, Wabaunsee, miscalculated their total expenditures for the program when submitting the application by not including fringe benefits in computing total salaries. The school district anticipates increasing total expenditures from \$42,800 to \$49,800, which will increase state aid from \$32,100 to \$37,350 (\$5,250 increase). If this adjustment is approved, it would also increase the amount going to the community mental health center from \$10,700 to \$12,450 (\$1,750 increase).

The MHIT appropriation has sufficient balances to fund this request. It is recommended that the State Board of Education approve increasing MHIT grant state aid for USD 329 by \$5,250 and for their community mental health center by \$1,750.



**REQUEST AND RECOMMENDATION FOR BOARD ACTION**

Agenda Number: 12 f.

**Staff Initiating:**

**Deputy Director:**

**Commissioner:**

**Meeting Date: 10/15/2019**

Brad Neuenswander

Brad Neuenswander

Randy Watson

**Item Title:**

Act on request to contract with a vendor to manage and facilitate the Kansas Technical Advisory Committee for the Kansas Assessment Program

**Recommended Motion:**

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with the recommended vendor resulting from the bidding process required by the Department of Administration and Division of Purchasing for the purpose of management and facilitation of the Kansas Technical Advisory Committee for state assessments, with a contract amount not to exceed \$666,975 through June 30, 2022.

**Explanation of Situation Requiring Action:**

At their September 2019 meeting, the State Board of Education authorized the Commissioner of Education to enter into a contract resulting from a Request for Proposal (RFP) to obtain competitive responses from vendors to provide facilitation and management for the national Technical Advisory Committee (TAC) for the Kansas Assessment Program.

Upon receipt of the bid responses, the Department of Education is now requesting contract authority in an amount not to exceed \$666,975 for three years through June 30, 2022. This was approved by the Division of Purchasing and Department of Administration.





Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh  
District 1

Steve Roberts  
District 2

Michelle Dombrosky  
District 3

Ann Mah  
District 4

Jean Clifford  
District 5

Deena Horst  
District 6

Ben Jones  
District 7

Kathy Busch  
District 8

Jim Porter  
District 9

Jim McNiece  
District 10

**To:** Kansas State Board of Education

**Subject:** History of Education in Kansas: Historical Society Summary

There are many pivotal events in the history of public education in Kansas. The decade of the 1960s saw the last of the non-unified rural school districts disbanded and brought a constitutional revision that altered the basic system of state and local education that had been in place since the territorial period. Kansas voters approved an amendment to the state constitution (Article 6) which provided for a state board of education elected by the people rather than appointments by the Governor. The amendment also transferred broad educational policymaking powers from the state superintendent of public instruction to the 10-member elected State Board of Education and a Commissioner of Education. The first elected Kansas State Board of Education took office in 1969.

Mary Madden, Museum and Education Division Director for the Kansas State Historical Society, will highlight changes in education over the past century. Following her presentation, there will be a reception to celebrate the 50<sup>th</sup> anniversary milestone and to honor the work of citizen leadership in public education.



THE KANSAS  
STATE BOARD OF  
EDUCATION

50<sup>th</sup>

ANNIVERSARY



1969



2019

*You are invited*  
to a reception celebrating the occasion.

Tuesday, Oct. 15, 2019

3:30 p.m. - 5:30 p.m.

