



900 S.W. Jackson Street, Suite 600
Topeka, Kansas 66612-1212
(785) 296-3203
www.ksde.org

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|-------------------------------|----------------------------|----------------------------------|--------------------------|-----------------------------|
| Janet Waugh District 1 | Melanie Haas District 2 | Michelle Dombrosky District 3 | Ann E. Mah District 4 | Jean Clifford District 5 |
| Dr. Deena Horst District 6 | Ben Jones District 7 | Betty Arnold District 8 | Jim Porter District 9 | Jim McNiece District 10 |

TUESDAY, APRIL 12, 2022 MEETING AGENDA

- | | |
|-----------------|--|
| 10:00 a.m. | 1. Call to Order — Chair Jim Porter |
| | 2. Roll Call |
| | 3. Mission Statement, Moment of Silence and Pledge of Allegiance |
| | 4. Approval of Agenda |
| | 5. Approval of Minutes (Feb. 25, March 8 and 9) |
| 10:05 a.m. (IO) | 6. Commissioner's Report— Dr. Randy Watson |
| 10:30 a.m. | 7. Citizens' Open Forum |
| 10:45 a.m. (RI) | 8. Receive Accreditation Review Council recommendations for KESA |
| 11:00 a.m. (AI) | 9. Act on ESSER change requests and expenditure plans for use of federal COVID-19 relief funds |
| 11:15 a.m. | Break |
| 11:25 a.m. (IO) | 10. Announcement of Kansas Career and Technical Education Scholars |
| Noon | Lunch (<i>State Board Policy Committee meets</i>) |
| 1:30 p.m. (IO) | 11. Information on student project to designate sandhill plum as state fruit |
| 2:00 p.m. (IO) | 12. Spring Educator Vacancy Report and Teacher Vacancy and Supply Update |

Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, Kansas.
References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only
Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a State Board meeting.
Website: Electronic access to the agenda and meeting materials is available at www.ksde.org/Board
Next Meeting: May 10 and 11, 2022

Kansas leads the world in the success of each student.

- 2:45 p.m. (IO) 13. Quarterly update on work of Special Education Advisory Council
- 3:05 p.m. Break
- 3:15 p.m. (AI) 14. Act on recommendations of the Professional Practices Commission
- 3:30 p.m. (IO) 15. Kansans Can Highlight — Postsecondary Success
- 4:10 p.m. (AI) 16. Act on revised recommendation of the Evaluation Review Committee for higher education new program approval for Ottawa University
- 4:25 p.m. (IO) 17. History Government Social Studies Update
- 4:45 p.m. (IO) 18. Legislative Matters and Legislative Liaisons' Report
- 5:15 p.m. (AI) 19. Consent Agenda
- a. Receive monthly personnel report
 - b. Act on personnel appointments to unclassified positions
 - c. Act on Charter School renewals for USD 312 Yoder Charter, USD 373 Walton Rural Life Center and USD 501 Hope Street Academy
 - d. Act on recommendations for funding Kansas Preschool Pilot grants for 2022-2023
 - e. Act on request to contract with eScholar LLC to renew software license, maintenance and support for Uniq-ID PK-12 for students
 - f. Act on request to contract with eScholar LLC to continue providing maintenance and support of the Uniq-ID for staff system
 - g. Act on request to extend contract with The College Board for Advanced Placement Summer Institute programming
 - h. Act on request to contract with Southeast Kansas Education Service Center (Greenbush) for summer workshops for Kansas educators
 - i. Act on request to contract with America's Service Commissions for Encore Fellow
 - j. Act on request to contract with America Learns, LLC, for the AmeriCorps Impact Suite software
 - k. Act on request to contract with Tidemark Institute, LLC, for professional learning for science teachers
 - l. Act on request to contract with Null Education for professional learning for math teachers
 - m. Act on request to contract with the University of Kansas Medical Center to assist with administration of the 2023 Youth Risk Behavior Survey in selected Kansas high schools

(continued)

- n. Act on revised request from USD 258 Humboldt to hold bond election
- o. Act on revised request from USD 258 Humboldt for capital improvement (bond and interest) state aid
- p. Act on recommendations for Licensure Waivers

5:20 p.m.

20. Chair Report and Requests for Future Agenda Items

- (AI)
- A. Act on Board Travel
 - B. Graduation Requirements Task Force
 - C. Policy Committee
 - D. Committee Reports
 - E. Board Attorney Report
 - F. Requests for Future Agenda Items

6:00 p.m.

Executive Session on matters affecting a student, patient, or resident or a public institution.

6:30 p.m.

RECESS



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Janet Waugh
District 1

Melanie Haas
District 2

Michelle Dombrosky
District 3

Ann E. Mah
District 4

Jean Clifford
District 5

Dr. Deena Horst
District 6

Ben Jones
District 7

Betty Arnold
District 8

Jim Porter
District 9

Jim McNiece
District 10

WEDNESDAY, APRIL 13, 2022 SCHOOL VISITS

ANNUAL BOARD VISIT

8:30 a.m.

Kansas State School for the Blind, 1100 State Ave., Kansas City

2:15 p.m.

ADJOURN

OPTIONAL ACTIVITY

2:30 p.m.

Tour of Wyandotte High School, 2501 Minnesota Ave., Kansas City

MINUTES



Kansas State Board of Education

Friday, February 25, 2022

CALL TO ORDER

Chairman Jim Porter called the special meeting of the Kansas State Board of Education to order at 10 a.m. Friday, Feb. 25, 2022, in the Board Room of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

(00:12:50)

ROLL CALL

All Board members were present:

| | |
|--------------------|-------------|
| Betty Arnold | Ben Jones |
| Jean Clifford | Ann Mah |
| Michelle Dombrosky | Jim McNiece |
| Melanie Haas | Jim Porter |
| Deena Horst | Janet Waugh |

OPENING STATEMENT

Chairman Porter read an opening statement. His message included the purpose of the special meeting, the responsibility of the State Board, and structure of the agenda.

(00:13:00)

APPROVAL OF AGENDA

Mr. Jones moved to approve the day's agenda. Mrs. Arnold seconded. Motion carried 10-0.

MOTION
(00:17:56)

EXECUTIVE SESSION FOR PERSONNEL MATTERS OF NON-ELECTED PERSONNEL AND CONSULTATION WITH ATTORNEY

Mrs. Waugh moved to recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under KOMA, in order to protect the privacy interest of the individual(s) to be discussed, and secondly to discuss the subject of legal matters with legal counsel, which is justified pursuant to the exception for matters which would be deemed privileged in the Attorney-Client relationship under KOMA, in order to protect the privilege and the Board's communications with an attorney on legal matters. The session would begin at 10:15 a.m. for 60 minutes in conference room 355; no action would be taken during the session; and the open meeting would resume upon members' return to the Board Room at approximately 11:20 a.m. Board Attorney Mark Ferguson was invited to join this Executive Session. Dr. Randy Watson would be invited in later, but not initially. Dr. Horst seconded. Motion carried 10-0.

MOTION
(00:18:08)

RETURN TO OPEN SESSION

Open session resumed at 11:20 a.m. A series of three motions followed.

(01:32:59)

ACTION TO REJECT RESIGNATION

Mr. Jones moved that the Kansas State Board of Education reject the resignation of Dr. Randy Watson as Education Commissioner. Mrs. Arnold seconded. Motion carried 10-0.

MOTION
(01:33:47)

ACTION TO SUSPEND COMMISSIONER

Mrs. Mah moved that the Kansas State Board of Education suspend Dr. Randy Watson for a period of 30 days beginning Feb. 28 without pay. Mr. McNiece seconded. Motion carried 10-0.

MOTION
(01:34:14)

ACTION TO APPOINT ACTING COMMISSIONER

Mrs. Haas moved that the Kansas State Board of Education appoint Dr. Craig Neuenswander to the position of Acting Commissioner with appropriate salary adjustments. Dr. Horst seconded. Motion carried 10-0.

MOTION
(01:34:44)

ADJOURNMENT

In closing, Chair Porter stated that the process to address issues in schools related to diversity and discrimination would be an item on the next agenda. It is critical, he noted, that each student is valued, welcomed, and feels comfortable and honored in the school setting. He intends for the State Board to lead in that process.

ADJOURN

The meeting adjourned at 11:24 a.m.

POST-MEETING ACTIVITY

Board members responded to questions from members of the media.

Jim Porter, Chair

Peggy Hill, Secretary

MINUTES



Kansas State Board of Education

Tuesday, March 8, 2022

CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 9:30 a.m. Tuesday, March 8, 2022, in the Board Room of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas. The meeting began 30 minutes early this day because the National Weather Service was scheduled to conduct a statewide tornado drill at 10 a.m. as part of Severe Weather Preparedness Week.

(00:11:27)

ROLL CALL

All Board members were present:

| | |
|--------------------|-------------|
| Betty Arnold | Ben Jones |
| Jean Clifford | Ann Mah |
| Michelle Dombrosky | Jim McNiece |
| Melanie Haas | Jim Porter |
| Deena Horst | Janet Waugh |

Board Attorney Mark Ferguson was absent. KSDE General Counsel Scott Gordon participated in the meeting.

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board's Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

Dr. Horst moved to approve the day's agenda. Mrs. Clifford seconded. Mrs. Dombrosky then asked to vote on consent agenda items 19 g, h, i, j, k separately from the other consent items. Dr. Horst and Mrs. Clifford agreed. Motion carried 10-0.

MOTION
(00:13:22)

APPROVAL OF THE FEBRUARY MEETING MINUTES

Mr. Jones moved to approve the minutes of the Feb. 8 and 9 regular Board meeting. Dr. Horst seconded. Motion carried 10-0.

MOTION
(00:14:24)

RECEIVE RECOMMENDATIONS FROM COMMISSION FOR RACIAL EQUITY AND JUSTICE

Dr. Shannon Portillo, Co-Chair of the Governor's Commission for Racial Equity and Justice (CREJ), was invited to share recommendations cited in the Commission's two reports. Dr. Portillo is Associate Dean for Academic Affairs at the University of Kansas Edwards Campus. The first report in 2020 contained recommendations specific to law enforcement and policing. The second report in 2021, focused on a broader discussion of social determinants of health based on studying racial equity within economic systems, education and health care. She provided an overview of the content, noting actionable recommendations for the areas of maximizing federal funding, universal equity policies, teacher diversity, eliminating school mascots with Native American names or imagery, housing and homelessness, workforce and behavioral health. Dr. Portillo answered Board members' questions about barriers, cultural awareness and community engagement.

(00:14:38)

SEVERE WEATHER PREPAREDNESS WEEK DRILL

The National Weather Service in Topeka conducted a statewide tornado drill at 10 a.m. Tuesday. State Board members participated in the drill as part of Severe Weather Preparedness Week, March 7-11. Members returned to the Board Room at approximately 10:15.

CITIZENS' OPEN FORUM

Chairman Porter declared the Citizens' Forum open at 10:18 a.m., but announced that speakers would be accepted until 10:30. Speakers and their topics were: Susie Wilbur, Topeka — requests for consideration regarding Native American comments; Sharon Knewtson, Olathe — legislation impacting students at Kansas School for the Deaf. The Citizens' Forum remained open until 10:30 a.m., then Chairman Porter closed the Forum.

ACTION TO ESTABLISH ADVISORY COUNCIL FOR GUIDANCE AND RECOMMENDATIONS TO INCREASE STUDENT LITERACY SKILLS

Information about achieving literacy by third grade and implementing recommendations from the Dyslexia Task Force was presented to the State Board in February. The development of a long-term advisory council was discussed. Dr. Laurie Curtis, Early Literacy/Dyslexia Program Manager at KSDE, updated members on the proposed development of a Literacy Advisory Council comprised of individuals representing different stakeholder groups. Members on the Council are yet to be determined, but will bring diverse experiences to a common goal. The purpose will be to monitor and report on initiatives, serve as a resource, identify needs and be a supportive body. Dr. Horst moved to approve the establishment of a Literacy Advisory Council for the purpose of helping support and advance gains in literacy achievement for all Kansas students. Mr. McNiece seconded. Motion carried 10-0.

(01:12:28)

MOTION
(01:26:45)

ACTION ON ESSER EXPENDITURE PLANS FOR USE OF FEDERAL COVID-19 RELIEF FUNDS

Assistant Director Doug Boline reported on the most recent ESSER Task Force recommendations, including one change request. The ESSER III applications for consideration this month were mostly from smaller districts, with their primary needs identified as teaching and learning. Mr. Boline also noted that eight of the 29 district applications conditionally approved at last month's State Board meeting have been resubmitted with complete narratives. Mr. Jones moved to accept the recommendations of the Commissioner's Task Force on ESSER and EANS Distribution of Money and approve the public school district expenditure plans for ESSER III and ESSER II change request as presented for use of federal COVID-19 relief funds. Mrs. Mah seconded. There was continued discussion about two specific projects — a playground and an activity bus. Motion carried 9-0-1 with Mrs. Dombrosky abstaining.

(01:27:42)

MOTION
(01:41:06)

Members took a break until 11:25 a.m.

BREAK

ACTION ON RECOMMENDATION FOR KANSAS CITY TEACHER RESIDENCY PROGRAM

Dr. Mischel Miller further explained about the pilot opportunity the Kansas City Teacher Residency program is offering to fulfill some teacher vacancies in Kansas City elementary schools. She reviewed the timeline of the pilot year, emphasizing the residency element. There were several questions during the presentation, including ones about other similar programs, the accreditation process and what other states are doing to recruit teachers. Mrs. Mah moved to approve the Kansas City Teacher Residency Program as an alternative elementary licensure pilot for elementary teaching dependent upon meeting program review and approval. Mrs. Arnold seconded. There was further discussion. KCTR representatives answered questions about funding, faculty qualifications and coursework. Mr. McNiece asked that the motion include a time reference. Mrs. Mah restated the motion to approve the Kansas City Teacher Residency Program as an alternative elementary licensure pilot for elementary teaching through June 30, 2023, dependent upon

(02:05:23)

MOTION
(02:19:10)

**MOTION
RESTATED**
(02:30:56)

meeting program review and approval. Mrs. Arnold agreed to the addition. Motion carried 8-0-2 with Mrs. Waugh and Mr. Porter abstaining.

Chair Porter recessed the meeting for lunch at 11:55 a.m.

LUNCH

RECOGNITION OF 2021 NATIONAL ESEA DISTINGUISHED SCHOOLS FROM KANSAS

Two Kansas schools have been named National ESEA Distinguished Schools through the Elementary and Secondary Education Act's program to recognize qualifying schools for their educational advances in specific categories. Lincoln Memorial Elementary School in Caney USD 436 and Bertram Caruthers Elementary School in Kansas City Kansas USD 500 are the honorees from Kansas for 2021. KSDE Assistant Director Tate Toedman introduced leaders from these schools who then shared their strategies for helping students as well as teachers succeed. They also reported on what they learned by attending the National ESEA Conference in Louisiana.

P.M. SESSION
(04:11:06)

ACTION ON REQUEST FROM HAYSVILLE USD 261 FOR RECESS PILOT EXTENSION

Haysville USD 261 Superintendent Jeff Hersh and Assistant Superintendent Jennifer Reed participated in the meeting virtually to request an extension of the pilot RECESS, which blends Recreation, Engagement, Communication, Exploration, Social-Emotional, Success. They answered questions and addressed members' concerns about reduced instruction time. Members requested concrete data to show program success. Mr. Jones moved to accept a request from Haysville USD 261 to extend its RECESS pilot at the elementary school another year allowing four 15-minute recess periods to count toward instruction time. Mrs. Haas seconded. Motion carried 10-0.

(04:25:27)

MOTION
(05:08:54)

RECOGNITION OF 2021 NATIONAL BLUE RIBBON SCHOOLS FROM KANSAS

The National Blue Ribbon Schools Program recognizes schools whose students achieve at very high levels or are making significant progress in closing achievement gaps among different groups of students. Kansas schools honored in 2021 are: Ellsworth Elementary, Ellsworth USD 327; Grandview Elementary, El Dorado USD 490; Mahaffie Elementary, Olathe USD 233; Roosevelt Elementary, Hays USD 489; and Sabetha Elementary School, Prairie Hills USD 113. Leaders from these schools shared with Board members the factors they have found to be most significant in raising student achievement at their schools. Areas mentioned included tiered systems of support, successful professional learning communities, and small group instruction.

(05:09:51)

Members took a 10-minute break until 3:20 p.m.

BREAK

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Professional Practices Commission Chair Jennifer Holt attended the meeting virtually to review current cases presented for action. She summarized the situations and answered questions. Board members discussed the PPC's recommendation on 21-PPC-19 and asked for additional evidence, including a recording of the PPC hearing/testimony. Mr. Jones moved to table the decision in case 21-PPC-19 until the next State Board meeting, pending further review and issuance of the video. Dr. Horst seconded. Motion carried 9-0-1 with Mrs. Arnold abstaining.

MOTION
(06:11:24)

Next, Dr. Horst moved to deny the application for an Emergency Substitute License in case 21-PPC-20. Mrs. Dombrosky seconded. Motion carried 10-0.

MOTION
(06:14:32)

KANSANS CAN HIGHLIGHT: HIGH SCHOOL GRADUATION

Through the Kansans Can Star Recognition Program, the State Board and KSDE recognize district success in each of the outcome areas that Kansans have indicated they value in the state's education system. The High School Graduation Star Award is given to those districts with graduation rates above the state average, with the highest recognition for those districts at or above 95

(05:25:40)

percent. Valley Falls USD 338 was one of several districts receiving this award. Principals Susan Grey and Greg Morgan explained that graduation success starts long before high school. Relationship building within the community, especially with parents, was cited as essential. Expansion of career tech pathway offerings, service learning opportunities and dual credit flexibility are a few of the many ways the district works with students to provide personalized learning.

MOTION
(05:28:01)

LEGISLATIVE MATTERS AND LEGISLATIVE LIAISON REPORTS

Acting Commissioner Dr. Craig Neuenswander began his report with a summary of education bills, primarily newer ones. The legislators have returned from turnaround and are in the middle of the second half of the session. Dr. Neuenswander provided a printed summary of selected House and Senate bills followed this session. He updated members on the status of specific bills and upcoming hearings. He also noted that the K-12 budget is starting to be worked. There was discussion about a number of bills. Board members granted consensus for the Board's legislative liaisons to oppose, on behalf of the State Board, any proposed legislation that limits safety requirements on school transportation vehicles.

(06:31:44)

ACTION ON APPOINTMENT OF STATE BOARD MEMBER TO KSHSAA BOARD

The Kansas State High School Activities Association Board of Directors consists of not less than 60 members. Kansas Statute states that at least two directors shall be representatives of the State Board of Education, appointed by the State Board. Current representatives are Jim McNiece, whose term continues to June 30, 2023, and Deena Horst, whose term ends June 30, 2022. Dr. Horst also serves on the KSHSAA Executive Board. Mr. McNiece moved that Deena Horst serve another two-year term on the KSHSAA Board of Directors, beginning July 1, 2022, and continue her appointment on the Executive Board. Mrs. Dombrosky seconded. Motion carried 10-0.

MOTION
(07:15:32)

ACTION ON BOARD ATTORNEY CONTRACT RENEWAL

Mr. Porter moved to approve renewal of Contract ID 47925 with Gates Shields Ferguson Swall Hammond P.A. for providing legal services to the State Board for the period July 1, 2022 through June 30, 2023 with no increase in rates. Mr. McNiece seconded. Motion carried 10-0.

MOTION
(07:16:24)

ACTION ON CONSENT AGENDA

Dr. Horst moved to approve Consent Agenda items 19 a. through 19 f. Mrs. Dombrosky seconded. Motion carried 10-0. In this action, the Board:

MOTION
(07:17:12)

- received the monthly Personnel Report for February.
- accepted the following recommendations for licensure waivers valid for one school year:
Early Childhood Special Education — Wendy Davis, USD 475. *Gifted* — Kimberly Marinacci-Hill, USD 512. *High Incidence Special Education* — Jack Reynolds, USD 229; Megan Cox, USD 231; Meghan Lemay, Nichole Hensley, Mallory Plankinton, USD 253; Amanda Shockley, USD 497; Page Raymie, USD 501; Joel Marker, USD 512; Kellie King-Denoon, D0603; Brynn Perrigo, Lesli Neal, D0725; Breanna Blanton, Dana Welch, Jodi Hammerbacher, D0727; Morgan Cothran, D0729. *Library Media Specialist* — Casey Penner, USD 402. *Low Incidence Special Education* — Teresa Desmarteau, USD 231; Megan Dewey, Montana Severe, USD 259; Brooke Meshel, USD 512.
- accepted recommendations of the Licensure Review Committee as follows: *Approved cases* — 3427, 3429 (initial license with endorsement for K-6), 3433, 3434, 3435, 3436, 3437, 3438, 3439. *Denial/non-approval* — 3429 (social studies 6-12 endorsement), 3430, 3431.

- accepted recommendations of the Evaluation Review Committee: Accreditation for **University of Kansas** through Dec. 31, 2028; and Higher Education Program Approval as follows: **Kansas State University** —restricted, PreK-12, new program through June 30, 2024; Biology 6-12, Business 6-12, Chemistry 6-12, Earth/Space Science 6-12, History, Government, Social Studies 6-12 and 6-12 MAT, all continuing programs through Dec. 31, 2028; **Kansas Wesleyan University** — Elementary K-6, Health PreK-12, Music PreK-12, all continuing programs through Dec. 31, 2027; **MidAmerica Nazarene University** — Restricted 6-12, new program through June 30, 2024; **Wichita State University** — Elementary Ed Unified K-6, new program through Dec. 31, 2023.
- authorized Hays USD 489 to hold election on the question of issuing bonds in excess of the district's general bond debt limitation.
- authorized Hays USD 489 to receive capital improvement (bond and interest) state aid as authorized by law.

SEPARATE ACTION ON CONSENT AGENDA

At the beginning of the meeting, Mrs. Dombrosky asked to pull consent items 19 g. through 19 k. as one group, but separate from the other submissions. Mr. Porter moved to approve Consent Agenda items 19 g. through 19 k. Mrs. Clifford seconded. Motion carried 9-1 with Mrs. Dombrosky in opposition. In this action, the Board:

- approved recommendations for funding the American Rescue Plan Homeless Children and Youth II program grants as presented for individual districts and consortiums.

authorized the Acting Commissioner of Education to negotiate and

- initiate the contract bid process for Property Insurance for the new Body Venture Learning Exhibit in an amount not to exceed \$20,000 for the period July 1, 2022 through June 30, 2025;
- initiate the contract bid process for the purpose of professional development training for schools focused on developing collaborative cultures and high functioning teams in an amount not to exceed \$250,000 for the period Aug. 1, 2022 through Dec. 31, 2026;
- amend the contract with the Kansas Association of Educational Service Agencies to extend the contract through Dec. 31, 2024 for an additional \$14,000,000, with a total amount not to exceed \$40,667,139;
- enter into a contract amendment with the National Center for the Improvement of Education Assessment to exercise renewal options allowed in the original contract to manage and facilitate the Kansas Technical Advisory Committee with a contract amount not to exceed \$300,000 annually through June 30, 2027.

CHAIRMAN'S REPORT

Action on Board Travel — Mrs. Arnold moved to approve the travel requests and updates. Mrs. Waugh seconded. Motion carried 10-0. As a follow-up, Mrs. Mah moved to give blanket approval to Board members attending formal student activities for the Student Voice Committee. Mrs. Haas seconded. Motion carried 10-0.

Committee Reports — Updates were given on the following:

- Graduation Requirements Task Force (Mr. McNiece) — There are three scheduled meetings remaining. Subcommittees are working on final considerations. The Task Force work is the beginning of the process, which will continue through implementation.

MOTION
(07:17:28)

MOTIONS
(07:18:42)
(07:24:28)

- Student Voice (Mrs. Mah) — The committee's written report was provided to members. It outlined strategies to expand outreach. Mrs. Mah also invited members to participate in spring opportunities to visit with students, in both formal and informal settings.
- School Mental Health Advisory (Mrs. Clifford) — She mentioned several topics covered at the March meeting.
- Policy Committee (Mrs. Clifford) — The Board's Policy Committee will meet during the lunch break at the April meeting to review the next sections.

Board Attorney's Report — Attorney Mark Ferguson was absent.

Requests for Future Agenda Items —

- Dr. Tiffany Anderson, Commission co-chair, to report in May on education-specific recommendations from the Governor's Commission on Racial Equity and Justice, supplementing Dr. Shannon Portillo's presentation in March. (Mr. Porter)
- Report during the fall on participant numbers and pilot success from representatives of the Kansas City Teacher Residency Program. Evaluate next steps in the spring. (Mr. Jones)
- Continued discussion on addressing teacher shortage, recruitment and retention; receive comments from teacher organizations. (Mr. Porter)
- Receive RECESS data from Haysville USD 261 at end of the one-year pilot extension. (Multiple)
- Discuss responses Student Voice Committee has received to determine if input can structure policy. Invite more student presenters to the Board meetings. (Mrs. Mah)
- Kansas Music Educators Association update on initiatives. (Mr. Jones)
- Formal discussion on licensure, substitute options, lifetime license. (Mrs. Mah)
- Opportunity to thank all KSDE employees by department. Each department would appear at a Board meeting to describe tasks and be formally thanked by the Board members. (Mrs. Clifford)
- Take position against Native American-themed school mascots at the April meeting. (Mr. McNiece)

Chair's Report —

Chair Porter reminded members that the March 17 meeting with the Kansas Board of Regents was postponed. Information has been provided for the Regional Kansas Teacher of the Year events, which will be virtual. He then previewed the next day's agenda.

EXECUTIVE SESSION FOR PERSONNEL MATTERS OF NON-ELECTED PERSONNEL

Mrs. Waugh moved to recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under KOMA, in order to protect the privacy interest of the individual to be discussed. The session would begin at 5:15 p.m. for 20 minutes; no action would be taken during this session; and the open meeting would resume in the Board Room at 5:35 p.m. Dr. Craig Neuenswander was invited to join the executive session. Dr. Horst seconded. Motion carried 10-0.

MOTION
(07:44:20)

The Board returned to open session at 5:35 p.m.

ACTION ON APPOINTMENT OF DEPUTY COMMISSIONER FOR LEARNING SERVICES

Mr. Jones moved to approve the hiring of Ben Proctor as Deputy Commissioner of Learning Services to begin July 1, 2022, at an annual salary of \$161,800. Dr. Horst seconded. Motion carried 10-0.

MOTION
(08:18:39)

RECESS

The meeting recessed at 5:38 p.m. until 9 a.m. Wednesday.

Jim Porter, Chair

Peggy Hill, Secretary

ESSER II Change Request Overview and Table of Contents

| DISTRICT PROFILES | | | | | KSDE RECOMMENDATIONS | | | | | | | |
|-------------------|-----------------|---------------|---|---|-------------------------------------|---------------------|--|------------------|-------------------------------|---|-------------------------------|---|
| Plan | District Number | District Name | Total Public School Students (FTE) ¹ | % Students Approved for Free- or Reduced-Price Lunch ² | Total Direct and True Up Allocation | Previously Eligible | % Requested of Total Allocation Previously | Requested Change | Total Change Request Approved | Eligible net change for Task Force Review | % Eligible of Total Requested | Eligible Value Per Student (FTE) ¹ |
| 1 | 418 | McPherson | 2,304 | 40% | \$ 1,070,195 | \$ 431,487 | 40% | \$ 1,070,195 | \$ 1,070,195 | \$ 638,708 | 100% | \$ 464 |
| Total | | | 2,304 | 40% | \$ 1,070,195 | \$ 431,487 | 40% | 1,070,195 | \$ 1,070,195 | \$ 638,708 | 100% | \$ 464 |

1. Includes the number of non-weighted, non-virtual full-time equivalent (FTE) students in the 2020-2021 school year (part-time students are accounted for to the nearest tenth). Students who transitioned to remote learning due to COVID-19 (remote learners) are included in the FTE totals.

2. Reflects the percent of student headcount approved for free or reduced-price lunch in the 2020-2021 school year.

ESSER III Overview and Table of Contents

| DISTRICT PROFILES | | | | | KSDE RECOMMENDATIONS | | | | | |
|-------------------|-----------------|------------------------|---|---|-------------------------------------|----------------------|---------------------------------|----------------------|-------------------------------|---|
| Plan | District Number | District Name | Total Public School Students (FTE) ¹ | % Students Approved for Free- or Reduced-Price Lunch ² | Total Direct and True Up Allocation | Total Requested | % Requested of Total Allocation | Total Eligible | % Eligible of Total Requested | Eligible Value Per Student (FTE) ¹ |
| 1 | 111 | Doniphan West Schools | 293 | 30% | \$ 418,936 | \$ 400,936 | 96% | \$ 400,936 | 100% | \$ 1,371 |
| 2 | 219 | Minneola | 247 | 57% | \$ 361,184 | \$ 361,184 | 100% | \$ 361,184 | 100% | \$ 1,461 |
| 3 | 241 | Wallace County Schools | 209 | 37% | \$ 267,866 | \$ 267,866 | 100% | \$ 267,866 | 100% | \$ 1,285 |
| 4 | 257 | Iola | 1,104 | 56% | \$ 3,034,259 | \$ 1,653,106 | 54% | \$ 1,653,106 | 100% | \$ 1,498 |
| 5 | 273 | Beloit | 753 | 43% | \$ 1,215,737 | \$ 1,215,737 | 100% | \$ 1,215,737 | 100% | \$ 1,614 |
| 6 | 299 | Sylvan Grove | 232 | 48% | \$ 409,944 | \$ 327,955 | 80% | \$ 327,955 | 100% | \$ 1,415 |
| 7 | 310 | Fairfield | 265 | 58% | \$ 579,754 | \$ 579,345 | 100% | \$ 579,345 | 100% | \$ 2,186 |
| 8 | 325 | Phillipsburg | 580 | 38% | \$ 714,497 | \$ 714,497 | 100% | \$ 329,497 | 46% | \$ 569 |
| 9 | 438 | Skyline Schools | 338 | 31% | \$ 292,145 | \$ 292,145 | 100% | \$ 292,145 | 100% | \$ 864 |
| 10 | 452 | Stanton County | 429 | 60% | \$ 806,330 | \$ 806,330 | 100% | \$ 806,330 | 100% | \$ 1,880 |
| 11 | 463 | Udall | 334 | 46% | \$ 439,689 | \$ 439,689 | 100% | \$ 439,689 | 100% | \$ 1,318 |
| 12 | 473 | Chapman | 1,065 | 42% | \$ 1,240,448 | \$ 530,600 | 43% | \$ 530,600 | 100% | \$ 498 |
| 13 | 481 | Rural Vista | 259 | 51% | \$ 541,862 | \$ 510,252 | 94% | \$ 510,252 | 100% | \$ 1,974 |
| 14 | 489 | Hays | 3,081 | 38% | \$ 3,676,703 | \$ 3,676,703 | 100% | \$ 3,676,703 | 100% | \$ 1,193 |
| 15 | 497 | Lawrence | 9,992 | 31% | \$ 13,573,376 | \$ 13,573,376 | 100% | \$ 13,573,376 | 100% | \$ 1,358 |
| Total | | | 19,178 | 37% | \$ 27,572,730 | \$ 25,349,721 | 92% | \$ 24,964,721 | 98% | \$ 1,302 |

1. Includes the number of non-weighted, non-virtual full-time equivalent (FTE) students in the 2020-2021 school year (part-time students are accounted for to the nearest tenth). Students who transitioned to remote learning due to COVID-19 (remote learners) are included in the FTE totals.

2. Reflects the percent of student headcount approved for free or reduced-price lunch in the 2020-2021 school year.

MINUTES



Kansas State Board of Education

Wednesday, March 9, 2022

CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on March 9, 2022.

(00:12:25)

ROLL CALL

All Board members were present:

| | |
|--------------------|-------------|
| Betty Arnold | Ben Jones |
| Jean Clifford | Ann Mah |
| Michelle Dombrosky | Jim McNiece |
| Melanie Haas | Jim Porter |
| Deena Horst | Janet Waugh |

APPROVAL OF AGENDA

Mrs. Clifford moved to approve the day's agenda as presented. Mrs. Haas seconded. Motion carried 9-0, with Mr. Jones absent for the vote.

MOTION
(00:12:33)

UPDATE ON KANSAS EDUCATION SYSTEMS ACCREDITATION AND REDESIGN

The Kansas Education Systems Accreditation (KESA) and School Redesign teams are in the process of merging to become the Accreditation and Design Team (ADT). Director Dr. Mischel Miller and her staff will continue work directly with higher education, including the 24 institutions that prepare teachers in Kansas and the 430 higher education programs that license or endorse those candidates. The State Board approves and/or accredits the higher education teacher preparation institutions and programs. The K-12 accreditation team will transition to ADT. Assistant Director Jeannette Nobo recounted development of the KESA process, its continuous improvement growth cycle, and its alignment to the Board's vision. Dr. Tammy Mitchell and Jay Scott, who are co-directors for ADT, recapped the redesign initiative, which began with Mercury 7 schools in 2017. There are now 194 schools and 71 districts involved with redesign. They then explained the redesign methodology and how its connection to accountability. Board members stressed the importance of the accreditation process remaining rigorous and consistent. There were a number of questions and comments, including a request to keep the Accreditation Advisory Council at the forefront of the process. Systems within a current KESA cycle will finish the cycle. More updates will be provided as the transition to ADT continues.

(00:12:52)

Members took a break until 10:30 a.m.

BREAK

DISCUSSION ON STUDENT INCLUSIVITY

Chair Porter welcomed Joseph Rupnick, Chairman of the Prairie Band Potawatomi Nation, who appeared via Zoom to address the State Board with concerns. He questioned the Board's actions on a recent incident, asked them to look at current curriculum, and asked for immediate action. Tribal Council member Raphael Wahwassuck shared examples of how negative imagery and use of Native American school mascots affects students. Board members welcomed this opportunity to educate and collaborate. The next speaker was Dr. Alex Red Corn, Executive

(01:42:21)

Director of the Kansas Association for Native American Education. He is a citizen of the Osage Nation and Assistant Professor of Educational Leadership at Kansas State University. Dr. Red Corn was invited to present considerations for improving educational systems in Kansas, particularly American Indian perspectives. His presentation outlined five considerations about, for and with American Indians in Kansas: curricular reform; affirming sovereignty of Native nations; examination of data infrastructure; creation of a position at KSDE to coordinate American Indian education programming, relationship building and related initiatives; removal of American Indian themed mascots and imagery. Each consideration contained actionable content.

There was a break at 11:45 a.m.

BREAK

The presentation and discussion continued. This included Kansas history standards, examples of other state-tribal education initiatives, examination of student data collection, federal funding and opportunities for networking. A first step was identified as formal conversations with tribal governments and the American Indian community.

ADJOURNMENT

Chairman Porter adjourned the meeting at 12:33 p.m.

The next regular meeting for the State Board of Education is April 12 and 13, 2022.

Jim Porter, Chair

Peggy Hill, Secretary

MINUTES



Kansas State Board of Education

Tuesday, February 8, 2022

PRE-MEETING ACTIVITY

The Kansas Association of Independent and Religious Schools hosted a breakfast and panel discussion for State Board of Education members as part of the KAIRS annual meeting in Topeka.

CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Feb. 8, 2022, in the Board Room of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas. In celebration of Black History Month, he cited the significant contributions of African-American composer Florence Price, who wrote four symphonies and numerous classical pieces. However, her work went unrecognized for decades.

(00:04:00)

ROLL CALL

All Board members were present:

| | |
|--------------------|-------------|
| Betty Arnold | Ben Jones |
| Jean Clifford | Ann Mah |
| Michelle Dombrosky | Jim McNiece |
| Melanie Haas | Jim Porter |
| Deena Horst | Janet Waugh |

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board's Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AMENDED AGENDA

Chairman Porter announced the Executive Session for non-elected personnel was not needed and would be removed from the agenda. Mr. McNiece moved to approve the agenda as amended. Dr. Horst seconded. Motion carried 10-0,

MOTION
(00:08:50)

APPROVAL OF THE JANUARY MEETING MINUTES

Mr. Jones moved to approve the minutes of the Jan. 11 and 12 regular Board meeting. Mrs. Arnold seconded. Motion carried 10-0.

MOTION
(00:09:08)

COMMISSIONER'S REPORT

Dr. Watson began by thanking the State Board for their dedication to students and by emphasizing the significance of their work. Achievements include the Kansans Can vision, definition of a successful Kansas high school graduate, implementing redesign principles and personalization of learning, along with the ability to adapt in a changing environment. He spoke of the agency's Strategic Performance Management process, now focusing on two distinct areas: Star Recognition Program, which measures district success with Board outcomes, and utilizing age-band research to inform schools. Dr. Watson also commented on the need to ramp up training of school leaders in these changing times. He concluded by highlighting many of the Board's accomplishments to aid schools, such as assisting schools during the pandemic and commitment to science of reading.

(00:09:24)

Kansas leads the world in the success of each student.

CITIZENS' OPEN FORUM

Chairman Porter declared the Citizens' Forum open at 10:34 a.m. Only written comments were accepted this month. Plans are to resume in-person open forum very soon depending upon COVID climate in Shawnee County. Written public comments were received from Donna Szymkowski, Overland Park, suggesting to modify student teacher requirements, and from Sharon Knewtson, Olathe, regarding concerns with Senate Bill 327. Chairman Porter declared the Citizens' Forum closed at 10:35 a.m.

(00:39:02)

PRESENTATION OF KANSANS CAN REDESIGN PLANS FOR ACCEPTANCE AND LAUNCH

Nine schools representing different redesign cohorts recently met the standards to be considered launch ready. KSDE School Redesign Specialists Jay Scott and Dr. Tamara Mitchell presented the schools for action this month, briefly highlighting the launch readiness plans that were reviewed by a third-party committee. In addition, Board members received an update on the redesign process, as well as training and mentoring occurring in the other redesign schools. Sarah Perryman assisted with the presentation.

(00:40:42)

Mr. Jones moved to accept the Redesign schools presented as a "Go" for launch for this 2022 school year. Mrs. Clifford seconded. Motion carried 10-0. Schools and districts accepted at this time were: Columbus Unified High School (USD 493), Deerfield Elementary, Deerfield Middle and High School (USD 216), Ell-Saline Middle and High School (USD 307), Frontenac Junior High (USD 249), Overbrook Attendance Center (USD 434), St. Mary's Grade School, St. Mary's Junior/Senior High School (USD 321), Walnut Elementary (USD 253).

MOTION
(00:53:35)

ACTION ON ESSER EXPENDITURE PLANS FOR USE OF FEDERAL COVID-19 RELIEF FUNDS

School districts are currently applying for the third phase of federal COVID-19 relief funds, known as ESSER III. Assistant Director Doug Boline commented on the most recent ESSER Task Force meeting, explaining that change requests and new applications would be handled as two separate action items this month. He reviewed key points of the change requests presented by 17 systems. Mr. McNiece moved to accept the ESSER II change requests as recommended by the Commissioner's Task Force on ESSER. Dr. Horst seconded. Motion carried 9-0-1 with Mrs. Dombrosky abstaining.

(01:04:44)

MOTION
(01:10:09)

Task Force members have reviewed the first slate of ESSER III applications, noting areas to be strengthened. Additional requirements within ESSER III include community engagement such as reaching selected stakeholder groups, among other criteria. Districts are receiving extra guidance on completing applications and meeting federal requirements. Mr. McNiece moved to conditionally approve the 29 ESSER III applications presented. Mrs. Haas seconded. Motion carried 9-0-1 with Mrs. Dombrosky abstaining.

MOTION
(01:27:39)

Members took a 10-minute break.

BREAK

RECEIVE UPDATE ON KANSAS CITY TEACHER RESIDENCY PROGRAM

In March 2021, the State Board approved the Kansas City Teacher Residency (KCTR) program as a pilot allowing an alternate route to licensure for K-6 teaching in Kansas. The KCTR provides a three-year program of intense partnership that specifically begins with a full-year residency learning opportunity. Dr. Charles King and Andrew Stuart with KCTR provided an update on activity since the initial approval. Since KCTR is no longer partnered with a Kansas higher education institution, speakers described a new proposed plan to become a fully accredited educator preparation program. Board members asked several questions about program capacity, costs, application requirements, accreditation, and curriculum. Board members anticipate taking action on the proposal in March.

(01:37:51)

Chair Porter recessed the meeting for lunch. The Board's Policy Committee met over the break.

LUNCH

RECOGNITION OF 2022 KANSAS TEACHER OF THE YEAR TEAM

The 2022 Kansas Teacher of the Year team attended, speaking individually about what or who has influenced and inspired them in their education journey. Board members recognized each of the eight educators. In January, the KTOY gave similar presentations to members of the Legislature.

P.M. SESSION
(03:33:49)

Those honored were: 2022 Kansas Teacher of the Year Susanne Stevenson, a fourth-grade teacher at Beeson Elementary School, Dodge City USD 443. Regional Teachers of the Year are: Amber Carithers, English language arts teacher at Hutchinson High School, Hutchinson USD 308; Lisa Martinez, Spanish teacher at Seaman High School, Seaman USD 345; Megan O'Neill, fourth-grade teacher at Lincoln Elementary School, Ottawa USD 290; Natalie Johnson-Berry, English teacher at Shawnee Mission North High School, Shawnee Mission USD 512; Amanda Ketterling, Library Media specialist, Bonner Springs Elementary School, Bonner Springs USD 204; Kristin Salazar, Business and CTE teacher at Eisenhower High School, Goddard USD 265; Laurie Thisius, fourth-grade teacher at Cheney Elementary School, Cheney USD 268. State Treasurer Lynn Rogers attended the meeting to surprise each member of the KTOY team with 529 Learning Quest award.

RECOGNITION OF 2022 KANSAS SUPERINTENDENT OF THE YEAR

The Kansas School Superintendents' Association named Dr. Charles Correll of Coffeyville USD 445 as the 2022 Kansas Superintendent of the Year. Dr. Correll described for Board members some of the strategies, as well as challenges, shaping his leadership. Through community support and multiple partnerships, the district has provided adequate resources for early childhood, met health needs (physical and mental), improved academic achievement and attendance rates, plus more. Dr. Correll was quick to credit many partners, including Parents as Teachers, Four County Mental Health and others. USD 445 began the Kansans Can School Redesign program as one of the first Mercury schools. Most recently, his team worked to recreate the district's strategic plan for the future, continuing to incorporate the State Board's goals and outcomes.

(04:25:27)

PRESENTATION ON PERSONALIZED LEARNING MODEL FROM BASEHOR-LINWOOD HIGH SCHOOL STUDENTS

Freshmen from Basehor-Linwood High School, USD 458, participated in the school's Innovation Academy Emerge Program with a project that directly engaged them in many facets of designing Basehor's newest city park. Students worked with city officials, staff and others in the planning, design, collection of community input and more. In all, 40-plus students were involved. Representatives from the freshman class spoke about the project. Innovation Academy Specialist Jayme Breault explained how students earned competency credit by demonstrating mastery of skills in English, STEAM, business and public speaking courses. City officials connected virtually to the meeting to talk about the positive experience collaborating with students on projects important to the community. The school's Innovation Academy Emerge offers multiple opportunities for obtaining real-world skills. The park was just one project.

(04:45:08)

Members took a 10-minute break at 3:10 p.m.

BREAK

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Professional Practices Commission Chair Jennifer Holt attended the meeting virtually to review current cases presented for action. She summarized the situations and answered questions. Mr. McNiece moved to issue an Emergency Substitute License to Applicant 21-PPC-13. (Motion read by Chair Porter). Mrs. Mah seconded. Motion carried 9-1 with Mrs. Clifford in objection.

MOTION
(05:25:40)

Next, Mrs. Haas moved to deny the application for a Substitute License in 21-PPC-12. Dr. Horst seconded. Motion carried 10-0.

MOTION
(05:28:01)

KANSANS CAN HIGHLIGHT: INDIVIDUAL PLAN OF STUDY

Over the past few months, Board members have heard from districts attaining high performance levels in the Kansans Can Star Recognition Program. The support of students' Individual Plan of Study is another key element in helping Kansas students be successful, both now and in their postsecondary plans. Nemaha Central USD 115 is the single Silver Star recipient in the IPS category as acknowledged through the Kansans Can Star Recognition program for 2021. USD 115 counselors covered the multiple resources used to be successful, including business, alumni, community college, and local entrepreneurs. Building IPS has been an ongoing process, they explained, beginning in middle school then transitioning to different activities for each year of high school. Foundational activities include goal setting and career exploration. Students prepare a portfolio and complete scholarships in the senior workshop.

(05:28:31)

INFORMATION ON ACHIEVING LITERACY BY THIRD GRADE

Conducting a comprehensive literacy plan will provide a foundation for literacy instruction in Kansas. Dr. Laurie Curtis and Joann McRell from KSDE outlined the components necessary for achieving literacy by third grade with the goal of increasing overall reading achievement in Kansas schools. They talked about professional development, training and support, and bridging the gap between K-2 screenings and third-grade assessments. Assessments must be utilized to form policy, practice and curriculum, they noted. Additionally, they talked about collaboration with higher education through teacher training programs, structured literacy concepts, and the importance of early identification of struggling readers.

(05:56:36)

Guests from several school districts described best practices for implementing recommendations from the Legislative Task Force on Dyslexia. Topics included detection and intervention as well as use of a universal screener. Recommendations were made to continue work of Task Force in the form of a Literacy Council at the state level.

Board members took a 10-minute break.

BREAK

RECEIVE WAIVER REQUEST FROM HAYSVILLE USD 261 FOR RECESS PILOT

In June 2020, district administrators from Haysville USD 261 described for State Board members a new initiative in the district's elementary schools based on observations that increased physical activity throughout the school day enhanced academic achievement. The pilot is called RECESS for "Recreation, Engagement, Communication, Exploration, Social-Emotional, Success." School representatives said the purpose of the program is to bridge the gap between academic engagement and social-emotional learning by providing students with four, 15-minute recesses throughout the day and pairing the time with social-emotional curriculum. The district seeks permission to count the additional recess time as instructional time. Currently, only two recess periods a day can be counted. Board members will consider extension of the pilot at their March meeting. Board members asked for additional concrete data.

(07:35:23)

LEGISLATIVE MATTERS AND LEGISLATIVE LIAISON REPORTS

Deputy Commissioner Dr. Craig Neuenswander began his report with a summary of the Governor's budget recommendations, which matched several of the State Board's budget recommendations presented last summer. Dr. Neuenswander also reported on the status of education-related bills introduced to date in both the House and Senate. This is a carryover year in the Legislature, so previous pending bills are still technically active. KSDE Special Education Attorney

(08:02:19)

Brian Dempsey spoke about Senate Bill 372 and its conflicts with the Individuals with Disabilities Education Act (IDEA). There was a time for questions and for Board Legislative Liaisons to give input.

ACTION ON CONSENT AGENDA

Mr. McNiece moved to approve the Consent Agenda. Mrs. Arnold seconded. Motion carried 10-0. In this action, the Board:

MOTION
(Time not recorded)

- received the monthly Personnel Report for January.
- confirmed the unclassified personnel appointments of Kevin Thomas as Program Consultant on the Child Nutrition and Wellness team, effective Jan. 9, 2022, at an annual salary of \$41,600; Daniel Kalas as Applications Developer on the Information Technology team, effective Jan. 11, 2022, at an annual salary of \$50,099.20; and the following individuals as part-time Program Consultants on the Career, Standards and Assessment Services team, all with the effective start date of Jan. 24, 2022, and each at an annual salary of \$10,010: Megan O'Neill, Lisa Wicoff, Blanche Wulfekoetter, Amy Walker, Kimberly Gilman, Tina Ellsworth, Mary Leibl Johnson, Mary Lonker, LuAnn Fox, Kerrie Wahlmeier, Susan Amber Boyington, Todd Flory, Cherry DeLaCruz, Jolene Goodheart Peters, Sarah Evans, Robert Hamilton, Stephanie Alderman-Oler, Neil Lundgren, Jeri Powers, Melissa Brunner, Hailey Hawkinson.
- accepted the following recommendations for licensure waivers valid for one school year: *Early Childhood Special Education* — Alisha Fenton, Wendy Davis, USD 475; Mallorie Lafarge, USD 501; Melissa Massingill, D0610; Lacey Maddick, D0614; Amy Birk, D0701. *Gifted* — Michelle Champlin, USD 260; Melissa Jacobs, USD 438; Julie Crowley, USD 458; Bethany Pierce, USD 497; Julie Miller, James Williams, D0729. *High Incidence Special Education* — Hannah Leonard, USD 103; Roxine Westhues, USD 230; Nathaniel Ames, USD 259; Gwen Jowers, USD 345; Joshua Gray, USD 500; Penny Debaere, Anna Motto, Ricky Prato, Sandra Klucas, USD 501; Emilio Aita, D0607; Thomas Lichty, D0613; Jeremy Dalton, Tyler Blackburn, Jennifer Ducey, Sydney Gulley, D0614; Stacy Kahnt, Ashley Davis, Ira Cape, D0707; Kimberly Truzzolino, D0728; Megan Bueker, Sommer Barker, D0729. *Low Incidence Special Education* — Hannah Leonard, USD 103; Jacob Baldwin, USD 259; Kaylyn Stout, D0614; Edward Blincoe, D0728; Ashley Berlin, Alison Charboneau, D0729.
- authorized the following districts to hold elections on the question of issuing bonds in excess of the district's general bond debt limitation: USD 258 Humboldt, USD 332 Cunningham, USD 394 Rose Hill, USD 460 Hesston.
- authorized the following districts to receive capital improvement (bond and interest) state aid as authorized by law: USD 258 Humboldt, USD 332 Cunningham, USD 394 Rose Hill, USD 460 Hesston.

authorized the Commissioner of Education to negotiate and

- enter into a contract with the Kansas Department of Agriculture for the purpose of completing on-site health inspections of unlicensed Summer Food Service Program meal preparation and service sites at the rate of \$180 per inspection, not to exceed \$18,000;
- modify a bid process to enter into a contract for the purpose of operating a statewide program for the identification and training of education advocates for students with disabilities with said contract to be from July 1, 2022 through June 30, 2027, in an amount not to exceed \$1,900,000 out of federal funds. (Vendor to be determined)

RECESS

The meeting recessed at 6:41 p.m. until 9 a.m. Wednesday.

Board members wished Deputy Commissioner Dr. Brad Neuenswander farewell upon his retirement from KSDE, having served the agency for nearly 15 years. Dr. Neuenswander first began at KSDE as School Finance Director, then led the Division of Learning Services for 11 years. He also served as Interim Commissioner of Education from May 2014 to June 2015.

Jim Porter, Chair

Peggy Hill, Secretary

ESSER II Change Request Overview and Table of Contents

| DISTRICT PROFILES | | | | | KSDE RECOMMENDATIONS | | | | | | | |
|-------------------|-----------------|--------------------------|---|--|-------------------------------------|----------------------|--|-------------------|-------------------------------|---|-------------------------------|---|
| Plan | District Number | District Name | Total Public School Students (FTE) ¹ | % Students Approved for Free- or Reduced- Price Lunch ² | Total Direct and True Up Allocation | Previously Eligible | % Requested of Total Allocation Previously | Requested Change | Total Change Request Approved | Eligible net change for Task Force Review | % Eligible of Total Requested | Eligible Value Per Student (FTE) ¹ |
| 1 | 219 | Minneola | 247 | 57% | \$ 160,709 | \$ 160,709 | 100% | \$ 160,709 | \$ 160,709 | \$ - | 100% | \$ 650 |
| 2 | 248 | Girard | 976 | 42% | \$ 690,953 | \$ 676,599 | 98% | \$ 690,953 | \$ 690,953 | \$ 14,354 | 100% | \$ 708 |
| 3 | 260 | Derby | 6,931 | 44% | \$ 2,642,818 | \$ 2,642,818 | 100% | \$ 2,642,818 | \$ 2,642,818 | \$ - | 100% | \$ 381 |
| 4 | 287 | West Franklin | 591 | 48% | \$ 357,046 | \$ 357,046 | 100% | \$ 357,046 | \$ 357,046 | \$ - | 100% | \$ 605 |
| 5 | 290 | Ottawa | 2,184 | 52% | \$ 1,569,755 | \$ 1,568,000 | 100% | \$ 1,569,755 | \$ 1,569,755 | \$ 1,755 | 100% | \$ 719 |
| 6 | 341 | Oskaloosa Public Schools | 568 | 51% | \$ 362,808 | \$ 255,365 | 70% | \$ 362,808 | \$ 362,808 | \$ 107,443 | 100% | \$ 639 |
| 7 | 343 | Perry Public Schools | 728 | 35% | \$ 324,882 | \$ 303,577 | 93% | \$ 324,882 | \$ 321,089 | \$ 17,512 | 99% | \$ 441 |
| 8 | 352 | Goodland | 882 | 46% | \$ 715,088 | \$ 715,088 | 100% | \$ 634,088 | \$ 634,088 | \$ (81,000) | 100% | \$ 719 |
| 9 | 361 | Chaparral | 736 | 63% | \$ 701,075 | \$ 701,075 | 100% | \$ 701,075 | \$ 701,075 | \$ - | 100% | \$ 952 |
| 10 | 380 | Vermillion | 553.80 | 28% | \$ 213,147 | \$ 213,147 | 100% | \$ 213,147 | \$ 213,147 | \$ - | 100% | \$ 385 |
| 11 | 396 | Douglass Public Schools | 615.70 | 36% | \$ 255,440 | \$ 219,943 | 86% | \$ 219,943 | \$ 219,943 | \$ - | 100% | \$ 357 |
| 12 | 405 | Lyons | 737.50 | 71% | \$ 757,981 | \$ 757,981 | 100% | \$ 757,981 | \$ 757,981 | \$ - | 100% | \$ 1,028 |
| 13 | 409 | Atchison Public Schools | 1,586.80 | 58% | \$ 1,612,474 | \$ 1,170,988 | 73% | \$ 1,612,747 | \$ 1,612,747 | \$ 441,759 | 100% | \$ 1,016 |
| 14 | 436 | Caney Valley | 724.70 | 43% | \$ 557,599 | \$ 557,599 | 100% | \$ 557,599 | \$ 557,599 | \$ - | 100% | \$ 769 |
| 15 | 453 | Leavenworth | 3,306.90 | 51% | \$ 4,544,307 | \$ 3,273,910 | 72% | \$ 4,544,307 | \$ 4,544,307 | \$ 1,270,397 | 100% | \$ 1,374 |
| 16 | 474 | Haviland | 100.00 | 43% | \$ 90,327 | \$ 90,327 | 100% | \$ 90,327 | \$ 90,327 | \$ - | 100% | \$ 903 |
| 17 | 480 | Liberal | 4,550.30 | 82% | \$ 4,638,494 | \$ 1,385,047 | 30% | \$ 4,215,494 | \$ 4,215,494 | \$ 2,830,447 | 100% | \$ 926 |
| Total | | | 26,018 | 54% | \$ 20,194,903 | \$ 15,049,219 | 75% | 19,655,679 | \$ 19,651,886 | \$ 4,602,667 | 100% | \$ 755 |

1. Includes the number of non-weighted, non-virtual full-time equivalent (FTE) students in the 2020-2021 school year (part-time students are accounted for to the nearest tenth). Students who transitioned to remote learning due to COVID-19 (remote learners) are included in the FTE totals.

2. Reflects the percent of student headcount approved for free or reduced-price lunch in the 2020-2021 school year.

ESSER III Overview and Table of Contents

| DISTRICT PROFILES | | | | | KSDE RECOMMENDATIONS | | | | | |
|-------------------|-----------------|---------------------------|---|---|-------------------------------------|----------------------|---------------------------------|----------------------|-------------------------------|---|
| Plan | District Number | District Name | Total Public School Students (FTE) ¹ | % Students Approved for Free- or Reduced-Price Lunch ² | Total Direct and True Up Allocation | Total Requested | % Requested of Total Allocation | Total Eligible | % Eligible of Total Requested | Eligible Value Per Student (FTE) ¹ |
| 1 | 102 | Cimmaron-Ensign | 640 | 47% | \$ 623,449 | \$ 623,449 | 100% | \$ 623,449 | 100% | \$ 975 |
| 2 | 204 | Bonner Springs | 2,528 | 45% | \$ 3,882,112 | \$ 555,780 | 14% | \$ 555,780 | 100% | \$ 220 |
| 3 | 226 | Meade | 336 | 46% | \$ 438,415 | \$ 438,415 | 100% | \$ 438,415 | 100% | \$ 1,305 |
| 4 | 229 | Blue Valley | 21,779 | 8% | \$ 13,613,233 | \$ 13,613,233 | 100% | \$ 13,613,233 | 100% | \$ 625 |
| 5 | 233 | Olathe | 28,448 | 25% | \$ 18,623,159 | \$ 18,623,159 | 100% | \$ 18,623,159 | 100% | \$ 655 |
| 6 | 239 | North Ottawa County | 597 | 43% | \$ 665,827 | \$ 665,827 | 100% | \$ 665,827 | 100% | \$ 1,115 |
| 7 | 242 | Weskan | 100 | 32% | \$ 82,627 | \$ 82,627 | 100% | \$ 82,627 | 100% | \$ 825 |
| 8 | 255 | South Barber | 205 | 49% | \$ 345,128 | \$ 345,128 | 100% | \$ 345,128 | 100% | \$ 1,688 |
| 9 | 262 | Valley Center Pub Sch | 2,955 | 38% | \$ 2,572,506 | \$ 2,572,506 | 100% | \$ 2,572,506 | 100% | \$ 871 |
| 10 | 287 | West Franklin | 591 | 48% | \$ 802,440 | \$ 802,440 | 100% | \$ 802,440 | 100% | \$ 1,359 |
| 11 | 293 | Quinter Public Schools | 305 | 29% | \$ 344,751 | \$ 344,751 | 100% | \$ 344,751 | 100% | \$ 1,129 |
| 12 | 298 | Lincoln | 318 | 58% | \$ 554,985 | \$ 332,600 | 60% | \$ 332,600 | 100% | \$ 1,046 |
| 13 | 303 | Ness City | 280 | 46% | \$ 362,200 | \$ 361,697 | 100% | \$ 361,697 | 100% | \$ 1,294 |
| 14 | 313 | Buhler | 2,216 | 35% | \$ 2,004,346 | \$ 1,469,997 | 73% | \$ 1,469,997 | 100% | \$ 664 |
| 15 | 320 | Wamego | 1,526 | 26% | \$ 1,288,635 | \$ 1,288,635 | 100% | \$ 1,288,635 | 100% | \$ 845 |
| 16 | 322 | Onaga-Havensville-Wheaton | 294 | 51% | \$ 339,346 | \$ 339,346 | 100% | \$ 339,346 | 100% | \$ 1,156 |
| 17 | 326 | Logan | 134 | 45% | \$ 204,097 | \$ 204,097 | 100% | \$ 204,097 | 100% | \$ 1,522 |
| 18 | 344 | Pleasanton | 337 | 54% | \$ 684,188 | \$ 384,900 | 56% | \$ 384,900 | 100% | \$ 1,142 |
| 19 | 345 | Seaman | 3,736 | 35% | \$ 2,729,699 | \$ 2,727,775 | 100% | \$ 2,727,775 | 100% | \$ 730 |
| 20 | 356 | Conway Springs | 398 | 27% | \$ 625,681 | \$ 582,981 | 93% | \$ 582,981 | 100% | \$ 1,464 |
| 21 | 366 | Woodson | 401 | 59% | \$ 989,260 | \$ 989,260 | 100% | \$ 989,260 | 100% | \$ 2,470 |
| 22 | 372 | Silver Lake | 675 | 16% | \$ 422,124 | \$ 315,403 | 75% | \$ 315,403 | 100% | \$ 468 |
| 23 | 377 | Atchison Co Comm Schools | 449 | 38% | \$ 625,236 | \$ 625,636 | 100% | \$ 625,636 | 100% | \$ 1,393 |
| 24 | 394 | Rose Hill Public Schools | 1,493 | 28% | \$ 1,164,911 | \$ 300,000 | 26% | \$ 300,000 | 100% | \$ 201 |
| 25 | 405 | Lyons | 738 | 71% | \$ 1,703,517 | \$ 1,703,517 | 100% | \$ 1,703,517 | 100% | \$ 2,310 |
| 26 | 416 | Louisburg | 1,529 | 19% | \$ 956,349 | \$ 956,349 | 100% | \$ 956,349 | 100% | \$ 625 |
| 27 | 450 | Shawnee Heights | 3,512 | 36% | \$ 2,796,059 | \$ 2,796,059 | 100% | \$ 2,796,059 | 100% | \$ 796 |
| 28 | 461 | Neodesha | 690 | 60% | \$ 1,344,851 | \$ 1,343,823 | 100% | \$ 1,343,823 | 100% | \$ 1,949 |
| 29 | 477 | Ingalls | 233 | 36% | \$ 187,394 | \$ 187,394 | 100% | \$ 187,394 | 100% | \$ 806 |
| Total | | | 77,438 | 25% | \$ 60,976,525 | \$ 55,576,784 | 91% | \$ 55,576,784 | 100% | \$ 718 |

1. Includes the number of non-weighted, non-virtual full-time equivalent (FTE) students in the 2020-2021 school year (part-time students are accounted for to the nearest tenth). Students who transitioned to remote learning due to COVID-19 (remote learners) are included in the FTE totals.

2. Reflects the percent of student headcount approved for free or reduced-price lunch in the 2020-2021 school year.

MINUTES



Kansas State Board of Education

Wednesday, February 9, 2022

CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Feb. 9, 2022.

(00:10:21)

ROLL CALL

Nine Board members were present:

| | |
|--------------------|-------------|
| Betty Arnold | Ben Jones |
| Jean Clifford | Ann Mah |
| Michelle Dombrosky | Jim Porter |
| Melanie Haas | Janet Waugh |
| Deena Horst | |

Member Jim McNiece was absent.

APPROVAL OF AGENDA

Dr. Horst moved to approve the day's agenda as presented. Mr. Jones seconded. Motion carried 9-0.

MOTION
(00:10:37)

INFORMATION ON KPERS WORKING AFTER RETIREMENT

Alan Conroy, Executive Director of the Kansas Public Employment Retirement System (KPERS) was present to talk about history of this retirement system in Kansas, changes through the years, and provisions around working after retirement. The largest group of KPERS members are those who work for the public school systems in Kansas. He described the history and current provisions of KPERS as well as legal and actuarial implications regarding working after retirement. The Legislature updated working after retirement rules and other reform measures in 2015, 2016 and 2017. His information is timely as there have been questions regarding the waiting period for retirees who may want to return to work in schools. Following the presentation, Mr. Conroy answered questions.

(00:10:58)

WORK SESSION — ANALYSIS AND DISCUSSION OF KANSANS CAN SUCCESS TOUR DATA

Information collected during the 2021 Kansans Can Success Tour was presented in detail to Board members who discussed how the data shapes the Board's vision and outcomes. Public responses were received from nearly 3,500 Kansans during the course of the 50-city tour. Commissioner Randy Watson reviewed the findings of three research teams that examined the tour data independently. All three teams overwhelmingly agreed that Kansas is prioritizing the right skills and strategies to produce successful high school students and adults. KSDE researcher Hayley Steinlage was available to answer questions and talk about the collaborative process to sort responses. Five themes emerged: community relations and engagement; education-centered supports; systemwide needs; leadership and policy; enhance student learning and success. Each of the first three areas was addressed in large and small group conversations among Board members. The discussion will continue in March as members examine information pertinent to the fourth and fifth themes.

(00:41:09)

Kansas leads the world in the success of each student.

CHAIRMAN'S REPORT

Action on Board Travel — Dr. Horst moved to approve the travel requests and updates. Mrs. Clifford seconded. Motion carried 9-0.

(02:30:26)

Committee Reports — Updates were given on the following:

- Policy Committee — Board Attorney Mark Ferguson, who participates in the Policy Committee's discussions, talked about a policy based on a previous statute limiting the number of members who could be on a committee. He explained that current statute considers an open meeting as the majority of membership, which means five or fewer Board members would not constitute a formal meeting of the Board as defined by statute. Policy Committee Chair Jean Clifford then gave an update on the review process and next sections to be looked at.
- Interstate Migrant Education Council (Mrs. Clifford) — She reported on the recent IMEC conference and impacts the pandemic has had on migrant working families and their students.
- Student Voice (Mrs. Mah) — She informed members that a summary of student responses from the CTSO roundtables has been provided. She's preparing a list of spring opportunities to visit with more students as the committee looks for a broader representation of responses.
- Prescription Drug and Opioid Advisory Committee (Dr. Horst) — She commented on the recent committee meeting and statistics shared.
- Graduation Requirements Task Force (Mrs. Haas) — The last meeting was Feb. 3 at which time subcommittee chairs gave their reports. Additional work on gathering stakeholder input is under way.

Board Attorney's Report — Attorney Mark Ferguson summarized points of the redistricting process, which could affect the 10 State Board districts and residency requirement.

Requests for Future Agenda Items —

- Report from Mercury Redesign schools on sustainability of original plans (Mrs. Mah and Mr. Porter)
- Evaluate long-range plan to reevaluate assessments. (Mr. Porter)
- Examine educator preparation programs regarding microcredentials, National Council on Teacher Quality data, emphasis on competency wheel, shortage of science teachers. (Multiple suggestions)
- Incorporate enough time in the agenda for group discussions to avoid operating in silos. (Mrs. Arnold)

ADJOURNMENT

Chairman Porter adjourned the meeting at 11:50 a.m.

The next regular meeting for the State Board of Education is March 8 and 9, 2022.

Jim Porter, Chair

Peggy Hill, Secretary



KANSAS STATE BOARD OF EDUCATION

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans CAN.

SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance





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www.ksde.org

| | | | | |
|-------------------------------|----------------------------|----------------------------------|--------------------------|-----------------------------|
| Janet Waugh District 1 | Melanie Haas District 2 | Michelle Dombrosky District 3 | Ann E. Mah District 4 | Jean Clifford District 5 |
| Dr. Deena Horst District 6 | Ben Jones District 7 | Betty Arnold District 8 | Jim Porter District 9 | Jim McNiece District 10 |

Item Title: Citizens' Open Forum

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker's card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.



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Item Title: Receive Accreditation Review Council recommendations for KESA

From: Jeannette Nobo

This school year, 2021-2022, ninety-two (92) systems (80 public, 1 state, and 11 private) are scheduled for accreditation. Of these 92 systems, 37 entered the KESA process as year one. Thirty-five did not take a pause year, while two systems paused and then requested to be accredited with its cohort. All remaining systems, entered as year two systems; meaning if the pause would not have been available, they would have been scheduled for accreditation in 2020-2021.

Beginning this month and through the month of July, it is expected that the State Board will receive the Accreditation Review Council's (ARC) accreditation recommendation for all 92 systems. The State Board will have the opportunity to receive the ARC's recommendation (Executive Summary) a month prior to acting on the accreditation recommendation.

In April, the ARC met and took its action on the accreditation recommendation for two public systems. These two systems are:

- DO232 De Soto
- DO446 Independence

These two systems will be brought forth as an action item at the May 2022 State Board meeting. KSDE accreditation staff will share the ARC's review process, system findings and accreditation status recommendations.

\

Accreditation Summary

Date: 03-23-2022

System: D0232 De Soto (0000)

City: De Soto

Superintendent: Frank Harwood

OVT Chair: Erin Smith

Executive Summary/AFI

1. Compliance areas are **assuredly** addressed.

ARC Comment

Per KSDE, the system has fulfilled all applicable requirements and deadlines/timelines or is actively working to meet compliance.

2. Foundational areas are **assuredly** addressed.

ARC Comment

As evidenced in the OVT report, the De Soto System implemented committees to audit existing practices, identify needs, and develop strategies to 'reset' their MTSS Framework. The committees identified several key areas to address operational protocols, tools for screening and monitoring student progress, and resources for instruction.

- Tiered Framework of Supports

The OVT report provided evidence that the De Soto School System had addressed all areas of its Tiered Framework of Support. The OVT stated in its report that the system's adoption of BrightBytes was a driving factor in creating a comprehensive narrative of student needs. District teams spoke to the ability to house all the available data within one platform. As the tiered framework evolved, the introduction of BrightBytes ensured that all data was used collectively. The team also spoke to the ability to document intervention efforts within the platform. Progress monitoring and transitioning students across grade levels became a more efficient and effective process as well.

- Family, Business, and Community Partnerships

To grow in relevance, the district focused on establishing partnerships with industry leaders. Many of these partnerships have been fostered by the USD 232 Education Foundation, the Kauffman Foundation, and the district's CTE Coordinator. The partnerships have resulted in a variety of support for student learning. This was evident in students being directly connected to industry professionals and engaging in career talks, mentorships, and client-connected projects. In the past five years, the district has made progress in leveraging community resources for improved learning experiences for students and staff. The district-developed Veteran's Day events are a standout as they not only engage several stakeholder groups but integrate learning around civic responsibility.

- Diversity, Equity, and Access

According to the reports of the System and OVT, this was an area of growth for the district. In years one and two they did studies and surveys. In year three a Parent Advisory Committee was formed to gather feedback. The school district was offered the opportunity in Year 4 to join a cohort of districts working with the Kauffman Foundation on Diversity, Equity, and Inclusion (DEI). As part of the cohort, a representative team from the De Soto School system was engaged in professional learning opportunities that guide the DEI work of KESA. The initial work with the Kauffman Foundation included

an Equity Audit to identify potential areas of growth and improvement. Using this data, the district plans to develop an improvement plan that highlights specific priorities for DEI. System leaders discussed the goal of making 'Belongingness and Inclusion' a systemic effort as part of the next accreditation cycle

- Communication and Basic Skills

The system reported that over the past five years, access to resources for students receiving ELL services has increased. In Year 3 of the KESA cycle, all students received electronic devices which the team directly attributes to greater success within this Foundational Structure. The OVT would like to highlight the system's efforts to improve the instructional capacity of teachers to best serve student needs. In the past five years, the district has made professional learning a priority, specifically regarding structured literacy. The system now has three Reading Specialists that are trained LETRS Facilitators and have an active cohort of teachers engaging in LETRS training. Sonday and Number Worlds are examples of the instructional resources that the System uses.

- Civic and Social Engagement

The system provided evidence of many projects/events that were noted as having strengthened their civic and social engagement. The system listed at the K-2 building, Community Service Day, 12 Days of Kindness; the 3-5 building Safety Patrol, Student Council assembly, ambassadors, and recycling team; at the 6-12 buildings Weekly community emails, Project SAFE, Student Council Relay for Life, and Community Week. This is just a partial listing of events/projects.

- Physical and Mental Health

As evidenced in the OVT report, the system supports families in mental health and the district has initiated a parent education series. Families have been invited to webinars, workshops, and screenings of documentaries around pressing mental health concerns. Parents serving on the System Site Council highlighted these opportunities as making them better informed and prepared to support their children. In 2018, the school system received the Platinum certification for workplace wellness awarded by the Greater KC Chamber of Commerce as a part of their Healthy KC initiative. Despite already being recognized as outstanding in the area of workplace wellness, the school system ramped up its efforts to support staff in response to the stressors of COVID. The system developed wellness rooms, self-care websites, and initiated teletherapy services.