Board Room, Suite 102

Landon State Office Building  
900 S.W. Jackson Street, Topeka



*Kansas leads the world in the success of each student.*



## WEDNESDAY, OCTOBER 16, 2019 MEETING AGENDA

- |                        |   |
|------------------------|---|
| <b>9:00 a.m.</b>       | 1. Call to Order  |
|                        | 2. Roll Call  |
|                        | 3. Approval of Agenda   |
| <b>9:05 a.m. (RI)</b>  | 4. E-Cigarette/Vaping Task Force update and policy recommendation   |
| <b>9:50 a.m. (IO)</b>  | 5. Recognition of Anti-Bullying Awareness Week in Kansas  |
| <b>10:10 a.m. (AI)</b> | 6. Receive feedback report on proposed use of ACT and ACT WorkKeys as high school state assessment with possible action   |
| <b>10:40 a.m. (IO)</b> | 7. Chairman's Report and Future Agenda Items <ul style="list-style-type: none"> <li>a. NASBE Delegate Information</li> <li>b. Committee Reports</li> <li>c. Board Attorney's Report</li> <li>d. Requests for Future Agenda Items</li> </ul> |
| <b>11:15 a.m. (AI)</b> | 8. Act on Board Travel  |
| <b>11:25 a.m.</b>      | 9. Executive Session for the purpose of Attorney-Client privilege   |
| <b>Noon</b>            | <b>ADJOURN</b>  |





## Kansas State Department of Education

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Landon State Office Building  
900 SW Jackson Street, Suite 307  
Topeka, Kansas 66612-1212

(785) 296-3201  
(785) 296-6659 - fax

[www.ksde.org](http://www.ksde.org)

**To:** Randy Watson  
**From:** Mark Thompson  
**Subject:** E-Cigarette/Vaping Task Force update and policy recommendation

The E-Cigarette/Vaping Task Force will provide an update on the work of the Task Force including the state of Tobacco-21 legislation for the upcoming legislative session, an overview of Cessation programs available to schools through the American Lung Association, and the addition of members to the Task Force. Task Force members will share the most recent state and national developments regarding vaping, including a second death of a Kansan tied to use of a vaping product. Additionally, the State Board of Education will be provided a draft Comprehensive Tobacco and Vape-Free School Grounds Policy for their consideration.



**Agenda Number: 5**

**Meeting Date: 10/16/2019**



## Kansas State Department of Education

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Landon State Office Building  
900 SW Jackson Street, Suite 307  
Topeka, Kansas 66612-1212

(785) 296-3201  
(785) 296-6659 - fax

[www.ksde.org](http://www.ksde.org)

**To:** Randy Watson

**From:** Kent Reed

**Subject:** Recognition of Anti-Bullying Awareness Week in Kansas

This presentation will be an overview of Anti-Bullying Awareness Week in Kansas (Oct. 7-13) and a brief update on the Blue Ribbon Task Force on Bullying.





## Kansas State Department of Education

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Landon State Office Building  
900 SW Jackson Street, Suite 307  
Topeka, Kansas 66612-1212

(785) 296-3201  
(785) 296-6659 - fax

[www.ksde.org](http://www.ksde.org)

**To:** Kansas State Board of Education  
**Subject:** Receive feedback report on proposed use of ACT and ACT WorkKeys as high school state assessment with possible action

At the August State Board meeting, Commissioner Randy Watson announced the opportunity to use the ACT exam, and its counterpart ACT WorkKeys, as the Kansas state exam for high school level only. Dr. Watson sought input from superintendents, curriculum leaders and special education directors about this possibility. He will share the survey results with Board members for consideration in moving forward.





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|                                  |                                    |   |                                 |                                    |
|----------------------------------|------------------------------------|---|---------------------------------|------------------------------------|
| Janet Waugh<br><i>District 1</i> | Steve Roberts<br><i>District 2</i> | Michelle Dombrosky<br><i>District 3</i> | Ann Mah<br><i>District 4</i>    | Jean Clifford<br><i>District 5</i> |
| Deena Horst<br><i>District 6</i> | Ben Jones<br><i>District 7</i>     | Kathy Busch<br><i>District 8</i>        | Jim Porter<br><i>District 9</i> | Jim McNiece<br><i>District 10</i>  |

**To:** Kansas State Board of Education  
**Subject:** Chair's Report & Requests for Future Agenda Items

These updates will include:

- a. NASBE Delegate Information
- b. Committee Reports
- c. Board Attorney's Report
- d. Requests for Future Agenda Items

Note: Individual Board Member Reports are to be submitted in writing.



# NASBE

National Association of  
State Boards of Education

## Elections Procedures for NASBE Elections

The election for Chair-elect of NASBE will take place at the Annual Business Meeting during the Annual Conference in Omaha, Nebraska on October 19. Candidates will be elected by a majority vote of all voting member states (one vote per state by the voting delegate). The following procedures apply:

- If your state will have a voting delegate present in Omaha for the Annual Business Meeting, you must notify the NASBE office of the name and email address of that individual by no later than Wednesday, October 2, 2019 (contact Sharon Cannon at [sharon.cannon@nasbe.org](mailto:sharon.cannon@nasbe.org) with the name of your state's voting delegate).
  - o If your state will not have a delegate at the Annual Business Meeting, you may vote by mail, email, or fax. Ensure that your ballot reaches NASBE Headquarters by close of business on **Wednesday, October 2, 2019**.

In the absence of a majority vote, voting member states present at the Annual Business Meeting shall vote by secret ballot to decide the outcome of the election. In the event the second vote does not result in the required majority, the NASBE Board of Directors, excluding any candidates in the election in question, will vote through a secret ballot to determine the outcome of the election.

Area Directors will be elected by majority vote of the voting states of a particular area; that election will take place during the Area Meetings held on Thursday, October 17, 2019 during the Annual Conference. Please follow the procedures listed above to designate your states' voting delegate or to vote by mail, email, or fax. In the event of a lack of a majority vote, the voting delegates of an area at the Area Meeting will vote to determine the winning candidate.

**Additional nominations for the offices of Chair-elect may be made by written petition signed by voting delegates of five or more states from two or more regions eligible to vote. Article V, Section 3 of the NASBE Bylaws requires that such nominations are received at NASBE headquarters "45 days prior to the Annual Meeting." This year, that date is September 4, 2019. Petitions may be filed by email, facsimile, or written report. Additional nominations for the office of Area Director may be made by written petition signed by the voting delegates of three or more states from the region eligible to vote to be received at headquarters by Wednesday, September 4, 2019.**

If between the close of nominations and the Annual Business Meeting a candidate(s) withdrawal leaves either one or no candidate for a position, nominations may be made from the floor at the Annual Business Meeting.

## **Statement: 2020 Chair-Elect Byron Ernest, Indiana**

After being appointed to the Indiana State Board of Education in the spring of 2015 I was quickly introduced to the National Association of State Boards of Education (NASBE) by fellow board member, Gordon Hendry. I am so fortunate that he explained the value of our state's membership and the learning opportunities that would be available to me personally. NASBE has been an incredible asset to me as a board member. During my tenure, the entire board has taken advantage of the many opportunities afforded by NASBE. I am also proud that we have a greater number of our board members now taking advantage of the annual conference and legislative conference.

The first exposure to NASBE for me was the New Member Institute. This event hooked me because it was well done, the content was relevant, and I was able to immediately apply the learning to my Indiana context. Little did I know that I would have the opportunity of being elected by my peers at that institute to serve as the New Member Representative to the NASBE Board of Directors. The fact that NASBE puts new members on the board of directors speaks to the visionary thinking of the organization. It was explained that new members certainly have a perspective that is important to voice in our organization's decision making.

After my term on the board as the New Member Representative I was honored to be elected as Secretary- Treasurer. This office has not been without its challenges, given the financial situation the organization was in, but we have been able to work through this opportunity and the organization is now in a much better place financially. Most notably, by working with Robert Hull, we have also made the finance committee a functioning committee that is able to examine both the financial health of NASBE and help work through decisions that Robert brings to us. I am very proud of the work that the finance committee has done.