- Arts and Cultural Appreciation

The OVT observed a series of events across the KESA cycle to improve the access to the arts in each school. All levels are engaging students in musical theater, band or orchestra, and district art shows. Events such as 'Holidays Around the World' are developing a sense of cultural appreciation in students. Read Across America has connected students with a more diverse body of literature.

- Postsecondary and Career Preparation

The OVT commended the De Soto School System for its significant progress in postsecondary and career preparation. Four (4) initiatives are particularly noteworthy: 1) the initiation of Individual Plans of Study (IPS), 2) Middle school pathways class, 3) Increased access to pathways and AP courses, and 4) the opening of the Cedar Trails Exploration Center.

Early in the KESA cycle, students began engaging with Xello to explore their interests and hone in on their strengths. Throughout middle school, students explore options for career paths and learn about the universities, trade schools, and organizations that offer postsecondary learning in their desired field. As they enter high school, a 4-year plan is developed with the guidance of the counselor to make course selections that align with their career interests.

The OVT enjoyed conducting the Year 5 visit in the Cedar Trails Exploration Center, which opened to students this school year. The increase in pathway opportunities required specialized learning environments. To meet the needs of students, the system and its community partners built the CTE

Center to connect students with the tools necessary to advance in specific fields such as engineering, biotechnology, and graphic design. Additionally, the CTE Center includes an Early Childhood Program. The youngest learners in the district now have access to facilities and resources that set them up on a path for academic and social success.

3. Evidence is **generally** documented that **Goal 1 (N/A)** activities and strategies were identified, implemented and produced reasonable results.

ARC Comment

Goal 1: Improve achievement for all students while reducing the achievement disparities of various disaggregated groups.

It was noted by the OVT that the system made a significant increase in years two and three however the effects of the COVID shutdown and subsequent learning environment made progress towards the goal a challenge. The OVT saw significant improvement in the area of relevant learning, particularly with regard to postsecondary and career preparation. The OVT asserts that the progress made has been impressive, given the challenges presented by school closures and COVID mitigation measures.

4. Evidence is **generally** documented that **Goal 2 (N/A)** activities and strategies were identified, implemented and produced reasonable results.

ARC Comment

Goal 2: Increase family and community engagement with 12/12 schools. Increase community awareness of USD 232 at 100% of the district and building, 2017-2022

Some of the ways the system has improved community engagement are:

- Quarterly updates on school district progress in the online publication What's New in USD 232
- Strong feedback loops through District Site Council, Building Site Councils, and Parent Advisory Committees
- Maintenance of a professional directory of industry partners for the purpose of Career Talks/Fairs, Job Shadows, Mentorships, Internships, and Client-Connected Projects
- Parent education series of webinars, workshops, and documentaries to support families with mental health concerns
- Regular engagement events that bring families and community into the schools, as well as events that bring kids into the community

5. Evidence is **assuredly** documented that policies, procedures, and regulations guiding the system for the purpose of long-term sustainability have been created and or updated.

ARC Comment

The system invested time and energy into developing specific teams to guide the improvement process. The teams are representative of all stakeholders: students, staff, parents, community, and industry. Additionally, the system has invested in developing a system for ongoing communication and feedback. Procedures for identifying, diagnosing, and serving intervention needs underwent significant revision during the KESA cycle. The framework for Multi-Tiered Systems of Support is perhaps the best example of systemic change that has been made sustainable for future years. Additionally, curricular and course revisions to embed Individual Plans of Study directly into the day-to-day learning of the students have become an important, but still sustainable change. Financial and human resources have been allocated appropriately for the system to make progress toward the goal areas.

6. The evidence submitted to the Accreditation Review Council indicates the system does **assuredly** demonstrate significant gains in meeting the expectations of the Kansas Vision for Education and State Board Outcomes.

ARC Comment

Star Award Recognition: -The Kansas State Department of Education has eight Star Recognition Awards. USD 232 received the following:

- Commissioner's Award Graduation- Gold
- Social-Emotional Growth- Silver
- Postsecondary Effectiveness- Silver Academic
- Preparedness for Postsecondary Success- Bronze
- Individual Plan of Study- Bronze

According to the system's report, they were one of two systems in the state that received five state Star Recognition awards.

With regard to the vision for Education, De Soto is ensuring that students are successful high school grates through:

- Academic Preparation

The system offers a PreK-12 curriculum that is aligned with the Kansas College and Career Ready Standards. Recently revised curriculum guides to ensure both academic rigor and relevance are evident in the curriculum. There is also a cycle in place for curriculum review and revision, making this a sustainable process in future cycles. The System has a balanced approach to assessment with screening tools, diagnostic tools, and classroom-based assessments. With these tools and a cohesive approach to assessing, the system can monitor the effectiveness of the curriculum and monitor the academic progress of individual students.

- Cognitive Preparation

As noted in the OVT report Students in the system learn strategies intended to help them formulate problems, conduct research, interpret and communicate information with precision and accuracy. Strategies address memory, critical thinking, imagination, and metacognition. These are evident in the district curriculum and are monitored through classroom observations.

- Technical Skills

Work-based experiences are integrated at all levels of learning. Experiences include career fairs, career talks, mentorships, job shadows, client-connected projects, and internships. These opportunities are hands-on and not only create greater awareness of careers but are designed to help students identify professions of interest and personal strengths.

- Employability Skills

Through the SEL work, the district is addressing skills including Self-Regulation, Self-Efficacy, Self-Awareness, Assertiveness, Empathy, and Conflict Management. Additionally, etiquette, public speaking, adaptability, honesty, collaboration, patience, enthusiasm, and confidence are addressed.

- Civic Engagement

The system has also initiated a social studies curriculum revision with the intent to integrate civic engagement into the curriculum. Leadership opportunities at all levels allow students the opportunity to make changes at the local level.

Board Outcomes

Social-Emotional Growth

In Year 5 of the cycle, the district moved to use of BrightBytes student surveys. Results are identifiable within the Whole Child dashboard, tying student data for potential at-risk predictors to each child's MTSS profile through their student ID. Grades assessed are 3-12, and data is usable on an individual, class, grade, building, and district level. Additionally, it is administered in the fall and spring, with winter optional for students of concern. The ability to tie data results directly to students and trends assists staff in providing supports, interventions, and communication more aptly.

Kindergarten Readiness

All USD 232 Early Childhood Classrooms are inclusive. In the 2021-2022 school year the system opened a new Early Childhood Center in a separate building, under the leadership of an official principal, which is a newly created position. Early childhood classrooms' average enrollment percentages ranging from 11-to-66% of students receiving special education services. It should be noted the percentage of special education students is higher, as USD 232 has experienced decreased peer enrollment due to the COVID-19 pandemic. USD 232 also has an agreement with the USD 233 Head Start program, where students can attend if they qualify.

Individual Plans of Study

At the start of the cycle, all students had access to Career Cruising, options to participate in career days and like events, as well as access to counselors to focus on coursework that applies to IPS goals. Each of the next 4 years more activities, pathways, updates, were reviewed at least twice each year IPS, and the CTE center was opened in the fall of 2021.

High School Graduation Rate

Over the course of this cycle the system has shown high graduations rates, 97.6% five-year average.

Postsecondary Success

Over the course of the cycle, the system showed a 70.7% effective rate and a 72.4% success average which is again high. The system received Gold Recognition for Postsecondary Success.

7. System stakeholders relevant to each part of the KESA process were **assuredly** involved during the accreditation cycle.

ARC Comment

As evidenced by the OVT and system reports, regular, consistent, and varied opportunities exist for stakeholders to become involved in system decisions. The system tries to involve all stakeholders, parents, community, businesses, industries, and students in decisions that affect them.

8. System leadership was **assuredly** responsive to the Outside Visitation Team throughout the accreditation cycle.

ARC Comment

According to the OVT report and as evidenced in the yearly reports from the system, the system has been responsive throughout the 5-year cycle. Following each annual visit, the system has worked to address the feedback outlined in the OVT annual summary. For example, the OVT recommended the district work to improve its process for data collection and review. Great strides have been made in this area and it is now a systemic process. The system was always open to feedback and willing to work toward improvement.

9. The system has **assuredly** followed the KESA process with an expected level of fidelity.

ARC Comment

As evidenced by the OVT and the systems reports they followed the process with the utmost fidelity and above-average work.

ARC Recommendation

The Accreditation Review Council recommends a status of **Accredited** for this system based on the following justification.

Justification

According to the OVT report and as evidenced in the yearly reports from the system they have been responsive throughout the 5-year cycle. Following each annual visit, the system has worked to address the feedback outlined in the OVT annual summary. For example, the OVT recommended the district work to improve its process for data collection and review. Great strides have been made in this area and it is now a systemic process. The system was always open to feedback and willing to work toward improvement.

Strengths

- Strong buy-in from all stakeholder groups to continue to work on SEL and be a responsive culture (embedded with pathways programs, integrated into future curricular work)
- Strong infrastructure both in terms of physical facilities and leadership systems
- Postsecondary options - ensuring students have access to new pathways and awareness of all opportunities beyond high school
- Significant progress with Real-World Learning
- Commitment to the KESA process - involving multiple stakeholder groups, individual and collective progress
- Using a team approach to the learning of Children

Challenges

- District leaders need to continue steps of making 'Belongingness and Inclusion' a systemic effort as part of the next accreditation cycle.
- Develop SMART goals that are easily definable.
- The DEI work will be a challenge. This work is still in the early stages and the district will be able to use data from their recent audit to develop a set of goals and action steps for the next KESA cycle.



De Soto USD 232

35200 W. 91st Street, De Soto, KS 66018
(913) 667-6200
<http://www.usd232.org>

System Accreditation Status: **Accredited**

ESSA Annual Meaningful Differentiation: **2021 data not required**

Grades: **PK-12,NG**

Superintendent: **Frank Harwood**

Demographics

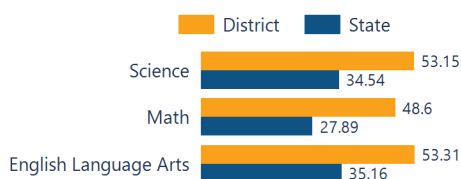


7,081 Students

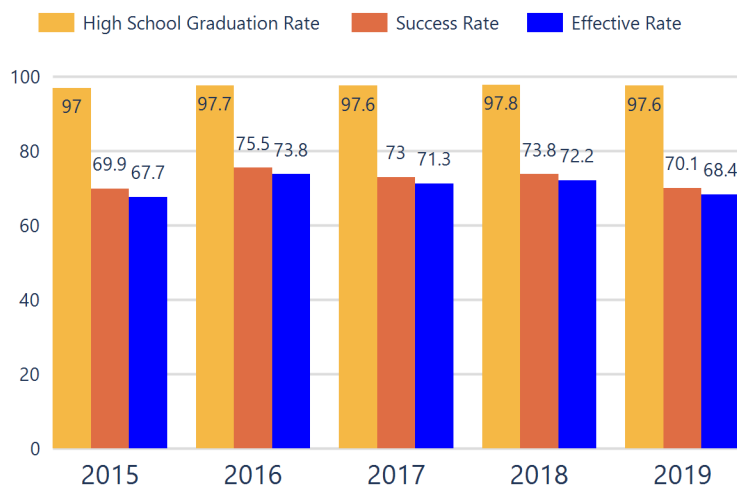
African American 3.04%
Hispanic 8.74%
Other 6.13%
White 82.09%

Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.



District Postsecondary Effectiveness



Kansans CAN
lead the world!
Graduation

95%

Effective Rate 70-75%

Five-Year Graduation Avg

97.6%

Five-Year Success Avg

72.4%

Five-Year Effective Avg

70.7%

95% Confidence Interval
for the Predicted
Effectiveness Rate

65.2 - 70.1%

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2015-2019) and are rounded to the nearest whole number.

Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

Success Rate: A student must meet one of the four following outcomes within two years of High School graduation.

1. Student earned an Industry Recognized Certification while in High School.
2. Student earned a Postsecondary Certificate.
3. Student earned a Postsecondary Degree.
4. Student enrolled in Postsecondary in both the first and second year following High School graduation.

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh–twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

97.2%

State: 88.1

District ESSA Expenditures Per Pupil

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

\$10,737

State: \$12,868

95.8%

State: 93.8

9.1%

State: 17.5

[Click here for State Financial Accountability.](#)

0.6%

State: 1.7



District Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science. Assessment scores are not available for the 2020 school year.

ALL STUDENTS

| | 2018-19 | | | 2019-20 | | | 2020-21 | | |
|---------|---------|-------|-------|---------|-----|-----|---------|-------|-------|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 12.52 | 12.37 | 19.31 | N/A | N/A | N/A | 13.25 | 12.65 | 19.52 |
| Level 2 | 37.59 | 34.01 | 28.19 | N/A | N/A | N/A | 38.14 | 34.02 | 27.31 |
| Level 3 | 33.55 | 38.68 | 30.91 | N/A | N/A | N/A | 33.64 | 38.92 | 33.69 |
| Level 4 | 16.33 | 14.92 | 21.57 | N/A | N/A | N/A | 14.96 | 14.39 | 19.46 |

FREE AND REDUCED LUNCH STUDENTS

| | 2018-19 | | | 2019-20 | | | 2020-21 | | |
|---------|---------|-------|-------|---------|-----|-----|---------|-------|-------|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 28.00 | 28.53 | 39.89 | N/A | N/A | N/A | 29.42 | 25.64 | 28.18 |
| Level 2 | 45.75 | 40.65 | 31.69 | N/A | N/A | N/A | 46.85 | 45.86 | 33.55 |
| Level 3 | 21.00 | 25.75 | 24.04 | N/A | N/A | N/A | 19.42 | 25.35 | 26.84 |
| Level 4 | 5.25 | 5.05 | 4.37 | N/A | N/A | N/A | 4.28 | 3.13 | 11.40 |

STUDENTS WITH DISABILITIES

| | 2018-19 | | | 2019-20 | | | 2020-21 | | |
|---------|---------|-------|-------|---------|-----|-----|---------|-------|-------|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 57.60 | 50.59 | 56.70 | N/A | N/A | N/A | 48.80 | 48.41 | 59.57 |
| Level 2 | 29.60 | 31.87 | 23.71 | N/A | N/A | N/A | 34.92 | 33.73 | 20.21 |
| Level 3 | 9.20 | 15.13 | 15.46 | N/A | N/A | N/A | 11.11 | 13.49 | 17.02 |
| Level 4 | 3.60 | 2.39 | 4.12 | N/A | N/A | N/A | 5.15 | 4.36 | 3.19 |

AFRICAN-AMERICAN STUDENTS

| | 2018-19 | | | 2019-20 | | | 2020-21 | | |
|---------|---------|-------|-------|---------|-----|-----|---------|-------|-------|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 25.51 | 27.27 | 40.81 | N/A | N/A | N/A | 26.89 | 21.66 | 50.00 |
| Level 2 | 47.95 | 31.31 | 40.81 | N/A | N/A | N/A | 43.69 | 36.66 | 17.39 |
| Level 3 | 19.38 | 31.31 | 8.16 | N/A | N/A | N/A | 23.52 | 34.16 | 19.56 |
| Level 4 | 7.14 | 10.10 | 10.20 | N/A | N/A | N/A | 5.88 | 7.50 | 13.04 |

HISPANIC STUDENTS

| | 2018-19 | | | 2019-20 | | | 2020-21 | | |
|---------|---------|-------|-------|---------|-----|-----|---------|-------|-------|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 20.80 | 20.56 | 35.00 | N/A | N/A | N/A | 21.86 | 24.27 | 27.34 |
| Level 2 | 42.85 | 37.97 | 27.50 | N/A | N/A | N/A | 48.87 | 37.54 | 35.93 |
| Level 3 | 28.26 | 34.17 | 28.12 | N/A | N/A | N/A | 23.47 | 32.03 | 26.56 |
| Level 4 | 8.07 | 7.27 | 9.37 | N/A | N/A | N/A | 5.78 | 6.14 | 10.15 |

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

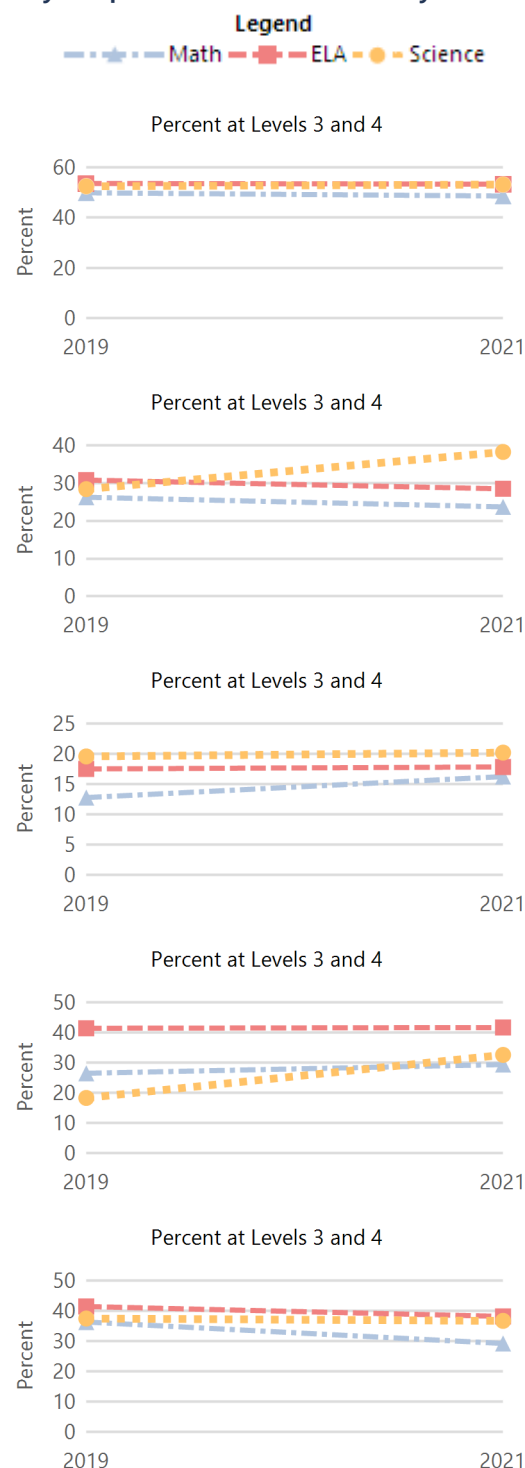
ACT Performance (2021 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2021 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.



Academically Prepared for Postsecondary Success



| | |
|----------|------|
| District | 22.1 |
| State | 19.8 |

Accreditation Summary

Date: 3/22/2022

System: D0446 Independence (0000)

City: Independence

Superintendent: Rusty Arnold

OVT Chair: Nancy Bolz

Executive Summary/AFI

1. Compliance areas are **assuredly** addressed.

ARC Comment

The system has fulfilled all applicable compliance requirements or is actively working to meet compliance as verified by KSDE.

2. Foundational areas are **generally** addressed.

ARC Comment

Based on the information provided in the System's Accreditation Engagement Review; the system does have in place and has defined Foundational Structures. Cognia review ratings are:

- Insufficient - Identifies areas with insufficient evidence or evidence that indicated little or no activity leading toward improvement
- Initiating - Represents areas to enhance and extend current improvement efforts
- Improving - Pinpoints quality practices that are improving and meet the Standards
- Impacting - Demonstrates noteworthy practices producing clear results that positively impact the institution.

The ratings in this area were as follows:

Tiered Framework of Support

The system received both improving and impacting levels in this foundational area. Improving means that there are quality practices within the system that are improving and meet the expected standards. Impacting means that the system demonstrates noteworthy practices producing clear results that positively impact the institution. Some examples: Teachers at Independence collaborate with peers, collect and use student data to drive decisions, and use flexible grouping to meet the individual needs of each learner. Data is used to develop strategies with Student Improvement Plan (SIP) teams. However, while there are opportunities evident that are challenging activities for learners such as after-school clubs, Math clubs, etc.; there was little evidence of consistent differentiation within all classrooms.

Family, Communities, and Business Partnerships

According to the Cognia Accreditation Engagement Review, the system is at an Impacting level in this area. Parent interviews and survey data indicate that teachers care for students and work to meet students' individual needs. Parents reported they could approach and would be heard by the administration regarding any issue. Teachers respect each other, collaborate willingly, and enjoy spending time together. They work as a team to support and invest in all students they encounter, not just those in their classes. The team also reviewed the survey data and analysis provided by the school regarding the mission and vision. It determined that the entire process showed that fidelity was both a useful reinforcement of the school's efforts and a clear indication that the leadership was listening to the community. Parents provided examples of how the school leadership was committed to using their feedback to the community.

Diversity, Equity, and Inclusion

The system is at the Improving level for monitoring and adjusting instruction to meet individual learners' needs. The institution does provide a process to identify and address the specialized needs of learners, however, the institution can improve on developing opportunities to monitor and adjust to meet individual needs in the classroom. Parents were concerned that a communication structure was needed on what support systems are offered by the district.

Communication and Basic Skills

Educators in the system implement a curriculum based on high expectations and prepare learners for their next levels. There is Impacting evidence that the institution provides a culture that promotes creativity, innovation, and collaborative problem-solving. The institution also aligns the curriculum to standards and best practices.

Civic and Social Engagement

All these prospects are the results of intentional efforts on behalf of an effective school administration. While it was clear to the team that the community was engaged, it was less evident how their engagement translated into goals. USD 446 is encouraged to incorporate documentation as to the connections between community engagement and goals.

Physical and Mental Health

The system provides access to information resources and materials to support the curriculum, programs, and needs of students, staff, and the system.

Arts and Cultural Appreciation

Educators implement a curriculum based on high expectations and prepare learners for their next levels. This includes wide opportunities for students to explore the arts and culture of the community.

Postsecondary and Career Preparation

Long-term interaction with a caring mentor, who helps guide future paths helps build strong relationships between students and the mentor, warrants future success. Advisory periods and class meetings are held throughout the system to ensure regular contact with students, ascertain academic progress, and monitor social/emotional needs. As part of advocacy, the system also actively promotes career planning. Students have multiple opportunities from the entrance to the school to graduation to have help and assistance with career planning. Individual Plan of Study (IPS) teams are utilized to help students explore future careers. Advocacy is provided through the school counselor to help students develop appropriate plans. The system also provides Xello as a tool for career exploration, coupled with advocacy. Finally, a multitude of internships and opportunities for community involvement are available. Not only do these experiences assist students with career exploration, but they provide another form of advocacy to support future success.

3. Evidence is **assuredly** documented that **Goal 1 (N/A)** activities and strategies were identified, implemented, and produced reasonable results.

ARC Comment

DISTRICT Goal 1: Enhance... academics through the expansion of early childhood education, the use of educational technology, and by providing curriculum resources as needed to support teaching and learning. (Rigor, Relevance)

Basic Strategies/Outcomes: 1) Expand the Pre-school; 2) Prioritize a technology budget; 3) Prioritize a textbook/curriculum budget; 4) Utilize blended learning - Instructor lead instruction and computer-based instruction.

Progress Goal 1a (Early Childhood Education): The primary goal when was to establish the Early Learning Center and add preschool opportunities already offered in Independence by serving the

neediest students. In the 2019-20 school year, the early learning center served 120 students, 97% of which were SPED or at-risk.

4. Evidence is **assuredly** documented that **Goal 2 (N/A)** activities and strategies were identified, implemented, and produced reasonable results.

ARC Comment

DISTRICT Goal 2: Improve... the academic foundation for all students with the implementation of a district-wide technology-based individualized instruction literacy program. (Rigor, Relevance)
Basic Strategies/Outcomes: 1) utilize blended learning—instructor and computer-based individualized instruction; 2) purchase Lexia Core 5 license to utilize daily with all students in grades K-5 and select students in grade 6-8; 3) purchase Reading Plus license to utilize daily with all students in grade 6-8 and select students in grades 4, 5, and 9.; 4) purchase ILit license to utilize daily with students below grade level in reading—grades 9-10 and select students 11-12.

Progress Goal 2: This is the system's third year of implementation of the Lexia Core 5 program at Eisenhower and Jefferson at all grades, and Reading Plus at IMS all grades, 20 minutes per day 4 days per week for all students with additional time through Title and Kids Crew. Data shows progress is being made on the goal to decrease the number of non-proficient readers.

5. Evidence is **generally** documented that policies, procedures, and regulations guiding the system for long-term sustainability have been created and or updated.

ARC Comment

The institution, the school board, and staff engage in a continuous improvement process. Some measurable results support student learning. Data was limited. The school council and leadership provided a strategic plan that includes the use of resources that supports the institution's direction.

6. The evidence submitted to the Accreditation Review Council indicates the system does **generally** demonstrate significant gains in meeting the expectations of the Kansas Vision for Education and State Board Outcomes.

ARC Comment

Evidence submitted generally showed gains. There was a strong emphasis on the culture of the school. Generally, the State Board outcomes were evident in specific areas. Some of the programs seemed to be recently implemented.

Board Outcomes

Social-Emotional Growth

Independence addresses character education K-5 and is in Year 3 in the implementation of social-emotional classes for all students at Independence Middle School (IMS), utilizing the Social Emotional Learning Standards. They are also in Year 2, in the implementation of the Second Step curriculum to guide the social-emotional curriculum at Riley Early Learning Center and IMS. USD 446 implements service learning as a graduation requirement. This requirement, however, was waived for the 2019-20 graduates due to the pandemic. It was stated that the system touched more pre-kindergarten students at their preschool during 2019-20 with what they called "record enrollment", and the curriculum is heavy on Social-Emotional Standards. According to the visiting team, data shared showed huge gains in social-emotional growth, even though they were unable to administer the assessment that monitors this in Spring 2020 due to the pandemic. Additionally, Independence

administers the Communities that Care Survey annually. Data from this survey indicates the percentage of students 'at risk' for each SEL standard and compares the district to the state. The 2020 data indicates that the district has made gains in the area of character development, but remains more at risk in every other category of the social-emotional report than the Kansas rate.

Kindergarten Readiness

USD 446 is in Year 3 implementation of the Ages and Stages-3 Questionnaire and the Ages and Stages Social Emotional-2 Questionnaire at Riley Early Learning Center (3/4-year-olds) and Eisenhower Elementary (Kindergarten). Teachers analyze this data to 1) Embed opportunities into meaningful routines across the daily schedule with many opportunities to practice; 2) Provide small group, targeted instruction for the student; and 3) Utilize the ASQ Learning Activities resource manual and ASQ site for ideas to address specific skill deficits. Also, see Kindergarten Readiness data is part of Goal 1.

Individual Plans of Study

Independence Middle continues to utilize Xello for career exploration. Teachers at IMS and IHS attended multiple professional development sessions with Xello staff and decided to migrate to the Xello platform from Career Cruising for the 2020-21 school year. They are in Year 3 implementation of classes at IMS that are specifically designed to engage students in career exploration such as Authors/Illustrators, Digital Authors, Personal Finance, Leadership, Music/Dance, Community Connections, Team Building, Intro to Journalism, Healthy Living, and Ceramics. IMS explored the idea of student-led conferences, but put that concept on hold during the 2019-20 school year due to the pandemic. At Independence High, students continue to develop/revise their IPS through Advisory as well as explore career opportunities utilizing Xello (having migrated from the Career Cruising platform this year) for career exploration. This would be in Year 3 of implementation of the student-led conference at IHS; however, due to the pandemic, this practice has been postponed for now.

High School Graduation Rate

Some data is disaggregated by subgroups and demonstrates that some students are improving and some gaps are at a decline. ACT data is within 2 points of the state average or above.

Postsecondary Success

USD 446's goal is to prepare students for whatever pathway they choose upon graduation: college, the workforce, or a myriad of other paths. That starts with successfully completing high school. Data shows students' post-secondary success and district graduation rate trends, which demonstrate improvement.

7. System stakeholders relevant to each part of the KESA process were **generally** involved during the accreditation cycle.

ARC Comment

Parents and focus groups expressed great satisfaction with how student progress was communicated and with staff availability. Surveys indicated that parents were satisfied with the progress of the school. Students interviewed noted how much they appreciated the opportunity to talk to teachers about their progress and to set learning goals.

8. System leadership was **generally** responsive to the Outside Visitation Team throughout the accreditation cycle.

ARC Comment

The team was welcomed in a professional and respectful way. The district was cooperative in providing data and arranging interviews with stakeholders.

9. The system has **generally** followed the KESA process with an expected level of fidelity.

ARC Comment

As a school using the Cognia improvement process, the system has shown that they have followed the process with the expected level of fidelity. The school council had been informed of the accreditation process through Cognia. Surveys, reports, and data were reported to the council.

ARC Recommendation

The Accreditation Review Council recommended a status of **Accredited** for this system based on the following justification.

Justification

In the Cognia report, multiple sources of evidence supported both significant impact and improving areas in the accreditation process which will carry in the next cycle.

Strengths

The system establishes policies and supports practices that ensure effective administration of the school. Well-respected and trusted administrators have developed a climate of mutual respect with internal and external stakeholders, creating a climate of trust in the school administration. This practice enhances system effectiveness and, in turn, positively impacts student performance.

Challenges

When examining documents, no code of ethics was available. This is a Cognia standard that is part of their accreditation process. When asked about a documented or written code of ethics, an administrator mentioned that the governing board did not have one, but does operate ethically. Because no code of ethics was available, longitudinal data providing evidence of the governing authority's ongoing adherence to the code of ethics over time was also lacking. When the governing authority members work under a written code of ethics that identifies principles of conduct and ethical standards within the institution, the operation of the school board improves. The governing authority is encouraged to develop and implement a formal written code of ethics.

Interviews revealed that times and formats for meetings seem to have a negative impact on reaching and involving diverse stakeholders. Parents shared that stakeholders from diverse groups did not seem to be as involved and engaged. Engaging and involving more diverse stakeholders to support the achievement of the system's purpose and direction will lead to even further success throughout the system. The system would benefit from identifying and implementing novel strategies to engage varied cultural groups comprising the school, celebrating their unique contributions. Targeted engagement, further meeting cultural needs and expectations, would enhance learning.

Continue progress with the IPS plan.



Independence USD 446

517 North 10th Street, Independence, KS 67301-0487
(620) 332-1800
www.indyschools.com

System Accreditation Status: **Accredited**

ESSA Annual Meaningful Differentiation: **2021 data not required**

Grades: **PK-12,NG**

Superintendent: **Rusty Arnold**

Demographics

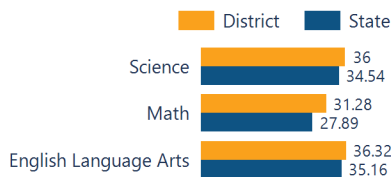


2,033 Students

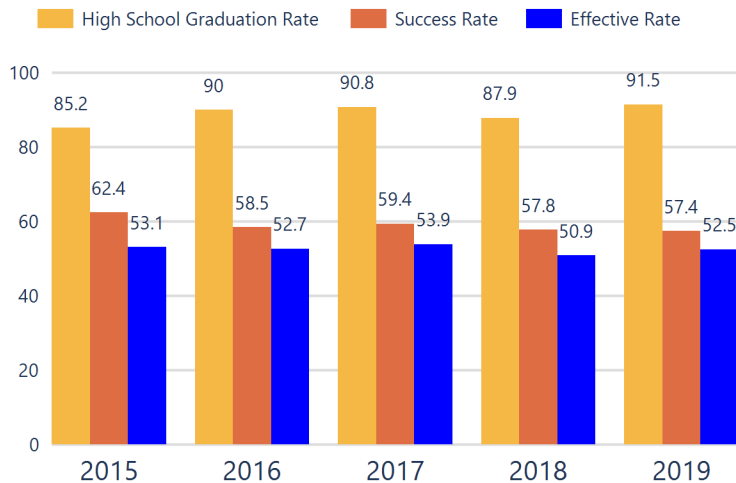
African American 4.97%
Hispanic 9.94%
Other 10.92%
White 74.18%

Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.



District Postsecondary Effectiveness



Kansans CAN
lead the world!
Graduation
95%
Effective Rate 70-75%

Five-Year Graduation Avg

89.1%

Five-Year Success Avg

59.1%

Five-Year Effective Avg

52.7%

95% Confidence Interval
for the Predicted
Effectiveness Rate

48.0 - 50.9%

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2015-2019) and are rounded to the nearest whole number.

Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

Success Rate: A student must meet one of the four following outcomes within two years of High School graduation.

1. Student earned an Industry Recognized Certification while in High School.
2. Student earned a Postsecondary Certificate.
3. Student earned a Postsecondary Degree.
4. Student enrolled in Postsecondary in both the first and second year following High School graduation.

Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh–twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

82.5%

State:
88.1

District ESSA Expenditures Per Pupil

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

\$11,729

State:
\$12,868

93.9%

State:
93.8

18.4%

State:
17.5

[Click here for State Financial Accountability.](#)

2.7%

State:
1.7



District Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science. Assessment scores are not available for the 2020 school year.