Furthermore, my experience on the board of directors and attendance to the other events of NASBE has further solidified my belief in the mission of NASBE: "The National Association of State Boards of Education develops, supports, and empowers citizen leaders on state boards of education to strengthen public education systems so students of all backgrounds and circumstances are prepared to succeed in school, work, and life." It has also been very evident to me that NASBE leadership and all staff work with the utmost of integrity and diligence. This is certainly not easy to do in the education arena, which embodies both contested goals and ambiguous goals.

Therefore, because I have become such a believer in the value of NASBE and have developed a vested interest in the continuous improvement of our organization, I am officially stating my interest in seeking the office of Chair-Elect. I believe I bring the necessary knowledge and skills to the table to work as a member of the team leading NASBE forward in serving our membership toward the betterment of education for our nation's children. Because of my tenure on the NASBE Board of Directors I believe I have the institutional and micro knowledge necessary to collaboratively work with the board, staff, and membership to further advance, expand, and improve the work of our great organization. Additionally, I will have the personal mission of striving to serve NASBE in advancing our public value, legitimacy and support, and operational capacity.

I am very honored to have the unanimous support of my fellow Indiana State Board of Education members and appointing authority, Indiana Speaker of the House Brian Bosma, in seeking election to NASBE's Chair-Elect.

## **Statement: Central Area Director Candidates**

### **Position statement**

**Christine Benson**

**Illinois**

Please let this letter serve to indicate my interest in serving on the NASBE Board of Directors to represent the Central Division for a three-year term. I did share at the New Member Institute hosted in June, that my appointment on the Illinois State Board of Education was for two years. It was stated at that time that I should go ahead and apply. If anything has changed, I understand and will withdraw.

I served on the AASA Board of Directors before my retirement and found the experience invaluable and invigorating. Not only could I represent Illinois and participate in discussions and develop policy to serve all children and schools nationwide, I also brought back to Illinois the many perspectives and ideas from around the country. It was a two-way continuum. My family is from a long line of preachers, teachers, and leaders. I serve in the “teacher” element with passion and experience. For me, there is no important service than educating our youth.

If elected, I would be honored to serve on the NASBE Board of Directors. Please do not hesitate to contact me if you have any questions.

**Tiffany Tilley**

**Michigan**

Education has been a lifelong passion of mine. As an early childhood reader, I know how important ECE is for our youth and how life changing being an early reader is. Having taught and worked with youth in some of our most impoverished areas in Michigan I am a champion for equity in our schools. I want to be a champion for our youth locally and nationally as a Board Member for NASBE. I am committed to being a change agent and voice for youth. As educators it is our role to help develop great minds and give them the platform they need to soar. They deserve every opportunity and every resource they can attain to become great thinkers and doers. I want to be at the table to help that process.



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh  
District 1

Steve Roberts  
District 2

Michelle Dombrosky  
District 3

Ann Mah  
District 4

Jean Clifford  
District 5

Deena Horst  
District 6

Ben Jones  
District 7

Kathy Busch  
District 8

Jim Porter  
District 9

Jim McNiece  
District 10

**To:** Board Members

**Subject:** Board Member Travel

Travel requests submitted prior to the meeting, and any announced changes, will be considered for approval by the Board.

Upcoming deadlines for reporting salary/payroll information to the Board office are:

| Pay Period Begins | Pay Period Ends | Deadline to Report | Pay Date   |
|-------------------|-----------------|--------------------|------------|
| 9/22/2019         | 10/05/2019      | 10/03/2019         | 10/18/2019 |
| 10/06/2019        | 10/19/2019      | 10/17/2019         | 11/01/2019 |
| 10/20/2019        | 11/02/2019      | 10/31/2019         | 11/15/2019 |



**Item Title:**

Executive session for the purpose of Attorney-Client privilege

**Recommended Motion:**

It is moved that the Kansas State Board of Education recess into Executive Session to discuss the subject of legal matters with legal counsel, which is justified pursuant to the exception for matters which would be deemed privileged in the Attorney-Client relationship under KOMA, in order to protect the privilege and the Board's communications with an attorney on legal matters.