ALL STUDENTS

| | 2018-19 | | | 2019-20 | | | 2020-21 | | |
|---------|---------|-------|-------|---------|-----|-----|---------|-------|-------|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 25.31 | 29.92 | 26.34 | N/A | N/A | N/A | 31.29 | 26.06 | 35.25 |
| Level 2 | 40.11 | 34.79 | 34.26 | N/A | N/A | N/A | 37.40 | 37.60 | 28.75 |
| Level 3 | 24.16 | 27.24 | 27.50 | N/A | N/A | N/A | 21.65 | 29.06 | 24.25 |
| Level 4 | 10.41 | 8.03 | 11.88 | N/A | N/A | N/A | 9.63 | 7.26 | 11.75 |

FREE AND REDUCED LUNCH STUDENTS

| | 2018-19 | | | 2019-20 | | | 2020-21 | | |
|---------|---------|-------|-------|---------|-----|-----|---------|-------|-------|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 30.78 | 37.31 | 31.81 | N/A | N/A | N/A | 36.75 | 31.16 | 45.64 |
| Level 2 | 42.12 | 34.36 | 39.01 | N/A | N/A | N/A | 38.84 | 39.70 | 31.53 |
| Level 3 | 22.09 | 23.00 | 22.72 | N/A | N/A | N/A | 18.29 | 24.30 | 19.08 |
| Level 4 | 5.00 | 5.30 | 6.43 | N/A | N/A | N/A | 6.09 | 4.82 | 3.73 |

STUDENTS WITH DISABILITIES

| | 2018-19 | | | 2019-20 | | | 2020-21 | | |
|---------|---------|-------|-------|---------|-----|-----|---------|-------|-------|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 49.69 | 58.02 | 49.05 | N/A | N/A | N/A | 62.06 | 41.09 | 77.19 |
| Level 2 | 36.80 | 22.83 | 33.96 | N/A | N/A | N/A | 28.27 | 42.46 | 10.52 |
| Level 3 | 11.04 | 13.58 | 11.32 | N/A | N/A | N/A | 6.20 | 13.69 | 10.52 |
| Level 4 | 2.45 | 5.55 | 5.66 | N/A | N/A | N/A | 3.44 | 2.73 | 1.75 |

AFRICAN-AMERICAN STUDENTS

| | 2018-19 | | | 2019-20 | | | 2020-21 | | |
|---------|---------|-------|-------|---------|-----|-----|---------|-------|-------|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 44.23 | 50.00 | 64.70 | N/A | N/A | N/A | 56.52 | 38.46 | 72.72 |
| Level 2 | 38.46 | 38.46 | 29.41 | N/A | N/A | N/A | 36.95 | 53.84 | 18.18 |
| Level 3 | 15.38 | 9.61 | 0.00 | N/A | N/A | N/A | 6.52 | 7.69 | 9.09 |
| Level 4 | 1.92 | 1.92 | 5.88 | N/A | N/A | N/A | 0.00 | 0.00 | 0.00 |

HISPANIC STUDENTS

| | 2018-19 | | | 2019-20 | | | 2020-21 | | |
|---------|---------|-------|-------|---------|-----|-----|---------|-------|-------|
| | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | 29.00 | 41.41 | 44.44 | N/A | N/A | N/A | 46.23 | 38.15 | 48.71 |
| Level 2 | 50.00 | 38.38 | 33.33 | N/A | N/A | N/A | 35.48 | 42.10 | 35.89 |
| Level 3 | 20.00 | 18.18 | 19.44 | N/A | N/A | N/A | 13.97 | 15.78 | 10.25 |
| Level 4 | 1.00 | 2.02 | 2.77 | N/A | N/A | N/A | 4.30 | 3.94 | 5.12 |

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

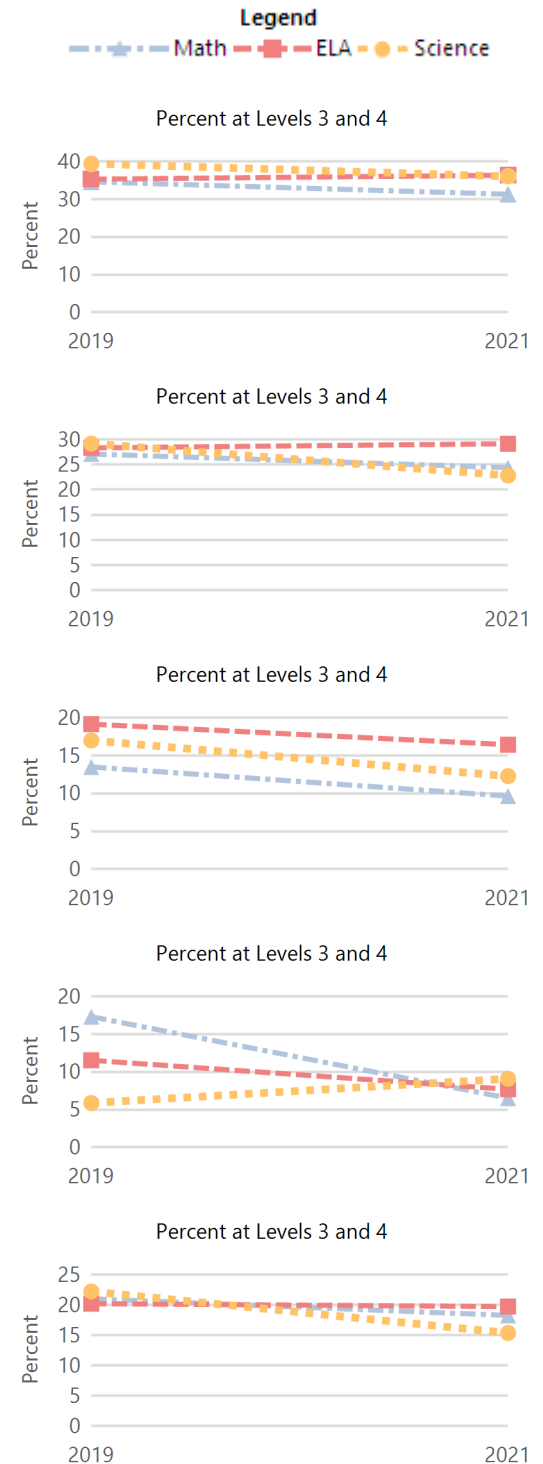
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Note: Not all eligible students completed an ACT.



Academically Prepared for Postsecondary Success



| | |
|----------|------|
| District | 18.9 |
| State | 19.8 |

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 9

Staff Initiating:

Doug Boline and
Tate Toedman

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date: 4/12/2022

Item Title:

Act on ESSER change requests and expenditure plans for use of federal COVID-19 relief funds

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Commissioner's Task Force on ESSER and EANS Distribution of Money and approve the public school district expenditure plans for ESSER III and the ESSER change requests as presented for use of federal COVID-19 relief funds.

Explanation of Situation Requiring Action:

Federal assistance to schools has been made available through the Elementary and Secondary School Emergency Relief (ESSER) fund and Emergency Assistance to Non-Public Schools (EANS). The federal law outlines allowable expenditures directly related to the COVID-19 pandemic, and to support student learning and student needs associated with the pandemic.

The Commissioner's Task Force on ESSER and EANS Distribution of Money has the responsibility to:

- provide guidance and oversight of school districts' plans (public and private) for expenditure of those federal funds.
- maximize the use of federal K-12 relief funds to meet the acute needs of Kansas students in line with federal regulations and Kansas K-12 priorities.

The Task Force and KSDE staff will review the applications and expenditure plans to evaluate whether the requests are tied to a pandemic-related need, are reasonable and meet the allowable uses. The information will then be presented to the State Board of Education for approval.



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Announcement of Kansas Career and Technical Education Scholars for 2022

From: Stacy Smith

This is an annual announcement of the Kansas students who have applied and are now recognized by the Kansas State Department of Education as Career and Technical Education (CTE) Scholars. These students exemplify with distinction the characteristics of the successful high school graduate. In addition to their academic, cognitive, technical, employability and civic engagement accomplishments, they also stand out for demonstrated leadership and a vision for their future.

The honorees for 2022 will be recognized in the following ways:

- Certificate with student's name
- Graduation honor cord
- Commemorative pin
- Statewide news release
- KSDE website recognition

A listing of CTE Scholars will be provided at the State Board meeting.

The Kansas CTE Scholar initiative began in 2017 as an opportunity to recognize well-rounded outstanding Career and Technical Education students.

Agenda Number: 11

Meeting Date: 4/12/2022



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Information on student project to designate sandhill plum as state fruit

Elementary students in Kansas are learning about the legislative process, civic engagement and multi-school collaboration as they advocate for designating the sandhill plum as the state fruit. The initiative, which originated in Sabetha Elementary School USD 113, now involves fourth and fifth-grade students across Kansas. Students have shared testimony before the House Federal and State Affairs Committee on House Bill 2644 as well as written letters to their legislators about why it is important for Kansas to have a state fruit.

Board members will hear from some of the students from Sabetha Elementary School involved in this initiative and learn more about this project.

Kansas leads the world in the success of each student.

Agenda Number: 12

Meeting Date: 4/12/2022



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Spring Educator Vacancy Report and Teacher Vacancy and Supply Update

From: Shane Carter, Mischel Miller

The State Board of The Kansas State Board of Education created the Teacher Vacancy and Supply Committee (TVSC) to continue the work of the Blue Ribbon Task Force. The TVSC continues to meet regularly to work on specific issues. Staff will provide an update on the work of the TVSC. Teacher recruitment and retention is an ongoing initiative of the TVSC and the Professional Standards Board.

The Teacher Licensure team collects vacancy data each Fall and Spring from school districts. The collected data plays an important role in helping determine future needs and recommendations for licensing and recruitment / retention efforts. The presentation will include selected data from the vacancy reports collected in the Fall and Spring of the 2021-2022 School Year.

Agenda Number: 13

Meeting Date: 4/12/2022



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Quarterly update on work of Special Education Advisory Council (SEAC)

From: Bert Moore

The State Board of Education will receive an update on current work of the Special Education Advisory Council from SEAC leadership and KSDE staff. This update will include current discussion topics, decisions made, and upcoming council vacancies due to fulfilled terms of service.

SEAC's mission is to work collaboratively to provide leadership for continuous improvement of educational systems to ensure equity and enhance learning for all students in Kansas. State Board member Jim McNiece is an ex-officio member of SEAC, serving as liaison between the two groups.

The purpose of the SEAC is to provide policy guidance to the State Board with respect to special education and related services for children with exceptionalities in the state. The council meets as mandated by both the state and federal legislation. Council membership is made up of stakeholders throughout the state with the majority being individuals with disabilities and parents of children with disabilities. The State Board of Education approves appointments to vacated positions on the council.

Kansas leads the world in the success of each student.

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number: 14 a.****Staff Initiating:**

Scott Gordon

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date:**4/12/2022****Item Title:**

Act on recommendations of the Professional Practices Commission (grant)

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of fact and conclusions of law of the Professional Practices Commission and issue the license for case 21-PPC-19.

Explanation of Situation Requiring Action:**21-PPC-19**

This case was originally set for review during the March 8, 2022 meeting of the Kansas State Board of Education. The Kansas State Board of Education continued the matter in order to review all materials submitted to the Professional Practices Commission and for Board members to have an opportunity to watch the Commission's evidentiary hearing. A recording of that hearing may be viewed online at: <https://mediastream.ksde.org/Media/PPC/PPCEdit1-21-22.mp4>

The entire evidentiary packet provided to the Professional Practices Commission is attached in subsequent pages.

On July 25, 1995, Applicant was adjudicated as a juvenile offender for felony aggravated battery in the Finney County District Court in Case No. 95JV51. On or about Sept. 24, 1995, Applicant was convicted with felony burglary and conspiracy to commit burglary in Case No. 96CR117. On July 7, 1997, Applicant was adjudicated as a juvenile offender for misdemeanor theft and two counts of misdemeanor unlawful use of financial card in Case No. 97JV94. On April 1, 2005, Applicant was placed on probation for five years for possession of marijuana while in possession of a firearm in the Circuit Court of Oktibbeha County, Mississippi in Case No. 2004-0207-CR. On March 24, 2009, Applicant completed probation. On Sept. 16, 2019, Applicant entered into a diversion agreement with the Garden City Municipal Court for misdemeanor possession of marijuana and misdemeanor drug paraphernalia. His diversion was completed Nov. 9, 2020. The PPC recommends the applicant receive an Emergency Substitute License.

In the Matter of The Application of

Robert Allen

21-PPC-19

PPC Hearing- January 21, 2022



APPLICATION FOR KANSAS
**EMERGENCY
SUBSTITUTE LICENSE**
**2018-2019 SCHOOL
YEAR**

*License will be valid through 6/30/2020

FORM

8a

| | | | | | |
|---------------|---------|-------------------------------------|-------------|-------------------------------------|------------|
| KSDE USE ONLY | Sign | <input checked="" type="checkbox"/> | Legal | <input checked="" type="checkbox"/> | Consultant |
| | Fee | <input checked="" type="checkbox"/> | Yes Legal | <input checked="" type="checkbox"/> | |
| | Expire | <input checked="" type="checkbox"/> | FP In | | |
| | RAP | <input checked="" type="checkbox"/> | Sendback | | |
| | M&E | <input checked="" type="checkbox"/> | Verified by | | |
| | Walk-in | <input checked="" type="checkbox"/> | | | |

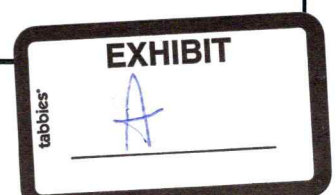
SECTION A – TO BE COMPLETED BY APPLICANT

| | | | | |
|--|---|-------------------------------|----------|----------|
| 1. Social Security Number | | | | |
| 2. Legal Name | | (First) | (Middle) | (Last) |
| | | ROBERT | EUGENE | ALLEN |
| 3. List all prior names (maiden, alias, previous married, etc.) | | | | |
| 4. Mailing Address | | City | State | Zip Code |
| | | | | |
| 5. Birthdate (MM/DD/YYYY) | 6. Gender <input checked="" type="checkbox"/> Male <input type="checkbox"/> Female | 7. Phone: Alternate Phone: | | |
| | 1979 | | | |
| 8. Ethnicity (Mark only if applicable) <input type="checkbox"/> Hispanic/Latino | | | | |
| 9. Race (Choose one or more) <input type="checkbox"/> American Indian or Alaska Native <input checked="" type="checkbox"/> Black or African American <input type="checkbox"/> White <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> Refuse to Designate | | | | |
| 10. Have you honorably served in any branch of the US Armed Forces, including the National Guard and Reserves? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If Yes, please enter total years below in a and b. a. Total years of active duty service in any branch of the US Armed Forces (if none enter "0") b. Total years of national guard/reserve service (if none enter "0") | | | | |
| 11. Email Address (Please provide an email address that will be active throughout the application process so that we may notify you of the changing status of your application.) | | | | |
| | | | | |

Please read the following questions very carefully. Failure to accurately answer these questions or submit appropriate documents will delay the issuance of your license. Unless expunged, you are required to disclose both adult and juvenile offenses.

| | | |
|--|---|--|
| 12. a. Have you EVER been convicted of a felony? | | |
| <input type="checkbox"/> NO <input checked="" type="checkbox"/> YES | If yes, please attach a certified copy of the charging document and of the journal entry of conviction. | |
| b. Have you EVER been convicted of ANY crime involving theft, drugs, or a child? | | |
| <input type="checkbox"/> NO <input checked="" type="checkbox"/> YES | If yes, please attach a certified copy of the charging document and of the journal entry of conviction. | |
| c. Have you EVER entered into a diversion agreement or otherwise had a prosecution diverted after being charged with any felony or any crime involving theft, drugs, or a child? | | |
| <input type="checkbox"/> NO <input checked="" type="checkbox"/> YES | If yes, please attach a certified copy of the charging document, the diversion agreement, and the journal entry closing that case. | |
| d. Are criminal charges pending against you in any state involving any felony or any crime involving theft, drugs, or a child? | | |
| <input checked="" type="checkbox"/> NO <input type="checkbox"/> YES | If yes, please attach a certified copy of the charging document. | |
| e. Have you had a teacher's or school administrator's certificate or license denied, suspended, revoked or been the subject of other disciplinary action in any state? | | |
| <input checked="" type="checkbox"/> NO <input type="checkbox"/> YES | If yes, please indicate the action taken: <input type="checkbox"/> denied, <input type="checkbox"/> suspended or <input type="checkbox"/> revoked. Which state(s)? Please attach a copy of the documents regarding the official action taken. | |
| f. Is disciplinary action pending against you in any state regarding a teacher's or administrator's certificate or license? | | |
| <input checked="" type="checkbox"/> NO <input type="checkbox"/> YES | If yes, please attach a copy of the official documents regarding the action pending against you. | |
| g. Have you ever been disbarred or had a professional license or state issued certificate denied, suspended, revoked or been the subject of other disciplinary action regarding any profession in Kansas or any other state? | | |
| <input checked="" type="checkbox"/> NO <input type="checkbox"/> YES | If yes, please indicate the action taken: <input type="checkbox"/> denied, <input type="checkbox"/> suspended or <input type="checkbox"/> revoked. Which state(s)? Please attach a copy of the documents regarding the official action taken. | |
| h. Have you ever been terminated, suspended, or otherwise disciplined by a local Board of Education for falsifying or altering student tests or student test scores? | | |
| <input checked="" type="checkbox"/> NO <input type="checkbox"/> YES | If yes, which district(s)? When? | |
| i. Have you ever falsified or altered assessment data, documents, or test score reports required for licensure? | | |
| <input checked="" type="checkbox"/> NO <input type="checkbox"/> YES | If yes, what state(s)? When? | |

RECEIVED
APR 29 2019
KS State Department of Education
Teacher Ed and Licensure (TEAL)



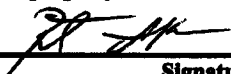
13. List **ALL** regionally accredited colleges and universities where courses were taken in order of attendance. Attach **official** transcripts or electronic transcripts can be emailed from the college/university to (etranscripts@ksde.org). If you were issued an Emergency Substitute License on August 1, 1999 or after, you do not need to resubmit transcripts unless your degree information has changed.

| Name of College/University | State | List your Degree - if earned | Year Earned | Last term of attendance | Semester Hours Earned |
|----------------------------|--------|------------------------------|-------------|-------------------------|-----------------------|
| EAST MISSISSIPPI COMM COLL | MS | Welding | 2005 | MAY 2005 | 26 |
| Devry University | online | | | Jan 2014 | 48 |

Please mark one option: I am sending electronic transcripts ☒ Official transcripts are included with my application ☐

14. I certify that I am of good moral character and that the information on this application is true and complete to the best of my knowledge. I understand that any misrepresentation of facts may result in the denial or revocation of my certificate or license.

I hereby grant the permission and authorize the Kansas State Department of Education to verify all responses with any mental health facility or governmental agency including a release of any information concerning myself in the child abuse and neglect central registry records, and to obtain and review all records maintained by any criminal justice agency, including a criminal history record information check, regarding any of my criminal charges, adjudications, or convictions, and to contact previous employers for information regarding the term of my employment. I hereby release, discharge, and exonerate the Kansas State Department of Education, its employees, and any person so furnishing information from any and all liability of every nature and kind arising out of the furnishing of such records and information. I understand that any material submitted in connection with this application will become the property of the Kansas State Department of Education, and may be considered a public record.



Signature of Applicant

4-19-19

Date

In order to be hired as a substitute teacher, you must contact the local district office in the district where you want to substitute teach. The district will provide instructions on their substitute requirements and hiring process. Issuance of the emergency substitute license does not guarantee that you will be hired as a substitute teacher. You are eligible to work as a substitute teacher in more than one school district. Your initial emergency substitute license will be valid for the current school year only. You may apply for another emergency substitute license when this one expires. Emergency substitute renewals are issued valid for two school years.

Include a **\$60.00 Application Fee** made payable to the Kansas State Department of Education.

Money order or cashier's check preferred. Personal checks accepted.

DO NOT SEND CASH.

Mail to: Teacher Licensure and Accreditation, KSDE, Landon State Office Building,

900 SW Jackson Street, Suite 106, Topeka, KS 66612-1212

Processing fee **CANNOT** be refunded and does not guarantee a license will be issued.

KSDE is no longer printing and mailing paper licenses

You can view, save or print a copy of your license online at License Look-up at

<https://svapp15586.ksde.org/TLL/SearchLicense.aspx>. Enter the requested information and hit "search". When the search is completed, your license information page will display and you will see a button to "Print License". You may save a PDF and/or print a copy of your newly issued license using the Print License button.

You may also track your application processing through License Look-up. As soon as your status goes to "Printed" or "Not Active", the Print License button will become available and will remain available to you throughout the validity of your license. A license or certificate printed from the License Look-up website may be considered an "official copy" for district files.

IN THE DISTRICT COURT OF FINNEY COUNTY, KANSAS

IN THE INTEREST MATTER OF
ROBERT ALLEN

Case No. 95JV51

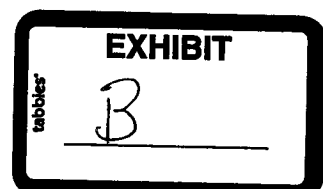
JOURNAL ENTRY

COMES NOW, on this 25th day of July, 1995, the above captioned matter comes before the Honorable Gordan Goering, District Magistrate Judge, for adjudication. The State of Kansas appears by and through Scott M. Schultz, Assistant Finney County Attorney. The respondent appears in person by and through his court appointed attorney, Byron Anderson. Also appearing is the respondent's mother.

WHEREUPON, the counsel for the respondent informs the Court that they have reached an agreement whereby the respondent will change his plea and admit to Count One, Aggravated Battery, a level 5 person felony. In exchange for the admission the State will recommend two years supervised probation with restitution amounts and no contact with the victim.

WHEREUPON, the Court inquires of the respondent if this is his understanding of the agreement, to which he responds in the affirmative. The Court inquires of the respondent if he understands by entering into this agreement, he is giving up the right to a trial in this matter, the right to cross examine witnesses against him and certain appeal rights, to which the respondent answers in the affirmative. The respondent then provides a factual basis which in turn is accepted by the Court.

WHEREUPON, the Court after reviewing the Court file, hearing statements of counsel and being otherwise informed finds that the respondent makes said admissions, voluntarily, intelligently, with



the advise of counsel and therefore, the Court finds the respondent to be a juvenile offender for violating K.S.A. 21-3414(a)(2)(A), Aggravated Battery, a severity level 5 person felony.

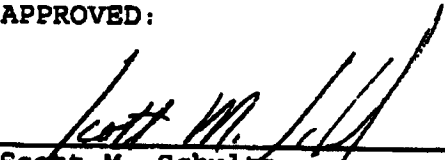
WHEREUPON, the parties agree to proceed to disposition. The Court then orders as follows:


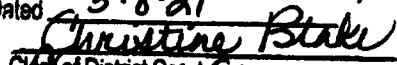

1. The respondent shall be placed under the supervision of Court Services for a term of 24 months.
2. The respondent shall pay Court costs in the amount of \$16.50 and attorney fees in the amount of \$200.00, with said costs being paid through community service at the option of the respondent.
3. The respondent shall have no contact with Christopher Edwards, the victim of this case.
4. The respondent shall abide by all recommendations of his Court Services Officer.
5. The respondent shall pay restitution as per subsequent journal entry.

IT IS SO ORDERED.

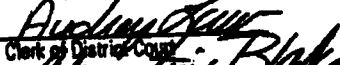

Honorable Gordan Goering
District Magistrate Judge

APPROVED:


Scott M. Schultz
Assistant Finney County Attorney


Byron Anderson
Attorney for the juvenile
State of Kansas } ss
County of Finney }
do hereby certify the foregoing to be a true copy of
the document which is on file or is of record in my
office. Dated 3-8-96

Christine Blake
Clerk of District Court

Nancy Williams
Deputy

State of Kansas } ss
County of Finney }
I do hereby certify the foregoing to be a true copy
of the original thereof as the same remains on file
in my office. Dated 1-26-96


Christine Blake
Clerk of District Court
Deputy

FILED IN 92-107 QM
1996 JUN 26 A 1:53

IN THE DISTRICT COURT OF FINNEY COUNTY, KANSAS

State of Kansas

Plaintiff

vs.

Case No. 96CR 117

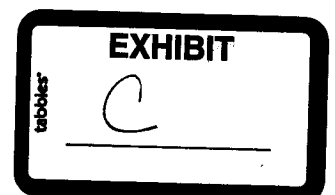
ROBERT EUGENE ALLEN,
DOB: [REDACTED]-79
[REDACTED]

Defendant

COMPLAINT/INFORMATION

K.S.A. 38-1602 (b) (3) "juvenile offender does not include a person 16 years of age or over who is charged with a felony or with more than one offense of which one or more is a felony after being adjudicated in one prior juvenile proceeding as having committed an act which would constitute a felony if committed by an adult and the adjudication occurred prior to the date of the commission of the new act charged." This accused was adjudicated in Case No. 95JV51, in the District Court of Finney County, Kansas on the 25th day of July, 1995, wherein the above named admitted to Count One, Aggravated Battery, in violation of K.S.A. 21-3414(a) (2) (A), which would be a Severity Level 5 Person Felony if committed by an adult. As a result of this prior adjudication, the fact that said juvenile is above the age of 16 years of age, and K.S.A. 38-1602 (b) (3), the Juvenile Court has lost jurisdiction over the accused. A Certified copy of prior adjudication is attached.

I, Tamara S. Hicks, the undersigned Assistant County Attorney of Finney County, in the name and by the authority and



on behalf of the State of Kansas, come now here and give the Court to understand and be informed:

COUNT ONE

That on or about the 26th day of September, 1995, in Finney County, Kansas, one Robert Eugene Allen then and there being present did unlawfully, feloniously, intentionally, and without authority enter into or remain within a building, manufactured home or other structure, which is a dwelling, to-wit: residence located at 1008 Evans, Garden city, Kansas; with the intent to commit a theft therein, contrary to K.S.A. 21-3715(a), (Burglary) (a severity level 7 person felony)

COUNT TWO

That on or about the 26th of September, 1995, in Finney County, Kansas, one Robert Eugene Allen then and there being present did unlawfully, feloniously, and intentionally agree with another person or persons, to-wit: J.M.; R.H.; R.R.; M.S.; and/or J.P. - juveniles; to commit the crime of Burglary as defined by K.S.A. 21-3715 and an overt act in furtherance of the conspiracy was committed, by Robert Eugene Allen; J.M.; R.H.; R.R.; M.S.; and/or J.P. - juveniles to burglarize the residence located at 1008 Evans, Garden City, Kansas, contrary to K.S.A. 21-3302, (Conspiracy to Commit Burglary) (a severity level 9 felony).


COUNT THREE

That on or about the 26th of September, 1995, in Finney County, Kansas, one Robert Eugene Allen then and there being present did unlawfully, feloniously, and intentionally agree with another person or persons, to-wit: J.M.; R.H.; R.R.; M.S.; and/or J.P. -

juveniles; to commit the crime of Burglary as defined by K.S.A. 21-3715 and an overt act in furtherance of the conspiracy was committed, by Robert Eugene Allen; J.M.; R.H.; R.R.; M.S.; and/or J.P. - juveniles to burglarize the residence located at 107 E. Emerson, Garden City, Kansas, contrary to K.S.A. 21-3302, (Conspiracy to Commit Burglary) (a severity level 9 felony).

COUNT FOUR

That on or about the 26th day of September, 1995, in Finney County, Kansas, one Robert Eugene Allen then and there being present did unlawfully, feloniously, and intentionally obtain or exert unauthorized control over property, to-wit: guns, BB gun; gun cabinet, ammo, misc items, worth more than five hundred dollars (\$500.00); with the intention to permanently deprive the owner, to-wit: Robert Leach; of the possession, use or benefit of such property, contrary to K.S.A. 21-3701(a), (Felony Theft) (a severity level 9 nonperson felony).



Tamara S. Hicks
Assistant Finney County Attorney
405 N. 8th
Garden City, Kansas 67846
316-272-3568

STATE OF KANSAS, COUNTY OF Finney ss:

I, Tamara S. Hicks, being of lawful age, duly sworn on oath, say that I am the Assistant Finney County Attorney of

Finney County, in the State of Kansas and that I am informed and verily believe that the facts and allegations set forth in the within information are true, so help me God.

Tamara S. Hicks

Tamara S. Hicks
Assistant County Attorney

Subscribed and sworn to before me this 24 day of February, 1996.

Pam Batchelder
Notary Public

MY COMMISSION EXPIRES:



WITNESSES:

Louis Elchuck, Joseph Schuster, Valerie Smith, Sarah Peat, Justin Adams, Robert Leach, Willie Relph, Michael Utz, Michael Biernacki, Darryl Beck, Sandy Stoecklein

FILED
FEB 24 1996
F.B. 12 P 4:33

IN THE DISTRICT COURT OF ANNECY COUNTY, KANSAS
 TWENTY-FIFTH JUDICIAL DISTRICT

STATE OF KANSAS,
 Plaintiff,
 VS.

CASE NO.: 96 cc 117

Robert Eugene Allen
 Defendant.

JOURNAL ENTRY OF CHANGE OF PLEA

DISPOSITION UPON CHANGE OF PLEA

| PRIMARY OFFENSE | K.S.A. | Grade | Severity Level | Case Tracking |
|------------------------------|----------------------------------|--|--|---------------|
| <u>Burglary</u> | <u>21-3715</u> | <input checked="" type="checkbox"/> Felony | Level <u>7</u> | |
| Count No. <u>1 (96cc117)</u> | <input type="checkbox"/> Attempt | <input type="checkbox"/> Misd | <input checked="" type="checkbox"/> Nondrug Grid | |
| Dt. of Off. <u>9/16/95</u> | <input type="checkbox"/> Consp. | <input checked="" type="checkbox"/> Person | <input type="checkbox"/> Drug Grid | |
| | <input type="checkbox"/> Solic. | <input type="checkbox"/> Nonperson | <input type="checkbox"/> Off Grid <input type="checkbox"/> Nongrid | |

| DEFENDANT'S PLEA: | FINDINGS OF THE COURT: |
|--|--|
| <input type="checkbox"/> NOT GUILTY | <input checked="" type="checkbox"/> FOUND GUILTY UPON FACTUAL BASIS RECEIVED. |
| <input checked="" type="checkbox"/> GUILTY | <input type="checkbox"/> NO FACTUAL BASIS FOUND - TRIAL SET |
| <input type="checkbox"/> NO CONTEST | <input type="checkbox"/> GUILTY/NO CONTEST/OTHER ON LESSER INCLUDED OR AMENDED |
| <input type="checkbox"/> DISMISSED W/PREJ. | K.S.A. <u>() () ()</u> OFFENSE: |
| <input type="checkbox"/> OTHER: | Severity Level: <u> </u> F=felony M=misdemeanor |
| | A=attempt/C=conspir./S=solicit./N=not applicable |
| | N=nonper./P=per. ND=nondrug D=drug grid |

| Additional Offense | K.S.A. | Grade | Severity Level | Case Tracking |
|------------------------------|----------------------------------|--|--|---------------|
| <u>Agg Battery</u> | <u>21-3414</u> | <input checked="" type="checkbox"/> Felony | Level <u>7</u> | |
| Count No. <u>1 (96cc117)</u> | <input type="checkbox"/> Attempt | <input type="checkbox"/> Misd | <input checked="" type="checkbox"/> Nondrug Grid | |
| Dt. of Off. <u>9/16/96</u> | <input type="checkbox"/> Consp. | <input checked="" type="checkbox"/> Person | <input type="checkbox"/> Drug Grid | |
| | <input type="checkbox"/> Solic. | <input type="checkbox"/> Nonperson | <input type="checkbox"/> Off Grid <input type="checkbox"/> Nongrid | |

| DEFENDANT'S PLEA: | FINDINGS OF THE COURT: |
|--|--|
| <input type="checkbox"/> NOT GUILTY | <input checked="" type="checkbox"/> FOUND GUILTY UPON FACTUAL BASIS RECEIVED. |
| <input checked="" type="checkbox"/> GUILTY | <input type="checkbox"/> NO FACTUAL BASIS FOUND - TRIAL SET |
| <input type="checkbox"/> NO CONTEST | <input type="checkbox"/> GUILTY/NO CONTEST/OTHER ON LESSER INCLUDED OR AMENDED |
| <input type="checkbox"/> DISMISSED W/PREJ. | K.S.A. <u>() () ()</u> OFFENSE: |
| <input type="checkbox"/> OTHER: | Severity Level: <u> </u> F=felony M=misdemeanor |
| | A=attempt/C=conspir./S=solicit./N=not applicable |
| | N=nonper./P=per. ND=nondrug D=drug grid |

| Additional Offense | K.S.A. | Grade | Severity Level | Case Tracking |
|--------------------------------------|--|--|--|---------------|
| <u>Conspiracy to Commit Burglary</u> | <u>21-3715</u> | <input checked="" type="checkbox"/> Felony | Level <u>9</u> | |
| Count No. <u>2 (96cc117)</u> | <input type="checkbox"/> Attempt | <input type="checkbox"/> Misd | <input checked="" type="checkbox"/> Nondrug Grid | |
| Dt. of Off. <u>9/16/95</u> | <input checked="" type="checkbox"/> Consp. | <input checked="" type="checkbox"/> Person | <input type="checkbox"/> Drug Grid | |
| | <input type="checkbox"/> Solic. | <input type="checkbox"/> Nonperson | <input type="checkbox"/> Off Grid <input type="checkbox"/> Nongrid | |

| DEFENDANT'S PLEA: | FINDINGS OF THE COURT: |
|--|--|
| <input type="checkbox"/> NOT GUILTY | <input type="checkbox"/> FOUND GUILTY UPON FACTUAL BASIS RECEIVED. |
| <input type="checkbox"/> GUILTY | <input type="checkbox"/> NO FACTUAL BASIS FOUND - TRIAL SET |
| <input type="checkbox"/> NO CONTEST | <input type="checkbox"/> GUILTY/NO CONTEST/OTHER ON LESSER INCLUDED OR AMENDED |
| <input checked="" type="checkbox"/> DISMISSED W. PREJ. | K.S.A. <u>() () ()</u> OFFENSE: |
| <input type="checkbox"/> OTHER: | Severity Level: <u> </u> F=felony M=misdemeanor |
| | A=attempt/C=conspir./S=solicit./N=not applicable |
| | N=nonper./P=per. ND=nondrug D=drug grid |

| | | | | |
|---|--------------------------|---|---|----------------------|
| Additional Offense Aggravated Assault Bulldozing | K.S.A. 21-3715 | Grade <input checked="" type="checkbox"/> Felony <input type="checkbox"/> Misd <input checked="" type="checkbox"/> Person <input type="checkbox"/> Nonperson | Severity Level Level <u>9</u> <input checked="" type="checkbox"/> Nondrug Grid <input type="checkbox"/> Drug Grid <input type="checkbox"/> Off Grid <input type="checkbox"/> Nongrid | Case Tracking |
| Count No. <u>3</u> (96cc 117) | | | | |
| Dt. of Off. <u>9/24/91</u> | | | | |

| | |
|---|--|
| DEFENDANT'S PLEA: <input type="checkbox"/> NOT GUILTY <input type="checkbox"/> GUILTY <input type="checkbox"/> NO CONTEST <input checked="" type="checkbox"/> DISMISSED W/PREJ. <input type="checkbox"/> OTHER: _____ | FINDINGS OF THE COURT: <input type="checkbox"/> FOUND GUILTY UPON FACTUAL BASIS RECEIVED. <input type="checkbox"/> NO FACTUAL BASIS FOUND - TRIAL SET <input type="checkbox"/> GUILTY/NO CONTEST/OTHER ON LESSER INCLUDED OR AMENDED K.S.A. _____ () () () OFFENSE: _____ Severity Level: _____ F=felony M=misdemeanor A=attempt/C=conspir./S=solicit./N=not applicable N=nonper./P=per. ND=nondrug D=drug grid |
|---|--|

| | | | | |
|--------------------------------------|--------------------------|---|---|----------------------|
| Additional Offense THEFT | K.S.A. 21-3701 | Grade <input checked="" type="checkbox"/> Felony <input type="checkbox"/> Misd <input type="checkbox"/> Person <input checked="" type="checkbox"/> Nonperson | Severity Level Level <u>9</u> <input checked="" type="checkbox"/> Nondrug Grid <input type="checkbox"/> Drug Grid <input type="checkbox"/> Off Grid <input type="checkbox"/> Nongrid | Case Tracking |
| Count No. <u>4</u> (96cc 117) | | | | |
| Dt. of Off. <u>9/24/91</u> | | | | |

| | |
|---|---|
| DEFENDANT'S PLEA: <input type="checkbox"/> NOT GUILTY <input checked="" type="checkbox"/> GUILTY <input type="checkbox"/> NO CONTEST <input type="checkbox"/> DISMISSED W/PREJ. <input type="checkbox"/> OTHER: _____ | FINDINGS OF THE COURT: <input checked="" type="checkbox"/> FOUND GUILTY UPON FACTUAL BASIS RECEIVED. <input type="checkbox"/> NO FACTUAL BASIS FOUND - TRIAL SET <input type="checkbox"/> GUILTY/NO CONTEST/OTHER ON LESSER INCLUDED OR AMENDED K.S.A. _____ () () () OFFENSE: _____ Severity Level: _____ F=felony M=misdemeanor A=attempt/C=conspir./S=solicit./N=not applicable N=nonper./P=per. ND=nondrug D=drug grid |
|---|---|

| | | | | |
|--|--------------------------|---|---|----------------------|
| Additional Offense CRIM DAMAGE | K.S.A. 21-3720 | Grade <input checked="" type="checkbox"/> Felony <input type="checkbox"/> Misd <input type="checkbox"/> Person <input checked="" type="checkbox"/> Nonperson | Severity Level Level <u>9</u> <input checked="" type="checkbox"/> Nondrug Grid <input type="checkbox"/> Drug Grid <input type="checkbox"/> Off Grid <input type="checkbox"/> Nongrid | Case Tracking |
| Count No. <u>2</u> (96cc 152) | | | | |
| Dt. of Off. <u>9/24/91</u> | | | | |

| | |
|--|--|
| DEFENDANT'S PLEA: <input type="checkbox"/> NOT GUILTY <input type="checkbox"/> GUILTY <input type="checkbox"/> NO CONTEST <input checked="" type="checkbox"/> DISMISSED W. PREJ. <input type="checkbox"/> OTHER: _____ | FINDINGS OF THE COURT: <input type="checkbox"/> FOUND GUILTY UPON FACTUAL BASIS RECEIVED. <input type="checkbox"/> NO FACTUAL BASIS FOUND - TRIAL SET <input type="checkbox"/> GUILTY/NO CONTEST/OTHER ON LESSER INCLUDED OR AMENDED K.S.A. _____ () () () OFFENSE: _____ Severity Level: _____ F=felony M=misdemeanor A=attempt/C=conspir./S=solicit./N=not applicable N=nonper./P=per. ND=nondrug D=drug grid |
|--|--|

NOW, on this 9TH day of SEPTEMBER, 1996, the above matter comes on for a CHANGE OF PLEA.

Victim Notification: X Notified Attempted notification N/A
Present were:

X Defendant
X Defendant's Counsel: RICHARD AGUE
 Private X Assigned Self
X (Assistant) County Attorney: R. LEE MC GOWAN
 Court interpreter:
 Victim(s) or representative
X Hearing recorded by DONNA COOK, CL

X The court assures itself and the defendant acknowledges that he/she is aware of the nature of the proceedings and understands what is taking place.

X The defendant announces a desire to change the plea(s) formerly entered on the 7TH day of JUNE, 1996

X The defendant wishes to plead GUILTY to the following counts contained in the X information
 amended information: All X (Specify Counts)
 COUNT 1 IN 96 CC 153. COUNTS 1 & 2 IN 96 CC 117.

 The defendant wishes to change a previous plea of guilty to NOT guilty to the following counts contained in the information amended information: All
(Specify Counts)

 The defendant wishes to repudiate a previous plea bargain.
 Other:

 The change of plea was as the result of a plea bargain.
The plea bargain is announced to the court as follows:
UPON A PLEA TO COUNT 1, AGG BATTERY IN 96 CC 153 I PLEAD GUILTY
TO COUNT 1, BATTERY & COUNT 2, TRESP IN 96 CC 117 ALL OTHER COUNTS WILL
BE DISMISSED. DEFENDANT MAY FILE MOTION TO REVOKE. STATE MAY RECOMMEND
LABORES.

X The State, defendant and defendant's attorney inform the Court that the bargain is as announced.

The defendant informs the court that:

- ☒ Defendant understands the terms of the bargain.
- ☒ Defendant has had adequate time to discuss the bargain with defendant's attorney and any questions have been answered.
- ☒ Defendant has in no way been forced, coerced or threatened to take the bargain.
- ☒ Defendant sees benefit from the bargain.
- ☒ Defendant understands that he/she is giving up the right to trial and most of the rights of appeal.
- ☒ Defendant understands that the court is not bound by the bargain or recommendations as to sentencing, leniency, probation or parole.
- ☒ Defendant has not been promised that the court would be lenient or grant probation or parole.

The court ☒ allows ☐ does not allow the bargain.

☐ The change of plea was NOT as the result of a plea bargain.

The defendant informs the court that:

- ☐ Defendant understands the charges against his/her.
- ☐ Defendant has had adequate time to discuss the change of plea with defendant's attorney and any questions have been answered.
- ☐ Defendant has in no way been forced, coerced or threatened to take change the plea(s).
- ☐ Defendant understands that if pleading guilty he/she is giving up the right to trial and most of the rights of appeal.
- ☐ Defendant has not been promised that the court would be lenient or grant probation or parole.
- ☐ Defendant understands that the State may try him/her as to all charges in the information in force prior to the repudiated plea bargain.

- ☐ The defendant is allowed to:
 - ☐ change the previous plea(s).
 - ☐ repudiate the previous plea bargain.

☐ Other: _____

☐ The defendant enters pleas to the charges contained in the information ☐ amended information.

The charges set forth in DISPOSITION UPON CHANGE OF PLEA above are pled to and/or disposed of as indicated therein.

☐ The defendant states that the plea as entered is of his/her own free will and that it was NOT done under threats or promises of leniency or any type of coercion.

Pretrial motions shall be filed by _____, 19____, with evidence/arguments set for _____, 19____, at _____m. in the _____ Courtroom. A twelve (12) person jury trial is scheduled to commence on _____, 19____, at _____m. in the _____ Courtroom, _____, KS.

X PSI is ordered and sentencing set for the 6th day of December, 1996, at 12 p.m. in the 0212 (100) Courtroom, GARDEN CITY, Kansas.

X Hearing reminder card is given to defendant.

Other: _____

Pretrial/Pradispositional Status of Defendant:

___ Not released from custody X Released own recognizance (OR)
___ Released private bail ___ Released professional bail
___ Released 3rd party ___ Court-ordered release ___ Other: ___

\$2500 OR bond continue to live w/ family members

IT IS SO ORDERED.

J. Stephen Nysmonger
J. STEPHEN NYSMONGER
District Judge

APPROVED:

R. L. Smith
Plaintiff's Attorney Signature

R. Lee McGowan
Plaintiff's Attorney Printed

Richard R. Pierce
Defendant's Attorney Signature

Richard R. Pierce
Defendant's Attorney Printed

FILED DISTRICT COURT
FINNEY COUNTY, KANSAS
AUDREY LAW, CLERK
1996 SEP 27 A 11:56

IN THE DISTRICT COURT OF FINNEY COUNTY, KANSAS
TWENTY-FIFTH JUDICIAL DISTRICT

STATE OF KANSAS,
Plaintiff,

VS.

Case No. 96 CL 177

ROBERT EUGENE ALLEN
Defendant.

JOURNAL ENTRY OF SENTENCING

Present were:

Defendant: PERSONALLY

Defendant's Attorney: RICHLIN PIERCE

(Assistant) County Attorney: BRIAN SHERWOOD

Interpreter: _____

Victim/Victim Representative: _____

Other: _____

Proceedings recorded: DONNA CATEL, CLK.

The defendant was asked if there was any legal cause why judgment and sentence should not be pronounced and imposed, and none was shown. The opportunity for allocution was offered to the defendant. The court finds no legal cause why judgment and sentence should not be pronounced.

Other:

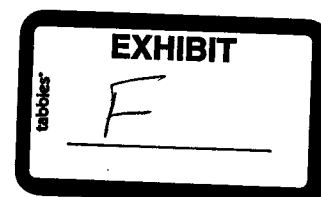
☒ Prosecuting attorney was allowed opportunity to address the court.

☒ Defense attorney was allowed opportunity to address the court on behalf of defendant.

☐ Victim or family was allowed opportunity to address the court.

☒ Defendant was allowed opportunity to address the court and present any evidence in mitigation of punishment.

Based on the testimony heard, statements by defendant and/or victims, arguments of counsel, the presentence report and case record to date, the Court finds:



| | | | | |
|--|---|-----------------------------------|--|------------|
| Case Name State v. ROBERT EUGENE ALLEN | | | Court O.R.I KS | KBI Number |
| County FINNEY | Case Number 96 CR 177 | Sentencing Judge | Sentencing Date | |
| Type of Counsel <input checked="" type="checkbox"/> Appointed <input type="checkbox"/> Retained <input type="checkbox"/> Self <input type="checkbox"/> Other | Type of Trial <input type="checkbox"/> Bench <input type="checkbox"/> Jury <input checked="" type="checkbox"/> Plea | Conviction Date 9/27/96 | Pretrial Status <input type="checkbox"/> Custody <input checked="" type="checkbox"/> Bond <input type="checkbox"/> Other Release | |

| | | | | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|--|---|--|
| Overall Criminal History Classification as Found by the Court | | | | | | | | | | Objection to Criminal History <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | | If Yes, By <input type="checkbox"/> Defendant <input type="checkbox"/> State | |
| NONDRUG A B C <u>D</u> E F G H I DRUG A B C D E F G H I | | | | | | | | | | Court's Reason on Objection <input type="checkbox"/> History Amended <input type="checkbox"/> History Not Amended | | | |

| | | | | |
|---|----------------------------------|--|---|----------------------|
| Primary Offense BURGLARY | K.S.A. 21-3715 | Grade <input checked="" type="checkbox"/> Felony | Severity Level Level <u>7</u> | Case Tracking |
| Count No. <u>1</u> | <input type="checkbox"/> Attempt | <input type="checkbox"/> Misd _____ | <input checked="" type="checkbox"/> Nondrug Grid | |
| Date of Offense <u>9/26/95</u> | <input type="checkbox"/> Consp. | <input checked="" type="checkbox"/> Person | <input type="checkbox"/> Drug Grid | |
| | <input type="checkbox"/> Solic. | <input type="checkbox"/> Nonperson | <input type="checkbox"/> Offgrid <input type="checkbox"/> Nongrid | |

| Presumptive Sentencing Range: Standard | Aggravated | Mitigated |
|--|------------|-----------|
| 24 | 26 | 22 |

| <input type="checkbox"/> Presumptive Prison | <input checked="" type="checkbox"/> Presumptive Probation | <input type="checkbox"/> Border Box |
|---|--|--|
| Sentence Imposed: <input checked="" type="checkbox"/> Prison: DOC <u>24</u> mos. <input type="checkbox"/> Life imprisonment Hard <input type="checkbox"/> 15 <input type="checkbox"/> 25 <input type="checkbox"/> 40 <input type="checkbox"/> Death Sentence <input type="checkbox"/> County Jail: _____ days _____ mos. <input checked="" type="checkbox"/> Probation for: <input checked="" type="checkbox"/> 24 <input type="checkbox"/> 36 <input type="checkbox"/> 60 mos. Other: _____ Underlying prison term is _____ months. | Guideline Range Imposed: <input checked="" type="checkbox"/> Standard <input type="checkbox"/> Aggravated <input type="checkbox"/> Mitigated <input type="checkbox"/> Departure - Complete Sec. IV | Special Rule Applicable <input type="checkbox"/> Person felony-firearm <input type="checkbox"/> Agg. Battery - LEO <input type="checkbox"/> Agg. Assault - LEO <input type="checkbox"/> Crime for Street gang <input type="checkbox"/> Felony DUI <input type="checkbox"/> Felony crim. depriv. of motor vehicle <input type="checkbox"/> Felony Domestic Batty. <input type="checkbox"/> Committed while on probation/parole, etc. <input type="checkbox"/> Other: _____ |
| Postrelease Supervision: <input checked="" type="checkbox"/> 24 mos. <input type="checkbox"/> 36 mos <input type="checkbox"/> 60 mos. (sex offense) - Complete Sec. IV <input type="checkbox"/> Other: _____ _____ | Probation to: <input type="checkbox"/> Court Services <input checked="" type="checkbox"/> Community Corr. | <input type="checkbox"/> Co. Jail as condition of probation: _____ days Comments: _____ <input type="checkbox"/> Labette Corr. Cons. Camp: _____ days. <input type="checkbox"/> Fine: _____ See Exhibit A |

| | | | | |
|---|--|--|--|----------------------|
| Additional Offense AEG BATTERY | K.S.A. 21-3414 | Grade <input checked="" type="checkbox"/> Felony <input type="checkbox"/> Misd <input checked="" type="checkbox"/> Person <input type="checkbox"/> Nonperson | Severity Level Level <u>7</u> <input checked="" type="checkbox"/> Nondrug Grid <input type="checkbox"/> Drug Grid <input type="checkbox"/> Offgrid <input type="checkbox"/> Nongrid | Case Tracking |
| Count No. <u>2</u> | <input type="checkbox"/> Attempt <input type="checkbox"/> Consp. <input type="checkbox"/> Solic. | | | |
| Date of Offense <u>3/1/96</u> | | | | |
| Presumptive Sentencing Range: Standard <u>24/12</u> Aggravated <u>26/13</u> Mitigated <u>22/11</u> | | | | |
| <input type="checkbox"/> Presumptive Prison <input checked="" type="checkbox"/> Presumptive Probation <input type="checkbox"/> Border Box | | | | |
| Sentence Imposed: <input checked="" type="checkbox"/> Prison: DOC <u>12</u> mos. <input type="checkbox"/> Life imprisonment Hard <input type="checkbox"/> 15 <input type="checkbox"/> 25 <input type="checkbox"/> 40 <input type="checkbox"/> Death Sentence <input type="checkbox"/> County Jail: _____ days _____ mos. <input checked="" type="checkbox"/> Probation for: <input checked="" type="checkbox"/> 24 <input type="checkbox"/> 36 <input type="checkbox"/> 60 mos. Other: _____ Underlying prison term is _____ months. | | Guideline Range Imposed: <input checked="" type="checkbox"/> Standard <input type="checkbox"/> Aggravated <input type="checkbox"/> Mitigated <input type="checkbox"/> Departure - Complete Sec. IV | | |
| Postrelease Supervision: <input checked="" type="checkbox"/> 24 mos. <input type="checkbox"/> 36 mos <input type="checkbox"/> 60 mos. (sex offense) - Complete Sec. IV <input type="checkbox"/> Other: _____ | | Concurrent/Consecutive <input type="checkbox"/> Concurrent <input checked="" type="checkbox"/> Consecutive Count(s): <u>1</u> | | |
| | | Special Rule Applicable <input type="checkbox"/> Person felony-firearm <input type="checkbox"/> Agg. Battery - LEO <input type="checkbox"/> Agg. Assault - LEO <input type="checkbox"/> Crime for Street gang <input type="checkbox"/> Felony DUI <input type="checkbox"/> Felony crim. depriv. of motor vehicle <input type="checkbox"/> Felony Domestic Batty. <input type="checkbox"/> Committed while on probation/parole, etc. <input type="checkbox"/> Other: _____ | | |
| | | Co. Jail as condition of probation: _____ days Comments: _____ Fine: _____ Misd. parole: _____ mos. Comments: _____ See Exhibit | | |

| | | | | |
|---|--|--|--|----------------------|
| Additional Offense THEFT | K.S.A. 21-3701 | Grade <input checked="" type="checkbox"/> Felony <input type="checkbox"/> Misd <input type="checkbox"/> Person <input checked="" type="checkbox"/> Nonperson | Severity Level Level <u>9</u> <input checked="" type="checkbox"/> Nondrug Grid <input type="checkbox"/> Drug Grid <input type="checkbox"/> Offgrid <input type="checkbox"/> Nongrid | Case Tracking |
| Count No. <u>4</u> | <input type="checkbox"/> Attempt <input type="checkbox"/> Consp. <input type="checkbox"/> Solic. | | | |
| Date of Offense <u>9/26/95</u> | | | | |
| Presumptive Sentencing Range: Standard <u>12/6</u> Aggravated <u>13/7</u> Mitigated <u>11/5</u> | | | | |
| <input type="checkbox"/> Presumptive Prison <input checked="" type="checkbox"/> Presumptive Probation <input type="checkbox"/> Border Box | | | | |
| Sentence Imposed: <input checked="" type="checkbox"/> Prison: DOC <u>12</u> mos. <input type="checkbox"/> Life imprisonment Hard <input type="checkbox"/> 15 <input type="checkbox"/> 25 <input type="checkbox"/> 40 <input type="checkbox"/> Death Sentence <input type="checkbox"/> County Jail: _____ days _____ mos. <input checked="" type="checkbox"/> Probation for: <input checked="" type="checkbox"/> 24 <input type="checkbox"/> 36 <input type="checkbox"/> 60 mos. Other: _____ Underlying prison term is _____ months. | | Guideline Range Imposed: <input checked="" type="checkbox"/> Standard <input type="checkbox"/> Aggravated <input type="checkbox"/> Mitigated <input type="checkbox"/> Departure - Complete Sec. IV | | |
| Postrelease Supervision: <input checked="" type="checkbox"/> 24 mos. <input type="checkbox"/> 36 mos <input type="checkbox"/> 60 mos. (sex offense) - Complete Sec. IV <input type="checkbox"/> Other: _____ | | Concurrent/Consecutive <input checked="" type="checkbox"/> Concurrent <input type="checkbox"/> Consecutive Count(s): <u>1 + 2</u> | | |
| | | Special Rule Applicable <input type="checkbox"/> Person felony-firearm <input type="checkbox"/> Agg. Battery - LEO <input type="checkbox"/> Agg. Assault - LEO <input type="checkbox"/> Crime for Street gang <input type="checkbox"/> Felony DUI <input type="checkbox"/> Felony crim. depriv. of motor vehicle <input type="checkbox"/> Felony Domestic Batty. <input type="checkbox"/> Committed while on probation/parole, etc. <input type="checkbox"/> Other: _____ | | |
| | | Co. Jail as condition of probation: _____ days Comments: _____ Fine: _____ Misd. parole: _____ mos. Comments: _____ See Exhibit | | |

SECTION IV. DEPARTURE INFORMATION

Type of Departure: ☐ Downward Durational ☐ Dispositional - Nonprison
☐ Upward Durational ☐ Dispositional-Prison ☐ Postrelease Supervision (SexOff.)

Reason Cited as Basis for Departure:

SECTION V. OTHER CONDITIONS

General/Special Conditions of Probation Attached as Exhibit

| | | |
|---------------------|---------------|---------------------------|
| Order of Payment | Costs Ordered | Restitution owed to: |
| 1 Total Restitution | \$ 944.92 | Robert D. Leach \$ 584.00 |
| 2 Total Court Costs | \$ 134.50 | |
| Total Fines | \$ | |
| Total Fees | \$ | |
| KBI Labs | | |
| Witness\$ | | |
| Extraditions | | |
| Other: | | |
| 3 Any FEE | \$ 550.00 | |
| Probation Fee | \$ 20.00 | |

NONE REQUESTED AS TO BAILMENT
OR AGG BAILMENT

The clerk of the Court is directed to payout funds as received to the above specified organizations and persons in the order so indicated above with the restitution to be paid in the priority as hereinabove set out in descending order without any further written order of this Court.

JURY & SEVERAL LIABILITY

SECTION VI. RECAP OF SENTENCE

Total Period of Confinement
in DOC: 36 mos

| | |
|--|--|
| Probation Period | Postrelease Period |
| <input checked="" type="checkbox"/> 24 mos | <input checked="" type="checkbox"/> 24 mos |
| <input type="checkbox"/> 36 mos | <input type="checkbox"/> 36 mos |
| <input type="checkbox"/> 60 mos | <input type="checkbox"/> 60 mos |
| <input type="checkbox"/> Other | <input type="checkbox"/> Other |

| | |
|------------------|--------------|
| Jail Time Credit | Sent. Begins |
| <u>13</u> days | |

Prior Case(s) to Which Current Sentence is Concurrent or Consecutive:

| | |
|---|---|
| Case No.: | Case No. |
| County: | County: |
| State: | State: |
| Sent.Length: | Sent.Length: |
| <input type="checkbox"/> Concur. <input type="checkbox"/> Consec. | <input type="checkbox"/> Concur. <input type="checkbox"/> Consec. |

| | |
|---|---|
| Case No.: | Case No. |
| County: | County: |
| State: | State: |
| Sent.Length: | Sent.Length: |
| <input type="checkbox"/> Concur. <input type="checkbox"/> Consec. | <input type="checkbox"/> Concur. <input type="checkbox"/> Consec. |

Additional Comment:

☐ House Arrest Program is attached as Exhibit _____ is ordered.
☐ Defendant is remanded to the County Jail to begin term.
Motion for New Trial Denied? ☐ Yes ☐ No
Motion for Judgment of Acquittal Denied? ☐ Yes ☐ No

OTHER COMMENTS:

X The Court has ensured that the defendant has been processed and
finger printed.
X The Court has informed the offender of the prohibition against
carrying a firearm pursuant to K.S.A. 21-4204 and amendments thereto.
The Court has informed the offender of the duty to register as
provided by the sex offender registration act; K.S.A. 22-4902, et. seq.
The defendant is directed to submit specimens of blood and saliva
to the Kansas Bureau of Investigation in accordance with the provisions
of K.S.A. 21-2511.
The defendant is advised his rights of appeal and, if indigent, the
appointment of counsel to handle the appeal.
The Court hereby orders that the Sheriff or a designee transport the
defendant to the custody of the Secretary of Corrections.
REMANDED TO SHERIFF UNTIL ALCOHOL/DRUG TEST IS ADMINISTERED
& SUCCESSFULLY PASSED.

SECTION VII. SIGNATURES

12/6/96
Date Signed

Stephen Nyswonger
J. STEPHEN NYSWONGER
District Judge

APPROVED:

Brian Sheamus
Plaintiff's Attorney (Signature)

BRIAN SHEAMUS
Plaintiff's Attorney (Printed)

Attorney No. 14706

Ricklin R. Pierce
Defendant's Attorney (Signature)

Ricklin R. Pierce
Defendant's Attorney (Printed)

Attorney No. 9838

FILED DISTRICT COURT
FINNEY COUNTY, KANSAS
JUDY LAM, CLERK
1996 DEC -6 P 4:02

IN THE DISTRICT COURT OF FINNEY COUNTY, KANSAS
IN THE INTEREST MATTER OF
ROBERT ALLEN

Case No. 97JV94

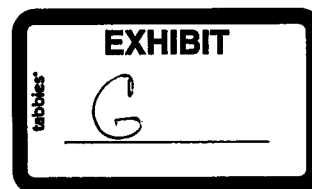
JOURNAL ENTRY

COMES NOW, on this 7th day of July, 1997, the above captioned matter comes on for a second appearance. The State of Kansas appears by and through Tamara S. Hicks, Assistant Finney County Attorney. The respondent appears in person and by and through his attorney, William Wright.

WHEREUPON, the counsel for the respondent informs the Court that they have reached an agreement whereby the respondent will plea and admit to Count One, Theft, a class A nonperson misdemeanor, Count Two, Unlawful Use of Financial Card, a class A nonperson misdemeanor, and Count Three, Unlawful Use of Financial Card, a class A nonperson misdemeanor.

WHEREUPON, the Court inquires of the respondent if this is his understanding of the agreement, to which he responds in the affirmative. The Court inquires of the respondent if he understands by entering into this agreement, he is giving up the right to a trial in this matter, the right to cross examine witnesses against him and certain appeal rights, to which the respondent answers in the affirmative. The respondent then provides a factual basis which in turn is accepted by the Court.

WHEREUPON, the Court after reviewing the Court file, hearing statements of counsel and being otherwise informed finds that the respondent makes said admissions, voluntarily, intelligently, with the advise of counsel and therefore, the Court finds the respondent to be a juvenile offender for violating K.S.A. 21-3701, Theft, a



class A nonperson misdemeanor, K.S.A. 21-3729, Unlawful Use of Financial Card, a class A nonperson misdemeanor, and K.S.A. 21-3729, Unlawful Use of Financial Card, a class A nonperson misdemeanor.

WHEREUPON, the Court inquires of all parties if they are ready to proceed with disposition. All parties are ready to proceed.

WHEREUPON, the Court finds as follows:

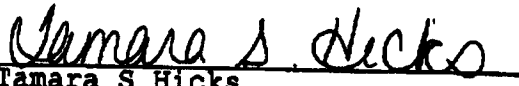
1. The juvenile shall be placed on Community Correction to be ran concurrently with his other Case 96CR117.
2. The juvenile will testify against all codefendant if subpoenaed.
3. The juvenile shall pay \$25.00 in court cost.
4. The juvenile shall pay \$150.00 for attorney fees.
5. The juvenile shall pay restitution in the amount of \$150.00 payable to Corie Isaac, 2121 Antler Ridge, Garden City, KS this shall be paid joint and several.

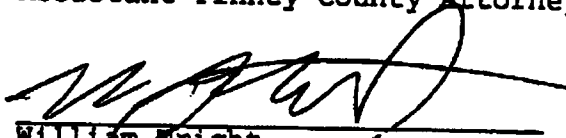
IT IS THEREFORE ORDERED.


Honorable Donna L.J. Blake
District Magistrate Judge

State of Kansas }
County of Finney } ss
I do hereby certify the foregoing to be a true copy of
the document which is on file or is of record in my
office Dated 2-8-21
Christina Blake
Clerk of District Court
Samuel Williams
Deputy

APPROVED:


Tamara S Hicks
Assistant Finney County Attorney


William Wright
Attorney for the juvenile

FILED DISTRICT COURT
FINNEY COUNTY, KAN.
JAN 10 2019
RIT 18-3-4 A 9:16

IN THE MUNICIPAL COURT OF THE CITY OF GARDEN CITY, KANSAS

CITY OF GARDEN CITY, KANSAS,)
Plaintiff,)
v.) Case No. 19MCR276
ROBERT EUGENE ALLEN,)
Defendant,)
_____)

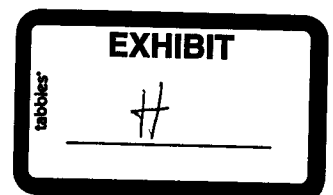
2019 SEP 19 PM 3:47

DIVERSION AGREEMENT

THIS DIVERSION AGREEMENT (Agreement) made and entered into this 16th day of September, 2019, by and between the Office of the City Prosecutor for the City of Garden City, Kansas (City Prosecutor), and Robert Eugene Allen, (Defendant):

General Information:

- A. Full Name – Robert Eugene Allen
- B. Full name at time Complaint filed, if different from A – N/A
- C. Address – [REDACTED]
- D. Sex - Male
- E. Race – Black
- F. Date of Birth – [REDACTED] 1979
- G. Offense(s) Charged – Possession of Marijuana 62-17A; Possession of Drug Paraphernalia 62-16; Exceeding Max Speed Limit 1-9 MPH Over 86-2(33)A
- H. Date Complaint Filed – April 11, 2019
- I. Court - Municipal Court - City of Garden City, Kansas



WHEREAS, a Complaint has been filed in the Municipal Court of the City of Garden City, Kansas (City), alleging that Defendant committed the following offense(s): Possession of Marijuana, Possession of Drug Paraphernalia, and Exceeding Max Speed Limit 1-9 MPH Over.

WHEREAS, it appears to the City Prosecutor, after due and careful consideration of all the factors set forth in K.S.A. 12-4415 and all other relevant factors, that diversion of Defendant would be in the interest of justice and of benefit to Defendant and the community.

NOW, THEREFORE, it is stipulated and agreed as follows:

1. **Term.** The term of this Agreement shall be for a period of twelve (12) months from the date of the Agreement as specified above or until all conditions have been completed.
2. **Diversion Fee.** Defendant agrees to pay a diversion fee of Three Hundred Fifty Dollars (\$350.00) (minus \$35.00 application fee previously paid) prior to the execution of this Agreement.
3. **Fine/Court Costs/Donation/Attorney Fees.** Defendant agrees to pay a fine in the amount of Eight Hundred Forty Dollars (\$840.00), court costs of Ninety Dollars (\$90.00), KBI Lab Fee(G19-01328) of Four Hundred Dollars (\$400.00), and a Thirty Dollars (\$30.00) as a donation to Crime Stoppers of Garden City, for a total owed of One Thousand Three Hundred Sixty Dollars (\$1360.00). The fine, court costs, and donation shall be paid in ten (10) equal monthly installments of One Hundred Thirty-Six Dollars (\$136.00) commencing on October 31, 2019, and on or

before the same date each month thereafter until paid in full. Failure of Defendant to make timely payment of any installment set forth herein shall be grounds for revocation of this Agreement. Any and all payments of the above fines and court costs shall be made to the Municipal Court Clerk's Office at 304 N. 9th St., Garden City, Kansas.

4. **Special Terms.** Defendant agrees to the following special terms.

- a) **Community Service:** Defendant shall perform 20 hours of community service at the Lee Richardson Zoo. The defendant shall complete the 20 hours of community service in full by November 30, 2019 and shall provide proof of the same to the office of the City Prosecutor. Defendant shall not show up for work after having consumed alcoholic beverage and/or cereal malt beverage or while being under the influence of intoxicating liquor or drugs, nor shall Defendant consume alcoholic beverage and/or cereal malt beverage or any drugs while on the job. Violations of these rules shall also be a violation of the Diversion Agreement.
- b) **Alcohol and Drug Evaluation:** Defendant shall complete an alcohol and drug evaluation from City on a Hill and shall comply with all requirements therein within Six (6) months of the execution and signing of this agreement. This evaluation shall be obtained from City on a Hill located at 116 ½ East Chestnut, Garden City, KS 67846. Their telephone number is 620-276-0831. Failure to comply with this requirement shall be grounds for revocation of this Agreement and prosecution for the offense(s) charged.
- c) **Urinalysis Testing:** Defendant shall, at the request of the City Prosecutor's Office, obtain urinalysis testing and shall obtain the urinalysis test within 24 hours of the request. The tests shall be obtained at Community Corrections located at 607 W. Santa Fe,

Garden City, Kansas 67846 or at another provider selected by the Court and Defendant Coordinator. The Defendant is responsible for payment of any costs associated with the urinalysis testing. Failure to comply with this requirement shall be grounds for revocation of this Agreement and prosecution of the alleged offenses.

5. **Default.** Failure of Defendant to abide by or fulfill any of the terms or conditions of this Agreement shall be considered material noncompliance, a default, and a basis for revocation of this Agreement and initiation in Municipal Court of the proceedings on the complaint.

6. **Prior Participation/Conviction.** The parties stipulate that Defendant has not previously participated in a diversion program or been convicted of a felony.

7. **Waiver.** Defendant specifically waives all rights under the laws or Constitution of the United States and the State of Kansas, with respect to right to a speedy arraignment, speedy trial, and to a trial by jury. In addition, if Defendant is entering into this Agreement without the benefit or advice of counsel, Defendant acknowledges and agrees that Defendant has knowingly, intelligently, and voluntarily waived his/her right to counsel.

8. **Obey Laws.** Defendant agrees to obey all laws of the State of Kansas, City, and any and all other political subdivisions and entities of the United States. Defendant agrees to notify the City Prosecutor and/or the Court and Defendant Coordinator within five (5) days of any new charges. Violation of any law during the term of this Agreement shall be considered material noncompliance.

9. **Termination.** It is mutually understood and agreed that if Defendant satisfactorily completes all of the obligations of this Agreement, the City Prosecutor shall dismiss with prejudice the pending charges filed against Defendant after the successful completion of this Agreement. Successful completion of the Diversion Agreement may not be able to be verified until after the term of the Diversion Agreement expires.

10. **Presumption of Prosecution.** It is mutually understood and agreed that if it should come to the attention of the City Prosecutor, either at the termination of this Agreement, or at any time prior thereto, that Defendant has failed to fulfill the terms of this Agreement, the City Prosecutor shall inform the Municipal Court and, after a finding that Defendant has failed to fulfill the terms of this Agreement at a hearing thereon, the City Prosecutor shall resume the proceedings on the Complaint.

11. **Voluntary Agreement.** It is acknowledged by the parties that this Agreement has been explained to Defendant, and that Defendant is knowingly, intelligently, and voluntarily entering into this Agreement, after being fully advised of his/her Constitutional and Statutory rights.

12. **Right to Terminate.** The Municipal Court, Defendant, and the City Prosecutor, hereby reserve the right to terminate this Agreement at any time prior to the successful completion of the Agreement, and demand all pending charges covered by this Agreement be set immediately for trial. If this Agreement is terminated, for any reason, whether by the Municipal Court, Defendant, or the City Prosecutor, and if proceedings on the Complaint are resumed, Defendant understands and acknowledges that the proceedings, including any proceedings on appeal, shall be conducted on the

record of stipulations of facts relating to the Complaint. The parties understand and agree that during the term of this Agreement, the charges pending against Defendant shall remain in full force and effect.

13. **Supervision.** This Agreement shall be supervised by the Office of the City Prosecutor for the term of this Agreement and Defendant shall follow any and all directives of the Office of the City Prosecutor.

14. **Notice of Change of Address.** Whenever Defendant, after applying for or having been accepted for the Diversion Program, shall move from the mailing address or residential address named in this Diversion Agreement, Defendant, within 10 days thereafter, shall notify the Court and Defendant Coordinator and/or the Municipal Court in writing of his/her old and new mailing and residential addresses. The Court and Defendant Coordinator and/or the Municipal Court shall mail all notices to the Defendant's last known mailing address furnished to the Court and Defendant Coordinator and/or Municipal Court by Defendant if such address is different from Defendant's residential address.

15. **Non-admissible Evidence.** Defendant shall not be required to enter any plea to a criminal charge, offense or infraction, as a condition for diversion. No statements made by Defendant or counsel in any diversion conference or in any other discussion of a proposed diversion agreement shall be admissible as evidence in criminal proceedings on crimes, offenses, or infractions charged or facts alleged in a complaint.

16. **Expungement.** Pursuant to the provisions of K.S.A. 12-4516, if Defendant fulfills the terms of this Diversion Agreement, he may then petition the Municipal Court of the City of Garden City, Kansas for expungement of this Diversion Agreement and related arrest records.

17. **Notices.** All required official Court documents filed by the City Prosecutor's Office after the signing of this Diversion Agreement will be mailed directly to Defendant and his/her attorney, unless the attorney officially withdraws as counsel for Defendant.

18. **Stipulation of Facts.** If Defendant fails to fulfill the terms of this Agreement for any reason, or if Defendant terminates this agreement and proceedings on the Complaint are resumed, Defendant understands, acknowledges, and agrees that the proceedings, including any proceedings on appeal, shall be conducted on the record of stipulations of facts relating to the Complaint, as set forth below, and that Defendant will not be entitled to present additional evidence concerning guilt or innocence at that trial. This stipulation of facts is not an entry of a guilty plea. Defendant understands, acknowledges, and agrees that Defendant has the right under the Sixth Amendment of the Constitution of the United States and Section 10 of the Kansas Bill of Rights to confront and cross-examine the witnesses that would testify against Defendant at trial and that Defendant is waiving such right by agreeing to trial on the record of stipulations of facts relating to the Complaint. Defendant acknowledges that the opportunity to review the stipulations of facts relating to the Complaint has been provided to Defendant.

- a. Defendant stipulates to the contents of any police reports that are subject to discovery in this immediate matter and that are part of the City Prosecutor's file for Garden City Municipal Case Number 19MCR276 or of the law enforcement file for Garden

City Police Department Case Number 19-001581. Defendant understands, acknowledges, and agrees that this stipulation encompasses any such police reports, including, but not limited to, any arrest report, offense report, incident report, investigative report, reporting officer narrative, case supplement report, impairment examination report, alcohol influence report, drug influence examination report, or accident report. Defendant understands, acknowledges, and agrees that this stipulation encompasses any such police reports provided by the Garden City Police Department, the Garden City Community College, the Finney County Sheriff's Office, the Kansas Highway Patrol, and any other local, state, or federal law enforcement agency. Defendant further understands, acknowledges, and agrees that this stipulation encompasses any such reports, writings, or other documents provided to those law enforcement agencies by any non-law enforcement entity, including, but not limited, to private businesses, governments, non-profit organizations, and education institutions. The contents of any applicable documents are incorporated herein by reference, as if set forth fully herein.

- b. Defendant stipulates that the charges listed in the Complaint occurred within the corporate city limits of the City of Garden City, Kansas.
- c. Defendant stipulates to the foundation and admissibility of any and all items of evidence that are subject to discovery in this immediate matter and that are in the custody of the Garden City Police Department, the Garden City Community College, the Finney County Sheriff's Office, the Kansas Highway Patrol, and any other local, state, or federal law enforcement agency.

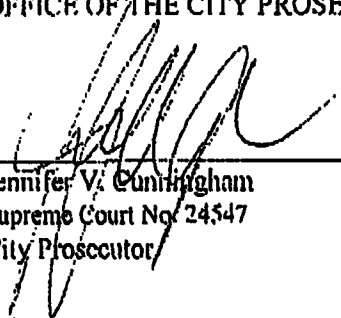
- d. Defendant stipulates to the foundation and admissibility of any and all video or audio recordings relating to the charged offense(s) that are subject to discovery in this immediate matter and that are in the custody of the Garden City Police Department.
- e. Defendant stipulates to the certification, training, and experience of any law enforcement officer involved with the investigation of the charged offense(s).
- f. Defendant stipulates that any law enforcement equipment, device, or instrument used in conjunction with this case was certified and was functioning properly when operated. Defendant stipulates that any such law enforcement equipment, device, or instrument was operated by an operator holding the requisite certification, training, and experience and was operated according to the proper procedure, protocol, and instructions. Defendant stipulates to the results of any such law enforcement equipment, device, or instrument.
- g. Defendant stipulates that the amount of any damages, loss, or restitution provided for in this Agreement or the police reports is accurate and is the direct result of the charged offense(s).
- h. Defendant stipulates that any substance identified as marijuana in the police reports is marijuana and that Defendant was in possession of the same.
- i. Defendant stipulates that any item identified as paraphernalia in the police reports is drug paraphernalia and that Defendant was in possession of the same.

TO EVIDENCE the parties' agreement to this Diversion Agreement, they have executed it and delivered it on the date set forth in the opening paragraph.

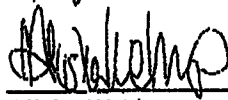
APPROVED:

CITY OF GARDEN CITY, KANSAS
OFFICE OF THE CITY PROSECUTOR

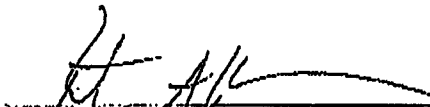
By



Jennifer V. Cunningham
Supreme Court No. 24547
City Prosecutor



Alisha Wehkamp
Court and Defendant Coordinator
City Prosecutor's Office



Robert Eugene Allen
Defendant

300
4-10
IN THE CIRCUIT COURT OF OKTIBBEHA COUNTY, MISSISSIPPI

January TERM, 20 05

STATE OF MISSISSIPPI

VS.

NO.: 2004-0207-CR

Robert Allen

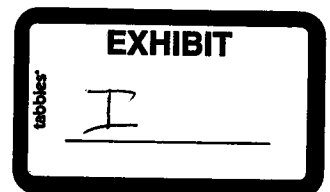
SENTENCING ORDER
PROBATION

This cause came on this day for hearing and the Defendant, Robert Allen, appearing in person and represented by counsel, Jimmy Brown, announced to the Court that he wished to withdraw his plea of not guilty

entered on a previous day and now enter a plea of guilty to the charge of Poss of Marijuana more than 30g less than 250g while in poss. of a firearm. Said plea of guilty was accepted by the Court after 541-29-139; 541-29-152
the Court had satisfied itself by interrogation of the Defendant of the following:

1. That the plea of guilty was voluntary and was made freely on the part of the Defendant without any threats or promises;
2. That the Defendant understood the consequences of his act of pleading guilty to the charge; that he understood that he was waiving the right to a trial by jury; that he was waiving the requirement of the State to prove the case against him beyond a reasonable doubt; that he was waiving the right to be confronted by the witnesses against him; and that he was waiving the constitutional right that protects him from compulsory incrimination;
3. That the Defendant fully understood the nature of the charge against him and admitted the commission of the offense.

(PR-5)



4. That the Defendant understood the minimum and maximum penalty that the Court could impose on his plea of guilty;

5. That he understood that under the laws of the State of Mississippi he would have no right to appeal to the Supreme Court after a plea of guilty;

6. That the Defendant's attorney had fully advised the Defendant of all his constitutional rights;

7. That the Defendant is satisfied with the services of his attorney and believes he has represented his best interest and advised him properly before entering the guilty plea;

8. That the Defendant understood that the Court was not bound by agreements, if any, between the Defendant or his counsel and the State and its counsel.

The Court finds that the plea of guilty of the Defendant was intelligently and understandingly made. The Court further finds that the plea of guilty was freely and voluntarily made. A pre-sentence investigation has been conducted, a copy of which has been furnished to the Defendant and his counsel, and there was held a hearing in accordance with Rule 8.04 of the Uniform Rules of Circuit and County Court Practice.

Thereupon, the Defendant was sentenced by the Court to serve a term of five (5) years in the Mississippi Department of Corrections and is remanded to the Sheriff to await transportation. The Defendant is further ordered to pay a fine in the amount of \$ 1,000.⁰⁰ and restitution in the amount of \$ 0.

Provided, however, it having been made known to the Court that the defendant has not been heretofore convicted of a felony, and that the ends of justice and the best interest of the public and defendant will be best served, the Court hereby suspends the execution of the above sentence for a

(GP2)

period of five (5) years, and the defendant is hereby placed on probation for a period of five (5) years or until the Court in term time, or the Judge in vacation, shall alter, extend, terminate or direct the enforcement of the above sentence, and the suspension of said sentence is based upon the following conditions:

- (a) Defendant shall hereafter commit no offense against the laws of this or any State of the United States;
- (b) Avoid injurious or vicious habits;
- (c) Avoid persons or places of disreputable character;
- (d) Report to the Department of Corrections, as directed by it;
- (e) Permit the field officer to visit him/her at home, or elsewhere;
- (f) Work faithfully at suitable employment, so far as possible;
- (g) Remain within the State of Mississippi, unless authorized to leave on proper application, therefore;
- (h) Support his/her dependents;
- (i) That he/she does hereby waive extradition to the State of Mississippi from any jurisdiction in or outside of the United States and also agree that he/she will not contest any effort by any jurisdiction to return him/her to the State of Mississippi;
- (j) Shall pay to the Department of Corrections a monthly supervision fee as set by statute by certified check or money order until discharged from supervision;
- (k) And further, that he/she does not use beer or alcohol at all at any time and will not use any type of illegal drug at any time;
- (l) Submit to any type of breath, saliva, or urine chemical analysis test, the purpose of

(GP2)

which is to detect the possible presence of alcohol or a substance prohibited or controlled by any law of the State of Mississippi or the United States;

(m) Restitution/Fine/Costs/Fees are to be paid at the rate of \$ 50.⁰⁰ per month beginning April 1, 2005 and payable by the 1st day of each month until fully paid.

(n) _____

(o) The Defendant shall submit him/herself to any alcohol/drug counseling program deemed necessary by the Mississippi Department of Corrections;

It is further Ordered that the interrogation to the Defendant by the Court as above described be transcribed by the Court Reporter and placed in the Court file of this proceeding.

SO ORDERED this the 27th day of Jan, 2005.



[Signature]

 CIRCUIT COURT JUDGE

*MB 130
 Page 300-303*

STATE OF MISSISSIPPI
 OKTIBBEHA COUNTY

I, Tony M. Rook, Clerk of the Circuit Court in and for said County and State, certify that the foregoing is a true and correct copy of the original of said instrument, as the same appears of record in my office. Given under my hand and official seal this

the 28 day of March 2019
[Signature] Circuit Clerk
 By [Signature] D.C.



(GP2)

912

State of Mississippi

MDOC 109795

Oktibbeha, Mississippi

DISCHARGE ORDER

Cause # 2004-0207-CR

State of Mississippi

Vs.

Robert Allen

As requested by the Mississippi Department of Corrections in the form of a written petition
on 03/23/09 the probation of the aforesaid defendant is hereby
(Date)
terminated.

So ordered and adjudged this 24th day of March, 2009


Circuit Judge

MB153
p 912

cc: Circuit Clerk (Original)
Field Officer
Deputy Commissioner of Community Services
Offender



STATE OF MISSISSIPPI
OKTIBBEHA COUNTY

I, Tony M. Rook, Clerk of the Circuit Court in and for said
County and State, certify that the foregoing is a true and correct
copy of the original of said instrument, as the same appears of
record in my office. Given under my hand and official seal this
the 28 day of March, 2019

By Tony M. Rook Circuit Clerk
Heidi M. Rook D.C.

MDOO-CS-4-1963-119

MAR 24 2009

IN THE MUNICIPAL COURT OF GARDEN CITY, KANSAS

CITY OF GARDEN CITY, KANSAS,)
Plaintiff,)
v.)
ROBERT ALLEN,)
Defendant.)
_____)

Case No. 19MCR276
PD# 19-001581

MOTION FOR DISMISSAL

COMES NOW City of Garden City, Kansas, by and through the City Prosecutor, David W. West, and moves the Court for an order dismissing with prejudice the charges filed against the Defendant in the above-referenced matter due to the Defendant's successful completion of the Diversion Program.

OFFICE OF THE CITY PROSECUTOR
City of Garden City, Kansas
P.O. Box 998
304 North 9th Street
Garden City, Kansas 67846
Tel. (620) 271-1452
Fax (620) 271-1170
david.west@gardencityks.us



DAVID W. WEST, No. 24599
City Prosecutor



ORDER


NOW ON this 9 day of ^{November}~~October~~, 2020, having considered the Motion for Dismissal filed herein, it is hereby ordered that the charges filed against Defendant should be and hereby are dismissed with prejudice.



Judge of the Municipal Court

Prepared and Approved by:


OFFICE OF THE CITY PROSECUTOR
City of Garden City, Kansas
P.O. Box 998
304 North 9th Street
Garden City, Kansas 67846
Tel. (620) 271-1452
Fax (620) 271-1170



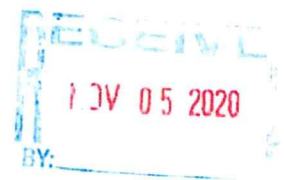
DAVID W. WEST, No. 24599
City Prosecutor

CERTIFICATE OF SERVICE

I, David W. West, do hereby certify that on ^{November 9}~~October~~, 2020, I mailed a true and correct copy of the above and foregoing "Motion and Order for Dismissal" with the original delivered to the **Clerk of the Municipal Court**, 304 North Ninth, basement of Law Enforcement Center, Garden City, Kansas.



DAVID W. WEST, No. 24599
City Prosecutor





900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

December 9, 2021

Robert Allen
[REDACTED]

PPC# 21-PPC-19

RE: Application for Kansas Teaching License

Dear Mr. Allen:

Due to the information revealed in your criminal record, your application has been referred to the Professional Practices Commission. The Commission is a nine-member body created by state law consisting of five practicing teachers and four school administrators. The Commission reviews and hears cases involving the issuance, suspension, or revocation of licenses issued by the Kansas State Board of Education. The Commission makes recommendations which are then reviewed by the Board for final action.

The Professional Practices Commission specifically requests information regarding your past as well as efforts at rehabilitation since the alleged misconduct. This includes but is not limited to any conditions of probation you successfully completed. Other factors the Commission will consider include:

- The nature and seriousness of your criminal behavior
- Your conduct subsequent to the behavior for which you were convicted or placed on diversion
- The time elapsed since the commission of your criminal actions
- Your age at the time of your criminal actions
- Whether the offense was an isolated or recurring incident
- Whether you demonstrate a present recognition of the wrongfulness of your actions
- Whether it is suitable to place you in a position of public trust
- Whether you are a suitable role model for students

The Commission specifically requests your attendance at their next meeting **January 21, 2022** for them to hear testimony from yourself and anyone else who may speak on your behalf. **Failure to appear for this hearing may result in a default judgment and denial of your application.** The hearings will take place by Zoom. You will receive a Zoom invite to the email address we have on record. The hearings will start between 8:30 a.m. and 11:00 a.m. You will receive the exact time of your hearing in a subsequent email. The email address we have on file is

[REDACTED] If this is not correct, please let us know.



Under K.S.A. 72-1397(b) and (c), it is your responsibility to present at the hearing all relevant evidence as to your rehabilitation, if any. In the past the Commission has received information from past or present employers or anyone else who may speak to the applicant's fitness to work in the classroom and who has knowledge of the underlying criminal misconduct.

If you have any documentation you wish to submit to the Commission, such as letters of recommendation or drug and alcohol evaluations, those must be received by Marisa Seele, Secretary to the Professional Practices Commission, Kansas State Department of Education, 900 SW Jackson Street, Suite 102, Topeka, Kansas 66612, no later than Monday, January 10, 2022 at 12:00 noon. The Commission will not review documents received after that date. Documents can also be submitted via e-mail to mseele@ksde.org.

Please be advised, the Professional Practices Commission requests at least one letter or statement from someone with whom you have a professional relationship that is aware of the specific purposes for which the letter or statement is being used. Anyone from whom you submit a letter or anyone listed as a reference may be contacted by KSDE. Information pertaining to this hearing including your criminal history may be shared by KSDE with that person. Generic job reference letters are not helpful and are not to be relied upon.

Sincerely,

A handwritten signature in black ink that reads "Marisa Seele". The signature is written in a cursive, flowing style.

Marisa Seele
Secretary, Professional Practices Commission

Evaluation Summary

Evaluation Date: 02/28/2020

Evaluation Type: Substance Abuse Evaluation

Patient Name: Robert Allen

Patient DOB: [REDACTED]/1979

Account ID: 32403

Court Case #:

Referral Source: Garden City Municipal Court

| Dimensions | Level of Risk | Points of Concern | Level of Treatment |
|--------------------------------------|----------------------|-------------------|---|
| Dimension I Detox/Withdrawal | Mild/Low | | Level .05 Early Intervention |
| Dimension II Physical Health | Mild/Low | | Level .05 Early Intervention |
| Dimension III Emotional Health | Mild/Low | | Level .05 Early Intervention |
| Dimension IV Readiness to Change | Mild/Low | | Level .05 Early Intervention |
| Dimension V Relapse Potential | Mild/Low | | Level .05 Early Intervention |
| Dimension VI Recovery Environment | Mild/Low | | Level .05 Early Intervention |
| Tools | Result | Valid | Diagnostic Impression |
| SASSI IV Results | Low Probability | Yes | Unspecified Tobacco-Related Disorder, F17.209 |
| DAST Results | No Problems Reported | Yes | |
| MAST Results | No Problems Reported | Yes | |

Recommendation: Per the information obtained from the patient

☒ **No Treatment**

Based upon the information provided by the patient, the referral source, and the results of the assessment tools, the patient would not be recommended treatment at this time. However, if the patient's substance use/alcohol abuse should increase, a new level of care may be introduced that better meets the patient's needs.

Vanessa P. Gaytan, LMSW, T-LMAC

Date

This information has been disclosed to you from records protected under the Federal regulations governing Confidentiality and Drug Abuse Patient Records, 42 C.F.R. Part 2, and the Health Insurance Portability and Accountability Act of 1996 ("HIPAA") 45 C.F.R. pts 160 & 164. The federal rules prohibit you from making any further disclosure of this information unless further disclosure is expressly permitted by the written consent of the person to whom it pertains or as otherwise provided for in the regulations. A general authorization for the release of medical or other information is not sufficient for this purpose.

Marisa Seele

Professional Practices Commission

mseele@ksde.org.

Dear Ms. Seeley,

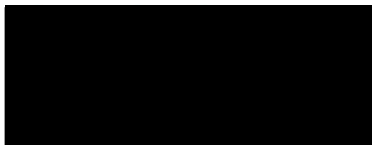
I am writing to recommend Robert Eugene Allen for a position as a educator and/or educator assistant.

I have known Robert for over five years and have nothing but positive things to say. I have seen growth and maturity in him as he has overcome so much in the time, I have known him. He has discussed his past with me in detail. As humbling as it may be has stated his remorse of his actions in his past. I have seen his devotion to the youth in our community, with football and youth groups. He has shown me that he is a good role model for the children in Garden City.

There is no doubt in my mind that Robert will be a good addition to the education system in Kansas.

Please do not hesitate on contacting me if you have any further questions or requests.

Destanie Loudon



To whom it may concern,

I have known Robert Allen as a coworker, friend, and fellow coach for going on seven years. Mr. Allen is a very dedicated and reliable person who always puts the interest of those around him first. Although I have never been in a classroom with Robert, I have no doubt that he has more than enough skills to handle any situation in the classroom. Robert and I worked together for two years as well as coached football together for one year. Robert has great rapport with not only the kids but also the other staff members. Robert is the type of person that goes above and beyond to get the job at hand done. Never complains, always does what is asked of him, and makes whatever environment he is in so much more enjoyable. One thing that I would say sets him apart with some of the coaches I have worked with is the fact that he spends extra time to build relationships with his players/students. I have never had any worry about Robert and his rapport with his players. Along with his wonderful rapport, Robert has a nonstop work ethic that is hard to find in most people these days. He does not complain, just simply does what is asked of him and does it with pride and dignity. I have never once questioned his work ethic. If you need to get something done Robert has no issues helping complete that task.

I am unaware of what position Robert is applying for but I have no doubt that he can get the job done. His willingness to work through all types of adversity and always being there for the people around him sets him apart. In the seven years that I have known Robert, I never hear him complain, he just produces good quality work without any complaints. There is no reason in my mind that Robert should not be given the opportunity for this position. If you have any questions please feel free to reach out to me and I would gladly answer any of them.

Sincerely, Jacob Seyferth 

KHMS Social Studies

Defensive Coordinator/Assistant Head Coach Kenneth Henderson Middle School

Marisa Steele
Secretary to Professional Practices Commission
Kansas State Department of Education

Dear Ms. Steele

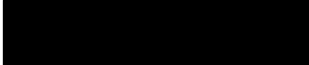
My name is Steven Purgar and I am writing this letter to you in regards to the content of Robert Allen's character. I have gotten to know Robert Allen for the past five years in both a professional and social manner.

I was the Special Education case manager and teacher for the son of Robert Allen for two years. In those two years, I witnessed a man who cares deeply for the well-being of his son socially and educationally. Robert was always an involved parent when it came to the education of his son. In the two years I educated his son, Robert never missed a meeting and always returned my phone calls and emails. Robert never missed an opportunity to advocate for the education of his son and always put forth an effort to attend all of his son's after school activities. Robert always spoke with a heart for education and it was very evident that Robert not only wants the best for his son educationally, but the best for all students as well. Robert always talked about education with a sound of true passion and always wanted students to receive the very best educational opportunities they deserved.

After no longer having Robert's son as a student, I have gotten the privilege to know Robert Allen on a personal level as well. I have developed a very strong friendship with Robert throughout the past three years. When I look at Robert Allen I see a man who truly loves being a father and is dedicated to the livelihood of his son one hundred percent. I have never witnessed Robert miss one sporting event or after school activity that his son asked him to attend. Robert is always involved in his son's life and always tries to instill a sense of responsibility and educational pride onto his son. I also see a man who has a huge sense of pride and gratitude towards the education system. He sees education as a huge privilege for all students and always talks about the importance of all youth getting an equal education. Robert Allen knows how important it is for students to be educated and has always wanted to have an opportunity to help give students those opportunities.

As a professional educator and also as a friend, I have no concerns or questions regarding the content of Robert Allen's character. Robert is a good man, a good citizen, and most importantly, a good father. I believe students would greatly benefit from Robert Allen working in the field of Education.

Sincerely,
Steven Purgar


Masters in Special Education: Fort Hays State University
Special Education Department Head: Dearborn Heights District 7

Tina Kinney
2824 EL Dorado Pl Apt D
Garden City, KS 67846
[REDACTED]

January 10, 2022

Marissa Seele
mseele@ksde.org

Dear Marissa:

I am writing this letter of recommendation at the request of Robert Allen, who is applying for a position at USD 457. I have known Robert for 39 years as a friend of the family.

Robert has been in a leadership position as a Recreation Director, Football Coach, Supervisor. He has exceptional skills with children and adults. Robert is also a very fast learner, reliable, honest, hard working and is determined to complete every task given to him in a timely manner.

In conclusion, I would highly recommend Robert. If his performance as an active leader in our community is any indication of how he'd perform in the available position, Robert will be an extremely positive addition to your organization. If you need any additional information, feel free to contact me at [REDACTED] or by email at [REDACTED] anytime.

Sincerely,

Tina Kinney
Employment Specialist
KansasWorks

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number: 14 b.****Staff Initiating:**

Scott Gordon

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date:**4/12/2022****Item Title:**

Act on the recommendations of the Professional Practices Commission (Suspension)

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of fact and conclusion of law to suspend the Licensee in case 21-PPC-15 for the remainder of the contract year, 2021-2022.

Explanation of Situation Requiring Action:

USD 512 filed a Complaint against Licensee alleging breach of an employment contract. By a vote of 5-0, the Professional Practices Commission finds the Licensee has breached her employment contract with the school district and recommends the professional teaching license of 21-PPC-15 be suspended for the remainder of the contract year, 2021-2022.

BEFORE THE KANSAS STATE DEPARTMENT OF EDUCATION
PROFESIONAL PRACTICES COMMISSION

In the Matter of
the Professional Licensure of

[REDACTED]

OAH Case No.: 22ED003 ED
KSDE Case No.: 21-PPC-15

INITIAL ORDER

Decision

Having heard the testimony of the witnesses, considered the evidence presented, reviewed the applicable statutes, regulations and policies, and otherwise being duly and fully informed in the premises of this matter, the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) on a vote of 5 to 0 recommends to the Kansas State Board of Education (State Board) that the Complaint filed by Dr. Michael Schumacher (Dr. Schumacher), Associate Superintendent of Human Resources for the Shawnee Mission Unified School District No. 512 (School District), seeking to discipline the teaching license of [REDACTED] due to [REDACTED] breach of the employment contract entered into with the School District be affirmed, and [REDACTED] teaching license be suspended for the remainder of the Contract year 2021-2022.

Statement of Case

This matter comes on for hearing before the Commission upon the Amended Complaint¹ filed by the School District on November 29, 2021 seeking discipline of [REDACTED] Kansas professional teaching license due to an alleged breach of her employment contract with the School District.

The matter was presented to the Commission on January 21, 2022 for the Commission to consider if the matter should be dismissed according to the provisions of K.A.R. 91-22-7. The Commission was also to consider whether [REDACTED] had complied with the provisions of K.A.R. 91-22-9 requiring that an answer to the amended complaint be filed. Upon considering the pleadings submitted by the parties, the Commission concluded the matter a decision could be reached in the matter without the need for further hearing.

Appearing for the Commission were Chairperson, Jennifer Holt, and members Caroline Spaulding, Jamie Wetig, Aaron Edwards, and Charrica Osborne.

¹ The School District filed the original complaint on or about October 18, 2021. During a prehearing conference conducted on November 12, 2021 it was learned that [REDACTED] had not been served with the original complaint due to [REDACTED] having moved. The School District advised that an amended complaint would be filed and served to [REDACTED] at her current address.

██████ did not appear, although she did submit a response to the School District's briefing on the issues for the Commission to consider. Within the response ██████ stated she would "accept the [Commission]'s decision and do not wish to contest or for an evidentiary hearing to take place, as I do not feel legally prepared to argue SMSD's allegations."

The School District appeared by and through Rachel England, General Counsel.

Findings of Fact

1. ██████ is licensed to teach in the State of Kansas.
2. ██████ entered into a Professional Employee Contract (Contract) with the School District on December 8, 2020. (Complaint, Ex. A).² The term of the Contract was for the 2021-2022 school year. The Contract expressly included and incorporated the Articles of Agreement executed by the Board of Education of the School District and the National Education Association of Shawnee Mission (Agreement). (Complaint, Ex. C).
3. The Agreement contained the following late resignation provision in Article V(H)(3):

"Late Resignation. Professional Employees who desire to resign late, after the date designated in K.S.A. 77-2251, may resign under one of the following 3 options:

 - a. Notice and Liquidated Damages. The Professional Employee must provide a minimum of 10 contract days' notice of resignation, counted from the first contract day after the resignation notice is tendered, and pay liquidated damages in the amount of \$2,000.00 to the District. Such Sum must be submitted by a personal check or a signed authorization for a payroll deduction on the date the resignation notice is tendered.
 - b. Suitable Replacement. The Professional Employee must provide notice of resignation and allow the District 28 calendar days, counted from the day after the resignation notice is tendered, to find a suitable replacement for their position.
 - i. If the District is able to secure a suitable replacement within the 28-day time period, then the Professional Employee's last day of employment would be the last contract day before the start of their replacement.

² While the School District did file an Amended Complaint, not all of the exhibits referenced in the Amended Complaint were attached or appropriately marked. As the Amended Complaint was the same in most respects as the Complaint, the citation to exhibits refers to the exhibits attached to the original complaint.

- ii. If the District is unable to secure a suitable replacement by the expiration of the 28-day time period, then the Professional Employee's last date of work would be on the last contract day within the 28-day time period and the Professional Employee may resign and leave their position without payment of liquidated damages.
- c. Proof of Qualifying Exception. The Professional Employee must provide notice as provided below and documented proof that they meet one of the following qualifying exceptions:
 - i. Move of a spouse for employment purposes to a residence more than 75 miles from the District's central office building. The Professional Employee must provide a minimum of 10 contract days' notice of resignation, counted from the first contract day after the resignation notice is tendered.
 - ii. Job promotion to an administrative position with a pre-K-12 school or school district. The Professional Employee would only be released from their contract effective the first contract day of the Fall semester, or effective the first contract day of the Spring semester. The Professional Employee must provide a minimum of 21 calendar days' notice of resignation, counted from the first day after the resignation is tendered.
 - iii. Mutual benefit of the District and the Professional Employee. The Assistant Superintendent of Human Resources may agree in writing to release a Professional Employee from their contract."

4. On September 3 and 4, 2021 [REDACTED] sent emails to Dr. Schumacher notifying him that she was resigning from her position as a teacher for the School District. (Complaint, Ex. B). [REDACTED] attached a letter of resignation.

5. On September 4, 2021 Dr. Schumacher responded to [REDACTED] email and accompanying letter. (Complaint, Ex. B). Dr. Schumacher referenced the "Late Resignation" section of the Agreement that was incorporated into the Contract. Dr. Schumacher suggested that [REDACTED] had two (2) options: work for ten (10) days and pay \$2,000 liquidated damages or work twenty-eight (28) days while the School District sought to find a suitable replacement.

6. On September 5, 2021 [REDACTED] responded indicating that her last day would be September 7, 2021 and she was willing to pay the \$1,000 liquidated damages stated in the contract she had signed. (Complaint, Ex. B).

7. On September 6, Dr. Schumacher acknowledged the Contract had stated \$1,000; however, the terms of the Contract were subject to the Agreement that had been negotiated, and that pursuant to the terms of the Agreement, the liquidated damages had been increased to \$2,000, along with the ten (10) days' notice. (Complaint, Ex. B).

8. On September 6, 2021 [REDACTED] responded to Dr. Schumacher's email. (Complaint, Ex. B). [REDACTED] advised she was not returning to school and would not be completing the notice period. [REDACTED] asserted the environment "had an extreme effect on [her] mental health" and came to this decision in consultation with her doctor.

9. The last day [REDACTED] reported to work for the School District was Friday, September 1, 2021.

10. The School District's Board of Education could not accept [REDACTED] letter of resignation because she had not complied with the terms of her Contract, as modified by the Agreement. Because [REDACTED] had abandoned her position with the School District and breached the Contract, the School District's Board of Education proceeded to terminate [REDACTED] contract of employment.

11. On September 27, 2021 the School District's Board of Education adopted a resolution of intent to terminate [REDACTED] contract of employment due to abandonment and failure to fulfill the terms of the Contract. (Complaint, Ex. D).

12. Notice of the School District's Board of Education resolution was provided to [REDACTED] on September 28, 2021.

13. On October 11, 2021 the School District Board of Education adopted a resolution terminating [REDACTED] contract of employment due to abandonment and failure to fulfill the Contract. (Complaint, Ex. E). A copy of the resolution was provided to [REDACTED] on October 13, 2021.

14. This matter came before the Commission due to the Complaint filed on behalf of the School District on October 18, 2021.

15. An Amended Complaint was filed on behalf of the School District on November 29, 2021.

16. [REDACTED] did not file an answer to the Complaint within the twenty (20) days set forth in K.A.R. 91-22-9(a).

17. During a prehearing conference conducted on December 28, 2021, the parties were instructed to file briefs concerning the applicability of the provisions of K.A.R. 91-22-7 which requires a complaint be dismissed if the employment contract contains a liquidated damages clause. The parties were also instructed to brief the issue of [REDACTED] failure to answer the complaint as provided by K.A.R. 91-22-9(a).

18. The School District filed its brief on January 10, 2022.
19. [REDACTED] filed a response to the School District's brief on January 19, 2022.
20. The School District filed an unsolicited reply brief on January 21, 2022.

Conclusions of Law

1. The State Board is responsible for the general supervision of education, including the certification and licensure of teachers, in Kansas.³

2. A complaint seeking discipline against [REDACTED] State of Kansas teaching license was filed by the District in compliance with K.A.R. 91-22-5a.

3. "Any license issued by the state board **may** be suspended or revoked, or the license holder may be publicly censured by the state board for misconduct or other just cause."⁴

4. Regulation allows for suspension or revocation of a teacher's license for "breach of an employment contract with an education agency by abandonment of the position."⁵

5. "All contracts shall be binding on both the teacher and board of education of the school district until the teacher has been legally discharged from such teacher's teaching position or until released by the board of education from such contract. Until such teacher has been discharged or released, such teacher shall not have authority to enter into a contract with the board of education of any school district for any period of time covered in the original contract. If upon written complaint, signed by $\frac{2}{3}$ of the members of the board of education of the school district, any teacher who is reported to have entered into a contract with another school or board of education without having been released from such former contract, or for other reasons fails to fulfill the provisions of such contract, such teacher, upon being found guilty of such charge at a hearing held before the state board of education, shall have such teacher's license suspended for the remainder of the term for which such contract was made."⁶

6. "(a) The commission, on its own motion, or a member of the teaching or school administration profession may initiate proceedings before the commission by filing a complaint in writing alleging that a license holder or applicant has engaged in any conduct for which a license issued by the state board may be denied, suspended, or revoked under K.A.R. 91-22-1a and amendments thereto. The complaint shall be filed with the commission's secretary."⁷

³ Kan. Const., Art. VI and K.S.A. 72-255.

⁴ K.A.R. 91-22-1a(a).

⁵ K.A.R. 91-22-1a(a)(9).

⁶ K.S.A. 72-2216.

⁷ K.A.R. 91-22-9.

7. "A complaint filed directly with the state board pursuant to K.S.A. 72-1383 or K.S.A. 72-5412, and amendments thereto, alleging that a license holder is in breach of the license holder's employment contract with a local board shall be referred to the commission for investigation, hearing, and the entry of an initial order regarding licensure. If the investigation reveals a settlement provision or liquidated damages clause in local board policy or in the contract of the employee, so that the employee could make a financial settlement to a local district governing authority or be relieved of contractual commitment by other agreed means, the case shall be dismissed by the commission."⁸

8. As has been previously identified by the State Board, there is a conflict that exists between the statute and the regulation governing these matters. The statute requires suspension of a teacher's license for failing to fulfill the terms of a legally binding contract. There is no consideration given to the existence, or not, of a liquidated damage clause within the contract. Whereas, the regulation requires dismissal of the complaint if there exists a liquidated damages clause within the contract.

9. Pursuant to the Agreement, had the Board of Education of the School District accepted [REDACTED] letter of resignation, [REDACTED] would have been contractually obligated to give ten (10) days' notice and pay liquidated damages in the amount of \$2,000. [REDACTED] elected not to provide ten (10) days' notice, having not returned to the School District after her last day of work on September 3, 2021, the same day she submitted her letter of resignation. Nor did [REDACTED] pay the \$2,000 in liquidated damages.

10. Dr. Schumacher allowed [REDACTED] the opportunity to indicate which of the two (2) provisions in the Agreement she was going to accept, either ten (10) days' notice with liquidated damages or twenty-eight (28) days' notice with no liquidated damages. [REDACTED] elected neither, indicating she was not going to provide any notice. This was in direct breach of the contract. By refusing to accept either provision, [REDACTED] did not elect to pursue the opportunity for financial settlement, but rather blatantly indicated her desire to breach the contract.

11. Based upon [REDACTED] abandonment of her position of employment and failure to return to work, the Board of Education of the School District exercised its discretion and rejected [REDACTED] resignation letter and issued a notice of intent to terminate. Having received no further information from [REDACTED], the Board of Education for the School District terminated [REDACTED] for abandonment of her employment and breach of contract.

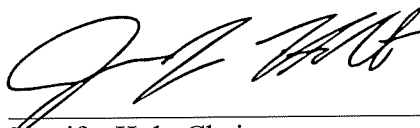
12. [REDACTED] was warned of the potential implications of her failure to comply with the terms of the Contract. [REDACTED] chose to abandon her teaching position with the School District, in breach of her contract.

⁸ K.A.R. 91-22-7.

13. As to the issue of [REDACTED] failure to answer the Amended Complaint within the required twenty (20) days, the Commission accepted [REDACTED] response to the School District's brief as a late answer, even though [REDACTED] made no request that the Commission do so. In so doing, the Commission noted that [REDACTED] acknowledged the allegations made against her and indicated she did not want to contest the Commission's decision as to any proposed suspension.

14. On a vote of five (5) in favor and zero (0) opposed, the Commission recommends to the State Board that the Complaint filed by Dr. Michael Schumacher, Associate Superintendent of Human Resources for the Shawnee Mission Unified School District No. 512, seeking to discipline the professional teaching license of [REDACTED] be affirmed, and that [REDACTED] professional teaching license be suspended for the remainder of the Contract year, 2021-2022.

IT IS SO ORDERED.



Jennifer Holt, Chairperson
Professional Practices Commission

Notice

This Initial Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

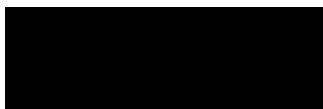
You may submit to the Kansas State Board of Education for its consideration as a part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **ten calendar** days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Marisa Seele
Secretary, Kansas State Board of Education
900 SW Jackson Street,
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief on the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

Certificate of Service

On March 8, 2022, I certify that a copy of the foregoing was placed in the United States first class mail, postage prepaid, addressed to:



Dr. Michael Schumacher, Associate Superintendent of Human Resources
Shawnee Mission School District
Center for Academic Achievement
8200 W 71st Street
Shawnee Mission, KS 66204

Rachel B. England, General Counsel
Shawnee Mission School District
8200 W. 71st St.
Shawnee Mission, KS 66204

and, I further certify that I caused a copy of the foregoing to be hand-delivered to:

R. Scott Gordon, Attorney
Kansas State Department of Education
900 SW Jackson, Ste. 102
Topeka, KS 66612
Tel: (785) 296-3204

A handwritten signature in cursive script that reads "Marisa Seele".

Marisa Seele, Secretary
Professional Practices Commission
Kansas State Department of Education
900 SW Jackson Street
Topeka, KS 66612-1182

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number: 14 c.****Staff Initiating:**

Cheryl Austin

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date:**4/12/2022****Item Title:**

Act on the recommendations of the Professional Practices Commission (revocation and denial)

Recommended Motion:

It is moved that the Kansas State Board of Education denies or revokes the licenses in the cases of 21-PPC-18, 21-PPC-21, 21-PPC-22, 21-PPC-23, 21-PPC-24, 21-PPC-27, 21-PPC-29 and 21-PPC-30.

Explanation of Situation Requiring Action:**21-PPC-18**

While licensed by the Kansas State Board of Education, the Licensee was found guilty of misdemeanor sexual battery in the District Court of Cloud County, Kansas. Rather than engage in the hearing process of the Professional Practices Commission, the Licensee submitted a voluntary surrender. By vote of 7-0, the PPC recommends accepting Licensee's surrender and revoking 21-PPC-18's license.

21-PPC-21

Licensee holds a professional teaching license issued by the Kansas State Board of Education. Licensee has been licensed since 2011. On or about May 3rd, 2021, Licensee was convicted in Clay County District Court, Case 21-CR-22, of Hosting Minors in Consumption of Alcoholic Beverage, a class A misdemeanor as described in K.S.A. 21-5608. On that same date, Licensee was convicted of Furnishing Alcoholic Liquor to a Minor, a class B misdemeanor as described in K.S.A. 21-5607(a). Both convictions stem from allegations of misconduct involving minor children. A complaint was filed and mailed to the Licensee but she filed neither a request for hearing or an answer. By vote of 7-0, the PPC recommends revocation of 21-PPC-21's license.

21-PPC-22

Applicant applied for an Emergency Substitute Teaching License to be issued by the Kansas State Board of Education. Applicant has been convicted of five felonies within the last five years of criminal damage to property. A complaint was filed and mailed to the Applicant but she filed neither a request for hearing or an answer. By vote of 7-0, the PPC recommends denial of 21-PPC-22's application.

21-PPC-23

Applicant applied for an Emergency Substitute Teaching License. Applicant was previously licensed by the Kansas State Board of Education from June 25, 1998 to March 8, 2011. On August 13, 2010,
(continued)

Applicant entered a plea of guilty to, and was convicted of, three counts of Unlawful Sexual Relations with a student, in violation of K.S.A. 21-3520(a)(8), severity 10, person felonies. A complaint was filed and mailed to the Applicant but she filed neither a request for hearing or an answer. Applicant's license was revoked by the Kansas State Board of Education following a hearing of the Professional Practices Commission that was held on January 31, 2011. On the pending application, Applicant indicated she had never previously been convicted of a felony. Applicant also indicated she had never had a teacher's certificate or licensure revoked. On December 13, 2021, a complaint was filed and mailed to the Applicant but she filed neither a request for hearing or an answer. By a vote of 7-0, the PPC recommends denial of 21-PPC-23's application.

21-PPC-24

Licensee holds a professional teaching license issued by the Kansas State Board of Education. Licensee has been licensed since 2007. On or about January 2, 2020, Licensee was convicted in the District Court of Johnson County for misdemeanor possession of marijuana and misdemeanor possession of drug paraphernalia in case #20CR02974. On May 25, 2021, Licensee was sentenced to probation for twelve months. Licensee was licensed at the time of the offense. A complaint was filed and mailed to the Licensee but he filed neither a request for hearing or an answer. By a vote of 7-0, the PPC recommends revocation of 21-PPC-24's license.

21-PPC-27

Licensee holds a professional teaching license issued by the Kansas State Board of Education. Licensee has been licensed since 2000. On or about September 3, 2020, Licensee was convicted and sentenced of Felony Stalking as defined in K.S.A. 21-5427 in Johnson County District Court Case 20DV425. A complaint was filed and mailed to the Licensee but she filed neither a request for hearing or an answer. By a vote of 5-0, the PPC recommends revocation of 21-PPC-27's license.

21-PPC-29

Licensee holds a professional teaching license issued by the Kansas State Board of Education. Licensee has been licensed since 2000. On or about the 22nd day of September 2020, Licensee entered into a diversion agreement in the Bourbon County District Court, case 2020-CR-000437, after having been charged with felony Possession of Methamphetamine as described in K.S.A 65-4107(d)(3) in violation of 21-5706(a)(c)(1), and Possession of Drug Paraphernalia as described in 21-5709(b)(2)(e)(3). A complaint was filed and mailed to the Licensee but she filed neither a request for hearing or an answer. By a vote of 5-0, the PPC recommends revocation of 21-PPC-29's license.

21-PPC-30

Licensee holds a professional teaching license issued by the Kansas State Board of Education. Licensee has been licensed since 2018. On December 8, 2021, Licensee pled guilty to felony Attempted Electronic Solicitation of a Child in Leavenworth County District Court case 2020-CR-000542, as described in K.S.A. 21-55509(a)(1). The date of the offense was on or about the 21st day

(continued)

of November, 2020. Licensee was licensed at the time of the offense. A complaint was filed and mailed to the Licensee but he filed neither a request for hearing or an answer. By a vote of 5-0, the PPC recommends revocation of 21-PPC-30's license.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of
[REDACTED]

PPC No. 21-PPC-18

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (“Commission”) of the Kansas State Board of Education (State Board) upon [REDACTED] submission of a voluntary surrender of his teaching license for revocation.

The Commission reviewed this matter on January 21, 2022. Appearing for the Commission were chairperson, Jennifer Holt, and members, Aaron Edwards, Eric Filippi, Carey Spaulding, Charrica Osborne, Christy Ziegler, and Jamie Wetig. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. Licensee did not appear.

FINDINGS OF FACT

1. Licensee holds a professional teaching license issued by the Kansas State Board of Education.
2. Licensee voluntarily surrendered¹ his teaching license for revocation as a consequence of his misconduct and having been found guilty of misdemeanor sexual battery in the District Court of Cloud County, Kansas.

CONCLUSIONS OF LAW

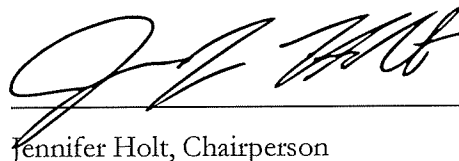
1. A member of the teaching or school administration profession may voluntarily surrender his license to the Commission. The Commission shall investigate the surrender and make a recommendation to the Kansas State Board of Education (State Board) for disposition of the license. K.A.R. 91-22-5a(e).
2. Under these circumstances, notice of the possible revocation of Licensee’s license and the opportunity for him to have a hearing are not required to revoke his license. See K.A.R. 91-22-1a(h). (Before a license is revoked for any act described in K.A.R. 91-22-1a(a), the person shall be given notice and an opportunity for a hearing).
3. The State Board may revoke a license for misconduct or other just cause including the commission or omission of any act that injures the health or welfare of a minor through physical or sexual abuse or exploitation. K.A.R. 91-22-1a(7).

¹ The voluntary surrender is attached hereto

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of **7-0**, that Licensee's voluntary surrender of his license should be accepted and his teaching license should be revoked immediately.

This Initial Order is made and entered this March, 2022.

PROFESSIONAL PRACTICES COMMISSION



Jennifer Holt, Chairperson

Order signed on March 3, 2022.

NOTICE TO APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below ^{March 3} ~~March 3~~ within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party. Any reply brief is due five calendar days after service of any response brief upon the

opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

CERTIFICATE OF SERVICE

I hereby certify that on this 3rd day of March, 2022, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education, one (1) copy was mailed by certified mail, return receipt requested; and one (1) copy was mailed by first-class prepaid postage mail, to:

C. Richard Comfort
Allen & Allen Associates Law, LLC
212 North Concord
Minneapolis, Kansas 67467

And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612



Marisa Seele
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of
[REDACTED]

PPC No. 21-PPC-21

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (“Commission”) of the Kansas State Board of Education (State Board) upon the Complaint filed by the Kansas State Department of Education (“KSDE”) seeking revocation of [REDACTED] [Licensee] professional teaching license.

The hearing on this matter was held on January 21, 2022. Appearing for the Commission were chairperson, Jennifer Holt, and members, Aaron Edwards, Eric Filippi, Carey Spaulding, Charrica Osborne, Christy Ziegler, and Jamie Wetig. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. Licensee did not appear.

FINDINGS OF FACT

1. Licensee holds a professional teaching license issued by the Kansas State Board of Education. Licensee has been licensed since 2011.
2. On or about May 3, 2021, Licensee was convicted in Clay County District Court, Case 21-CR-22, of Hosting Minors in Consumption of Alcoholic Beverage, a class A misdemeanor as described in K.S.A. 21-5608. On that same date, Licensee was convicted of Furnishing Alcoholic Liquor to a Minor, a class B misdemeanor as described in K.S.A. 21-5607(a). Both convictions stem from allegations of misconduct involving minor children.
3. The Complaint was mailed to Applicant’s last known address by standard and by certified mail. The certified mail receipt indicates it was delivered and signed for. Applicant did not submit either a request for hearing or an Answer.

CONCLUSIONS OF LAW

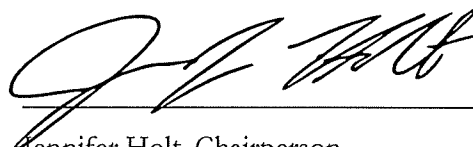
1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. The State Board may revoke a license for misconduct or other just cause. The State Board may revoke a licensee for conviction of any misdemeanor involving a minor as K.A.R. 91-22-1a(a) and (a)(2).

3. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
4. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
5. Licensee’s conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Licensee’s conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to revoke his/her license.
6. If a party fails to participate in the adjudicative process, the party may be found to have conceded to the outcome requested by the filed complaint.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of **7-0**, that the professional teaching license of the Licensee be revoked based on convictions of hosting minor in consumption of alcoholic beverage, furnishing alcohol to a minor, which were her students, and conviction of misconduct involving minor children, along with failure to participate in the administrative proceedings.

This Initial Order is made and entered this March, 2022.

PROFESSIONAL PRACTICES COMMISSION



Jennifer Holt, Chairperson

Order signed on March 3, 2022.

NOTICE TO APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

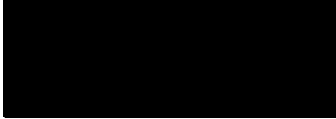
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Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

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CERTIFICATE OF SERVICE

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And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

A handwritten signature in black ink that reads "Marisa Seele". The signature is written in a cursive style and is positioned above a horizontal line.

Marisa Seele
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of
[REDACTED]

PPC No. 21-PPC-22

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (“Commission”) of the Kansas State Board of Education (State Board) upon the Complaint filed by the Kansas State Department of Education (“KSDE”) seeking denial of [REDACTED] [Applicant] application for an emergency substitute license.

The hearing on this matter was held on January 21, 2022. Appearing for the Commission were chairperson, Jennifer Holt, and members, Aaron Edwards, Eric Filippi, Carey Spaulding, Charrica Osborne, Christy Ziegler, and Jamie Wetig. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. Applicant did not appear.

FINDINGS OF FACT

1. Applicant applied for an Emergency Substitute Teaching License to be issued by the Kansas State Board of Education.
2. On July 20, 2017, Applicant was convicted in Pawnee County District Court case 2017-CR-46 of the following:
 - a. Criminal Damage to Property, level 9 felony
 - b. Criminal Damage to Property over \$1,500, level 9 felony
3. On February 22, 2018, Applicant was convicted in Rush County District Court case 2017-CR-77 of the following:
 - a. Criminal Damage to Property, level 9 felony
4. On February 23, 2018, Applicant was convicted in Barton County District Court case 2017-CR-212 of the following:
 - a. Criminal Damage to Property, level 9 felony
5. On October 1, 2018, Applicant was convicted in Barton County District Court case 2017-CR-220 the following:
 - a. Criminal Damage to Property, level 9 felony

6. The Complaint was mailed to Applicant's last known address by standard and by certified mail. The certified mail receipt indicates it was delivered and signed for. Applicant did not submit either a request for hearing or an Answer.

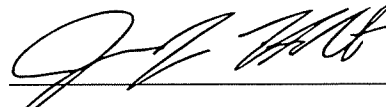
CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. The State Board may deny a license for misconduct or other just cause. The State Board may deny a licensee for conviction of any crime punishable as a felony K.A.R. 91-22-1a(a) and (a)(1).
3. K.S.A. 72-2165(b)(5) prohibits the Kansas State Board of Education from issuing a license to anyone convicted of any felony described in article 58 of chapter 21 of the Kansas Statutes Annotated for at least five years from the date of conviction. Here, Licensee has been convicted of five (5) felonies within the last five years, all of which are described in article 58 of chapter 21 of the Kansas Statutes Annotated.
4. One of the obvious goals of education is to "instill respect for the law." Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
5. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
6. Applicant's conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Applicant's conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to deny a license.
7. If a party fails to participate in the adjudicative process, the party may be found to have conceded to the outcome requested by the filed complaint.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of **7-0**, that Applicant's application for an emergency substitute license is denied, based on five felony convictions of criminal damage to property and for failure to participate in the administrative proceedings.

This Initial Order is made and entered this March, 2022.

PROFESSIONAL PRACTICES COMMISSION



Jennifer Holt, Chairperson

Order signed on March 3, 2022.

NOTICE TO APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

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Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party. Any reply brief is due five calendar days after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

CERTIFICATE OF SERVICE

I hereby certify that on this 3rd day of March, 2022, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education, one (1) copy was mailed by certified mail, return receipt requested; and one (1) copy was mailed by first-class prepaid postage mail, to:



And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

A handwritten signature in cursive script that reads "Marisa Seele".

Marisa Seele
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of
[REDACTED]

PPC No. 21-PPC-23

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (“Commission”) of the Kansas State Board of Education (State Board) upon the Complaint filed by the Kansas State Department of Education (“KSDE”) seeking denial of [REDACTED] [Applicant] application for an emergency substitute license.

The hearing on this matter was held on January 21, 2022. Appearing for the Commission were chairperson, Jennifer Holt, and members, Aaron Edwards, Eric Filippi, Carey Spaulding, Charrica Osborne, Christy Ziegler, and Jamie Wetig. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. Applicant did not appear.

FINDINGS OF FACT

1. Applicant applied for an Emergency Substitute Teaching License to be issued by the Kansas State Board of Education.
2. From June 25, 1998 to March 8, 2011, Applicant was licensed by the Kansas State Board of Education. Applicant’s license was revoked by the Kansas State Board of Education following a hearing of the Professional Practices Commission. At that time, the State Board made the following findings:
 - a. On August 13, 2010, Applicant entered a plea of guilty to, and was convicted of, three counts of Unlawful Sexual Relations with a student, in violation of K.S.A. 21-3520(a)(8), severity 10, person felonies.
 - b. In August, 2010, the Kansas State Department of Education mailed a copy of a Complaint to Applicant by certified mail.
 - c. Applicant did not provide a response to the Department’s Complaint, nor did she participate in the proceedings of the Professional Practices Commission.
3. The State Board revoked Applicant’s license as a consequence of her felonious conduct in committing the crime of Unlawful Sexual Relations with a student.
4. On the pending application, Applicant indicated she had never previously been convicted of a felony. Applicant also indicated she had never had a teacher’s certificate or licensure revoked.

5. The Complaint was mailed to Applicant's last known address by standard and by certified mail. The certified mail receipt indicates it was delivered and signed for. Applicant did not submit either a request for a hearing or an Answer.

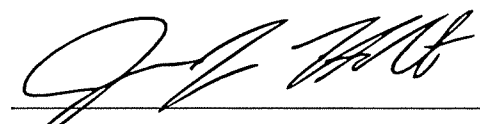
CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. The State Board may deny a license for misconduct or other just cause such as conviction of any crime involving a minor (K.A.R. 91-22-1a(a)(2))
3. One of the obvious goals of education is to "instill respect for the law." Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
4. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
5. Applicant's conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Her conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to denial of her application for licensure.
6. If a party fails to participate in the adjudicative process, the party may be found to have conceded to the outcome requested by the filed complaint.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 7-0, that Applicant's application for an emergency substitute license is denied based on her felony conviction of unlawful sexual relations with a student and for failure to participate in the administrative proceedings.

This Initial Order is made and entered this March, 2022.

PROFESSIONAL PRACTICES COMMISSION



Jennifer Holt, Acting Chairperson

Order signed on March 3, 2022.

NOTICE TO APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

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Topeka, Kansas 66612

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Marisa Seele
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of
[REDACTED]

PPC No. 21-PPC-24

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (“Commission”) of the Kansas State Board of Education (State Board) upon the Complaint filed by the Kansas State Department of Education (“KSDE”) seeking revocation of [REDACTED] [Licensee] professional teaching license.

The hearing on this matter was held on January 21, 2022. Appearing for the Commission were chairperson, Jennifer Holt, and members, Aaron Edwards, Eric Filippi, Carey Spaulding, Charrica Osborne, Christy Ziegler, and Jamie Wetig. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. Licensee did not appear.

FINDINGS OF FACT

1. Licensee holds a professional teaching license issued by the Kansas State Board of Education. Licensee has been licensed since 2007.
2. On or about January 2, 2020, Licensee was convicted in the District Court of Johnson County for misdemeanor possession of marijuana and misdemeanor possession of drug paraphernalia in case #20CR02974.
3. On May 25, 2021, Licensee was sentenced to probation for twelve months. Licensee was licensed at the time of the offense.
4. The Complaint was mailed to Applicant’s last known address by standard and by certified mail. The certified mail receipt indicates it was delivered and signed for. Applicant did not submit either a request for hearing or an Answer.

CONCLUSIONS OF LAW

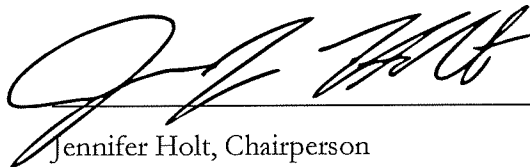
1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. The State Board may revoke a license for misconduct or other just cause. The State Board may revoke a licensee for conviction of any misdemeanor involving drugs. K.A.R. 91-22-1a(a) and (a)(4).

3. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
4. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
5. Licensee’s conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Licensee’s conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to revoke license.
6. If a party fails to participate in the adjudicative process, the party may be found to have conceded to the outcome requested by the filed complaint.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of **7-0**, that the professional teaching license of the Licensee be revoked based on conviction of drug related crimes and failure to participate in the administrative proceedings.

This Initial Order is made and entered this March, 2022.

PROFESSIONAL PRACTICES COMMISSION



Jennifer Holt, Chairperson

Order signed on March 3, 2022.

NOTICE TO APPLICANT

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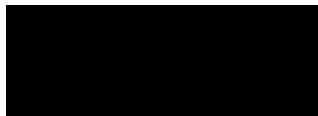
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R. Scott Gordon
Kansas State Department of Education
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A handwritten signature in cursive script that reads "Marisa Seele".

Marisa Seele
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of

PPC No. 21-PPC-27



INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (“Commission”) of the Kansas State Board of Education (State Board) upon the Complaint filed by the Kansas State Department of Education (“KSDE”) seeking revocation of [Redacted] [Licensee] professional teaching license.

The hearing on this matter was held on March 4, 2022. Appearing for the Commission were chairperson, Jennifer Holt, and members, Aaron Edwards, Eric Filippi, Carey Spaulding, and Christy Ziegler. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. Licensee did not appear.

FINDINGS OF FACT

1. Licensee holds a professional teaching license issued by the Kansas State Board of Education. Licensee has been licensed since 2000.
2. On or about September 3, 2020, Licensee was convicted and sentenced of Felony Stalking as defined in K.S.A. 21-5427 in Johnson County District Court Case 20DV425.
3. The Complaint was mailed to Applicant’s last known address by standard and by certified mail. The certified mail receipt indicates it was delivered and signed for. Applicant did not submit either a request for hearing or an Answer.

CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. The State Board may revoke a license for misconduct or other just cause. The State Board may revoke a licensee for conviction of any crime punishable as a felony. K.A.R. 91-22-1a(a)(1). K.S.A. 72-2165(b)(2) prevents the Kansas State Board of Education from issuing or renewing the license of anyone convicted of a felony for at least five years from the date of conviction.

3. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
4. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
5. Licensee’s conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Licensee’s conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to revoke license.
6. If a party fails to participate in the adjudicative process, the party may be found to have conceded to the outcome requested by the filed complaint.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of **5-0**, that the professional teaching license of the Licensee be revoked based on her felony conviction, for the underlying misconduct which resulted in the conviction, and for a failure to participate in the administrative proceedings.

This Initial Order is made and entered this March, 2022.

PROFESSIONAL PRACTICES COMMISSION

A handwritten signature in black ink, appearing to read "J. Holt", is written over a horizontal line.

Jennifer Holt, Chairperson

Order signed on March 8, 2022.

NOTICE TO APPLICANT

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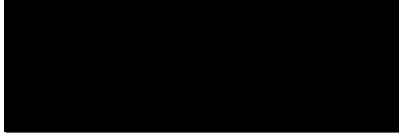
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Kansas State Department of Education
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Marisa Seele
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of
[REDACTED]

PPC No. 21-PPC-29

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (“Commission”) of the Kansas State Board of Education (State Board) upon the Complaint filed by the Kansas State Department of Education (“KSDE”) seeking revocation of [REDACTED] [Licensee] professional teaching license.

The hearing on this matter was held on March 4, 2022. Appearing for the Commission were chairperson, Jennifer Holt, and members, Aaron Edwards, Eric Filippi, Carey Spaulding, and Christy Ziegler. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. Licensee did not appear.

FINDINGS OF FACT

1. Licensee holds a professional teaching license issued by the Kansas State Board of Education. Licensee has been licensed since 2000.
2. On or about the 22nd day of September, Licensee entered into a diversion agreement in the Bourbon County District Court, case 2020-CR-000437, after having been charged with felony Possession of Methamphetamine as described in K.S.A 65-4107(d)(3) in violation of 21-5706(a)(c)(1), and Possession of Drug Paraphernalia as described in 21-5709(b)(2)(e)(3).
3. The Complaint was mailed to Applicant’s last known address by standard and by certified mail. The certified mail receipt indicates it was delivered and signed for. Applicant did not submit either a request for hearing or an Answer.

CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. The State Board may revoke a license for misconduct or other just cause. The State Board may revoke a licensee for entering into a diversion agreement after having been charged with a felony and crimes involving drugs. K.A.R. 91-22-1a(1)(4)(11).

3. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
4. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
5. Licensee’s conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Licensee’s conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to revoke license.
6. If a party fails to participate in the adjudicative process, the party may be found to have conceded to the outcome requested by the filed complaint.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of **5-0**, that the professional teaching license of the Licensee be revoked based on entering into a diversion agreement after having been charged with felony Possession of Methamphetamine, the underlying misconduct which resulted in the conviction, and failure to participate in the administrative proceedings.

This Initial Order is made and entered this March, 2022.

PROFESSIONAL PRACTICES COMMISSION



Jennifer Holt, Chairperson

Order signed on March 8, 2022.

NOTICE TO APPLICANT

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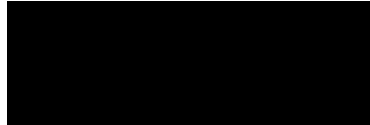
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Marisa Seele
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of
[REDACTED]

PPC No. 21-PPC-30

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (“Commission”) of the Kansas State Board of Education (State Board) upon the Complaint filed by the Kansas State Department of Education (“KSDE”) seeking revocation of [REDACTED] [Licensee] professional teaching license.

The hearing on this matter was held on March 4, 2022. Appearing for the Commission were chairperson, Jennifer Holt, and members, Aaron Edwards, Eric Filippi, Carey Spaulding, and Christy Ziegler. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. Licensee did not appear.

FINDINGS OF FACT

1. Licensee holds a professional teaching license issued by the Kansas State Board of Education. Licensee has been licensed since 2018.
2. On December 8, 2021, Licensee pled guilty to felony Attempted Electronic Solicitation of a Child in Leavenworth County District Court case 2020-CR-000542, as described in K.S.A. 21-55509(a)(1). The date of the offense was on or about the 21st day of November, 2020. Licensee was licensed at the time of the offense.
3. The Complaint was mailed to Applicant’s last known address by standard and by certified mail. The certified mail receipt indicates it was delivered and signed for. Applicant did not submit either a request for hearing or an Answer.

CONCLUSIONS OF LAW

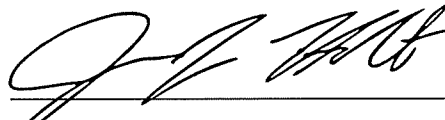
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6. If a party fails to participate in the adjudicative process, the party may be found to have conceded to the outcome requested by the filed complaint.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of **5-0**, that the professional teaching license of the Licensee be revoked based conviction of felony Attempted Electronic Solicitation of a Child, the underlying misconduct which resulted in the conviction, and for failure to participate in the administrative proceedings.

This Initial Order is made and entered this March, 2022.

PROFESSIONAL PRACTICES COMMISSION



Jennifer Holt, Chairperson

Order signed on March 8, 2022.

NOTICE TO APPLICANT

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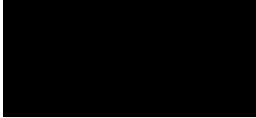
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Marisa Seele
Secretary, Professional Practices Commission



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: Kansans Can Highlight – Postsecondary Success

The Kansans Can Vision to lead the world in the success of each student centers on outcomes ranging from kindergarten readiness to high school graduation rates.

Through the Kansans Can Star Recognition Program, the State Board and KSDE recognize district success in each of the outcome areas that Kansans have indicated they value in the state's education system. Outcomes are categorized as either quantitative or qualitative measures, and serve as the roadmap for Kansas to reach its vision for education. For the past several months, Board members have been receiving a report from different Star Recognition honorees.

Postsecondary success is a quantitative category that reports the percent of high school graduates who either earned an industry-recognized certification, a higher education degree or continued their education two years after graduation. The Postsecondary Effectiveness Star Award recognizes districts that exceed the predicted effectiveness rates.

Two of the Gold Award honorees are invited to describe how they are meeting the postsecondary needs of their students.

Kansas leads the world in the success of each student.

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number: 16****Staff Initiating:**

Catherine Chmidling

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date:**4/12/2022****Item Title:**

Act on revised recommendation of the Evaluation Review Committee for higher education new program approval for Ottawa University

Recommended Motion:

It is moved that the Kansas State Board of Education accept the following recommendation of the Evaluation Review Committee for "New Program Approval" for Ottawa University.

Explanation of Situation Requiring Action:

Following the institutional application and receipt of a complete institutional report, a review team of trained evaluators was appointed to review the proposed new teacher education program for Ottawa University based on adopted State Board policies, procedures and regulations. These are available for review by any member or members of the State Board. The review team's report and institution's response to the report, along with the institutional report, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board in November 2021. The ERC, in accordance with procedures adopted by the State Board, prepared recommendations regarding the appropriate status to be assigned to the proposed new teacher education program, which were submitted to the State Board in January 2022.

At its Jan. 11, 2022 meeting, the State Board of Education postponed action on the ERC's recommendation for Ottawa University's proposed new School Counselor program, expressing concern over Not Met School Counselor Standards 1 and 4. The Board requested that the Not Met standards be further addressed.

The university was asked to address the Areas for Improvement associated with the Not Met standards. Revised program materials and explanations of the proposed program's alignment to the School Counselor standards were provided to the ERC at an ad hoc meeting of the committee held March 1, 2022. The ERC revised its recommendations for the proposed program based on the revised program design and revised description of program alignment to School Counselor program standards.

A copy of the regulations covering this process is also attached. Staff will be on hand to answer any questions.

March 15, 2022

To: Dr. Craig Neuenswander, Acting Commissioner

From: Evaluation Review Committee

Subject: Revised Recommendation for new program approval for Ottawa University

Introductory Statement:

On March 1, 2022, the Evaluation Review Committee reviewed revisions of an application and additional materials for a new program approval for Ottawa University.

Documents that were received and considered include revised program materials and a revised program alignment to the School Counselor program standards.

PROGRAM APPROVAL RECOMMENDATIONS

Recommend “New Program Approved with Stipulation” status for the following program through December 31, 2023:

School Counselor, A, PreK-12, New

Areas for Improvement:

Standards 1-3, 5-6, 8

None

Standard 4 (Met)

AFI 4.1: The coverage of individual counseling remains unclear.

Revised Rationale 4.1: It is unclear how mastery of individual and group counseling elements are met in Assessment 5d EDC 7933 Group Counseling & Dynamics.

AFI 4.2: It is not clear how Assessment 5e EDC 7303 course content, goals and objectives, and key activities align to Standard 4.

Revised Rationale 4.2: Course description and goals stated in the supplemental response addresses dynamics but does not explicitly include theory of individual and group counseling.

Standard 7 (Met)

AFI 7.1: Alignment of Assessment 7 to the standard is not clear.

Rationale 7.1: Further clarification of the relationship between the Danielson framework and the standard would be helpful.

New programs may be approved-with-stipulation for 2 years during which they are operationalized, which is to be reported to KSDE. A progress report is due 60 days after the second semester of operation to address the new program stipulation.

PROGRAM REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders program approval recommendations for the initial teacher preparation and advanced program levels of the unit.

PROGRAM DECISIONS

New program approval decisions are:

- New Program Approved with Stipulation
- Not Approved.

Renewal program decisions are:

- Approved
- Approved with Stipulation
- Not Approved.

The responsibilities of the Commissioner and State Board regarding program approval are under regulations 91-1-235 and 91-1-236.

91-1-235. Procedures for initial approval of teacher education programs.

(a) Application.

(1) Each teacher education institution that desires to have any new program approved by the state board shall submit an application for program approval to the commissioner. The application shall be submitted at least 12 months before the date of implementation.

(2) Each institution shall submit with its application a program report containing a detailed description of each proposed program, including program coursework based on standards approved by the state board, and the performance-based assessment system that will be utilized to collect performance data on candidates' knowledge and skills. Each program report shall be in the form and shall contain the information prescribed by the commissioner. The program report shall include confirmation that the candidates in the program will be required to complete the following successfully:

- (A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major;
- (B) at least 12 weeks of student teaching; and
- (C) a validated preservice candidate work sample.

(b) Review team. Upon receipt of a program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program to be reviewed. Any institution may challenge the appointment of a review team member. The institution's challenge shall be submitted in writing and received by the commissioner no later than 30 days after the notification of review team appointments is sent to the institution. Each challenge to the appointment of a review team member shall be only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, a review team shall examine and analyze the proposed program report and shall prepare a report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative designated by the teacher education institution.

(2) Any institution may prepare a response to the review team's report. This response shall be prepared and submitted to the commissioner no later than 45 days of receipt of the review team's report. Receipt of the review team's report shall be presumed to occur three days after mailing. The review team's report, any response by the institution, and any other supporting documentation shall be forwarded to the evaluation review committee by the commissioner.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request by certified mail to the evaluation review committee for a hearing before the committee to appeal the initial recommendation. Receipt of the initial recommendation of the evaluation review committee shall be presumed to occur three days after mailing. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(3) If a request for a hearing is not submitted by certified mail within the time allowed under paragraph (e) (1), the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status. Each new program shall be approved with stipulation or not approved.

(g) Annual report.

(1) If a new program is approved with stipulation, the institution shall submit a progress report to the commissioner within 60 days after completion of the second semester of operation of the program and thereafter in each of the institution's annual reports that are due on or before July 30.

(2) Each progress report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. Following review of the progress report, the evaluation review committee may remove any areas for improvement and change the status to approved until the institution's next program review.

(h) Change of approval status.

(1) At any time, the approval status of a teacher education program may be changed by the state board if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards or has materially changed the program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the

current approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board. This extension shall be counted as part of any subsequent approval period of a program.

(2) At the time of an institution's next on-site visit, the new program shall be reviewed pursuant to K.A.R. 91-1-236.

(3) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011; amended July 7, 2017.)

91-1-236. Procedures for renewing approval of teacher education program.

(a) Application for program renewal.

(1) Each teacher education institution that desires to have the state board renew the approval status of one or more of its teacher education programs shall submit to the commissioner an application for program renewal. The application shall be submitted at least 12 months before the expiration of the current approval period of the program or programs.

(2) Each institution shall also submit a program report, which shall be in the form and shall contain the information prescribed by the commissioner. The program report shall be submitted at least six months before the expiration of the current approval period of the program or programs. The program report shall include confirmation that the candidates in the program will be required to complete the following:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and

(B) at least 12 weeks of student teaching.

(b) Review team. Upon receipt of a complete program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program or programs to be reviewed. An institution may challenge the appointment of a review team member only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, each review team shall examine and analyze the program report and prepare a review report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.

(2) Any institution may prepare a written response to the review team's report. Each response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response filed by the institution, and any other supporting documentation shall be forwarded by the commissioner to the evaluation review committee.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial recommendation of the committee. This request shall

specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination of program approval status according to paragraph (f)(1).

(3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status.

(1) The status assigned to any teacher education program specified in this regulation shall be approved, approved with stipulation, or not approved.

(2) Subject to subsequent action by the state board, the assignment of approved status to a teacher education program shall be effective for seven academic years. However, the state board, at any time, may change the approval status of a program if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards adopted by the state board or has made a material change in a program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board.

(3) (A) If a program is approved with stipulation, that status shall be effective for the period of time specified by the state board, which shall not exceed seven years.

(B) If any program of a teacher education institution is approved with stipulation, the institution shall include in an upgrade report to the commissioner the steps that the institution has taken and the progress that the institution has made during the previous academic year to address the deficiencies that were identified in the initial program review.

(C) The upgrade report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. After this examination and analysis, the evaluation review committee shall prepare a written recommendation regarding the status to be assigned to the teacher education program for the succeeding academic years. The recommendation shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. If the institution does not agree with this recommendation, the institution may request a hearing according to the provisions in subsection (e).

(D) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved.

(4) Students shall be allowed two full, consecutive, regular semesters following the notification of final action by the state board to complete a program that is not approved. Summers and interterms shall not be counted as part of the two regular semesters. Students who finish within these two regular semesters may be recommended for licensure by the college or university. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)

Agenda Number: 17

Meeting Date: 4/12/2022



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

Item Title: History Government Social Studies Update

From: Nathan McAlister

During this update, KSDE Humanities Program Manager Nathan McAlister will provide important information concerning Kansas History, technical reporting clarifications concerning the student data category labeled "other," and a report from discussions with the House Education Committee.

Kansas leads the world in the success of each student.

Agenda Number: 18

Meeting Date: 4/12/2022



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
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Item Title: Legislative Matters and Legislative Liaisons Report

From: Craig Neuenswander, Deena Horst, Ben Jones

KSDE staff and the State Board's Legislative Liaisons will report on legislative activity related to education through first adjournment, scheduled for April 1. The Veto session takes place approximately three weeks after first adjournment.

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Item Title: Personnel Report

From: Marisa Seele, Wendy Fritz

| | July | Aug | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | June |
|--|------|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|------|
| Total New Hires | 4 | 3 | 1 | 3 | 3 | 1 | 23 | 0 | 3 | | | |
| Unclassified | 3 | 3 | 1 | 3 | 3 | 1 | 23 | 0 | 3 | | | |
| Unclassified Regular (leadership) | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Total Separations | 2 | 3 | 6 | 4 | 3 | 1 | 3 | 5 | 4 | | | |
| Classified | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Unclassified | 2 | 3 | 5 | 4 | 3 | 1 | 3 | 4 | 4 | | | |
| Unclassified Regular (leadership) | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | | | |
| Recruiting (data on 1st day of month) | 2 | 9 | 7 | 6 | 3 | 3 | 4 | 3 | 3 | | | |
| Unclassified | 2 | 9 | 7 | 5 | 3 | 3 | 4 | 3 | 3 | | | |
| Unclassified Regular (leadership) | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | | | |

Total employees 256 as of pay period ending 03/19/2022. Count does not include Board members. It also excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 b.

Staff Initiating:

Marisa Seele

Director:

Wendy Fritz

Commissioner:

Randy Watson

Meeting Date: 4/12/2022

Item Title:

Act on personnel appointments to unclassified positions

Recommended Motion:

It is moved that the Kansas State Board of Education confirm the personnel appointments of individual(s) to unclassified positions at the Kansas State Department of Education as presented.

Explanation of Situation Requiring Action:

The following personnel appointments are presented this month:

Terra Siefkas to the position of Administrative Specialist on the Fiscal Auditing team, effective March 28, 2022, at an annual salary of \$36,504. This position is funded by Federal School Food Services and State General Fund.

Alysha Nichols to the position of Senior Administrative Assistant on the Special Education and Title Services team, effective March 7, 2022, at an annual salary of \$29,161.60. This position is funded by Homeless Child and Consolidated Pool Fund.

Reylli Lopez to the Part-Time Youth Apprenticeship position of Technology Support Technician on the Information Technology team, effective March 28, 2022, at an annual salary of \$7,000. This position is funded by the State General Fund.

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number: 19 c.****Staff Initiating:**

Tierney Kirtdoll

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date:**4/12/2022****Item Title:**

Act on Charter School renewals for USD 312 Yoder Charter, USD 373 Walton Rural Life Center and USD 501 Hope Street Academy

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to grant the charter school renewal requests for USD 312 Yoder Charter, USD 373 Walton Rural Life Center and USD 501 Hope Street Academy.

Explanation of Situation Requiring Action:

Three current charter schools have submitted applications and are requesting renewal. If renewal is granted, the charter status will be renewed for five years in accordance with K.S.A. 72-1907.

Below are the three schools that are requesting renewal of their charter status. Each school has submitted an application that has been reviewed and is meeting the requirements for charter schools in Kansas. KSDE staff recommends renewal of charter status for all three requests.

No charter school funding is associated with these renewals.

Yoder Charter School

Haven USD 312

Walton Rural Life Center

Newton USD 373

Hope Street Academy

Topeka Public Schools USD 501

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number: 19 d.****Staff Initiating:**

Amanda Petersen

Director:

Amanda Petersen

Commissioner:

Randy Watson

Meeting Date:**4/12/2022****Item Title:**

Act on recommendations for funding Kansas Preschool Pilot grants for 2022-2023

Recommended Motion:

It is moved that the Kansas State Board of Education approve grant awards for the Kansas Preschool Pilot for 2022-2023, subject to legislative approval of funding. If a program is unable to spend funds awarded, the Kansas State Department of Education is authorized to reallocate funding among programs in an amount not to exceed \$8,332,317.

Explanation of Situation Requiring Action:

Kansas established the Kansas Preschool Pilot in 2006. This program funds projects that provide high-quality education for preschool-aged children. Allocated funding has increased from \$2 million dollars in 2006-07 to \$8,332,317 by 2018-19. Two funding sources support this Kansas Preschool Pilot. Temporary Assistance for Needy Families (TANF) is federal funding. State tobacco master settlement agreement revenue supports the Children's Initiatives Fund (CIF).

Other sources of funding are larger, more sustainable options for districts to invest in preschool. These include federal Head Start grants, state school finance formula funds (state enrollment aid and accompanying weightings for preschool students with disabilities and three-and four-year-old preschool-aged at-risk students) and special education funds. Grant applicants were required to forecast the amount of revenue that they would receive from other sources of funding in 2022-2023 and demonstrate that they were reinvesting those other funding sources into their preschool programs before requesting grant funding to supplement gaps.

KSDE collaborated with the Kansas Children's Cabinet and Trust Fund to align program requirements and application processes between the Kansas Preschool Pilot and the Early Childhood Block Grant program, which is administered by the Children's Cabinet. This allowed programs to submit just one application to apply for both sources of funding, rather than submitting two separate grant applications. A team of reviewers scored applications using a rubric. KSDE and Children's Cabinet staff then rank-ordered proposals by score and collaboratively developed funding recommendations.

The amount of grant funding requested exceeds anticipated funding available. In 2022, 132 entities requested \$35,654,509 in funding for the 2022-2023 school year. The Early Childhood Block Grant

(continued)

anticipates \$19,784,000 total funds available, leaving \$15,870,509 in requested funds. KSDE does not anticipate an increase in the Kansas Preschool Pilot funding available in 2022-2023 (\$8,332,317).

The COVID-19 pandemic created significant disruptions for young children and their families, as documented by the All In For Kansas Kids Needs Assessment 2020 Update. KSDE anticipates that approximately \$2,500,000 of Governor's Emergency Education Relief (GEER) funding will be available to fund additional Kansas Preschool Pilot grant awards.

See attached list of programs and Kansas Preschool Pilot grant amounts awarded for 2022-2023.

| USD | Name | County | 2022-2023 Grant Request | 2022-2023 Kansas Preschool Pilot Grant Award |
|-----|-----------------------|--------------|----------------------------|---|
| 101 | Erie-Galesburg | Neosho | \$98,065 | \$98,070 |
| 216 | Deerfield | Kearny | \$81,000 | \$17,750 |
| 223 | Barnes | Washington | \$76,844 | \$76,840 |
| 234 | Fort Scott | Bourbon | \$253,649 | \$253,650 |
| 248 | Girard | Crawford | \$106,000 | \$106,000 |
| 251 | North Lyon County | Lyon | \$107,278 | \$107,280 |
| 252 | Southern Lyon County | Lyon | \$338,000 | \$338,000 |
| 257 | Iola | Allen | \$290,249 | \$290,250 |
| 271 | Stockton | Rooks | \$45,000 | \$45,000 |
| 272 | Waconda | Mitchell | \$143,500 | \$143,500 |
| 305 | Salina | Saline | \$189,800 | \$189,800 |
| 309 | Nickerson | Reno | \$212,826 | \$212,830 |
| 311 | Pretty Prairie | Reno | \$79,830 | \$79,830 |
| 313 | Buhler | Reno | \$206,752 | \$206,750 |
| 321 | Kaw Valley | Pottawatomie | \$125,000 | \$125,000 |
| 352 | Goodland | Sherman | \$125,000 | \$125,000 |
| 363 | Holcomb | Finney | \$84,048 | \$84,050 |
| 367 | Osawatomie | Miami | \$135,239 | \$135,240 |
| 373 | Newton | Harvey | \$438,787 | \$438,790 |
| 374 | Sublette | Haskell | \$50,387 | \$50,390 |
| 375 | Circle | Butler | \$245,750 | \$115,617 |
| 379 | Clay Center | Clay | \$28,236 | \$28,240 |
| 383 | Manhattan-Ogden | Riley | \$90,200 | \$90,200 |
| 392 | Osborne County | Osborne | \$62,000 | \$61,860 |
| 428 | Great Bend | Barton | \$343,406 | \$343,410 |
| 434 | Santa Fe Trail | Osage | \$80,233 | \$80,230 |
| 435 | Abilene | Dickinson | \$55,720 | \$55,720 |
| 446 | Independence | Montgomery | \$306,735 | \$306,740 |
| 457 | Garden City | Finney | \$886,500 | \$886,500 |
| 469 | Lansing | Leavenworth | \$44,000 | \$33,310 |
| 475 | Geary County Schools | Geary | \$706,610 | \$706,610 |
| 489 | Hays | Ellis | \$410,293 | \$85,630 |
| 490 | El Dorado | Butler | \$270,000 | \$270,000 |
| 501 | Topeka Public Schools | Shawnee | \$550,000 | \$550,000 |
| 502 | Lewis | Edwards | \$21,621 | \$21,620 |
| 505 | Chetopa-St. Paul | Labette | \$60,916 | \$60,920 |
| 506 | Labette County | Labette | \$87,738 | \$87,740 |

| USD | Name | County | <i>2022-2023 Grant Request</i> | 2022-2023 Kansas Preschool Pilot Grant Award |
|-----|---|---|------------------------------------|---|
| 508 | Baxter Springs | Cherokee | \$114,755 | \$114,760 |
| 512 | Shawnee Mission Pub Sch | Johnson | \$248,787 | \$248,790 |
| 605 | South Central Kansas Special Education Cooperative USD 254 - Barber County North USD 255 - South Barber USD 300 - Comanche County USD 511 - Attica USD 331 - Kingman-Norwich USD 332 - Cunningham Z0031 - St Patrick Catholic Elem USD 422 - Kiowa County USD 350 - St John-Hudson | Barber, Comanche, Harper, Kingman, Kiowa, Stafford | \$561,033 | \$561,030 |
| | Kansas Children's Service League Rainbows United YMCA of Greater Wichita USD 259 Wichita USD 261 Haysville USD 266 Maize | Sedgwick | \$511,100 | \$499,370 |

Proposed Early Childhood Block Grant (ECBG) awards (considered by the Kansas Children's Cabinet on April 1, 2022) and anticipated Governor's Emergency Education Relief (GEER) Awards are included on the following page for reference.

| Name | Counties Served | 2022-2023 Grant Request | Anticipated 2022-2023 ECBG Award |
|---|--|----------------------------|--|
| USD 489 Hays | Ellis | \$410,293 | \$295,093 |
| USD 273 Beloit | Jewell, Mitchell, Lincoln, Osborne, Cloud | \$414,500 | \$414,500 |
| Child Advocacy and Parenting Services, Inc. | Saline, Ellsworth | \$687,797 | \$687,797 |
| USD 445 Coffeyville | Montgomery | \$798,512 | \$798,512 |
| Families and Communities Together, Inc. | Marion | \$188,130 | \$188,130 |
| Family Resource Center, Inc. | Allen, Bourbon, Cherokee, Crawford, Labette, Neosho | \$1,821,288 | \$1,821,288 |
| Four County Mental Health Center, Inc. | Chautauqua, Cowley, Elk, Montgomery, Wilson | \$410,377 | \$410,377 |
| Junction City Family YMCA | Geary, Riley | \$452,992 | \$452,992 |
| USD 500 Kansas City | Wyandotte | \$1,133,376 | \$1,133,376 |
| Live Well Northwest Kansas (Smart Start) | Cheyenne, Rawlins, Decatur, Sherman, Thomas, Sheridan, Wallace, Logan, Grove, Norton, Graham, Trego, Philips, Smith | \$490,220 | \$490,220 |
| Riley County Health Department | Riley | \$835,096 | \$835,096 |
| Russell Child Development Center | Clark, Finney, Ford, Grant, Gray, Greeley, Hamilton, Haskell, Hodgeman, Kearny, Lane, Meade, Morton, Ness, Scott, Seward, Stanton, Stevens, Wichita | \$2,424,225 | \$2,424,225 |
| Success By 6 Coalition of Douglas County | Douglas | \$1,009,485 | \$1,009,485 |
| The Opportunity Project (TOP) | Sedgwick | \$2,655,973 | \$2,655,973 |
| United Way of Greater Topeka - Capital Area Successful Start | Shawnee | \$2,328,512 | \$2,328,512 |
| United Way of Reno County | Reno | \$946,871 | \$840,703 |
| United Way of the Plains | Sedgwick | \$767,315 | \$767,315 |
| The Family Conservancy Start Young Program | Wyandotte | \$1,600,000 | \$1,600,000 |
| USD 233 Olathe | Johnson | \$630,406 | \$630,406 |

| USD | Name | County | 2022-2023 Grant Request | Anticipated 2022-2023 Governor's Emergency Education Relief (GEER) Award |
|-----|-------------------------------|--------------|----------------------------|---|
| 225 | Fowler | Meade | \$17,000 | \$17,000 |
| 439 | Sedgwick Public Schools | Harvey | \$35,000 | \$30,000 |
| 262 | Valley Center Pub Sch | Sedgwick | \$30,000 | \$30,000 |
| 477 | Ingalls | Gray | \$30,000 | \$15,000 |
| 218 | Elkhart | Morton | \$109,100 | \$24,190 |
| 495 | Ft Larned | Pawnee | \$77,800 | \$43,770 |
| 461 | Neodesha | Wilson | \$124,970 | \$54,000 |
| 418 | McPherson | McPherson | \$70,263 | \$64,060 |
| 402 | Augusta | Butler | \$127,614 | \$54,000 |
| 413 | Chanute Public Schools | Neosho | \$81,051 | \$75,000 |
| 417 | Morris County | Morris | \$92,973 | \$60,000 |
| 448 | Inman | McPherson | \$45,000 | \$33,180 |
| 400 | Smoky Valley | McPherson | \$50,000 | \$35,000 |
| 492 | Flinthills | Butler | \$30,000 | \$30,000 |
| 423 | Moundridge | McPherson | \$98,000 | \$78,000 |
| 386 | Madison-Virgil | Greenwood | \$77,500 | \$45,000 |
| 380 | Vermillion | Marshall | \$99,458 | \$56,630 |
| 403 | Otis-Bison | Rush | \$40,000 | \$24,860 |
| 329 | Wabaunsee | Wabaunsee | \$57,302 | \$39,000 |
| 349 | Stafford | Stafford | \$241,933 | \$31,130 |
| 452 | Stanton County | Stanton | \$32,604 | \$32,600 |
| 420 | Osage City | Osage | \$67,485 | \$19,010 |
| 397 | Centre | Marion | \$25,000 | \$25,000 |
| 224 | Clifton-Clyde | Washington | \$35,000 | \$34,800 |
| 365 | Garnett | Anderson | \$18,000 | \$17,720 |
| 499 | Galena | Cherokee | \$93,208 | \$22,500 |
| 343 | Perry Public Schools | Jefferson | \$35,000 | \$24,000 |
| 322 | Onaga-Havensville- Wheaton | Pottawatomie | \$91,292 | \$78,270 |
| 263 | Mulvane | Sedgwick | \$46,361 | \$45,000 |
| 366 | Woodson | Woodson | \$82,743 | \$39,150 |
| 289 | Wellsville | Franklin | \$27,000 | \$22,270 |
| 382 | Pratt | Pratt | \$60,000 | \$54,140 |

| USD | Name | County | 2022-2023 Grant Request | Anticipated 2022-2023 Governor's Emergency Education Relief (GEER) Award |
|-----|---|-----------|----------------------------|---|
| | United Way of Greater Topeka- USD 345 - Seaman USD 372 - Silver Lake USD 437 - Auburn Washburn Patterson Family Child Care | Shawnee | \$504,550 | \$504,550 |
| 398 | Peabody-Burns | Marion | \$18,000 | \$8,250 |
| 109 | Republic County | Republic | \$51,309 | \$31,500 |
| 310 | Fairfield | Reno | \$116,110 | \$30,000 |
| 294 | Oberlin | Decatur | \$75,000 | \$52,500 |
| 246 | Northeast | Crawford | \$50,000 | \$28,580 |
| 335 | North Jackson | Jackson | \$25,000 | \$22,500 |
| 462 | Central | Cowley | \$10,774 | \$10,770 |
| 206 | Remington-Whitewater | Butler | \$28,500 | \$28,500 |
| 483 | Kismet-Plains | Seward | \$45,000 | \$37,140 |
| 270 | Plainville | Rooks | \$72,095 | \$44,240 |
| 348 | Baldwin City | Douglas | \$33,000 | \$54,000 |
| 484 | Fredonia | Wilson | \$209,737 | \$30,000 |
| 356 | Conway Springs | Sumner | \$29,084 | \$24,000 |
| 440 | Halstead | Harvey | \$69,802 | \$45,000 |
| 307 | Ell-Saline | Saline | \$10,000 | \$10,000 |
| 268 | Cheney | Sedgwick | \$182,253 | \$60,000 |
| 202 | Turner-Kansas City | Wyandotte | \$80,000 | \$60,000 |
| 399 | Paradise | Russell | \$16,000 | \$16,000 |
| 361 | Chaparral Schools | Harper | \$98,256 | \$60,000 |
| 393 | Solomon | Dickinson | \$30,000 | \$19,750 |
| 491 | Eudora | Douglas | \$120,000 | \$6,580 |
| 267 | Renwick | Sedgwick | \$100,000 | \$33,000 |
| 243 | Lebo-Waverly | Coffey | \$83,000 | \$37,200 |
| 431 | Hoisington | Barton | \$154,077 | \$77,200 |

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number: 19 e.****Staff Initiating:**

Janet Williams

Director:

Kathi Grossenbacher

Commissioner:

Randy Watson

Meeting Date:**4/12/2022****Item Title:**

Act on a request to contract with eScholar LLC to renew software license, maintenance and support for Uniq-ID PK-12 for students

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate a contract with eScholar LLC to renew the software license, maintenance and support for generation and tracking Student IDs in an amount not to exceed \$247,000 over a three-year period from June 15, 2022 to June 14, 2025.

Explanation of Situation Requiring Action:

In November 2004, KSDE requested and received sole source approval to purchase software through eScholar LLC which assigns and manages unique student identification numbers to trace individual student performance as required by federal law. That software, referred to as Uniq-ID PK-12 for Students, has been tightly integrated into numerous KSDE data collection and reporting systems. Every year there is renewal of the software license in addition to the maintenance and support fee, plus any adjustment in the Consumer Price Index. This contract will address the required yearly fee.

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number: 19 f.****Staff Initiating:**

Janet Williams

Director:

Kathi Grossenbacher

Commissioner:

Randy Watson

Meeting Date:**4/12/2022****Item Title:**

Act on a request to contract with eScholar LLC to continue to provide maintenance and support of the Uniq-ID for staff system

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate a contract with eScholar LLC to renew maintenance and support for generation and tracking Teacher IDs in an amount not to exceed \$111,000 over a three-year period from June 15, 2022 to June 14, 2025.

Explanation of Situation Requiring Action:

In April of 2007, KSDE requested and received sole source approval to purchase software through eScholar LLC, which generated a unique identifier for each educator. This is used to track and to identify that individual. That software, referred to as Uniq-ID for Staff System, has been tightly integrated into numerous KSDE data collection and reporting systems. Every year there is renewal of the maintenance and support fee plus any adjustment in the Consumer Price Index. This contract will address the required yearly fee.

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number:** 19 g.**Staff Initiating:**

Stephen King

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date:**4/12/2022****Item Title:**

Act on request to extend contract with The College Board for Advanced Placement Summer Institute

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to extend the contract with The College Board for Advanced Placement Summer Institute programming in an amount not to exceed \$14,950 for the period June 1, 2022 to Sept. 1, 2022.

Explanation of Situation Requiring Action:

Contract authorization with The College Board was approved by the Kansas State Board of Education in January 2022. However, due to scheduling concerns, an extension is requested from June 1 until Sept. 1, 2022. This contract will allow The College Board, the original authors of the Computer Science Principles (CSP) course, to present their Advanced Placement Summer Institute to up to 30 teachers in central Kansas to further the goal of teaching computer science in high schools across Kansas.

The College Board was one of two national agencies, along with the National Science Foundation, that undertook an effort as part of the K12CS Framework endeavor, to create the means to define, measure and assess Computational Thinking as an academic discipline. The CSP course was a keystone result of this endeavor and so its creator, The College Board, is uniquely qualified to present training on how to deliver this topic.

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number:** 19 h.**Staff Initiating:**

Tierney Kirtdoll

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date:**4/12/2022****Item Title:**

Act on request to contract with Southeast Kansas Education Service Center (Greenbush) for summer workshops for Kansas educators

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to contract with Southeast Kansas Education Service Center (Greenbush) in an amount not to exceed \$175,000 to provide four two-day summer workshops for Kansas educators during the period June 7 to July 20, 2022.

Explanation of Situation Requiring Action:

Kansas State Department of Education (KSDE) would like to partner with Greenbush to host four two-day workshops across the state for Kansas educators of all grade levels. If approved, Greenbush will serve as the fiscal agent and co-coordinator for the professional learning events.

The workshops are a collaborative effort to provide the most innovative and updated information to Kansas educators. Greenbush has qualified staff in the areas of personalized and project-based learning. During each workshop, Greenbush and KSDE will offer 20 sessions on content-specific standards and innovative instructional practices, including personalized learning, real-world application, and leading change. It is expected that approximately 600-800 Kansas educators will attend.

The funds will support the event expenses, including presenter stipends and facility costs.

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number:** 19 i.**Staff Initiating:**

Jessica Dorsey

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date:**4/12/2022****Item Title:**

Act on request to contract with America's Service Commissions for Encore Fellow

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with America's Service Commissions for the purpose of recruiting an Encore Fellow to support Commission outreach activities, with said contract to be from July 1, 2022 through June 30, 2023, in an amount not to exceed \$35,250 out of federal funds.

Explanation of Situation Requiring Action:

The Kansas Volunteer Commission desires to expand outreach of its services and grant opportunities across the state, but lacks the staff capacity to make all the necessary connections with local communities. Through a partnership with America's Service Commissions (ASC), an organization representing and promoting state service commissions across the United States, the Commission will receive an Encore Fellow to assist with outreach and promotion of available resources. These include: AmeriCorps and Volunteer Generation Fund grant opportunities, and mini-grant opportunities, as well as training, technical assistance and professional development on national service, youth mentoring, volunteer management and youth civic engagement.

The Encore Fellowship is a one-year, paid opportunity for experienced, skilled professionals interested in transitioning to a second act in the social sector. These individuals serve 1,000 hours remotely in a host site organization.

The opt-in fee will enable the Commission to partner with ASC for a one-year Encore Fellowship. ASC will submit the application for a Fellow to Encore and will handle all of the HR and administrative tasks needed. They will also provide any necessary technology and equipment.

The Commission will provide supervision and meaningful work for the Fellow, to include the outreach opportunities highlighted above.

The proposed contract would operate from July 1, 2022 to June 30, 2023. Federal funds are provided by the Corporation for National and Community Service (DBA AmeriCorps).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 j.

Staff Initiating:

Jessica Dorsey

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date:

4/12/2022

Item Title:

Act on request to contract with America Learns, LLC, for the AmeriCorps Impact Suite software

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with America Learns, LLC, for the purpose of federal subgrantee monitoring, with said contract to be from July 1, 2022 through June 30, 2023, in an amount not to exceed \$29,600 out of federal funds.

Explanation of Situation Requiring Action:

The Kansas Volunteer Commission will contract with America Learns, LLC, for the AmeriCorps Impact Suite, which is a grantee progress and financial monitoring system. This system will be utilized to monitor the approximately \$2 million dollars in grant funds allocated to AmeriCorps Kansas and Volunteer Generation Fund subgrantees.

The contract includes the following services and costs:

Grantee Progress Reports (\$3,500), Financial Reports (\$3,500), Timesheets and Member Files: \$2,100 x 10 programs (\$21,000), Electronic document signing: \$25 x 10 programs (\$2,500) and Implementation Consulting and Ongoing Support (Included). This contract will not exceed a total of \$29,600.

The contract also includes: unlimited accounts for commission staff, unlimited data storage and access across program years, including archived data from My Service Log, multiple daily data backups, including seven-year storage of end-of-month backups, and access to all upgrades and new features within the services being used.

The proposed contract would operate from July 1, 2022 to June 30, 2023. Federal funds are provided by the Corporation for National and Community Service (DBA AmeriCorps).

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number:** 19 k.**Staff Initiating:**

Tierney Kirtdoll

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date:**4/12/2022****Item Title:**

Act on request to contract with Tidemark Institute, LLC, for professional learning for science teachers

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with Tidemark Institute, LLC, in an amount not to exceed \$23,550 to provide professional development to Kansas science educators for the period June 23 to July 11, 2022.

Explanation of Situation Requiring Action:

Leaders within the Kansas State Department of Education (KSDE) want to ensure that administrators and educators throughout the state have the ongoing support they need to effectively implement the Kansas State Science Standards to help accelerate learning for their students. Research proves that Renaissance solutions have the greatest effect on student achievement when they are implemented with quality and fidelity. Professional development services are designed to teach educators new strategies and skills, help them apply what they learn in their classrooms, and monitor outcomes to drive continuous improvement.

Tidemark Institute, LLC, (NGSX) was founded by members of the National Framework for Science Education and Next Generation Science Standards writing team. The organization offers a blended learning approach to implementing / facilitating three-dimensional teaching and learning. This training will provide a systems level view for 30 Kansas educators to engage in curriculum agnostic, practice-based professional learning and will allow teachers across the state to engage in discourse around common science instructional practices.

The KSDE program manager will work with Tidemark Institute to select up to 40 participants who represent diverse districts and grade levels around the state. Additionally, 10 of the participants (including the KSDE program manager) will receive additional training to become a facilitator of this model. The intent is that through training trainers, this program will be sustainable for Kansas Science educators for years to come.

Services provided by the Tidemark Institute LLC (NGSX):

- Science kits/materials for each participant
- Facilitation of virtual training, "Becoming a Next Gen Science Teacher"
- Additional training for 10 participants to become facilitators

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number:** 19 I.**Staff Initiating:**

Stephen King

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date: 4/12/2022**Item Title:**

Act on request to contract with Null Education for professional learning for math teachers

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to initiate a contract with Null Education for the purpose of providing professional learning to math teachers in an amount not to exceed \$25,306 for the period June 1 to Aug. 31, 2022.

Explanation of Situation Requiring Action:

This contract will provide unique professional development to Kansas K-12 mathematics educators. It is expected that this training will serve three sessions of 45 educators each -- one hosted at Fort Hays State University, one hosted at Topeka USD 501, and one hosted virtually. Leading this effort is Dr. Peter Liljedahl, author of several books on how to teach math through storytelling and student engagement. His most recent book is "Building Thinking Classrooms," which emphasizes 14 practices for engaging students. This training will help teachers bring those practices into classrooms to benefit Kansas K-12 math students.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 m.

Staff Initiating:

Mark Thompson

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date: 4/12/2022

Item Title:

Act on a request to contract with the University of Kansas Medical Center to assist with administration of the 2023 Youth Risk Behavior Survey in selected Kansas high schools

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with the University of Kansas Medical Center to work with KSDE in administering the 2023 Youth Risk Behavior Survey in selected Kansas schools. The contract would be in an amount not to exceed \$10,000 for the period Dec. 1, 2022 to May 31, 2023.

Explanation of Situation Requiring Action:

KSDE Career Standards and Assessment Services administers a grant from the Centers for Disease Control and Prevention to conduct the 2023 Youth Risk Behavior Survey (YRBS) in selected Kansas high schools. The information gathered through the YRBS is critical to understanding student health behaviors and to identify trends in youth behavior. Contracting with the University of Kansas to help administer the 2017, 2019 and 2021 YRBS was critical to achieving weighted data for those years.

By contracting again with the University of Kansas, more people and resources will be available to administer the 2023 Youth Risk Behavior Survey. More technical assistance and follow-up will be offered, which will increase participation rates of schools. In accordance with the Kansas Student Data Privacy Act, active consent will be sought for students to participate in the completion of the survey. The goal is to have data on student health behavior that can be used by KSDE and other student health advocates to understand rates of incidence and trends that will be helpful in developing education and programming to improve student health in Kansas.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 n.

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 4/13/2022

Craig Neuenswander

Craig Neuenswander

Randy Watson

Item Title:

Act on revised request from USD 258 Humboldt, Allen County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 258 Humboldt, Allen County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation. Subsequent to the State Board approving the original application, the Board of Education of USD 258 has filed a new application seeking permission to call and hold an election with the issuance of bonds in the lower dollar amount \$17,450,000 instead of the amount originally approved on Feb. 8, 2022.

Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 258, Humboldt, Allen County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 258 plans to use the bond proceeds (not to exceed \$17,450,000) to pay the costs to construct, furnish and equip renovations, improvements and additions to: (a) **elementary school**, including new classrooms, restrooms, and storm shelter corridor, mechanical system upgrades and replace roofs, cafeteria addition, kitchen remodel, restroom ADA remodel, corridor remodel for fire protection, and drop off lane, parking lot, sidewalk improvements, window replacement and fire alarm system upgrades; (b) **middle school and technology building**, including a MS addition w/new classrooms, art room, corridor to tech building, workroom, restrooms, outdoor space, secure entrance, science classroom upgrades, mechanical system upgrades, technology building renovation and fire alarm system upgrades; (c) **high school**, including a tower addition, stair tower, elevator, ADA restrooms, roof and site improvements, expand cafeteria, with new entry and office, ADA and fire protection improvements to corridors, replace windows and mechanical system and fire alarm system upgrades; (d) **community fieldhouse** - mechanical system upgrades; and (e) **board office** - window additions and fire alarm system upgrades.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.

(continued)

2. The district is experiencing growth in enrollment.
3. The community was not involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. No buildings are being consolidated under this proposal.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Subsequent to the State Board approving the original application, the Board of Education of USD 258 has filed a new application seeking permission to call and hold an election with the issuance of bonds in the lower dollar amount \$17,450,000 instead of the amount originally approved on February 8, 2022.

| | |
|---|----------------------|
| Unified School District 258 Humboldt | County: Allen |
|---|----------------------|

| | | |
|--|---------------------|----------------|
| 1. Current equalized assessed tangible valuation * | <u>\$64,433,752</u> | |
| 2. Percentage of bond debt limit | <u>14.00%</u> | |
| 3. Amount of bond debt limit | <u>\$9,020,725</u> | |
| 4. State Aid Percentage | <u>8%</u> | 21-22 St Aid % |

* Includes assessed valuation of motor vehicle

| | | Percent of Equalized Assessed Valuation - Current Year |
|---|---------------------|---|
| 5. Amount of bond indebtedness at present time | <u>\$0</u> | <u>0.0%</u> |
| 6. Amount of bond indebtedness requested | <u>\$17,450,000</u> | <u>27.1%</u> |
| 7. Total amount of bond indebtedness if request approved (Lines 5 + 6) | <u>\$17,450,000</u> | <u>27.1%</u> |
| 8. Estimated amount of bond indebtedness authorized without approval | <u>\$9,020,725</u> | <u>14.0%</u> |
| 9. Amount of bond indebtedness above bond debt limit requested | <u>\$8,429,275</u> | <u>13.1%</u> |

Forms Requested

| | |
|--|--|
| (X) 5-210-118 General Information | (X) Schematic floor plan of the proposed facilities |
| (X) 5-210-106 Resolution | (X) Map of the school district showing present facilities |
| (X) 5-210-108 Publication Notice | (X) Small map of the school district showing the adjoining school districts |
| (X) 5-210-110 Application | |
| (X) 5-210-114 Equalized Assessed Valuation | (X) Map of the school district showing proposed facilities |

March 25, 2022
Date

March 25, 2022
Date

Dale Brungardt
Director, School Finance

Craig Neuenswander
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 19 o.

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 4/13/2022

Craig Neuenswander

Craig Neuenswander

Randy Watson

Item Title:

Act on revised request from USD 258 Humboldt, Allen County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 258 Humboldt, Allen County, to receive capital improvement (bond and interest) state aid as authorized by law. Subsequent to the State Board approving the original application, the Board of Education of USD 258 has filed a new application seeking permission to call and hold an election with the issuance of bonds in the lower dollar amount \$17,450,000 instead of the amount originally approved on Feb. 8, 2022.

Explanation of Situation Requiring Action:

Under KSA 72-5461 et seq., a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 258 Humboldt, Allen County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid to be prorated at 100 percent as provided by law. If the request is not approved, the district will not receive any capital improvement state aid. The bond hearing for state aid was held on Jan. 28, 2022.

USD 258 plans to use the bond proceeds (not to exceed \$17,450,000) to pay the costs to construct, furnish and equip renovations, improvements and additions to: (a) **elementary school**, including new classrooms, restrooms, and storm shelter corridor, mechanical system upgrades and replace roofs, cafeteria addition, kitchen remodel, restroom ADA remodel, corridor remodel for fire protection, and drop off lane, parking lot, sidewalk improvements, window replacement and fire alarm system upgrades; (b) **middle school and technology building**, including a MS addition w/new classrooms, art room, corridor to tech building, workroom, restrooms, outdoor space, secure entrance, science classroom upgrades, mechanical system upgrades, technology building renovation and fire alarm system upgrades; (c) **high school**, including a tower addition, stair tower, elevator, ADA restrooms, roof and site improvements, expand cafeteria, with new entry and office, ADA and fire protection improvements to corridors, replace windows and mechanical system and fire alarm system upgrades; (d) **community fieldhouse** - mechanical system upgrades; and (e) **board office** - window additions and fire alarm system upgrades.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.

(continued)

2. The district is experiencing growth in enrollment.
3. The community was not involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the state board of education.
6. An outside consultant was utilized in determining the school district needs.
7. The age of the existing building(s) appears to justify a bond election.
8. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.
9. No buildings are being consolidated under this proposal.

Summary of Appeal to State Board of Education for Capital Improvement State Aid

Subsequent to the State Board approving the original application, the Board of Education of USD 258 has filed a new application seeking permission to call and hold an election with the issuance of bonds in the lower dollar amount \$17,450,000 instead of the amount originally approved on February 8, 2022.

| | |
|---|----------------------|
| Unified School District 258 Humboldt | County: Allen |
|---|----------------------|

| | | |
|--|---------------------|----------------|
| 1. Current equalized assessed tangible valuation * | <u>\$64,433,752</u> | |
| 2. Percentage of bond debt limit | <u>14.00%</u> | |
| 3. Amount of bond debt limit | <u>\$9,020,725</u> | |
| 4. State Aid Percentage | <u>8%</u> | 21-22 St Aid % |

* Includes assessed valuation of motor vehicle

| | | Percent of Equalized Assessed Valuation - Current Year |
|--|---------------------|---|
| 5. Amount of bond indebtedness at present time | <u>\$0</u> | <u>0.0%</u> |
| 6. Amount of bond indebtedness requested | <u>\$17,450,000</u> | <u>27.1%</u> |
| 7. Total amount of bond indebtedness if request approved (Lines 5 + 6) | <u>\$17,450,000</u> | <u>27.1%</u> |
| 8. Estimated amount of bond indebtedness authorized without approval | <u>\$9,020,725</u> | <u>14.0%</u> |
| 9. Amount of bond indebtedness above bond debt limit requested | <u>\$8,429,275</u> | <u>13.1%</u> |

Forms Requested

| | |
|--|---|
| (X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation | (X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities |
|--|---|

March 25, 2022
Date

March 25, 2022
Date

Dale Brungardt
Director, School Finance

Craig Neuenswander
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION**Agenda Number:** 19 p.**Staff Initiating:**

Shane Carter

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date:**4/12/2022****Item Title:**

Act on recommendations for licensure waivers

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations for licensure waivers.

Explanation of Situation Requiring Action:

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure and Accreditation. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her license. A review of the waiver application is completed before the waiver is recommended for approval.

The requests below have been reviewed by the Teacher Licensure and Accreditation staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.

| District | Dist Name | First | Last | Subject | Recomm. |
|-----------------|------------------|--------------|-------------|-------------------------------------|----------------|
| D0231 | Gardner Edgerton | Nicole | Ward | High Incidence Special Education | Approved |
| D0458 | Basehor-Linwood | Amber | Lovejoy | High Incidence Special Education | Approved |



900 S.W. Jackson Street, Suite 600
Topeka, Kansas 66612-1212
(785) 296-3203
www.ksde.org

| | | | | |
|-------------------------------|----------------------------|----------------------------------|--------------------------|-----------------------------|
| Janet Waugh District 1 | Melanie Haas District 2 | Michelle Dombrosky District 3 | Ann E. Mah District 4 | Jean Clifford District 5 |
| Dr. Deena Horst District 6 | Ben Jones District 7 | Betty Arnold District 8 | Jim Porter District 9 | Jim McNiece District 10 |

Subject: Chair's Report and Requests for Future Agenda Items

These updates will include:

- a. Act on Board Travel
- b. Graduation Requirements Task Force
- c. Policy Committee
- d. Other Committee Reports
- e. Board Attorney's Report
- f. Requests for Future Agenda Items

Note: Individual Board Member Reports are to be submitted in writing.



900 S.W. Jackson Street, Suite 600
Topeka, Kansas 66612-1212
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Janet Waugh
District 1
Dr. Deena Horst
District 6

Melanie Haas
District 2
Ben Jones
District 7

Michelle Dombrosky
District 3
Betty Arnold
District 8

Ann E. Mah
District 4
Jim Porter
District 9

Jean Clifford
District 5
Jim McNiece
District 10

WEDNESDAY, APRIL 13, 2022 SCHOOL VISITS

ANNUAL BOARD VISIT

8:30 a.m.

Kansas State School for the Blind, 1100 State Ave., Kansas City

2:15 p.m.

ADJOURN

OPTIONAL ACTIVITY

2:30 p.m.

Tour of Wyandotte High School, 2501 Minnesota Ave., Kansas City



KS State School for the Blind

State Board of Education Visit

April 13, 2022

Library

Parking: Circle Drive

Agenda

- | | |
|--------|--|
| 8:30a | <u>Welcome/Arrival</u> |
| 8:45a | <u>Tour of Facilities</u> |
| 9:30a | <u>Successes/Goals</u> |
| 10:00a | <u>KESA-Year 4</u> <ul style="list-style-type: none">• Data + Improvement Processes |
| 10:30a | <u>STEM</u> <ul style="list-style-type: none">• Makerspace + Mobile STEM + Make48 + Comp Science + Space Camp + Smithsonian + Discover Podcasting• <i>Introduce David Marshall, Make48</i> |
| 11:30a | <u>Lunch w/ Students</u> |
| 12:15p | <u>Transition/Project Search</u> <ul style="list-style-type: none">• New for 2022-2023 |
| 12:45p | <u>Outreach/Field Services</u> <ul style="list-style-type: none">• Successes/Challenges• TSVI testimony (Andrea Reiger) |
| 1:15p | <u>Proposals: How SBOE can help</u> <ul style="list-style-type: none">• ID/Referral/Service Delivery• <i>Perspective from Dr. Kelly Arnberger, Belle Plaine</i> |
| 2:15 | <u>End</u> |

KANSAS STATE SCHOOL FOR THE BLIND